

**Paperwork Reduction Act Submission Supporting Statement**  
**Annual Mandatory Collection of Elementary and Secondary Education**  
**Data through *EDFacts***

**August 2007**

# **Attachment B-5**

## ***EDFacts* Data Set For School Year 2007-08**



## Data Categories

EDFacts collects aggregated data – states submit no individual student or staff-level data. The resulting data files will have granularity at a category level or at a combined category level (referred to as “cross-tabulations” or category sets). For example, membership data are aggregated at the combined category levels of Grade Level, Sex, and Race/Ethnicity (for example, 22 students in the fifth grade at School X are male and Hispanic).

Each data category is presented in this section on a separate page that includes the data category name, definitions, and permitted values. For some data categories, expanded definitions for permitted values are provided at the end of this section. The following text provides additional information to guide reviewers through the proposed EDFacts data categories for 2007-08.

### ***Multiple, Similar Data Categories***

In some instances, there are groups of similar data categories. For example, there are multiple Grade Level data categories – Grade Level (Assessment), Grade Level (Dropout), Grade Level (Membership), Grade Level (Program Services), and Grade Level (Promotion). These separate data categories, although similar, are necessary to aid states in reporting and improving data quality. For instance, with dropout data, it is unlikely that states would have dropouts in grade 1. If the data category for dropout data (Data Group 326 Dropout Tables) used the data category Grade Level (Membership), states would have to report records with zeros for all grades below 7th grade. By using Grade Level (Dropout), EDFacts minimizes the reporting burden and maximizes data quality by narrowing the available code set.

In another example, similar data categories significantly change the reporting burden on data providers as well as the analysis possibilities. An example of this is demonstrated in the two data categories LEP Status (Only) and LEP Status (Both). For the first data category, states include only students who are limited English proficient (LEP). For the second data category, states include both LEP and non-LEP students.

### ***Relationship to EDFacts Data Groups***

For each EDFacts data category, the last section on each page shows a list of the EDFacts data groups that use that data category. In the case of some universal data categories (such as Race/Ethnicity) this list is very long. For others (such as Homeless Primary Night Time Residence), the data category is very program specific and is not used with many data groups.

***Data Category Stewardship***

Similarly to data groups, each data category is assigned an ED program office to serve as the data steward. For the most part, these are assigned based on subject area. For instance, OEEL is the data steward for the Title III and LEP data groups. For those data categories that have broad applicability, the stewardship is held by the EDFacts program office.

***Comprehensive List of Proposed 2007-08 EDFacts Data Categories***

The following is a list of all of the data categories included in the 2006-07 EDFacts data set.

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Educational Services	38
English Proficiency Level	39
Federal Program Code	40
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Homeless Primary Nighttime Residence	48
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Qualification Status (Paraprofessionals)	76
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Reason for LEP Program Termination	79
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**Comprehensive List of Data Categories  
for 2007-08**

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Type of Homeless Services Provided	103
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**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Academic Subject (AP)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Used only in the Civil Rights survey.	
<b>Definition</b>	The description of the content or subject area offered in advanced placement classes.	
<b>Permitted Values</b>	Foreign Language Mathematics Science Other Subjects	
<b>EDEN Data Groups</b>	660 359	AP Course Selection AP Participation Tables
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Academic Subject (Assessment)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The description of the content or subject area of an assessment.	
<b>Permitted Values</b>	Mathematics Reading (Language Arts) Science	
<b>EDEN Data Groups</b>	681 447 491  618  272 629 628 671 672 668	CTE Academic Attainment Table Children with Disabilities (IDEA) Completed NCLB Assessment Table Children with Disabilities (IDEA) Not Completing NCLB Assessments Table Children with Disabilities (IDEA) Participation in NCLB Assessments Table LEP Assessed in Native Languages Table N or D Academic Outcomes Tables (LEAs) (Long Term) N or D Academic Outcomes Tables (State Agencies) (Long Term) N or D Long Term Tables (LEAs) N or D Long Term Tables (State Agencies) Title III Former Students Table
<b>Steward</b>	EDEN	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Academic Subject (Single Sex Classes)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The description of the content or subject area offered in classes for only male students or in classes for only female students.	
<b>Permitted Values</b>	Algebra or Geometry Other Mathematics English/Reading/Language Arts Other Academic Subjects	
<b>EDEN Data Groups</b>	642	Single Sex Table
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Age (All)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The age of children (students).	
<b>Permitted Values</b>	3 through 5 Age 6 Age 7 Age 8 Age 9 Age 10 Age 11 Age 12 Age 13 Age 14 Age 15 Age 16 Age 17 Age 18 Age 19 Age 20 Age 21	
<b>EDEN Data Groups</b>	657 656	N or D Participation Tables for LEAs N or D Participation Tables for State Agencies
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Age (Early Childhood)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The age of children who are in early childhood.	
<b>Permitted Values</b>	Age 3 Age 4 Age 5	
<b>EDEN Data Groups</b>	613	Children with Disabilities (IDEA) Early Childhood Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Age (Exiting)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Used for IDEA programs.	
<b>Definition</b>	The age of children (students) on the date of the most recent IDEA child count prior to exiting special education.	
<b>Permitted Values</b>	Age 14 Age 15 Age 16 Age 17 Age 18 Age 19 Age 20 Age 21	
<b>EDEN Data Groups</b>	85	Children with Disabilities (IDEA) Exiting Special Education Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Age (School Age)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The age of children (students) who are school age.	
<b>Permitted Values</b>	Age 6 Age 7 Age 8 Age 9 Age 10 Age 11 Age 12 Age 13 Age 14 Age 15 Age 16 Age 17 Age 18 Age 19 Age 20 Age 21	
<b>EDEN Data Groups</b>	74	Children with Disabilities (IDEA) School Age Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Age Group	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The age range of children (students).	
<b>Permitted Values</b>	3 through 5 6 through 21	
<b>EDEN Data Groups</b>	647 486	Special Education Paraprofessionals (FTE) Table Special Education Teachers (FTE) Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Age/Grade (3-5/K-12)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	This category includes permitted values for the age group 3 through 5 and the grades K through 12.	
<b>Definition</b>	The age group or grade level (primary instructional level) of children (students).	
<b>Permitted Values</b>	3 years through 5 (not K) Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12	
<b>EDEN Data Groups</b>	655	Homeless Students Enrolled -- School Year Count Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Age/Grade (All)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The age group or grade level (primary instructional level) of children (students).	
<b>Permitted Values</b>	Under 3 years 3 years through 5 (not K) Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ungraded Out of School	
<b>EDEN Data Groups</b>	634 102 636 637	Migrant Students Eligible 12-Month Tables MEP Students Served 12-Month Table MEP Students Served Regular School Year Tables MEP Students Served Summer/Intersession Tables
<b>Steward</b>	EDEN	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Age/Grade (w/o Out of School)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	This category does not include a permitted value for out of school.	
<b>Definition</b>	The age group or grade level (primary instructional level) of children (students).	
<b>Permitted Values</b>	Under 3 years 3 years through 5 (not K) Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ungraded	
<b>EDEN Data Groups</b>	560 670	Homeless Served (McKinney-Vento) Tables Title I Participation Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Age/Grade (w/o under 3)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	The category does not include a permitted value for under 3.	
<b>Definition</b>	The age group or grade level (primary instructional level) of children (students).	
<b>Permitted Values</b>	3 years through 5 (not K) Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ungraded Out of school	
<b>EDEN Data Groups</b>	635 636 637 634	MEP Students Eligible and Served Summer/Intersession Tables MEP Students Served Regular School Year Tables MEP Students Served Summer/Intersession Tables Migrant Students Eligible 12-Month Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Alternate Assessment (OCR)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Data on testing status for test given for promotion or graduation decisions are gathered for the Civil Rights data collection. Include only students who took an alternate assessment.	
<b>Definition</b>	The status of students with respect to the alternate assessment test given for promotion decisions.	
<b>Permitted Values</b>	Alternate Assessment No Alternate Assessment	
<b>EDEN Data Groups</b>	298 288	Graduation Testing Tables Promotion Testing Tables
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	AMAO (Assessment)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of the progress made by students toward English proficiency.	
<b>Permitted Values</b>	Did not Make Progress Making Progress Attained Proficiency	
<b>EDEN Data Groups</b>	676 151	LEP Students English Proficiency Table Title III LEP Students English Language Proficiency Table
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	AP Testing Scope	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of whether students took tests for all or some of the AP courses taken by those students.	
<b>Permitted Values</b>	Students that took AP tests for all AP courses taken by students Students that took AP tests for some, but not all AP courses taken by the students	
<b>EDEN Data Groups</b>	658	AP Testing Scope Tables
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Assessment Administered	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The types of assessments administered to children with disabilities.	
<b>Permitted Values</b>	Regular assessment aligned to grade-level achievement standards without accommodations Regular assessment aligned to grade-level achievement standards with accommodations Alternate assessment aligned to grade-level standards Alternate assessment aligned to modified achievement standards Alternate assessment aligned to alternate achievement standards	
<b>EDEN Data Groups</b>	447 618	Children with Disabilities (IDEA) Completed NCLB Assessment Table Children with Disabilities (IDEA) Participation in NCLB Assessments Table
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Basis of Exit	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The reason children who were in special education at the start of the reporting period, but were not in special education at the end of the reporting period.	
<b>Permitted Values</b>	Transferred to regular education Graduated with regular high school diploma Received a certificate Reached maximum age Died Moved, known to be continuing Dropped out	
<b>EDEN Data Groups</b>	85	Children with Disabilities (IDEA) Exiting Special Education Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Staff	
<b>Category Name</b>	Certification Status	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication number of whether an educator holds the certification required by his or her assignment.	
<b>Permitted Values</b>	Fully certified or licensed Not fully certified or licensed	
<b>EDEN Data Groups</b>	609	Special Education Personnel (FTE) Table
<b>Steward</b>	OSERS/OSEP	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Continuation (Only)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Children served under ESEA Title III Section 1304(e)(1); that is, children served whose eligibility expired during the school term, are NOT included.	
<b>Definition</b>	An indication that migrant children are receiving instructional or support services under the continuation of services authority ESEA Title III Section 1304(e)(2)-(3).	
<b>Permitted Values</b>	Continued	
<b>EDEN Data Groups</b>	636 637	MEP Students Served Regular School Year Tables MEP Students Served Summer/Intersession Tables
<b>Steward</b>	OESE/OME	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Diploma/Credential	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Most states do not recognize students with a General Equivalency Diploma (GED) as graduates or completers. Additional code set information available.	
<b>Definition</b>	The type of high school credential received by high school completers.	
<b>Permitted Values</b>	Regular High School Diploma Other High School Credential	
<b>EDEN Data Groups</b>	320 306	CTE Graduates Tables Graduates/Completers Tables
<b>Steward</b>	EDEN	

