Overview of NSCAW Current Caregiver Instrument Module

Module	CAPI Section	Construct	Measure	Author / Publisher	Perm/ Non- Perm¹	Waves	Information Gathered
Questionnaire Introduction		N/A	Project-developed introduction script		P/NP	1, 2	N/A
Up-Front Verification Module	NP	N/A	Project-developed verification questions to drive instrument wording/flow		P/NP	1, 2	Verification of respondent contact information, relationship to child, out-of-home placement status, and legal guardianship
Household Roster	HH	Family composition and demographics	Project-developed questions		P/NP	1, 2	Family composition and demographic information necessary for classification and description of subjects.
Group Home Household Roster	GH	Group home classification and composition	Project-developed questions	N/A	P/NP	1, 2	Composition of group home facility, including number of children in home and relationship to child, and demographics of group home caregiver
Child's Living Environment	LE for baseline wave LV for post- baseline waves	Disruption in living environment	Project-developed questions Adapted items from the Traumatic Events Screening Inventory (TESI-PRR)	N/A Ippen, Ford, Racusin, Acker, Bosquet, Rogers, Ellis, Schiffman, Ribbe, Cone, Lukovitz, & Edwards (2002)	P/NP	1, 2	Variations/Changes of mother and father figures
Community Environment	CE	Neighborhood factors	Study" Parent Interview Schedule	3, (111)	P/NP	1, 2	Behavior of individuals and families in terms of the environment of their community
Child Health & Services	HS for permanent caregivers CS for non-permanent caregivers	Health and disabilities Services received by child	Child and Adolescent Services Assessment (CASA); Child Health Questionnaire from National Evaluation of Family Support Programs; Brief Global Health Inventory; and project developed questions on services Questionnaire for Identifying Children with Chronic Conditions – Revised (QuICCC-R) SLAITS The National Survey of Children with Special Health Care Needs II Services Assessment for Children and Adolescents(SACA) The National Early Intervention Longitudinal Study (NEILS) National Comorbidity Survey (NCS) National Health Interview Survey (NHIS) National Survey of America's Families (NSAF)	Burns, Angold, Magruder-Habib, Costello, & Patrick (1996) Stein, Bauman, and Silver (2001) Blumberg, Olson, et al. (2003) Stiffman et al (2000) Office of Special Education Programs in the US Department of Education (1998) Kessler (2000) National Center for Health Statistics within the CDC (1997) The Urban Institute (1997)	P/NP	1, 2	History of health, injury, and disability status of child; services received by the child

Overview of NSCAW Current Caregiver Instrument Module(Continued)

					Perm/ Non-		
Module	CAPI Section	Construct	Measure	Author / Publisher	Perm¹	Waves	Information Gathered
Independent Living Module for Caregivers of Emancipated Youth	LP	Child's readiness to live on own	Project-developed questions	Eisen, Donald, Ware, and Brook (1980)		1, 2	Most recent caregiver's perception of emancipated youth's readiness to live independently
Adaptive Behavior	VI ages 0-2 VN ages 3-5 VE ages 6-12 VL ages 13-18	Adaptive Skills	Vineland Adaptive Behavior Scale (VABS) Screener - Daily Living Skills and Socialization Skills	Sparrow, Carter, & Cicchetti (1993)	P/NP	1, 2	Regular behaviors the child exhibits
Social-Emotional Development Known to be new, NSCAW II.	SD	Social-emotional development for children 12 MONTHS ≤ AGE≤ 18 months	Brief Toddler Social Emotional Assessment (BITSEA)	BITSEA, PyschCorp, copyright 2006 by Yale University and University of Massachusetts.	P/NP	1, 2	emotional functioning
Prosocial Skills	PS for Children 3-5 PT for Children 6- 10 PU for Children 11+	Global Social Competence	Social Skills Rating System Social Skills Scale	Gresham and Elliot, American Guidance Service (1990)	P/NP	1, 2	Level of development of social skills possessed by the child
Emotional Regulation - Temperament (Child Ages □3)	TE	Emotional regulation / Temperament	How My Infant/Toddler/Child Usually Acts from National Longitudinal Survey of Youth Infant Behavior Questionnaire (IBQ)	Baker, Keck, Mott, Quinlan (1993) Rothbart, 1981 Worobey & Blajda (1989)	P/NP	1, 2	Child's demonstration of ability to express emotions and cope with highly charged emotional situations
Youth Behavior Checklist	TC for Children 1.5 - 5 BC for Children 6- 18	Behavior problems	Child Behavior Checklist	Achenbach, University of Vermont-Burlington (2000)	P/NP	1, 2	Degree to which child exhibits different types of behaviors; The Behavior Problems Index (BPI) was administered at Wave 2 in place of the full checklist.
Income	IN	Income	Project-developed questions	N/A	P/NP	1, 2	Financial resources available to the child's household
Services Received by Caregivers	SH for baseline wave SR for post- baseline waves	Services received by caregiver	Project-developed questions	N/A	Р	1, 2	Frequency and duration that services were received
Social Support	SS	Social Support and other family resources, including assistance with child-rearing	Adapted from Duke-UNC Functional Social Support Questionnaire.	Broadhead, Gehlbach, deGruy, and Kaplan (1998) Sarason, Levine, Basham, & Sarason, 1983; Sarason, Sarason, Shearin & Pierce (1987)	P	1, 2	Perceived social support for child and family
Physical Health - SF-12	PH	Physical Health	Short-Form Health Survey (SF-12)	Ware, Kosinski & Keller (1996)	P/NP	1, 2	Caregiver's physical health status
Services Received by Foster Caregivers	FC	Services received by foster caregivers	Project-developed questions	N/A	NP	1, 2	Frequency and duration that services were received
Adoption Module for Foster Parents	AM	Adoption possibilities for child	Project-developed questions Adapted items from This Is My Baby Interview	N/A Bates and Dozier (1998)	NP	1, 2	Adoption possibilities for child, including factors that encouraged or discouraged adoption decision

