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STUDENT QUESTIONNAIRE

Place Label Here

Student ID

Participation Status

English 313

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In this booklet you will find questions about:

- You
- Your family and your home
- Your reading activities
- Learning time
- Classroom and school climate
- Your English classes
- Libraries
- Your strategies in reading and understanding texts

In some of the questions you will be asked about *reading*. What we specifically mean by reading is the skill to understand, use and think about *written* texts. This skill is needed to reach one's goals, to develop one's knowledge and potential, and to take part in society.

Please read each question carefully and answer as accurately as you can. In the test you usually circled your answers. For this questionnaire, you will normally answer by darkening a circle. For a few questions you will need to write a short answer.

If you make a mistake when darkening a circle, erase your mistake and darken the correct circle. If you make a mistake when writing an answer, simply cross it out and write the correct answer next to it.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

SECTION 1: ABOUT YOU

Q1 What grade are you in?

_____ *grade*

Q2 How long have you been in this school?

(Please darken only one circle.)

Less than one year ₁

One to two years ₂

Three to four years ₃

More than four years ₄

Q3 When were you born?

(Please write the month, day and year you were born)

_____ 19_____
Month Day Year

Q4 Are you female or male?

Female Male

₁ ₂

Q5 Which best describes you?

(Please darken only one circle.)

I am Hispanic or Latino. ₁

I am not Hispanic or Latino. ₂

Q6 Which of these categories best describes your race?

(Please darken one or more circles.)

White ₁

Black or African American ₁

Asian ₁

American Indian or Alaska Native ₁

Native Hawaiian or Other Pacific Islander ₁

Q7 Did you attend pre-school?

No ₁

Yes, for one year or less ₂

Yes, for more than one year ₃

Q8 Did you attend kindergarten?

No ₁

Yes ₂

Q9 How old were you when you started first grade?

_____ years

Q10 Have you ever repeated a grade?

(Please darken only one circle in each row)

	<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
a) In kindergarten	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
b) In grades 1-6	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
c) In grades 7-9	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
d) In grades 10-12	<input type="radio"/> ₁	<input type="radio"/> ₁	<input type="radio"/> ₃

Q11 What is the highest grade or level of school you expect to complete?

(Please darken only one circle.)

Less than high school ₁

High school ₂

Vocational or technical certificate (such as cosmetology or auto mechanics) ₃

Associate's degree (2-year degree from a community college) ₄

Bachelor's degree (4-year college degree) ₅

Master's degree ₆

Doctoral or professional degree such as medicine or law ₇

SECTION 2: YOUR FAMILY AND YOUR HOME

In this section you will be asked some questions about your family and your home.

Some of the following questions are about your mother and father or those persons who are like a mother or father to you — for example, guardians, step-parents, foster parents, etc.

If you share your time with more than one set of parents or guardians, please answer the following questions for those parents/guardians you spend the most time with.

Q12 Who usually lives at home with you?

(Please darken one circle in each row)

	Yes	No
a) Mother (including stepmother or foster mother)	<input type="radio"/> ₁	<input type="radio"/> ₂
b) Father (including stepfather or foster father)	<input type="radio"/> ₁	<input type="radio"/> ₂
c) Brother(s) (including stepbrothers)	<input type="radio"/> ₁	<input type="radio"/> ₂
d) Sister(s) (including stepsisters)	<input type="radio"/> ₁	<input type="radio"/> ₂
e) Grandparent(s)	<input type="radio"/> ₁	<input type="radio"/> ₂
f) Others (e.g., cousin)	<input type="radio"/> ₁	<input type="radio"/> ₂

Q13a What is your mother's main job?
(e.g., school teacher, cook, sales manager)

(If she is not working now, please tell us her last main job)

Please write in the job title. _____

Q13b What does your mother do in her main job?
(e.g., teaches high school students, helps prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

Q14 What is the highest level of schooling (not including college) completed by your mother?

If you are not sure which circle to choose, please ask the test administrator for help.