### Data Categories for 2007-08 ED*Facts* Data Set

<b>Area</b>	Student	
<b>Category Name</b>	Disability Category (IDEA)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Developmental delay is only a permitted value for children ages 3-9. As a result, this code is allowed in data group 74 for children in that age range as well as data group 613. It is not allowed for data group 85, however, since all children reported in this data group exceed the allowable age. Additional code set information available in the summary category.	
<b>Definition</b>	The disability condition that best describes a child's impairment (e.g., the impairment that is most disabling). Code set based on the Individuals with Disabilities Education Act (IDEA).	
<b>Permitted Values</b>	Mental retardation Hearing impairment Speech or language impairment Visual impairment Emotional disturbance Orthopedic impairment Other health impairment Specific learning disability Deaf-blindness Multiple disabilities Autism Traumatic brain injury Developmental delay	
<b>EDEN Data Groups</b>	598 613 85 512  74 475 682 476	Children with Disabilities (IDEA) Disciplinary Removals Tables Children with Disabilities (IDEA) Early Childhood Tables Children with Disabilities (IDEA) Exiting Special Education Tables Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting Tables Children with Disabilities (IDEA) School Age Tables Children with Disabilities (IDEA) Suspensions/Expulsions Tables Children with Disabilities (IDEA) Total Disciplinary Removals Tables Children with Disabilities (IDEA) Unilaterally Removed Reasons Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Disability Category (OCR Group B)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	This code set is a subset of the IDEA disability category. Additional code set information available in summary data category.	
<b>Definition</b>	The disability condition that best describes a child's impairment (e.g., the impairment that is most disabling).	
<b>Permitted Values</b>	Autism Deaf-blindness Hearing impairment Multiple disabilities Orthopedic impairment Other health impairment Speech or language impairment Traumatic brain injury Visual impairment	
<b>EDEN Data Groups</b>	568	Children with Disabilities (OCR) Tables
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Disability Status (IDEA)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	This status is used when both students with and without disabilities need to be included.	
<b>Definition</b>	An indication of whether children (students) are Children with Disabilities (IDEA).	
<b>Permitted Values</b>	Children with one or more disabilities (IDEA) Children without disabilities	
<b>EDEN Data Groups</b>	683 306	Educational Services Table Graduates/Completers Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Disability Status (Only)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	This status is used when only children with disabilities need to be included.	
<b>Definition</b>	An indication that children (students) are Children with Disabilities (IDEA).	
<b>Permitted Values</b>	Children with one or more disabilities (IDEA)	
<b>EDEN Data Groups</b>	626 359 659 658 681 320 521 194 326 556 627 639 46 298 563 661 560 123 116 634 555 553 641 554 552 288 583 584 585 548	AP Enrollment Tables AP Participation Tables AP Testing Results Tables AP Testing Scope Tables CTE Academic Attainment Table CTE Graduates Tables CTE Tables Children with All Disabilities Discipline Tables Dropouts Tables Elementary/Middle Additional Indicator Status Tables GED Credentials Tables GED Participation Tables Gifted/Talented Programs Tables Graduation Testing Tables Graduation Rate Tables Graduation Testing Passing Tables Homeless Served (McKinney-Vento) Tables LEP Program Tables LEP Tables Migrant Students Eligible 12-Month Tables Participation Status Math Tables Participation Status Reading/Language Arts Tables Preschool Programs Tables Proficiency Target Status Math Tables Proficiency Target Status Reading/Language Arts Tables Promotion Testing Tables Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Title I SWP/TAS Participation Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Discipline Method (Firearms-IDEA)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The methods used to discipline students who are children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	
<b>Permitted Values</b>	One year expulsion not modified, receiving services Expulsion modified to less than one year, receiving services Other disciplinary action No action Other removal (such as death, withdrawal, or incarceration)	
<b>EDEN Data Groups</b>	596	Students Involved with Firearms Tables
<b>Steward</b>	OSDFS	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Discipline Method (Firearms-not IDEA)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The method used to discipline students who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	
<b>Permitted Values</b>	One year expulsion not modified, no alternative placement One year expulsion not modified, alternative placement Expulsion modified to less than one year, no alternative placement Expulsion modified to less than one year, alternative placement Other disciplinary action No action Other removal (such as death, withdrawal, or incarceration)	
<b>EDEN Data Groups</b>	596	Students Involved with Firearms Tables
<b>Steward</b>	OSDFS	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Discipline Method (IDEA/504)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Discipline Method is used in the Civil Rights data collection. Additional code set information available.	
<b>Definition</b>	The method used to discipline students served under IDEA or Section 504 of the Rehabilitation Act of 1973.	
<b>Permitted Values</b>	Corporal Punishment Long-Term Suspension/Expulsion: Non-Cessation of Services Long-Term Suspension/Expulsion: Cessation of Services	
<b>EDEN Data Groups</b>	194	Children with All Disabilities Discipline Tables
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Discipline Method (Non-Disabled)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Discipline Method is used in the Civil Rights Data Collection. Additional code set information available.	
<b>Definition</b>	The methods used to discipline students who are not served under either IDEA or Section 504 of the Rehabilitation Act of 1973.	
<b>Permitted Values</b>	Corporal Punishment Out-of-School Suspension Expulsion (Education Services) Expulsion (Cessation of Education Services)	
<b>EDEN Data Groups</b>	174	Children without Disabilities Discipline Tables
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Discipline Method (Suspension/Expulsion)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The type of suspension or expulsion used for the discipline of children with disabilities.	
<b>Permitted Values</b>	In School Suspensions—temporary removal from regular classroom(s) for disciplinary purposes but still under supervision of school personnel Out-of-School Suspensions/Expulsions—removal from regular school for disciplinary purposes temporarily, for the remainder of the school year, or longer according to LEA policy	
<b>EDEN Data Groups</b>	475	Children with Disabilities (IDEA) Suspensions/Expulsions Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Discipline Reason (Safe and Drug-Free)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Each state defines what constitutes each of the permitted values.	
<b>Definition</b>	The reason why students were disciplined.	
<b>Permitted Values</b>	Alcohol Related Illicit Drug Related Violent Incident (without Physical Injury) Violent Incident (with Physical Injury) Weapons Possession Other removals related to drug use and violence	
<b>EDEN Data Groups</b>	523 673	Discipline Incidents Table Discipline Table
<b>Steward</b>	OSDFS	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Economic Disadvantaged Status	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of whether students meet the state criteria for classification as economically disadvantaged.	
<b>Permitted Values</b>	Economic Disadvantaged (ED) Students	
<b>EDEN Data Groups</b>	681 320 521 326 556 306 563 555 553 554 552 583 584 585 588 589 590	CTE Academic Attainment Table CTE Graduates Tables CTE Tables Dropouts Tables Elementary/Middle Additional Indicator Status Tables Graduates/Completers Tables Graduation Rate Tables Participation Status Math Tables Participation Status Reading/Language Arts Tables Proficiency Target Status Math Tables Proficiency Target Status Reading/Language Arts Tables Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Students Tested in Mathematics Tables Students Tested in Reading (Language Arts) Tables Students Tested in Science Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Educational Environment (IDEA) EC	
<b>Alias</b>	Early Childhood Type of Placement	
<b>Comments</b>	This category is used only for children ages 3 through 5 with disabilities. A different category is used for ages 6 through 21.	
<b>Definition</b>	The setting in which children ages 3 through 5 receive special education and related services.	
<b>Permitted Values</b>	In regular EC program at least 80% of the time In regular EC program 40% through 79% of the time In regular EC program less than 40% of the time Separate Class Separate School Residential Facility Home Service Provider Location	
<b>EDEN Data Groups</b>	613	Children with Disabilities (IDEA) Early Childhood Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Educational Environment (IDEA) SA	
<b>Alias</b>	Type of Placement	
<b>Comments</b>	This category is used only for children ages 6 through 21 with disabilities. A different category is used for children ages 3 through 5 with disabilities.	
<b>Definition</b>	The setting in which children ages 6 through 21, receive special education and related services.	
