4.B.

Cross-Sectional Descriptive Study

4.B.1.

Enrollment and Demographic Information Form (EDIF)

ENROLLMENT AND DEMOGRAPHIC INFORMATION FORM (EDIF)

EDIFDATE (Today's date)

		/			/				

Month   Day   Year

CHILDID (National evaluation ID)

TIMEFRAM (Assessment period)   1 = Intake

A. Sources of information used to complete this form *[Select all that apply]*

1 = Caregiver (child's caregiver in a family, household environment)
2 = Staff as Caregiver (staffperson who has acted as the child's day-to-day caregiver for the majority of the past 6 months)
3 = Youth
4 = Case record review
5 = Other

B. Agency that the child is currently involved with *[Select all that apply]*

1 = Corrections
2 = Juvenile court
3 = Probation
4 = School
5 = Mental health agency/clinic/provider
6 = Physical health care agency/clinic/provider
7 = Public child welfare
8 = Substance abuse agency/clinic/provider
9 = Family court
10 = Early care: Early Head Start program
11 = Early care: Head Start program
12 = Early care: Early intervention (Part C)
13 = Early care: Preschool special education program (Part B)
14 = Early care: Other early care and education programs/providers (including childcare/providers)
15 = Other—please specify

_____

[If 7 = Public child welfare not selected above, go to Item C.]

B1. Child welfare involvement

1 = Receiving child abuse and neglect investigation/assessment
2 = Court-ordered out-of-home placement— Foster care
3 = Court-ordered out-of-home placement— Kinship care
4 = Court-ordered out-of-home placement— Residential treatment
5 = Voluntary out-of-home placement— Foster care
6 = Voluntary out-of-home placement— Kinship care
7 = Voluntary out-of-home placement— Residential treatment
8 = Court-ordered in-home services
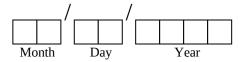9 = Voluntary in-home services

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C. Agency or individual who referred child to the program *[Select primary referral agency]*

1 = Corrections
2 = Juvenile court
3 = Probation
4 = School
5 = Mental health agency/clinic/provider
6 = Physical health care agency/clinic/provider
7 = Public child welfare
8 = Tribal child welfare agency
9 = Substance abuse agency/clinic/provider
10 = Family court
11 = Caregiver
12 = Self (youth referred himself or herself)
13 = Early care: Early Head Start program
14 = Early care: Head Start program
15 = Early care: Early intervention (Part C)
16 = Early care: Preschool special education
      program (Part B)
17 = Early care: Other early care and education
      programs/providers (including
      childcare/providers)
18 = Other—please specify

_____

666 = Not applicable
777 = Refused
888 = Don't know
999 = Missing

SECTION I.   Child Demographic Information

1. What is *(child's name)* date of birth?

⬚⬚ / ⬚⬚ / ⬚⬚⬚⬚
Month   Day   Year

2. With which gender does *(child's name)* identify?

    1 = Male
    2 = Female
    3 = Transgender (male to female)
    4 = Transgender (female to male)
    5 = I don't know/I'm not sure
    6 = Other—please specify _____

3. Is *(child's name)* of Hispanic, Latino, or Spanish origin?

    1 = No *[GO TO QUESTION #4]*
    2 = Yes, Mexican, Mexican American, or Chicano
    3 = Yes, Puerto Rican
    4 = Yes, Cuban
    5 = Yes, another Hispanic, Latino, or Spanish origin—please specify
        _____

4. What is *(child's name)*'s race? *[Select all that apply]*

    1 = White
    2 = Black or African American
    3 = American Indian or Alaska Native—please specify enrolled or principal tribe
        _____
    4 = Asian Indian
    5 = Chinese
    6 = Filipino
    7 = Japanese
    8 = Korean
    9 = Vietnamese
    10 = Other Asian—please specify race (for example, Hmong, Laotian, Thai, Pakistani,
        Cambodian, and so on) _____
    11 = Native Hawaiian
    12 = Guamanian or Chamorro
    13 = Samoan
    14 = Other Pacific Islander—please specify race (for example, Fijian, Tongan, and so
        on) _____

