
CHILD INFORMATION UPDATE FORM (CIUF)

CIUFDATE (Today's Date)

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Month			Day			Year			

CHILDDID (Macro-assigned ID)

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TIMEFRAM (Assessment Period)

- 2 = 6 months
- 3 = 12 months
- 4 = 18 months
- 5 = 24 months
- 6 = 30 months
- 7 = 36 months

Sources of information used to complete this form

[Select all that apply]

- 1 = Caregiver (child's caregiver in a family, household environment)
- 2 = Staff-as-Caregiver (staff person who has acted as the child's day-to-day caregiver for the majority of the past 6 months)
- 3 = Youth
- 4 = Case record review

Agency that the child is involved with

[Note: For children up to age 8 years, 11 months, the list of agencies is continued in Section V, Question #28 at the end of this questionnaire. If you are only selecting an agency in Question #28, please select 666 here.]

[Select all that apply]

- 1 = Corrections
- 2 = Juvenile Court
- 3 = Probation
- 4 = School
- 5 = Mental Health Agency/Clinic/Provider
- 6 = Physical Health Care Agency/Clinic/Provider
- 7 = Child Welfare (e.g., Child Protective Services)
- 8 = Substance Abuse Agency/Clinic/Provider
- 9 = Family Court
- 10 = Other (*Please specify:* _____)

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Section I. Child Demographic Information

[Questions #1–4 are skipped, as they are not applicable.]

5. What is the ZIP Code of the address where (child's name) currently lives? _____

[Question #6 is skipped, as it is not applicable.]

[Note: Question #7 is used to identify youth who, for their protection, are in foster care or another type of out-of-home placement due to intervention by youth protective services/youth welfare, NOT because the youth was incarcerated for breaking the law. If the youth is NOT in foster care or another type of out-of-home placement, enter 666 ("does not apply"). If the youth is in foster care or another type of out-of-home placement due to juvenile justice charges, select 1 ("No").]

7. Is (child's name) in foster care or another type of out-of-home placement due to a family court decision? (Do not include placement as a result of juvenile justice charges.)

1 = No
2 = Yes

8. During the past 6 months, was (child's name) the recipient of....?

[Select all that apply]

- 1 = Medicaid
- 2 = CHIP
- 3 = SSI
- 4 = TANF
- 5 = CMHS grant program funds
- 6 = Private insurance
- 7 = Other (Please specify: _____)

Section II. Child Diagnostic Information: DSM-IV, ICD-9, DC:0-3

[Question #9 is skipped, as it is not applicable.]

Children may have diagnostic codes for more than one classification system (e.g., DSM-IV and DC:0-3R).

Diagnostic information and codes for the Revised DC:0-3 (DC:0-3R) may be entered in Section IV, Additional Child Diagnostic Information. If you are only entering DC:0-3R diagnostic information in Section IV, please enter 666 in Questions 10 through 12.

In this section, please record the DSM-IV, ICD-9, and/or DC:0-3 diagnostic codes in the indicated fields.

10. Date of the most recent multi-axial diagnostic evaluation: _____

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11. Who provided the diagnosis?

- 1 = Child psychiatrist
- 2 = General psychiatrist
- 3 = Child psychologist
- 4 = General psychologist
- 5 = Licensed clinical social worker
- 6 = Primary care physician
- 7 = Other (*Please specify:* _____)

[Primary diagnosis should be listed as the first diagnosis on each axis (1a, 2a).]

12. AXIS I: Clinical Disorders

	Diagnostic code	DSM-IV/DC:0-3 name
axis_1a	_____.____	_____
axis_1b	_____.____	_____
axis_1c	_____.____	_____

AXIS II: Personality Disorders and Mental Retardation

	Diagnostic code	DSM-IV/DC:0-3 name
axis_2a	_____.____	_____
axis_2b	_____.____	_____

AXIS III: General Medical Conditions (ICD-9-CM numeric code)**ICD-9-CM numeric code**

axis 3 _____

AXIS IV: Psychosocial and Environmental Problems [Select all that apply]

- 1 = Problems with primary support group
- 2 = Problems related to the social environment
- 3 = Educational problems
- 4 = Occupational problems
- 5 = Housing problems
- 6 = Economic problems
- 7 = Problems with access to health care services
- 8 = Problems related to interaction with the legal system/crime
- 9 = Other psychosocial and environmental problems

AXIS V: Global Assessment of Functioning Scale (GAF)

[Enter current GAF score] _____

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Section III. Child Enrollment Information

[Question #13 is skipped, as it is not applicable.]

