

4.B.2.

Child Information Update Form (CIUF)

NOTE TO OMB REVIEWER:

No burden is attached to this instrument. It is included here for illustrative purposes only.

CHILD INFORMATION UPDATE FORM (CIUF)

CIUFDATE (Today's date)

		/			/				
Month			Day			Year			

CHILDDID (National evaluation ID)

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TIMEFRAM (Assessment period)

- 2 = 6 months
- 3 = 12 months
- 4 = 18 months
- 5 = 24 months

A. Sources of information used to complete this form *[Select all that apply]*

- 1 = Caregiver (child's caregiver in a family, household environment)
- 2 = Staff as Caregiver (staffperson who has acted as the child's day-to-day caregiver for the majority of the past 6 months)
- 3 = Youth
- 4 = Case record review
- 5 = Other

B. Agency that the child is currently involved with *[Select all that apply]*

- 1 = Corrections
- 2 = Juvenile court
- 3 = Probation
- 4 = School
- 5 = Mental health agency/clinic/provider
- 6 = Physical health care agency/clinic/provider
- 7 = Public child welfare
- 8 = Substance abuse agency/clinic/provider
- 9 = Family court
- 10 = Early care: Early Head Start program
- 11 = Early care: Head Start program
- 12 = Early care: Early intervention (Part C)
- 13 = Early care: Preschool special education program (Part B)
- 14 = Early care: Other early care and education programs/providers (including childcare/providers)
- 15 = Other—please specify

B1. Child welfare involvement

- 1 = Receiving child abuse and neglect investigation/assessment
- 2 = Court-ordered out-of-home placement—Foster care
- 3 = Court-ordered out-of-home placement—Kinship care
- 4 = Court-ordered out-of-home placement—Residential treatment
- 5 = Voluntary out-of-home placement—Foster care
- 6 = Voluntary out-of-home placement—Kinship care
- 7 = Voluntary out-of-home placement—Residential treatment
- 8 = Court-ordered in-home services
- 9 = Voluntary in-home services

SECTION I. Child Demographic Information

[Questions #1–4 are skipped, as they are not applicable.]

5. What is the ZIP Code of the address where (*child's name*) currently lives?

[Question #6 is skipped, as it is not applicable.]

7. During the past 6 months, was (*child's name*) the recipient of . . . ? [Select all that apply]

- 1 = Medicaid
- 2 = CHIP
- 3 = SSI
- 4 = TANF
- 5 = CMHS grant program funds
- 6 = Private insurance
- 7 = Other—please specify _____

SECTION II. Child Diagnostic Information: DSM–IV–R and ICD–9

Children may have diagnostic codes for more than one classification system (e.g., DSM–IV–R and DC:0–3R).

8. Does (*child's name*) have a DSM–IV–R or ICD–9 diagnosis?

- 1 = No [GO TO QUESTION #13]
- 2 = Yes

[Question #9 is skipped, as it is not applicable.]

In this section, please record the DSM–IV–R or ICD–9 diagnostic codes in the indicated fields.

10. Date of the most recent multiaxial diagnostic evaluation

(mm/dd/yyyy)

11. Who provided the diagnosis?

- 1 = Child psychiatrist
- 2 = General psychiatrist
- 3 = Child psychologist
- 4 = General psychologist
- 5 = Licensed mental health staff (clinical social worker/professional counselor/therapist)
- 6 = Primary care physician
- 7 = Nurse practitioner psychiatric nurse practitioner/physician's assistant)
- 8 = Other licensed physical health staff
- 9 = Unlicensed staff (mental health assessment specialist)
- 10 = Other—please specify _____
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

[Primary diagnosis should be listed as the first diagnosis on each axis (1a, 2a).]

12. AXIS I: Clinical Disorders

	Diagnostic code	DSM-IV-R name
axis_1a	_____.	_____
axis_1b	_____.	_____
axis_1c	_____.	_____

AXIS II: Personality Disorders and Mental Retardation

	Diagnostic code	DSM-IV-R name
axis_2a	_____.	_____
axis_2b	_____.	_____

AXIS III: General Medical Condition (ICD-9-CM numeric code)

[Separate multiple codes with commas]

	ICD-9-CM numeric code
axis 3	_____

AXIS IV: Psychosocial and Environmental Problems *[Select all that apply]*

- 1 = Problems with primary support group
- 2 = Problems related to the social environment
- 3 = Educational problems
- 4 = Occupational problems
- 5 = Housing problems
- 6 = Economic problems
- 7 = Problems with access to health care services
- 8 = Problems related to interaction with the legal system/crime
- 9 = Other psychosocial and environmental problems
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

AXIS V: Global Assessment of Functioning Scale (GAF) _____
[Enter current GAF score]

SECTION III. Child Enrollment Information

[Question #13 is skipped, as it is not applicable.]