5. What is the ZIP Code of the address where *(child's name)* currently lives?

        _____

6. What were the problems leading to *(child's name)* being referred for services? *[Select all that apply]*

    1 = Suicide-related problems (including suicide ideation, suicide attempt, self-injury)
    2 = Depression-related problems (including major depression, dysthymia, sleep disorders, somatic complaints)
    3 = Anxiety-related problems (including fears and phobias, generalized anxiety, social avoidance, obsessive–compulsive behavior, posttraumatic stress disorder)
    4 = Hyperactive and attention-related problems (including hyperactive, impulsive, attentional difficulties)
    5 = Conduct/delinquency-related problems (including physical aggression, extreme verbal abuse, noncompliance, sexual acting out, property damage, theft, running away, sexual assault, fire setting, cruelty to animals, truancy, police contact)
    6 = Substance use, abuse, and dependence-related problems
    7 = Adjustment-related problems (including changes in behaviors or emotions in reaction to a significant life stress)
    8 = Psychotic behaviors (including hallucinations, delusions, strange or odd behaviors)
    9 = Pervasive developmental disabilities (including autistic behaviors, extreme social avoidance, attachment disorder, stereotypes, perseverative behavior)
    10 = Specific developmental disabilities (including enuresis, encopresis, expressive or receptive speech and language delay)
    11 = Learning disabilities
    12 = School performance problems not related to learning disabilities
    13 = Eating disorders (including anorexia, bulimia)
    14 = Gender identity
    15 = Feeding problems in young children (including failure to thrive)
    16 = Disruptive behaviors in young children (including aggression, severe defiance, acting out, impulsivity, recklessness, and excessive level of overactivity)
    17 = Persistent noncompliance (when directed by caregivers/adults)
    18 – Excessive crying/tantrums
    19 = Separation problems
    20 = Non-engagement with people
    21 = Sleeping problems
    22 = Excluded from preschool or childcare program, not related to learning disabilities (including behavioral issues, repeated noncompliance)
    23 = At risk for or has failed family home placement
    24 = Maltreatment (child abuse and neglect)
    25 = Other problems that are related to child's health (cancer, illness, or disease related-problems)
    26 = High-risk environment: Maternal depression
    27 = High-risk environment: Maternal mental health (other than depression)
    28 = High-risk environment: Paternal mental health
    29 = High-risk environment: Caregiver mental health (other than maternal or paternal)
    30 = High-risk environment: Maternal substance abuse/use
    31 = High-risk environment: Paternal substance abuse/use
    32 = High-risk environment: Caregiver substance abuse/use (other than maternal or paternal)
    33 = High-risk environment: Family health problems (maternal, paternal, caregiver, or other family member)
    34 = High-risk environment: Other parent/caregiver/family problems
    35 = High-risk environment: Problems related to housing (including homelessness)
    36 = Other—please specify _____

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                              777 = Refused   999 = Missing
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7.   During the past 6 months, was *(child's name)* the recipient of . . . ? *[Select all that apply]*

> 1 = Medicaid
> 2 = CHIP
> 3 = SSI
> 4 = TANF
> 5 = Private insurance
> 6 = Other—please specify _____

SECTION II.   Child Diagnostic Information: *DSM–IV–R* and ICD–9

Children may have diagnostic codes for more than one classification system (e.g., *DSM–IV–R* and DC:0–3R).

8.   Does *(child's name)* have a *DSM–IV–R* or ICD–9 diagnosis?

> 1 = No *[GO TO QUESTION #13]*
> 2 = Yes

In this section, please record the *DSM–IV–R* or ICD–9 diagnostic codes in the indicated fields. When entering diagnostic codes, please use the following prefixes in front of the codes without spaces:

- *DSM–IV–R* — DSM
- ICD–9 — ICD

Examples: A *DSM–IV–R* diagnosis of Alcohol-Induced Anxiety Disorder should be entered as DSM291.89. An ICD–9 diagnosis of Drug-Induced Delirium should be entered as ICD292.81.

The entire list of **diagnostic codes** is available in PDF format for your reference.

9.   Has diagnostic evaluation been done as part of the intake into the system of care program?

> 1 = No
> 2 = Yes
> 666 = Not applicable
> 777 = Refused to answer
> 888 = Don't know
> 999 = Missing

10.   Date of the most recent multiaxial diagnostic evaluation

> _____
>   *(mm/dd/yyyy)*

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                              777 = Refused   999 = Missing
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11.   Who provided the diagnosis?

