

# BERS-2

## Behavioral and Emotional Rating Scale—Second Edition Parent Rating Scale

### Section 1. Identifying Information

Name \_\_\_\_\_ Female ☐ Male ☐ Grade \_\_\_\_\_  
Date Rated \_\_\_\_\_ School \_\_\_\_\_  
Date of Birth \_\_\_\_\_ Rater's Name \_\_\_\_\_  
Age \_\_\_\_\_ Rater's Relationship to Individual \_\_\_\_\_

### Section 2. Score Summary

	Raw Score	%ile Rank	Scaled Score
I. Interpersonal Strength (IS)	_____	_____	<input type="text"/>
II. Family Involvement (FI)	_____	_____	<input type="text"/>
III. Intrapersonal Strength (IaS)	_____	_____	<input type="text"/>
IV. School Functioning (SF)	_____	_____	<input type="text"/>
V. Affective Strength (AS)	_____	_____	<input type="text"/>
Sum of Scaled Scores			<input type="text"/>
BERS-2 Strength Index		_____	<input type="text"/>
Supplemental			
VI. Career Strength (CS)	_____	_____	<input type="text"/>

### Section 3. Interpretation and Recommendations

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### Section 4. Other Pertinent Information

Who referred the student? \_\_\_\_\_  
What was the reason for the referral? \_\_\_\_\_  
Parental permission obtained on (date) \_\_\_\_\_  
BERS-2 results included in staffing or planning conference? ☐ Yes ☐ No

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## Section 5. Parent Rating Items

**Directions:** This scale contains a series of statements that are used to rate your child's behaviors and emotions in a positive way. Read each statement and mark the number that corresponds to the rating that best describes your child's status over the past 3 months. Rate each statement to the best of your knowledge of your child. Rate all 57 items by the following criteria:

3 = If the statement is very much like your child

2 = If the statement is like your child

1 = If the statement is not much like your child

0 = If the statement is not at all like your child

Statement		IS	FI	IaS	SF	AS
1. Demonstrates a sense of belonging to family	3 2 1 0		_____			
2. Trusts a significant person with his or her life	3 2 1 0		_____			
3. Accepts a hug	3 2 1 0					_____
4. Participates in community activities	3 2 1 0		_____			
5. Is self-confident	3 2 1 0			_____		
6. Acknowledges painful feelings	3 2 1 0					_____
7. Maintains positive family relationships	3 2 1 0		_____			
8. Demonstrates a sense of humor	3 2 1 0			_____		
9. Asks for help	3 2 1 0					_____
10. Uses anger management skills	3 2 1 0	_____				
11. Communicates with parents about behavior at home	3 2 1 0		_____			
12. Expresses remorse for behavior that hurts or upsets others	3 2 1 0	_____				
13. Shows concern for the feelings of others	3 2 1 0					_____
14. Completes a task on first request	3 2 1 0				_____	
15. Interacts positively with parents	3 2 1 0		_____			
16. Reacts to disappointments in a calm manner	3 2 1 0	_____				
17. Considers consequences of own behavior	3 2 1 0	_____				
18. Accepts criticism	3 2 1 0	_____				
19. Participates in religious activities	3 2 1 0		_____			
20. Demonstrates age-appropriate hygiene skills	3 2 1 0			_____		
21. Requests support from peers and friends	3 2 1 0			_____		
22. Enjoys a hobby	3 2 1 0			_____		
23. Discusses problems with others	3 2 1 0					_____
24. Completes school tasks on time	3 2 1 0				_____	
25. Accepts the closeness and intimacy of others	3 2 1 0					_____
26. Identifies own feelings	3 2 1 0			_____		
27. Identifies personal strengths	3 2 1 0			_____		
28. Accepts responsibility for own actions	3 2 1 0	_____				
29. Interacts positively with siblings	3 2 1 0		_____			
30. Loses a game gracefully	3 2 1 0	_____				
Column Subtotals						



- 3 = If the statement is very much like your child  
 2 = If the statement is like your child  
 1 = If the statement is not much like your child  
 0 = If the statement is not at all like your child

Statement		IS	FI	IaS	SF	AS
31. Completes homework regularly	3 2 1 0					
32. Is popular with peers	3 2 1 0					
33. Listens to others	3 2 1 0					
34. Expresses affection for others	3 2 1 0					
35. Admits mistakes	3 2 1 0					
36. Participates in family activities	3 2 1 0					
37. Accepts "no" for an answer	3 2 1 0					
38. Smiles often	3 2 1 0					
39. Pays attention in class	3 2 1 0					
40. Computes math problems at or above grade level	3 2 1 0					
41. Reads at or above grade level	3 2 1 0					
42. Is enthusiastic about life	3 2 1 0					
43. Respects the rights of others	3 2 1 0					
44. Shares with others	3 2 1 0					
45. Complies with rules at home	3 2 1 0					
46. Apologizes to others when wrong	3 2 1 0					
47. Studies for tests	3 2 1 0					
48. Talks about the positive aspects of life	3 2 1 0					
49. Is kind toward others	3 2 1 0					
50. Uses appropriate language	3 2 1 0					
51. Attends school regularly	3 2 1 0					
52. Uses note-taking and listening skills in school	3 2 1 0					
Column Subtotals						
Previous Page Column Subtotals						
Total Raw Score for PRS						

#### Supplemental Career Strength (CS) Subscale

53. Can name one career or life goal	3 2 1 0	
54. Is optimistic about future	3 2 1 0	
55. Actively plans for his or her future	3 2 1 0	
56. Has a specific vocational skill	3 2 1 0	
57. Has identified career goals	3 2 1 0	

Totals

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1. My child's favorite hobbies or activities are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. My child's favorite sport(s) is (are) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. My child's favorite school subject(s) is (are) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. My child's best friend(s) is (are) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. My child's favorite teacher(s) is (are) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. In the community, my child has worked or volunteered at \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. The most important people in my child's life are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. The best thing about my child is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_