13a. System of care enrollment status of the child

- 1 = Child is receiving system of care services *[GO TO QUESTION #13c]*
- 2 = Formally completed services/discharged *[GO TO QUESTION #13c]*
- 3 = Family no longer receiving services, but not discharged *[GO TO QUESTION #13c]*
- 4 = Other—please specify _____ *[GO TO QUESTION #17]*

[Question #13b is skipped, as it is not applicable.]

13c. Date of the child's most recent assessment for the system of care

(mm/dd/yyyy)

13d. Date of the child's most recent service planning team meeting in the system of care

(mm/dd/yyyy)

13e. Date of the child's most recent service received through the system of care

(mm/dd/yyyy)

[Questions #13f–16 are skipped, as they are not applicable.]

SECTION IV. Additional Child Diagnostic Information: Revised DC:0–3 (DC:0–3R)

17. Does (*child’s name*) have diagnostic information for the Revised DC:0–3 (DC:0–3R)?
[Note: The DC:0–3R codes are intended for use with children up to age 4.]
[Enter 666 if the child is aged 4 or older.]

- 1 = No *[END OF QUESTIONNAIRE]*
- 2 = Yes
- 666 = Not applicable *[END OF QUESTIONNAIRE]*
- 777 = Refused to answer *[END OF QUESTIONNAIRE]*
- 888 = Don’t know *[END OF QUESTIONNAIRE]*
- 999 = Missing *[END OF QUESTIONNAIRE]*

[Question #18 is skipped, as it is not applicable.]

19. Date of the most recent DC:0–3R diagnostic evaluation

(mm/dd/yyyy)

20. Who provided the diagnosis?

- 1 = Child psychiatrist
- 2 = General psychiatrist
- 3 = Child psychologist
- 4 = General psychologist
- 5 = Licensed mental health staff (clinical social worker/professional counselor/therapist)
- 6 = Primary care physician
- 7 = Nurse practitioner psychiatric nurse practitioner/physician’s assistant)
- 8 = Other licensed physical health staff
- 9 = Unlicensed staff (mental health assessment specialist)
- 10 = Other—please specify _____
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don’t know
- 999 = Missing

21. **AXIS I: Clinical Disorders** *[Select from the attached list of DC:0–3R Axis I codes]*

21a. First/primary diagnosis _____
[If “800 = other disorders” selected, please specify the code with the appropriate prefix, e.g., DSM, ICD9, ICD10]

21b. Second diagnosis _____
[If “800 = other disorders” selected, please specify the code with the appropriate prefix, e.g., DSM, ICD9, ICD10]

21c. Third diagnosis _____
[If “800 = other disorders” selected, please specify the code with the appropriate prefix, e.g., DSM, ICD9, ICD10]

DC:0–3R Axis I codes:

- 100 = Posttraumatic Stress Disorder
- 150 = Deprivation/Maltreatment Disorder
- 200 = Disorders of Affect
- 210 = Prolonged Bereavement/Grief Reaction
- 220 = Anxiety Disorders of Infancy and Early Childhood
- 221 = Separation Anxiety Disorder
- 222 = Specific Phobia
- 223 = Social Anxiety Disorder (Social Phobia)
- 224 = Generalized Anxiety Disorder
- 225 = Anxiety Disorder NOS (Not Otherwise Specified)
- 230 = Depression of Infancy and Early Childhood
- 231 = Type 1 (type I) Major Depression
- 232 = Type 2 (type II) Major Depression
- 240 = Mixed Disorders of Emotional Expressiveness
- 300 = Adjustment Disorder
- 400 = Regulation Disorders of Sensory Processing
- 410 = Hypersensitive
- 411 = Hypersensitive—Type A: Fearful/Cautious
- 412 = Hypersensitive—Type B: Negative/Defiant
- 420 = Hyposensitive/Underresponsive
- 430 = Sensory Stimulation-Seeking/Impulsive
- 500 = Sleep Behavior Disorder
- 510 = Sleep-Onset Disorder (Sleep-Onset Protodyssomnia)
- 520 = Night-Waking Disorder (Night-Waking Protodyssomnia)
- 600 = Feeding Behavior Disorder
- 601 = Feeding Disorder of State Regulation
- 602 = Feeding Disorder of Caregiver–Infant Reciprocity
- 603 = Infantile Anorexia
- 604 = Sensory Food Aversions
- 605 = Feeding Disorder Associated With Concurrent Medical Condition
- 606 = Feeding Disorder Associated With Insults to the Gastrointestinal Tract
- 700 = Disorders of Relating and Communicating
- 710 = Multi-System Developmental Disorder (MSDD)
- 800 = Other Disorders (*DSM–IV–TR* or ICD10)
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