> 1 = Child psychiatrist
> 2 = General psychiatrist
> 3 = Child psychologist
> 4 = General psychologist
> 5 = Licensed mental health staff (clinical social worker/professional counselor/ therapist)
> 6 = Primary care physician
> 7 = Nurse practitioner psychiatric nurse practitioner/physician's assistant)
> 8 = Other licensed physical health staff
> 9 = Unlicensed staff (mental health assessment specialist)
> 10 = Other—please specify _____
> 666 = Not applicable
> 777 = Refused to answer
> 888 = Don't know
> 999 = Missing

[Primary diagnosis should be listed as the first diagnosis on each axis (1a, 2a).]

12.   AXIS I: Clinical Disorders

	Diagnostic code	*DSM–IV–R* name
axis_1a	_____.____	_____
axis_1b	_____.____	_____
axis_1c	_____.____	_____

AXIS II: Personality Disorders and Mental Retardation

	Diagnostic code	*DSM–IV–R* name
axis_2a	_____.____	_____
axis_2b	_____.____	_____

AXIS III: General Medical Condition (ICD–9–CM numeric code)
[Separate multiple codes with commas]

ICD–9–CM numeric code

axis 3 _____

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                         777 = Refused   999 = Missing
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AXIS IV: Psychosocial and Environmental Problems *[Select all that apply]*

> 1 = Problems with primary support group
> 2 = Problems related to the social environment
> 3 = Educational problems
> 4 = Occupational problems
> 5 = Housing problems
> 6 = Economic problems
> 7 = Problems with access to health care services
> 8 = Problems related to interaction with the legal system/crime
> 9 = Other psychosocial and environmental problems
> 666 = Not applicable
> 777 = Refused to answer
> 888 = Don't know
> 999 = Missing

AXIS V: Global Assessment of Functioning Scale (GAF)   _____
*[Enter **current** GAF score]*

SECTION III. Child Enrollment Information

13.   Date of child's assessment for system of care eligibility

      _____
                (mm/dd/yyyy)

13a.   System of care enrollment status of the child

> 1 = Child is receiving, or has received, a service that is provided through the system of care (e.g., assessment, crisis intervention, etc.) but is NOT eligible for additional system of care services *[GO TO QUESTION #17]*
> 2 = Child has received a system of care service and is eligible for additional services but will NOT be receiving any additional services *[GO TO QUESTION #17]*
> 3 = Child is eligible for system of care services and is receiving, or about to receive, system of care services *[GO TO QUESTION #13b]*

13b.   Date of the child's first service (after assessment for system of care eligibility) received through the system of care

      _____
                (mm/dd/yyyy)

[Questions #13c–13e are skipped, as they are not applicable at intake.]

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                              777 = Refused   999 = Missing
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13f.   If the child is younger than age 6, how was system of care eligibility determined?

> 1 = Child has an emotional, socio-emotional, behavioral, or mental disorder diagnosable under the *DSM–IV* or its ICD–9–CM equivalents, or subsequent revisions, or under the Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood–Revised (DC:0–3R) *[GO TO QUESTION #14]*
> 2 = Child (aged birth through 3 years) has a DC:03R Axis II Relationship Disorder and a PIRGAS score of 40 or below indicating a Relationship Disorder in the "Disturbed" category. *[GO TO QUESTION #14]*
> 3 = Child (aged birth through 5 years) was assessed using a standardized instrument such as the BABES, Strengths and Difficulties Questionnaire, or Vineland Screener, and was judged by a licensed professional to be at "imminent risk" for developing a mental health or serious emotional disorder. *[GO TO QUESTION #13d]*
> 4 = Not applicable, as the child is aged 6 or older. *[GO TO QUESTION #14]*

13g.   Which standardized instrument(s) were used to assess system of care eligibility? *[Select all that apply]*

> 1 = Behavioral Assessment of Baby's Emotional and Social Style (BABES)
> 2 = Strengths and Difficulties Questionnaire
> 3 = Family Resource Scale
> 4 = Vineland Screener
> 5 = Other—please specify _____

14.   Who participated in the development of the service plan? (Evidence of participation includes signatures of attendees on the plan, or attendees mentioned as being present for the meeting.)

