

Appendix A. New Teacher Bias Analysis in the 2007-08 Schools and Staffing Survey

Executive Summary.....	A-2
Findings.....	A-2
Recommendations	A-2
Background.....	A-4
Overview of SASS teacher sampling.....	A-4
Methodology.....	A-4
School nonresponse to the Teacher Listing Form.....	A-5
Teacher nonresponse to SASS.....	A-6
New teacher nonresponse to SASS.....	A-7
Response Rates.....	A-7
Detailed Findings.....	A-10
TLF.....	A-10
SASS public school teachers.....	A-12
New SASS public school teachers.....	A-14
Description of State-Level Bias Tables.....	A-17
Attachment 1: Basic-Weighted TLF State-Level Nonresponse Bias Tables.....	A-19
Attachment 2: Adjusted-Weighted TLF State-Level Nonresponse Bias Tables.....	A-35
Attachment 3: Basic-Weighted SASS Public School Teacher State-Level Nonresponse Bias Tables.....	A-51
Attachment 4: Final-Weighted SASS Public School Teacher State-Level Nonresponse Bias Tables.....	A-98
Attachment 5: Basic-Weighted New SASS Public School Teacher State-Level Nonresponse Bias Tables.....	A-145
Attachment 6: Final-Weighted New SASS Public School Teacher State-Level Nonresponse Bias Tables.....	A-190

Executive Summary

This appendix addresses concerns regarding potential nonresponse bias among beginning (first-year) teachers. Because the Beginning Teacher Longitudinal Study (BTLS) cohort consists of all responding first-year public school teachers in the 2007-08 Schools and Staffing Survey (SASS), if beginning public school teachers respond at lower rates than all public school teachers and their responses differ from nonrespondents, then survey variables of interest could be biased in SASS. Potentially, this bias could be perpetuated and exacerbated in BTLS. To evaluate the potential for nonresponse bias, ESSI conducted an analysis on public school teachers with 1 to 3 years of experience (new teachers) in the 2007-08 SASS. The Teacher Listing Form (TLF) is used in this new teacher nonresponse bias analysis to provide information on both responding and nonresponding teachers. Because the TLF does not collect data on first-year teachers, a broader range of experience (1-3 years) was used to define a new teacher.

Findings

The Teacher Listing Form nonresponse bias analysis found that the nonresponse adjustment reduced the effects of school nonresponse for SASS public school teachers. Of 15 states analyzed, all but one state had no significant differences in the distributions of schools between the respondent and sample populations after the nonresponse adjustment was applied. Therefore, school nonresponse to the Teacher Listing Form did not significantly add to teacher nonresponse.

Based on the teacher analysis, nonresponse bias is largely offset after nonresponse adjustments for all SASS public school teachers. Of 23 analyzed, several states have significant differences in the distributions between the respondent and sample populations, but this did not result in high nonresponse bias. This finding supports the initial nonresponse bias analysis completed by the Census Bureau, which used a different methodology to analyze nonresponse bias.

NCES also finds that nonresponse bias is not a concern for new SASS public school teacher respondents. However, for the subset of 19 states for which both teacher populations (all and new teachers) were analyzed, the mean and median percent relative bias values were larger for new public school teachers compared to all public school teachers. In 11 states, new teachers had higher proportions of characteristics that were significantly different between the respondent and sample populations, though 8 states had lower proportions compared to all public school teachers. While these values are not sufficiently high to raise concern for SASS, they point to a potential pattern of higher nonresponse bias among the BTLS cohort. The levels of nonresponse bias showed a pattern of higher nonresponse bias among responding teachers with 1 to 3 years of experience than for the teacher respondent population as a whole.

Recommendations

ESSI recommends the following actions during future data collection and processing:

- NCES should continue to monitor and boost response rates for the beginning teacher cohort during data collection. While the 2008-09 TFS data collection cycle has closed, NCES carefully monitored the response rates of this cohort to remove all obstacles to completing the interview. For example, Census conducted additional efforts to find e-

mail addresses for nonresponding teachers to the survey instrument, NCES staff sent handwritten letters along with paper instruments to encourage participation, and Census prioritized the cohort for telephone follow-up.

- Using the same methodology as employed in this analysis, NCES should revise the nonresponse bias analysis methodology for subsequent survey collections in order to quantify potential bias.
- Findings from the bias analysis should be employed to inform and evaluate the weighting process, which adjusts for nonresponse. While nonresponse bias cannot be completely removed through adjustments factors, the weights can be constructed to reduce potential bias.
- NCES should consider an empirical approach to identifying the characteristics of nonresponse in order to calculate precise noninterview weighting adjustments. Previous survey collections of SASS and TFS have used an “analytical judgment” model to define patterns of response among teachers. ESSI is currently testing alternative approaches, such as Chi-Square Automatic Interaction Detection (CHAID) analysis, to empirically calculate weighting adjustments based on the best predictors of response.
- NCES should repeat a similar bias analysis on the beginning teacher cohort in the 2008-09 Teacher Follow-up Survey. Data for shared characteristics of respondents and nonrespondents are available in the 2007-08 SASS.

Background

Overview of SASS teacher sampling

Teachers are selected for SASS through a two-stage sampling process. The school was sampled first, and then teachers were sampled from schools. To build a teacher sampling frame, all sampled schools were mailed the Teacher Listing Form (TLF) to obtain a list of K-12 teachers who met the SASS definition of a teacher in each school as well as information about each teacher's main subject(s) taught, full-time or part-time status, experience level in years, and whether or not the teacher was expected to be teaching in the school the following year. From the subsequent list, teachers were sampled for SASS.

Because of the two-stage process, nonresponse bias could be introduced in either survey stage. If a school did not respond to the TLF, then no teachers from that school were sampled. As a result, weighting adjustments were calculated and applied to the sampling weights to correct for school nonresponse to the TLF and teacher nonresponse to the SASS Teacher Questionnaire. Any analysis of potential nonresponse bias should take into account both stages of sampling and evaluate the efficacy of adjustment factors applied to mitigate potential nonresponse bias. The following section outlines the methodology used to conduct this analysis.

Methodology

As outlined in appendix B of the Statistical Standards, the degree of nonresponse bias is a function of two factors: the nonresponse rate and how much the respondents and nonrespondents differ on survey variables of interest. The mathematical formulation to estimate bias for a sample mean is:

$$\hat{B}(\bar{y}_R) = \eta(\bar{y}_R - \bar{y}_{NR})$$

where $\hat{B}(\bar{y}_R)$ is the estimated bias, η is the base-weighted unit nonresponse rate, \bar{y}_R is the base-weighted estimated mean based on the respondents, and \bar{y}_{NR} is the base-weighted estimated mean based on the nonrespondents.

In order to provide a measure of magnitude, the relative bias of each variable was determined using the following formula:

$$\text{Rel } B(\bar{y}_R) = \frac{B(\bar{y}_R)}{\bar{y}_R}$$

where $\text{Rel } B(\bar{y}_R)$ is the relative bias with respect to the estimate, \bar{y}_R .

In other words, shared characteristics are compared between respondents and nonrespondents in order to determine the extent to which the two populations differ. The estimate of bias, $\hat{B}(\bar{y}_R)$, is

derived by calculating the mean of a selected characteristic for respondents and nonrespondents, and then multiplying the difference of these means by the base-weighted nonresponse rate. The relative bias, $\text{Rel } \hat{B}(\bar{y}_R)$, is calculated by dividing the estimated bias by the base-weighted mean of the respondents.

Similar comparisons are made using the final weight to evaluate the effect of the teacher nonresponse adjustment factors. However, instead of comparing respondents and nonrespondents, shared characteristics of respondents are compared to the original sample to estimate the effect of weighting. Schools and teachers that were deemed to be out-of-scope after data collection began were excluded from this analysis. Therefore, the original sample populations were slightly larger than those used for this analysis.

Finally, a chi-square test is used to compare the distribution of the characteristic variable between the respondent and nonrespondent populations. For the teacher bias analysis, this test was structured to control for teacher selection by school. The significance level for each variable is reported in the state-level bias tables (attached). Statistical significance is defined as any p -value of 0.05 or less.

The analysis is presented in the follow order: school nonresponse to the TLF, teacher nonresponse to SASS, and new teacher nonresponse to SASS. Because the BTLS was designed to follow a cohort of public school teachers, this analysis was limited to SASS public school teachers only. Private and Bureau of Indian Education-funded schools are not included.

School nonresponse to the Teacher Listing Form

For the TLF nonresponse bias analysis, respondents and nonrespondents were compared by computing the estimated and relative bias using the school base weight. Then, in order to show any mitigating effects of weighting on school nonresponse bias, the estimated and relative bias were computed by comparing the TLF-adjusted respondents to the base-weighted school sample.

Table 1 presents the characteristics used to compare school respondents and nonrespondents or respondents and sample populations to the TLF. This analysis is conducted only in those states with less than an 85 percent response rate to the TLF.

Table 1. Variables compared for TLF respondents and nonrespondents or respondents and the school sample population

Characteristic	Source
<i>School characteristics (for TLF and Teacher analysis)</i>	
Charter status	SASS School sampling frame
Grade level of school ¹	SASS School sampling frame
Percent of K-12 students approved for free/reduced-priced lunch	SASS School sampling frame
School enrollment ¹	SASS School sampling frame
School urbanicity ¹	SASS School sampling frame
Magnet status	SASS School sampling frame
Percent of students by race/ethnicity	SASS School sampling frame
Title I eligibility status	SASS School sampling frame

¹Used in the nonresponse adjustment factor during weighting.

Teacher nonresponse to SASS

For the teacher nonresponse bias analysis, the estimated and relative bias were calculated for each state with a nonresponse rate less than 85 percent using the TLF-adjusted weight, which takes into account TLF nonresponse by schools. Then, in order to evaluate the effect of weighting, the final-weighted respondents were compared to the TLF-adjusted teacher population.

Table 2 contains a list of all characteristics used to measure potential nonresponse bias.

Table 2. Variables compared for SASS respondents and the teacher sample population

Characteristic	Source
<i>Teaching characteristics</i>	
Teacher main subject (8 possible subject choices) ¹	Teacher Listing Form
Full-time/part-time status	Teacher Listing Form
Teaching experience at current school ¹	Teacher Listing Form
<i>School characteristics</i>	
Charter status	SASS School sampling frame
Grade level of school ¹	SASS School sampling frame
Charter status	SASS School sampling frame
Grade level of school ¹	SASS School sampling frame
Percent of K-12 students approved for free/reduced-priced lunch	SASS School sampling frame
School enrollment ¹	SASS School sampling frame
School urbanicity ¹	SASS School sampling frame
Magnet status	SASS School sampling frame
Percent of students by race/ethnicity	SASS School sampling frame
Title I eligibility status	SASS School sampling frame

¹Used in the nonresponse adjustment factor during weighting.

New teacher nonresponse to SASS

The same teacher analysis was repeated for new teachers, defined as those with 1-3 years of experience. While the BTLS cohort consists of teachers in the first year of teaching, the TLF instrument required schools to indicate if the teacher had 1 to 3 years, 4 to 9 years, or 10 or more years of experience. Because the TLF only collected aggregate experience categories larger than the BTLS definition of a beginning teacher, the new teacher nonresponse bias analysis is an approximation of nonresponse bias for the BTLS cohort. It assumes that patterns of nonresponse are similar for teachers with 1 year of experience and teachers with between 1 and 3 years of experience.

Response Rates

Table 3 shows the response rates for the TLF and SASS public school teachers by years of experience and by state. Among sampled public schools, 86 percent of schools responded to the TLF. Among all public school teachers and new public school teachers, about 84 percent responded to the SASS teacher questionnaire. Fifteen states, with a TLF response rate less than 85 percent, were included in the TLF nonresponse bias analysis. Twenty-three states, with a teacher response rate less than 85 percent, were included in the nonresponse bias analysis for public school teachers. Twenty-two states, with a new teacher response rate less than 85 percent, were included in the bias analysis for new teachers. A subset of 19 states had response rates less than 85 percent among both teacher populations (all and new teachers).

Table 3 Teacher listing form school response rates and public school teacher response rates, by teacher experience and state: 2007-08

State	TLF response rates	Public school teacher response rates			
		All teachers	3 years or less	4-19 years	20 or more years
United States	86.3	84.0	84.3	82.8	87.6
Alabama	100.0	93.4	92.3	93.2	95.6
Alaska	85.7	74.0	72.8	72.0	83.9
Arizona	87.6	83.8	85.1	80.8	93.3
Arkansas	96.2	86.2	88.9	85.0	87.1
California	83.1	76.2	76.9	75.2	79.5
Colorado	81.7	79.0	77.8	79.6	78.0
Connecticut	76.4	80.5	79.4	78.7	85.5
Delaware	88.3	83.7	83.9	83.2	86.1
District of Columbia	90.2	69.6	73.0	67.3	73.1
Florida	89.4	81.0	81.6	79.7	85.4
Georgia	86.5	91.9	93.7	90.4	95.8
Hawaii	91.1	85.1	82.4	86.7	83.6
Idaho	90.3	86.5	79.0	87.7	88.9
Illinois	94.4	89.8	91.0	88.2	95.6
Indiana	91.9	83.6	86.3	82.8	83.7
Iowa	91.3	88.8	91.6	86.2	94.5
Kansas	93.7	88.2	88.0	87.6	89.9
Kentucky	87.1	89.9	89.0	89.7	91.6
Louisiana	92.2	86.4	89.5	85.1	86.8
Maine	89.8	86.1	87.1	84.2	89.9
Maryland	63.2	79.1	77.8	77.9	83.9
Massachusetts	83.9	82.8	85.2	82.9	79.8
Michigan	81.7	79.0	76.0	78.3	83.5
Minnesota	95.1	81.6	81.6	81.0	83.5
Mississippi	98.9	92.1	90.5	91.7	94.5
Missouri	92.5	88.5	91.0	87.6	89.0
Montana	94.5	89.1	88.5	88.6	90.3
Nebraska	81.0	89.4	85.0 ¹	88.8	92.3
Nevada	85.6	81.4	83.4	80.2	83.9
New Hampshire	88.9	87.8	91.1	86.9	88.1
New Jersey	72.6	77.3	75.5	77.8	77.1
New Mexico	85.7	77.7	79.3	78.2	74.1
New York	80.1	81.3	84.7	81.1	79.1
North Carolina	87.8	89.4	90.1	87.0	97.2
North Dakota	91.1	90.6	88.7	89.7	92.7
Ohio	87.7	85.6	86.9	84.6	87.5
Oklahoma	96.1	89.3	93.4	88.2	88.8
Oregon	82.8	75.9	78.2	74.5	78.1
Pennsylvania	83.5	87.3	87.6	85.4	91.4
Rhode Island	84.0	68.3	77.6	66.4	69.2
South Carolina	92.9	91.6	89.8	91.1	93.6
South Dakota	91.7	88.7	88.2	89.3	87.9
Tennessee	82.2	91.8	91.7	91.7	92.3
Texas	85.0	81.5	79.5	79.5	90.2
Utah	80.9	86.0	87.6	85.2	86.5
Vermont	94.3	81.9	88.4	82.1	78.5
Virginia	76.3	86.8	87.9	84.1	92.1
Washington	85.4	82.8	83.4	81.6	85.5
West Virginia	97.0	86.9	88.8	84.9	88.6
Wisconsin	90.7	88.3	87.1	86.8	92.5
Wyoming	92.3	83.7	84.2	81.7	87.9

¹ The response rate for new teachers in Nebraska rounded up to 85 percent, therefore Nebraska is included in the new teachers bias analysis.

NOTE: TLF response rates are weighted with the school base weight and teacher response rates are weighted with the teacher base weight.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Teacher Listing Form", "Public School Documental File", and "Public School Teacher Documentation File," 2007-08.

Table 4 shows the total sample and number of out-of-scope cases for public schools, public school teachers, and public school teachers with 3 years or less experience. Out-of-scope schools and teachers were excluded from the nonresponse bias analysis for this report.

Table 4 Number of schools and public school teachers determined to be out-of-scope, by teacher experience and state: 2007-08

State	Public schools		Public school teachers			
	Total sample	Out-of-scope schools	Total sample	Out-of-scope teachers	Total sample of teachers with 3 years or less experience	Out-of-scope teachers with 3 years or less experience
United States	9,795	390	47,603	2,050	9,378	435
Alabama	180	10	982	47	187	9
Alaska	199	10	880	52	174	14
Arizona	262	24	1,247	57	313	17
Arkansas	187	8	962	43	163	5
California	466	26	1,908	76	420	24
Colorado	175	0	821	44	180	6
Connecticut	179	2	923	23	169	4
Delaware	128	7	520	41	88	7
District of Columbia	119	10	396	29	97	12
Florida	259	18	1,297	97	312	27
Georgia	170	8	828	24	155	4
Hawaii	96	0	449	31	128	8
Idaho	186	4	983	16	181	4
Illinois	181	4	941	45	184	7
Indiana	183	8	978	27	184	7
Iowa	161	1	865	30	141	10
Kansas	166	2	926	41	182	11
Kentucky	166	8	814	35	171	5
Louisiana	169	14	819	53	169	10
Maine	174	1	898	21	142	4
Maryland	178	3	671	45	149	8
Massachusetts	182	2	834	37	175	11
Michigan	231	8	1,012	38	167	10
Minnesota	280	33	1,531	71	273	19
Mississippi	161	2	957	35	209	8
Missouri	215	5	1,187	50	252	5
Montana	183	3	1,009	27	186	1
Nebraska	198	7	932	32	165	8
Nevada	166	2	786	34	177	3
New Hampshire	135	2	660	18	113	1
New Jersey	169	3	741	32	145	4
New Mexico	220	10	968	30	158	6
New York	185	4	869	34	163	4
North Carolina	190	4	840	53	177	13
North Dakota	194	14	994	60	168	13
Ohio	193	20	932	37	157	8
Oklahoma	354	6	1,953	86	373	18
Oregon	189	4	929	25	187	8
Pennsylvania	189	6	946	32	209	6
Rhode Island	126	3	457	23	62	1
South Carolina	172	7	889	48	183	6
South Dakota	173	9	812	20	130	3
Tennessee	161	1	832	34	166	10
Texas	278	16	1,355	67	356	20
Utah	188	11	770	32	192	10
Vermont	137	5	670	44	93	5
Virginia	226	13	815	41	176	5
Washington	191	3	959	25	162	1
West Virginia	177	8	1,032	46	201	13
Wisconsin	198	7	1,024	38	177	9
Wyoming	150	4	800	24	137	3

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Teacher Listing Form," "Public School Documentation File," "Public School Teacher Sample File," and "Public School Teacher Documentation File," 2007-08.

Detailed Findings

Teacher Listing Form

Table 5 contains a summary of estimated and relative bias for all public schools in states with response rates below 85 percent. Detailed state tables can be found in attachments 1 and 2. Table 5 reports (1) the average and median of the percent relative bias for each state and (2) the percentage of all applicable characteristic variables that were significantly different between the respondent and either the nonrespondent or the sampled populations for each state. These summary statistics are reported before and after the nonresponse weighting adjustment in order to quantify the effects of the adjustment factor in mitigating school TLF nonresponse bias.

Table 5. Summary of school Teacher Listing Form nonresponse bias analysis, by state: 2007-08

State	Before nonresponse weight adjustment			After nonresponse weight adjustment		
	Mean estimated relative bias	Median estimated relative bias	Percent significant difference ¹	Mean estimated relative bias	Median estimated relative bias	Percent significant difference ¹
California	1.309	0.862	8.3	0.823	0.696	0.0
Colorado	2.298	1.071	9.1	1.809	1.297	0.0
Connecticut	11.910	2.329	33.3	5.611	2.438	0.0
Maryland	12.936	2.439	27.3	6.754	3.339	9.1
Massachusetts	2.699	1.225	27.3	1.804	1.364	0.0
Michigan	3.041	1.716	25.0	2.311	1.823	0.0
Nebraska	5.605	2.119	70.0	2.665	2.101	0.0
New Jersey	5.129	1.440	45.5	3.172	1.751	0.0
New York	3.229	1.126	33.3	2.254	1.398	0.0
Oregon	2.727	1.175	20.0	1.997	1.312	0.0
Pennsylvania	12.885	1.171	41.7	4.020	1.786	0.0
Rhode Island	2.392	1.531	18.2	2.308	1.775	0.0
Tennessee	6.965	0.894	36.4	3.459	2.219	0.0
Utah	3.334	1.379	25.0	2.525	1.938	0.0
Virginia	5.337	1.778	33.3	2.533	1.441	0.0

¹ Percent significant difference refers to the number of variables that are significantly different between respondent and nonrespondents or respondents and sample populations. The 12 variables included in this calculation include: school charter status, school grade level, percent of K-12 students approved for free or reduced-price lunch, school enrollment, school urbanicity, school magnet status, percent Hispanic enrollment, percent Asian enrollment, percent Black enrollment, percent Native American enrollment, percent White enrollment, and title I eligibility status. Some variables were not applicable for every state, therefore the percentage for some states includes fewer variables.

NOTE: Estimates calculated 'before nonresponse weight adjustment' were weighted with the school base weight. Estimates calculated 'after nonresponse weight adjustment' were weighted with the school base weight for the sample population and the product of the school base weight and the TLF nonresponse adjustment factor for respondents. The absolute value of the estimated and relative bias were used in order to show the total magnitude of nonresponse bias.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Schools and Staffing Survey (SASS), "Public School Sample File", "Public School Documentation File", and "Public School Teacher Documentation File," 2007-08.

There is a high level of nonresponse bias among states with less than an 85 percent response rate before the nonresponse weight adjustment. Maryland had the highest mean (12.936) and median (2.439) relative bias, while Nebraska had the highest percent of characteristics significantly different between the respondent and nonrespondent distributions (70.0). After the TLF nonresponse adjustment factor was applied, Maryland again had the largest mean (6.754) and median (3.339) relative bias. Maryland was also the only state with any characteristics that were significantly different between the respondent and sample populations (9.1).

The final-weighted state table for Maryland (described at the end of this appendix) shows that there are eighteen characteristics with significant (± 5) percent relative bias. There was significant TLF nonresponse bias for schools with the following characteristics:

- 1-9 percent of K-12 students approved for free or reduced-price lunch (-8.2101),
- 500-749 students (-14.9945),
- 1-2 percent Hispanic enrollment (6.8599),
- 4-9 percent Hispanic enrollment (-9.5832),
- 10-29 percent Hispanic enrollment (-10.0463),
- did not report Asian enrollment (8.1937),
- 2-3 percent Asian enrollment (7.8232),
- 4-9 percent Asian enrollment (-13.9010),
- 10-100 percent Asian enrollment (-91.8858),
- 10-29 percent Black enrollment (-8.1059),
- 30-49 percent Black enrollment (-15.9000),
- 50-100 percent Black enrollment (7.1709),
- did not report American Indian/Alaska Native enrollment (8.4564),
- 1 percent American Indian/Alaska Native enrollment (-12.3918),
- 1-9 percent White enrollment (8.8103),
- 10-49 percent White enrollment (-31.3256),
- 50-79 percent White enrollment (-6.7286), and
- 90-100 percent White enrollment (5.7264).

Percent Asian enrollment was the only characteristic listed above with an overall distribution that was significantly different between the respondent and sample populations ($p = 0.0352$). No other characteristics in Maryland were significantly different. Thus, although high nonresponse bias did exist for the characteristics listed above, these did not translate into significant differences between the overall distributions of the respondent and sample populations, except for percent Asian enrollment.

Nationally, before the nonresponse adjustment was applied, significant nonresponse bias was found in schools with 40-100 percent of K-12 students approved for free or reduced-price lunch, city schools, schools with 4-100 percent Hispanic enrollment, schools with 4-100 percent Asian enrollment, schools with 10-100 percent Black enrollment, schools with 1-100 percent American Indian/Alaska Native enrollment, and schools with 1-49 percent White enrollment. Most, but not all states exhibited these patterns.

After the nonresponse adjustment was applied these patterns were reduced in all states and eliminated in some states. Five states still had significant bias in schools with 40-100 percent of K-12 students approved for free or reduced-price lunch, seven states had significant bias in city schools, 13 states had significant bias in schools with 4-100 percent Hispanic enrollment, 4-100 percent Asian enrollment, 10-100 percent Black enrollment, or 1-100 percent American Indian/Alaska Native enrollment, and eight schools had significant bias in schools with 1-49 percent White enrollment. The mean relative bias decreased after the nonresponse adjustment in all states. The nonresponse adjustment eliminated significant differences between the respondent

and sample populations for every state except Maryland. Thus, the nonresponse adjustment reduced the effect on nonresponse bias for SASS public schools with regard to the Teacher Listing Form.

SASS Public School Teachers

Table 6 contains a summary of estimated and relative bias for all public school teachers in states with response rates below 85 percent. Detailed state tables can be found in attachments 3 and 4. Table 6 reports (1) the average and median of the percent relative bias for each state and (2) the percentage of all applicable characteristic variables that were significantly different between the respondent and either the nonrespondent or the sample populations for each state. These summary statistics are reported before and after the final weighting adjustments in order to quantify the effects of final weights in mitigating teacher nonresponse bias.

Table 6. Summary of teacher nonresponse bias analysis for all teachers, by state: 2007-08

State	Before final weight adjustments			After final weight adjustments		
	Mean estimated relative bias	Median estimated relative bias	Percent significant difference ¹	Mean estimated relative bias	Median estimated relative bias	Percent significant difference ¹
Alaska	2.397	1.117	26.7	2.035	1.121	33.3
Arizona	0.684	0.454	13.3	0.752	0.516	13.3
California	0.908	0.619	20.0	0.899	0.493	13.3
Colorado	1.027	0.714	0.0	1.055	0.745	0.0
Connecticut	0.877	0.567	0.0	1.092	0.674	13.3
Delaware	0.956	0.511	6.7	1.035	0.743	13.3
District of Columbia	1.599	1.003	7.1	1.677	1.008	7.1
Florida	1.194	0.602	14.3	1.297	0.909	35.7
Indiana	1.186	0.550	20.0	0.753	0.581	13.3
Maryland	1.332	0.992	21.4	1.359	1.047	7.1
Massachusetts	1.547	0.636	21.4	1.368	0.871	50.0
Michigan	1.731	0.943	26.7	1.513	1.006	20.0
Minnesota	1.110	0.579	40.0	1.078	0.630	33.3
Nevada	1.041	0.513	21.4	0.957	0.703	0.0
New Jersey	1.871	0.800	14.3	1.381	0.954	21.4
New Mexico	1.104	0.607	6.7	1.095	0.772	13.3
New York	0.812	0.681	0.0	0.829	0.560	0.0
Oregon	1.452	0.791	30.8	1.762	1.208	46.2
Rhode Island	1.875	1.108	7.1	1.517	1.271	7.1
Texas	1.190	0.564	28.6	1.322	1.042	28.6
Vermont	0.823	0.550	7.7	0.854	0.702	15.4
Washington	0.916	0.681	15.4	0.984	0.643	7.7
Wyoming	1.419	0.812	21.4	0.743	0.617	7.1

¹ Percent significant difference refers to the number of variables that are significantly different between respondent and nonrespondents or respondents and sample populations. The 15 variables included in this calculation include: teacher main subject, full-time/part-time status, charter status, school grade level, percent of K-12 students approved for free or reduced-price lunches, school enrollment, school urbanicity, school magnet status, percent hispanic enrollment, percent asian enrollment, percent black enrollment, percent native american enrollment, percent white enrollment, school title I eligibility status, and teacher experience. Some variables were not applicable for every state, therefore the percentage for some states includes fewer variables.

NOTE: Estimates calculated 'before final weight adjustments' were weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor. Estimates calculated 'after final weight adjustments' were weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for the sample population and the teacher final weight for respondents. The absolute value of the estimated and relative bias were used in order to show the total magnitude of nonresponse bias.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Schools and Staffing Survey (SASS), "Public School Sample File" and "Public School Teacher Documentation File," 2007-08.

Among states with a response rate less than 85 percent, Alaska has the largest mean (2.397) and median (1.117) percent relative bias before final weighting adjustments. The state with the highest percentage of characteristics that are significantly different between respondent and sample populations was Minnesota (40.0). After final weight adjustments, Alaska had the highest mean (2.035) and Rhode Island had the largest median (1.271) relative bias. The state with the highest percentage of significantly different characteristics was Massachusetts (50.0).

The final-weighted state table for Alaska (described at the end of this report) shows that there are five characteristics with significant (+/- 5) relative bias. There was significant nonresponse bias for teachers in city and rural schools, schools with 4-9 percent Hispanic enrollment, schools with

4-9 percent Black enrollment, and schools with 10-49 percent White enrollment. The overall distributions of school urbanicity ($p < .001$) and percent Black enrollment ($p = 0.0237$) were significantly different between the final-weighted respondent population and the TLF-adjusted weighted sample population. Percent Hispanic enrollment ($p = 0.5442$) and percent White enrollment ($p = 0.0842$) were not significantly different.

Rhode Island, the state with the highest median relative bias, had two characteristics with significant bias: schools with 200-499 students (7.0123) and schools with 1,000 or more students (-5.6354). The distribution of school enrollment was not significantly different between the respondent and sample populations ($p = 0.0779$).

Massachusetts, the state with the highest percentage of significant differences of characteristics between the respondent and sample populations, had significant relative bias for teachers in schools with 200-499 students (5.6485) and 10-49 percent White enrollment (-5.4301). The distributions of both school enrollment ($p = 0.0029$) and percent White enrollment ($p = 0.0067$) were significantly different.

Nationally, before final weighting, nonresponse bias was found among teachers in urban schools, schools with 30-100 percent of poverty, schools with 750 students or higher enrollment, and schools with 10-100 percent Hispanic or Black enrollment, and 1-9 percent White enrollment. Most, but not all states exhibited these patterns.

After final weighting, these patterns were reduced in all states and eliminated in some states. Some states still exhibited these patterns with moderate bias (+/-2 to +/-4.9). The mean relative bias decreased after final weighting in 11 states and increased in 12 states. Median relative bias increased in 19 states; only 4 states had a decrease in median relative bias after final weighting. Final weights did not affect the percentage of characteristics with significant tests for six states, while they decreased the percentage with significant tests for nine states and increased the percentage with significant tests for eight states. Thus, final weight adjustments did not have a consistent effect on nonresponse bias for all SASS public school teachers.

These relative bias means indicate a low level of nonresponse bias for all SASS public school teachers. After final weight adjustments, the highest average amount of relative bias was about 2 percent. Although several states had between 30 and 50 percent significantly different characteristics, the low level of mean and median bias shows that this did not translate into high nonresponse bias for the respondent populations.

New SASS public school teachers

Following the analysis of all public school teachers, the population was restricted to only new teachers (1-3 years of experience) to investigate the potential for bias among the cohort of first-year teachers in the BTLs. Table 7 contains summary information for the nonresponse bias analysis for new teachers.

Table 7. Summary of teacher nonresponse bias analysis for new teachers, by state: 2007-08

State	Before final weight adjustments			After final weight adjustments		
	Mean estimated relative bias	Median estimated relative bias	Percent significant difference ¹	Mean estimated relative bias	Median estimated relative bias	Percent significant difference ¹
Alaska	4.240	1.490	28.6	3.214	2.461	21.4
California	1.397	0.646	21.4	1.378	0.888	14.3
Colorado	2.185	0.894	7.7	1.725	1.281	15.4
Connecticut	2.043	0.929	7.7	1.843	1.091	15.4
Delaware	2.663	1.193	0.0	1.785	1.047	7.1
District of Columbia	3.089	0.941	15.4	2.699	1.737	15.4
Florida	3.276	0.758	23.1	2.067	1.834	23.1
Hawaii	4.470	0.800	8.3	2.643	1.583	25.0
Idaho	1.395	0.811	0.0	1.611	1.163	15.4
Maryland	3.242	1.118	7.7	2.391	1.499	23.1
Michigan	3.173	1.352	0.0	3.049	2.665	7.1
Minnesota	1.679	1.074	7.7	1.392	1.204	0.0
Nebraska	1.981	0.927	8.3	1.856	1.581	0.0
Nevada	1.827	0.501	15.4	1.310	0.742	15.4
New Jersey	3.058	1.457	16.7	2.391	1.765	8.3
New Mexico	3.975	1.346	30.8	2.718	2.117	15.4
New York	2.501	0.984	21.4	1.616	1.300	7.1
Oregon	2.323	1.191	16.7	2.135	1.631	8.3
Rhode Island	3.007	1.401	0.0	2.118	1.709	7.7
Texas	1.726	0.554	23.1	2.010	1.174	38.5
Washington	1.519	0.812	16.7	1.292	0.865	0.0
Wyoming	2.829	0.769	23.1	1.416	0.720	15.4

¹ Percent significant difference refers to the number of variables that are significantly different between respondent and nonrespondents or respondents and sample populations. The 14 variables included in this calculation include: teacher main subject, full-time/part-time status, charter status, school grade level, percent of K-12 students approved for free or reduced-price lunches, school enrollment, school urbanicity, school magnet status, percent hispanic enrollment, percent asian enrollment, percent black enrollment, percent native american enrollment, percent white enrollment, school title I eligibility status. Some variables were not applicable for every state, therefore the percentage for some states includes fewer variables.

