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ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT



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STUDENT (

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## FORM D

Place Label Here

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Participation Status

English<sub>313</sub>

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	MCS	MCR	MCM

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Learning for Living

- Core B Consortium
- Cito Institute for Educational Measurement
- University of Twente
- University of Jyväskylä, Institute for Educational Research
- Direction de l'Evaluation de la Prospective et de la Performance (DEPP)



In this booklet you will find questions about:

- You
- Your family and your home
- Your reading activities
- Learning time
- Classroom and school climate
- Your English classes
- Libraries
- Your strategies in reading and understanding texts

In some of the questions you will be asked about *reading*. We specifically mean by reading the skill to understand, use and think about *written* texts. This skill is needed to reach one's goals, to develop one's knowledge and potential, and to take part in society.

Please read each question carefully and answer as accurately as you can. In the test you usually circled your answers. For this questionnaire, you will normally answer by checking a box. For a few questions you will need to write a short answer.

If you make a mistake when checking a box, cross out or erase your mistake and mark the correct box. If you make an error when writing an answer, simply cross it out and write the correct answer next to it.

**In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.**

You may ask for help if you do not understand something or are not sure how to answer a question.

**Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.**

## ABOUT YOU

ST01

**Q1** What grade are you in?

---

*grade*

ST01b

**Q2** How long have you been in this school?

*(Please check only one box)*

Less than one year

 <sub>1</sub>

One to two years

 <sub>2</sub>

Three to four years

 <sub>3</sub>

More than four years

 <sub>4</sub>

ST03

**Q3** On what date were you born?

*(Please write the month, day, and year you were born)*

\_\_\_\_\_ 19\_\_\_\_\_  
*Month Day Year*

**Q4 Are you female or male?***Female*\_1*Male*\_2

ST04a

**Q5 Which best describes you?***(Please check only one box)*

I am Hispanic or Latino

\_1I am not Hispanic or Latino\_2

ST04b

**Q6 What of these categories best describes your race?***(Please check one or more)*

American Indian or Alaskan Native

\_1

Asian

\_1

Black or African American

\_1

Native Hawaiian or Other Pacific Islander

\_1

White

\_1

**Q7 What is the highest grade or level of school you expect to complete?**

*(Please check only one box)*

Less than high school.....  1.....

High school .....  2.....

Vocational or technical certificate (such as cosmetology or auto mechanics).....  3.....

Associate's degree (2-year degree from a community college) .....  4.....

Bachelor's degree (4-year college degree) .....  5.....

Master's degree .....  6.....

Doctoral or professional degree such as medicine or law .....  7.....

## YOUR FAMILY AND YOUR HOME

*In this section you will be asked some questions about your family and your home. Some of the following questions are about your mother and father or those persons who are like a mother or father to you — for example, guardians, step-parents, foster parents, etc.*

*If you share your time with more than one set of parents or guardians, please answer the following questions for those parents/guardians you spend the most time with.*

ST09(1)

- Q8 What is your mother's main job?**  
(e.g. school teacher, cook, sales manager)  
*(If she is not working now, please tell us her last main job)*

*Please write in the job title.* \_\_\_\_\_

ST09(2)

- Q9 What does your mother do in her main job?**  
(e.g. teaches high school students, helps prepare meals in a restaurant, manages a sales team)

*Please use a sentence to describe the kind of work she does or did in that job.*

\_\_\_\_\_

**Q10 What is the highest level of schooling (not including college) completed by your mother?**

*If you are not sure which box to choose, please ask the test administrator for help.*

*(Please check only one box)*

She completed grade 12 (high school diploma or GED) <sub>1</sub>

She completed grade 9 <sub>2</sub>

She completed grade 6 <sub>3</sub>

She completed grade 5 or less <sub>4</sub>

**Q11 Does your mother have any of the following degrees, certificates or diplomas?**

*If you are not sure how to answer this question, please ask the test administrator for help.*

*(Please check one box in each row)*

	Yes	No
a) Bachelor's (4-year college degree), master's, doctoral, or professional degree such as medicine or law	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
b) Associate's degree (2-year degree from a community college)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
c) Vocational or technical certificate/diploma after high school (such as cosmetology or auto mechanics)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>



**Q12 What is your mother currently doing?***(Please check only one box)*Working full-time for pay .....  1.....Working part-time for pay .....  2.....Not working, but looking for a job .....  3.....Other (e.g. home duties, retired) .....  4.....