<b>Permitted Values</b>	Inside regular class 80% or more of the day Inside regular class 40% through 79% of the day Inside regular class less than 40% of the day Separate School Residential Facility Homebound/Hospital Correctional Facilities Parentally placed in private schools	
<b>EDEN Data Groups</b>	74	Children with Disabilities (IDEA) School Age Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Educational Services	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of whether children (students) were provided educational services when removed from the regular school program for disciplinary reasons.	
<b>Permitted Values</b>	Educational Services Provided Educational Services Not Provided	
<b>EDEN Data Groups</b>	683	Educational Services Tables
<b>Steward</b>	OSDFS	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	English Proficiency Level	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Each state will provide the names of the levels used in that state, up to a maximum of six (the most any state is currently using). A state will use only the levels necessary and will use sequential numbers beginning with Level 1 as the lowest level of proficiency. For students not able to be assessed through the state English Language Proficiency Test but placed in LEP instruction through other assessments, use Level 0 (alternatively assessed).	
<b>Definition</b>	The level of English proficiency exhibited by students on the state English Language Proficiency Test.	
<b>Permitted Values</b>	Level 0 (alternatively assessed) Level 1 (lowest level) Level 2 Level 3 Level 4 Level 5 Level 6	
<b>EDEN Data Groups</b>	678	LEP Enrolled Tables
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Program	
<b>Category Name</b>	Federal Program Code	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Refer to the file specifications for Data Group 547 to determine the required CFDA numbers. A subset of core CFDA numbers is as follows: 84.010, 84.011, 84.332, 84.013, 84.357, 84.027, 84.173, 84.367, 84.318, 84.002, 84.365A, 84.282, 84.215, 84.298, 84.186A, 84.196	
<b>Definition</b>	The unique five-digit number assigned to each federal program as listed in the Catalog of Federal Domestic Assistance (CFDA) Programs administered by the U.S. Department of Education beginning with 84.	
<b>Permitted Values</b>	Any code set in the Catalog of Federal Domestic Assistance (CFDA) beginning with 84.	
<b>EDEN Data Groups</b>	470 547	Federal Program Offered Status Table Federal Programs Funding Allocation Table
<b>Steward</b>	OCFO	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Program	
<b>Category Name</b>	Federal Program Code (Transferability)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	Programs that can transfer funds under NCLB.	
<b>Permitted Values</b>	Improving Teacher Quality State Grants Educational Technology State Grants Safe and Drug-Free Schools and Communities State Grants for Innovative Programs Title I, Part A (Transfer TO ONLY)	
<b>EDEN Data Groups</b>	663	Transfer Funds Table
<b>Steward</b>	OESE/SST	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Full Academic Year Status	
<b>Alias</b>	FAY	
<b>Comments</b>	This disaggregation category is used to identify students whose achievement is included or not included in the calculation of Adequate Yearly Progress. This is to identify students who are tracked separately for assessment accountability purposes.	
<b>Definition</b>	An indication of whether students were in membership in the school for a full academic year, according to state definition.	
<b>Permitted Values</b>	Present for full academic year Not present for full academic year	
<b>EDEN Data Groups</b>	583 584 585 588 589 590	Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Students Tested in Mathematics Tables Students Tested in Reading (Language Arts) Tables Students Tested in Science Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Grade Level (Assessment)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The grade level (primary instructional level) at which students are assessed.	
<b>Permitted Values</b>	Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 High School	
<b>EDEN Data Groups</b>	447 491  618  272 583 584 585 588 589 590	Children with Disabilities (IDEA) Completed NCLB Assessment Table Children with Disabilities (IDEA) Not Completing NCLB Assessments Table  Children with Disabilities (IDEA) Participation in State NCLB Assessments Table  LEP Assessed in Native Languages Table Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Students Tested in Mathematics Tables Students Tested in Reading (Language Arts) Tables Students Tested in Science Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Grade Level (Basic)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The grade level (primary instructional level) of students.	
<b>Permitted Values</b>	Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ungraded	
<b>EDEN Data Groups</b>	523 673 677 116 596 578 668 648	Discipline Incidents Table Discipline Table LEP Recent Arrivals Table LEP Tables Students Involved with Firearms Table Supplemental Services - Eligible to Receive Services Title III Former Students Table Title III LEP Students Served Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Grade Level (Dropout)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The grade level (primary instructional level) of students at which students decided to leave school before graduating.	
<b>Permitted Values</b>	Below Grade 7 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ungraded	
<b>EDEN Data Groups</b>	326	Dropouts Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Grade Level (Membership)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The grade level (primary instructional level) of students entering and receiving services in a school during a specific academic session.	
<b>Permitted Values</b>	Pre-kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ungraded 13/Postgraduate Adult Education	
<b>EDEN Data Groups</b>	39	Membership Tables
<b>Steward</b>	EDEN	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Grade Level (Promotion)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The grade level (primary instructional level) of students for which students are tested for promotion decisions.	
<b>Permitted Values</b>	Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8	
<b>EDEN Data Groups</b>	288	Promotion Testing Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Homeless Primary Nighttime Residence	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The primary nighttime residence of the student at the time the student is identified as homeless.	
<b>Permitted Values</b>	Shelters Transitional housing, Awaiting Foster Care Doubled-up (i.e., living with another family) Unsheltered (e.g., cars, parks, campgrounds, temporary trailer or abandoned buildings) Hotels/Motels	
<b>EDEN Data Groups</b>	655	Homeless Students Enrolled -- School Year Count Tables
<b>Steward</b>	OESE/Homeless	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Homeless Served Status	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of whether homeless children and youth were served by a McKinney-Vento program in the state.	
<b>Permitted Values</b>	Eligible and Served	
<b>EDEN Data Groups</b>	326 306 583 584 585 588 589 590	Dropouts Tables Graduates/Completers Tables Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Students Tested in Mathematics Tables Students Tested in Reading (Language Arts) Tables Students Tested in Science Tables
<b>Steward</b>	OESE/Homeless	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Homeless Status (Only)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Homeless children and youth have been granted special educational rights through the McKinney-Vento Act. The Act requires every LEA, whether or not it receives a McKinney-Vento subgrant, to implement the Act, including designating a local liaison for homeless children and youth, who must ensure that homeless children and youth are identified and receive the educational services for which they are eligible.	
<b>Definition</b>	Identification of students as homeless regardless of whether the students are receiving services under McKinney-Vento.	
<b>Permitted Values</b>	Homeless	
<b>EDEN Data Groups</b>	548	Title I SWP/TAS Participation Tables
<b>Steward</b>	OESE/Homeless	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Homeless Unaccompanied Youth Status	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of whether homeless youths were unaccompanied by parents or legal guardians.	
<b>Permitted Values</b>	Unaccompanied Youth	
<b>EDEN Data Groups</b>	560	Homeless Served (McKinney-Vento) Tables
<b>Steward</b>	OESE/Homeless	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Interim Removal (IDEA)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The type of interim removal from current educational setting experienced by children with disabilities (IDEA).	
<b>Permitted Values</b>	Unilaterally removed to an interim alternative educational setting by School Personnel for drugs, weapons, or serious bodily injury Removed to an interim alternative educational setting based on a Hearing Officer finding that there is substantial likelihood of injury to the child or others	
<b>EDEN Data Groups</b>	512	Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Interim Removal Reason (IDEA)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The reasons why children with disabilities were unilaterally removed from their current educational placement to an interim alternative educational setting.	
<b>Permitted Values</b>	Drugs Weapons Serious Bodily Injury	
<b>EDEN Data Groups</b>	476	Children with Disabilities (IDEA) Unilaterally Removed Reasons Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Program	
<b>Category Name</b>	Internet Access	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The type of internet access available.	
<b>Permitted Values</b>	No Connectivity Less Than High Speed Connectivity High Speed Connectivity	
<b>EDEN Data Groups</b>	525	Computer Table
