

- ☐ Preschool Norms  
☐ Head Start Norms  
☐ ECSE Norms

## Preschool Behavioral and Emotional Rating Scale

# PreBERS

## Summary/Response Form

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### Section 1. Identifying Information

Name \_\_\_\_\_

Female ☐ Male ☐ Age \_\_\_\_\_

Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Date of Rating \_\_\_\_\_

School \_\_\_\_\_

Date of Birth \_\_\_\_\_

Rater's Name \_\_\_\_\_

Examiner's Name \_\_\_\_\_

Relationship to Child \_\_\_\_\_

Examiner's Title \_\_\_\_\_

### Section 2. Results of the PreBERS

Subscale	Raw Score	%ile Rank	Scaled Score	SEM	Descriptive Term
1. Emotional Regulation (ER)	_____	_____	<input type="text"/>	1	_____
2. School Readiness (SR)	_____	_____	<input type="text"/>	1	_____
3. Social Confidence (SC)	_____	_____	<input type="text"/>	1	_____
4. Family Involvement (FI)	_____	_____	<input type="text"/>	1	_____

### Section 3. Composite Performance

Composite	ER	SR	SC	FI	Sum of Scaled Scores	%ile Rank	Descriptive Term	Strength Index
PreBERS Strength Index	_____	_____	_____	_____	<input type="text"/>	_____	_____	<input type="text"/>

### Section 4. Other Pertinent Information

Who referred the student? \_\_\_\_\_

What was the reason for the referral? \_\_\_\_\_

Parental permission obtained on (date) \_\_\_\_\_

PreBERS results included in staffing or planning conference? ☐ Yes ☐ No

### Section 5. Descriptive Terms

Scaled Score	1–3	4–5	6–7	8–12	13–14	15–16	17–20
Descriptive Term	Very Poor	Poor	Below Average	Average	Above Average	Superior	Very Superior
Strength Index Score	<70	70–79	80–89	90–110	111–120	121–130	>130

## Section 6. Response Form

Directions: The *Preschool Behavioral and Emotional Rating Scale* (PreBERS) contains a series of statements that are used to rate a preschool child's behaviors and emotions in a positive way. Read each statement and circle the number that corresponds to the rating that best describes the child's status over the past 2 months. If the statement is very much like the child, circle the 3; if the statement is like the child, circle the 2; if the statement is not much like the child, circle the 1; if the statement is not at all like the child, circle the 0. In making your rating, it is important that you consider this child's behavior in relation to other preschool children of similar age and gender. Rate each statement to the best of your knowledge of the child.

Statement	very much like the child	like the child	not much like the child	not at all like the child	ER	SR	SC	FI
1. Demonstrates a sense of belonging to family	3	2	1	0				___
2. Trusts a significant person in his or her life	3	2	1	0				___
3. Understands the meaning of words similar to same-age peers	3	2	1	0		___		
4. Is self-confident	3	2	1	0			___	
5. Acknowledges painful feelings	3	2	1	0			___	
6. Maintains positive family relationships	3	2	1	0				___
7. Asks for help	3	2	1	0			___	
8. Controls anger toward others	3	2	1	0	___			
9. Carries on conversations	3	2	1	0		___		
10. Expresses remorse for behavior that hurts others	3	2	1	0	___			
11. Shows concern for the feelings of others	3	2	1	0	___			
12. Interacts positively with parents	3	2	1	0				___
13. Reacts to disappointment calmly	3	2	1	0	___			
14. Persists with tasks until completed	3	2	1	0		___		
15. Stands up for self	3	2	1	0			___	
16. Handles frustration with challenging tasks	3	2	1	0	___			
17. Demonstrates age-appropriate hygiene skills	3	2	1	0		___		
Column subtotals					<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Statement	very much like the child	like the child	not much like the child	not at all like the child	ER	SR	SC	FI
18. Takes turns in play situations	3	2	1	0	_____			
19. Is involved in family discussions	3	2	1	0				_____
20. Accepts closeness and intimacy of others	3	2	1	0			_____	
21. Identifies own feelings	3	2	1	0			_____	
22. Makes friends	3	2	1	0			_____	
23. Accepts responsibility for own actions	3	2	1	0	_____			
24. Interacts positively with siblings	3	2	1	0				_____
25. Loses a game gracefully	3	2	1	0	_____			
26. Asks others to play	3	2	1	0			_____	
27. Understands complex sentences	3	2	1	0		_____		
28. Listens to the conversation of others	3	2	1	0		_____		
29. Participates in family activities	3	2	1	0				_____
30. Accepts “no” for an answer	3	2	1	0	_____			
31. Pays attention to tasks	3	2	1	0		_____		
32. Listens attentively when stories are read	3	2	1	0		_____		
33. Follows multistep directions	3	2	1	0		_____		
34. Is enthusiastic about life	3	2	1	0			_____	
35. Respects the rights of others	3	2	1	0	_____			
36. Shares with others	3	2	1	0	_____			
37. Apologizes to others when wrong	3	2	1	0	_____			
38. Retells stories or recent events	3	2	1	0		_____		
39. Is kind toward others	3	2	1	0	_____			
40. Uses details in talking with others	3	2	1	0		_____		
41. Works independently	3	2	1	0		_____		
42. Uses numbers and color words correctly	3	2	1	0		_____		

Column subtotals

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Previous page column subtotals

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Total Raw Score

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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## Section 7. Key Questions

1. What are the child's favorite hobbies or activities? What does the child like to do? \_\_\_\_\_  
\_\_\_\_\_
2. What is the child's favorite activity to do with the family? \_\_\_\_\_  
\_\_\_\_\_
3. What chores are the child's responsibility in relationship to the family? \_\_\_\_\_  
\_\_\_\_\_
4. How does the child react to disappointments or frustrations? \_\_\_\_\_  
\_\_\_\_\_
5. How does the child play or interact with peers? \_\_\_\_\_  
\_\_\_\_\_
6. At a time of need, to whom (e.g., parent, neighbor, friend, relative) would this family turn for support? \_\_\_\_\_  
\_\_\_\_\_
7. Describe the best things about this child. \_\_\_\_\_  
\_\_\_\_\_

## Section 8. Interpretations and Recommendations

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