22. AXIS II: Relationship Classification: Parent–Infant Relationship Global Assessment Scale (PIR–GAS)

22a. Parent–Infant Relationship Global Assessment Scale (PIR–GAS) Score
[Enter PIR–GAS score—valid scores range from 1 to 100]

_____ *[IF 1–100, GO TO QUESTION #23]*

666 = Not applicable *[GO TO QUESTION #22b]*

777 = Refused to answer *[GO TO QUESTION #22b]*

888 = Don't know *[GO TO QUESTION #22b]*

999 = Missing *[GO TO QUESTION #22b]*

22b. Parent–Infant Relationship Global Assessment Scale (PIR–GAS) Categories
[Choose one, only if numeric PIR–GAS score is not entered above]

91–100 = Well adapted

81–90 = Adapted

71–80 = Perturbed

61–70 = Significantly perturbed

51–60 = Distressed

41–50 = Disturbed

31–40 = Disordered

21–30 = Severely disordered

11–20 = Grossly impaired

1–10 = Documented maltreatment

666 = Not applicable

777 = Refused to answer

888 = Don't know

999 = Missing

23. AXIS II: Relationship Classification: Relationship Problems Checklist (RPCL)
[Choose one for each relationship feature]

23a. Overinvolved

1 = No evidence

2 = Some evidence, needs further investigation

3 = Substantive evidence

666 = Not applicable

777 = Refused to answer

888 = Don't know

999 = Missing

23b. Underinvolved

1 = No evidence

2 = Some evidence, needs further investigation

3 = Substantive evidence

666 = Not applicable

777 = Refused to answer

888 = Don't know

999 = Missing

23c. Anxious/tense

- 1 = No evidence
- 2 = Some evidence, needs further investigation
- 3 = Substantive evidence
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

23d. Angry/hostile

- 1 = No evidence
- 2 = Some evidence, needs further investigation
- 3 = Substantive evidence
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

23e. Verbally abusive

- 1 = No evidence
- 2 = Some evidence, needs further investigation
- 3 = Substantive evidence
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

23f. Physically abusive

- 1 = No evidence
- 2 = Some evidence, needs further investigation
- 3 = Substantive evidence
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

23g. Sexually abusive

- 1 = No evidence
- 2 = Some evidence, needs further investigation
- 3 = Substantive evidence
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

24. AXIS III: General Medical Condition (ICD–9–CM/ICD–10 numeric code)
[Separate multiple codes with commas]

ICD–9–CM/ICD–10 numeric code

25. AXIS IV: Psychosocial and Environmental Problems *[Select all that apply]*

- 1 = Problems with primary support group
- 2 = Problems related to the social environment
- 3 = Educational/childcare problems
- 4 = Occupational problems
- 5 = Housing problems
- 6 = Economic problems
- 7 = Problems with access to health care services
- 8 = Problems related to interaction with the legal system/crime
- 9 = Other psychosocial and environmental problems
- 10 = Problems related to health of the child
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

26. AXIS V: Emotional and Social Functioning: Capacities for Emotional and Social Functioning Rating Scale

[Choose one functional rating for each emotional/functioning capacity]

26a. Attention and regulation

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturity (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

26b. Forming relationships/mutual engagement

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturity (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

26c. Intentional two-way communication

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturity (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

26d. Complex gestures and problem-solving

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturity (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

26e. Use of symbols to express thoughts/feeling

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturity (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing

26f. Connecting symbols logically/abstract thinking

- 1 = Age-appropriate functioning, all conditions and full affect
- 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
- 3 = Functions immaturity (has the capacity but not at age-appropriate level)
- 4 = Functions inconsistently without special sensorimotor support
- 5 = Barely evidences the capacity, even with support
- 6 = Has not achieved this capacity
- 7 = N/A, child below age level
- 666 = Not applicable
- 777 = Refused to answer
- 888 = Don't know
- 999 = Missing