NOTE: Estimates calculated 'before final weight adjustments' were weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor. Estimates calculated 'after final weight adjustments' were weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for the sample population and the teacher final weight for respondents. The absolute value of the estimated and relative bias were used in order to show the total magnitude of nonresponse bias.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Schools and Staffing Survey (SASS), "Public School Sample File" and "Public School Teacher Documentation File," 2007-08.

As table 7 shows, prior to final-weighting adjustments, Hawaii had the largest mean relative bias (4.470), and Alaska had the highest median relative bias (1.490). The state with the highest percentage of characteristics that were significantly different between respondent and nonrespondents was New Mexico (30.8). After the final-weight adjustments, Alaska had the highest mean relative bias (3.214) and Michigan had the highest median relative bias (2.665). The state with the highest percentage of characteristics that were significantly different was Alaska (28.6).

The final-weighted state table for Alaska shows that teachers in schools with the following characteristics had significant nonresponse bias:

- special education teachers (-5.2032)

- schools that did not report the percentage of K-12 students approved for free or reduced-price lunch (-6.9924),
- 1,000 or more school enrollment (-6.5152),
- city schools (-22.0225),
- schools in towns (6.1079),
- rural schools (7.3688),
- 4-9 percent Hispanic enrollment (-5.4895),
- 10-100 percent Asian enrollment (-11.6381),
- 1 percent Black enrollment (6.2266),
- 4-9 percent Black enrollment (-14.0786), and
- 10-49 percent White enrollment (-8.3100).

There were significant differences in the school characteristics of responding teachers and of the overall eligible teacher sample in Alaska for urbanicity ($p = 0.0003$), percent Asian enrollment ($p = 0.0169$) and percent Black enrollment ($p = 0.0193$). The differences in teacher main subject ($p = 0.8020$), students approved for free or reduced-price lunches ($p = 0.0863$), school enrollment ($p = 0.4683$), percent Hispanic enrollment ($p = 0.7786$), and percent White enrollment ($p = 0.0964$) were not significantly different. This shows that, while not all characteristics exhibit nonresponse bias, several do show that bias is a potential issue for new teachers in Alaska.

The final-weighted state table for Michigan shows that teachers in schools with the following characteristics had significant nonresponse bias:

- traditional public schools (-7.9306),
- charter schools (7.0421),
- schools with 20-29 percent of K-12 students approved for free or reduced-price lunch (-13.7324),
- schools with 70-100 percent of K-12 students approved for free or reduced-price lunch (5.0563),
- rural schools (-6.3049),
- magnet schools (-5.0923),
- 1-2 percent Hispanic enrollment (-12.7795),
- 1 percent Asian enrollment (-5.2746),
- 90-100 percent White enrollment (-5.2227),
- schools eligible for Title I status (5.6223), and
- schools not eligible for Title I status (-6.1493).

Charter status was the only characteristic with an overall distribution that was significantly different between the respondent and sample populations in Michigan ($p = 0.0155$). Thus, the high bias values did not translate into large differences between the respondent and sample populations in Michigan.

Overall, there were a few patterns with significantly high levels of relative bias in the base-weighted state tables. These included teachers who taught in schools with: 4-100 percent Asian enrollment, 4-100 percent Hispanic enrollment, 2-100 percent American Indian/Alaska Native enrollment, and 10-100 percent Black enrollment (17 states), city schools (14 states), 30-100

percent of K-12 students approved for free or reduced-price lunches (13 states), and schools with 500 or more students (21 states). Each pattern was also exhibited in several other states but as moderate relative bias (+/- 2 to +/-4.9). These patterns were similar to those found for all teachers with TLF-adjusted base weights; however the magnitude of nonresponse bias for new teachers is greater than for the whole teacher population.

As with the total teacher population, these patterns again were reduced by the teacher final weights. Significant bias for teachers in schools with high Asian, Hispanic, American Indian/Alaska Native, Black enrollment (14 states), medium to high enrollment (12 states), high percent of K-12 students approved for free or reduced-price lunch (5 states), and schools in cities (6 states) remained. The other significant patterns were eliminated or were only found in a few states, although all the patterns were still exhibited as moderate relative bias in most states. Table 6 illustrates that the final weights mitigated potential teacher nonresponse bias. All but two state's mean relative bias decreased after final weighting. The effect of final weighting on the chi-square tests mitigated differences between the respondent and sample populations for ten states, while increasing the significant differences for nine states. The percentage of significant chi-square tests for three states were unaffected by the final weights.

These relative bias values indicate a higher level of nonresponse bias for new SASS public school teachers than for all SASS public school teachers. After final-weight adjustments, the highest average amount of relative bias was in Alaska (3.214). No state had a mean relative bias value of less than 1. This indicates that, while not a serious concern, nonresponse bias is greater among new SASS public school teachers than among all SASS public school teachers.

Description of State-Level Bias Tables

Nonresponse bias analysis was run for each state with less than an 85 percent response rate. For TLF nonresponse there were 15 states with a response rate less than 85 percent. For teacher nonresponse there were 23 states with a response rate less than 85 percent among all teachers, while 22 states had less than an 85 percent response rate among beginning teachers. The attached tables (Attachments 1, 2 and 3) show the results of this analysis for each state.

The first two columns of data show the unweighted count of schools or teachers in the relevant characteristic category for respondents and nonrespondents (for base-weighted tables) or the eligible sample population (for nonresponse-adjusted or final-weighted tables), respectively. These two columns show the unweighted response and nonrespondent or sample numbers for each characteristic category. These columns show the cell size for each category.

The third and fourth columns of data show the weighted proportions of each characteristic category for the respondent and nonrespondent or sample populations, respectively. These columns show the proportion of the total population that each category represents. Differing proportions between the respondent and nonrespondent or sample populations suggest nonresponse bias. These proportions are used in the calculation of the next two columns, estimated and percent relative bias.

The estimated and percent relative bias columns show the result of the nonresponse bias analysis for each characteristic category. The formulas for these two bias calculations can be found in the methodology section above. For the base-weighted tables, estimated bias is the difference of proportions between the weighted respondent and nonrespondent, which is then multiplied by the weighted nonresponse rate. For the final-weighted tables, estimated bias is the difference of proportions between the weighted respondent and sample populations. This shows the magnitude of difference between the respondent and nonrespondent or sample populations, or in other words, how different the respondent and nonrespondent or sample populations are, based on a particular characteristic. Percent relative bias is the estimated bias divided by the weighted respondent proportion. This shows the magnitude of bias on a percent scale, which can then be compared against the percent relative bias values of other characteristics. For instance, if one characteristic has a percent relative bias value of 0.5 and another characteristic's value is 0.3, we can say that there is a higher level of bias based on characteristic one than characteristic two. We considered any percent relative bias with an absolute value of 5 or greater to be significantly high and an absolute value of 2.0-4.9 as moderate.

Finally, the last column of data shows the results of the chi-square test for each characteristic. This test compared the distribution of schools or teachers across each characteristic for the respondent and nonrespondent or sample populations. The value reported is the significance level of the test. Any value less than or equal to .05 is considered significant, and thus the distribution of the respondents and nonrespondent or sample population is significantly different. This means that, based on the chi-square distribution, the difference between the characteristics of the respondent and nonrespondent or sample populations is statistically significant (i.e., not random noise) and therefore suggests possible nonresponse bias.