13a. System of care enrollment status of the child

- 1 = Child is receiving system of care services *[GO TO QUESTION #13c]*
 2 = Formally completed services/discharged *[GO TO QUESTION #13c]*
 3 = Family no longer receiving services, but not discharged *[GO TO QUESTION #13c]*
 4 = Other (Please specify: _____) *[GO TO QUESTION #17]*

[Question #13b is skipped, as it is not applicable.]

13c. Date of child's most recent assessment for the system of care

13d. Date of child's most recent service planning team meeting in the system of care

13e. Date of child's most recent service received through the system of care

[Questions #14–16 are skipped, as they are not applicable.]

Section IV. Additional Child Diagnostic Information: Revised DC:0–3 (DC:0–3R)**17. Does (child's name) have diagnostic information for the Revised DC:0–3 (DC:0–3R)?**

[Note: The DC:0–3R codes are intended for use with children up to age 4.]

[Enter 666 if the child is aged 4 or older.]

- 1 = No *[GO TO QUESTION #27]*
 2 = Yes
 666 = Not applicable *[GO TO QUESTION #27]*
 777 = Refused to answer *[GO TO QUESTION #27]*
 888 = Don't know *[GO TO QUESTION #27]*
 999 = Missing *[GO TO QUESTION #27]*

[Question #18 is skipped, as it is not applicable.]

19. Date of the most recent DC:0–3R diagnostic evaluation _____
 (mm/dd/yyyy)

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20. Who provided the diagnosis?

- 1 = Child psychiatrist
- 2 = General psychiatrist
- 3 = Child psychologist
- 4 = General psychologist
- 5 = Licensed clinical social worker
- 6 = Primary care physician
- 7 = Other (*Please specify:* _____)
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

21. AXIS I: Clinical Disorders [*Select from the attached list of DC:0–3R Axis I codes*]**21a. First/primary diagnosis** _____

[If “800 = other disorders” selected, please specify the code with the appropriate prefix, e.g., DSM, ICD9, ICD10]

21b. Second diagnosis _____

[If “800 = other disorders” selected, please specify the code with the appropriate prefix, e.g., DSM, ICD9, ICD10]

21c. Third diagnosis _____

[If “800 = other disorders” selected, please specify the code with the appropriate prefix, e.g., DSM, ICD9, ICD10]

DC:0–3R Axis 1 codes:

100 = Posttraumatic Stress Disorder
150 = Deprivation/Maltreatment Disorder
200 = Disorders of Affect
210 = Prolonged Bereavement/Grief Reaction
220 = Anxiety Disorders of Infancy and Early Childhood
221 = Separation Anxiety Disorder
222 = Specific Phobia
223 = Social Anxiety Disorder (Social Phobia)
224 = Generalized Anxiety Disorder
225 = Anxiety Disorder NOS (Not Otherwise Specified)
230 = Depression of Infancy and Early Childhood
231 = Type 1 (type I) Major Depression
232 = Type 2 (type II) Major Depression
240 = Mixed Disorders of Emotional Expressiveness
300 = Adjustment Disorder
400 = Regulation Disorders of Sensory Processing
410 = Hypersensitive
411 = Hypersensitive – Type A: Fearful/Cautious
412 = Hypersensitive – Type B: Negative/Defiant
420 = Hyposensitive/Underresponsive
430 = Sensory Stimulation-Seeking/Impulsive
500 = Sleep Behavior Disorder
510 = Sleep-Onset Disorder (Sleep-Onset Protodyssomnia)
520 = Night-Waking Disorder (Night-Waking Protodyssomnia)
600 = Feeding Behavior Disorder
601 = Feeding Disorder of State Regulation
602 = Feeding Disorder of Caregiver–Infant Reciprocity
603 = Infantile Anorexia
604 = Sensory Food Aversions
605 = Feeding Disorder Associated With Concurrent Medical Condition
606 = Feeding Disorder Associated With Insults to the Gastrointestinal Tract
700 = Disorders of Relating and Communicating
710 = Multi-System Developmental Disorder (MSDD)
800 = Other Disorders (*DSM–IV–TR* or ICD10)
666 = Not applicable
777 = Refused to answer
888 = Don't know
999 = Missing

22. AXIS II: Relationship Classification: Parent–Infant Relationship Global Assessment Scale (PIR–GAS)

22a. Parent–Infant Relationship Global Assessment Scale (PIR–GAS) Score

[Enter PIR–GAS score—valid scores range from 1 to 100]

_____ *[IF 1–100, GO TO QUESTION #23]*

666 = Not applicable *[GO TO QUESTION #22b]*

777 = Refused to answer *[GO TO QUESTION #22b]*

888 = Don't know *[GO TO QUESTION #22b]*

999 = Missing *[GO TO QUESTION #22b]*

22b. Parent–Infant Relationship Global Assessment Scale (PIR–GAS) Categories

[Choose one, only if numeric PIR–GAS score is not entered above]