(Please darken only one circle)

She completed grade 12 (high school diploma or GED). ₁

She completed grade 9. ₂

She completed grade 6. ₃

She did not complete grade 6. ₄

Q15 Does your mother have any of the following degrees, certificates or diplomas?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please darken one circle in each row)

- | | <i>Yes</i> | <i>No</i> |
|--|------------------------------------|------------------------------------|
| a) Master's, doctoral, or professional degree such as medicine or law | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| b) Bachelor's degree (4-year college degree) | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| c) Associate's degree (2-year degree from a community college) | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| d) Vocational or technical certificate/diploma after high school (such as cosmetology or auto mechanics) | <input type="radio"/> ₁ | <input type="radio"/> ₂ |

Q16 What is your mother currently doing?

(Please darken only one circle)

- | | |
|------------------------------------|------------------------------------|
| Working full-time for pay | <input type="radio"/> ₁ |
| Working part-time for pay | <input type="radio"/> ₂ |
| Not working, but looking for a job | <input type="radio"/> ₃ |
| Other (e.g., home duties, retired) | <input type="radio"/> ₄ |

Q17a What is your father's main job?
(e.g., school teacher, cook, sales manager)

(If he is not working now, please tell us his last main job)

Please write in the job title. _____

Q17b What does your father do in his main job?
(e.g., teaches high school students, helps prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

Q18 What is the highest level of schooling (not including college) completed by your father?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please darken only one circle)

He completed grade 12 (high school diploma or GED). ₁

He completed grade 9. ₂

He completed grade 6. ₃

He did not complete grade 6. ₄

Q19 Does your father have any of the following degrees, certificates or diplomas?

If you are not sure which circle to choose, please ask the test administrator for help.

(Please darken one circle in each row)

- | | <i>Yes</i> | <i>No</i> |
|--|------------------------------------|------------------------------------|
| a) Master's, doctoral, or professional degree such as medicine or law | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| b) Bachelor's degree (4-year college degree) | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| c) Associate's degree (2-year degree from a community college) | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| d) Vocational or technical certificate/diploma after high school (such as cosmetology or auto mechanics) | <input type="radio"/> ₁ | <input type="radio"/> ₂ |

Q20 What is your father currently doing?

(Please darken only one circle)

- | | |
|------------------------------------|------------------------------------|
| Working full-time for pay | <input type="radio"/> ₁ |
| Working part-time for pay | <input type="radio"/> ₂ |
| Not working, but looking for a job | <input type="radio"/> ₃ |
| Other (e.g., home duties, retired) | <input type="radio"/> ₄ |

Q21 In what country were you and your parents born?

(Please darken one circle in each column)

	<i>You</i>	<i>Mother</i>	<i>Father</i>
United States*	<input type="radio"/> ₀₁	<input type="radio"/> ₀₁	<input type="radio"/> ₀₁
Other country	<input type="radio"/> ₀₂	<input type="radio"/> ₀₂	<input type="radio"/> ₀₂

*NOTE: the “United States” refers to the 50 states, District of Columbia, and U.S. military bases abroad.

Q22 If you were NOT born in the United States, how old were you when you arrived in the United States?

If you were less than 12 months old, please write zero (0).

If you were born in the United States please skip this question and go to Q23.

_____ years

Q23 What language do you speak at home most of the time?

(Please darken only one circle)

English	<input type="radio"/> ₃₁₃
Spanish	<input type="radio"/> ₁₅₆
Other language	<input type="radio"/> ₈₅₉

Q24 Which of the following are in your home?

(Please darken one circle in each row)

	<i>Yes</i>	<i>No</i>
a) A desk to study at	<input type="radio"/> ₁	<input type="radio"/> ₂
b) A room of your own	<input type="radio"/> ₁	<input type="radio"/> ₂
c) A quiet place to study	<input type="radio"/> ₁	<input type="radio"/> ₂
d) A computer you can use for school work	<input type="radio"/> ₁	<input type="radio"/> ₂
e) Educational software	<input type="radio"/> ₁	<input type="radio"/> ₂
f) A link to the Internet	<input type="radio"/> ₁	<input type="radio"/> ₂
g) Classic literature (e.g., Shakespeare)	<input type="radio"/> ₁	<input type="radio"/> ₂
h) Books of poetry	<input type="radio"/> ₁	<input type="radio"/> ₂
i) Works of art (e.g., paintings)	<input type="radio"/> ₁	<input type="radio"/> ₂
j) Books to help with your school work	<input type="radio"/> ₁	<input type="radio"/> ₂
k) Technical reference books or manuals	<input type="radio"/> ₁	<input type="radio"/> ₂
l) A dictionary	<input type="radio"/> ₁	<input type="radio"/> ₂
m) A dishwasher	<input type="radio"/> ₁	<input type="radio"/> ₂
n) A DVD player	<input type="radio"/> ₁	<input type="radio"/> ₂
o) A guest room	<input type="radio"/> ₁	<input type="radio"/> ₂
p) A high-speed Internet connection	<input type="radio"/> ₁	<input type="radio"/> ₂
q) A musical instrument	<input type="radio"/> ₁	<input type="radio"/> ₂