Attachment 1: TLF State-Level Nonresponse Bias Tables

Table A-1. Comparison of SASS public school respondents and nonrespondents in California with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	329	111	†	†	†	†	†
Charter status							
Traditional public	286	102	93.4	95.2	-0.4383	-0.5803	0.4469
Charter school	37	8	6.6	4.8	0.3368	0.4148	
Grade level of school ¹							
Elementary	186	68	69.7	74.0	-1.0818	-1.4446	0.4076
Secondary	105	37	26.5	24.2	0.5264	0.6779	
Combined	38	6	3.8	1.8	0.2599	0.2998	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	58	15	18.0	10.9	1.1352	1.3534	0.1491
1-9	26	13	7.2	12.8	-2.0184	-3.1554	
10-19	29	11	8.8	9.7	-0.2120	-0.2852	
20-29	22	13	6.4	11.5	-1.8505	-2.9014	
30-39	25	2	6.7	1.9	0.3967	0.4329	
40-49	21	11	5.4	6.6	-0.3285	-0.4548	
50-69	55	17	18.1	14.8	0.6747	0.8491	
70-100	93	29	29.4	31.8	-0.5971	-0.8008	
School enrollment ¹							
0-99	17	2	9.3	0.7	0.2080	0.2131	0.0510
100-199	18	4	5.6	5.1	0.1200	0.1543	
200-499	82	24	28.0	23.9	0.8636	1.0968	
500-749	84	30	28.7	33.6	-1.3290	-1.8207	
750-999	44	19	13.4	18.1	-1.4256	-2.0360	
1000 or more	84	32	15.0	18.5	-0.9911	-1.3780	
School urbanicity ¹							
City	143	45	41.6	40.6	0.2373	0.3105	0.0003
Suburban	103	54	31.0	50.5	-6.6291	-10.0421	
Town	33	5	9.8	5.2	0.6634	0.7741	
Rural	50	7	17.6	3.7	0.8691	0.9272	
Magnet status							
Yes	22	7	4.3	5.5	-0.3305	-0.4634	0.6200
No	301	103	95.7	94.5	0.2754	0.3619	
Percent Hispanic Enrollment							
Not Reported	33	5	8.8	2.6	0.5300	0.5793	0.0610
1-2	1	3	0.4	2.2	-1.0610	-2.7153	
3	5	3	1.2	2.4	-0.4294	-0.6900	
4-9	25	10	6.4	10.8	-1.5520	-2.3839	
10-29	93	29	30.3	23.5	1.3428	1.6713	
30-100	172	61	52.8	58.5	-1.4877	-2.0087	
Percent Asian Enrollment							
Not Reported	48	10	14.4	8.2	0.9444	1.1139	0.0731
1	64	13	17.9	12.9	0.9189	1.1288	
2-3	53	15	16.8	12.9	0.7663	0.9517	
4-9	76	30	25.9	26.6	-0.1625	-0.2151	
10-100	88	43	25.0	39.4	-4.7926	-7.1787	
Percent Black Enrollment							
Not Reported	47	10	14.2	8.0	0.9398	1.1066	0.6015
1	90	29	28.3	28.3	0.0067	0.0088	
2-3	50	25	17.7	22.8	-1.4986	-2.1103	
4-9	62	25	17.3	22.5	-1.5113	-2.1320	
10-29	66	18	18.0	14.5	0.7080	0.8884	
30-49	10	3	3.1	2.8	0.0610	0.0786	
50-100	4	1	1.4	1.1	0.0656	0.0815	
Percent American Indian/Alaska Native Enrollment							
Not Reported	84	22	27.5	21.5	1.1836	1.4764	0.3194
1	208	77	61.3	70.1	-2.3442	-3.1914	
2-100	37	12	11.2	8.3	0.5449	0.6731	
Percent White enrollment							
Not Reported	32	6	6.5	3.7	0.4288	0.5058	0.0734
1-9	82	23	24.5	23.2	0.2946	0.3827	
10-49	120	42	35.4	35.7	-0.0761	-0.1004	
50-79	82	34	27.7	30.9	-0.8423	-1.1394	
80-89	11	6	3.9	6.4	-0.8473	-1.2838	
90-100	2	0	1.9	0.0	0.0000	0.0000	
Title I eligibility status							
Yes	162	55	55.8	53.2	0.6040	0.7871	0.6679
No	161	55	44.2	46.8	-0.6539	-0.8740	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-2. Comparison of SASS public school respondents and nonrespondents in Colorado with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	135	40	†	†	†	†	†
Charter status							
Traditional public	127	37	93.9	92.7	0.2637	0.3362	0.7889
Charter school	8	3	6.1	7.3	-0.3064	-0.4089	
Grade level of school ¹							
Elementary	62	18	70.0	73.8	-0.8552	-1.1063	0.1456
Secondary	54	21	22.3	25.3	-0.7331	-0.9654	
Combined	19	1	7.7	0.9	0.2128	0.2197	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	1	2	0.4	5.8	-4.4451	-23.7973	0.3460
1-9	22	9	13.9	10.8	0.5637	0.6849	
10-19	26	6	14.3	10.3	0.6665	0.8006	
20-29	22	9	15.1	21.5	-1.8351	-2.5655	
30-39	13	4	10.2	14.2	-1.1097	-1.5397	
40-49	14	3	11.5	8.8	0.4764	0.5778	
50-69	20	2	17.1	7.8	1.0510	1.1846	
70-100	17	5	17.5	20.8	-0.8235	-1.0964	
School enrollment ¹							
0-99	12	1	10.5	3.2	0.5685	0.6166	0.6482
100-199	15	2	13.7	8.2	0.7816	0.9125	
200-499	47	16	44.7	57.6	-3.4163	-4.6438	
500-749	23	6	19.4	18.0	0.2833	0.3566	
750-999	9	6	5.0	5.7	-0.1937	-0.2563	
1000 or more	29	9	6.9	7.2	-0.0899	-0.1164	
School urbanicity ¹							
City	42	9	30.8	32.6	-0.3897	-0.5043	0.1102
Suburban	40	12	30.4	25.4	0.9348	1.1529	
Town	14	10	9.5	25.4	-6.7853	-11.8369	
Rural	39	9	29.3	16.6	1.7300	2.0035	
Magnet status							
Yes	†	†	†	†	†	†	†
No	135	40	100.0	100.0	0.0000	0.0000	
Percent Hispanic Enrollment							
Not Reported							0.0610
1-2	5	0	3.0	0.0	0.0000	0.0000	
3	6	1	4.4	2.7	0.2486	0.2907	
4-9	28	14	15.3	24.9	-2.9799	-4.3293	
10-29	56	16	41.0	42.4	-0.3105	-0.4000	
30-100	40	9	36.3	30.1	1.1638	1.4327	
Percent Asian Enrollment							
Not Reported	19	1	16.3	6.2	0.9685	1.0714	0.0731
1	51	14	40.2	37.8	0.5059	0.6384	
2-3	29	17	16.7	41.3	-10.0573	-16.9991	
4-9	34	8	24.9	14.7	1.4388	1.6758	
10-100	2	0	1.9	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	13	0	11.4	0.0	0.0000	0.0000	0.6015
1	62	22	44.6	51.6	-1.7175	-2.2717	
2-3	30	6	21.5	12.2	1.2729	1.4734	
4-9	13	4	10.0	14.0	-1.1003	-1.5270	
10-29	13	7	9.3	18.4	-3.2673	-5.0780	
30-49	3	1	1.7	3.8	-0.8194	-1.3372	
50-100	1	0	1.5	0.0	0.0000	0.0000	
Percent American Indian/Alaska Native Enrollment							
Not Reported	22	1	22.4	2.7	0.6328	0.6538	0.0245
1	94	31	63.5	72.6	-2.2153	-2.9217	
2-100	19	8	14.1	24.7	-3.4574	-5.1406	
Percent White enrollment							
Not Reported							
1-9	7	1	6.7	3.9	0.3873	0.4510	0.6811
10-49	38	7	23.5	25.6	-0.4849	-0.6320	
50-79	47	16	41.5	34.0	1.4018	1.7215	
80-89	32	13	20.3	31.7	-3.4681	-4.9793	
90-100	11	3	8.0	4.8	0.4598	0.5364	
Title I eligibility status							
Yes	68	19	56.6	63.8	-1.7271	-2.2698	0.4721
No	67	21	43.4	36.2	1.3617	1.6781	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-3. Comparison of SASS public school respondents and nonrespondents in Connecticut with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	116	61	†	†	†	†	†
Charter status							
Traditional public	115	60	98.9	98.3	0.2142	0.3331	0.7481
Charter school	1	1	1.1	1.7	-0.2800	-0.5247	
Grade level of school ¹							
Elementary	55	26	63.8	60.8	1.0545	1.6152	0.9324
Secondary	51	28	20.8	23.1	-0.8682	-1.4059	
Combined	10	7	15.4	16.1	-0.2836	-0.4498	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	3	0	1.0	0.0	0.0000	0.0000	0.3460
1-9	48	22	40.0	34.7	1.7458	2.5900	
10-19	20	9	19.4	12.9	1.7706	2.4256	
20-29	15	4	13.7	5.5	1.5070	1.8457	
30-39	4	4	3.0	8.2	-3.2013	-8.1580	
40-49	6	2	4.7	4.8	-0.0501	-0.0790	
50-69	13	9	12.5	13.2	-0.2837	-0.4518	
70-100	7	11	5.7	20.6	-10.0511	-30.5230	
School enrollment ¹							
0-99	2	0	5.0	0.0	0.0000	0.0000	0.6482
100-199	1	6	1.8	15.0	-10.9583	-62.8825	
200-499	32	21	37.2	42.5	-2.0784	-3.4052	
500-749	42	19	36.4	32.2	1.4033	2.0953	
750-999	20	6	12.2	5.1	1.3427	1.6565	
1000 or more	19	9	7.5	5.2	0.6399	0.8873	
School urbanicity ¹							
City	24	24	18.2	45.0	-15.4788	-36.7852	0.0061
Suburban	67	27	58.5	40.8	4.9592	6.8909	
Town	7	2	5.6	2.7	0.6157	0.7813	
Rural	18	8	17.6	11.5	1.6364	2.2325	
Magnet status							
Yes	1	5	0.9	10.4	-8.1987	-60.5449	0.0042
No	115	56	99.1	89.6	3.1814	4.7876	
Percent Hispanic Enrollment							
Not Reported	2	0	0.7	0.0	0.0000	0.0000	0.0610
1-2	26	6	23.5	9.2	2.5663	3.1248	
3	27	14	24.1	18.0	1.7860	2.5317	
4-9	25	12	20.3	21.1	-0.2910	-0.4598	
10-29	19	15	17.5	25.6	-3.6148	-6.5596	
30-100	17	14	13.9	26.1	-6.2833	-12.8918	
Percent Asian Enrollment							
Not Reported	2	8	0.7	17.6	-15.7749	-242.8939	0.0014
1	44	19	36.9	29.3	2.3412	3.3781	
2-3	36	16	28.6	20.1	2.4024	3.3432	
4-9	33	17	32.7	30.7	0.6832	1.0414	
10-100	1	1	1.2	2.4	-0.6912	-1.5033	
Percent Black Enrollment							
Not Reported	4	1	2.8	2.0	0.2242	0.3137	0.0271
1	35	18	28.3	26.4	0.6443	0.9802	
2-3	21	8	21.2	12.7	2.1298	2.8423	
4-9	23	8	20.5	10.5	2.2218	2.8594	
10-29	23	12	19.5	21.6	-0.8359	-1.3549	
30-49	7	5	5.1	7.2	-0.9047	-1.6134	
50-100	3	9	2.6	19.5	-13.5892	-69.6154	
Percent American Indian/Alaska Native Enrollment							
Not Reported	39	28	40.2	50.6	-4.2711	-7.2693	0.5215
1	72	32	55.9	46.9	2.8700	4.2144	
2-100	5	1	3.9	2.5	0.3616	0.4929	
Percent White enrollment							
Not Reported	2	0	0.7	0.0	0.0000	0.0000	0.6811
1-9	6	8	5.0	17.5	-8.2310	-24.1879	
10-49	20	14	19.9	22.4	-0.9555	-1.5553	
50-79	20	8	15.5	16.0	-0.2124	-0.3354	
80-89	27	14	24.6	18.1	1.8873	2.6633	
90-100	41	17	34.3	25.9	2.4857	3.5347	
Title I eligibility status							
Yes	44	26	43.4	50.6	-2.8516	-4.7090	0.4174
No	72	35	56.6	49.4	2.3678	3.5209	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-4. Comparison of SASS public school respondents and nonrespondents in Maryland with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	101	74	†	†	†	†	†
Charter status							
Traditional public	100	74	99.1	100.0	-0.3769	-0.6449	0.7481
Charter school	1	0	0.9	0.0	0.0000	0.0000	
Grade level of school ¹							
Elementary	45	36	77.2	79.1	-0.7909	-1.3617	0.1683
Secondary	45	34	16.0	18.9	-1.2999	-2.3796	
Combined	11	4	6.8	2.1	0.8369	1.0158	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	7	3	5.7	2.6	0.7531	0.9929	0.3845
1-9	14	18	11.7	23.3	-6.7780	-16.3071	
10-19	11	12	10.3	13.0	-1.2584	-2.3743	
20-29	19	17	17.9	19.1	-0.4782	-0.8362	
30-39	14	8	8.9	13.1	-2.1418	-4.3633	
40-49	14	5	11.3	8.3	1.0253	1.5560	
50-69	10	8	12.9	12.8	0.0311	0.0529	
70-100	12	3	21.2	7.8	2.7664	3.4860	
School enrollment ¹							
0-99	6	0	6.1	0.0	0.0000	0.0000	0.6482
100-199	10	6	11.1	5.0	1.4724	1.9403	
200-499	22	16	39.8	34.7	1.9404	3.1321	
500-749	15	21	19.3	40.1	-12.3364	-30.3732	
750-999	15	4	11.5	7.2	1.3220	1.9039	
1000 or more	33	27	12.1	13.0	-0.3901	-0.6854	
School urbanicity ¹							
City	17	14	20.0	17.5	0.9308	1.5065	0.8816
Suburban	50	46	52.3	59.6	-3.2192	-5.8005	
Town	10	3	6.8	4.8	0.6711	1.0032	
Rural	24	11	20.9	18.1	1.0511	1.6933	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†
Percent Hispanic Enrollment							
Not Reported	14	3	15.1	3.6	1.6598	1.9396	0.0596
1-2	36	18	30.9	20.3	3.3401	4.8903	
3	25	14	25.0	20.8	1.5756	2.4961	
4-9	15	19	15.0	29.0	-8.0776	-19.0949	
10-29	6	14	6.4	15.9	-5.9748	-16.3353	
30-100	5	6	7.6	10.4	-1.4286	-2.8206	
Percent Asian Enrollment							
Not Reported	16	3	20.0	2.0	1.1904	1.2750	<.0001
1	49	23	41.3	34.8	2.4377	3.8828	
2-3	25	5	27.7	7.4	3.2240	3.8329	
4-9	9	20	9.0	24.8	-10.4356	-30.6855	
10-100	2	23	2.0	31.0	-26.5379	-316.4022	
Percent Black Enrollment							
Not Reported	6	2	4.4	1.1	0.4975	0.5876	0.0123
1	6	2	7.9	1.0	0.5553	0.6038	
2-3	7	3	4.5	6.7	-1.5667	-2.3828	
4-9	14	9	15.6	12.5	1.1094	1.7369	
10-29	26	26	24.5	34.7	-5.1020	-10.1955	
30-49	8	17	6.7	22.2	-10.8020	-35.8713	
50-100	34	15	36.5	21.8	4.3491	6.1801	
Percent American Indian/Alaska Native Enrollment							
Not Reported	30	14	35.6	16.9	4.6891	6.2588	0.0773
1	69	58	59.3	79.5	-9.8115	-19.0785	
2-100	2	2	5.1	3.6	0.4983	0.7455	
Percent White enrollment							
Not Reported	7	2	5.7	1.1	0.5574	0.6348	0.0003
1-9	28	7	32.8	11.4	4.2097	5.2408	
10-49	12	30	12.1	40.3	-19.7293	-65.9609	
50-79	22	23	16.2	26.8	-5.7327	-12.4258	
80-89	15	8	17.0	14.8	0.8327	1.3437	
90-100	17	4	16.2	5.6	2.0774	2.5815	
Title I eligibility status							
Yes	24	14	42.1	32.0	3.5234	5.4135	0.2829
No	76	60	57.9	68.0	-4.5723	-8.3598	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-5. Comparison of SASS public school respondents and nonrespondents in Massachusetts with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	134	46	†	†	†	†	†
Charter status							
Traditional public	129	43	97.3	95.5	0.3994	0.5110	0.4842
Charter school	5	3	2.7	4.5	-0.5918	-0.8751	
Grade level of school ¹							
Elementary	67	17	80.2	70.1	2.0115	2.5124	0.2029
Secondary	55	23	17.7	26.0	-2.4472	-3.4711	
Combined	12	6	2.1	3.9	-0.6165	-0.9396	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	1	2	0.5	9.6	-7.5858	-47.2062	0.0352
1-9	46	15	32.7	26.9	1.0905	1.3466	
10-19	34	4	24.5	8.3	1.4230	1.5603	
20-29	12	5	7.0	8.1	-0.2929	-0.3905	
30-39	4	3	3.1	5.1	-0.6314	-0.9265	
40-49	5	4	4.1	11.8	-3.5216	-6.4387	
50-69	12	6	8.9	12.6	-1.0561	-1.4808	
70-100	20	7	19.3	17.5	0.3574	0.4500	
School enrollment ¹							
0-99	1	0	1.0	0.0	0.0000	0.0000	0.6482
100-199	6	1	6.6	5.4	0.2210	0.2728	
200-499	41	15	44.9	43.7	0.2666	0.3404	
500-749	41	10	32.4	27.1	1.0168	1.2593	
750-999	16	9	6.2	13.3	-2.6862	-4.3258	
1000 or more	29	11	8.8	10.4	-0.4087	-0.5465	
School urbanicity ¹							
City	29	12	22.6	24.6	-0.4908	-0.6434	0.9755
Suburban	83	27	62.2	59.4	0.5909	0.7517	
Town	5	2	4.2	5.8	-0.4781	-0.6690	
Rural	17	5	11.1	10.1	0.2027	0.2553	
Magnet status							
Yes	†	†	†	†	†	†	†
No	134	46	100.0	100.0	0.0000	0.0000	
Percent Hispanic Enrollment							
Not Reported	2	0	3.4	0.0	0.0000	0.0000	0.0596
1-2	39	12	28.0	25.3	0.5573	0.7006	
3	25	13	17.7	27.1	-2.8506	-4.0925	
4-9	27	4	21.2	11.2	1.3081	1.5044	
10-29	25	9	17.0	19.6	-0.6489	-0.8623	
30-100	16	8	12.7	16.8	-1.1218	-1.5446	
Percent Asian Enrollment							
Not Reported	8	1	7.1	5.2	0.3199	0.3873	0.6772
1	62	21	42.9	31.0	2.0209	2.4380	
2-3	21	6	15.6	13.0	0.4953	0.6130	
4-9	25	10	20.0	29.0	-2.6004	-3.6708	
10-100	18	8	14.5	21.8	-2.1954	-3.1368	
Percent Black Enrollment							
Not Reported	1	0	1.3	0.0	0.0000	0.0000	0.0123
1	49	15	38.0	30.0	1.4626	1.7920	
2-3	25	7	12.3	15.7	-0.8988	-1.2250	
4-9	36	7	30.3	20.0	1.6381	1.9451	
10-29	10	9	8.4	20.4	-4.9112	-8.3051	
30-49	6	5	4.8	9.2	-1.5816	-2.4532	
50-100	7	3	4.9	4.7	0.0431	0.0549	
Percent American Indian/Alaska Native Enrollment							
Not Reported	50	18	40.5	45.9	-1.3183	-1.7440	0.0773
1	83	28	59.2	54.1	1.0509	1.3246	
2-100	1	0	0.3	0.0	0.0000	0.0000	
Percent White enrollment							
Not Reported	1	0	0.7	0.0	0.0000	0.0000	0.0003
1-9	9	2	5.9	3.6	0.3417	0.4009	
10-49	16	16	13.5	35.7	-9.5317	-16.7076	
50-79	28	11	20.8	24.3	-0.8638	-1.1508	
80-89	27	4	19.5	7.6	1.1867	1.3181	
90-100	53	13	39.6	28.9	1.8509	2.2348	
Title I eligibility status							
Yes	67	26	58.0	69.5	-2.9111	-3.9040	0.2392
No	67	20	42.0	30.5	1.9647	2.3719	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-6. Comparison of SASS public school respondents and nonrespondents in Michigan with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	149	74	†	†	†	†	†
Charter status							
Traditional public	135	64	93.5	91.9	0.4818	0.6978	0.6226
Charter school	13	10	6.5	8.1	-0.5616	-0.8785	
Grade level of school ¹							
Elementary	73	37	63.7	72.7	-3.0812	-4.6787	0.2962
Secondary	55	30	23.4	19.8	0.9972	1.3805	
Combined	21	7	12.9	7.5	1.1328	1.4313	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	21	9	15.3	9.0	1.3265	1.6817	0.1837
1-9	5	11	2.5	11.0	-5.6806	-17.0838	
10-19	27	13	16.1	17.6	-0.4841	-0.7238	
20-29	23	12	13.9	17.6	-1.3384	-2.1066	
30-39	26	8	18.8	12.5	1.4666	1.9080	
40-49	17	4	10.5	5.9	0.9403	1.1792	
50-69	15	8	11.7	9.4	0.6103	0.8335	
70-100	15	9	11.1	17.0	-2.4179	-4.0976	
School enrollment ¹							
0-99	9	1	9.5	1.7	0.5745	0.6197	0.0486
100-199	12	2	9.6	2.4	0.7386	0.8235	
200-499	66	28	51.2	55.8	-1.5260	-2.2814	
500-749	33	17	19.6	21.5	-0.6441	-0.9655	
750-999	10	9	4.7	9.0	-1.9703	-3.6715	
1000 or more	19	17	5.4	9.6	-1.8927	-3.4249	
School urbanicity ¹							
City	28	24	17.1	36.0	-9.2436	-18.0778	0.0340
Suburban	50	31	35.1	34.1	0.3146	0.4532	
Town	21	6	14.7	7.7	1.3425	1.6632	
Rural	50	13	33.1	22.2	2.5488	3.3242	
Magnet status							
Yes	16	7	10.3	10.6	-0.0899	-0.1320	0.9565
No	132	67	89.7	89.4	0.0880	0.1280	
Percent Hispanic Enrollment							
Not Reported	21	13	15.5	21.8	-2.4674	-4.0459	0.7853
1-2	58	27	35.1	30.4	1.3267	1.8485	
3	31	18	19.4	25.0	-2.0590	-3.2629	
4-9	28	12	22.1	15.9	1.5294	2.0287	
10-29	8	3	4.6	4.9	-0.0813	-0.1202	
30-100	3	1	3.3	2.0	0.2731	0.3500	
Percent Asian Enrollment							
Not Reported	33	12	27.3	20.3	1.7625	2.3582	0.4744
1	81	45	49.3	57.3	-2.7344	-4.1755	
2-3	18	5	11.5	6.6	1.0159	1.2792	
4-9	11	10	7.4	13.1	-2.5521	-4.6085	
10-100	6	2	4.5	2.8	0.3779	0.4837	
Percent Black Enrollment							
Not Reported	16	5	15.4	7.5	1.4327	1.7496	0.1963
1	52	19	30.5	25.1	1.4766	2.0277	
2-3	16	8	11.8	11.7	0.0469	0.0679	
4-9	24	12	15.1	14.2	0.2943	0.4192	
10-29	15	7	11.1	9.5	0.4381	0.6090	
30-49	9	5	6.6	7.2	-0.2135	-0.3198	
50-100	17	18	9.4	24.8	-8.3843	-18.3999	
Percent American Indian/Alaska Native Enrollment							
Not Reported	44	25	32.1	36.0	-1.3030	-1.9660	0.1437
1	85	44	54.3	60.0	-1.8999	-2.8530	
2-100	20	5	13.6	4.1	1.1404	1.2951	
Percent White enrollment							
Not Reported	6	8	4.9	7.9	-1.2862	-2.2324	0.0280
1-9	8	10	3.9	16.1	-7.9439	-22.8657	
10-49	19	7	11.7	12.4	-0.2458	-0.3646	
50-79	29	11	19.0	8.6	1.7688	2.1322	
80-89	22	13	15.6	19.5	-1.4030	-2.1987	
90-100	65	25	45.0	35.6	2.4975	3.3933	
Title I eligibility status							
Yes	38	18	30.7	27.9	0.8228	1.1635	0.7269
No	110	56	69.3	72.1	-0.9039	-1.3327	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-7. Comparison of SASS public school respondents and nonrespondents in Nebraska with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	137	54	†	†	†	†	†
Charter status							
Traditional public	†	†	†	†	†	†	†
Charter school	†	†	†	†	†	†	†
Grade level of school ¹							
Elementary	55	22	61.2	62.2	-0.2450	-0.3192	0.6953
Secondary	55	26	19.7	23.5	-0.9910	-1.3431	
Combined	27	6	19.1	14.3	0.8804	1.0765	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	4	2	7.2	4.5	0.4300	0.5090	0.0050
1-9	10	8	5.2	14.3	-4.1231	-7.5224	
10-19	33	6	19.8	9.4	1.2901	1.4733	
20-29	34	5	23.9	7.1	1.3691	1.4907	
30-39	26	7	21.4	14.6	1.1437	1.3769	
40-49	14	7	8.3	11.9	-1.0536	-1.5006	
50-69	9	15	8.6	27.5	-9.2283	-18.0409	
70-100	7	4	5.6	10.7	-1.8597	-2.9215	
School enrollment ¹							
0-99	16	2	25.1	3.9	0.9353	0.9783	0.0005
100-199	27	6	21.3	14.9	1.1056	1.3357	
200-499	65	19	43.6	51.7	-2.1287	-2.8817	
500-749	15	10	6.0	16.8	-4.8440	-8.8455	
750-999	4	4	2.2	5.3	-1.3029	-2.2493	
1000 or more	10	13	1.8	7.5	-3.1798	-7.1387	
School urbanicity ¹							
City	23	22	13.3	42.2	-13.9890	-27.1763	<.0001
Suburban	9	11	7.2	15.5	-3.2382	-5.3134	
Town	31	10	19.9	17.1	0.5676	0.7130	
Rural	74	11	59.6	25.2	3.8487	4.3345	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†
Percent Hispanic Enrollment							
Not Reported	15	7	13.7	17.2	-0.9482	-1.3025	0.0104
1-2	41	6	27.4	11.6	1.7666	1.9892	
3	26	7	20.4	13.8	1.1060	1.3290	
4-9	34	16	21.9	26.0	-1.0714	-1.4503	
10-29	18	9	14.0	13.4	0.1312	0.1686	
30-100	3	9	2.6	17.9	-10.4005	-32.1157	
Percent Asian Enrollment							
Not Reported	43	9	40.7	22.6	2.5747	2.9996	0.0046
1	63	22	42.8	34.8	1.5566	1.9340	
2-3	23	20	11.7	35.6	-11.3629	-21.6657	
4-9	8	3	4.8	7.0	-0.6883	-0.9902	
10-100							
Percent Black Enrollment							
Not Reported	45	9	40.6	18.8	2.6446	3.0099	0.1963
1	52	14	35.0	22.7	1.9908	2.3756	
2-3	20	2	13.4	4.0	0.7653	0.8328	
4-9	9	11	4.4	21.1	-9.8137	-23.7710	
10-29	10	9	5.7	19.0	-6.6418	-13.2488	
30-49	1	5	0.9	5.3	-2.8789	-8.1209	
50-100	0	4	0.0	9.0	-9.0315	0.0000	
Percent American Indian/Alaska Native Enrollment							
Not Reported	51	13	48.1	28.9	2.9107	3.4328	0.0297
1	66	36	37.3	61.4	-7.9644	-11.8775	
2-100	20	5	14.7	9.6	0.8239	0.9852	
Percent White enrollment							
Not Reported	3	2	3.2	4.5	-0.3673	-0.5196	0.0027
1-9	1	2	0.5	5.5	-3.9021	-17.3980	
10-49	21	16	13.9	25.6	-4.1198	-6.3737	
50-79	28	17	20.2	36.1	-5.5277	-8.4727	
80-89	19	7	13.8	10.7	0.5763	0.7099	
90-100	65	10	48.4	17.6	3.0149	3.3423	
Title I eligibility status							
Yes	56	18	46.4	46.6	-0.0385	-0.0500	0.9858
No	81	36	53.6	53.4	0.0383	0.0496	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-8. Comparison of SASS public school respondents and nonrespondents in New Jersey with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	119	47	†	†	†	†	†
Charter status							
Traditional public	113	45	97.7	96.2	0.4473	0.6319	0.5737
Charter school	6	2	2.3	3.8	-0.6314	-1.0743	
Grade level of school ¹							
Elementary	51	25	76.0	81.2	-1.5977	-2.3128	0.4597
Secondary	58	16	21.4	15.2	1.4177	1.8401	
Combined	10	6	2.6	3.7	-0.3701	-0.5844	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	9	1	6.6	0.5	0.2012	0.2080	0.0006
1-9	39	12	36.1	29.2	1.7483	2.3407	
10-19	18	6	16.9	16.1	0.2134	0.2989	
20-29	17	3	17.0	4.6	1.2612	1.4035	
30-39	12	6	8.4	11.0	-0.9507	-1.4764	
40-49	4	4	1.5	5.0	-2.1033	-5.1355	
50-69	13	3	8.6	3.7	0.7466	0.8813	
70-100	7	12	5.0	29.8	-17.7676	-62.3679	
School enrollment ¹							
0-99	3	3	1.7	6.7	-3.1919	-8.6217	0.0391
100-199	11	2	14.1	1.2	0.4466	0.4627	
200-499	36	16	46.2	52.6	-2.0618	-3.0453	
500-749	19	8	16.7	18.2	-0.4771	-0.6953	
750-999	11	8	7.5	12.8	-2.2215	-3.8151	
1000 or more	39	10	13.9	8.5	1.1074	1.3902	
School urbanicity ¹							
City	11	8	8.9	10.9	-0.6860	-1.0388	<.0001
Suburban	89	37	72.9	87.8	-5.0016	-7.5265	
Town	4	0	5.3	0.0	0.0000	0.0000	
Rural	15	2	12.9	1.3	0.4663	0.4858	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	
Percent Hispanic Enrollment							
Not Reported	5	0	1.6	0.0	0.0000	0.0000	0.0104
1-2	9	3	11.6	7.4	0.8869	1.1242	
3	19	12	15.8	28.8	-5.6641	-10.0028	
4-9	33	11	29.1	21.7	1.7611	2.3115	
10-29	26	9	23.5	19.2	1.1038	1.4813	
30-100	27	12	18.3	22.8	-1.5409	-2.3450	
Percent Asian Enrollment							
Not Reported	14	7	10.8	16.1	-2.0641	-3.3585	0.9013
1	31	16	21.6	24.3	-0.8702	-1.2809	
2-3	19	6	17.8	17.5	0.0891	0.1258	
4-9	27	8	26.0	19.0	1.6424	2.1450	
10-100	28	10	23.9	23.1	0.2180	0.3064	
Percent Black Enrollment							
Not Reported	7	0	5.7	0.0	0.0000	0.0000	0.1963
1	21	13	16.3	33.5	-7.9560	-14.8010	
2-3	17	7	18.4	13.1	1.2198	1.5837	
4-9	18	2	14.3	4.5	1.1458	1.2979	
10-29	36	6	34.4	13.5	2.9535	3.4372	
30-49	10	4	4.8	4.3	0.1232	0.1700	
50-100	10	15	6.0	31.0	-17.1249	-54.2086	
Percent American Indian/Alaska Native Enrollment							
Not Reported	74	34	71.3	82.0	-3.4548	-5.1185	0.3472
1	44	12	27.3	17.2	2.1001	2.6565	
2-100	1	1	1.4	0.8	0.1168	0.1449	
Percent White enrollment							
Not Reported	7	6	2.7	15.4	-8.9204	-30.0795	0.0155
1-9	15	12	9.0	22.9	-7.1508	-14.7461	
10-49	27	7	21.9	9.4	1.9086	2.2502	
50-79	31	11	27.1	26.2	0.2696	0.3786	
80-89	24	6	23.5	14.6	1.8400	2.3181	
90-100	15	5	15.7	11.5	0.9746	1.2754	
Title I eligibility status							
Yes	62	24	99.7	100.0	-0.1018	-0.1437	0.9858
No	1	0	0.3	0.0	0.0000	0.0000	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-9. Comparison of SASS public school respondents and nonrespondents in New York with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	128	53	†	†	†	†	†
Charter status							
Traditional public	118	50	98.3	97.8	0.1233	0.1684	0.7709
Charter school	7	3	1.7	2.2	-0.1462	-0.2142	
Grade level of school ¹							
Elementary	62	27	73.1	72.0	0.2823	0.3816	0.9679
Secondary	55	20	21.8	22.1	-0.0837	-0.1140	
Combined	11	6	5.1	5.9	-0.2243	-0.3164	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	7	4	6.9	3.8	0.5075	0.6068	0.1766
1-9	23	5	16.5	14.9	0.3898	0.5155	
10-19	13	2	12.3	3.2	0.7757	0.8483	
20-29	13	4	8.4	5.7	0.5289	0.6570	
30-39	8	9	7.0	17.8	-5.1612	-9.8694	
40-49	15	5	11.9	6.7	0.8664	1.0411	
50-69	14	5	11.0	9.1	0.4225	0.5479	
70-100	35	19	26.2	38.8	-4.3835	-6.7051	
School enrollment ¹							
0-99	4	0	6.6	0.0	0.0000	0.0000	0.0391
100-199	5	1	5.6	0.2	0.0827	0.0840	
200-499	51	13	50.3	31.7	3.4117	4.1801	
500-749	19	10	15.4	21.9	-2.2051	-3.3268	
750-999	21	13	12.0	23.9	-4.9041	-8.3766	
1000 or more	28	16	10.1	22.2	-5.3766	-9.6212	
School urbanicity ¹							
City	41	30	28.5	58.7	-12.7764	-22.1569	0.0048
Suburban	46	13	37.2	26.9	2.1138	2.6595	
Town	11	6	11.7	7.7	0.7557	0.9337	
Rural	30	4	22.6	6.7	1.5156	1.6751	
Magnet status							
Yes	6	1	4.0	2.9	0.2275	0.2888	0.7809
No	119	52	96.0	97.1	-0.2903	-0.3983	
Percent Hispanic Enrollment							
Not Reported	5	4	7.9	2.6	0.5554	0.6202	0.1347
1-2	38	7	28.4	11.5	2.1307	2.4380	
3	12	5	10.2	11.0	-0.2174	-0.3010	
4-9	26	10	19.8	21.5	-0.4706	-0.6528	
10-29	18	9	11.1	19.1	-3.0621	-4.9486	
30-100	29	18	22.7	34.4	-4.1156	-6.3432	
Percent Asian Enrollment							
Not Reported	16	10	14.8	13.4	0.3565	0.4712	0.3795
1	58	17	46.0	31.1	2.8902	3.5886	
2-3	18	10	13.2	20.7	-2.6977	-4.2099	
4-9	18	4	12.7	11.4	0.3100	0.4096	
10-100	18	12	13.3	23.4	-3.8847	-6.3207	
Percent Black Enrollment							
Not Reported	5	4	6.9	2.6	0.5100	0.5779	0.0045
1	46	11	39.5	23.4	2.8088	3.4022	
2-3	14	5	9.5	10.2	-0.1903	-0.2632	
4-9	15	2	12.8	1.7	0.4919	0.5146	
10-29	18	16	14.4	36.5	-10.5543	-20.1356	
30-49	11	6	5.7	10.9	-2.1310	-3.5953	
50-100	19	9	11.3	14.8	-1.1056	-1.6217	
Percent American Indian/Alaska Native Enrollment							
Not Reported	59	16	53.8	30.1	3.9417	4.7291	0.0311
1	61	33	43.2	63.6	-7.0160	-10.7001	
2-100	8	4	3.0	6.3	-1.4138	-2.4751	
Percent White enrollment							
Not Reported	5	5	3.3	4.3	-0.3316	-0.4874	0.1148
1-9	30	18	21.0	34.0	-4.7507	-7.4927	
10-49	16	9	11.2	19.6	-3.2160	-5.2211	
50-79	18	8	12.0	16.4	-1.4086	-2.0914	
80-89	18	4	14.5	9.1	0.9895	1.2111	
90-100	41	9	37.9	16.6	2.8809	3.3315	
Title I eligibility status							
Yes	79	36	68.9	69.6	-0.1974	-0.2708	0.9340
No	46	17	31.1	30.4	0.1925	0.2617	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-10. Comparison of SASS public school respondents and nonrespondents in Oregon with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	136	49	†	†	†	†	†
Charter status							
Traditional public	131	47	95.8	93.4	0.6277	0.8492	0.5806
Charter school	5	2	4.2	6.6	-0.8751	-1.3748	
Grade level of school ¹							
Elementary	60	22	68.0	71.6	-0.9829	-1.3572	0.6129
Secondary	60	24	25.9	25.6	0.0782	0.1062	
Combined	16	3	6.1	2.8	0.4668	0.5446	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	6	3	5.1	9.1	-1.5715	-2.5859	0.1469
1-9	5	2	2.2	5.4	-1.4439	-2.6922	
10-19	12	4	10.9	2.8	0.6948	0.7605	
20-29	25	7	15.1	11.3	0.8065	1.0251	
30-39	15	8	6.4	19.4	-6.7752	-14.1699	
40-49	20	9	13.6	15.4	-0.5193	-0.7319	
50-69	35	9	28.9	17.3	2.0640	2.5109	
70-100	18	7	17.7	19.3	-0.4333	-0.6036	
School enrollment ¹							
0-99	12	4	10.9	9.9	0.2390	0.3178	0.3931
100-199	12	1	11.2	2.9	0.7085	0.7742	
200-499	51	20	46.2	60.5	-4.5934	-6.7694	
500-749	26	6	18.9	12.3	1.2553	1.5514	
750-999	9	3	5.5	3.8	0.3442	0.4298	
1000 or more	26	15	7.3	10.6	-1.1499	-1.7562	
School urbanicity ¹							
City	25	25	17.2	50.6	-17.1766	-35.4144	0.0013
Suburban	28	6	19.1	14.5	0.9981	1.2715	
Town	42	9	30.5	13.7	2.3494	2.7316	
Rural	41	9	33.2	21.2	2.2426	2.7623	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	
Percent Hispanic Enrollment							
Not Reported	5	2	4.5	5.0	-0.1609	-0.2264	0.8097
1-2	12	2	9.9	3.6	0.7320	0.8266	
3	12	4	7.4	7.1	0.0979	0.1315	
4-9	50	17	33.6	36.3	-0.7493	-1.0420	
10-29	38	15	28.6	24.9	0.8937	1.1749	
30-100	19	9	15.9	23.1	-2.5182	-3.8480	
Percent Asian Enrollment							
Not Reported	16	4	16.5	9.8	1.1842	1.4387	0.1118
1	60	10	46.4	27.1	3.3722	4.0841	
2-3	23	14	14.3	25.1	-4.1603	-6.7937	
4-9	22	15	13.0	25.8	-5.3442	-9.1799	
10-100	15	6	9.7	12.3	-0.7880	-1.1468	
Percent Black Enrollment							
Not Reported	25	3	21.8	8.3	1.6346	1.8599	0.0045
1	71	22	48.1	46.4	0.4234	0.5713	
2-3	19	14	14.7	20.6	-1.9982	-3.0128	
4-9	13	7	8.7	19.9	-5.0714	-9.2676	
10-29	5	2	4.2	3.5	0.1676	0.2177	
30-49	1	1	1.0	1.2	-0.0776	-0.1128	
50-100	2	0	1.5	0.0	0.0000	0.0000	
Percent American Indian/Alaska Native Enrollment							
Not Reported	15	4	14.1	11.8	0.5215	0.6803	0.9407
1	65	22	40.1	39.7	0.1028	0.1396	
2-100	56	23	45.8	48.4	-0.7262	-1.0040	
Percent White enrollment							
Not Reported	4	1	4.2	3.7	0.1168	0.1542	0.1148
1-9	1	0	1.1	0.0	0.0000	0.0000	
10-49	17	6	12.2	16.4	-1.3679	-2.0323	
50-79	52	23	38.7	44.3	-1.6453	-2.3271	
80-89	32	13	20.5	26.3	-1.8312	-2.6807	
90-100	30	6	23.4	9.4	1.7742	2.0318	
Title I eligibility status							
Yes	136	49	100.0	100.0	0.0000	0.0000	†
No	†	†	†	†	†	†	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-11. Comparison of SASS public school respondents and nonrespondents in Pennsylvania with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	147	36	†	†	†	†	†
Charter status							
Traditional public	126	36	96.2	100.0	-0.7712	-0.9687	0.5806
Charter school	11	0	3.8	0.0	0.0000	0.0000	
Grade level of school ¹							
Elementary	68	17	68.3	72.6	-0.8478	-1.0557	0.7589
Secondary	65	16	27.9	25.1	0.4748	0.5735	
Combined	14	3	3.8	2.3	0.1866	0.2122	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	28	4	17.7	15.6	0.3573	0.4299	0.1469
1-9	23	3	14.4	8.1	0.7271	0.8212	
10-19	16	5	11.9	6.7	0.5951	0.6726	
20-29	27	3	17.9	6.7	0.8880	0.9643	
30-39	14	2	9.8	9.1	0.1175	0.1428	
40-49	17	6	12.4	14.6	-0.4810	-0.6120	
50-69	16	0	11.6	0.0	0.0000	0.0000	
70-100	6	13	4.4	39.2	-23.4586	-71.8799	
School enrollment ¹							
0-99	8	1	6.2	0.8	0.1632	0.1683	0.3931
100-199	5	0	6.2	0.0	0.0000	0.0000	
200-499	60	9	53.1	41.6	1.7588	2.0769	
500-749	34	11	19.0	32.3	-3.7706	-5.2533	
750-999	16	4	8.3	9.6	-0.2654	-0.3359	
1000 or more	24	11	7.2	15.6	-2.7954	-4.1897	
School urbanicity ¹							
City	17	19	8.3	57.3	-30.1532	-78.2978	<.0001
Suburban	65	11	46.0	28.1	2.2080	2.5198	
Town	23	1	14.6	2.6	0.4727	0.4921	
Rural	42	5	31.2	12.0	1.5624	1.7006	
Magnet status							
Yes	0	6	0.0	18.1	-18.0877	0.0000	0.7809
No	137	30	100.0	81.9	3.0385	3.6519	
Percent Hispanic Enrollment							
Not Reported	29	2	20.9	3.7	0.6709	0.6981	0.1061
1-2	70	18	47.4	56.8	-2.0408	-2.6054	
3	15	2	10.9	5.5	0.5645	0.6305	
4-9	15	7	11.2	19.2	-2.2610	-3.1551	
10-29	13	4	7.0	6.7	0.0462	0.0565	
30-100	5	3	2.7	8.1	-2.2546	-3.8392	
Percent Asian Enrollment							
Not Reported	37	6	27.6	18.7	1.2018	1.3896	0.0169
1	77	15	49.6	39.6	1.5599	1.8469	
2-3	17	4	11.3	6.7	0.5495	0.6254	
4-9	14	7	10.4	24.3	-4.9107	-7.5713	
10-100	2	4	1.2	10.7	-6.3571	-19.2823	
Percent Black Enrollment							
Not Reported	18	1	14.1	2.8	0.4981	0.5212	<.0001
1	57	5	41.9	14.6	2.0325	2.1961	
2-3	26	2	17.9	7.1	0.9058	0.9890	
4-9	19	5	11.8	13.6	-0.3726	-0.4715	
10-29	9	5	4.5	7.8	-0.9210	-1.2854	
30-49	8	3	6.4	11.0	-1.3141	-1.8373	
50-100	10	15	3.4	43.1	-29.4751	-114.8820	
Percent American Indian/Alaska Native Enrollment							
Not Reported	87	12	65.3	39.7	3.1504	3.5923	0.0172
1	60	24	34.7	60.3	-7.3326	-10.2739	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	14	1	8.1	2.8	0.3919	0.4236	<.0001
1-9	3	11	0.8	30.9	-27.2626	-284.8935	
10-49	12	9	6.5	28.0	-10.7363	-21.4211	
50-79	12	4	8.3	7.0	0.2121	0.2533	
80-89	24	4	16.4	9.5	0.8140	0.9231	
90-100	82	7	60.0	21.7	2.9513	3.1981	
Title I eligibility status							
Yes	84	25	69.3	78.4	-1.9837	-2.5368	0.3078
No	53	11	30.7	21.6	1.3446	1.5778	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-12. Comparison of SASS public school respondents and nonrespondents in Rhode Island with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	89	34	†	†	†	†	†
Charter status							
Traditional public	87	34	97.0	100.0	-0.7702	-1.0421	0.5806
Charter school	2	0	3.0	0.0	0.0000	0.0000	
Grade level of school ¹							
Elementary	59	20	78.9	71.8	1.6930	2.2205	0.6175
Secondary	27	13	19.5	26.4	-2.1637	-3.1644	
Combined	3	1	1.6	1.9	-0.0820	-0.1152	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	2	1	3.1	2.1	0.1878	0.2309	0.7145
1-9	22	8	22.3	21.9	0.1217	0.1624	
10-19	17	4	18.9	9.5	1.3820	1.6208	
20-29	11	6	11.8	17.5	-1.8964	-2.8559	
30-39	9	1	8.5	3.6	0.6190	0.7089	
40-49	8	2	9.4	6.9	0.5007	0.6266	
50-69	7	5	7.3	15.5	-3.4361	-5.9257	
70-100	13	7	18.6	23.1	-1.3167	-1.8747	
School enrollment ¹							
0-99	1	1	2.4	1.9	0.1173	0.1482	0.3931
100-199	5	0	7.2	0.0	0.0000	0.0000	
200-499	41	13	59.2	51.3	1.8119	2.3495	
500-749	12	9	11.2	24.8	-5.8685	-10.3184	
750-999	11	6	9.2	14.1	-1.7103	-2.6127	
1000 or more	19	5	10.8	7.9	0.5848	0.7311	
School urbanicity ¹							
City	27	14	32.2	43.2	-3.4795	-5.0802	<.0001
Suburban	46	17	53.0	50.0	0.7411	0.9804	
Town	3	0	3.5	0.0	0.0000	0.0000	
Rural	13	3	11.3	6.8	0.7703	0.9286	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	
Percent Hispanic Enrollment							
Not Reported	4	2	6.1	6.6	-0.1440	-0.1976	0.5413
1-2	25	12	23.3	32.9	-3.1222	-4.6315	
3	18	4	18.5	9.6	1.3450	1.5846	
4-9	14	3	18.0	9.9	1.2841	1.5256	
10-29	10	2	11.1	6.9	0.7439	0.9014	
30-100	18	11	22.9	34.1	-3.7638	-5.6799	
Percent Asian Enrollment							
Not Reported	4	4	5.7	14.9	-4.3171	-8.1589	0.3907
1	37	13	36.9	33.3	0.8525	1.1160	
2-3	26	7	30.1	19.4	1.9304	2.3572	
4-9	19	7	23.5	23.9	-0.0880	-0.1186	
10-100	3	3	3.7	8.5	-2.0867	-3.7148	
Percent Black Enrollment							
Not Reported	6	1	8.3	2.1	0.4882	0.5294	<.0001
1	26	12	24.8	34.0	-2.9454	-4.3292	
2-3	22	5	24.8	13.1	1.7919	2.1167	
4-9	13	2	15.7	6.5	1.1459	1.3090	
10-29	19	14	23.8	44.3	-7.9962	-13.1011	
30-49	3	0	2.6	0.0	0.0000	0.0000	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	26	13	36.1	40.1	-1.1089	-1.5310	0.8856
1	56	19	56.5	51.1	1.2811	1.6778	
2-100	7	2	7.4	8.8	-0.4040	-0.5685	
Percent White enrollment							
Not Reported	2	1	3.1	2.1	0.1878	0.2309	0.4497
1-9	5	5	7.9	16.3	-3.5051	-5.9954	
10-49	14	5	16.7	15.9	0.1933	0.2564	
50-79	12	4	11.7	10.1	0.3602	0.4670	
80-89	21	3	25.1	9.9	1.8093	2.0530	
90-100	35	16	35.5	45.7	-3.1104	-4.4807	
Title I eligibility status							
Yes	33	16	41.5	55.0	-4.2080	-6.1175	0.2022
No	56	18	58.5	45.0	2.8122	3.5534	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-13. Comparison of SASS public school respondents and nonrespondents in Tennessee with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	126	34	†	†	†	†	†
Charter status							
Traditional public	126	34	100.0	100.0	0.0000	0.0000	†
Charter school	†	†	†	†	†	†	
Grade level of school ¹							
Elementary	57	14	76.2	73.7	0.4936	0.6130	0.3465
Secondary	53	19	18.6	24.9	-1.5723	-2.0978	
Combined	16	1	5.1	1.4	0.2356	0.2514	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	8	0	6.0	0.0	0.0000	0.0000	0.7145
1-9	4	1	2.5	0.9	0.1313	0.1432	
10-19	6	2	3.2	2.1	0.1554	0.1807	
20-29	14	2	7.5	2.9	0.4042	0.4430	
30-39	19	5	8.5	14.8	-1.8820	-2.6960	
40-49	17	4	14.3	7.1	0.7952	0.8943	
50-69	42	6	39.3	22.8	2.0892	2.3925	
70-100	16	14	18.8	49.4	-12.1940	-20.2332	
School enrollment ¹							
0-99	5	0	2.9	0.0	0.0000	0.0000	0.3931
100-199	4	2	7.3	5.1	0.3225	0.3792	
200-499	33	8	37.8	46.0	-1.9308	-2.5193	
500-749	36	7	30.7	24.5	1.0321	1.2381	
750-999	18	2	12.0	2.7	0.4914	0.5188	
1000 or more	30	15	9.4	21.7	-4.4801	-7.0606	
School urbanicity ¹							
City	25	23	19.5	73.5	-26.2212	-50.9744	<.0001
Suburban	22	1	17.9	0.9	0.2220	0.2250	
Town	23	1	16.5	1.0	0.2365	0.2402	
Rural	56	9	46.1	24.6	2.5340	2.8715	
Magnet status							
Yes	2	0	0.6	0.0	0.0000	0.0000	0.7809
No	124	34	99.4	100.0	-0.1139	-0.1426	
Percent Hispanic Enrollment							
Not Reported	13	5	10.8	18.4	-2.2491	-3.2033	0.5413
1-2	56	10	40.9	25.3	2.0884	2.4118	
3	24	9	18.4	19.4	-0.2202	-0.2784	
4-9	23	5	18.8	17.5	0.2483	0.3060	
10-29	9	5	9.8	19.3	-3.1405	-4.6886	
30-100	1	0	1.2	0.0	0.0000	0.0000	
Percent Asian Enrollment							
Not Reported	30	9	33.8	36.8	-0.6461	-0.8222	0.2925
1	69	17	46.5	40.4	1.0919	1.3291	
2-3	22	3	15.1	7.8	0.8316	0.9398	
4-9	5	5	4.7	15.0	-4.5953	-8.2790	
10-100							
Percent Black Enrollment							
Not Reported	10	1	10.0	3.7	0.5344	0.5846	<.0001
1	34	3	29.0	15.4	1.5972	1.8086	
2-3	13	1	6.8	1.1	0.2278	0.2373	
4-9	17	3	13.4	3.5	0.6034	0.6426	
10-29	27	3	19.9	8.4	1.0993	1.2145	
30-49	17	6	12.8	15.1	-0.5000	-0.6465	
50-100	8	17	8.1	52.9	-27.8612	-73.6191	
Percent American Indian/Alaska Native Enrollment							
Not Reported	56	14	51.0	50.1	0.1933	0.2407	0.9336
1	70	20	49.0	49.9	-0.1995	-0.2504	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	2	4	2.1	22.3	-14.7167	-54.0676	<.0001
1-9	1	11	2.2	27.9	-19.5166	-80.9703	
10-49	14	8	12.5	20.5	-2.3569	-3.3283	
50-79	34	4	24.5	9.3	1.3156	1.4399	
80-89	14	2	12.5	2.4	0.4687	0.4918	
90-100	61	5	46.3	17.5	2.4878	2.7233	
Title I eligibility status							
Yes	43	21	49.0	77.6	-8.1731	-11.4373	0.0077
No	82	13	51.0	22.4	2.8496	3.1645	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-14. Comparison of SASS public school respondents and nonrespondents in Utah with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	140	37	†	†	†	†	†
Charter status							
Traditional public	135	36	94.0	95.1	-0.2323	-0.2961	0.8548
Charter school	5	1	6.0	4.9	0.1962	0.2398	
Grade level of school ¹							
Elementary	64	17	62.7	66.7	-0.8907	-1.1479	0.4564
Secondary	62	16	31.7	23.5	1.3771	1.6542	
Combined	14	4	5.6	9.8	-1.3731	-2.0293	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	17	8	16.5	32.3	-5.4999	-8.4262	0.2881
1-9	8	3	4.1	8.0	-1.3614	-2.0881	
10-19	23	1	15.7	3.7	0.7268	0.7737	
20-29	35	6	18.8	11.7	1.0308	1.2043	
30-39	16	5	10.5	7.7	0.4656	0.5585	
40-49	18	6	13.4	15.2	-0.4061	-0.5305	
50-69	15	6	12.1	16.6	-1.2010	-1.6464	
70-100	8	2	8.8	4.8	0.5141	0.5904	
School enrollment ¹							
0-99	11	3	13.7	9.0	0.7124	0.8396	0.6860
100-199	6	1	2.5	9.2	-3.2700	-6.4687	
200-499	30	7	27.9	25.8	0.4199	0.5254	
500-749	35	9	27.9	27.5	0.0840	0.1065	
750-999	24	6	14.5	12.9	0.3094	0.3841	
1000 or more	34	11	13.5	15.6	-0.5192	-0.6829	
School urbanicity ¹							
City	26	6	16.8	13.6	0.5738	0.7001	<.0001
Suburban	59	29	40.8	79.6	-13.4447	-20.5685	
Town	26	2	16.8	6.8	0.9889	1.0971	
Rural	29	0	25.6	0.0	0.0000	0.0000	
Magnet status							
Yes	0	1	0.0	9.2	-9.1547	0.0000	0.7809
No	140	36	100.0	90.8	1.8117	2.2586	
Percent Hispanic Enrollment							
Not Reported	13	4	8.1	13.9	-1.8368	-2.6916	0.4862
1-2	11	2	6.7	10.4	-1.0937	-1.5535	
3	27	4	20.3	15.4	0.8460	1.0196	
4-9	51	8	33.0	18.2	1.9252	2.2141	
10-29	26	14	18.2	30.6	-3.9114	-5.7013	
30-100	12	5	13.6	11.4	0.4111	0.5046	
Percent Asian Enrollment							
Not Reported	25	5	20.6	17.5	0.5873	0.7225	0.0004
1	56	5	35.6	14.4	2.0968	2.3266	
2-3	42	9	31.4	21.2	1.5822	1.8724	
4-9	14	13	10.2	28.4	-7.8072	-13.6888	
10-100	3	5	2.1	18.5	-11.5875	-39.4610	
Percent Black Enrollment							
Not Reported	27	7	20.6	30.2	-2.7289	-3.8149	0.1784
1	94	18	63.2	42.1	3.2373	3.8225	
2-3	12	9	11.4	22.8	-4.0426	-6.2460	
4-9	7	3	4.8	4.9	-0.0218	-0.0279	
10-29	†	†	†	†	†	†	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/Alaska Native Enrollment							
Not Reported	23	8	20.8	31.5	-3.1218	-4.4059	0.3456
1	93	24	61.7	59.1	0.5267	0.6639	
2-100	24	5	17.5	9.3	1.0325	1.1821	
Percent White enrollment							
Not Reported	9	4	5.6	13.9	-3.3659	-5.6491	<.0001
1-9	1	0	0.4	0.0	0.0000	0.0000	
10-49	9	3	9.0	8.4	0.1152	0.1445	
50-79	23	13	18.2	30.0	-3.6415	-5.2697	
80-89	44	12	29.1	32.0	-0.6601	-0.8571	
90-100	54	5	37.7	15.7	2.2364	2.4893	
Title I eligibility status							
Yes	31	5	27.5	15.6	1.5842	1.8290	0.1886
No	109	32	72.5	84.4	-2.8423	-3.7402	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-15. Comparison of SASS public school respondents and nonrespondents in Virginia with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	157	56	†	†	†	†	†
Charter status							
Traditional public	157	55	100.0	100.0	0.0000	0.0000	†
Charter school	†	†	†	†	†	†	
Grade level of school ¹							
Elementary	91	34	74.6	78.3	-0.9245	-1.2376	0.5164
Secondary	54	20	22.2	20.6	0.3757	0.4881	
Combined	12	2	3.2	1.1	0.2112	0.2358	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	17	3	6.9	3.7	0.4757	0.5576	0.3887
1-9	15	10	9.2	14.9	-1.9232	-2.9224	
10-19	22	10	12.0	14.7	-0.7773	-1.0856	
20-29	29	7	17.3	14.2	0.6535	0.8265	
30-39	20	9	12.5	18.3	-1.8768	-2.7660	
40-49	15	7	10.0	12.5	-0.7035	-0.9862	
50-69	29	5	22.9	8.8	1.5549	1.7485	
70-100	10	5	9.1	12.9	-1.1758	-1.7120	
School enrollment ¹							
0-99	6	0	2.0	0.0	0.0000	0.0000	0.6860
100-199	9	2	8.6	3.6	0.5935	0.6743	
200-499	47	14	36.9	34.6	0.5409	0.7046	
500-749	43	11	30.1	24.5	1.1490	1.4521	
750-999	16	11	9.5	18.0	-3.2667	-5.2784	
1000 or more	36	18	13.1	19.3	-2.0008	-2.9539	
School urbanicity ¹							
City	33	14	20.4	30.7	-3.3579	-4.9878	0.0006
Suburban	39	31	24.1	48.6	-9.6917	-16.0122	
Town	19	3	11.7	6.9	0.7686	0.9153	
Rural	66	8	43.8	13.7	2.7623	3.0420	
Magnet status							
Yes	12	15	6.9	24.9	-9.7616	-21.2290	0.0005
No	145	41	93.1	75.1	3.7322	4.7036	
Percent Hispanic Enrollment							
Not Reported	17	2	9.8	5.2	0.6759	0.7913	0.0008
1-2	59	9	36.3	19.5	2.4895	2.9198	
3	32	7	22.8	13.0	1.5270	1.8074	
4-9	28	15	17.9	23.2	-1.5535	-2.2028	
10-29	18	15	11.2	24.5	-5.5099	-9.4051	
30-100	3	8	1.9	14.7	-9.1287	-31.8346	
Percent Asian Enrollment							
Not Reported	27	4	19.5	10.1	1.3486	1.5741	<.0001
1	71	10	44.1	19.2	3.0680	3.4988	
2-3	29	10	18.0	19.5	-0.4015	-0.5423	
4-9	24	9	14.7	15.4	-0.1570	-0.2098	
10-100	6	23	3.7	35.8	-24.4423	-101.8254	
Percent Black Enrollment							
Not Reported	17	1	8.9	2.2	0.4898	0.5283	0.1122
1	14	2	11.0	2.3	0.5483	0.5852	
2-3	11	7	7.3	15.3	-3.2490	-5.4579	
4-9	24	15	16.7	24.5	-2.5149	-3.7073	
10-29	43	19	25.4	31.5	-1.7428	-2.4408	
30-49	22	6	13.3	11.6	0.3637	0.4665	
50-100	26	6	17.5	12.6	0.9201	1.1347	
Percent American Indian/Alaska Native Enrollment							
Not Reported	71	15	50.1	34.4	2.8446	3.4760	0.0734
1	86	41	49.9	65.6	-4.6648	-6.6439	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	12	2	5.5	5.7	-0.0503	-0.0672	0.1479
1-9	6	5	4.5	11.4	-3.1008	-5.6358	
10-49	36	18	22.6	27.7	-1.4691	-2.0523	
50-79	47	21	28.0	36.1	-2.3847	-3.3781	
80-89	24	4	16.9	5.4	1.0772	1.1892	
90-100	32	6	22.6	13.7	1.4596	1.7445	
Title I eligibility status							
Yes	53	14	43.8	34.5	1.8939	2.3750	0.2808
No	104	42	56.2	65.5	-2.5578	-3.5213	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Attachment 2: Final-Weighted TLF State-Level Nonresponse Bias Tables