<b>Steward</b>	OESE/SST	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Language (Home)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	The home language is not necessarily the student's native language.	
<b>Definition</b>	The name of the specific language or dialect that students use to communicate at home.	
<b>Permitted Values</b>	Any language in the NCES handbook	
<b>EDEN Data Groups</b>	519 678 116 648	Immigrant Tables LEP Enrolled Tables LEP Tables Title III LEP Students Served Tables
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Staff	
<b>Category Name</b>	LEP Instructor Credential	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The type of credential LEP instructors hold.	
<b>Permitted Values</b>	Bilingual Education (BE) Both ESL and BE English as a Second Language (ESL), Teachers of English to Speakers of Other Languages (TESOL), or Teachers of English Language Learners (TELL) Certified in content with ESL/BE professional development training Not Certified, Licensed, or Endorsed for ESL, TESOL, TELL, or BE	
<b>EDEN Data Groups</b>	422	Title III Teacher Table
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	LEP Status (Accountability)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication that students are included in the subpopulation of limited English proficient students for purposes of accountability determinations.	
<b>Permitted Values</b>	Limited English proficient (LEP) Status	
<b>EDEN Data Groups</b>	555 553 554 552 583 584 585 588 589 590	Participation Status Math Tables Participation Status Reading/Language Arts Tables Proficiency Target Status Math Tables Proficiency Target Status Reading/Language Arts Tables Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Students Tested in Mathematics Tables Students Tested in Reading (Language Arts) Tables Students Tested in Science Tables
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	LEP Status (Both)	
<b>Alias</b>	English Language Learner (ELL) Status	
<b>Comments</b>	This status is used when both students with LEP status and students without LEP status need to be included.	
<b>Definition</b>	An indication of whether students are limited English proficient.	
<b>Permitted Values</b>	Limited English proficient (LEP) Student Non-limited English proficient (Non-LEP) Student	
<b>EDEN Data Groups</b>	598 613 85 512  74 475 682 476 519	Children with Disabilities (IDEA) Disciplinary Removals Tables Children with Disabilities (IDEA) Early Childhood Tables Children with Disabilities (IDEA) Exiting Special Education Tables Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting Tables Children with Disabilities (IDEA) School Age Tables Children with Disabilities (IDEA) Suspensions/Expulsions Tables Children with Disabilities (IDEA) Total Disciplinary Removals Tables Children with Disabilities (IDEA) Unilaterally Removed Reasons Tables Immigrant Tables
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	LEP Status (Only)	
<b>Alias</b>	English Language Learner (ELL) Status	
<b>Comments</b>	This status is used only when students with LEP status need to be included.	
<b>Definition</b>	An indication that students are limited English proficient.	
<b>Permitted Values</b>	Limited English proficient (LEP) Student	
<b>EDEN Data Groups</b>	626 359 659 658 681 320 521 666 174 326 556 627 639 46 306 298 563 661 560 634 555 553 641 554 552 288 583 584 585 588 589 590 548	AP Enrollment Tables AP Participation Tables AP Testing Results Tables AP Testing Scope Tables CTE Academic Attainment Table CTE Graduates Tables CTE Tables Children without Disabilities Cessation Tables Children without Disabilities Discipline Tables Dropouts Tables Elementary/Middle Additional Indicator Status Tables GED Credentials Tables GED Participation Tables Gifted/Talented Programs Tables Graduates/Completers Tables Graduation Testing Tables Graduation Rate Tables Graduation Testing Passing Tables Homeless Served (McKinney-Vento) Tables Migrant Students Eligible 12-Month Tables Participation Status Math Tables Participation Status Reading/Language Arts Tables Preschool Programs Tables Proficiency Target Status Math Tables Proficiency Target Status Reading/Language Arts Tables Promotion Testing Tables Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Students Tested in Mathematics Students Tested in Reading (Language Arts) Tables Students Tested in Science Tables Title I SWP/TAS Participation Tables
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Lunch Program Status	
<b>Alias</b>	No known aliases	
<b>Comments</b>	A state may use this as an indication of Economic Disadvantaged Status.	
<b>Definition</b>	An indication of students' qualification for free or reduced-price lunch.	
<b>Permitted Values</b>	Free lunch qualified Reduced-price lunch qualified	
<b>EDEN Data Groups</b>	565	Free and Reduced Price Lunch Table
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	MEP Services	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Additional code set information available.	
<b>Definition</b>	The type of services received by participating migrant students in the migrant education program (MEP).	
<b>Permitted Values</b>	Instructional Services Reading Instruction Mathematics Instruction High School Accrual Support Services Counseling Services Referral Services	
<b>EDEN Data Groups</b>	684 102 636 637	MEP Services MEP Students Served 12-Month Table MEP Students Served Regular School Year Tables MEP Students Served Summer/Intersession Tables
<b>Steward</b>	OESE/Migrant	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Program	
<b>Category Name</b>	MEP Session Type	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The time of the year when the Migrant Education Program staff works.	
<b>Permitted Values</b>	Regular School Year Summer Term or Intersession	
<b>EDEN Data Groups</b>	515 625 684	MEP Personnel (FTE) Table MEP Personnel (Headcount) Table MEP Services
<b>Steward</b>	OESE/Migrant	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Migrant Priority for Services (Only)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication that migratory children 1) are failing to meet, or most at risk of failing to meet, the state's challenging academic content standards and student academic achievement standards; and 2) have experienced interruptions in their education during the regular school year.	
<b>Permitted Values</b>	Students classified as having "Priority for Services"	
<b>EDEN Data Groups</b>	634 102 636 637	Migrant Students Eligible 12-Month Tables MEP Students Served 12-Month Table MEP Students Served Regular School Year Tables MEP Students Served Summer/Intersession Tables
<b>Steward</b>	OESE/Migrant	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Migrant Status	
<b>Alias</b>	No known aliases	
<b>Comments</b>	See also the standard definition of eligible migrant children.	
<b>Definition</b>	An indication of whether students are eligible migrant children.	
<b>Permitted Values</b>	Migrant Students	
<b>EDEN Data Groups</b>	326 306 563 560 583 584 585 588 589 590 548	Dropouts Tables Graduates/Completers Tables Graduation Rate Tables Homeless Served (McKinney-Vento) Tables Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Students Tested in Mathematics Tables Students Tested in Reading (Language Arts) Tables Students Tested in Science Tables Title I SWP/TAS Participation Tables
<b>Steward</b>	OESE/Migrant	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Mobility Status (Qualifying Moves)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Months are counted back from the last day of the reporting period.	
<b>Definition</b>	An indication of the month of the last qualifying move of migrant students.	
<b>Permitted Values</b>	Within 12 months Within Previous 13-24 Months Within Previous 25-36 Months Within Previous 37-48 Months	
<b>EDEN Data Groups</b>	634	Migrant Students Eligible 12-Month Tables
<b>Steward</b>	OESE/OME	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Mobility Status (Regular School Year)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Include only qualifying moves within the previous 36 months.	
<b>Definition</b>	An indication of whether the last qualifying move of migrant students was during a regular school year.	
<b>Permitted Values</b>	Any Qualifying Move within a Regular School Year	
<b>EDEN Data Groups</b>	634	Migrant Students Eligible 12-Month Tables
<b>Steward</b>	OESE/OME	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Monitored Former LEP	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The year of monitoring of former LEP students (MFLEP).	
<b>Permitted Values</b>	First year of monitoring Second year of monitoring	
<b>EDEN Data Groups</b>	668	Title III Former Students Table
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Program	
<b>Category Name</b>	N or D Program (Subpart 1)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The type of program under ESEA Title I, Part D, Subpart 1 (state programs).	
<b>Permitted Values</b>	Adult Correction Juvenile Correction Juvenile Detention Neglected Programs Other	
<b>EDEN Data Groups</b>	628 632  630 672 656	N or D Academic Outcomes Tables (State Agencies) (Long Term) N or D Average Length of Stay in Funded Facilities Table (State Agencies)  N or D Funded Facilities Table (State Agencies) N or D Long Term Tables (State Agencies) N or D Participation Tables for State Agencies
<b>Steward</b>	OESE/ND	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Program	
<b>Category Name</b>	N or D Program (Subpart 2)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The type of program under ESEA Title I, Part D, Subpart 2 (LEA programs).	
<b>Permitted Values</b>	At-Risk Programs Juvenile Correction Juvenile Detention Neglected Programs Other	
<b>EDEN Data Groups</b>	629 633 631 671 657	N or D Academic Outcomes Tables (LEAs) (Long Term) N or D Average Length of Stay in Funded Facilities Table (LEAs) N or D Funded Facilities Table (LEAs) N or D Long Term Tables (LEAs) N or D Participation Tables for LEAs
<b>Steward</b>	OESE/ND	

