

TABLE 8

REPORT ON IDEA PART B MAINTENANCE OF EFFORT REDUCTION (34 CFR §300.205(a))
AND COORDINATED EARLY INTERVENING SERVICES (34 CFR §300.226)

FFY 2009

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1820-NEW. The time required to complete this information collection is estimated to average 66 hours per LEA and 48 hours per SEA response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Special Education Programs, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-7100.

States must submit electronic versions of the completed data forms to OSEP's data contractor at IDEAData_PartB@westat.com. OSEP will provide electronic Data Transmission Spreadsheets (DTS) in Microsoft Excel format to facilitate this process.

Authorization: P.L. 108-446, §§613(f)(4) and 618(a)(3)

Due Date: November 1, 2010

Sampling Allowed: No

General Instructions

1. No sampling is permitted for this data collection.
2. Report whole dollar amounts.

Selected Definitions

National Center for Educational Statistics (NCES) identification number – The 7-character NCES LEA ID number that is used to uniquely identify a school district. These NCES ID numbers are also used to identify LEAs when entering data into the EDEN system.

Specific Instructions for Section A: LEA Allocations

In Column 1A, list the name of each local educational agency (LEA) and educational service agency (ESA) that receives a Section 611 or Section 619 subgrant from your state.

In Column 1B, list the NCES identification number for each LEA and ESA that receives a Section 611 or Section 619 subgrant from your state. If the ESAs in your state do not have NCES identification numbers, please leave this column blank.

In Column 2A, report the total Federal fiscal year (FFY) 2008 allocation of Section 611 funds each LEA or ESA received for FFY 2008 (i.e., funds available on July 1, 2008 and October 1, 2008).

In Column 2B, report the total FFY 2009 allocation of Section 611 funds each LEA or ESA received for FFY 2009 (i.e., funds available April 1, 2009, July 1, 2009, September 30, 2009, and October 1, 2009). This must include the IDEA regular allocation combined with the IDEA ARRA allocation.

In Column 3A, report the total FFY 2008 allocation of Section 619 funds each LEA or ESA received for FFY 2008 (i.e., funds available July 1, 2008).

In Column 3B, report the total FFY 2009 allocation of Section 619 funds each LEA or ESA received for FFY 2009 (i.e., funds available April 1, 2009 and July 1, 2009). This must include the IDEA regular allocation combined with the IDEA ARRA allocation.

Specific Instructions for Section B: Maintenance of Effort Reduction

In Column 1A, list the name of each LEA and ESA that received a Section 611 subgrant from your state.

In Column 1B, list the NCES identification number for each LEA and ESA that received a Section 611 subgrant from your state. If the ESAs in your state do not have NCES identification numbers, please leave this column blank.

In Column 2, for each LEA or ESA, report whether the state determined the LEA or ESA 'met requirements' in FFY 2009.

Above the Section B grid, report which school year's data (i.e., 2007-08 or 2008-09) was used to make the LEA/ ESA determinations for FFY 2009.

In Column 3, report the actual dollar (\$) amount that each LEA or ESA reduced of local or State and local expenditures under the IDEA maintenance of effort (MOE) provision in IDEA §613(a)(2)(C) during SY 2009-10. Report the actual amount by which local or state and local expenditures were reduced; do not provide a projection of this amount.

In Column 4, the percent MOE reduction that the LEA or ESA took during SY 2009-10 will be auto-calculated using the figures from Section A, Column 2B. Do not report any percentages in Column 4. However, please verify the percentages that are auto-calculated are correct.

Specific Instructions for Section C: Provision of Coordinated Early Intervening Services (CEIS)

In Column 1A, list the name of each LEA and ESA that received a Section 611 or Section 619 subgrant from your state. An LEA or ESA should be included in the list even if that LEA or ESA does not use IDEA funds for CEIS (voluntary or required).

In Column 1B, list the NCES identification number for each LEA and ESA that received a Section 611 or Section 619 subgrant from your state. An LEA or ESA should be included in the list even if that LEA or ESA does not use IDEA funds for CEIS (voluntary or required). If the ESAs in your state do not have NCES identification numbers, please leave this column blank.

In Column 2A, report whether the LEA or ESA was required to use 15% of IDEA 611 and 619 funds for CEIS due to significant disproportionality in SY 2009-10 for each LEA or ESA. Under 34 CFR §300.646(b)(2), LEAs (including ESAs) that are identified by the SEA as having significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions must use 15% of IDEA funds for CEIS.

In Column 2B, report the dollar (\$) amount that was reserved for CEIS in each LEA or ESA that was required to use IDEA funds for CEIS in SY 2009-10.