Table A-16. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in California with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	329	440	†	†	†	†	†
Charter status							
Traditional public	286	388	93.6	93.8	-0.2348	-0.2985	0.8831
Charter school	37	45	6.4	6.2	0.2348	0.2818	
Grade level of school ¹							
Elementary	186	254	70.8	70.7	0.0646	0.0826	0.9834
Secondary	105	142	25.7	25.9	-0.2711	-0.3388	
Combined	38	44	3.5	3.3	0.2065	0.2351	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	58	73	16.8	16.3	0.5310	0.6226	0.9965
1-9	26	39	7.8	8.5	-0.7395	-1.0622	
10-19	29	40	8.8	9.0	-0.2672	-0.3454	
20-29	22	35	6.6	7.6	-1.0432	-1.5271	
30-39	25	27	6.8	5.5	1.3109	1.4089	
40-49	21	32	5.2	5.7	-0.4916	-0.6569	
50-69	55	72	18.0	17.3	0.6706	0.8173	
70-100	93	122	30.0	30.0	0.0290	0.0372	
School enrollment ¹							
0-99	17	19	8.4	7.3	1.1547	1.1813	0.9984
100-199	18	22	5.2	5.5	-0.3655	-0.4617	
200-499	82	106	26.5	27.0	-0.5662	-0.7022	
500-749	84	114	29.6	29.9	-0.3145	-0.4094	
750-999	44	63	14.5	14.5	-0.0098	-0.0130	
1000 or more	84	116	15.9	15.8	0.1014	0.1326	
School urbanicity ¹							
City	143	188	42.5	41.4	1.1005	1.3797	0.8894
Suburban	103	157	32.6	35.6	-3.0719	-4.3351	
Town	33	38	9.2	8.7	0.4412	0.5075	
Rural	50	57	15.8	14.3	1.5302	1.6260	
Magnet status							
Yes	22	29	4.6	4.6	-0.0053	-0.0070	0.9972
No	301	404	95.4	95.4	0.0053	0.0067	
Percent Hispanic Enrollment							
Not Reported	33	38	8.3	7.3	0.9768	1.0578	0.9784
1-2	1	4	0.4	0.9	-0.4391	-1.0432	
3	5	8	1.2	1.5	-0.2796	-0.4229	
4-9	25	35	6.7	7.4	-0.7139	-1.0185	
10-29	93	122	29.7	28.7	0.9905	1.1986	
30-100	172	233	53.7	54.2	-0.5347	-0.6896	
Percent Asian Enrollment							
Not Reported	48	58	13.6	12.9	0.6733	0.7809	0.9809
1	64	77	17.7	16.7	1.0748	1.2824	
2-3	53	68	16.8	15.9	0.8873	1.0683	
4-9	76	106	25.5	26.1	-0.6052	-0.7728	
10-100	88	131	26.4	28.5	-2.0302	-2.8336	
Percent Black Enrollment							
Not Reported	47	57	13.5	12.7	0.7858	0.9092	0.9990
1	90	119	28.4	28.3	0.1571	0.1985	
2-3	50	75	17.3	18.9	-1.6546	-2.2357	
4-9	62	87	18.1	18.5	-0.4278	-0.5687	
10-29	66	84	18.3	17.2	1.0926	1.3231	
30-49	10	13	3.0	3.0	-0.0273	-0.0340	
50-100	4	5	1.4	1.4	0.0742	0.0893	
Percent American Indian/Alaska Native Enrollment							
Not Reported	84	106	27.2	26.1	1.0899	1.3192	0.9607
1	208	285	62.3	63.4	-1.0995	-1.4279	
2-100	37	49	10.5	10.5	0.0096	0.0116	
Percent White enrollment							
Not Reported	32	38	6.5	5.9	0.6412	0.7385	0.9982
1-9	82	105	25.2	24.2	0.9369	1.1667	
10-49	120	162	35.5	35.5	0.0435	0.0552	
50-79	82	116	27.2	28.4	-1.2514	-1.6287	
80-89	11	17	3.9	4.5	-0.5981	-0.8570	
90-100	2	2	1.7	1.5	0.2278	0.2278	
Title I eligibility status							
Yes	162	217	55.5	55.2	0.3916	0.4916	0.9254
No	161	216	44.5	44.8	-0.3916	-0.5016	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-17. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Colorado with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	135	175	†	†	†	†	†
Charter status							
Traditional public	127	164	93.8	93.6	0.1309	0.1606	0.9660
Charter school	8	11	6.2	6.4	-0.1309	-0.1662	
Grade level of school ¹							
Elementary	62	80	69.6	70.8	-1.2201	-1.5166	0.9646
Secondary	54	75	23.8	23.0	0.8001	0.9957	
Combined	19	20	6.6	6.2	0.4201	0.4330	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	1	3	0.3	1.6	-1.2576	-6.7327	0.9849
1-9	22	31	13.9	13.2	0.6057	0.7135	
10-19	26	32	14.5	13.4	1.0008	1.1650	
20-29	22	31	14.4	16.5	-2.0220	-2.7123	
30-39	13	17	10.7	11.1	-0.3475	-0.4529	
40-49	14	17	11.7	10.9	0.7621	0.8936	
50-69	20	22	17.0	15.1	1.9228	2.1252	
70-100	17	22	17.6	18.2	-0.6643	-0.8448	
School enrollment ¹							
0-99	12	13	10.2	8.9	1.3605	1.4573	0.9938
100-199	15	17	14.0	12.5	1.4916	1.6927	
200-499	47	63	44.4	47.5	-3.1245	-4.0545	
500-749	23	29	18.9	19.1	-0.1846	-0.2250	
750-999	9	15	4.8	5.1	-0.3723	-0.4754	
1000 or more	29	38	7.8	6.9	0.8293	1.0067	
School urbanicity ¹							
City	42	51	31.9	31.2	0.6527	0.8055	0.8612
Suburban	40	52	30.3	29.3	0.9995	1.1919	
Town	14	24	9.4	13.0	-3.5928	-5.8230	
Rural	39	48	28.5	26.5	1.9406	2.2002	
Magnet status							
Yes	†	†	†	†	†	†	†
No	135	175	100.0	100.0	0.0000	0.0000	
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.9919
1-2	5	5	2.8	2.4	0.4066	0.4066	
3	6	7	4.4	4.0	0.3527	0.4021	
4-9	28	42	15.3	17.4	-2.0902	-2.8692	
10-29	56	72	41.0	41.3	-0.2484	-0.3072	
30-100	40	49	36.5	35.0	1.5793	1.8776	
Percent Asian Enrollment							
Not Reported	19	20	16.1	14.1	2.0425	2.2227	0.8818
1	51	65	39.6	39.7	-0.0921	-0.1122	
2-3	29	46	16.8	22.0	-5.2214	-8.1602	
4-9	34	42	25.5	22.7	2.8028	3.1737	
10-100	2	2	2.0	1.5	0.4682	0.4682	
Percent Black Enrollment							
Not Reported	13	13	11.4	8.9	2.4809	2.4809	0.9949
1	62	84	44.9	46.1	-1.1926	-1.5067	
2-3	30	36	20.9	19.5	1.4118	1.6002	
4-9	13	17	10.0	10.9	-0.8965	-1.1837	
10-29	13	20	9.5	11.3	-1.7954	-2.5964	
30-49	3	4	1.7	2.1	-0.3977	-0.5969	
50-100	1	1	1.6	1.2	0.3894	0.3894	
Percent American Indian/Alaska Native Enrollment							
Not Reported	22	23	22.5	18.1	4.3944	4.5137	0.7175
1	94	125	63.1	65.5	-2.3389	-2.9558	
2-100	19	27	14.4	16.4	-2.0555	-2.8646	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.9952
1-9	7	8	6.7	6.1	0.5924	0.6726	
10-49	38	45	22.9	23.9	-1.0330	-1.2973	
50-79	47	63	41.5	39.9	1.6350	1.9418	
80-89	32	45	21.0	22.8	-1.7728	-2.3866	
90-100	11	14	7.9	7.3	0.5784	0.6590	
Title I eligibility status							
Yes	68	87	55.4	58.1	-2.7605	-3.4894	0.6745
No	67	88	44.6	41.9	2.7605	3.2741	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-18. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Connecticut with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	116	177	†	†	†	†	†
Charter status							
Traditional public	115	175	99.0	98.7	0.2606	0.3727	0.8512
Charter school	1	2	1.0	1.3	-0.2606	-0.4452	
Grade level of school ¹							
Elementary	55	81	64.3	62.7	1.5057	2.1225	0.9747
Secondary	51	79	20.8	21.6	-0.8024	-1.1875	
Combined	10	17	14.9	15.6	-0.7033	-1.0321	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	3	3	1.1	0.7	0.4502	0.4502	0.8164
1-9	48	70	38.6	38.1	1.4561	2.0086	
10-19	20	29	20.3	17.1	3.2523	4.1438	
20-29	15	19	13.8	10.8	2.9557	3.4704	
30-39	4	8	2.9	4.9	-1.9358	-4.2980	
40-49	6	8	4.5	4.7	-0.1594	-0.2322	
50-69	13	22	12.3	12.7	-0.4801	-0.7044	
70-100	7	18	5.5	11.0	-5.5390	-14.5581	
School enrollment ¹							
0-99	2	2	5.0	3.2	1.8026	1.8026	0.7881
100-199	1	7	2.0	6.5	-4.5749	-19.8358	
200-499	32	53	39.2	39.1	0.1319	0.1937	
500-749	42	61	35.2	34.9	0.3149	0.4394	
750-999	20	26	11.2	9.7	1.5785	1.8891	
1000 or more	19	28	7.4	6.6	0.7470	0.9732	
School urbanicity ¹							
City	24	48	18.1	27.8	-9.7470	-20.2500	0.4339
Suburban	67	94	58.9	52.2	6.6820	8.6885	
Town	7	9	5.6	4.6	0.9929	1.2017	
Rural	18	26	17.5	15.4	2.0722	2.6617	
Magnet status							
Yes	1	6	0.8	4.3	-3.5164	-23.5485	0.0757
No	115	171	99.2	95.7	3.5164	4.8914	
Percent Hispanic Enrollment							
Not Reported	2	2	0.7	0.4	0.2969	0.2969	0.8109
1-2	26	32	23.7	18.4	5.2710	6.1557	
3	27	41	24.1	21.9	2.2020	2.9141	
4-9	25	37	20.7	20.6	0.0784	0.1130	
10-29	19	34	17.6	20.4	-2.7754	-4.5177	
30-100	17	31	13.2	18.3	-5.0728	-9.4236	
Percent Asian Enrollment							
Not Reported	2	10	0.7	6.7	-5.9913	-68.0448	0.2270
1	44	63	37.3	34.2	3.1520	4.2225	
2-3	36	52	28.2	25.5	2.6500	3.4663	
4-9	33	50	32.5	31.9	0.5292	0.7456	
10-100	1	2	1.3	1.6	-0.3399	-0.6208	
Percent Black Enrollment							
Not Reported	4	5	2.5	2.5	0.0621	0.0830	0.6032
1	35	53	28.9	27.7	1.2255	1.7114	
2-3	21	29	21.0	18.2	2.8368	3.5799	
4-9	23	31	21.2	16.9	4.2309	5.1430	
10-29	23	35	19.2	20.2	-1.0025	-1.4907	
30-49	7	12	4.6	5.8	-1.2694	-2.1299	
50-100	3	12	2.6	8.7	-6.0834	-25.7843	
Percent American Indian/Alaska Native Enrollment							
Not Reported	39	67	40.3	43.9	-3.6226	-5.5901	0.8638
1	72	104	55.8	52.7	3.1170	4.2514	
2-100	5	6	3.9	3.4	0.5055	0.6471	
Percent White enrollment							
Not Reported	2	2	0.7	0.4	0.2969	0.2969	0.8136
1-9	6	14	4.9	9.5	-4.6006	-11.7002	
10-49	20	34	19.3	20.8	-1.4803	-2.2229	
50-79	20	28	15.9	15.7	0.2016	0.2898	
80-89	27	41	24.3	22.3	2.0052	2.6529	
90-100	41	58	34.9	31.3	3.5772	4.7285	
Title I eligibility status							
Yes	44	70	42.9	46.0	-3.0476	-4.6033	0.6567
No	72	107	57.1	54.0	3.0476	4.1893	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-19. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Maryland with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	101	175	†	†	†	†	†
Charter status							
Traditional public	100	174	99.4	99.5	-0.1132	-0.1645	0.8914
Charter school	1	1	0.6	0.5	0.1132	0.1132	
Grade level of school ¹							
Elementary	45	81	76.9	78.0	-1.0874	-1.5912	0.7163
Secondary	45	79	16.1	17.2	-1.0969	-1.6764	
Combined	11	15	7.0	4.9	2.1843	2.4736	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	7	10	5.9	4.4	1.4657	1.7551	0.9875
1-9	14	32	12.1	16.4	-4.3929	-8.2101	
10-19	11	23	10.7	11.5	-0.7072	-1.0933	
20-29	19	36	18.5	18.4	0.0689	0.1009	
30-39	14	22	9.1	10.6	-1.5661	-2.5849	
40-49	14	19	11.6	10.1	1.5305	2.0244	
50-69	10	18	12.5	12.9	-0.3388	-0.4950	
70-100	12	15	19.6	15.7	3.9399	4.6485	
School enrollment ¹							
0-99	6	6	6.4	3.6	2.7787	2.7787	0.7995
100-199	10	16	10.7	8.6	2.0505	2.4857	
200-499	22	38	38.9	37.6	1.2154	1.7036	
500-749	15	36	20.0	27.9	-7.8835	-14.9945	
750-999	15	19	11.8	9.7	2.1043	2.6807	
1000 or more	33	60	12.2	12.5	-0.2655	-0.3929	
School urbanicity ¹							
City	17	31	18.9	19.0	-0.0542	-0.0768	0.9811
Suburban	50	96	52.6	55.3	-2.6927	-4.0655	
Town	10	13	6.9	6.0	0.9241	1.2129	
Rural	24	35	21.6	19.7	1.8228	2.5125	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	
Percent Hispanic Enrollment							
Not Reported	14	17	14.7	10.4	4.3676	4.8508	0.6709
1-2	36	54	31.9	26.5	5.3273	6.8599	
3	25	39	25.8	23.3	2.5276	3.4439	
4-9	15	34	15.5	20.7	-5.2092	-9.5832	
10-29	6	20	5.8	10.3	-4.5124	-10.0463	
30-100	5	11	6.3	8.8	-2.5009	-4.3842	
Percent Asian Enrollment							
Not Reported	16	19	20.4	12.5	7.8447	8.1937	0.0352
1	49	72	42.0	38.6	3.4068	4.6766	
2-3	25	30	26.3	19.3	6.9391	7.8232	
4-9	9	29	9.3	15.6	-6.2948	-13.9010	
10-100	2	25	2.1	14.0	-11.8958	-91.8858	
Percent Black Enrollment							
Not Reported	6	8	4.5	3.0	1.4670	1.6321	0.7324
1	6	8	8.2	5.0	3.1230	3.2916	
2-3	7	10	4.6	5.4	-0.7572	-1.2513	
4-9	14	23	16.1	14.3	1.8219	2.4582	
10-29	26	52	23.8	28.7	-4.8938	-8.1059	
30-49	8	25	6.7	13.1	-6.3966	-15.9000	
50-100	34	49	36.0	30.4	5.6357	7.1709	
Percent American Indian/Alaska Native Enrollment							
Not Reported	30	44	34.8	27.9	6.9378	8.4564	0.6644
1	69	127	59.9	67.6	-7.7550	-12.3918	
2-100	2	4	5.3	4.5	0.8172	1.0668	
Percent White enrollment							
Not Reported	7	9	5.9	3.8	2.0647	2.2426	0.3116
1-9	28	35	31.5	24.0	7.5761	8.8103	
10-49	12	42	11.5	23.7	-12.1884	-31.3256	
50-79	22	45	16.7	20.6	-3.9023	-6.7286	
80-89	15	23	17.6	16.1	1.4693	2.0274	
90-100	17	21	16.8	11.8	4.9805	5.7264	
Title I eligibility status							
Yes	24	38	40.5	38.0	2.4947	3.3856	0.7494
No	76	136	59.5	62.0	-2.4947	-3.7783	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-20. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Massachusetts with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	134	180	†	†	†	†	†
Charter status							
Traditional public	129	172	97.1	96.9	0.1785	0.2209	0.9180
Charter school	5	8	2.9	3.1	-0.1785	-0.2453	
Grade level of school ¹							
Elementary	67	84	79.6	77.9	1.6656	2.0204	0.8688
Secondary	55	78	18.3	19.5	-1.2182	-1.6363	
Combined	12	18	2.1	2.5	-0.4475	-0.6514	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	1	3	0.6	2.5	-1.9599	-9.9754	0.9490
1-9	46	61	33.1	31.4	1.6896	2.0223	
10-19	34	38	24.5	20.9	3.6347	3.9318	
20-29	12	17	7.2	7.2	-0.0519	-0.0661	
30-39	4	7	2.8	3.5	-0.7724	-1.1158	
40-49	5	9	4.3	5.8	-1.5136	-2.5260	
50-69	12	18	8.4	9.8	-1.3491	-1.8391	
70-100	20	27	19.2	18.9	0.3225	0.3937	
School enrollment ¹							
0-99	1	1	1.0	0.8	0.2116	0.2116	0.9933
100-199	6	7	6.6	6.4	0.2439	0.2927	
200-499	41	56	47.0	44.7	2.2960	2.8130	
500-749	41	51	30.1	31.2	-1.1203	-1.3644	
750-999	16	25	5.8	7.8	-1.9363	-3.0027	
1000 or more	29	40	9.5	9.1	0.3051	0.3863	
School urbanicity ¹							
City	29	41	22.0	23.0	-1.0592	-1.3465	0.9923
Suburban	83	110	63.5	61.5	2.0012	2.4536	
Town	5	7	4.0	4.5	-0.5116	-0.6911	
Rural	17	22	10.5	10.9	-0.4304	-0.5312	
Magnet status							
Yes	†	†	†	†	†	†	†
No	134	180	100.0	100.0	0.0000	0.0000	
Percent Hispanic Enrollment							
Not Reported	2	2	3.2	2.6	0.5808	0.5808	0.9972
1-2	39	51	27.7	27.4	0.2381	0.2908	
3	25	38	18.3	19.8	-1.5218	-2.0676	
4-9	27	31	21.5	19.0	2.5714	2.8937	
10-29	25	34	16.6	17.6	-1.0152	-1.3061	
30-100	16	24	12.7	13.6	-0.8532	-1.1252	
Percent Asian Enrollment							
Not Reported	8	9	7.0	6.6	0.3824	0.4510	0.9904
1	62	83	43.2	40.2	2.9275	3.4368	
2-3	21	27	15.3	15.0	0.2782	0.3354	
4-9	25	35	19.6	22.0	-2.4571	-3.3371	
10-100	18	26	15.0	16.1	-1.1309	-1.5291	
Percent Black Enrollment							
Not Reported	1	1	1.1	1.0	0.0926	0.0926	0.9894
1	49	64	37.8	36.2	1.5668	1.8680	
2-3	25	32	12.6	13.1	-0.4776	-0.6216	
4-9	36	43	31.1	28.0	3.1140	3.5966	
10-29	10	19	7.9	11.1	-3.1890	-5.1846	
30-49	6	11	4.6	5.8	-1.1481	-1.7043	
50-100	7	10	4.9	4.8	0.0413	0.0509	
Percent American Indian/Alaska Native Enrollment							
Not Reported	50	68	39.7	41.7	-1.9981	-2.5570	0.9353
1	83	111	60.1	58.1	1.9758	2.4065	
2-100	1	1	0.3	0.2	0.0223	0.0223	
Percent White enrollment							
Not Reported	1	1	0.7	0.5	0.2009	0.2009	0.9595
1-9	9	11	5.6	5.4	0.2245	0.2592	
10-49	16	32	13.9	18.4	-4.5764	-7.4294	
50-79	28	39	21.0	21.6	-0.6254	-0.8006	
80-89	27	31	19.7	16.8	2.8369	3.1008	
90-100	53	66	39.2	37.2	1.9395	2.2850	
Title I eligibility status							
Yes	67	93	58.0	60.5	-2.5777	-3.3249	0.6985
No	67	87	42.0	39.5	2.5777	3.0309	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-21. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Michigan with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	149	223	†	†	†	†	†
Charter status							
Traditional public	135	199	93.5	93.0	0.5235	0.7175	0.8295
Charter school	13	23	6.5	7.0	-0.5235	-0.7691	
Grade level of school ¹							
Elementary	73	110	65.6	66.5	-0.8585	-1.2157	0.9288
Secondary	55	85	21.8	22.3	-0.4958	-0.6651	
Combined	21	28	12.6	11.2	1.3543	1.6575	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	21	30	14.7	13.3	1.3713	1.6871	0.9664
1-9	5	16	2.7	5.1	-2.4861	-6.3471	
10-19	27	40	16.6	16.6	0.0109	0.0152	
20-29	23	35	13.7	15.0	-1.3700	-2.0310	
30-39	26	34	18.6	16.8	1.7393	2.1778	
40-49	17	21	10.8	9.1	1.7168	2.0687	
50-69	15	23	11.9	11.0	0.9207	1.1942	
70-100	15	24	11.1	13.0	-1.9029	-3.0023	
School enrollment ¹							
0-99	9	10	9.1	7.1	2.0626	2.2028	0.9609
100-199	12	14	9.4	7.4	2.0013	2.1964	
200-499	66	94	49.9	52.7	-2.7248	-3.8690	
500-749	33	50	20.3	20.2	0.1241	0.1735	
750-999	10	19	5.5	6.0	-0.5687	-0.9185	
1000 or more	19	36	5.8	6.7	-0.8945	-1.4496	
School urbanicity ¹							
City	28	52	17.4	23.0	-5.6152	-9.9791	0.6969
Suburban	50	81	35.8	34.8	1.0681	1.4494	
Town	21	27	14.1	12.5	1.5562	1.8772	
Rural	50	63	32.7	29.7	2.9909	3.7532	
Magnet status							
Yes	16	23	10.6	10.4	0.2581	0.3548	0.9453
No	132	199	89.4	89.6	-0.2581	-0.3555	
Percent Hispanic Enrollment							
Not Reported	21	34	14.5	17.4	-2.9938	-4.6894	0.9749
1-2	58	85	36.1	33.6	2.4897	3.2767	
3	31	49	19.1	21.1	-2.0328	-3.0308	
4-9	28	40	22.5	20.2	2.3585	2.9835	
10-29	8	11	4.5	4.7	-0.1812	-0.2545	
30-100	3	4	3.2	2.9	0.3596	0.4441	
Percent Asian Enrollment							
Not Reported	33	45	26.7	25.1	1.5804	2.0320	0.9647
1	81	126	49.6	51.8	-2.2558	-3.2348	
2-3	18	23	11.7	10.0	1.7211	2.0843	
4-9	11	21	7.6	9.2	-1.6189	-2.6739	
10-100	6	8	4.5	4.0	0.5733	0.7050	
Percent Black Enrollment							
Not Reported	16	21	15.3	13.0	2.3101	2.7371	0.9525
1	52	71	30.1	28.8	1.3390	1.7573	
2-3	16	24	12.0	11.8	0.1883	0.2573	
4-9	24	36	15.0	14.8	0.1917	0.2595	
10-29	15	22	11.1	10.6	0.5607	0.7403	
30-49	9	14	7.0	6.8	0.1692	0.2352	
50-100	17	35	9.5	14.3	-4.7590	-9.4353	
Percent American Indian/Alaska Native Enrollment							
Not Reported	44	69	31.4	33.3	-1.9496	-2.7894	0.7434
1	85	129	55.0	56.1	-1.0688	-1.5066	
2-100	20	25	13.7	10.6	3.0184	3.3560	
Percent White enrollment							
Not Reported	6	14	4.6	5.8	-1.2562	-2.0719	0.7467
1-9	8	18	3.8	7.7	-3.9167	-10.1875	
10-49	19	26	12.1	11.9	0.1992	0.2760	
50-79	29	40	19.0	15.7	3.2628	3.8165	
80-89	22	35	15.6	16.8	-1.2040	-1.7686	
90-100	65	90	45.0	42.1	2.9149	3.7804	
Title I eligibility status							
Yes	38	56	30.6	29.8	0.8272	1.1109	0.8853
No	110	166	69.4	70.2	-0.8272	-1.1514	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-22. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Nebraska with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	137	191	†	†	†	†	†
Charter status							
Traditional public	†	†	†	†	†	†	†
Charter school	†	†	†	†	†	†	
Grade level of school ¹							
Elementary	55	77	59.8	61.4	-1.6063	-2.0134	0.9531
Secondary	55	81	21.8	20.6	1.2514	1.5794	
Combined	27	33	18.4	18.0	0.3549	0.4222	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	4	6	6.7	6.6	0.1387	0.1611	0.9616
1-9	10	18	5.5	7.3	-1.7498	-2.8552	
10-19	33	39	20.4	17.4	2.9759	3.3114	
20-29	34	39	23.1	20.1	3.0776	3.3086	
30-39	26	33	20.6	19.8	0.8005	0.9388	
40-49	14	21	9.1	9.2	-0.0320	-0.0422	
50-69	9	24	8.3	12.9	-4.6297	-8.3718	
70-100	7	11	6.2	6.8	-0.5812	-0.8264	
School enrollment ¹							
0-99	16	18	21.9	20.3	1.5949	1.6639	0.9835
100-199	27	33	20.4	19.8	0.5729	0.6747	
200-499	65	84	46.2	45.4	0.7627	0.9707	
500-749	15	25	7.0	8.5	-1.5155	-2.4008	
750-999	4	8	2.5	2.9	-0.3564	-0.5381	
1000 or more	10	23	2.1	3.1	-1.0586	-2.0015	
School urbanicity ¹							
City	23	45	15.4	19.9	-4.5611	-7.6060	0.7836
Suburban	9	20	8.0	9.1	-1.0691	-1.5711	
Town	31	41	21.4	19.3	2.1520	2.5711	
Rural	74	85	55.2	51.7	3.4782	3.8658	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	
Percent Hispanic Enrollment							
Not Reported	15	22	13.3	14.5	-1.2305	-1.6185	0.9034
1-2	41	47	27.4	23.7	3.6576	4.0340	
3	26	33	19.3	18.9	0.4537	0.5326	
4-9	34	50	22.6	22.9	-0.2417	-0.3094	
10-29	18	27	14.4	13.9	0.5087	0.6244	
30-100	3	12	2.9	6.1	-3.1479	-7.8209	
Percent Asian Enrollment							
Not Reported	43	52	37.3	36.6	0.7322	0.8400	0.7536
1	63	85	44.8	40.9	3.8653	4.5966	
2-3	23	43	12.4	17.2	-4.7495	-8.0616	
4-9	8	11	5.5	5.3	0.1521	0.1999	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	45	54	37.7	35.6	2.0704	2.3224	0.9525
1	52	66	35.2	32.1	3.0713	3.5531	
2-3	20	22	14.4	11.2	3.1585	3.3706	
4-9	9	20	5.1	8.3	-3.1539	-6.3309	
10-29	10	19	6.6	8.8	-2.1405	-3.6398	
30-49	1	6	1.0	1.9	-0.9322	-2.1880	
50-100	0	4	0.0	2.1	-2.0735	0.0000	
Percent American Indian/Alaska Native Enrollment							
Not Reported	51	64	46.0	43.7	2.3257	2.6820	0.8883
1	66	102	39.7	42.8	-3.1229	-4.3004	
2-100	20	25	14.3	13.5	0.7972	0.9279	
Percent White enrollment							
Not Reported	3	5	3.5	3.5	-0.0305	-0.0401	0.8438
1-9	1	3	0.4	1.6	-1.2240	-5.2751	
10-49	21	37	13.9	16.6	-2.7186	-3.9382	
50-79	28	45	20.9	23.8	-2.9788	-4.2345	
80-89	19	26	14.1	13.1	0.9798	1.1618	
90-100	65	75	47.3	41.4	5.9721	6.5146	
Title I eligibility status							
Yes	56	74	46.0	46.5	-0.4549	-0.5671	0.9441
No	81	117	54.0	53.5	0.4549	0.5645	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-23. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in New Jersey with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	119	166	†	†	†	†	†
Charter status							
Traditional public	113	158	98.0	97.3	0.7343	0.9606	0.6408
Charter school	6	8	2.0	2.7	-0.7343	-1.1748	
Grade level of school ¹							
Elementary	51	76	77.2	77.5	-0.3620	-0.4816	0.9597
Secondary	58	74	20.2	19.5	0.7100	0.8772	
Combined	10	16	2.6	2.9	-0.3480	-0.5019	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	9	10	6.9	4.8	2.0399	2.0902	0.7825
1-9	39	51	34.9	34.0	0.8200	1.0355	
10-19	18	24	17.9	16.7	1.2452	1.5974	
20-29	17	20	17.5	13.3	4.1097	4.4484	
30-39	12	18	7.9	9.1	-1.2005	-1.7236	
40-49	4	8	1.4	2.5	-1.0760	-2.2573	
50-69	13	16	8.1	7.1	0.9777	1.1174	
70-100	7	19	5.4	12.3	-6.9160	-18.9058	
School enrollment ¹							
0-99	3	6	1.6	3.2	-1.5318	-3.5260	0.8809
100-199	11	13	15.2	10.3	4.9127	5.0354	
200-499	36	52	46.2	48.1	-1.8496	-2.5100	
500-749	19	27	16.0	17.1	-1.1236	-1.5247	
750-999	11	19	7.6	9.0	-1.4240	-2.1745	
1000 or more	39	49	13.3	12.3	1.0164	1.2195	
School urbanicity ¹							
City	11	19	8.8	9.5	-0.7077	-0.9837	0.9014
Suburban	89	126	73.8	77.3	-3.5216	-4.8375	
Town	4	4	5.6	3.7	1.8757	1.8757	
Rural	15	17	11.8	9.5	2.3536	2.4340	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	
Percent Hispanic Enrollment							
Not Reported	5	5	1.6	1.1	0.4427	0.4427	0.9930
1-2	9	12	11.5	10.4	1.0984	1.3213	
3	19	31	16.5	19.6	-3.1640	-4.9032	
4-9	33	44	28.3	26.9	1.4333	1.7778	
10-29	26	35	23.4	22.3	1.1226	1.4122	
30-100	27	39	18.7	19.7	-0.9331	-1.2901	
Percent Asian Enrollment							
Not Reported	14	21	11.1	12.4	-1.2555	-1.8280	0.9955
1	31	47	21.4	22.4	-0.9180	-1.2442	
2-3	19	25	17.5	17.7	-0.1461	-0.1918	
4-9	27	35	26.6	23.9	2.7135	3.3205	
10-100	28	38	23.3	23.7	-0.3939	-0.5169	
Percent Black Enrollment							
Not Reported	7	7	5.5	4.0	1.4216	1.4216	0.5074
1	21	34	15.8	21.4	-5.6385	-9.4010	
2-3	17	24	19.2	16.9	2.3558	2.8608	
4-9	18	20	14.6	11.4	3.2051	3.5170	
10-29	36	42	35.2	28.3	6.9063	7.7365	
30-49	10	14	4.2	4.6	-0.3880	-0.5118	
50-100	10	25	5.5	13.4	-7.8624	-21.6973	
Percent American Indian/Alaska Native Enrollment							
Not Reported	74	108	71.8	74.5	-2.6882	-3.6518	0.9151
1	44	56	26.8	24.3	2.5260	3.0354	
2-100	1	2	1.4	1.2	0.1622	0.1918	
Percent White enrollment							
Not Reported	7	13	2.5	6.5	-3.9201	-11.3640	0.6751
1-9	15	27	8.8	13.1	-4.3222	-7.8477	
10-49	27	34	22.0	18.2	3.8126	4.3214	
50-79	31	42	26.8	26.9	-0.0940	-0.1228	
80-89	24	30	24.4	20.8	3.5126	4.1716	
90-100	15	20	15.5	14.5	1.0111	1.2479	
Title I eligibility status							
Yes	62	86	99.6	99.8	-0.1199	-0.1572	0.7801
No	1	1	0.4	0.2	0.1199	0.1199	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-24. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in New York with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	128	181	†	†	†	†	†
Charter status							
Traditional public	118	168	98.2	98.1	0.0814	0.1059	0.9437
Charter school	7	10	1.8	1.9	-0.0814	-0.1118	
Grade level of school ¹							
Elementary	62	89	72.6	72.8	-0.2075	-0.2680	0.9966
Secondary	55	75	22.2	21.9	0.3161	0.4086	
Combined	11	17	5.2	5.3	-0.1086	-0.1447	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	7	11	6.7	6.0	0.6546	0.7626	0.9962
1-9	23	28	16.1	16.1	0.0539	0.0686	
10-19	13	15	11.8	9.9	1.9172	2.0709	
20-29	13	17	7.9	7.7	0.2233	0.2705	
30-39	8	17	7.2	9.8	-2.5710	-4.4288	
40-49	15	20	12.6	10.5	2.1036	2.4321	
50-69	14	19	10.2	10.5	-0.2933	-0.3704	
70-100	35	54	27.4	29.5	-2.0884	-2.9578	
School enrollment ¹							
0-99	4	4	5.9	4.9	1.0186	1.0186	0.9766
100-199	5	6	5.3	4.2	1.1159	1.1311	
200-499	51	64	48.7	45.4	3.2540	3.8776	
500-749	19	29	16.6	17.1	-0.5097	-0.7077	
750-999	21	34	12.8	15.1	-2.3234	-3.5947	
1000 or more	28	44	10.7	13.3	-2.5553	-4.1155	
School urbanicity ¹							
City	41	71	29.5	36.5	-7.0244	-11.1393	0.7439
Suburban	46	59	37.2	34.5	2.6376	3.1993	
Town	11	17	11.0	10.6	0.3455	0.4168	
Rural	30	34	22.4	18.4	4.0412	4.3938	
Magnet status							
Yes	6	7	3.7	3.7	-0.0178	-0.0221	0.9946
No	119	171	96.3	96.3	0.0178	0.0232	
Percent Hispanic Enrollment							
Not Reported	5	9	6.9	6.5	0.4406	0.4888	0.9849
1-2	38	45	28.6	23.9	4.6823	5.2337	
3	12	17	10.3	10.4	-0.1241	-0.1630	
4-9	26	36	18.9	20.2	-1.3089	-1.7454	
10-29	18	27	11.4	13.2	-1.8116	-2.7063	
30-100	29	47	23.9	25.8	-1.8783	-2.6732	
Percent Asian Enrollment							
Not Reported	16	26	15.2	14.4	0.7841	0.9863	0.9708
1	58	75	45.8	42.1	3.6664	4.3998	
2-3	18	28	13.2	15.1	-1.9027	-2.7761	
4-9	18	22	12.2	12.4	-0.1338	-0.1706	
10-100	18	30	13.6	16.0	-2.4140	-3.6386	
Percent Black Enrollment							
Not Reported	5	9	6.4	5.8	0.5999	0.6713	0.9582
1	46	57	39.0	35.2	3.7550	4.4163	
2-3	14	19	9.5	9.7	-0.1860	-0.2447	
4-9	15	17	12.7	9.9	2.7923	2.8997	
10-29	18	34	14.8	20.2	-5.4017	-9.3215	
30-49	11	17	6.2	7.0	-0.8133	-1.2318	
50-100	19	28	11.5	12.2	-0.7462	-1.0287	
Percent American Indian/Alaska Native Enrollment							
Not Reported	59	75	52.1	47.5	4.5835	5.3612	0.7730
1	61	94	44.8	48.6	-3.8184	-5.4125	
2-100	8	12	3.1	3.9	-0.7651	-1.2224	
Percent White enrollment							
Not Reported	5	10	3.2	3.5	-0.3497	-0.4883	0.9706
1-9	30	48	21.9	24.4	-2.5185	-3.6665	
10-49	16	25	11.7	13.4	-1.7641	-2.6356	
50-79	18	26	11.5	13.2	-1.6987	-2.4100	
80-89	18	22	14.4	13.1	1.3197	1.5648	
90-100	41	50	37.3	32.3	5.0112	5.6669	
Title I eligibility status							
Yes	79	115	69.3	69.1	0.1661	0.2166	0.9788
No	46	63	30.7	30.9	-0.1661	-0.2157	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-25. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Oregon with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	136	185	†	†	†	†	†
Charter status							
Traditional public	131	178	96.2	95.2	0.9649	1.2450	0.7124
Charter school	5	7	3.8	4.8	-0.9649	-1.4585	
Grade level of school ¹							
Elementary	60	82	69.9	69.0	0.9076	1.1854	0.8567
Secondary	60	84	23.9	25.9	-1.9599	-2.5883	
Combined	16	19	6.2	5.2	1.0524	1.1929	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	6	9	4.6	6.2	-1.5720	-2.5023	0.9752
1-9	5	7	2.3	3.1	-0.7730	-1.3119	
10-19	12	16	10.4	8.8	1.6486	1.7933	
20-29	25	32	15.5	14.1	1.4492	1.7643	
30-39	15	23	6.8	9.9	-3.0781	-5.7010	
40-49	20	29	12.8	14.1	-1.3421	-1.8266	
50-69	35	44	29.8	25.8	3.9999	4.6932	
70-100	18	25	17.8	18.1	-0.3325	-0.4400	
School enrollment ¹							
0-99	12	16	9.9	10.6	-0.7011	-0.9104	0.9905
100-199	12	13	9.9	9.0	0.8450	0.9188	
200-499	51	71	46.6	50.0	-3.4268	-4.7568	
500-749	26	32	20.1	17.1	2.9204	3.4558	
750-999	9	12	5.5	5.1	0.4338	0.5233	
1000 or more	26	41	8.1	8.2	-0.0713	-0.0992	
School urbanicity ¹							
City	25	50	18.7	26.1	-7.3890	-13.3579	0.5370
Suburban	28	34	20.6	17.9	2.6968	3.2634	
Town	42	51	31.5	26.0	5.4962	6.2104	
Rural	41	50	29.2	30.0	-0.8040	-0.9788	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	
Percent Hispanic Enrollment							
Not Reported	5	7	4.0	4.6	-0.6055	-0.8322	0.9985
1-2	12	14	9.3	8.2	1.0817	1.2048	
3	12	16	6.6	7.3	-0.7301	-0.9630	
4-9	50	67	34.1	34.4	-0.2675	-0.3527	
10-29	38	53	29.3	27.7	1.6183	2.0298	
30-100	19	28	16.7	17.8	-1.0968	-1.5511	
Percent Asian Enrollment							
Not Reported	16	20	15.3	14.7	0.5648	0.6730	0.9574
1	60	70	45.5	41.3	4.1574	4.8978	
2-3	23	37	14.5	17.2	-2.7002	-4.0968	
4-9	22	37	14.4	16.4	-1.9892	-3.0529	
10-100	15	21	10.4	10.4	-0.0329	-0.0445	
Percent Black Enrollment							
Not Reported	25	28	19.8	18.2	1.5537	1.7487	0.9985
1	71	93	47.5	47.6	-0.1392	-0.1799	
2-3	19	33	16.2	16.3	-0.0779	-0.1075	
4-9	13	20	9.5	11.7	-2.1464	-3.4854	
10-29	5	7	4.2	4.0	0.1995	0.2488	
30-49	1	2	1.1	1.1	0.0785	0.1042	
50-100	2	2	1.7	1.1	0.5318	0.5318	
Percent American Indian/Alaska Native Enrollment							
Not Reported	15	19	12.9	13.5	-0.6223	-0.7936	0.9476
1	65	87	42.3	40.0	2.2481	2.8796	
2-100	56	79	44.9	46.5	-1.6258	-2.1500	
Percent White enrollment							
Not Reported	4	5	3.8	4.0	-0.2870	-0.3712	0.9967
1-9	1	1	1.3	0.8	0.4815	0.4815	
10-49	17	23	12.3	13.3	-1.0349	-1.4474	
50-79	52	75	40.8	40.1	0.6921	0.9163	
80-89	32	45	20.3	22.0	-1.7430	-2.4176	
90-100	30	36	21.5	19.7	1.8911	2.1372	
Title I eligibility status							
Yes	136	185	100.0	100.0	0.0000	0.0000	†
No	†	†	†	†	†	†	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-26. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Pennsylvania with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	147	183	†	†	†	†	†
Charter status							
Traditional public	126	162	96.2	97.0	-0.8087	-0.9814	0.6036
Charter school	11	11	3.8	3.0	0.8087	0.8087	
Grade level of school ¹							
Elementary	68	85	68.7	69.1	-0.4415	-0.5315	0.9921
Secondary	65	81	27.6	27.4	0.2399	0.2820	
Combined	14	17	3.7	3.5	0.2015	0.2252	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	28	32	17.3	17.3	0.0017	0.0020	0.8245
1-9	23	26	15.3	13.3	2.0916	2.3045	
10-19	16	21	11.9	10.9	0.9662	1.0714	
20-29	27	30	17.5	15.8	1.6754	1.7987	
30-39	14	16	9.3	9.7	-0.3623	-0.4308	
40-49	17	23	12.6	12.8	-0.2518	-0.3084	
50-69	16	16	11.5	9.4	2.1600	2.1600	
70-100	6	19	4.6	10.9	-6.2808	-16.5363	
School enrollment ¹							
0-99	8	9	6.0	5.2	0.7916	0.8131	0.9927
100-199	5	5	6.3	5.0	1.2953	1.2953	
200-499	60	69	51.7	51.0	0.7178	0.8294	
500-749	34	45	19.4	21.5	-2.0518	-2.7104	
750-999	16	20	9.1	8.5	0.5143	0.6191	
1000 or more	24	35	7.5	8.8	-1.2673	-1.7741	
School urbanicity ¹							
City	17	36	8.9	17.5	-8.6248	-19.3951	0.2453
Suburban	65	76	47.3	42.6	4.6648	5.1999	
Town	23	24	14.4	12.3	2.1045	2.1776	
Rural	42	47	29.4	27.6	1.8555	2.0008	
Magnet status							
Yes	0	6	0.0	3.6	-3.5767	0.0000	0.9946
No	137	167	100.0	96.4	3.5767	4.1781	
Percent Hispanic Enrollment							
Not Reported	29	31	20.4	17.7	2.7018	2.7958	0.9898
1-2	70	88	47.1	49.1	-2.0544	-2.5323	
3	15	17	10.9	9.9	0.9796	1.0757	
4-9	15	22	11.4	12.7	-1.2838	-1.7003	
10-29	13	17	7.4	6.9	0.4247	0.4995	
30-100	5	8	2.9	3.7	-0.7679	-1.1795	
Percent Asian Enrollment							
Not Reported	37	43	26.4	25.9	0.4862	0.5526	0.8970
1	77	92	49.9	47.7	2.1802	2.5136	
2-3	17	21	11.4	10.4	0.9729	1.0839	
4-9	14	21	11.0	13.0	-1.9642	-2.8007	
10-100	2	6	1.3	3.0	-1.6752	-4.2997	
Percent Black Enrollment							
Not Reported	18	19	13.4	12.0	1.4181	1.4759	0.4907
1	57	62	41.5	36.8	4.6644	4.9816	
2-3	26	28	18.0	15.9	2.1042	2.2651	
4-9	19	24	12.2	12.1	0.0178	0.0216	
10-29	9	14	4.7	5.2	-0.4131	-0.5441	
30-49	8	11	6.8	7.2	-0.4517	-0.5928	
50-100	10	25	3.5	10.9	-7.3397	-24.6441	
Percent American Indian/Alaska Native Enrollment							
Not Reported	87	99	64.9	60.5	4.4088	4.9288	0.4729
1	60	84	35.1	39.5	-4.4088	-5.8704	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	14	15	7.7	7.1	0.5856	0.6272	0.1799
1-9	3	14	0.7	6.4	-5.6890	-52.9266	
10-49	12	21	7.0	10.5	-3.4829	-6.1530	
50-79	12	16	8.6	8.0	0.5591	0.6466	
80-89	24	28	17.2	15.1	2.0465	2.2656	
90-100	82	89	58.8	52.8	5.9807	6.4072	
Title I eligibility status							
Yes	84	109	68.9	71.1	-2.2044	-2.7193	0.7030
No	53	64	31.1	28.9	2.2044	2.5186	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-27. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Rhode Island with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	89	123	†	†	†	†	†
Charter status							
Traditional public	87	121	96.9	97.8	-0.8599	-1.1149	0.7820
Charter school	2	2	3.1	2.2	0.8599	0.8599	
Grade level of school ¹							
Elementary	59	79	78.5	77.1	1.4543	1.8364	0.9528
Secondary	27	40	20.0	21.3	-1.2652	-1.7446	
Combined	3	4	1.5	1.7	-0.1891	-0.2584	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	2	3	2.7	2.8	-0.0941	-0.1146	0.9993
1-9	22	30	23.0	22.2	0.7657	0.9751	
10-19	17	21	18.7	16.5	2.1614	2.4787	
20-29	11	17	11.8	13.3	-1.4510	-2.0678	
30-39	9	10	8.2	7.2	1.0137	1.1407	
40-49	8	10	9.6	8.7	0.8168	0.9860	
50-69	7	12	7.4	9.4	-1.9702	-3.1497	
70-100	13	20	18.5	19.8	-1.2423	-1.6869	
School enrollment ¹							
0-99	1	2	2.5	2.3	0.2556	0.3096	0.9623
100-199	5	5	6.8	5.3	1.5111	1.5111	
200-499	41	54	59.3	57.2	2.1613	2.6983	
500-749	12	21	10.6	14.7	-4.0835	-6.8328	
750-999	11	17	8.9	10.4	-1.4759	-2.1452	
1000 or more	19	24	11.7	10.1	1.6314	1.9482	
School urbanicity ¹							
City	27	41	31.5	35.0	-3.4983	-4.8784	0.9594
Suburban	46	63	55.2	52.3	2.9155	3.6751	
Town	3	3	3.1	2.6	0.5275	0.5275	
Rural	13	16	10.2	10.1	0.0553	0.0658	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	
Percent Hispanic Enrollment							
Not Reported	4	6	5.9	6.2	-0.3455	-0.4574	0.9831
1-2	25	37	22.9	25.7	-2.8794	-4.0701	
3	18	22	18.1	16.3	1.8092	2.0865	
4-9	14	17	19.0	15.9	3.0884	3.5498	
10-29	10	12	11.4	10.1	1.2960	1.5220	
30-100	18	29	22.8	25.8	-2.9686	-4.2440	
Percent Asian Enrollment							
Not Reported	4	8	5.5	8.1	-2.6050	-4.6454	0.9557
1	37	50	36.5	36.0	0.4771	0.6024	
2-3	26	33	30.7	27.4	3.3006	3.9017	
4-9	19	26	23.4	23.6	-0.2256	-0.2918	
10-100	3	6	4.0	4.9	-0.9472	-1.5259	
Percent Black Enrollment							
Not Reported	6	7	7.8	6.7	1.1217	1.2060	0.9345
1	26	38	24.2	27.2	-2.9110	-4.0854	
2-3	22	27	25.8	21.8	3.9844	4.5669	
4-9	13	15	15.8	13.4	2.3806	2.6643	
10-29	19	33	23.6	29.0	-5.4295	-8.3631	
30-49	3	3	2.8	1.9	0.8537	0.8537	
50-100							
Percent American Indian/Alaska Native Enrollment							
Not Reported	26	39	36.4	37.1	-0.7747	-1.0206	0.9765
1	56	75	56.5	55.1	1.4090	1.7750	
2-100	7	9	7.1	7.8	-0.6342	-0.8594	
Percent White enrollment							
Not Reported	2	3	2.7	2.8	-0.0941	-0.1146	0.9846
1-9	5	10	7.8	10.0	-2.2078	-3.5338	
10-49	14	19	16.7	16.5	0.2086	0.2657	
50-79	12	16	11.7	11.3	0.4199	0.5242	
80-89	21	24	25.7	21.2	4.4478	4.9397	
90-100	35	51	35.4	38.1	-2.7743	-3.8055	
Title I eligibility status							
Yes	33	49	41.4	44.9	-3.5366	-4.8869	0.6393
No	56	74	58.6	55.1	3.5366	4.3178	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-28. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Tennessee with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	126	160	†	†	†	†	†
Charter status							
Traditional public	126	160	100.0	100.0	0.0000	0.0000	†
Charter school	†	†	†	†	†	†	
Grade level of school ¹							
Elementary	57	71	76.5	75.7	0.7303	0.8757	0.9722
Secondary	53	72	19.0	19.9	-0.8735	-1.1099	
Combined	16	17	4.5	4.4	0.1432	0.1522	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	8	8	5.8	4.8	1.0018	1.0018	0.9778
1-9	4	5	2.7	2.2	0.5096	0.5450	
10-19	6	8	3.4	3.0	0.3933	0.4435	
20-29	14	16	7.5	6.6	0.9380	1.0123	
30-39	19	24	8.8	9.8	-1.0188	-1.3735	
40-49	17	21	14.6	12.9	1.7235	1.8973	
50-69	42	48	38.8	36.0	2.8170	3.1591	
70-100	16	30	18.5	24.9	-6.3643	-9.8728	
School enrollment ¹							
0-99	5	5	2.6	2.3	0.3458	0.3458	0.9908
100-199	4	6	6.8	6.8	-0.0793	-0.0917	
200-499	33	41	36.8	39.4	-2.5941	-3.2641	
500-749	36	43	31.3	29.5	1.8632	2.1643	
750-999	18	20	12.2	10.1	2.1228	2.2187	
1000 or more	30	45	10.2	11.9	-1.6584	-2.3861	
School urbanicity ¹							
City	25	48	19.7	30.3	-10.5140	-18.5944	0.3646
Suburban	22	23	18.3	14.5	3.7519	3.7921	
Town	23	24	16.9	13.4	3.5339	3.5782	
Rural	56	65	45.0	41.8	3.2282	3.5921	
Magnet status							
Yes	2	2	0.5	0.5	0.0894	0.0894	0.8590
No	124	158	99.5	99.5	-0.0894	-0.1079	
Percent Hispanic Enrollment							
Not Reported	13	18	10.6	12.4	-1.7942	-2.4400	0.9965
1-2	56	66	40.2	37.8	2.3799	2.6900	
3	24	33	18.7	18.6	0.1263	0.1534	
4-9	23	28	19.2	18.6	0.6370	0.7571	
10-29	9	14	10.1	11.7	-1.6143	-2.2530	
30-100	1	1	1.2	1.0	0.2653	0.2653	
Percent Asian Enrollment							
Not Reported	30	39	32.5	34.4	-1.8543	-2.2877	0.9247
1	69	86	47.1	45.3	1.8211	2.1437	
2-3	22	25	15.4	13.6	1.8401	2.0328	
4-9	5	10	4.9	6.7	-1.8069	-2.9408	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	10	11	9.5	8.7	0.7760	0.8391	0.6908
1	34	37	28.5	26.3	2.2308	2.4791	
2-3	13	14	7.0	5.7	1.3604	1.4061	
4-9	17	20	13.9	11.4	2.5423	2.6732	
10-29	27	30	20.2	17.6	2.5831	2.8038	
30-49	17	23	12.9	13.3	-0.3706	-0.4598	
50-100	8	25	7.9	17.0	-9.1221	-21.7416	
Percent American Indian/Alaska Native Enrollment							
Not Reported	56	70	50.6	50.8	-0.1983	-0.2389	0.9781
1	70	90	49.4	49.2	0.1983	0.2398	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	2	6	2.1	6.1	-4.0359	-12.9118	0.4209
1-9	1	12	2.1	7.4	-5.3076	-20.2108	
10-49	14	22	12.3	14.1	-1.7611	-2.3679	
50-79	34	38	25.1	21.4	3.7001	3.9814	
80-89	14	16	12.7	10.5	2.2769	2.3673	
90-100	61	66	45.7	40.5	5.1276	5.5343	
Title I eligibility status							
Yes	43	64	48.0	54.8	-6.8150	-9.1110	0.3459
No	82	95	52.0	45.2	6.8150	7.4241	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-29. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Utah with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	140	177	†	†	†	†	†
Charter status							
Traditional public	135	171	94.3	94.3	0.0239	0.0292	0.9952
Charter school	5	6	5.7	5.7	-0.0239	-0.0284	
Grade level of school ¹							
Elementary	64	81	62.6	63.5	-0.9727	-1.2010	0.8820
Secondary	62	78	32.0	30.0	2.0589	2.3917	
Combined	14	18	5.4	6.5	-1.0862	-1.5211	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	17	25	16.3	19.9	-3.6421	-5.2386	0.9947
1-9	8	11	3.8	4.9	-1.1283	-1.6546	
10-19	23	24	15.5	13.2	2.3818	2.5079	
20-29	35	41	19.0	17.3	1.7449	1.9804	
30-39	16	21	10.0	9.9	0.0639	0.0748	
40-49	18	24	13.4	13.8	-0.4607	-0.5760	
50-69	15	21	12.8	13.1	-0.3357	-0.4319	
70-100	8	10	9.3	7.9	1.3761	1.5323	
School enrollment ¹							
0-99	11	14	14.4	12.7	1.6647	1.8948	0.9882
100-199	6	7	2.4	4.0	-1.5469	-2.8427	
200-499	30	37	28.0	27.5	0.5380	0.6473	
500-749	35	44	28.6	27.8	0.8587	1.0401	
750-999	24	30	13.5	14.1	-0.6622	-0.8016	
1000 or more	34	45	13.1	13.9	-0.8523	-1.0767	
School urbanicity ¹							
City	26	32	16.9	16.1	0.8219	0.9674	0.6280
Suburban	59	88	40.9	49.1	-8.2523	-11.7948	
Town	26	28	16.8	14.7	2.1884	2.3819	
Rural	29	29	25.4	20.1	5.2420	5.2420	
Magnet status							
Yes	0	1	0.0	2.0	-1.9552	0.0000	0.8590
No	140	176	100.0	98.0	1.9552	2.3464	
Percent Hispanic Enrollment							
Not Reported	13	17	7.6	9.3	-1.7787	-2.4983	0.9756
1-2	11	13	6.6	7.5	-0.9039	-1.2174	
3	27	31	20.3	19.3	1.0376	1.2105	
4-9	51	59	33.5	29.8	3.6821	4.1232	
10-29	26	40	17.8	20.8	-3.0335	-4.1828	
30-100	12	17	14.2	13.2	0.9964	1.1734	
Percent Asian Enrollment							
Not Reported	25	30	21.1	20.0	1.1115	1.3147	0.6380
1	56	61	35.9	31.1	4.8860	5.3161	
2-3	42	51	30.5	29.3	1.2078	1.3932	
4-9	14	27	10.3	14.1	-3.7996	-6.1027	
10-100	3	8	2.2	5.6	-3.4057	-9.7515	
Percent Black Enrollment							
Not Reported	27	34	20.6	22.6	-2.0181	-2.6685	0.9470
1	94	112	62.5	58.7	3.8281	4.3954	
2-3	12	21	11.8	13.8	-2.0007	-2.8516	
4-9	7	10	5.0	4.8	0.1907	0.2317	
10-29	†	†	†	†	†	†	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/Alaska Native Enrollment							
Not Reported	23	31	20.9	23.1	-2.2353	-2.9791	0.8892
1	93	117	61.3	61.2	0.1545	0.1873	
2-100	24	29	17.8	15.7	2.0808	2.3206	
Percent White enrollment							
Not Reported	9	13	5.2	7.3	-2.0944	-3.3159	0.9599
1-9	1	1	0.3	0.3	0.0099	0.0099	
10-49	9	12	9.8	8.8	0.9569	1.1374	
50-79	23	36	17.8	20.8	-2.9970	-4.1131	
80-89	44	56	29.4	29.7	-0.3065	-0.3799	
90-100	54	59	37.4	33.0	4.4313	4.8405	
Title I eligibility status							
Yes	31	36	28.4	24.9	3.4960	3.9190	0.5558
No	109	141	71.6	75.1	-3.4960	-4.4037	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-30. Comparison of nonresponse adjusted weighted SASS public school respondents and base weighted full sample in Virginia with basic weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample size	Respondent weighted percentage	Sample size weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	157	213	†	†	†	†	†
Charter status							
Traditional public	157	212	100.0	100.0	0.0000	0.0000	†
Charter school	†	†	†	†	†	†	
Grade level of school ¹							
Elementary	91	125	75.5	75.5	-0.0208	-0.0261	0.9969
Secondary	54	74	21.9	21.8	0.1201	0.1482	
Combined	12	14	2.6	2.7	-0.0993	-0.1103	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	17	20	6.2	6.1	0.1025	0.1176	0.9993
1-9	15	25	9.7	10.6	-0.8946	-1.2364	
10-19	22	32	12.9	12.7	0.2535	0.3257	
20-29	29	36	17.1	16.5	0.5936	0.7164	
30-39	20	29	12.5	13.9	-1.4266	-1.9494	
40-49	15	22	10.3	10.6	-0.3204	-0.4173	
50-69	29	34	22.0	19.4	2.6209	2.8824	
70-100	10	15	9.1	10.0	-0.9290	-1.2572	
School enrollment ¹							
0-99	6	6	1.6	1.5	0.1297	0.1297	0.9978
100-199	9	11	8.1	7.4	0.7302	0.8116	
200-499	47	61	34.6	36.3	-1.7449	-2.1806	
500-749	43	54	30.3	28.7	1.6067	1.9317	
750-999	16	27	10.6	11.5	-0.9886	-1.4103	
1000 or more	36	54	14.8	14.6	0.2670	0.3535	
School urbanicity ¹							
City	33	47	20.6	22.9	-2.2995	-3.1541	0.5867
Suburban	39	70	24.9	30.1	-5.1370	-7.6393	
Town	19	22	10.8	10.6	0.2634	0.3056	
Rural	66	74	43.6	36.4	7.1730	7.7370	
Magnet status							
Yes	12	27	7.1	11.3	-4.1468	-7.7749	0.1901
No	145	186	92.9	88.7	4.1468	4.9841	
Percent Hispanic Enrollment							
Not Reported	17	19	9.0	8.7	0.2968	0.3396	0.7147
1-2	59	68	35.0	32.2	2.8105	3.2003	
3	32	39	23.7	20.4	3.2450	3.6895	
4-9	28	43	18.5	19.2	-0.6643	-0.8718	
10-29	18	33	11.7	14.4	-2.7039	-4.1140	
30-100	3	11	2.0	5.0	-2.9841	-8.3328	
Percent Asian Enrollment							
Not Reported	27	31	18.6	17.2	1.3323	1.5136	0.1877
1	71	81	43.0	38.0	4.9770	5.5314	
2-3	29	39	18.9	18.4	0.5015	0.6312	
4-9	24	33	15.7	14.9	0.7948	0.9893	
10-100	6	29	3.9	11.5	-7.6056	-25.0585	
Percent Black Enrollment							
Not Reported	17	18	8.2	7.2	0.9948	1.0599	0.9820
1	14	16	10.8	8.9	1.9202	2.0220	
2-3	11	18	7.0	9.2	-2.1853	-3.3713	
4-9	24	39	16.7	18.6	-1.9321	-2.6417	
10-29	43	62	26.1	26.9	-0.7031	-0.9144	
30-49	22	28	13.9	12.9	0.9878	1.1948	
50-100	26	32	17.2	16.3	0.9177	1.0858	
Percent American Indian/Alaska Native Enrollment							
Not Reported	71	86	47.6	46.3	1.3259	1.5654	0.8174
1	86	127	52.4	53.7	-1.3259	-1.7402	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	12	14	4.9	5.6	-0.6772	-0.8751	0.9586
1-9	6	11	4.4	6.2	-1.8283	-3.0232	
10-49	36	54	23.0	23.8	-0.8271	-1.0763	
50-79	47	68	28.9	29.9	-1.0393	-1.3633	
80-89	24	28	16.7	14.1	2.6340	2.8478	
90-100	32	38	22.2	20.4	1.7380	2.0057	
Title I eligibility status							
Yes	53	67	42.8	41.6	1.2244	1.4709	0.8320
No	104	146	57.2	58.4	-1.2244	-1.5745	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Data File," 2207-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