**Data Categories for 2007-08 EDFacts Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	One Data Point	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indicator of students taking an assessment for the first time.	
<b>Permitted Values</b>	Students took assessment for the first time	
<b>EDEN Data Groups</b>	674 675	LEP English Language Testing Tables Title III LEP English Language Testing Tables
<b>Steward</b>	OELA	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Performance Level	
<b>Alias</b>	Proficiency Level - State Assessment	
<b>Comments</b>	Each state will provide the names of the levels used in the state, up to a maximum of six (the most any state is currently using). A state will use only the levels necessary and will use sequential numbers beginning with one.	
<b>Definition</b>	The level of performance of students on the state assessment according to state definition.	
<b>Permitted Values</b>	Level 1 (lowest level) Level 2 Level 3 Level 4 Level 5 Level 6	
<b>EDEN Data Groups</b>	681 447 272 583 584 585 668	CTE Academic Attainment Table Children with Disabilities (IDEA) Completed NCLB Assessment Table LEP Assessed in Native Languages Table Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Title III Former Students Table
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Pre-Post Test Indicator	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of whether students took both a pre-test and a post-test to measure academic improvement.	
<b>Permitted Values</b>	The student did not take both a pretest and a posttest The student took both a pretest and a posttest	
<b>EDEN Data Groups</b>	671 672	N or D Long Term Tables (LEAs) N or D Long Term Tables (State Agencies)
<b>Steward</b>	OESE/ND	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Pretest Results	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The results of a pretest in academic subjects.	
<b>Permitted Values</b>	At or Above Grade Level Below Grade Level	
<b>EDEN Data Groups</b>	671 672	N or D Long Term Tables (LEAs) N or D Long Term Tables (State Agencies)
<b>Steward</b>	OESE	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Program Participation (Immigrant)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication that immigrant students participated in programs for immigrant children and youth funded under ESEA Title III Section 3114(d)(1) using funds reserved for immigrant education programs/activities.	
<b>Permitted Values</b>	Participated in programs	
<b>EDEN Data Groups</b>	519	Immigrant Tables
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Progress Level	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The amount of progress shown in academic subjects.	
<b>Permitted Values</b>	The students showed a negative grade level change from the pre- to posttest The students showed no change from the pre- to posttest The students showed improvement of up to one half grade level from the pre- to posttest The students showed improvement of up to one full grade level from the pre- to posttest The students showed improvement of more than one full grade level from the pre- to posttest	
<b>EDEN Data Groups</b>	629 628	N or D Academic Outcomes Tables (LEAs) (Long Term) N or D Academic Outcomes Tables (State Agencies) (Long Term)
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Staff	
<b>Category Name</b>	Qualification Status (Paraprofessionals)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of whether paraprofessionals are classified as qualified for their assignment according to state definition.	
<b>Permitted Values</b>	Qualified Not qualified	
<b>EDEN Data Groups</b>	647	Special Education Paraprofessionals (FTE) Table
<b>Steward</b>	OESE/AI	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Staff	
<b>Category Name</b>	Qualification Status (Teachers)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of whether teachers are classified as highly qualified for their assignment according to state definition.	
<b>Permitted Values</b>	Highly qualified Not highly qualified	
<b>EDEN Data Groups</b>	486 383 381	Special Education Teachers (FTE) Tables Teacher Quality in Core Secondary Classes Table Teacher Quality in Elementary Classes Table
<b>Steward</b>	OESE/AI	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Race/Ethnicity	
<b>Alias</b>	No known aliases	
<b>Comments</b>	ED is publishing proposed guidance on race/ethnicity. The code set listed below may change as a result of the finalization of that guidance. Additional code set information available.	
<b>Definition</b>	The general racial category that most clearly reflects individuals' recognition of their community or with which individuals most identify.	
<b>Permitted Values</b>	American Indian or Alaskan Native Asian or Pacific Islander Black (not Hispanic) Hispanic White (not Hispanic)	
<b>EDEN Data Groups</b>	626 359 659 658 681 320 521 598 613 85 512  74 475 682 476 666 174 326 556 627 639 46 306 298 563 661 123 116 39 657 656 555 553 554 552 288 583 584 585 588 589 590	AP Enrollment Tables AP Participation Tables AP Testing Results Tables AP Testing Scope Tables CTE Academic Attainment Table CTE Graduates Tables CTE Tables Children with Disabilities (IDEA) Disciplinary Removals Tables Children with Disabilities (IDEA) Early Childhood Tables Children with Disabilities (IDEA) Exiting Special Education Tables Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting Tables Children with Disabilities (IDEA) School Age Tables Children with Disabilities (IDEA) Suspensions/Expulsions Table Children with Disabilities (IDEA) Total Disciplinary Removals Tables Children with Disabilities (IDEA) Unilaterally Removed Reasons Tables Children without Disabilities Cessation Tables Children without Disabilities Discipline Tables Dropouts Tables Elementary/Middle Additional Indicator Status Tables GED Credentials Tables GED Participation Tables Gifted/Talented Programs Tables Graduates/Completers Tables Graduation Testing Tables Graduation Rate Tables Graduation Testing Passing Tables LEP Program Tables LEP Tables Membership Tables N or D Participation Tables for LEAs N or D Participation Tables for State Agencies Participation Status Math Tables Participation Status Reading/Language Arts Tables Proficiency Target Status Math Tables Proficiency Target Status Reading/Language Arts Tables Promotion Testing Tables Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Students Tested in Mathematics Tables Students Tested in Reading (Language Arts) Tables Students Tested in Science Tables