ST13(1)

**Q13 What is your father's main job?**

(e.g. school teacher, cook, sales manager)

*(If he is not working now, please tell us his last main job)**Please write in the job title.* \_\_\_\_\_

ST13(2)

**Q14 What does your father do in his main job?**

(e.g. teaches high school students, helps prepare meals in a restaurant, manages a sales team)

*Please use a sentence to describe the kind of work he does or did in that job.*

\_\_\_\_\_

**Q15 What is the highest level of schooling (not including college) completed by your father?**

*If you are not sure how to answer this question, please ask the test administrator for help.*

*(Please check only one box)*

He completed grade 12 (high school diploma or GED) <sub>1</sub>

He completed grade 9 <sub>2</sub>

He completed grade 6 <sub>3</sub>

He completed grade 5 or less <sub>4</sub>

**Q16 Does your father have any of the following degrees, certificates or diplomas?**

*If you are not sure which box to choose, please ask the test administrator for help.*

*(Please check one box in each row)*

- |   | Yes                                   | No                                    |
|---|---------------------------------------|---------------------------------------|
| a) Bachelor's (4-year college degree),<br>master's, doctoral, or professional degree<br>such as medicine or law | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| b) Associate's degree (2-year degree from a<br>community college)   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| c) Vocational or technical certificate/diploma<br>after high school (such as cosmetology or<br>auto mechanics)  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |

**Q17 What is your father currently doing?**

*(Please check only one box)*

Working full-time for pay .....  <sub>1</sub> .....

Working part-time for pay .....  <sub>2</sub> .....

Not working, but looking for a job .....  <sub>3</sub> .....

Other (e.g. home duties, retired) .....  <sub>4</sub> .....

**Q18 Which of the following are in your home?***(Please check one box in each row)*

	<i>Yes</i>	<i>No</i>
a) A desk to study at	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
b) A room of your own	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
c) A quiet place to study	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
d) A computer you can use for school work	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
e) Educational software	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
f) A link to the Internet	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
g) Classic literature (e.g. Shakespeare)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
h) Books of poetry	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
i) Works of art (e.g. paintings)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
j) Books to help with your school work	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
k) A dictionary	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
l) A dishwasher	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
m) A DVD player	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
n) A guest room	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
o) A high-speed internet connection	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
p) An iPod or MP3 player	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>

**Q19** **How many of these are there at your home?***(Please check only one box in each row)*

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
a) Cellular phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _4
b) Television sets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _4
c) Computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _4
d) Cars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _4
e) Rooms with a bath or shower	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _4

**Q20** **How many books are there in your home?***There are usually about 44 books per yard of shelving. Do not include magazines, newspapers, or your schoolbooks.**(Please check only one box.)*

0-10 books	<input type="checkbox"/> _1
11-25 books	<input type="checkbox"/> _2
26-100 books	<input type="checkbox"/> _3
101-200 books	<input type="checkbox"/> _4
201-500 books	<input type="checkbox"/> _5
More than 500 books	<input type="checkbox"/> _6

## YOUR READING ACTIVITIES

The questions in this section are mainly about your reading activities outside school.