Q25 How many of these are there at your home?

(Please darken only one circle in each row)

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
a) Cell phones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> ₄
b) Televisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> ₄
c) Computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> ₄
d) Cars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> ₄
e) Bathrooms with a bathtub or shower	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> ₄

Q26 How many books are there in your home?

There are usually about 15 books per foot of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please darken only one circle)

- 0-10 books ₁
- 11-25 books ₂
- 26-100 books ₃
- 101-200 books ₄
- 201-500 books ₅
- More than 500 books ₆

SECTION 3: YOUR READING ACTIVITIES

The questions in this section are mainly about your reading activities outside school.

Q27 About how much time do you usually spend reading for enjoyment?

(Please darken only one circle)

I do not read for enjoyment. ₁

30 minutes or less a day ₂

More than 30 minutes to less than
60 minutes a day ₃

1 to 2 hours a day ₄

More than 2 hours a day ₅

Q28 How much do you agree or disagree with these statements about reading?

(Please darken only one circle in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) I read only if I have to.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b) Reading is one of my favorite hobbies.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c) I like talking about books with other people.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d) I find it hard to finish books.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
e) I feel happy if I receive a book as a present.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
f) For me, reading is a waste of time.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
g) I enjoy going to a bookstore or a library.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
h) I read only to get information that I need.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
i) I cannot sit still and read for more than a few minutes.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
j) I like to express my opinions about books I have read.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
k) I like to exchange books with my friends.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

Q29 How often do you read these materials because you want to?

(Please darken only one circle in each row)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
a) Magazines	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
b) Comic books	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
c) Fiction (e.g., novels, narratives, stories)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
d) Non-fiction books	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
e) Newspapers	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

Q30 How often are you involved in the following reading activities?

(Please darken only one circle in each row. If you don't know what the activity is, darken "I don't know what it is.")

	<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
a) Reading emails	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
b) Chatting on line	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
c) Reading online news	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
d) Using an online dictionary or encyclopedia (e.g., Wikipedia®)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
e) Searching online information to learn about a particular topic	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
f) Taking part in online group discussions or forums	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
g) Searching for practical information on line (e.g., schedules, events, tips, recipes)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
h) Text-messaging	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

Q31 When you are studying, how often do you do the following?

(Please darken only one circle in each row)

	<i>Almost never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Almost always</i>
a) When I study, I try to memorize everything that is covered in the text.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b) When I study, I start by figuring out what exactly I need to learn.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c) When I study, I try to memorize as many details as possible.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d) When I study, I try to relate new information to prior knowledge acquired in other subjects.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
e) When I study, I read the text so many times that I can recite it.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
f) When I study, I check if I understand what I have read.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
g) When I study, I read the text over and over again.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
h) When I study, I figure out how the information might be useful outside school.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
i) When I study, I try to figure out which concepts I still haven't really understood.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
j) When I study, I try to understand the material better by relating it to my own experiences.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
k) When I study, I make sure that I remember the most important points in the text.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
l) When I study, I figure out how the text information fits in with what happens in real life.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
m) When I study and I don't understand something, I look for additional information to clarify this.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

SECTION 4: LEARNING TIME

Q32 How many minutes, on average, are there in a class period for the following subjects?

Minutes in a class period in English (English classes may include those in literature, creative writing, journalism, etc.): _____ Minutes

Minutes in a class period in mathematics: _____ Minutes

Minutes in a class period in science: _____ Minutes

Q33 How many class periods per week do you typically have for the following subjects?