	641 400 548	Students in Preschool Programs Tables Teacher Credentials Table Title I SWP/TAS Participation Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Program	
<b>Category Name</b>	Reason for LEP Program Termination	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The reason for terminating a program and activities for limited English proficient (LEP) and immigrant students.	
<b>Permitted Values</b>	Decrease in number of LEP students Failed to meet Title III AMAOs Not in compliance with assurances Violated the law (program not in compliance with law or regulation) Other	
<b>EDEN Data Groups</b>	494	LEP Programs Terminated Table
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Reason for Not Completing Assessment	
<b>Alias</b>	Not Assessment Tested Reason	
<b>Comments</b>		
<b>Definition</b>	Reasons why assessments in accordance with NCLB were not completed by children with disabilities.	
<b>Permitted Values</b>	Absent during the testing window Exempt due to parental decision Exempt for other reasons Assessment not in accordance with NCLB No valid score	
<b>EDEN Data Groups</b>	491	Children with Disabilities (IDEA) Not Completing NCLB Assessments Table
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Removal Length (IDEA)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The cumulative number of days children with disabilities (IDEA) were removed from their current educational setting during the school year.	
<b>Permitted Values</b>	1 day or less 2 through 10 days > 10 days	
<b>EDEN Data Groups</b>	598 682	Children with Disabilities (IDEA) Disciplinary Removals Tables Children with Disabilities (IDEA) Total Disciplinary Removals Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Removal Length (Suspensions/Expulsions)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The cumulative number of days children with disabilities were suspended or expelled during the school year for disciplinary reasons.	
<b>Permitted Values</b>	$\leq 10$ days $> 10$ days	
<b>EDEN Data Groups</b>	475	Children with Disabilities (IDEA) Suspensions/Expulsions Tables
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Section 504 Status	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of whether students are served under the Rehabilitation Act of 1973.	
<b>Permitted Values</b>	Section 504 Students Not Section 504 Students	
<b>EDEN Data Groups</b>	194 298 661 288	Children with All Disabilities Discipline Tables Graduation Testing Tables Graduation Testing Passing Tables Promotion Testing Tables
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Sex (Graduates)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	This data category can only be used with data group 306 - Graduates/Completers Tables. All other data groups should use the sex data category that only allows male and female in the code set.	
<b>Definition</b>	The concept describing the biological traits that distinguish the males and females of a species.	
<b>Permitted Values</b>	Female Male Unknown	
<b>EDEN Data Groups</b>	306	Graduates/Completers Tables
<b>Steward</b>	NCES	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Sex (Membership)	
<b>Alias</b>	Sex	
<b>Comments</b>		
<b>Definition</b>	The concept describing the biological traits that distinguish the males and females of a species.	
<b>Permitted Values</b>	Female Male	
<b>EDEN Data Groups</b>	626 359 659 658 681 320 521 598 613 85 512  74 475 682 476 666 174 326 627 639 46 298 563 661 561 433 444 123 116 39 657 656 641 288 642 583 584 585 588 589 590	AP Enrollment Tables AP Participation Tables AP Testing Results Tables AP Testing Scope Tables CTE Academic Attainment Table CTE Graduates Tables CTE Tables Children with Disabilities (IDEA) Disciplinary Removals Tables Children with Disabilities (IDEA) Early Childhood Tables Children with Disabilities (IDEA) Exiting Special Education Tables Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting Tables Children with Disabilities (IDEA) School Age Tables Children with Disabilities (IDEA) Suspensions/Expulsions Tables Children with Disabilities (IDEA) Total Disciplinary Removals Tables Children with Disabilities (IDEA) Unilaterally Removed Reasons Tables Children without Disabilities Cessation Tables Children without Disabilities Discipline Tables Dropouts Tables GED Credntials Tables GED Participation Tables Gifted/Talented Programs Tables Graduation Testing Tables Graduation Rate Tables Graduation Testing Passing Tables Interscholastic Athletic Sports Table Interscholastic Athletic Teams Table Interscholastic Sports Team Participants Table LEP Program Tables LEP Tables Membership Tables N or D Participation Tables for LEAs N or D Participation Tables for State Agencies Preschool Programs Tables Promotion Testing Tables Single Sex Table Student Performance in Mathematics Tables Student Performance in Reading (Language Arts) Tables Student Performance in Science Tables Students Tested in Mathematics Tables Students Tested in Reading (Language Arts) Tables Students Tested in Science Tables
<b>Steward</b>	EDEN	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Single Parents or Pregnant Status	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication that vocational concentrators are either single parents or pregnant teenagers.	
<b>Permitted Values</b>	Single Parents or Pregnant Teenagers	
<b>EDEN Data Groups</b>	681 320 521	CTE Academic Attainment Table CTE Graduates Tables CTE Tables
<b>Steward</b>	OVAE	