ST25

### Q21 How often do you read these materials because you want to?

(Please check only one box in each row)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
a) Magazines	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Comic books	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Fiction (novels, narratives, stories)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Non-fiction books	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Newspapers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
f) Manuals, instructions, directions	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
g) Tables, graphs, diagrams, maps	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
h) Science fiction	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
i) Subtitles on television	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

**Q22 How often are you involved in the following online reading activities?**

*(Please check only one box in each row. If you don't know what the activity is check "I don't know what it is.")*

	<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
a) Reading emails	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Chat on line (e.g. MSN®)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Reading online news	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Reading online information about music, cinema, DVDs, video games or books	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Reading comics online	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
f) Using an online dictionary or encyclopedia (e.g. Wikipedia®)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
g) Searching online information to learn about a particular topic	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
h) Using text messages / SMS	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
i) Taking part in online group discussions or forums	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
j) Shopping online	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
k) Searching for practical information online (e.g. schedules, events, tips, recipes)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

## LEARNING TIME

ST28

- Q23** How many minutes, on average, are there in a class period for the subject of English? (English classes may include those in literature, creative writing, journalism, etc.)

Minutes in a class period: \_\_\_\_\_ Minutes

ST29

- Q24** How many class periods per week do you typically have for the subject of English?

Number of class periods per week: \_\_\_\_\_ class periods

ST30

- Q25** In a normal, full week at school, how many class periods do you have in total?

Number of **ALL** class periods (*including your English classes*): \_\_\_\_\_ class periods



**Q26 On average, how much time do you spend *each week* on homework and study for the subject of English?**

*(Please check only one box)*

I do not spend time on homework and study for the subject of English  <sub>1</sub>

Less than 1 hour a week  <sub>2</sub>

Between 1 and 3 hours a week  <sub>3</sub>

3 or more hours a week  <sub>4</sub>

**Q27 What type of out-of-school-time lessons do you attend currently?**

*These are lessons in subjects that you are learning at school, that you spend learning extra time outside of normal school hours. The lessons may be given at your school, at your home or somewhere else. These are **only** lessons in subjects that you also learn at school.*

*(Please check only one box in each row)*

	Yes	No
a) Enrichment lessons in English	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
b) Enrichment lessons in other school subjects	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
c) Remedial lessons in English	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
d) Remedial lessons in other school subjects	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
e) Lessons to improve your study skills	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
f) Private tutoring on a one-to-one basis	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>

**Q28 How many hours do you typically spend per week attending out-of-school-time lessons in the subject of English (at school, at home or somewhere else)?**

*(Please check only one box)*

I do not attend out-of-school-time lessons in the subject of English <sub>1</sub>

Less than 2 hours a week <sub>2</sub>

2 or more but less than 4 hours a week <sub>3</sub>

4 or more but less than 6 hours a week <sub>4</sub>

6 or more hours a week <sub>5</sub>

**Q29 During the last school year, have you participated in the following school activities outside normal class time?**

*(Please check one box in each row)*

	Yes	No
a) School band, orchestra, choir	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
b) School play or musical	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
c) Student government, e.g. member of student council or class representative	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
d) School yearbook, newspaper, magazine	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
e) Volunteering or service activities	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
f) Academic club or competition, e.g. debate, foreign language, math or science	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
g) Art club or art activities	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
h) Sporting team or sporting activities	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
i) Computer or technology club	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
j) Book club	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>

## YOUR ENGLISH CLASSES

ST37

### Q30 How often do these things happen in your English classes?

*(Please check only one box in each row.)*

	<i>Never or hardly ever</i>	<i>In some classes</i>	<i>In most classes</i>	<i>In all classes</i>
a) Students don't listen to what the teacher says.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) There is noise and disorder.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) The teacher has to wait a long time for the students to quiet down.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) Students cannot work well.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) Students don't start working for a long time after the class begins.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Q31 In your English classes, how often does the following occur?**