In Column 3A, report whether the LEA or ESA voluntarily used up to 15% of IDEA 611 and 619 fund for CEIS in SY 2009-10. Under 34 CFR §300.226, LEAs (including ESAs) may use up to, but not more than, 15% of IDEA funds for CEIS.

In Column 3B, report the dollar (\$) amount of funds reserved for voluntary CEIS during SY 2009-10.

In Column 3C, the percent of IDEA funds that the LEA or ESA took for voluntary CEIS during SY 2009-10 will be auto-calculated using the figures from Section C, Column 3B and Section A, Column 2B and Column 3B. Do not report any percentages in Column 3C. However, please verify the percentages that are auto-calculated are correct.

Specific Instructions for Section D: Number of Children Receiving Coordinated Early Intervening Services

For Section D, counts should cover the entire school year. Include children in grades kindergarten through 12.

In Column 1A, list the name of each LEA and ESA that received a Section 611 or Section 619 subgrant from your state. An LEA or ESA should be included in the list even if that LEA or ESA does not use IDEA funds for CEIS (voluntary or required).

In Column 1B, list the NCES identification number for each LEA and ESA that received a Section 611 or Section 619 subgrant from your state. An LEA or ESA should be included in the list even if that LEA or ESA does not use IDEA funds for CEIS (voluntary or required). If the ESAs in your state do not have NCES identification numbers, please leave this column blank.

In Column 2, report the total number of children who received CEIS under IDEA at any point during the course of the reporting year. This is an unduplicated count. This count should include children who received CEIS regardless of whether the Part B funds to support the services were required to be set aside or voluntarily set aside. A child should be included in this count whether the child received CEIS and

was later determined to be eligible for special education and related services during the same or subsequent reporting year or was not determined eligible for special education and related services.

In Column 3, report the total number of children who received CEIS under IDEA anytime in the past two school years (i.e., SY 2008-09 and SY 2009-10) and received special education and related services in 2009-10. This is an unduplicated count.

PROGRAMS

STATE: _____

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 FFY 2009

SECTION A. LEA ALLOCATIONS

1A. LEA/ESA Name	1B. LEA/ESA NCES ID # ¹	2. The total LEA/ESA allocation for Section 611 of IDEA (dollars \$)		3. The total LEA/ESA allocation for Section 619 of IDEA (dollars \$)	
		2A. FFY 2008	2B. FFY 2009	3A. FFY 2008	3B. FFY 2009-

¹ The NCES ID numbers are also used to identify LEAs when entering data into the EDEN system.

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SECTION B. MAINTENANCE OF EFFORT REDUCTION

LEA/ESA Determinations: What year's data were used to make the LEA/ ESA determinations in your state? _____

1A. LEA/ESA Name	1B. LEA/ESA NCES ID # ²	2. Was the determination status of the LEA/ESA 'meet requirements' in FFY 2009? (Y/N)	3. Reduction of local and/or State funds taken pursuant to Section 613(a)(2)(C) by the LEA/ESA during SY 2009- 10 (dollar \$ amount)	4. Percent reduction taken by LEA /ESA during SY 2009-10 (PERCENT) ³

² These NCES ID numbers are also used to identify LEAs when entering data into the EDEN system.

³ THESE PERCENTAGES WILL BE AUTO-CALCULATED. DO NOT REPORT FIGURES IN THIS COLUMN.

ORIGINAL SUBMISSION/REVISION
 CURRENT DATE: _____

PROGRAMS

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SECTION C. PROVISION OF COORDINATED EARLY INTERVENING SERVICES (CEIS)

1A. LEA/ESA Name	1B. LEA/ESA NCES ID # ⁴	2. Required CEIS		3. Voluntary CEIS		
		2A. Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality in SY 2009-10? (Y/N)	2B. Amount reserved for required CEIS in the LEA /ESA in SY 2009-10 (dollars \$)	3A. Did the LEA/ESA voluntarily use up to 15% of IDEA 611 and 619 fund for CEIS in SY 2009-10? (Y/N)	3B. Amount reserved for voluntary CEIS in SY 2009-10 (dollars \$)	3C. Percent taken for voluntary CEIS during SY 2009-10 (PERCENT) ⁵

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SECTION D. NUMBER OF CHILDREN RECEIVING COORDINATED EARLY INTERVENING SERVICES

1A. LEA/ESA Name	1B. LEA/ESA NCES ID # ⁶	2. Total number of children receiving CEIS under the IDEA in the LEA/ESA during SY 2009-10	3. Total number of children who received CEIS under the IDEA anytime in the past two school years (SY 2008-09 and SY 2009-10) and received special education and related services in SY 2009-10

⁶ These NCES ID numbers are also used to identify LEAs when entering data into the EDEN system.