### Data Categories for 2007-08 ED*Facts* Data Set

<b>Area</b>	Staff	
<b>Category Name</b>	Staff Category (CCD)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	These categories are used in the NCES Common Core of Data.	
<b>Definition</b>	Titles of employment, official status, or rank.	
<b>Permitted Values</b>	Pre-kindergarten Teachers Kindergarten Teachers Elementary Teachers Secondary Teachers Ungraded Teachers Paraprofessionals/Instructional Aides Elementary School Counselors Secondary School Counselors Librarians/Media Specialists Library/Media Support Staff LEA Administrators LEA Administrative Support Staff School Administrators School Administrative Support Staff Student Support Services Staff All Other Support Staff School Counselors (This code is used only when a state doesn't distinguish between elementary and secondary counselors.) Instructional Coordinators and Supervisors to the Staff	
<b>EDEN Data Groups</b>	528	Staff FTE Table
<b>Steward</b>	NCES	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Staff	
<b>Category Name</b>	Staff Category (MEP)	
<b>Alias</b>	Job Class	
<b>Comments</b>		
<b>Definition</b>	Titles of employment, official status, or rank of staff working in the Migrant Education Program (MEP).	
<b>Permitted Values</b>	Counselors Paraprofessionals Records Transfer Staff Recruiters State Director Teachers	
<b>EDEN Data Groups</b>	515 625	MEP Personnel (FTE) Table MEP Personnel (Headcount) Table
<b>Steward</b>	OESE/Migrant	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Staff	
<b>Category Name</b>	Staff Category (Special Education Related Service)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	Titles of personnel employed and contracted to provide related services for children with disabilities.	
<b>Permitted Values</b>	Audiologists Speech-Language Pathologists Interpreters Psychologists Occupational Therapists Physical Therapists Physical Education Teachers and Recreation and Therapeutic Recreation Specialists Social Workers Medical/Nursing Service Staff Counselors and Rehabilitation Counselors Orientation and Mobility Specialists	
<b>EDEN Data Groups</b>	609	Special Education Personnel (FTE) Table
<b>Steward</b>	OSERS/OSEP	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Staff	
<b>Category Name</b>	Staff Category (Technology)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Only includes school-based instructional and administrative personnel.	
<b>Definition</b>	Titles of employment, official status, or rank for staff assessed for technology skills.	
<b>Permitted Values</b>	All Teachers Librarians/Media Specialists School Administrators	
<b>EDEN Data Groups</b>	526	Personnel Skilled in Technology (Headcount) Table
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*FACTS* Data Set**

<b>Area</b>	Staff	
<b>Category Name</b>	Staff Category (Title I)	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	Titles of employment, official status, or rank for staff working in a Title I program.	
<b>Permitted Values</b>	Title I Paraprofessionals (Consistent with NCLB, Title I, Section 1119(g)(2)) Title I Administrators (non-clerical) Title I Clerical Support Staff Title I Teachers Title I Other Paraprofessionals (Consistent with NCLB, Title I, Section 1119(e))(e.g., Translators, Parental Involvement, Computer Assistance)	
<b>EDEN Data Groups</b>	550	Title I TAS Staff Funded (FTE) Table
<b>Steward</b>	OESE	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Staff	
<b>Category Name</b>	Teaching Credential	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The category of credential held by teachers.	
<b>Permitted Values</b>	Regular (or standard) certificate, license, or endorsement issued by state. Credential other than a regular (or standard) certificate, license, or endorsement issued by state.	
<b>EDEN Data Groups</b>	400	Teacher Credentials Table
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Technology Literacy Status	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of the technology literacy of 8th graders.	
<b>Permitted Values</b>	Deemed to be technologically literate Deemed not to be technologically literate	
<b>EDEN Data Groups</b>	650	8th Grade Technology Literacy Table
<b>Steward</b>		



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Staff	
<b>Category Name</b>	Technology Skills	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	An indication of performance on standards-based performance profiles of technology users skills.	
<b>Permitted Values</b>	Personnel achieved acceptable performance Personnel did not achieve acceptable performance	
<b>EDEN Data Groups</b>	526	Personnel Skilled in Technology (Headcount) Table
<b>Steward</b>	OESE/SST	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Testing Status (AP)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Students are deemed to have passed an AP exam if they achieve a score of 3 or higher.	
<b>Definition</b>	The results of students who took AP tests.	
<b>Permitted Values</b>	Students taking one or more AP tests and passing all tests Students taking more than one AP test and passing some but not all tests Students failing all AP tests taken	
<b>EDEN Data Groups</b>	659	AP Testing Results Tables
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Testing Status (Assessment)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	This status is used to determine participation in assessments.	
<b>Definition</b>	The status of students with respect to participation in assessments.	
<b>Permitted Values</b>	Tested Not Tested	
<b>EDEN Data Groups</b>	674 588 589 590 675	LEP English Language Testing Tables Students Tested in Mathematics Tables Students Tested in Reading (Language Arts) Tables Students Tested in Science Tables Title III LEP English Language Testing Tables
<b>Steward</b>	EDEN	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Testing Status (OCR)	
<b>Alias</b>	No known aliases	
<b>Comments</b>	Data on testing status for test given for promotion or graduation decisions is gathered for the Civil Rights data collection.	
<b>Definition</b>	The status of students with respect to the test given for promotion decisions.	
<b>Permitted Values</b>	Tested and Passed Tested and Failed Not Tested	
<b>EDEN Data Groups</b>	298 674 288 675	Graduation Testing Tables LEP English Language Testing Tables Promotion Testing Tables Title III LEP English Language Testing Tables
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Assessment	
<b>Category Name</b>	Times Test Taken	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The number of times students took a test in order to pass it.	
<b>Permitted Values</b>	Students took one retest Students took two retests Students took three or more retests	
<b>EDEN Data Groups</b>	661	Graduation Testing Passing Tables
<b>Steward</b>	OCR	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Program	
<b>Category Name</b>	Title I Instructional Services	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The type of instructional services provided to students in ESEA Title I programs.	
<b>Permitted Values</b>	Mathematics Reading/Language Arts Science Social Sciences Vocational/Career Other	
<b>EDEN Data Groups</b>	549	Title I TAS Services Tables
<b>Steward</b>	OESE/Title I	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Program	
<b>Category Name</b>	Title I Program Type	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	<p>The type of Title I program offered in the school or district. All of the reporting categories described here are mutually exclusive, using the following definitions:</p> <p>Public TAS: Count only the number of students attending an ESEA Title I, Part A public school operating a Targeted Assistance program who were selected for Title I, Part A services and actually provided Title I, Part A services in accordance with Section 1115 of the Elementary and Secondary Education Act (ESEA).</p> <p>Public SWP: Count all of the students attending a Title I, Part A public school operating a Schoolwide Program in accordance with Section 1114 of the ESEA.</p> <p>Private School: Count only the number of students attending a private school who were selected for Title I, Part A services and provided Title I, Part A services by a local educational agency (LEA) in accordance with Section 1120 of the ESEA.</p> <p>Local Neglected: Count only the number of students in locally operated institutions for neglected children who are provided Title I, Part A services in accordance with Section 1113(c)(3)(B) of the ESEA.</p>	
<b>Permitted Values</b>	Local Neglected Program Private School Students Participating Public School-wide Program Public Targeted Assistance Program	
<b>EDEN Data Groups</b>	670	Title I Participation Tables
<b>Steward</b>	OESE/Title I	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Program	
<b>Category Name</b>	Title I Support Services	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The type of support services provided to students in Title I programs.	
<b>Permitted Values</b>	Health, Dental, and Eye Care Supporting Guidance/Advocacy Other	
<b>EDEN Data Groups</b>	549	Title I TAS Services Tables
<b>Steward</b>	OESE/Title I	