a.	Child's caregiver or guardian	1 = No 2 = Yes	
b.	Child	1 = No 2 = Yes	
c.	Other family member	1 = No 2 = Yes	
d.	Case manager/service coordinator/ system of care/wrap specialist	1 = No 2 = Yes	
e.	Therapist	1 = No 2 = Yes	
f.	Other mental health staff (e.g., behavioral aide, respite worker)	1 = No 2 = Yes—specify _____	
g.	Education staff (e.g., teacher, counselor)	1 = No 2 = Yes—specify _____	
h.	Child welfare staff (e.g., case worker)	1 = No 2 = Yes—specify _____	
i.	Juvenile justice (e.g., probation officer)	1 = No 2 = Yes—specify _____	
j.	Health staff (e.g., pediatrician, nurse)	1 = No 2 = Yes—specify _____	
k.	Family advocate	1 = No 2 = Yes—specify _____	
l.	Other	1 = No 2 = Yes—specify _____	
m.	Other	1 = No 2 = Yes—specify _____	

[Questions #15 and #16 are to be completed by site evaluation staff.]

15.   Is *(child's name)* enrolled in the Longitudinal Outcome Study?

> 1 = No *[GO TO QUESTION #16]*
> 2 = Yes *[GO TO QUESTION #17]*

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                           777 = Refused   999 = Missing
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16. Reason the child is not enrolled in the Longitudinal Outcome Study:

> 1 = Ineligible—sibling participating in the study
> 2 = Ineligible—child not selected through the site's sampling scheme
> 3 = Ineligible—missed 30-day baseline data collection window
> 4 = Ineligible—enrolled in the Longitudinal Outcome Study at another site
> 5 = Caregiver or independent youth refused to consent
> 6 = Caregiver or independent youth not able to provide consent (e.g., mental health conditions, substance abuser)
> 7 = Language (interviews cannot be conducted in the preferred language of caregiver or youth)
> 8 = Never received services (e.g., inappropriate referral, no further involvement with service system, moved prior to enrollment)
> 9 = Family in crisis
> 10 = Delay in local evaluation procedures (e.g., due to delays in national start-up, local IRB delays, staffing issues)
> 11 = Other—please specify _____

SECTION IV. Additional Child Diagnostic Information: Revised DC:0–3 (DC:0–3R)

17. Does *(child's name)* have diagnostic information for the Revised DC:0–3 (DC:0–3R)?
    [Note: The DC:0–3R codes are intended for use with children up to age 4.]
    [Enter 666 if the child is aged 4 or older.]

> 1 = No *[END OF QUESTIONNAIRE]*
> 2 = Yes
> 666 = Not applicable *[END OF QUESTIONNAIRE]*
> 777 = Refused to answer *[END OF QUESTIONNAIRE]*
> 888 = Don't know *[END OF QUESTIONNAIRE]*
> 999 = Missing *[END OF QUESTIONNAIRE]*

18. Has diagnostic evaluation been done as part of the intake into the system of care program?

> 1 = No
> 2 = Yes
> 666 = Not applicable
> 777 = Refused to answer
> 888 = Don't know
> 999 = Missing

19. Date of the most recent DC:0–3R diagnostic evaluation

> _____
> *(mm/dd/yyyy)*

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                              777 = Refused   999 = Missing
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20. Who provided the diagnosis?

        1 = Child psychiatrist
        2 = General psychiatrist
        3 = Child psychologist
        4 = General psychologist
        5 = Licensed mental health staff (clinical social worker/professional counselor/ therapist)
        6 = Primary care physician
        7 = Nurse practitioner psychiatric nurse practitioner/physician's assistant)
        8 = Other licensed physical health staff
        9 = Unlicensed staff (mental health assessment specialist)
        10 = Other—please specify _____
        666 = Not applicable
        777 = Refused to answer
        888 = Don't know
        999 = Missing

21. AXIS I: Clinical Disorders *[Select from the attached list of DC:0–3R Axis I codes]*

    21a. First/primary diagnosis   _____

    [If "800 = other disorders" selected, please specify the code with the appropriate prefix, e.g., DSM, ICD9, ICD10]

    21b. Second diagnosis   _____

    [If "800 = other disorders" selected, please specify the code with the appropriate prefix, e.g., DSM, ICD9, ICD10]

    21c. Third diagnosis   _____

    [If "800 = other disorders" selected, please specify the code with the appropriate prefix, e.g., DSM, ICD9, ICD10]

DC:0–3R Axis I codes:

100 = Posttraumatic Stress Disorder

150 = Deprivation/Maltreatment Disorder

200 = Disorders of Affect

210 = Prolonged Bereavement/Grief Reaction

220 = Anxiety Disorders of Infancy and Early Childhood

221 = Separation Anxiety Disorder

222 = Specific Phobia

223 = Social Anxiety Disorder (Social Phobia)

224 = Generalized Anxiety Disorder

225 = Anxiety Disorder NOS (Not Otherwise Specified)

230 = Depression of Infancy and Early Childhood

231 = Type 1 (type I) Major Depression

232 = Type 2 (type II) Major Depression

240 = Mixed Disorders of Emotional Expressiveness

300 = Adjustment Disorder

400 = Regulation Disorders of Sensory Processing

410 = Hypersensitive

411 = Hypersensitive—Type A: Fearful/Cautious

412 = Hypersensitive—Type B: Negative/Defiant

420 = Hyposensitive/Underresponsive

430 = Sensory Stimulation-Seeking/Impulsive

500 = Sleep Behavior Disorder

510 = Sleep-Onset Disorder (Sleep-Onset Protodyssomnia)

520 = Night-Waking Disorder (Night-Waking Protodyssomnia)

600 = Feeding Behavior Disorder

601 = Feeding Disorder of State Regulation

602 = Feeding Disorder of Caregiver–Infant Reciprocity

603 = Infantile Anorexia

604 = Sensory Food Aversions

605 = Feeding Disorder Associated With Concurrent Medical Condition

606 = Feeding Disorder Associated With Insults to the Gastrointestinal Tract

700 = Disorders of Relating and Communicating

710 = Multi-System Developmental Disorder (MSDD)

800 = Other Disorders (*DSM–IV–TR* or ICD10)

666 = Not applicable

777 = Refused to answer

888 = Don't know

999 = Missing

For all variables and data elements: 666 = Not Applicable 888 = Don't Know
                                                     777 = Refused   999 = Missing
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22. AXIS II: Relationship Classification: Parent–Infant Relationship Global Assessment Scale (PIR–GAS)

    22a. Parent–Infant Relationship Global Assessment Scale (PIR–GAS) Score
        [Enter PIR–GAS score—valid scores range from 1 to 100]

            _____ *[IF 1–100, GO TO QUESTION #23]*
            666 = Not applicable *[GO TO QUESTION #22b]*
            777 = Refused to answer *[GO TO QUESTION #22b]*
            888 = Don't know *[GO TO QUESTION #22b]*
            999 = Missing *[GO TO QUESTION #22b]*

    22b. Parent–Infant Relationship Global Assessment Scale (PIR–GAS) Categories
        [Choose one, only if numeric PIR–GAS score is not entered above]

            91–100 = Well adapted
            81–90 = Adapted
            71–80 = Perturbed
            61–70 = Significantly perturbed
            51–60 = Distressed
            41–50 = Disturbed
            31–40 = Disordered
            21–30 = Severely disordered
            11–20 = Grossly impaired
            1–10 = Documented maltreatment
            666 = Not applicable
            777 = Refused to answer
            888 = Don't know
            999 = Missing

23. AXIS II: Relationship Classification: Relationship Problems Checklist (RPCL)
    [Choose one for each relationship feature]

    23a. Overinvolved

            1 = No evidence
            2 = Some evidence, needs further investigation
            3 = Substantive evidence
            666 = Not applicable
            777 = Refused to answer
            888 = Don't know
            999 = Missing

    23b. Underinvolved

            1 = No evidence
             2 = Some evidence, needs further investigation
            3 = Substantive evidence
            666 = Not applicable
            777 = Refused to answer
            888 = Don't know
            999 = Missing

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                       777 = Refused   999 = Missing
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23c.   Anxious/tense

        1 = No evidence
        2 = Some evidence, needs further investigation
        3 = Substantive evidence
        666 = Not applicable
        777 = Refused to answer
        888 = Don't know
        999 = Missing

23d.   Angry/hostile

        1 = No evidence
        2 = Some evidence, needs further investigation
        3 = Substantive evidence
        666 = Not applicable
        777 = Refused to answer
        888 = Don't know
        999 = Missing

23e.   Verbally abusive

        1 = No evidence
        2 = Some evidence, needs further investigation
        3 = Substantive evidence
        666 = Not applicable
        777 = Refused to answer
        888 = Don't know
        999 = Missing

23f.   Physically abusive

        1 = No evidence
        2 = Some evidence, needs further investigation
        3 = Substantive evidence
        666 = Not applicable
        777 = Refused to answer
        888 = Don't know
        999 = Missing