Overview of NSCAW Current Caregiver Instrument Module(Continued)

					Perm/ Non-		
Module	CAPI Section	Construct	Measure	Author / Publisher	Perm ¹	Waves	Information Gathered
Permanency Planning	PP	Permanency planning possibilities for child	Project-developed questions	N/A	NP	1, 2	Permanency planning options for child, including adoption, legal guardianship, and long-term foster care
Depression	DP	Mental Health - Depression	Composite International Diagnostic Interview Short-Form (CIDI-SF) - module for depression Modified from National Comorbidity Survey (NCS)	Kessler, Andrews, Mroczek, Ustun, & Wittchen (1998) Kessler (2000)	P	1, 2	Caregiver experiences that indicate symptoms of depression
ACASI Introduction	AZ	N/A	Project-developed ACASI practice questions	N/A	Р	1, 2	N/A
Alcohol Dependence (ACASI)	AD	Mental Health - Substance Abuse	The Alcohol Use Disorders Identification Test (AUDIT)	Thomas F. Babor, John C. Higgins-Biddle, John B. Saunders, and Maristela G. Monteiro	P	1, 2	Caregiver experiences that indicate symptoms of alcohol dependence
Drug Dependence (ACASI)	DD	Mental Health - Substance Abuse	Drug Abuse Screening Test (DAST)	Skinner (1982)	Р	1, 2	Caregiver experiences that indicate symptoms of drug dependence
Involvement with the Law (ACASI)	IL	Criminal Involvement of Parents	Project-developed questions	N/A	Р	1, 2	Caregiver criminal history and involvement with the criminal justice system
Discipline & Child Maltreatment (ACASI)	DS	Behavioral Monitoring and Discipline	Parent-Child Conflict Tactics Scale (CTSPC) Neglect and Substance Abuse questions added	Straus, Hamby, Finkelhor, Moore, & Runyon (1998)	Р	1, 2	Methods and frequency of discipline measures used by the caregiver with the child during the last 12 months
Domestic Violence (ACASI)	DV	Domestic Violence in the Home	Conflict Tactics Scale (CTS2) – Physical Assault Subscale	Straus, M.A. (1990)	P	1, 2	Type and frequency of violence occurring in the home and directed toward female caregiver in the last 12 months, and subsequent use of services
Satisfaction with Caseworker	SF	Satisfaction with Caseworker	Project-developed questions	N/A	Р	1, 2	Satisfaction level with services received from caseworker
HOME Scales - Scripted Items (Child Age < 10)	НО	Emotional Nurturing, Cognitive/Verbal Responsiveness and Stimulation	HOME-Short Form (HOME-SF) developed by the National Longitudinal Study of Youth.	Baker, Keck, Mott, & Quinlan (1993)	P/NP	1, 2	Scripted items about the child's home environment
Locator Form	LF	N/A	Project-developed questions to track respondent for future interview waves	N/A	P/NP	1, 2	Locator information for caregiver and up to 3 contact persons
Verifications, Change of Address, & Payment	VF	N/A	Project-developed script informing respondent of potential recontact for interview QC purposes	N/A	P/NP	1, 2	N/A
Teacher Authorization	TA	N/A	Project-developed questions to collect contact information for teacher survey	N/A	P/NP	1, 2	Teacher contact information, including school name, address, and phone number
Permission for Data Linkage	LK	N/A	Project-developed script requesting permission for researchers to link NSCAW data to data from other sources	N/A	P/NP	1, 2	N/A
HOME Scales - Observational Items (Child Age < 10)	ОВ	Emotional Nurturing, Cognitive/Verbal Responsiveness and Stimulation	HOME-Short Form (HOME-SF) developed by the National Longitudinal Study of Youth.	Baker, Keck, Mott, & Quinlan (1993)	P/NP	1, 2	Field Representative observations of the child's home environment
Attachment	AT	Attachment	Toddler Attachment Sort – 45 Item (TAS-45)	John Kirkland (1999)	P/NP	1, 2	?

¹ Some items or sections of the NSCAW Caregiver instrument were dependent on whether the sampled child was living with a permanent caregiver (e.g., biological parent, adoptive parent) or a non-permanent caregiver (e.g., foster parent, relative, or informal foster caregiver).