*(Please check only one box in each row)*

	<i>Never or hardly ever</i>	<i>In some classes</i>	<i>In most classes</i>	<i>In all classes</i>
a) Students work together in pairs or in small groups.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) The teacher places students who have good grades and students who have poor grades in English in different groups.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) The teacher provides students who have poor grades in English with easier texts and books than students who have good grades in English	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) The teacher allows students who have poor grades in English more time to read texts and books than students who have good grades in English	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) Students who have good grades in English receive more difficult assignments or homework than students who have poor grades in English.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
f) Groups are composed on the basis of students' reading interest, e.g. their preference for a particular author, novels, poems, plays, newspapers.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Q32 In your English classes, how often does the following occur?**

*(Please check only one box in each row)*

	<i>Never or hardly ever</i>	<i>In some classes</i>	<i>In most classes</i>	<i>In all classes</i>
a) The English teacher sits or stands in front of the classroom and teaches all students the same thing at the same time.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) Students in English classes are grouped on the basis of their achievements, e.g. high-achieving students are in one group, average students are in a second group, and the others are in a third group.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) Students in English classes are grouped according to their interests or preferences.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) Students in English classes work individually on assignments.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Q33 In your English classes, how often does the following occur?**

*(Please check only one box in each row)*

	<i>Never or hardly ever</i>	<i>In some classes</i>	<i>In most classes</i>	<i>In all classes</i>
a) The teacher asks students to explain the meaning of a text.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) The teacher asks questions that challenge students to get a better understanding of a text.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) The teacher gives students enough time to think about their answers.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) The teacher encourages students to borrow books from the school or public library.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) The teacher recommends a book or author to read.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
f) The teacher encourages students to express their opinion about a text.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>



### Q34 How often do you do the following at your school?

*Please note that this question does not refer specifically to your English classes. We should like to know if the activities mentioned below occur in any of the classes you attend.*

*(Please check only one box in each row)*

	<i>Never or hardly ever</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Almost every day</i>
a) Do a group assignment or project about something that you have read.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) Read books you have chosen yourself.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) Talk to other students about what you have read.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) Write something about what you have read.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) Have a class discussion about a book, poem, play or article.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
f) Work in pairs or small groups to talk about something you have read.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
g) Give an oral presentation to the class about something that you have read.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
h) Work on a book report.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

## YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

*There are several approaches to studying and understanding texts. Some of them are more useful than others, depending on the kind of reading task. The next six questions present a number of reading tasks, followed by a list of these approaches or “strategies”. We want to know your opinion about the usefulness of these strategies for the different reading tasks.*

*Each of the six questions starts with a short description of a particular reading task. Then several possible reading strategies are listed. Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.*

*Give a score between 1 and 6 to every strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.*

*You can use the same score more than once if you think two or more strategies are similarly useful, but please check only one box in each row.*

*Here is an example question that a student has completed. (This example is about playing table tennis, not reading.)*

### Example Question

**Task: You want to improve at playing table tennis so you can win a local competition.**

*How do you rate the usefulness of the following strategies for improving at playing table tennis?*

Possible strategy	Score					
	(1) not useful at all	(2)	(3)	(4)	(5)	(6) very useful
a) I read a book about table tennis technique.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I practice playing table tennis against a friend as often as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) I do general fitness exercises every morning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I watch expert players and try to figure out their techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q35 Reading task: You have to answer several multiple-choice questions related to a particular text. Four alternatives are given for each question. You have unlimited time and you may refer to the text while you are answering the questions.**

*How do you rate the usefulness of the following strategies for answering the multiple-choice questions?*

Possible strategy	Score					
	<i>Not useful at all</i>			<i>Very useful</i>		
	(1)	(2)	(3)	(4)	(5)	(6)
a) I carefully read the part of the text that is relevant to each question.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
b) I read every alternative for each question to check which of them can be excluded as wrong.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
c) If I do not immediately know the answer to a multiple-choice question, I skip this question until later.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
d) When answering the multiple-choice questions, I only look at the parts of the text that I have understood.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
e) I read each multiple-choice question thoroughly and check which parts of the text the question refers to.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>
f) If I do not understand a multiple-choice question, I try to find a pattern among the alternative answers.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>

***Thank you very much for your co-operation in  
completing this questionnaire!***