**Attachment 3: Basic-Weighted SASS Public School Teacher State-Level
Nonresponse Bias Tables**

Table A-31. Comparison of all SASS public school teacher respondents and nonrespondents in Alaska with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	616	212	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	73	20	12.5	7.2	0.9145	1.1019	0.2550
General Elementary	186	74	36.9	47.0	-3.1766	-4.6289	
Math	68	21	8.1	6.4	0.3796	0.4870	
Science	42	16	5.4	5.5	-0.0069	-0.0094	
English/Language Arts	70	19	9.8	6.3	0.6584	0.8097	
Social Studies	36	14	4.9	4.4	0.1198	0.1584	
Vocational/Technical	28	8	3.7	3.2	0.1063	0.1398	
Other	103	37	17.3	18.9	-0.4512	-0.6280	
Not reported	10	3	1.4	1.2	0.0463	0.0606	
Full-time/part-time status							
Full time	560	192	91.8	89.3	0.6556	0.8856	0.2810
Part time	49	18	8.2	10.7	-0.8089	-1.1903	
Teaching experience at current school ¹							
1-3 years	115	45	16.4	17.5	-0.2884	-0.3985	0.0452
4-19 years	394	147	66.3	72.9	-1.8506	-2.5799	
20 or more years	107	20	17.3	9.7	1.2706	1.5260	
Charter status							
Traditional public	604	196	97.5	92.1	1.3544	1.8135	0.0064
Charter school	12	16	2.5	7.9	-2.8316	-6.0165	
Grade level of school ¹							
Elementary	176	64	50.8	54.4	-1.0018	-1.3867	0.8076
Secondary	231	86	29.8	29.2	0.1510	0.2041	
Combined	209	62	19.5	16.4	0.7042	0.9175	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	96	53	11.9	17.6	-1.9754	-3.0230	0.4158
1-9	26	6	4.5	4.4	0.0292	0.0394	
10-19	68	10	12.6	7.0	0.9317	1.1170	
20-29	62	21	12.6	14.6	-0.5786	-0.8186	
30-39	108	27	20.1	11.2	1.4841	1.7799	
40-49	79	24	14.7	13.8	0.2232	0.2985	
50-69	67	23	11.3	12.4	-0.3115	-0.4341	
70-100	110	48	12.3	19.0	-2.4220	-3.7706	
School enrollment ¹							
0-99	94	16	9.4	4.5	0.7159	0.8386	0.3904
100-199	98	33	11.1	10.0	0.2633	0.3486	
200-499	197	82	40.9	48.4	-2.2593	-3.2199	
500-749	104	21	21.5	14.9	1.3174	1.6448	
750-999	43	17	6.5	6.4	0.0222	0.0301	
1000 or more	80	43	10.7	15.8	-1.7661	-2.7022	
School urbanicity ¹							
City	141	101	26.2	53.3	-11.4132	-19.7315	<.0001
Suburban	1	3	0.3	2.7	-1.7544	-7.0176	
Town	148	32	28.3	20.1	1.6608	2.0845	
Rural	326	76	45.2	23.9	3.3909	4.0350	
Magnet status							
Yes	13	12	1.6	4.1	-1.1674	-2.2275	0.2719
No	603	200	98.4	95.9	0.6356	0.8579	

See notes at end of table.

