

OMB No.:
Approval Expires:

YEAR 2 PRINCIPAL SURVEY

This survey is being conducted as part of the evaluation of the Talent Transfer Initiative (TTI), a federally funded recruitment and retention initiative. The survey includes questions about your background, your assessment of teacher performance, and your views on school climate for the 2010-2011 school year.

We want you to know that:

1. This survey is voluntary, but your response is critical for producing valid and reliable data. You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can. Your answers to questions will not affect your school's eligibility for the Talent Transfer Initiative now or in the future and will not be shared with any members of the school administration or anyone else other than the researchers. Participation in the principal survey will not impose any risks to you as a respondent. If you have any questions about your rights as a research volunteer, you can contact Margo Campbell at Public/Private Ventures IRB, toll free 800-755-4778 x4446.
2. The U.S. Department of Education wants to protect the privacy of individuals who participate in surveys. All information you provide will be kept strictly confidential and used for research purposes only. Your answers will be combined with those from other surveys, and no information identifying individual principals or their schools will be released.

Thank you very much for your help with this survey.

<p>Please return the completed form to: Mathematica Policy Research, Inc. 707 Alexander Road Building 3, Suite 304 Princeton, NJ 08540 ATTN:</p>	<p>If you have questions, please contact: Ms. Kristina Rall Phone: 866-608-8290 (toll free) FAX: 202-863-1763 E-mail: krall@mathematica-mpr.com</p>
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This survey is authorized by law: (1) Sections 171(b) and 173 of the Education Sciences Reform Act of 2002, Pub. L. 107-279 (2002); and (2) Section 9601 of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind (NCLB) Act of 2001 (Pub. L. 107-110).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is **xxxx-xxxx**. The time required to complete this information collection is estimated to average 30 minutes per respondent, including the time to review instructions, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: U.S. Department of Education, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208.

INTRODUCTION

This survey is to be completed by the school principal or other school administrator who can accurately report on teacher performance and school environment. If you are not that person, please give the survey to that person in your school. Thank you.

S1. What is your current position at this school (2010-2011 school year)?

- a. Principal..... 1
- b. Assistant or vice principal..... 2
- c. Other (*Specify*) _____ 3

S2. What was your position during the 2009-2010 school year?

- a. Principal..... 1
- b. Assistant or vice principal..... 2
- c. Other (*Specify*) _____ 3

A. YOUR POSITION

A1. Including the 2010-2011 school year, how many years have you served as an administrator at any school?..... |__|__|

A2. Including the 2010-2011 school year, how many years have you served as an administrator at this school?..... |__|__|

Note: This version of the survey does not include Section B.

C. PERFORMANCE OF RECENTLY HIRED/ASSIGNED TEACHERS IN GRADE X

C1. What is the total number of grade X classroom teachers at this school?

We are interested in your professional judgment about teachers in this school, particularly the newest teachers. All information you provide will be kept strictly confidential and used for research purposes only. Your answers will be combined with those of other respondents and no information identifying individual teachers, principals, or their schools will be released.

To answer the next [number of] questions, please think first about the MOST RECENTLY HIRED teacher at your school who is currently teaching grade X. Once you have answered for that teacher, you will have the opportunity to answer the same questions for the X grade teacher who was hired PRIOR to that teacher. You will be prompted to answer these questions for up to 5 teachers.

[Opinio loop starts here]

C2. Is Teacher 1:

MARK ONLY ONE

- A returning grade X teacher (taught grade X at this school in 2009-2010)..... 1
- A returning teacher from another grade reassigned to grade X (taught another grade level at this school in 2009-2010)..... 2
- An experienced grade X teacher who transferred to this school from another school In the same district for the 2010-2011 year..... 3
- An experienced grade X teacher who transferred to this district for the 2010-2011 year..... 4
- A teacher who is new to the profession..... 5

C3. Based on Teacher 1's performance from the beginning of the 2010-2011 school year through the end of December, please indicate the extent to which you agree or disagree with the following statements.

MARK ONE BOX IN EACH ROW

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. This teacher is demonstrating leadership skills with peers and other school staff	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

MARK ONE BOX IN EACH ROW

	Strongly Disagree	Disagree	Agree	Strongly Agree
b. This teacher is contributing to school activities outside of his/her own classroom, including leading student groups or assisting in afterschool student activities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. This teacher is an asset to the school.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

C4. Please indicate whether **Teacher 1** has any of the following available for his or her classes or students?

MARK ALL THAT APPLY

- a. Reading specialist/literacy coach..... 1
- b. Math specialist/coach..... 2
- c. Resource/special education teacher..... 3
- d. Paraprofessional or aide..... 4
- e. Mentor assigned by the school or district..... 5

[Go to Teacher 2—loop through up to 5 teachers.]

C5. To what extent are teachers who are new to this school during 2010-2011 provided with the following types of support? In Column 1, indicate the *approximate number of minutes* per WEEK of each type of support that NOVICE (first-year) teachers receive. If teachers receive none of a particular type of support, write in 0. In Column 2, report the same information for teachers who are NEW TO YOUR SCHOOL this year. In column 3, report the number of minutes for teachers who are NEW TO THE DISTRICT.

Support for new or transfer teachers	Novice teachers	New to school teachers	New to district teachers
a. Mentoring.....	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Routine visits from principal.....	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Routine visits from Curriculum specialist or veteran teacher	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Oversight by district administration...	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Other (PLEASE SPECIFY).....	<input type="text"/>	<input type="text"/>	<input type="text"/>

C6. Which ONE of the following statements best describes how students were assigned to classrooms/teachers in grade X for 2010-2011?

Students were assigned:

MARK ONE BOX ONLY

- a. At random (or similar method to ensure balance of academic level, gender, and/or behavioral problems)..... 1
- b. By matching student needs to teachers' specific abilities..... 2
- c. By creating homogeneous groups based on ability or course difficulty..... 3
- d. By "looping" or a related approach to keep previous year student rosters mostly intact..... 4
- e. Other (*PLEASE SPECIFY*) _____ 5

D. SCHOOL CLIMATE AND TEACHER COLLEGIALITY

The following questions ask you about the professional climate at your school since the beginning of the 2009-2010 school year, particularly with respect to the relationships between teachers.

D1. Please rate collaboration among the teachers in your school:

	Strong	Adequate	Somewhat inadequate	Inadequate
a. Within grade X	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. School-wide	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

D2. How would you compare your school's grade **X collegiality now with the school's grade **X** collegiality during...**

	Improved	No major change	Declined
a. The 2009-2010 school year?.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. The beginning of the 2010-2011 school year?.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

D3. How would you compare the school-wide collegiality now with the school-wide collegiality during...

	Improved	No major change	Declined
a. The 2009-2010 school year?.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. The beginning of the 2010-2011 school year?.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

Name of person completing this form _____

Phone number in case we have questions _____

Thank you for taking time to participate in this survey.