91–100 Well adapted

81–90 Adapted

71–80 Perturbed

61–70 Significantly perturbed

51–60 Distressed

41–50 Disturbed

31–40 Disordered

21–30 Severely disordered

11–20 Grossly impaired

1–10 Documented maltreatment

666 = Not applicable

777 = Refused to answer

888 = Don't know

999 = Missing

23. AXIS II: Relationship Classification: Relationship Problems Checklist (RPCL)

[Choose one for each relationship feature]

23a. Overinvolved

1 = No evidence

2 = Some evidence, needs further investigation

3 = Substantive evidence

666 = Not applicable

777 = Refused to answer

888 = Don't know

999 = Missing

23b. Underinvolved

1 = No evidence

2 = Some evidence, needs further investigation

3 = Substantive evidence

666 = Not applicable

777 = Refused to answer

888 = Don't know

999 = Missing

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23c. Anxious/Tense

1 = No evidence
 2 = Some evidence, needs further investigation
 3 = Substantive evidence
 666 = Not applicable
 777 = Refused to answer
 888 = Don't know
 999 = Missing

23d. Angry/Hostile

1 = No evidence
 2 = Some evidence, needs further investigation
 3 = Substantive evidence
 666 = Not applicable
 777 = Refused to answer
 888 = Don't know
 999 = Missing

23e. Verbally Abusive

1 = No evidence
 2 = Some evidence, needs further investigation
 3 = Substantive evidence
 666 = Not applicable
 777 = Refused to answer
 888 = Don't know
 999 = Missing

23f. Physically Abusive

1 = No evidence
 2 = Some evidence, needs further investigation
 3 = Substantive evidence
 666 = Not applicable
 777 = Refused to answer
 888 = Don't know
 999 = Missing

23g. Sexually Abusive

1 = No evidence
 2 = Some evidence, needs further investigation
 3 = Substantive evidence
 666 = Not applicable
 777 = Refused to answer
 888 = Don't know
 999 = Missing

24. AXIS III: General Medical Conditions (ICD-9-CM/ICD-10 numeric codes)

[Separate multiple codes with commas]

ICD-9-CM/ICD-10 numeric code

25. AXIS IV: Psychosocial and Environmental Problems *[Select all that apply]*

- 1 = Problems with primary support group
- 2 = Problems related to the social environment
- 3 = Educational/childcare problems
- 4 = Occupational problems
- 5 = Housing problems
- 6 = Economic problems
- 7 = Problems with access to health care services
- 8 = Problems related to interaction with the legal system/crime
- 9 = Other psychosocial and environmental problems
- 10 = Problems related to health of the child
- 666 = Not applicable
- 777 = Refused
- 888 = Don't know
- 999 = Missing

26. AXIS V: Emotional and Social Functioning: Capacities for Emotional and Social Functioning Rating Scale*[Choose one functional rating for each emotional/social functioning capacity]***26a. Attention and regulation**

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturity (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not Applicable
- 777 = Refused
- 888 = Don't know
- 999 = Missing

26b. Forming relationships/mutual engagement

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturity (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused
- 888 = Don't know
- 999 = Missing

26c. Intentional two-way communication

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturely (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused
- 888 = Don't know
- 999 = Missing

26d. Complex gestures and problem-solving

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturely (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused
- 888 = Don't know
- 999 = Missing

26e. Use of symbols to express thoughts/feeling

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturely (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused
- 888 = Don't know
- 999 = Missing

26f. Connecting symbols logically/abstract thinking

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturity (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused
- 888 = Don't know
- 999 = Missing

27. Is (child's name) age eight or younger? (age eight = 8 years, 11 months)

- 1 = No [END OF QUESTIONNAIRE]
- 2 = Yes [GO TO QUESTION #28]
- 666 = Not applicable [GO TO QUESTION #28]
- 777 = Refused to answer [GO TO QUESTION #28]
- 888 = Don't know [GO TO QUESTION #28]
- 999 = Missing [GO TO QUESTION #28]

Section V. Additional Early Child/Early Care Information (for children up to 8 years, 11 months of age)**28. Early Care agencies that the child is involved with [Select all that apply]**

[Note: This list of agencies is a continuation of agencies listed on page 1 of this questionnaire.]

- 1 = Early Care: Early Head Start Program
- 2 = Early Care: Head Start Program
- 3 = Early Care: Early Intervention (Part C)
- 4 = Early Care: Preschool Special Education Program (Part B)
- 5 = Early Care: Other Early Care and Education Programs/Providers (including private childcare/providers)
- 6 = Early Care: Other (Please specify: _____)
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

[Questions #29–30 are skipped, as they are not applicable.]