Table A-31. Comparison of all SASS public school teacher respondents and nonrespondents in Alaska with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	201	60	19.7	16.7	0.7181	0.9354	0.5987
1-2	90	10	19.3	5.1	1.2263	1.3417	
3	156	31	28.4	19.0	1.8256	2.2626	
4-9	139	96	27.5	46.2	-7.0322	-11.2706	
10-29	30	12	5.0	10.5	-2.3456	-4.1045	
30-100	0	3	0.0	2.6	-2.6275	0.0000	
Percent Asian Enrollment							
Not Reported	197	56	20.1	15.2	1.0498	1.3341	0.0716
1	93	18	20.6	10.3	1.5653	1.8454	
2-3	104	25	20.2	16.4	0.8551	1.1043	
4-9	93	39	15.7	21.3	-1.8187	-2.7018	
10-100	129	74	23.4	36.8	-4.8622	-7.6114	
Percent Black Enrollment							
Not Reported	202	63	20.6	17.5	0.7263	0.9474	0.0006
1	219	42	43.5	23.7	3.2348	3.8677	
2-3	74	13	13.6	8.6	0.9253	1.1346	
4-9	78	57	13.2	30.4	-7.8366	-14.3382	
10-29	43	37	9.2	19.8	-4.6275	-8.2039	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	17	2	1.7	0.6	0.1276	0.1445	0.0666
1	5	0	1.6	0.0	0.0000	0.0000	
2-100	594	210	96.7	99.4	-0.7138	-0.9769	
Percent White enrollment							
Not Reported	59	24	5.6	6.2	-0.1731	-0.2419	0.1067
1-9	101	33	10.4	10.5	-0.0278	-0.0379	
10-49	129	58	20.3	31.9	-4.2044	-6.5797	
50-79	174	70	35.7	35.6	0.0289	0.0393	
80-89	137	26	26.0	15.5	1.8532	2.2493	
90-100	16	1	2.0	0.3	0.0884	0.0931	
Title I eligibility status							
Yes	311	96	46.4	44.4	0.5167	0.6941	0.7862
No	304	116	53.6	55.6	-0.5487	-0.7531	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-32. Comparison of all SASS public school teacher respondents and nonrespondents in Arizona with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	981	209	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	112	27	9.8	10.4	-0.0873	-0.1052	0.6092
General Elementary	229	40	40.6	35.0	0.7976	0.9314	
Math	102	28	6.5	11.2	-1.1649	-1.5524	
Science	76	15	5.6	5.0	0.0795	0.0934	
English/Language Arts	111	27	8.5	10.4	-0.3651	-0.4519	
Social Studies	76	14	5.4	5.6	-0.0289	-0.0347	
Vocational/Technical	75	18	5.3	6.2	-0.1806	-0.2222	
Other	189	39	18.0	16.1	0.2913	0.3416	
Not reported	11	1	0.3	0.1	0.0116	0.0125	
Full-time/part-time status							
Full time	892	178	93.0	91.3	0.2613	0.3085	0.5686
Part time	55	12	7.0	8.7	-0.3183	-0.3912	
Teaching experience at current school ¹							
1-3 years	245	51	25.7	23.2	0.3770	0.4430	0.0008
4-19 years	552	141	56.7	70.4	-2.6612	-3.3030	
20 or more years	184	17	17.6	6.4	0.7396	0.7921	
Charter status							
Traditional public	880	181	92.3	87.4	0.7620	0.9026	0.0897
Charter school	97	28	7.7	12.6	-1.1830	-1.5603	
Grade level of school ¹							
Elementary	331	57	63.8	53.8	1.3980	1.6273	0.1077
Secondary	589	139	34.6	43.7	-1.7747	-2.2091	
Combined	61	13	1.6	2.5	-0.2096	-0.2734	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	199	55	12.9	15.8	-0.5590	-0.6920	0.5582
1-9	88	9	8.0	3.0	0.3390	0.3634	
10-19	98	27	12.1	15.3	-0.6391	-0.7965	
20-29	61	13	7.3	5.5	0.2237	0.2568	
30-39	79	17	7.7	7.0	0.1062	0.1249	
40-49	115	13	12.6	8.1	0.5000	0.5624	
50-69	83	23	11.6	13.6	-0.3709	-0.4553	
70-100	258	52	27.9	31.8	-0.6993	-0.8540	
School enrollment ¹							
0-99	70	16	3.1	4.8	-0.3944	-0.5129	0.5467
100-199	44	13	2.2	4.9	-0.8125	-1.1640	
200-499	210	34	19.2	14.7	0.5800	0.6664	
500-749	202	45	27.9	26.1	0.2757	0.3257	
750-999	151	24	19.3	16.5	0.3978	0.4639	
1000 or more	304	77	28.3	33.0	-0.8595	-1.0539	
School urbanicity ¹							
City	378	87	46.2	48.6	-0.3940	-0.4744	0.1865
Suburban	166	58	22.3	31.0	-1.8393	-2.3353	
Town	163	26	12.4	8.6	0.4502	0.5108	
Rural	274	38	19.1	11.9	0.7769	0.8710	
Magnet status							
Yes	41	6	3.3	1.9	0.1390	0.1547	0.1249
No	936	203	96.7	98.1	-0.2257	-0.2703	

See notes at end of table.

Table A-32. Comparison of all SASS public school teacher respondents and nonrespondents in Arizona with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	69	18	2.1	2.7	-0.1318	-0.1654	0.2657
1-2	54	8	1.6	1.4	0.0302	0.0353	
3	33	4	2.1	0.9	0.0908	0.0987	
4-9	79	15	7.1	7.1	0.0089	0.0107	
10-29	400	81	41.6	32.3	1.2183	1.4021	
30-100	346	83	45.5	55.6	-1.9266	-2.3833	
Percent Asian Enrollment							
Not Reported	190	37	10.7	13.0	-0.4397	-0.5435	0.9111
1	438	76	43.9	40.7	0.4837	0.5709	
2-3	207	57	25.1	24.2	0.1304	0.1549	
4-9	127	34	18.1	18.4	-0.0484	-0.0580	
10-100	19	5	2.2	3.6	-0.3347	-0.4401	
Percent Black Enrollment							
Not Reported	128	29	4.8	7.6	-0.6376	-0.8314	0.0006
1	296	34	27.2	11.6	1.1957	1.2949	
2-3	188	44	20.8	20.1	0.1121	0.1331	
4-9	287	82	37.0	49.5	-2.5762	-3.2455	
10-29	78	19	9.1	10.0	-0.1685	-0.2047	
30-49	3	0	0.8	0.0	0.0000	0.0000	
50-100	1	1	0.2	1.2	-0.4862	-0.9725	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	56	7	3.7	4.3	-0.1205	-0.1480	0.9737
1	408	101	50.8	50.5	0.0513	0.0612	
2-100	517	101	45.5	45.2	0.0534	0.0637	
Percent White enrollment							
Not Reported	43	6	1.5	1.4	0.0086	0.0102	0.1819
1-9	153	42	17.6	24.5	-1.4704	-1.8680	
10-49	269	59	23.0	29.1	-1.2058	-1.5024	
50-79	367	81	44.4	38.2	0.8935	1.0427	
80-89	130	18	11.7	6.4	0.5108	0.5648	
90-100	19	3	1.8	0.4	0.0611	0.0640	
Title I eligibility status							
Yes	465	95	52.0	51.6	0.0695	0.0831	0.9494
No	471	108	48.0	48.4	-0.0705	-0.0846	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-33. Comparison of all SASS public school teacher respondents and nonrespondents in California with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	1,361	471	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	141	35	9.8	5.8	0.6294	0.7442	0.0741
General Elementary	416	146	41.4	43.4	-0.4880	-0.6473	
Math	150	61	8.9	8.4	0.1243	0.1606	
Science	108	28	6.3	3.9	0.3849	0.4598	
English/Language Arts	161	52	10.2	10.9	-0.1719	-0.2291	
Social Studies	92	25	5.5	4.4	0.2252	0.2809	
Vocational/Technical	53	23	2.1	3.4	-0.4116	-0.6144	
Other	218	95	14.2	18.4	-1.2078	-1.6954	
Not reported	22	6	1.5	1.5	-0.0026	-0.0034	
Full-time/part-time status							
Full time	1,177	368	92.3	90.6	0.3874	0.5013	0.4943
Part time	107	58	7.7	9.4	-0.4567	-0.6239	
Teaching experience at current school ¹							
1-3 years	302	94	19.0	18.5	0.1321	0.1721	0.5043
4-19 years	834	308	63.8	67.1	-0.8014	-1.0636	
20 or more years	225	69	17.1	14.4	0.5576	0.7041	
Charter status							
Traditional public	1,209	388	97.3	94.7	0.6081	0.7926	0.0165
Charter school	127	78	2.7	5.3	-0.9920	-1.5994	
Grade level of school ¹							
Elementary	583	189	63.9	63.1	0.1926	0.2517	0.5349
Secondary	641	212	34.3	33.8	0.1085	0.1419	
Combined	137	70	1.8	3.1	-0.4442	-0.6802	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	196	66	8.2	5.8	0.4390	0.5352	0.3437
1-9	152	31	12.5	6.7	0.8296	0.9680	
10-19	130	52	10.2	11.2	-0.2538	-0.3406	
20-29	120	42	8.9	7.9	0.2163	0.2761	
30-39	107	31	8.4	6.6	0.3663	0.4550	
40-49	130	41	7.4	5.5	0.3565	0.4393	
50-69	224	71	17.2	20.4	-0.8475	-1.1597	
70-100	302	137	27.1	35.9	-2.5947	-3.6675	
School enrollment ¹							
0-99	32	14	0.7	0.7	0.0154	0.0197	0.3689
100-199	53	26	1.4	2.5	-0.4294	-0.6774	
200-499	251	97	17.4	14.1	0.6579	0.8244	
500-749	283	114	26.1	32.6	-1.8399	-2.5570	
750-999	155	48	16.5	16.0	0.1095	0.1426	
1000 or more	587	172	38.0	34.0	0.8582	1.0978	
School urbanicity ¹							
City	595	197	42.9	46.7	-0.9694	-1.2982	0.7337
Suburban	468	173	40.3	39.6	0.1570	0.2051	
Town	117	40	7.5	5.7	0.3483	0.4304	
Rural	181	61	9.3	8.0	0.2805	0.3553	
Magnet status							
Yes	137	37	9.4	8.7	0.1670	0.2150	0.7875
No	1,199	429	90.6	91.3	-0.1792	-0.2355	

See notes at end of table.

Table A-33. Comparison of all SASS public school teacher respondents and nonrespondents in California with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	98	41	3.2	2.2	0.1777	0.2160	0.2657
1-2	2	0	0.2	0.0	0.0000	0.0000	
3	19	8	1.5	0.8	0.1020	0.1178	
4-9	150	35	10.4	5.1	0.6988	0.8055	
10-29	396	105	27.9	23.3	0.9474	1.1939	
30-100	696	282	56.8	68.6	-3.2452	-4.4669	
Percent Asian Enrollment							
Not Reported	141	69	5.7	7.7	-0.5892	-0.8372	0.5721
1	253	113	17.8	20.1	-0.5947	-0.8037	
2-3	227	73	16.4	19.7	-0.9066	-1.2464	
4-9	313	91	26.4	22.8	0.7620	0.9669	
10-100	427	125	33.8	29.8	0.8631	1.1001	
Percent Black Enrollment							
Not Reported	141	57	5.5	4.8	0.1405	0.1791	0.6414
1	395	106	30.9	24.9	1.1926	1.4926	
2-3	227	80	17.9	18.7	-0.2069	-0.2743	
4-9	256	88	19.6	18.8	0.1838	0.2387	
10-29	277	120	21.9	27.3	-1.5047	-2.0884	
30-49	55	13	3.3	3.4	-0.0163	-0.0215	
50-100	10	7	0.9	2.0	-0.4386	-0.7327	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	264	99	18.3	20.1	-0.4515	-0.6058	0.8535
1	966	321	75.7	73.6	0.4936	0.6429	
2-100	131	51	6.0	6.4	-0.0870	-0.1156	
Percent White enrollment							
Not Reported	98	47	4.1	4.7	-0.1597	-0.2168	0.0181
1-9	284	133	24.3	33.7	-2.8431	-4.0721	
10-49	545	195	40.1	43.7	-0.9127	-1.2225	
50-79	375	80	27.4	15.3	1.7942	2.1056	
80-89	55	15	3.8	2.6	0.2176	0.2630	
90-100	4	1	0.4	0.2	0.0259	0.0291	
Title I eligibility status							
Yes	614	240	51.0	64.6	-3.8475	-5.3666	0.0058
No	722	226	49.0	35.4	2.4986	3.0614	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-34. Comparison of all SASS public school teacher respondents and nonrespondents in Colorado with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	635	142	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	54	10	8.6	9.4	-0.1780	-0.2290	0.0741
General Elementary	140	38	35.0	42.3	-1.7411	-2.2922	
Math	75	13	10.2	5.7	0.5747	0.6585	
Science	51	9	5.8	3.6	0.3062	0.3558	
English/Language Arts	76	16	9.1	8.8	0.0609	0.0764	
Social Studies	49	11	5.7	4.4	0.2249	0.2700	
Vocational/Technical	35	7	3.0	3.4	-0.1161	-0.1517	
Other	148	38	21.7	22.5	-0.1712	-0.2177	
Not reported	7	0	1.0	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	546	123	90.2	94.7	-0.9412	-1.1921	0.2414
Part time	59	7	9.8	5.3	0.5432	0.6183	
Teaching experience at current school ¹							
1-3 years	142	32	20.5	22.1	-0.3468	-0.4447	0.8720
4-19 years	404	90	66.3	64.1	0.4484	0.5621	
20 or more years	89	20	13.2	13.8	-0.1387	-0.1768	
Charter status							
Traditional public	606	132	94.8	92.9	0.4028	0.5063	0.5738
Charter school	29	10	5.2	7.1	-0.5243	-0.7143	
Grade level of school ¹							
Elementary	207	58	64.0	70.0	-1.3385	-1.7224	0.5926
Secondary	325	68	29.3	23.1	1.0636	1.2833	
Combined	103	16	6.8	7.0	-0.0442	-0.0562	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	5	0	0.2	0.0	0.0000	0.0000	0.3437
1-9	114	20	16.7	15.1	0.3030	0.3749	
10-19	143	36	19.2	22.6	-0.8126	-1.0639	
20-29	115	22	13.8	8.4	0.7405	0.8592	
30-39	73	9	12.2	5.6	0.7119	0.7975	
40-49	59	24	8.2	13.1	-1.4459	-2.0513	
50-69	73	19	15.5	20.8	-1.3760	-1.8597	
70-100	53	12	14.1	14.2	-0.0365	-0.0462	
School enrollment ¹							
0-99	34	3	3.2	1.7	0.1815	0.2068	0.7139
100-199	63	11	7.2	6.4	0.1558	0.1920	
200-499	183	45	40.6	40.6	-0.0087	-0.0110	
500-749	75	24	19.9	20.8	-0.1796	-0.2286	
750-999	65	19	8.2	14.0	-1.7709	-2.5601	
1000 or more	215	40	20.9	16.6	0.7433	0.8980	
School urbanicity ¹							
City	222	40	37.8	34.5	0.6204	0.7693	0.8194
Suburban	137	44	28.5	31.2	-0.5930	-0.7630	
Town	88	21	10.8	14.6	-0.9840	-1.3318	
Rural	188	37	22.9	19.7	0.5927	0.7263	
Magnet status							
Yes	†	†	†	†	†	†	†
No	635	142	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-34. Comparison of all SASS public school teacher respondents and nonrespondents in Colorado with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.8871
1-2	20	3	1.8	1.8	0.0083	0.0105	
3	27	5	4.4	4.1	0.0521	0.0649	
4-9	165	23	16.8	13.4	0.5975	0.7219	
10-29	261	77	43.6	50.4	-1.5777	-2.0559	
30-100	162	34	33.4	30.4	0.5802	0.7187	
Percent Asian Enrollment							
Not Reported	60	7	6.4	5.8	0.1041	0.1291	0.7961
1	257	51	40.3	31.9	1.4349	1.7333	
2-3	139	39	19.3	22.4	-0.7220	-0.9416	
4-9	169	43	31.0	37.3	-1.5168	-1.9956	
10-100	10	2	3.1	2.5	0.0963	0.1171	
Percent Black Enrollment							
Not Reported	58	5	5.3	3.3	0.2767	0.3225	0.1981
1	323	60	50.3	35.2	2.3430	2.7729	
2-3	127	41	20.7	23.6	-0.6552	-0.8507	
4-9	37	18	7.2	17.3	-3.9010	-6.3576	
10-29	70	13	13.7	14.5	-0.1725	-0.2204	
30-49	18	4	2.2	4.8	-0.9774	-1.5486	
50-100	2	1	0.7	1.3	-0.2339	-0.3579	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	67	15	9.8	15.1	-1.5147	-2.1253	0.5164
1	486	105	76.9	74.2	0.5467	0.6851	
2-100	82	22	13.3	10.7	0.4479	0.5427	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.1581
1-9	20	9	3.6	10.5	-3.0092	-5.3235	
10-49	186	32	25.6	25.8	-0.0325	-0.0410	
50-79	227	63	43.5	40.6	0.5733	0.7135	
80-89	167	24	22.0	13.2	1.1976	1.3859	
90-100	35	14	5.3	9.9	-1.5353	-2.2916	
Title I eligibility status							
Yes	277	67	50.5	62.9	-3.0442	-4.0380	0.1021
No	358	75	49.5	37.1	2.0331	2.4330	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-35. Comparison of all SASS public school teacher respondents and nonrespondents in Connecticut with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	717	183	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	83	17	11.7	9.2	0.3869	0.4573	0.0741
General Elementary	138	26	28.3	22.4	0.9160	1.0841	
Math	70	16	8.1	8.1	-0.0122	-0.0150	
Science	64	21	6.6	8.3	-0.4068	-0.5269	
English/Language Arts	82	22	10.3	10.8	-0.0975	-0.1212	
Social Studies	53	17	4.8	7.8	-0.8356	-1.1523	
Vocational/Technical	45	12	4.4	4.3	0.0289	0.0354	
Other	180	52	25.6	29.0	-0.7013	-0.8853	
Not reported	2	0	0.2	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	644	140	92.2	90.3	0.3230	0.3892	0.5132
Part time	48	10	7.8	9.7	-0.3920	-0.4939	
Teaching experience at current school ¹							
1-3 years	135	30	16.6	17.4	-0.1596	-0.1984	0.1633
4-19 years	409	120	57.7	64.4	-1.3724	-1.7275	
20 or more years	173	33	25.7	18.2	1.0569	1.2305	
Charter status							
Traditional public	714	183	99.6	100.0	-0.0759	-0.0936	0.5738
Charter school	3	0	0.4	0.0	0.0000	0.0000	
Grade level of school ¹							
Elementary	226	47	46.8	39.7	1.1602	1.3888	0.7070
Secondary	421	119	35.6	42.0	-1.3694	-1.7440	
Combined	70	17	17.6	18.3	-0.1306	-0.1620	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	14	8	1.2	3.2	-0.7447	-1.1969	0.3437
1-9	312	80	43.9	41.3	0.4793	0.5837	
10-19	142	23	18.8	13.3	0.7722	0.8992	
20-29	71	14	9.6	5.6	0.4742	0.5389	
30-39	26	0	3.1	0.0	0.0000	0.0000	
40-49	32	6	3.8	4.2	-0.0869	-0.1093	
50-69	65	31	11.2	17.7	-1.7576	-2.4041	
70-100	55	21	8.4	14.7	-1.8266	-2.5705	
School enrollment ¹							
0-99	11	0	2.7	0.0	0.0000	0.0000	0.7139
100-199	9	0	1.7	0.0	0.0000	0.0000	
200-499	145	36	26.3	23.7	0.4440	0.5370	
500-749	233	50	35.8	39.2	-0.6738	-0.8447	
750-999	138	45	16.3	18.4	-0.4368	-0.5511	
1000 or more	181	52	17.2	18.7	-0.2925	-0.3661	
School urbanicity ¹							
City	150	42	21.0	27.2	-1.4304	-1.8601	0.1113
Suburban	409	88	59.0	48.3	1.6984	2.0213	
Town	50	2	5.0	0.5	0.1092	0.1119	
Rural	108	51	15.0	23.9	-2.3950	-3.2786	
Magnet status							
Yes	5	0	0.9	0.0	0.0000	0.0000	0.7875
No	712	183	99.1	100.0	-0.1695	-0.2091	

See notes at end of table.

Table A-35. Comparison of all SASS public school teacher respondents and nonrespondents in Connecticut with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	10	0	0.9	0.0	0.0000	0.0000	0.8871
1-2	146	36	21.9	20.1	0.3271	0.3965	
3	204	56	25.4	21.8	0.6012	0.7208	
4-9	161	25	23.0	17.4	0.8327	0.9790	
10-29	87	23	12.5	17.2	-1.1293	-1.4890	
30-100	109	43	16.3	23.6	-1.8200	-2.4298	
Percent Asian Enrollment							
Not Reported	20	0	2.7	0.0	0.0000	0.0000	0.7961
1	267	56	36.2	31.4	0.8009	0.9621	
2-3	253	82	33.6	36.8	-0.6424	-0.8054	
4-9	172	45	26.4	31.9	-1.1855	-1.5169	
10-100	5	0	1.2	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	20	0	2.6	0.0	0.0000	0.0000	0.1981
1	241	71	31.4	34.2	-0.5583	-0.6993	
2-3	130	25	18.6	15.5	0.4977	0.5941	
4-9	140	21	20.0	10.6	1.0308	1.1575	
10-29	115	43	17.2	24.6	-1.8451	-2.4578	
30-49	48	22	6.4	14.7	-2.8933	-4.4349	
50-100	23	1	3.8	0.4	0.0806	0.0826	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	200	58	32.2	36.3	-0.8491	-1.0712	0.8098
1	494	121	64.9	60.5	0.7958	0.9677	
2-100	23	4	2.9	3.3	-0.0801	-0.1011	
Percent White enrollment							
Not Reported	10	0	0.9	0.0	0.0000	0.0000	0.1581
1-9	44	14	6.9	7.6	-0.1461	-0.1835	
10-49	101	43	16.9	30.6	-4.0768	-5.7933	
50-79	104	18	14.1	9.9	0.5868	0.6825	
80-89	192	42	24.2	20.4	0.6278	0.7502	
90-100	266	66	37.1	31.5	0.9190	1.1001	
Title I eligibility status							
Yes	227	61	38.7	39.7	-0.2056	-0.2546	0.8958
No	490	122	61.3	60.3	0.1982	0.2434	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-36. Comparison of all SASS public school teacher respondents and nonrespondents in Delaware with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	396	83	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	81	10	18.9	8.8	0.8261	0.9000	0.1030
General Elementary	92	15	28.5	22.5	0.7891	0.9082	
Math	27	4	6.1	4.1	0.2252	0.2544	
Science	23	9	5.5	10.2	-1.2313	-1.6693	
English/Language Arts	29	12	6.4	16.0	-3.1069	-4.5944	
Social Studies	22	7	5.1	7.4	-0.5179	-0.6632	
Vocational/Technical	34	6	7.5	7.5	-0.0038	-0.0045	
Other	82	17	20.2	18.9	0.1904	0.2246	
Not reported	6	3	2.0	4.6	-0.8035	-1.1608	
Full-time/part-time status							
Full time	365	70	97.9	94.0	0.5674	0.6650	0.0710
Part time	9	4	2.1	6.0	-1.2908	-1.9378	
Teaching experience at current school ¹							
1-3 years	67	14	14.6	14.3	0.0406	0.0483	0.8363
4-19 years	273	60	71.0	73.9	-0.4893	-0.5867	
20 or more years	56	9	14.5	11.8	0.3623	0.4187	
Charter status							
Traditional public	386	79	96.0	97.0	-0.1635	-0.1951	0.7715
Charter school	10	4	4.0	3.0	0.1265	0.1446	
Grade level of school ¹							
Elementary	195	31	61.3	50.2	1.5023	1.7376	0.3066
Secondary	149	36	32.8	40.5	-1.4726	-1.8205	
Combined	52	16	6.0	9.3	-0.7815	-1.0160	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	11	3	1.5	1.9	-0.0765	-0.0949	0.0101
1-9	15	5	6.6	8.6	-0.4154	-0.5198	
10-19	32	8	7.8	8.1	-0.0495	-0.0593	
20-29	111	8	25.1	9.7	1.0606	1.1390	
30-39	68	32	16.0	36.7	-6.3279	-9.1092	
40-49	92	11	24.3	14.3	1.0159	1.1297	
50-69	60	12	17.4	16.7	0.1182	0.1398	
70-100	7	4	1.3	4.0	-1.0576	-1.7079	
School enrollment ¹							
0-99	11	3	1.9	1.7	0.0287	0.0337	0.8263
100-199	31	11	3.9	6.9	-0.7352	-0.9806	
200-499	74	10	18.7	13.6	0.6283	0.7153	
500-749	105	19	31.7	30.4	0.2035	0.2409	
750-999	70	21	18.5	24.3	-1.1544	-1.4439	
1000 or more	105	19	25.2	23.2	0.3030	0.3563	
School urbanicity ¹							
City	65	14	17.2	16.0	0.1739	0.2049	0.9172
Suburban	183	41	44.3	49.8	-0.9807	-1.1918	
Town	80	18	20.1	20.5	-0.0612	-0.0732	
Rural	68	10	18.5	13.7	0.5923	0.6764	
Magnet status							
Yes	8	3	1.4	1.7	-0.0426	-0.0521	0.8745
No	388	80	98.6	98.3	0.0375	0.0446	

See notes at end of table.

Table A-36. Comparison of all SASS public school teacher respondents and nonrespondents in Delaware with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	10	3	1.2	1.9	-0.1500	-0.1941	0.0856
1-2	34	4	9.2	4.8	0.3982	0.4380	
3	110	14	28.5	18.4	0.9527	1.0791	
4-9	159	28	39.9	32.5	0.9934	1.1484	
10-29	63	29	16.5	33.7	-4.8546	-6.7562	
30-100	20	5	6.7	8.7	-0.3918	-0.4889	
Percent Asian Enrollment							
Not Reported	32	11	5.0	7.1	-0.4511	-0.5740	0.8036
1	168	37	43.1	46.6	-0.5947	-0.7176	
2-3	131	24	34.0	30.5	0.5141	0.6023	
4-9	49	7	12.8	8.8	0.4632	0.5242	
10-100	16	4	5.1	7.1	-0.3983	-0.5029	
Percent Black Enrollment							
Not Reported	9	3	1.1	1.9	-0.2048	-0.2735	0.3245
1	†	†	†	†	†	†	
2-3	2	2	0.7	3.5	-1.4331	-2.8663	
4-9	14	1	5.5	1.8	0.2148	0.2280	
10-29	185	35	46.1	44.0	0.3223	0.3811	
30-49	133	28	33.7	34.4	-0.1027	-0.1227	
50-100	53	14	13.0	14.4	-0.2621	-0.3180	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	121	26	28.7	27.1	0.2548	0.3007	0.8200
1	275	57	71.3	72.9	-0.2732	-0.3267	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	9	3	1.1	1.9	-0.2048	-0.2735	0.1581
1-9	5	0	1.6	0.0	0.0000	0.0000	
10-49	151	38	41.0	46.1	-0.8972	-1.0900	
50-79	217	40	50.8	48.5	0.3623	0.4284	
80-89	10	2	4.5	3.5	0.1266	0.1456	
90-100	4	0	1.0	0.0	0.0000	0.0000	
Title I eligibility status							
Yes	155	25	45.6	33.7	1.4767	1.6854	0.1942
No	241	58	54.4	66.3	-2.2562	-2.7825	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-37. Comparison of all SASS public school teacher respondents and nonrespondents in District of Columbia with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level	
Total	260	107	†	†	†	†	†	
Teacher main subject (8 indicator variables) ¹								
Special Education	50	13	16.5	11.9	1.1144	1.4731	0.5598	
General Elementary	84	31	33.5	29.3	1.1688	1.6251		
Math	19	10	7.1	9.4	-0.8646	-1.3769		
Science	14	4	5.8	3.8	0.4574	0.5902		
English/Language Arts	19	7	7.1	6.8	0.0686	0.0982		
Social Studies	14	6	5.7	4.9	0.2144	0.2971		
Vocational/Technical	3	3	0.8	2.9	-1.3014	-3.4378		
Other	55	31	22.9	29.4	-2.3568	-3.7047		
Not reported	2	2	0.7	1.6	-0.4343	-0.8635		
Full-time/part-time status								
Full time	208	79	90.1	82.2	2.3061	3.2563	0.0310	
Part time	26	18	9.9	17.8	-3.5424	-6.4201		
Teaching experience at current school ¹								
1-3 years	63	22	23.2	19.4	1.0368	1.4230	0.4979	
4-19 years	147	66	58.0	64.8	-2.2678	-3.3976		
20 or more years	50	19	18.8	15.8	0.8173	1.1234		
Charter status								
Traditional public	229	92	85.4	82.0	1.0425	1.4901	0.6833	
Charter school	29	15	14.6	18.0	-1.2375	-1.9232		
Grade level of school ¹								
Elementary	168	65	68.1	63.4	1.3633	1.9296	0.0595	
Secondary	60	38	23.4	34.5	-4.4229	-7.3347		
Combined	32	4	8.6	2.1	0.6331	0.7015		
Percent of K-12 students who were approved for free or reduced-price lunches								
Not Reported	21	8	10.4	10.1	0.0954	0.1366	0.9705	
1-9	16	6	5.3	4.4	0.2366	0.3247		
10-19	11	2	4.5	1.8	0.4097	0.4804		
20-29	5	3	2.0	2.6	-0.2167	-0.3415		
30-39	9	3	3.4	2.6	0.2107	0.2816		
40-49	14	4	6.4	4.4	0.4670	0.6105		
50-69	60	29	22.7	25.9	-1.0771	-1.6249		
70-100	124	52	45.3	48.3	-0.9698	-1.4309		
School enrollment ¹								
0-99	14	3	3.7	3.7	-0.0153	-0.0222		0.6322
100-199	23	5	8.3	5.3	0.6651	0.8542		
200-499	165	64	63.8	60.0	1.1095	1.5749		
500-749	36	16	14.7	13.6	0.3229	0.4560		
750-999	15	11	7.0	10.2	-1.2538	-2.0660		
1000 or more	7	8	2.6	7.2	-2.5701	-5.7846		
School urbanicity ¹								
City	260	107	100.0	100.0	0.0000	0.0000	†	
Suburban	†	†	†	†	†	†		
Town	†	†	†	†	†	†		
Rural	†	†	†	†	†	†		
Magnet status								
Yes	8	6	3.3	5.5	-0.9205	-1.6022	0.4150	
No	250	101	96.7	94.5	0.6584	0.9465		

See notes at end of table.

Table A-37. Comparison of all SASS public school teacher respondents and nonrespondents in District of Columbia with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	59	26	21.2	25.9	-1.6400	-2.5313	0.7857
1-2	56	23	23.6	21.9	0.4937	0.6981	
3	31	5	10.5	4.9	0.9642	1.1660	
4-9	45	16	16.4	14.3	0.5917	0.8214	
10-29	41	20	16.9	18.5	-0.5563	-0.8292	
30-100	28	17	11.4	14.4	-1.0913	-1.7068	
Percent Asian Enrollment							
Not Reported	130	61	46.2	60.0	-5.0702	-8.0073	0.3439
1	67	21	28.4	18.0	2.2933	2.9402	
2-3	14	7	5.7	6.6	-0.2956	-0.4476	
4-9	38	14	14.9	12.2	0.7166	0.9785	
10-100	11	4	4.9	3.3	0.3686	0.4794	
Percent Black Enrollment							
Not Reported	2	0	0.4	0.0	0.0000	0.0000	0.3245
1	†	†	†	†	†	†	
2-3	†	†	†	†	†	†	
4-9	4	0	1.9	0.0	0.0000	0.0000	
10-29	15	9	6.3	7.7	-0.4815	-0.7430	
30-49	25	8	9.7	6.6	0.7170	0.9347	
50-100	214	90	81.8	85.8	-1.2692	-1.8626	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	225	90	86.8	85.1	0.5162	0.7418	0.6715
1	35	17	13.2	14.9	-0.5680	-0.8538	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	143	61	52.5	60.6	-2.7356	-4.1422	0.2553
1-9	88	37	35.7	31.3	1.2420	1.7272	
10-49	16	8	6.2	7.1	-0.3163	-0.4785	
50-79	13	1	5.6	1.0	0.3377	0.3647	
80-89	†	†	†	†	†	†	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	226	96	88.1	91.2	-0.9847	-1.4410	0.4581
No	32	11	11.9	8.8	0.7728	1.0282	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-38. Comparison of all SASS public school teacher respondents and nonrespondents in Florida with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	972	228	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	136	21	13.9	5.9	0.7312	0.8049	0.1211
General Elementary	182	42	35.7	41.5	-1.2574	-1.6037	
Math	100	28	7.5	6.8	0.1110	0.1351	
Science	82	13	5.2	5.1	0.0185	0.0229	
English/Language Arts	136	28	10.5	6.7	0.4967	0.5718	
Social Studies	73	21	5.6	6.9	-0.2824	-0.3643	
Vocational/Technical	54	14	3.1	4.0	-0.2228	-0.2916	
Other	179	38	15.3	16.6	-0.2600	-0.3267	
Not reported	30	23	3.2	6.4	-1.0226	-1.5035	
Full-time/part-time status							
Full time	861	183	98.4	98.2	0.0371	0.0445	0.8905
Part time	18	2	1.6	1.8	-0.0414	-0.0509	
Teaching experience at current school ¹							
1-3 years	231	54	21.2	20.2	0.1731	0.2123	0.4007
4-19 years	587	142	62.0	67.7	-1.1660	-1.4674	
20 or more years	154	32	16.8	12.1	0.6892	0.8065	
Charter status							
Traditional public	869	205	94.9	92.5	0.4494	0.5532	0.3627
Charter school	101	23	5.1	7.5	-0.6189	-0.8345	
Grade level of school ¹							
Elementary	326	65	70.6	62.7	1.3750	1.6640	0.2594
Secondary	514	142	25.5	33.7	-1.9337	-2.5373	
Combined	132	21	3.8	3.6	0.0392	0.0479	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	20	1	0.9	0.1	0.0229	0.0236	0.0042
1-9	67	14	3.3	2.5	0.1233	0.1453	
10-19	63	7	7.3	4.6	0.3493	0.4018	
20-29	107	58	13.6	32.2	-6.6998	-10.4635	
30-39	199	44	17.4	13.9	0.5558	0.6609	
40-49	182	36	13.7	13.8	-0.0154	-0.0191	
50-69	207	38	25.2	14.2	1.2987	1.4712	
70-100	127	30	18.7	18.8	-0.0251	-0.0311	
School enrollment ¹							
0-99	59	31	3.4	9.2	-2.2216	-3.6287	0.0005
100-199	47	11	1.7	1.9	-0.0299	-0.0376	
200-499	123	10	13.3	3.6	0.5820	0.6188	
500-749	130	13	21.3	11.5	1.1096	1.2512	
750-999	97	32	18.9	33.6	-4.3404	-6.1645	
1000 or more	516	131	41.3	40.4	0.1830	0.2253	
School urbanicity ¹							
City	254	57	26.4	17.1	1.2420	1.4318	0.4017
Suburban	483	119	51.1	61.3	-2.2616	-2.9044	
Town	63	9	5.3	4.9	0.0627	0.0765	
Rural	172	43	17.2	16.7	0.0948	0.1166	
Magnet status							
Yes	137	47	100.0	100.0	0.0000	0.0000	†
No	†	†	†	†	†	†	

See notes at end of table.