Number of class periods per week in English: _____ class periods

Number of class periods per week in mathematics: _____ class periods

Number of class periods per week in science: _____ class periods

Q34 In a normal, full week at school, how many class periods do you have in total?

Number of ALL class periods: _____ class periods

Q35 What type of out-of-school-time lessons do you attend currently?

*These are **only** lessons in subjects that you are also learning at school, that you spend extra time learning outside of normal school hours. The lessons may be given at your school, at your home or somewhere else.*

(Please darken only one circle in each row)

	<i>Yes</i>	<i>No</i>
a) Enrichment lessons in English	<input type="radio"/> ₁	<input type="radio"/> ₂
b) Enrichment lessons in mathematics	<input type="radio"/> ₁	<input type="radio"/> ₂
c) Enrichment lessons in science	<input type="radio"/> ₁	<input type="radio"/> ₂
d) Enrichment lessons in other school subjects	<input type="radio"/> ₁	<input type="radio"/> ₂
e) Remedial lessons in English	<input type="radio"/> ₁	<input type="radio"/> ₂
f) Remedial lessons in mathematics	<input type="radio"/> ₁	<input type="radio"/> ₂
g) Remedial lessons in science	<input type="radio"/> ₁	<input type="radio"/> ₂
h) Remedial lessons in other school subjects	<input type="radio"/> ₁	<input type="radio"/> ₂
i) Lessons to improve your study skills	<input type="radio"/> ₁	<input type="radio"/> ₂

Q36 How many hours do you typically spend per week attending out-of-school-time lessons in the following subjects (at school, at home or somewhere else)?

*These are **only** lessons **in subjects that you are also learning at school**, that you spend extra time learning outside of normal school hours. The lessons may be given at your school, at your home or somewhere else.*

(Please darken one circle in each column)

	<i>English</i>	<i>Mathematics</i>	<i>Science</i>	<i>Other subjects</i>
I do not attend out-of-school-time lessons in these subjects.	<input type="radio"/> ₁	<input type="radio"/> ₁	<input type="radio"/> ₁	<input type="radio"/> ₁
Less than 2 hours a week	<input type="radio"/> ₂	<input type="radio"/> ₂	<input type="radio"/> ₂	<input type="radio"/> ₂
2 or more but less than 4 hours a week	<input type="radio"/> ₃	<input type="radio"/> ₃	<input type="radio"/> ₃	<input type="radio"/> ₃
4 or more but less than 6 hours a week	<input type="radio"/> ₄	<input type="radio"/> ₄	<input type="radio"/> ₄	<input type="radio"/> ₄
6 or more hours a week	<input type="radio"/> ₅	<input type="radio"/> ₅	<input type="radio"/> ₅	<input type="radio"/> ₅

SECTION 5: YOUR SCHOOL

Q37 *Thinking about what you have learned in school: To what extent do you agree or disagree with the following statements?*

(Please darken only one circle in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) School has done little to prepare me for adult life when I leave school.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b) School has been a waste of time.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c) School has helped give me confidence to make decisions.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d) School has taught me things which could be useful in a job.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

Q38 How much do you disagree or agree with each of the following statements about teachers at your school?

(Please darken only one circle in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) I get along well with most of my teachers.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b) Most of my teachers are interested in my well-being.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c) Most of my teachers really listen to what I have to say.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d) If I need extra help, I will receive it from my teachers.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
e) Most of my teachers treat me fairly.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

SECTION 6: YOUR ENGLISH CLASSES

Q39 On average, about how many students attend your English class(es)?

_____ *students*

Q40 How often do these things happen in your English classes?

(Please darken only one circle in each row)

	<i>Never or hardly ever</i>	<i>In some classes</i>	<i>In most classes</i>	<i>In all classes</i>
a) Students don't listen to what the teacher says.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b) There is noise and disorder.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c) The teacher has to wait a long time for the students to quiet down.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d) Students cannot work well.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
e) Students don't start working for a long time after the class begins.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

Q41 In your English classes, how often does the following occur?