23g.   Sexually abusive

        1 = No evidence
        2 = Some evidence, needs further investigation
        3 = Substantive evidence
        666 = Not applicable
        777 = Refused to answer
        888 = Don't know
        999 = Missing

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                            777 = Refused   999 = Missing
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24. AXIS III: General Medical Condition (ICD–9–CM/ICD–10 numeric code)
    [Separate multiple codes with commas]

    ICD–9–CM/ICD–10 numeric code

    _____

25. AXIS IV: Psychosocial and Environmental Problems *[Select all that apply]*

    1 = Problems with primary support group
    2 = Problems related to the social environment
    3 = Educational/childcare problems
    4 = Occupational problems
    5 = Housing problems
    6 = Economic problems
    7 = Problems with access to health care services
    8 = Problems related to interaction with the legal system/crime
    9 = Other psychosocial and environmental problems
    10 = Problems related to health of the child
    666 = Not applicable
    777 = Refused to answer
    888 = Don't know
    999 = Missing

26. AXIS V: Emotional and Social Functioning: Capacities for Emotional and Social Functioning Rating Scale
    [Choose one functional rating for each emotional/functioning capacity]

    26a. Attention and regulation

    1 = Age-appropriate functioning, all conditions and full affect
    2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
    3 = Functions immaturely (has the capacity but not at age-appropriate level)
    4 = Functions inconsistently without special sensorimotor support
    5 = Barely evidences the capacity, even with support
    6 = Has not achieved this capacity
    7 = N/A, child below age level
    666 = Not applicable
    777 = Refused to answer
    888 = Don't know
    999 = Missing

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                               777 = Refused   999 = Missing
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26b. Forming relationships/mutual engagement

> 1 = Age-appropriate functioning, all conditions and full affect
> 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
> 3 = Functions immaturely (has the capacity but not at age-appropriate level)
> 4 = Functions inconsistently without special sensorimotor support
> 5 = Barely evidences the capacity, even with support
> 6 = Has not achieved this capacity
> 7 = N/A, child below age level
> 666 = Not applicable
> 777 = Refused to answer
> 888 = Don't know
> 999 = Missing

26c. Intentional two-way communication

> 1 = Age-appropriate functioning, all conditions and full affect
> 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
> 3 = Functions immaturely (has the capacity but not at age-appropriate level)
> 4 = Functions inconsistently without special sensorimotor support
> 5 = Barely evidences the capacity, even with support
> 6 = Has not achieved this capacity
> 7 = N/A, child below age level
> 666 = Not applicable
> 777 = Refused to answer
> 888 = Don't know
> 999 = Missing

26d. Complex gestures and problem-solving

> 1 = Age-appropriate functioning, all conditions and full affect
> 2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
> 3 = Functions immaturely (has the capacity but not at age-appropriate level)
> 4 = Functions inconsistently without special sensorimotor support
> 5 = Barely evidences the capacity, even with support
> 6 = Has not achieved this capacity
> 7 = N/A, child below age level
> 666 = Not applicable
> 777 = Refused to answer
> 888 = Don't know
> 999 = Missing

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                         777 = Refused   999 = Missing
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26e.   Use of symbols to express thoughts/feeling

        1 = Age-appropriate functioning, all conditions and full affect
        2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
        3 = Functions immaturely (has the capacity but not at age-appropriate level)
        4 = Functions inconsistently without special sensorimotor support
        5 = Barely evidences the capacity, even with support
        6 = Has not achieved this capacity
        7 = N/A, child below age level
        666 = Not applicable
        777 = Refused to answer
        888 = Don't know
        999 = Missing

26f.   Connecting symbols logically/abstract thinking

        1 = Age-appropriate functioning, all conditions and full affect
        2 = Age-appropriate functioning, vulnerable to stress or limited range of affect
        3 = Functions immaturely (has the capacity but not at age-appropriate level)
        4 = Functions inconsistently without special sensorimotor support
        5 = Barely evidences the capacity, even with support
        6 = Has not achieved this capacity
        7 = N/A, child below age level
        666 = Not applicable
        777 = Refused to answer
        888 = Don't know
        999 = Missing

For all variables and data elements: 666 = Not Applicable   888 = Don't Know
                                       777 = Refused   999 = Missing
Date last modified: November 2009   14