Table A-38. Comparison of all SASS public school teacher respondents and nonrespondents in Florida with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	25	5	1.2	1.0	0.0284	0.0342	0.0813
1-2	69	16	7.1	4.7	0.3287	0.3798	
3	105	6	10.2	5.5	0.5345	0.6021	
4-9	239	54	21.8	14.3	1.0068	1.1632	
10-29	303	69	36.6	35.5	0.1932	0.2376	
30-100	231	78	23.2	39.1	-4.5359	-6.3470	
Percent Asian Enrollment							
Not Reported	153	54	9.4	13.4	-0.9912	-1.3240	0.3439
1	478	98	50.7	47.2	0.6413	0.7826	
2-3	214	35	26.5	20.6	0.9152	1.0837	
4-9	125	41	12.9	18.9	-1.5501	-2.0887	
10-100	2	0	0.5	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	26	9	2.2	5.4	-1.1500	-1.8079	0.3564
1	39	4	3.4	2.3	0.1567	0.1813	
2-3	68	15	7.9	5.3	0.3605	0.4174	
4-9	184	47	18.4	23.5	-1.1949	-1.5569	
10-29	372	91	41.3	44.8	-0.7121	-0.8949	
30-49	137	15	12.9	5.5	0.6770	0.7453	
50-100	146	47	13.8	13.2	0.1101	0.1350	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	251	65	23.9	26.9	-0.6442	-0.8163	0.0851
1	714	155	75.4	67.5	1.3778	1.6700	
2-100	7	8	0.7	5.5	-3.0976	-8.6714	
Percent White enrollment							
Not Reported	18	2	1.2	0.3	0.0454	0.0476	0.7874
1-9	140	46	13.1	18.7	-1.4037	-1.8771	
10-49	306	69	30.7	28.2	0.4372	0.5325	
50-79	364	90	40.0	40.6	-0.1319	-0.1637	
80-89	106	16	9.0	8.7	0.0495	0.0608	
90-100	38	5	6.0	3.5	0.3067	0.3486	
Title I eligibility status							
Yes	214	53	36.0	30.5	0.9167	1.1008	0.4883
No	756	175	64.0	69.5	-1.1212	-1.4096	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-39. Comparison of all SASS public school teacher respondents and nonrespondents in Indiana with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	799	152	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	88	16	11.7	10.6	0.1694	0.1997	0.0002
General Elementary	157	33	37.1	41.4	-0.7664	-0.9351	
Math	87	10	7.3	6.6	0.1088	0.1282	
Science	70	13	5.6	6.4	-0.1329	-0.1625	
English/Language Arts	100	20	8.9	7.8	0.1645	0.1929	
Social Studies	67	8	5.6	3.8	0.2150	0.2435	
Vocational/Technical	44	7	3.8	2.6	0.1455	0.1648	
Other	184	32	19.7	16.1	0.5060	0.5875	
Not reported	2	13	0.1	4.8	-4.0930	-31.4821	
Full-time/part-time status							
Full time	722	127	94.0	97.0	-0.4972	-0.5944	0.1399
Part time	39	7	6.0	3.0	0.2614	0.2860	
Teaching experience at current school ¹							
1-3 years	148	29	17.3	13.9	0.4601	0.5333	0.7038
4-19 years	434	92	55.3	58.7	-0.5837	-0.7060	
20 or more years	217	31	27.4	27.4	0.0031	0.0038	
Charter status							
Traditional public	774	145	99.3	98.5	0.1234	0.1476	0.3701
Charter school	25	7	0.7	1.5	-0.2139	-0.2987	
Grade level of school ¹							
Elementary	242	51	61.6	64.7	-0.5258	-0.6348	0.7910
Secondary	490	85	34.7	30.8	0.5869	0.6896	
Combined	67	16	3.7	4.6	-0.1722	-0.2142	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	8	0	2.0	0.0	0.0000	0.0000	0.0042
1-9	66	10	5.2	3.2	0.2157	0.2421	
10-19	169	21	17.8	13.6	0.5567	0.6404	
20-29	168	44	22.3	26.2	-0.7380	-0.9093	
30-39	156	39	15.9	19.3	-0.6539	-0.8105	
40-49	49	8	7.7	8.4	-0.1118	-0.1357	
50-69	128	21	18.6	20.8	-0.3965	-0.4840	
70-100	55	9	10.4	8.5	0.2627	0.3052	
School enrollment ¹							
0-99	10	5	0.4	1.5	-0.5335	-0.9812	0.4238
100-199	22	3	2.8	1.4	0.1241	0.1362	
200-499	203	37	36.2	31.7	0.6718	0.7878	
500-749	175	45	26.5	39.2	-2.8522	-3.6838	
750-999	84	9	11.5	7.0	0.4842	0.5425	
1000 or more	305	53	22.6	19.2	0.4799	0.5606	
School urbanicity ¹							
City	237	51	29.0	39.3	-2.1570	-2.7330	0.1726
Suburban	166	42	20.6	22.8	-0.4075	-0.4969	
Town	178	7	20.9	6.0	0.8028	0.8486	
Rural	218	52	29.5	31.8	-0.4130	-0.5011	
Magnet status							
Yes	7	0	0.9	0.0	0.0000	0.0000	0.4150
No	792	152	99.1	100.0	-0.1431	-0.1716	

See notes at end of table.

Table A-39. Comparison of all SASS public school teacher respondents and nonrespondents in Indiana with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	39	4	5.4	3.1	0.2347	0.2612	0.7734
1-2	351	61	38.3	40.9	-0.4537	-0.5493	
3	143	41	16.6	18.6	-0.3744	-0.4575	
4-9	172	35	23.6	28.6	-0.9607	-1.1905	
10-29	80	10	12.4	7.3	0.5325	0.5942	
30-100	14	1	3.7	1.5	0.1644	0.1777	
Percent Asian Enrollment							
Not Reported	120	24	20.4	16.9	0.4916	0.5720	0.3439
1	594	101	67.3	60.6	1.0178	1.1987	
2-3	43	17	5.2	9.9	-1.2537	-1.7195	
4-9	38	10	5.9	12.6	-1.9786	-2.8100	
10-100	4	0	1.1	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	99	15	15.3	9.6	0.6282	0.7060	0.1752
1	347	48	38.7	27.3	1.3933	1.5975	
2-3	75	19	10.3	19.6	-2.5227	-3.4668	
4-9	56	19	9.8	6.7	0.3686	0.4184	
10-29	112	17	13.3	13.5	-0.0273	-0.0327	
30-49	46	22	5.5	12.4	-2.1092	-3.0440	
50-100	64	12	7.1	11.0	-0.9150	-1.1956	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	272	49	38.5	41.2	-0.4733	-0.5734	0.9118
1	515	100	58.4	54.9	0.5502	0.6523	
2-100	12	3	3.1	3.9	-0.1594	-0.1990	
Percent White enrollment							
Not Reported	10	1	1.1	0.0	0.0058	0.0059	0.6811
1-9	24	3	2.5	4.2	-0.4140	-0.5501	
10-49	62	15	8.8	11.9	-0.6480	-0.8208	
50-79	135	29	17.2	16.6	0.0970	0.1155	
80-89	131	40	16.4	23.3	-1.4999	-1.9196	
90-100	437	64	54.0	44.1	1.3793	1.6015	
Title I eligibility status							
Yes	745	149	94.9	99.2	-0.7313	-0.8922	0.0023
No	54	3	5.1	0.8	0.1329	0.1372	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-40. Comparison of all SASS public school teacher respondents and nonrespondents in Maryland with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	485	141	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	78	14	14.4	6.3	0.8431	0.9422	0.0399
General Elementary	61	15	27.6	24.4	0.5986	0.7398	
Math	61	18	9.0	15.9	-2.2363	-3.2935	
Science	50	9	8.5	4.8	0.4811	0.5537	
English/Language Arts	64	20	11.1	13.5	-0.5825	-0.7709	
Social Studies	29	13	4.0	7.5	-1.1678	-1.7508	
Vocational/Technical	40	14	3.8	5.7	-0.5734	-0.8067	
Other	97	32	21.3	19.4	0.3682	0.4575	
Not reported	5	6	0.5	2.4	-1.0145	-2.2312	
Full-time/part-time status							
Full time	422	112	91.7	97.6	-1.2050	-1.5119	0.1183
Part time	28	2	8.3	2.4	0.3796	0.4055	
Teaching experience at current school ¹							
1-3 years	116	25	21.7	23.2	-0.3234	-0.4152	0.4704
4-19 years	268	90	56.9	61.4	-0.9988	-1.2856	
20 or more years	101	26	21.4	15.5	0.9580	1.1423	
Charter status							
Traditional public	483	140	99.8	99.5	0.0512	0.0648	0.0003
Charter school	2	1	0.2	0.5	-0.0846	-0.1295	
Grade level of school ¹							
Elementary	145	36	65.8	59.8	1.1697	1.4526	0.1980
Secondary	283	96	29.2	38.7	-2.4505	-3.3128	
Combined	57	9	5.0	1.6	0.2627	0.2846	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	34	8	4.2	1.4	0.2256	0.2453	0.3590
1-9	86	23	18.4	10.6	1.0387	1.1980	
10-19	63	22	10.9	17.1	-1.8150	-2.5708	
20-29	99	31	19.8	22.9	-0.7327	-0.9584	
30-39	63	18	9.2	14.4	-1.5004	-2.1212	
40-49	63	17	11.5	9.4	0.3675	0.4479	
50-69	46	10	13.1	5.4	0.7611	0.8451	
70-100	31	12	12.9	18.8	-1.6502	-2.2908	
School enrollment ¹							
0-99	32	3	4.2	1.0	0.1880	0.1997	0.0138
100-199	43	9	5.2	1.8	0.2855	0.3115	
200-499	64	7	26.5	9.9	1.5056	1.6557	
500-749	71	27	25.4	31.1	-1.3939	-1.8478	
750-999	54	23	12.6	27.2	-5.3497	-8.4314	
1000 or more	221	72	26.1	29.0	-0.6683	-0.8661	
School urbanicity ¹							
City	75	24	16.4	20.1	-0.8868	-1.1748	0.4531
Suburban	244	91	56.0	58.9	-0.6380	-0.8166	
Town	41	14	8.0	12.3	-1.2442	-1.7527	
Rural	125	12	19.6	8.7	1.1505	1.2874	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-40. Comparison of all SASS public school teacher respondents and nonrespondents in Maryland with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	59	18	12.0	10.3	0.3109	0.3821	0.8641
1-2	196	52	30.8	30.7	0.0243	0.0308	
3	125	44	30.3	25.7	0.8507	1.0426	
4-9	77	17	19.5	25.8	-1.6312	-2.2050	
10-29	19	9	3.5	5.8	-0.7105	-1.0246	
30-100	9	1	3.9	1.7	0.2310	0.2584	
Percent Asian Enrollment							
Not Reported	64	13	10.9	4.9	0.6441	0.7217	0.3439
1	260	73	49.3	54.9	-1.2763	-1.6546	
2-3	99	35	26.0	27.7	-0.3826	-0.4912	
4-9	50	20	11.4	12.5	-0.2353	-0.3036	
10-100	12	0	2.4	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	28	8	3.5	1.4	0.2028	0.2237	0.3322
1	34	2	8.8	0.8	0.1913	0.1960	
2-3	39	11	6.8	4.4	0.3510	0.4118	
4-9	63	24	14.5	19.1	-1.2020	-1.6243	
10-29	135	37	25.8	22.7	0.5859	0.7233	
30-49	24	4	6.4	6.5	-0.0380	-0.0484	
50-100	162	55	34.2	45.0	-2.8027	-3.7842	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	148	26	30.7	14.8	1.8083	2.0407	0.1133
1	333	113	67.4	82.2	-3.6251	-4.8018	
2-100	4	2	1.9	2.9	-0.3209	-0.4561	
Percent White enrollment							
Not Reported	34	8	4.2	1.4	0.2256	0.2453	0.2387
1-9	117	36	27.0	32.9	-1.4205	-1.8799	
10-49	52	23	12.3	18.7	-1.8651	-2.6228	
50-79	122	30	21.1	14.6	1.0158	1.2025	
80-89	64	25	17.6	24.8	-1.9902	-2.7394	
90-100	96	19	17.8	7.6	1.0414	1.1598	
Title I eligibility status							
Yes	74	14	32.8	22.4	1.5980	1.8982	0.2234
No	408	125	67.2	77.6	-2.4418	-3.1913	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-41. Comparison of all SASS public school teacher respondents and nonrespondents in Massachusetts with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	671	126	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	98	11	16.6	10.3	0.7303	0.8265	0.0399
General Elementary	72	25	22.7	36.8	-3.6185	-4.8638	
Math	83	13	10.3	5.5	0.4903	0.5455	
Science	62	13	6.9	6.0	0.1458	0.1726	
English/Language Arts	81	17	9.3	8.0	0.1926	0.2279	
Social Studies	60	5	6.1	3.1	0.2930	0.3247	
Vocational/Technical	40	8	4.0	4.6	-0.1209	-0.1504	
Other	172	34	23.4	25.7	-0.4348	-0.5361	
Not reported	3	0	0.7	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	616	118	91.5	95.4	-0.6933	-0.8443	0.2378
Part time	41	5	8.5	4.6	0.3943	0.4390	
Teaching experience at current school ¹							
1-3 years	140	24	18.2	15.0	0.4763	0.5595	0.5108
4-19 years	426	79	67.4	67.2	0.0436	0.0528	
20 or more years	105	23	14.4	17.8	-0.7191	-0.9081	
Charter status							
Traditional public	650	123	98.2	98.4	-0.0254	-0.0308	0.9052
Charter school	21	3	1.8	1.6	0.0236	0.0282	
Grade level of school ¹							
Elementary	209	47	62.2	67.3	-0.9502	-1.1681	0.4537
Secondary	392	74	34.4	31.6	0.4550	0.5436	
Combined	70	5	3.5	1.2	0.1521	0.1629	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	3	5	0.6	5.7	-3.5774	-11.4838	0.0006
1-9	247	26	37.7	14.7	1.7547	1.8995	
10-19	172	21	24.0	20.1	0.5900	0.6947	
20-29	82	12	10.1	5.6	0.4728	0.5283	
30-39	28	6	3.2	6.4	-0.9277	-1.3166	
40-49	31	12	5.6	11.8	-1.8925	-2.7334	
50-69	46	29	7.5	15.7	-2.5057	-3.6154	
70-100	62	15	11.4	20.1	-2.4021	-3.3055	
School enrollment ¹							
0-99	2	1	0.2	0.4	-0.0629	-0.0925	0.5576
100-199	18	4	3.6	4.7	-0.2415	-0.3084	
200-499	117	35	25.5	37.1	-2.7598	-3.6134	
500-749	200	27	35.6	23.7	1.4745	1.6823	
750-999	110	13	11.3	11.0	0.0463	0.0558	
1000 or more	224	46	23.9	23.1	0.1338	0.1613	
School urbanicity ¹							
City	132	52	20.3	33.7	-3.4772	-4.6995	0.1749
Suburban	426	59	66.7	53.2	1.9534	2.2837	
Town	21	4	2.5	5.2	-0.8100	-1.1640	
Rural	92	11	10.5	7.9	0.3500	0.4063	
Magnet status							
Yes	†	†	†	†	†	†	†
No	671	126	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-41. Comparison of all SASS public school teacher respondents and nonrespondents in Massachusetts with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	1	0	0.3	0.0	0.0000	0.0000	0.8641
1-2	202	17	29.9	11.0	1.3660	1.4725	
3	125	21	19.1	18.6	0.0843	0.1017	
4-9	139	24	20.1	21.4	-0.2432	-0.2981	
10-29	135	42	18.2	33.2	-4.1620	-5.7685	
30-100	69	22	12.3	15.8	-0.7382	-0.9385	
Percent Asian Enrollment							
Not Reported	38	5	5.4	5.1	0.0520	0.0624	0.7801
1	332	55	43.9	39.7	0.6783	0.8083	
2-3	83	14	12.9	8.1	0.5610	0.6359	
4-9	132	33	23.3	25.7	-0.4391	-0.5414	
10-100	86	19	14.5	21.4	-1.6655	-2.1886	
Percent Black Enrollment							
Not Reported	3	0	0.8	0.0	0.0000	0.0000	0.3322
1	232	34	36.1	24.0	1.5009	1.7119	
2-3	158	19	18.2	18.1	0.0133	0.0161	
4-9	163	23	27.7	23.1	0.6942	0.8168	
10-29	42	28	7.4	18.5	-3.8323	-5.8551	
30-49	41	12	6.2	12.3	-1.7796	-2.5228	
50-100	32	10	3.5	4.0	-0.1112	-0.1386	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	226	35	37.2	26.4	1.4142	1.6268	0.1133
1	437	91	62.2	73.6	-2.2852	-2.8584	
2-100	8	0	0.6	0.0	0.0000	0.0000	
Percent White enrollment							
Not Reported	4	0	0.5	0.0	0.0000	0.0000	0.2387
1-9	31	9	3.6	3.4	0.0398	0.0476	
10-49	82	38	13.7	36.6	-8.3021	-13.0095	
50-79	148	30	23.8	21.1	0.4291	0.5097	
80-89	149	15	20.3	11.3	0.9470	1.0593	
90-100	257	34	38.2	27.6	1.4068	1.6223	
Title I eligibility status							
Yes	289	65	49.3	64.9	-3.3910	-4.3366	0.0435
No	382	61	50.7	35.1	1.9924	2.2852	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-42. Comparison of all SASS public school teacher respondents and nonrespondents in Michigan with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	760	214	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	106	25	13.1	12.6	0.1077	0.1356	0.0748
General Elementary	156	29	31.4	25.2	1.1076	1.3471	
Math	89	16	9.9	5.9	0.5488	0.6377	
Science	63	24	6.6	8.9	-0.6059	-0.8255	
English/Language Arts	84	33	8.4	11.7	-0.8950	-1.2303	
Social Studies	68	20	6.6	5.7	0.1736	0.2140	
Vocational/Technical	43	9	4.4	2.6	0.2490	0.2882	
Other	144	57	18.6	27.1	-2.4258	-3.3827	
Not reported	7	1	0.9	0.2	0.0457	0.0489	
Full-time/part-time status							
Full time	637	182	89.7	91.5	-0.3874	-0.4897	0.5529
Part time	63	14	10.3	8.5	0.3246	0.3935	
Teaching experience at current school ¹							
1-3 years	121	36	12.5	15.6	-0.7791	-1.0415	0.2421
4-19 years	495	148	67.1	70.0	-0.6191	-0.7932	
20 or more years	144	30	20.4	14.5	0.9506	1.1327	
Charter status							
Traditional public	689	195	94.5	95.9	-0.3072	-0.3911	0.5587
Charter school	70	17	5.5	4.1	0.2377	0.2850	
Grade level of school ¹							
Elementary	277	61	63.7	56.8	1.3464	1.6702	0.1221
Secondary	388	141	29.5	39.9	-2.7596	-3.7650	
Combined	95	12	6.7	3.4	0.4012	0.4551	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	86	24	8.1	8.3	-0.0405	-0.0517	0.8069
1-9	55	26	6.5	9.8	-0.9370	-1.3162	
10-19	145	33	18.4	14.8	0.6369	0.7754	
20-29	153	52	20.0	23.8	-0.9069	-1.1972	
30-39	117	13	15.4	10.0	0.8064	0.9473	
40-49	71	19	11.0	8.6	0.4249	0.5141	
50-69	70	35	10.8	16.3	-1.5799	-2.2214	
70-100	63	12	9.7	8.5	0.2326	0.2875	
School enrollment ¹							
0-99	26	2	1.8	0.6	0.0973	0.1053	0.0206
100-199	43	3	4.4	0.5	0.1204	0.1243	
200-499	270	63	42.9	38.8	0.7960	0.9905	
500-749	172	30	26.2	17.1	1.3589	1.5988	
750-999	74	18	8.9	13.3	-1.2542	-1.7589	
1000 or more	175	98	15.8	29.7	-4.6795	-7.0541	
School urbanicity ¹							
City	146	74	19.6	37.4	-6.0503	-9.1663	0.0148
Suburban	307	61	44.4	28.9	2.3214	2.7285	
Town	94	19	11.7	8.9	0.4837	0.5824	
Rural	213	60	24.3	24.9	-0.1336	-0.1705	
Magnet status							
Yes	83	24	10.5	19.1	-2.8576	-4.2621	0.1196
No	676	188	89.5	80.9	1.6941	2.1055	

See notes at end of table.

Table A-42. Comparison of all SASS public school teacher respondents and nonrespondents in Michigan with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	91	25	9.8	11.4	-0.3771	-0.4954	0.4552
1-2	285	99	35.9	48.3	-3.3228	-4.5309	
3	172	58	23.2	21.3	0.3661	0.4570	
4-9	152	22	23.5	13.2	1.3541	1.5597	
10-29	49	7	4.9	3.0	0.2707	0.3149	
30-100	11	3	2.8	2.8	-0.0005	-0.0006	
Percent Asian Enrollment							
Not Reported	130	21	16.6	10.1	0.9133	1.0636	0.7118
1	421	138	54.8	62.9	-1.9161	-2.5096	
2-3	96	16	12.4	10.6	0.3393	0.4175	
4-9	87	30	11.8	12.8	-0.2226	-0.2877	
10-100	26	9	4.5	3.7	0.1465	0.1789	
Percent Black Enrollment							
Not Reported	50	11	8.1	5.6	0.3873	0.4600	0.0422
1	292	54	35.0	24.0	1.7163	2.0338	
2-3	59	16	11.0	10.5	0.0987	0.1241	
4-9	160	38	19.1	14.4	0.7929	0.9544	
10-29	69	23	10.6	13.3	-0.7010	-0.9397	
30-49	52	11	6.7	6.8	-0.0398	-0.0508	
50-100	78	61	9.7	25.4	-6.4834	-11.0601	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	193	50	23.9	18.3	0.9579	1.1558	0.3574
1	485	156	66.1	76.7	-2.5301	-3.3224	
2-100	82	8	10.0	5.0	0.5945	0.6745	
Percent White enrollment							
Not Reported	23	14	2.9	5.7	-1.0012	-1.5398	0.0008
1-9	34	40	4.0	19.3	-8.7310	-20.2046	
10-49	87	21	12.1	12.3	-0.0630	-0.0804	
50-79	168	35	19.4	12.2	1.0457	1.2231	
80-89	113	26	16.9	14.5	0.4543	0.5593	
90-100	335	78	44.8	35.9	1.5821	1.9241	
Title I eligibility status							
Yes	145	53	25.4	30.8	-1.3246	-1.7562	0.4529
No	614	159	74.6	69.2	1.0759	1.3443	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-43. Comparison of all SASS public school teacher respondents and nonrespondents in Minnesota with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	1,211	249	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	196	36	15.3	13.9	0.2270	0.2736	0.0748
General Elementary	245	40	30.5	25.1	0.8503	1.0075	
Math	111	21	7.3	7.2	0.0249	0.0304	
Science	90	24	6.1	7.4	-0.2912	-0.3714	
English/Language Arts	124	24	8.5	8.7	-0.0377	-0.0464	
Social Studies	93	24	5.6	7.6	-0.4634	-0.6044	
Vocational/Technical	56	18	3.2	5.8	-0.7281	-1.0205	
Other	288	62	23.2	24.3	-0.2067	-0.2554	
Not reported	8	0	0.2	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	997	193	85.3	84.7	0.1018	0.1228	0.8264
Part time	159	32	14.7	15.3	-0.1059	-0.1286	
Teaching experience at current school ¹							
1-3 years	213	41	14.7	14.6	0.0103	0.0126	0.6599
4-19 years	736	152	62.6	65.5	-0.5380	-0.6645	
20 or more years	262	56	22.6	19.9	0.4568	0.5470	
Charter status							
Traditional public	1,163	240	97.3	97.1	0.0514	0.0629	0.8513
Charter school	48	9	2.7	2.9	-0.0558	-0.0697	
Grade level of school ¹							
Elementary	360	77	56.8	55.2	0.2873	0.3501	0.2793
Secondary	562	138	35.0	40.5	-1.1421	-1.4397	
Combined	289	34	8.2	4.2	0.4109	0.4590	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	56	9	3.9	3.4	0.0905	0.1080	0.0743
1-9	146	39	10.6	12.6	-0.4275	-0.5421	
10-19	307	95	23.7	37.8	-3.7247	-5.0617	
20-29	290	51	22.5	22.5	-0.0057	-0.0069	
30-39	158	16	15.8	8.4	0.7931	0.8878	
40-49	90	14	10.6	7.0	0.4646	0.5336	
50-69	76	15	5.5	4.2	0.1921	0.2250	
70-100	88	10	7.4	4.1	0.3635	0.4094	
School enrollment ¹							
0-99	88	14	4.8	3.9	0.1392	0.1647	0.0275
100-199	65	9	3.2	2.3	0.1241	0.1441	
200-499	398	61	33.1	28.9	0.6887	0.8241	
500-749	223	21	23.5	12.5	1.1743	1.3155	
750-999	147	37	15.7	18.4	-0.5673	-0.7171	
1000 or more	290	107	19.8	34.0	-3.9652	-5.4993	
School urbanicity ¹							
City	198	57	18.4	25.3	-1.6238	-2.1257	0.1150
Suburban	285	85	29.3	38.5	-2.0840	-2.6993	
Town	255	48	23.1	14.8	1.0478	1.1987	
Rural	473	59	29.1	21.4	1.0937	1.2748	
Magnet status							
Yes	28	6	4.1	4.5	-0.0937	-0.1172	0.7839
No	1,183	243	95.9	95.5	0.0855	0.1046	

See notes at end of table.