(Please darken only one circle in each row)

	<i>Never or hardly ever</i>	<i>In some classes</i>	<i>In most classes</i>	<i>In all classes</i>
a) The teacher asks students to explain the meaning of a text.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b) The teacher asks questions that challenge students to get a better understanding of a text.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c) The teacher gives students enough time to think about their answers.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d) The teacher recommends a book or author to read.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
e) The teacher encourages students to express their opinions about a text.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
f) The teacher helps students relate the stories they read to their lives.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
g) The teacher shows students how the information in texts builds on what they already know.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

Q42 In your English classes, how often does the following occur?

(Please darken only one circle in each row)

	<i>Never or hardly ever</i>	<i>In some classes</i>	<i>In most classes</i>	<i>In all classes</i>
a) The teacher explains beforehand what is expected of the students.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b) The teacher checks that students are concentrating while working on the reading assignment.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c) The teacher discusses students' work, after they have finished the reading assignment.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d) The teacher tells students in advance how their work is going to be judged.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
e) The teacher asks whether every student has understood how to complete the reading assignment.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
f) The teacher grades students' work.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
g) The teacher gives students the chance to ask questions about the reading assignment.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
h) The teacher poses questions that motivate students to participate actively.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
i) The teacher tells students how well they did on the reading assignment immediately after.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

SECTION 7: LIBRARIES

In this section you are asked questions about libraries. These may be in your school and/or outside your school.

Q43 How often do you visit a library for the following activities?

(Please darken only one circle in each row)

	<i>Never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
a) Borrow books to read for pleasure	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
b) Borrow books for school work	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
c) Work on homework, course assignments or research papers	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
d) Read magazines or newspapers	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
e) Read books for fun	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
f) Learn about things that are not course-related, such as sports, hobbies, people or music	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
g) Use the Internet	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

Q44 Does your school have a school library?

No ₁

Yes ₂

SECTION 8: YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

There are several approaches to studying and understanding texts. Some of them are more useful than others, depending on the kind of reading task. The next two questions present two reading tasks, followed by a list of these approaches or “strategies.” We want to know your opinion about the usefulness of these strategies for the different reading tasks.

Both questions begin with a short description of a particular reading task. Then several possible reading strategies are listed. Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.

Give a score between 1 and 6 to each strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.

You can use the same score more than once if you think two or more strategies are similarly useful, but please darken only one circle in each row.

Here is an example question that a student has completed. (This example is about playing table tennis, not reading.)

Example Question

Task: You want to improve at playing table tennis so you can win a local competition.

How do you rate the usefulness of the following strategies for improving at playing table tennis?

Possible strategy	Score					
	<i>Not useful at all</i>					<i>Very useful</i>
	(1)	(2)	(3)	(4)	(5)	(6)
a) I read a book about table tennis technique.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) I practice playing table tennis against a friend as often as possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c) I do general fitness exercises every morning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) I watch expert players and try to figure out their techniques.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q45 Reading task: You have to understand and remember the information in a text.

How do you rate the usefulness of the following strategies for understanding and memorizing the text?

Possible strategy	Score					
	<i>Not useful at all</i>			<i>Very useful</i>		
	<i>(1)</i>	<i>(2)</i>	<i>(3)</i>	<i>(4)</i>	<i>(5)</i>	<i>(6)</i>
a) I concentrate on the parts of the text that are easy to understand.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
b) I quickly read through the text twice.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
c) After reading the text, I discuss its content with other people.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
d) I underline important parts of the text.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
e) I summarize the text in my own words.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
f) I read the text aloud to another person.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆

Q46 Reading task: You have just read a long and rather difficult two-page text about fluctuations in the water level of a lake in Africa. You have to write a summary.

How do you rate the usefulness of the following strategies for writing a summary of this two-page text?

Possible strategy	Score					
	<i>Not useful at all</i>			<i>Very useful</i>		
	(1)	(2)	(3)	(4)	(5)	(6)
a) I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
b) I try to copy out accurately as many sentences as possible.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
c) Before writing the summary, I read the text as many times as possible.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
d) I carefully check whether the most important facts in the text are represented in the summary.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
e) I read through the text, underlining the most important sentences. Then I write them in my own words as a summary.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆

Thank you very much for your cooperation in completing this questionnaire!