**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Type of Homeless Services Provided	
<b>Alias</b>	No known aliases	
<b>Comments</b>	It is not mandatory to report other services or activities.	
<b>Definition</b>	The type of services and activities received by students provided by the McKinney-Vento programs.	
<b>Permitted Values</b>	Tutoring or other instructional support Expedited evaluations Staff professional development and awareness Transportation Early Childhood Programs Assistance with participation in school programs Coordination between schools and agencies Counseling Addressing needs related to domestic violence Clothing to meet a school requirement School supplies Referral to other programs and services Emergency assistance related to school attendance Other services or activities Referrals for medical, dental, and other health services Before-school, after-school, mentoring, summer programs Obtaining or transferring records necessary for enrollment Parent education related to rights and resources for children	
<b>EDEN Data Groups</b>	516	Homeless Educational Support Services and Activities Status Table
<b>Steward</b>	OESE/Homeless	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Student	
<b>Category Name</b>	Type of Language Instruction for LEP Students	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The instructional program specifically designed to provide English language instruction to LEP students.	
<b>Permitted Values</b>	Dual language Two-way immersion Transitional bilingual Developmental bilingual Heritage language Sheltered English Instruction Structured English Immersion Content-based ESL Pull-out ESL Other Specially designed academic instruction delivered in English	
<b>EDEN Data Groups</b>	622	LEP Program Instruction Status Table
<b>Steward</b>	OELA	

**Data Categories for 2007-08 ED*Facts* Data Set**

<b>Area</b>	Discipline	
<b>Category Name</b>	Weapon	
<b>Alias</b>	No known aliases	
<b>Comments</b>		
<b>Definition</b>	The type of weapon.	
<b>Permitted Values</b>	Handguns Rifles/Shotguns Multiple Other	
<b>EDEN Data Groups</b>	601 596	Firearm Incidents Table Students Involved with Firearms Tables
<b>Steward</b>	OSDFS	

## Detailed Definitions

### DIPLOMA/CREDENTIAL TYPE

#### High School Diploma

A formal document certifying the successful completion of a secondary school program prescribed by the state agency or other appropriate body.

#### Other High School Credential

A certificate of attendance or other certificate of completion in lieu of a diploma.

### DISABILITY CATEGORY

#### Autism

This refers to a development disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism doesn't apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.

#### Deaf-Blindness

This refers to concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for children with blindness or for children with deafness.

#### Developmental Delay

A child with a developmental delay, as defined by the *Individuals with Disabilities Education Act*, is a child who is experiencing developmental delays, as defined by your state, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development.

#### Emotional Disturbance

This refers to a condition exhibiting one or more of the following characteristics over a long *period* of time and to a marked degree, which adversely affects a child's educational performance: (1) an inability to learn, which cannot be explained by intellectual, sensory, or health factors; (2) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (3) inappropriate behavior or feelings under normal circumstances; (4) a general pervasive mood of unhappiness or depression; or (5) a tendency to develop physical symptoms or fears associated with personal or school problems. This term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined they have an emotional disturbance.

**Hearing Impairment**

This refers to an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. It also includes a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.

**Mental Retardation**

This refers to significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a child's educational performance.

**Multiple Disabilities**

This refers to concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairments, etc.) the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.

**Orthopedic Impairment**

This refers to a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.) and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).

**Specific Learning Disability**

This refers to a disability in one or more of the basic psychological processes involved in understanding or using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that primarily result from visual, hearing, or motor disabilities; of mental retardation; of emotional disturbance; or of environmental, cultural, or economic disadvantage.

**Speech or Language Impairment**

This refers to a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.

**Traumatic Brain Injury**

This refers to an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

**Visual Impairment**

This refers to a visual impairment that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.

**Other Health Impairment**

This refers to having limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia or diabetes, which adversely affects a child's educational performance.

**DISCIPLINE METHOD**

**Corporal Punishment**

Paddling, spanking, or other forms of physical punishment imposed on a student.

**Out-of-School Suspension**

Excluding students from school for disciplinary reasons for one (1) school day or longer. It does NOT include students who served their suspension in the school.

**Expulsion (Cessation of Education Services)**

Excluding students from the school for disciplinary reasons that results in the student's removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate state or local school authority and the students were not offered educational services by either the school or district.

**Expulsion (Educational Services)**

Excluding students from the school for disciplinary reasons where there was an offer to continue to receive education services.

**Long-Term Suspension/Expulsion: Non-Cessation of Services**

Suspending or expelling children with disabilities for more than 10 days when the student continues to receive services.

**Long-Term Suspension/Expulsion: Cessation of Services**

Suspending or expelling children with disabilities for more than 10 days when there is a cessation of services by both the school and the district.

**FEDERAL PROGRAM CODE**

The following table shows the core CFDA numbers that were included in the file specifications for data group 547 for the 2006-07 reporting year. This list will be reviewed and revised immediately prior to publishing the file specifications for this data group.

CFDA NUMBER	PROGRAM NAME
84.002	Adult Education—Basic Grants to States (OVAE)
84.010	Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) (OESE)

84.011	Migrant Education—Basic State Formula Grants (OESE)
84.013	Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk (OESE)
84.027	Special Education—Grants to States (OSERS)
84.048A	Vocational Education—Basic Grants to States (OVAE)
84.173	Preschool Grants for Children with Disabilities (OSERS)
84.186A	Safe and Drug-Free Schools and Communities: State Grants (OSDFS)
84.196	Education for Homeless Children and Youths—Grants for State and Local Activities (OESE)
84.213	Even Start (OESE)
84.243	Tech-Prep Education (OVAE)
84.282	Charter Schools Program (OII)
84.287	21-Century Community Learning Centers (OESE)
84.298	Innovative Programs (OESE)
84.318	Enhancing Education Through Technology Program (OESE)
84.332A	Comprehensive School Reform Program (OESE)
84.357	Reading First (OESE)
84.358B	Rural and Low-Income Schools Grant (OESE)
84.365A	English Language Acquisition State Grants (OELA)
84.366	Mathematics and Science Partnerships (OESE)
84.367	Improving Teacher Quality State Grants (OESE)
84.369	Grants for State Assessments (OESE)

**MIGRANT SERVICE TYPE**

**Instructional services**

Any type of instructional services provided by either a teacher or a paraprofessional.

**Reading instruction**

Instructional services in reading provided by a teacher.

**Mathematics instruction**

Instructional services in mathematics provided by a teacher.

**High school accrual**

Instruction in courses that accrue credits needed for high school graduation provided by a teacher for students on a regular or systematic basis, usually for a predetermined period of time, including correspondence courses taken by a student under the supervision of a teacher. (Applies only to grades 9 through 12, ungraded, and out-of-school).

**Support services**

Health, nutrition, counseling, social, and other services (e.g. necessary educational supplies and transportation) for migrant families.

**Counseling services**

Services to help a student to better identify and enhance his or her educational, personal, or occupational potential; relate his or her abilities, emotions, and aptitudes to educational and career opportunities; utilize his or her abilities in formulating realistic plans; and achieve satisfying personal and social development.

**Referral services**

Provision of services from another non-MEP program/organization that would not have been otherwise received without efforts supported by MEP funds

**RACE/ETHNICITY**

**American Indian or Alaskan Native**

A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

**Asian or Pacific Islander**

A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

**Black (not Hispanic)**

A person having origins in any of the black racial groups of Africa.

**Hispanic**

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race.

**White (not Hispanic)**

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

**WEAPON TYPE**

**Multiple**

More than one type of weapon or firearm

**Other Firearm**

Firearms other than handguns, rifles or shotguns as defined in 18 USC 921. According to section 921, the following are included within the definition: (Note: This definition does not apply to items such as toy guns, cap guns, bb guns, and pellet guns)

- any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive;
- the frame or receiver of any weapon described above;
- any firearm muffler or firearm silencer;
- any destructive device, which includes:



- (a) any explosive, incendiary, or poison gas  
Bomb;  
Grenade,  
Rocket having a propellant charge of more than four ounces,  
Missile having an explosive or incendiary charge of more than one-quarter ounce,  
Mine, or  
Similar device
- (b) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter
- (c) any combination or parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.