Table A-43. Comparison of all SASS public school teacher respondents and nonrespondents in Minnesota with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	216	18	9.2	3.6	0.4538	0.4940	0.0683
1-2	406	99	33.2	38.5	-1.1043	-1.3927	
3	202	64	18.0	25.4	-1.7830	-2.3489	
4-9	220	46	22.0	23.0	-0.2061	-0.2547	
10-29	157	19	16.2	8.0	0.8201	0.9112	
30-100	10	3	1.4	1.4	0.0053	0.0065	
Percent Asian Enrollment							
Not Reported	199	16	10.1	5.1	0.5123	0.5699	0.0021
1	502	83	36.8	25.5	1.5295	1.7676	
2-3	181	43	16.3	18.7	-0.4912	-0.6180	
4-9	232	93	24.5	42.9	-5.1924	-7.2366	
10-100	97	14	12.3	7.9	0.5519	0.6320	
Percent Black Enrollment							
Not Reported	179	11	8.6	3.3	0.4206	0.4572	0.0206
1	550	98	40.0	32.3	1.1892	1.4051	
2-3	125	25	14.2	10.9	0.4855	0.5694	
4-9	132	45	12.4	19.1	-1.7295	-2.3299	
10-29	163	57	18.0	29.0	-2.9304	-3.9930	
30-49	51	8	5.8	3.2	0.2894	0.3250	
50-100	11	5	1.0	2.2	-0.3950	-0.5883	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	223	32	15.4	10.3	0.6639	0.7640	0.0343
1	735	189	66.7	78.9	-2.5590	-3.2401	
2-100	253	28	17.9	10.8	0.8506	0.9662	
Percent White enrollment							
Not Reported	59	4	3.9	1.3	0.1796	0.1930	0.0345
1-9	13	9	1.0	2.8	-0.7493	-1.2458	
10-49	286	30	14.1	7.0	0.7151	0.7945	
50-79	266	63	27.5	29.8	-0.4555	-0.5667	
80-89	234	66	20.8	28.6	-1.8207	-2.3824	
90-100	353	77	32.7	30.6	0.3765	0.4557	
Title I eligibility status							
Yes	463	52	42.5	25.0	2.0710	2.3491	0.0071
No	723	196	57.5	75.0	-4.0114	-5.2052	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-44. Comparison of all SASS public school teacher respondents and nonrespondents in Nevada with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	592	160	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	85	16	13.5	8.5	0.6398	0.7338	0.3803
General Elementary	145	26	42.4	38.5	0.6852	0.8302	
Math	54	18	5.6	7.1	-0.3305	-0.4275	
Science	52	11	5.7	6.3	-0.1110	-0.1393	
English/Language Arts	69	19	8.9	6.3	0.3633	0.4236	
Social Studies	41	12	4.6	3.6	0.1581	0.1866	
Vocational/Technical	27	11	2.2	5.8	-1.3746	-2.2193	
Other	104	38	14.2	20.6	-1.6120	-2.1565	
Not reported	15	9	2.9	3.4	-0.1100	-0.1401	
Full-time/part-time status							
Full time	543	151	96.3	95.2	0.2179	0.2699	0.6361
Part time	19	7	3.7	4.8	-0.2714	-0.3571	
Teaching experience at current school ¹							
1-3 years	140	34	23.5	20.3	0.5431	0.6523	0.5806
4-19 years	365	107	62.9	68.7	-1.1840	-1.4856	
20 or more years	87	19	13.6	11.0	0.4105	0.4880	
Charter status							
Traditional public	563	152	98.9	98.8	0.0288	0.0354	0.6586
Charter school	29	8	1.1	1.2	-0.0321	-0.0406	
Grade level of school ¹							
Elementary	210	40	72.4	61.3	1.8282	2.1892	0.0940
Secondary	312	106	24.9	36.4	-2.9474	-3.9544	
Combined	70	14	2.7	2.2	0.0783	0.0933	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	17	1	3.3	0.3	0.0617	0.0630	0.3808
1-9	35	5	6.6	1.5	0.2581	0.2720	
10-19	123	47	15.0	25.5	-2.9779	-4.1574	
20-29	113	36	19.6	20.3	-0.1430	-0.1776	
30-39	53	19	8.4	11.2	-0.6698	-0.8785	
40-49	54	13	7.8	6.7	0.1860	0.2231	
50-69	141	27	21.2	15.3	0.8471	0.9899	
70-100	56	12	18.2	19.2	-0.2003	-0.2497	
School enrollment ¹							
0-99	21	3	1.0	0.4	0.0520	0.0570	0.2965
100-199	42	9	2.1	1.7	0.0579	0.0690	
200-499	77	20	11.0	7.0	0.5199	0.5969	
500-749	107	17	27.7	16.9	1.3472	1.5384	
750-999	71	19	22.4	23.8	-0.2967	-0.3705	
1000 or more	274	92	35.8	50.1	-3.5276	-4.6794	
School urbanicity ¹							
City	275	64	45.0	46.5	-0.2863	-0.3553	0.5480
Suburban	157	53	29.8	37.6	-1.7837	-2.3092	
Town	59	20	12.8	8.2	0.5984	0.6875	
Rural	101	23	12.5	7.8	0.5960	0.6826	
Magnet status							
Yes	†	†	†	†	†	†	†
No	592	160	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-44. Comparison of all SASS public school teacher respondents and nonrespondents in Nevada with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	1	0	0.0	0.0	0.0000	0.0000	0.0683
1-2	10	0	0.4	0.0	0.0000	0.0000	
3	10	3	1.0	0.6	0.0455	0.0521	
4-9	41	7	6.2	2.9	0.3232	0.3589	
10-29	286	95	45.6	53.1	-1.5990	-2.0331	
30-100	244	55	46.8	43.4	0.6140	0.7466	
Percent Asian Enrollment							
Not Reported	15	1	1.0	0.2	0.0298	0.0309	0.0106
1	110	17	19.8	8.9	1.0350	1.1435	
2-3	121	31	22.8	13.6	1.1229	1.2792	
4-9	243	63	35.9	39.1	-0.6485	-0.8132	
10-100	103	48	20.4	38.2	-5.4002	-7.7556	
Percent Black Enrollment							
Not Reported	22	1	1.3	0.2	0.0310	0.0319	0.1951
1	105	29	16.7	10.6	0.7799	0.8960	
2-3	70	10	10.9	3.7	0.5271	0.5684	
4-9	125	40	26.2	35.8	-2.3090	-3.0439	
10-29	217	68	38.1	45.1	-1.5181	-1.9373	
30-49	35	8	2.5	2.5	-0.0046	-0.0057	
50-100	18	4	4.3	2.1	0.2263	0.2521	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	21	11	2.5	2.6	-0.0251	-0.0312	0.0152
1	375	120	71.6	87.1	-3.4248	-4.3962	
2-100	196	29	25.9	10.3	1.3226	1.4449	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.0345
1-9	37	5	9.6	3.9	0.4915	0.5376	
10-49	264	75	43.4	55.0	-2.6452	-3.4267	
50-79	241	74	38.7	37.7	0.1818	0.2232	
80-89	49	6	8.3	3.4	0.4283	0.4697	
90-100	1	0	0.0	0.0	0.0000	0.0000	
Title I eligibility status							
Yes	73	10	17.9	13.0	0.7030	0.8225	0.5794
No	519	150	82.1	87.0	-0.9581	-1.1947	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-45. Comparison of all SASS public school teacher respondents and nonrespondents in New Jersey with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	553	156	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	86	22	14.9	9.4	0.8787	1.0442	0.4048
General Elementary	75	20	29.5	27.6	0.4219	0.5403	
Math	61	18	7.7	9.2	-0.4061	-0.5523	
Science	42	13	5.4	5.6	-0.0370	-0.0485	
English/Language Arts	72	21	9.6	13.3	-1.1101	-1.5741	
Social Studies	42	10	4.8	3.0	0.2773	0.3302	
Vocational/Technical	30	6	3.5	1.5	0.2294	0.2585	
Other	133	43	23.0	29.3	-1.7240	-2.3812	
Not reported	12	3	1.6	1.1	0.0809	0.0982	
Full-time/part-time status							
Full time	457	121	92.6	90.9	0.3693	0.4741	0.6253
Part time	22	9	7.4	9.1	-0.4370	-0.5919	
Teaching experience at current school ¹							
1-3 years	107	34	14.9	16.5	-0.3999	-0.5328	0.9204
4-19 years	368	101	69.7	68.5	0.2887	0.3737	
20 or more years	78	21	15.4	15.0	0.0759	0.0982	
Charter status							
Traditional public	523	143	99.2	98.8	0.0817	0.1061	0.5674
Charter school	30	13	0.8	1.2	-0.1061	-0.1513	
Grade level of school ¹							
Elementary	148	48	62.4	67.3	-1.1917	-1.5771	0.6928
Secondary	356	96	36.1	31.4	0.9708	1.2241	
Combined	49	12	1.5	1.3	0.0387	0.0488	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	24	8	3.1	2.0	0.1744	0.2086	0.1152
1-9	202	28	36.3	23.2	2.1057	2.5097	
10-19	78	15	18.2	10.9	1.1114	1.3105	
20-29	64	25	13.8	12.7	0.2238	0.2859	
30-39	62	23	6.4	13.7	-2.9026	-4.7832	
40-49	34	13	3.1	7.2	-1.6969	-2.8847	
50-69	57	15	9.3	8.3	0.2167	0.2745	
70-100	32	29	10.0	22.0	-4.7840	-7.9507	
School enrollment ¹							
0-99	9	5	0.4	0.8	-0.1335	-0.2099	0.3261
100-199	21	8	3.6	5.3	-0.5000	-0.7182	
200-499	121	30	35.6	18.8	2.2970	2.6612	
500-749	76	23	19.0	19.0	0.0084	0.0109	
750-999	65	24	11.9	18.4	-2.0553	-3.0071	
1000 or more	261	66	29.4	37.7	-2.3093	-3.1977	
School urbanicity ¹							
City	39	28	7.1	16.2	-3.7037	-6.2375	0.1606
Suburban	420	108	78.7	75.1	0.7952	1.0229	
Town	16	2	2.0	3.1	-0.3453	-0.5044	
Rural	78	18	12.2	5.5	0.7977	0.9066	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-45. Comparison of all SASS public school teacher respondents and nonrespondents in New Jersey with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	16	4	0.5	0.4	0.0051	0.0066	0.0788
1-2	38	1	8.6	1.6	0.3636	0.3935	
3	99	18	17.2	14.6	0.5312	0.6662	
4-9	178	46	33.8	24.3	1.6823	2.0453	
10-29	123	36	22.4	22.9	-0.1234	-0.1613	
30-100	99	51	17.6	36.2	-7.0996	-11.4808	
Percent Asian Enrollment							
Not Reported	54	28	7.5	10.1	-0.7705	-1.0842	0.9293
1	177	39	29.9	24.7	1.0292	1.2844	
2-3	77	19	12.7	16.2	-0.9777	-1.3527	
4-9	141	35	30.2	28.5	0.3756	0.4819	
10-100	104	35	19.8	20.5	-0.1641	-0.2151	
Percent Black Enrollment							
Not Reported	18	4	1.4	0.4	0.0826	0.0903	0.5062
1	109	23	21.4	18.0	0.6694	0.8391	
2-3	79	14	14.7	12.0	0.5356	0.6665	
4-9	89	16	18.6	10.0	1.1938	1.3861	
10-29	141	36	29.5	32.3	-0.6780	-0.9003	
30-49	56	30	6.5	10.6	-1.3317	-1.9798	
50-100	61	33	7.8	16.7	-3.4224	-5.6001	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	316	101	60.4	72.8	-3.3118	-4.5103	0.0083
1	235	52	38.8	23.2	2.3744	2.7997	
2-100	2	3	0.8	4.0	-1.8718	-4.5719	
Percent White enrollment							
Not Reported	31	13	3.8	3.5	0.0616	0.0787	0.0003
1-9	69	36	8.4	26.5	-8.8280	-17.1943	
10-49	97	55	18.9	34.4	-5.4583	-8.4343	
50-79	155	32	28.4	12.8	1.8606	2.1126	
80-89	137	17	27.0	19.3	1.3530	1.6437	
90-100	64	3	13.5	3.4	0.7069	0.7602	
Title I eligibility status							
Yes	284	75	99.7	100.0	-0.0601	-0.0764	0.5794
No	5	0	0.3	0.0	0.0000	0.0000	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-46. Comparison of all SASS public school teacher respondents and nonrespondents in New Mexico with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	729	209	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	114	28	15.7	17.2	-0.3608	-0.4757	0.4500
General Elementary	164	39	38.2	32.0	1.2098	1.5044	
Math	63	20	5.3	6.1	-0.2002	-0.2671	
Science	53	25	4.8	7.7	-0.9438	-1.3871	
English/Language Arts	88	19	9.0	6.0	0.4801	0.5740	
Social Studies	61	15	5.4	5.6	-0.0495	-0.0644	
Vocational/Technical	36	6	3.8	1.8	0.2424	0.2751	
Other	136	50	16.6	21.8	-1.4251	-1.9679	
Not reported	14	7	1.2	1.7	-0.1552	-0.2200	
Full-time/part-time status							
Full time	631	136	96.7	94.2	0.4867	0.6072	0.2373
Part time	28	10	3.3	5.8	-0.7511	-1.0824	
Teaching experience at current school ¹							
1-3 years	122	30	15.4	14.3	0.2300	0.2921	0.6315
4-19 years	470	147	68.7	66.4	0.5020	0.6429	
20 or more years	137	32	15.9	19.3	-0.8776	-1.1866	
Charter status							
Traditional public	702	201	97.5	97.2	0.0614	0.0792	0.8674
Charter school	27	8	2.5	2.8	-0.0666	-0.0881	
Grade level of school ¹							
Elementary	240	69	64.5	64.0	0.1167	0.1503	0.9925
Secondary	421	124	32.6	32.9	-0.0849	-0.1099	
Combined	68	16	2.9	3.0	-0.0345	-0.0450	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	38	11	3.0	2.7	0.0463	0.0587	0.5529
1-9	3	2	0.9	2.2	-0.5295	-0.8965	
10-19	43	23	4.5	6.6	-0.6298	-0.8981	
20-29	67	23	8.5	15.6	-2.4651	-3.7790	
30-39	83	20	10.5	8.5	0.3835	0.4736	
40-49	103	16	11.6	7.4	0.6552	0.7769	
50-69	178	51	25.8	22.7	0.6238	0.7835	
70-100	214	63	35.2	34.2	0.2230	0.2859	
School enrollment ¹							
0-99	32	9	2.8	3.5	-0.1895	-0.2585	0.0292
100-199	61	21	4.1	5.7	-0.4706	-0.6618	
200-499	243	54	43.4	35.6	1.4925	1.8487	
500-749	153	28	25.2	15.5	1.4658	1.7283	
750-999	41	15	6.1	15.4	-3.9357	-6.8221	
1000 or more	199	82	18.5	24.3	-1.5890	-2.1942	
School urbanicity ¹							
City	196	76	31.4	42.4	-3.1195	-4.3455	0.2865
Suburban	56	20	11.8	13.2	-0.3501	-0.4641	
Town	231	43	29.7	19.5	1.6366	1.9482	
Rural	246	70	27.2	25.0	0.4733	0.5994	
Magnet status							
Yes	5	0	0.3	0.0	0.0000	0.0000	0.7839
No	724	209	99.7	100.0	-0.0673	-0.0869	

See notes at end of table.

Table A-46. Comparison of all SASS public school teacher respondents and nonrespondents in New Mexico with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	25	7	3.1	2.7	0.0888	0.1108	0.3750
1-2	3	3	0.4	1.3	-0.5142	-1.0757	
3	†	†	†	†	†	†	
4-9	23	9	1.8	2.9	-0.3682	-0.5444	
10-29	145	35	17.8	15.4	0.4784	0.5989	
30-100	533	155	77.0	77.7	-0.1590	-0.2056	
Percent Asian Enrollment							
Not Reported	181	51	27.5	23.5	0.8112	1.0119	0.9293
1	441	116	55.6	56.1	-0.1147	-0.1483	
2-3	45	35	8.6	15.4	-2.2955	-3.4821	
4-9	57	7	7.9	5.0	0.4460	0.5287	
10-100	5	0	0.3	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	139	35	17.3	12.5	0.8273	1.0014	0.5062
1	301	97	39.1	45.8	-1.6906	-2.2655	
2-3	144	43	23.7	28.6	-1.2814	-1.7313	
4-9	140	34	19.6	13.1	1.0612	1.2668	
10-29	5	0	0.3	0.0	0.0000	0.0000	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	144	38	21.0	11.5	1.3082	1.5156	0.1415
1	201	48	24.8	30.2	-1.4238	-1.9284	
2-100	384	123	54.2	58.3	-0.9815	-1.2883	
Percent White enrollment							
Not Reported	10	4	1.2	1.1	0.0086	0.0110	0.0651
1-9	163	65	25.2	39.9	-4.6493	-6.7906	
10-49	404	104	51.7	41.2	1.9699	2.4262	
50-79	152	36	22.0	17.7	0.8039	0.9925	
80-89	†	†	†	†	†	†	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	381	102	64.5	65.8	-0.2777	-0.3599	0.8540
No	348	107	35.5	34.2	0.2664	0.3412	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-47. Comparison of all SASS public school teacher respondents and nonrespondents in New York with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	680	155	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	98	16	14.2	10.0	0.5941	0.6924	0.5925
General Elementary	99	18	27.3	22.7	0.7498	0.8959	
Math	77	12	8.1	7.1	0.1760	0.2120	
Science	62	14	5.8	6.5	-0.1525	-0.1927	
English/Language Arts	78	21	7.9	11.4	-0.8714	-1.1646	
Social Studies	54	14	6.4	6.7	-0.0580	-0.0723	
Vocational/Technical	31	5	3.0	2.2	0.1235	0.1443	
Other	172	52	25.0	28.9	-0.8398	-1.0676	
Not reported	9	3	2.2	4.4	-0.7298	-1.0789	
Full-time/part-time status							
Full time	562	116	93.7	89.7	0.6966	0.8395	0.2696
Part time	37	10	6.3	10.3	-1.0716	-1.4520	
Teaching experience at current school ¹							
1-3 years	134	25	15.8	12.0	0.5777	0.6803	0.4815
4-19 years	440	108	68.6	69.7	-0.2056	-0.2546	
20 or more years	106	22	15.6	18.3	-0.5977	-0.7626	
Charter status							
Traditional public	631	143	99.3	98.8	0.0978	0.1205	0.1083
Charter school	41	10	0.7	1.2	-0.1496	-0.2099	
Grade level of school ¹							
Elementary	224	53	62.3	60.1	0.3915	0.4801	0.7712
Secondary	400	86	31.4	31.2	0.0493	0.0607	
Combined	56	16	6.3	8.7	-0.5815	-0.7693	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	39	10	4.5	5.7	-0.2525	-0.3263	0.9151
1-9	125	26	19.0	16.5	0.4226	0.5086	
10-19	61	15	7.7	10.4	-0.6535	-0.8607	
20-29	87	26	11.4	15.3	-0.9487	-1.2484	
30-39	56	9	7.4	5.7	0.2566	0.3031	
40-49	72	18	12.5	8.0	0.5927	0.6810	
50-69	65	11	6.7	5.6	0.1820	0.2177	
70-100	175	40	30.8	32.9	-0.4148	-0.5185	
School enrollment ¹							
0-99	10	3	1.1	2.4	-0.4235	-0.6367	0.1878
100-199	27	2	2.6	0.5	0.0894	0.0935	
200-499	186	41	31.6	27.8	0.6444	0.7774	
500-749	79	20	13.6	21.9	-2.2487	-3.0939	
750-999	129	27	22.1	15.0	0.9765	1.1315	
1000 or more	249	62	29.0	32.5	-0.7181	-0.9065	
School urbanicity ¹							
City	230	67	34.2	42.6	-1.9133	-2.4728	0.5847
Suburban	253	56	40.5	38.9	0.2971	0.3639	
Town	62	15	9.0	6.4	0.3753	0.4374	
Rural	135	17	16.3	12.1	0.6226	0.7311	
Magnet status							
Yes	32	5	3.8	5.1	-0.3322	-0.4378	0.5987
No	640	148	96.2	94.9	0.2568	0.3157	

See notes at end of table.

Table A-47. Comparison of all SASS public school teacher respondents and nonrespondents in New York with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	21	10	2.3	6.0	-1.3818	-2.2181	0.4886
1-2	187	40	24.5	21.8	0.4696	0.5675	
3	66	18	11.8	9.5	0.3606	0.4288	
4-9	153	22	20.1	14.7	0.7874	0.9225	
10-29	111	37	14.1	19.2	-1.2269	-1.6177	
30-100	142	28	27.2	28.8	-0.3230	-0.4032	
Percent Asian Enrollment							
Not Reported	81	19	9.1	7.9	0.1968	0.2370	0.9689
1	283	56	41.9	40.7	0.2146	0.2635	
2-3	115	21	17.1	14.9	0.3736	0.4499	
4-9	101	25	15.3	17.1	-0.3873	-0.4892	
10-100	100	34	16.7	19.4	-0.5680	-0.7223	
Percent Black Enrollment							
Not Reported	24	10	2.3	6.0	-1.4032	-2.2630	0.4343
1	211	47	32.8	32.3	0.0995	0.1224	
2-3	79	12	10.8	7.9	0.4241	0.4968	
4-9	87	14	14.7	9.6	0.6789	0.7825	
10-29	138	35	23.9	27.7	-0.8080	-1.0273	
30-49	41	8	6.4	4.4	0.2808	0.3258	
50-100	100	29	9.0	12.2	-0.7460	-0.9811	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	280	48	41.2	29.8	1.6580	1.9388	0.1738
1	349	95	54.5	62.4	-1.6680	-2.1156	
2-100	51	12	4.3	7.8	-1.0728	-1.5347	
Percent White enrollment							
Not Reported	22	12	1.7	5.5	-1.6277	-2.8572	0.4152
1-9	144	38	23.2	24.9	-0.3440	-0.4306	
10-49	89	18	12.7	15.0	-0.5056	-0.6458	
50-79	124	33	15.9	18.0	-0.4394	-0.5560	
80-89	109	21	17.7	12.4	0.7439	0.8663	
90-100	192	33	28.9	24.2	0.7644	0.9147	
Title I eligibility status							
Yes	357	84	63.7	59.8	0.6935	0.8450	0.5794
No	315	69	36.3	40.2	-0.7917	-0.9955	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-48. Comparison of all SASS public school teacher respondents and nonrespondents in Oregon with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	692	212	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	75	18	8.7	9.5	-0.1955	-0.2613	0.5463
General Elementary	126	27	33.4	25.3	1.5417	1.9021	
Math	80	22	8.0	8.0	0.0014	0.0018	
Science	53	25	5.1	7.0	-0.5563	-0.7911	
English/Language Arts	78	19	8.6	6.8	0.3571	0.4442	
Social Studies	60	22	6.1	6.9	-0.2251	-0.3046	
Vocational/Technical	37	11	3.3	3.0	0.0761	0.0971	
Other	167	61	23.3	27.8	-1.2153	-1.6635	
Not reported	16	7	3.4	5.7	-0.7825	-1.1885	
Full-time/part-time status							
Full time	554	161	89.1	81.0	1.7334	2.2031	0.0048
Part time	75	34	10.9	19.0	-2.7844	-4.2345	
Teaching experience at current school ¹							
1-3 years	142	37	18.7	15.8	0.6015	0.7584	0.5660
4-19 years	415	127	61.1	65.9	-1.2211	-1.6286	
20 or more years	135	48	20.3	18.3	0.4304	0.5505	
Charter status							
Traditional public	665	207	98.8	98.6	0.0432	0.0565	0.8676
Charter school	27	5	1.2	1.4	-0.0482	-0.0654	
Grade level of school ¹							
Elementary	209	65	64.3	61.7	0.5896	0.7645	0.6189
Secondary	413	137	33.4	37.2	-0.9717	-1.3062	
Combined	70	10	2.3	1.1	0.1577	0.1811	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	24	5	1.0	0.5	0.0637	0.0744	0.7079
1-9	24	10	3.2	5.0	-0.5715	-0.8449	
10-19	43	33	6.3	11.3	-1.8078	-2.8153	
20-29	141	53	18.1	22.4	-1.1806	-1.6315	
30-39	129	18	14.3	8.0	0.9255	1.0861	
40-49	114	38	12.6	13.7	-0.2656	-0.3545	
50-69	148	36	27.8	25.1	0.5777	0.7393	
70-100	69	19	16.7	13.9	0.5737	0.7213	
School enrollment ¹							
0-99	48	11	2.6	1.7	0.1519	0.1825	0.3892
100-199	45	6	3.7	2.3	0.2270	0.2705	
200-499	213	51	42.0	29.5	2.2313	2.7157	
500-749	109	50	20.9	33.6	-4.1857	-6.2601	
750-999	44	10	7.5	7.7	-0.0498	-0.0656	
1000 or more	233	84	23.2	25.2	-0.4989	-0.6663	
School urbanicity ¹							
City	143	77	23.7	38.4	-4.9030	-7.3566	0.0423
Suburban	179	28	27.5	15.2	1.7896	2.0963	
Town	196	57	31.6	22.1	1.6937	2.0593	
Rural	174	50	17.2	24.2	-2.1494	-3.0874	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-48. Comparison of all SASS public school teacher respondents and nonrespondents in Oregon with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	18	7	0.8	1.1	-0.0926	-0.1322	0.3750
1-2	46	10	4.2	4.2	-0.0079	-0.0103	
3	51	21	4.5	9.3	-1.8581	-3.0394	
4-9	280	75	37.7	34.1	0.7836	1.0028	
10-29	212	62	35.3	26.7	1.6345	2.0161	
30-100	85	37	17.5	24.6	-2.1497	-3.0835	
Percent Asian Enrollment							
Not Reported	56	13	6.9	4.9	0.3552	0.4339	0.6037
1	265	66	39.2	35.0	0.9242	1.1786	
2-3	131	46	16.4	21.8	-1.5556	-2.1932	
4-9	145	61	21.8	28.2	-1.8470	-2.5871	
10-100	95	26	15.7	10.1	0.9247	1.1088	
Percent Black Enrollment							
Not Reported	95	11	7.0	2.4	0.4388	0.4853	0.0491
1	366	115	49.7	58.4	-2.3269	-3.1724	
2-3	119	47	22.3	20.7	0.3547	0.4565	
4-9	77	25	14.0	10.9	0.6014	0.7460	
10-29	29	4	5.6	2.7	0.3764	0.4315	
30-49	2	1	0.7	1.2	-0.1468	-0.2202	
50-100	4	9	0.8	3.9	-1.8046	-4.4424	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	58	7	6.2	2.9	0.4138	0.4738	0.0254
1	361	130	50.2	66.2	-4.6379	-6.5287	
2-100	273	75	43.7	30.9	2.2885	2.7893	
Percent White enrollment							
Not Reported	8	1	0.3	0.1	0.0211	0.0233	0.5863
1-9	2	2	0.7	2.3	-0.8448	-1.7412	
10-49	64	21	12.5	10.9	0.3246	0.4126	
50-79	304	90	50.1	43.6	1.3735	1.7432	
80-89	180	59	22.9	28.9	-1.6633	-2.3104	
90-100	134	39	13.5	14.1	-0.1577	-0.2088	
Title I eligibility status							
Yes	692	212	100.0	100.0	0.0000	0.0000	†
No	†	†	†	†	†	†	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-49. Comparison of all SASS public school teacher respondents and nonrespondents in Rhode Island with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	291	143	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	36	12	12.7	7.8	1.1078	1.4378	0.5463
General Elementary	65	28	27.0	24.9	0.6399	0.9243	
Math	23	14	7.4	8.5	-0.3727	-0.5776	
Science	20	13	5.5	8.1	-1.0480	-1.7852	
English/Language Arts	30	16	8.9	10.5	-0.5936	-0.9322	
Social Studies	20	13	6.1	7.7	-0.6177	-0.9950	
Vocational/Technical	11	5	3.3	2.9	0.1197	0.1703	
Other	85	42	28.9	29.6	-0.2442	-0.3648	
Not reported	1	0	0.3	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	252	124	93.7	93.7	-0.0042	-0.0062	0.9957
Part time	16	8	6.3	6.3	0.0042	0.0062	
Teaching experience at current school ¹							
1-3 years	46	15	14.3	9.3	1.1937	1.5673	0.2984
4-19 years	196	103	67.5	73.7	-2.1607	-3.2981	
20 or more years	49	25	18.2	17.0	0.3894	0.5641	
Charter status							
Traditional public	282	139	97.7	98.2	-0.1600	-0.2375	0.1727
Charter school	9	4	2.3	1.8	0.1345	0.1852	
Grade level of school ¹							
Elementary	162	61	68.3	55.2	3.6794	5.1110	0.0336
Secondary	114	77	29.9	43.8	-5.7058	-9.7222	
Combined	15	5	1.7	1.1	0.1539	0.1993	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	3	1	0.6	0.4	0.0488	0.0650	0.5686
1-9	76	44	24.4	29.5	-1.8584	-2.9387	
10-19	58	17	20.4	13.0	1.7321	2.2645	
20-29	38	26	13.4	17.2	-1.4860	-2.4095	
30-39	23	11	8.9	6.9	0.5523	0.7573	
40-49	19	10	7.2	8.1	-0.3449	-0.5336	
50-69	31	5	10.9	4.3	1.0559	1.2557	
70-100	43	29	14.2	20.6	-2.5981	-4.4066	
School enrollment ¹							
0-99	2	0	0.9	0.0	0.0000	0.0000	0.3892
100-199	9	6	1.7	4.6	-1.6128	-3.6850	
200-499	102	32	41.3	28.8	3.1456	4.2013	
500-749	54	33	15.7	21.3	-2.2173	-3.6670	
750-999	56	15	20.1	11.5	1.8537	2.3661	
1000 or more	68	57	20.3	33.8	-5.9949	-10.7963	
School urbanicity ¹							
City	84	41	25.5	27.9	-0.8377	-1.2796	0.4054
Suburban	143	82	55.4	58.8	-1.1520	-1.7411	
Town	11	1	3.6	0.6	0.2196	0.2368	
Rural	53	19	15.5	12.7	0.7942	1.1077	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-49. Comparison of all SASS public school teacher respondents and nonrespondents in Rhode Island with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	4	6	1.1	5.2	-2.8563	-9.3781	0.4557
1-2	93	52	31.0	35.4	-1.5622	-2.4215	
3	63	28	21.5	17.7	1.0885	1.5194	
4-9	40	16	15.3	12.0	0.9027	1.2441	
10-29	23	7	9.6	6.0	0.8317	1.0825	
30-100	68	34	21.5	23.7	-0.7664	-1.1735	
Percent Asian Enrollment							
Not Reported	8	6	2.8	5.1	-1.0456	-1.9497	0.2119
1	129	63	44.7	41.6	0.9429	1.3661	
2-3	80	46	26.8	31.7	-1.7926	-2.8151	
4-9	64	16	21.8	12.2	2.0359	2.5840	
10-100	10	12	3.9	9.4	-2.9177	-6.2776	
Percent Black Enrollment							
Not Reported	16	5	4.7	4.1	0.1578	0.2252	0.8751
1	98	47	32.4	30.6	0.5531	0.8050	
2-3	67	35	24.8	25.5	-0.2322	-0.3472	
4-9	27	9	10.7	8.0	0.7114	0.9680	
10-29	70	43	24.6	30.6	-2.2440	-3.5878	
30-49	13	4	2.8	1.1	0.2688	0.3188	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	64	38	22.8	28.9	-2.3225	-3.7417	0.1979
1	201	99	67.5	66.9	0.1939	0.2865	
2-100	26	6	9.7	4.2	0.9465	1.1423	
Percent White enrollment							
Not Reported	3	1	0.6	0.4	0.0488	0.0650	0.9021
1-9	18	15	7.1	12.0	-2.2133	-4.0184	
10-49	52	20	15.3	12.6	0.7625	1.0654	
50-79	30	18	11.1	11.6	-0.1655	-0.2488	
80-89	57	25	21.1	19.8	0.3943	0.5729	
90-100	131	64	44.8	43.5	0.4076	0.5983	
Title I eligibility status							
Yes	93	45	35.9	36.2	-0.0983	-0.1460	0.9666
No	198	98	64.1	63.8	0.0974	0.1441	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-50. Comparison of all SASS public school teacher respondents and nonrespondents in Texas with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level	
Total	1,022	266	†	†	†	†	†	
Teacher main subject (8 indicator variables) ¹								
Special Education	107	21	10.8	9.1	0.2735	0.3276	0.9444	
General Elementary	156	24	25.1	26.5	-0.2857	-0.3562		
Math	140	41	12.6	12.0	0.1082	0.1323		
Science	87	28	6.0	8.7	-0.6694	-0.8949		
English/Language Arts	138	40	12.0	10.6	0.2439	0.2941		
Social Studies	91	33	5.9	8.1	-0.5199	-0.6855		
Vocational/Technical	68	18	3.9	3.7	0.0509	0.0619		
Other	228	60	22.7	21.0	0.3027	0.3681		
Not reported	7	1	0.8	0.2	0.0367	0.0392		
Full-time/part-time status								
Full time	971	248	97.2	97.0	0.0331	0.0408	0.9226	
Part time	32	12	2.8	3.0	-0.0348	-0.0434		
Teaching experience at current school ¹								
1-3 years	263	73	23.2	26.1	-0.6143	-0.7760	0.0027	
4-19 years	553	157	56.5	64.7	-1.7284	-2.1907		
20 or more years	206	36	20.3	9.2	1.0647	1.1773		
Charter status								
Traditional public	938	226	98.7	97.8	0.1641	0.2021	0.1711	
Charter school	84	40	1.3	2.2	-0.2460	-0.3426		
Grade level of school ¹								
Elementary	239	47	63.8	56.1	1.3137	1.5835	0.2952	
Secondary	529	172	30.7	39.6	-2.0597	-2.6804		
Combined	254	47	5.5	4.3	0.1834	0.2170		
Percent of K-12 students who were approved for free or reduced-price lunches								
Not Reported	135	22	6.9	2.2	0.3266	0.3507	0.4504	
1-9	38	3	4.9	1.8	0.2443	0.2648		
10-19	86	45	9.0	14.7	-1.5667	-2.1635		
20-29	97	20	7.9	9.0	-0.2299	-0.2910		
30-39	109	34	8.4	9.7	-0.2691	-0.3415		
40-49	144	22	11.3	6.2	0.5813	0.6557		
50-69	229	57	25.2	29.0	-0.8026	-1.0183		
70-100	184	63	26.2	27.4	-0.2347	-0.2920		
School enrollment ¹								
0-99	63	25	1.4	2.5	-0.3235	-0.4574		0.2925
100-199	107	19	4.1	2.0	0.2155	0.2406		
200-499	277	48	24.0	11.7	1.2568	1.4003		
500-749	104	24	20.8	18.2	0.4392	0.5291		
750-999	84	17	17.8	22.9	-1.2040	-1.5675		
1000 or more	387	133	31.9	42.5	-2.5215	-3.3067		
School urbanicity ¹								
City	390	132	40.3	60.8	-5.3234	-7.1973	0.0098	
Suburban	207	56	20.6	21.6	-0.1940	-0.2415		
Town	138	29	14.9	6.9	0.7815	0.8663		
Rural	287	49	24.2	10.7	1.2616	1.3921		
Magnet status								
Yes	†	†	†	†	†	†	†	
No	†	†	†	†	†	†	†	

See notes at end of table.

Table A-50. Comparison of all SASS public school teacher respondents and nonrespondents in Texas with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	113	19	5.0	2.0	0.2560	0.2803	0.6616
1-2	7	2	0.4	0.4	-0.0183	-0.0235	
3	12	1	1.6	0.3	0.0491	0.0510	
4-9	90	24	7.9	8.0	-0.0218	-0.0269	
10-29	306	80	31.3	28.5	0.4945	0.5996	
30-100	494	140	53.9	60.8	-1.4437	-1.8243	
Percent Asian Enrollment							
Not Reported	320	75	20.5	10.7	1.0677	1.1975	0.0004
1	436	101	52.3	42.7	1.5360	1.8291	
2-3	126	49	12.8	25.9	-4.2320	-6.2395	
4-9	81	37	7.7	19.6	-4.4159	-7.0363	
10-100	59	4	6.7	1.1	0.2101	0.2183	
Percent Black Enrollment							
Not Reported	214	43	17.9	9.4	0.9265	1.0403	0.0125
1	123	28	12.4	8.1	0.5684	0.6551	
2-3	139	37	15.7	10.9	0.6737	0.7825	
4-9	123	21	16.8	7.2	0.8754	0.9627	
10-29	294	97	23.8	47.5	-7.5336	-11.0474	
30-49	85	26	6.1	9.8	-1.0081	-1.3864	
50-100	44	14	7.4	7.2	0.0221	0.0271	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	358	97	32.7	28.6	0.7010	0.8441	0.5875
1	637	166	65.7	70.8	-1.0401	-1.3022	
2-100	27	3	1.6	0.6	0.0788	0.0853	
Percent White enrollment							
Not Reported	126	20	6.4	2.1	0.3065	0.3297	0.5489
1-9	197	82	25.7	32.7	-1.6138	-2.0940	
10-49	298	53	32.7	33.6	-0.1619	-0.2007	
50-79	312	83	24.9	24.7	0.0231	0.0284	
80-89	74	27	9.2	6.8	0.3566	0.4180	
90-100	15	1	1.0	0.1	0.0139	0.0141	
Title I eligibility status							
Yes	537	143	64.1	57.8	1.0859	1.3149	0.4389
No	485	123	35.9	42.2	-1.3417	-1.7095	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-51. Comparison of all SASS public school teacher respondents and nonrespondents in Vermont with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	511	115	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	69	12	13.8	10.4	0.4931	0.5753	0.6823
General Elementary	140	24	30.0	23.9	0.9089	1.0701	
Math	36	8	6.5	6.7	-0.0271	-0.0333	
Science	36	10	6.4	8.4	-0.4603	-0.5951	
English/Language Arts	37	7	6.6	6.1	0.0760	0.0917	
Social Studies	27	8	4.9	6.4	-0.3387	-0.4370	
Vocational/Technical	20	8	3.4	5.6	-0.5810	-0.7923	
Other	139	37	27.2	31.7	-0.9356	-1.1782	
Not reported	7	1	1.2	0.8	0.0574	0.0652	
Full-time/part-time status							
Full time	429	94	85.8	82.0	0.6581	0.7987	0.3789
Part time	71	19	14.2	18.0	-0.8225	-1.0544	
Teaching experience at current school ¹							
1-3 years	77	11	13.6	8.1	0.6478	0.7328	0.1025
4-19 years	295	67	58.9	58.3	0.1208	0.1473	
20 or more years	139	37	27.4	33.7	-1.3413	-1.7073	
Charter status							
Traditional public	†	†	†	†	†	†	†
Charter school	†	†	†	†	†	†	
Grade level of school ¹							
Elementary	271	53	58.7	52.7	0.9982	1.1973	0.7797
Secondary	187	47	32.5	36.0	-0.6791	-0.8459	
Combined	53	15	8.7	11.3	-0.5712	-0.7353	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	14	4	2.3	2.4	-0.0295	-0.0365	0.9434
1-9	46	10	9.4	8.5	0.1376	0.1655	
10-19	140	35	26.7	30.9	-0.8563	-1.0764	
20-29	116	18	21.5	14.9	0.8804	1.0160	
30-39	106	22	21.0	19.9	0.2009	0.2431	
40-49	45	12	9.9	10.1	-0.0500	-0.0615	
50-69	41	12	8.6	11.4	-0.6297	-0.8145	
70-100	3	2	0.6	1.8	-0.4640	-0.7626	
School enrollment ¹							
0-99	28	8	5.7	7.3	-0.3453	-0.4430	0.6735
100-199	80	14	17.3	13.6	0.5526	0.6490	
200-499	228	46	44.6	39.8	0.7965	0.9544	
500-749	59	18	11.0	14.3	-0.7487	-0.9654	
750-999	60	21	11.0	18.2	-1.9591	-2.6826	
1000 or more	56	8	10.4	6.7	0.4577	0.5237	
School urbanicity ¹							
City	20	2	4.4	2.0	0.2191	0.2417	0.3648
Suburban	45	4	8.6	4.1	0.4298	0.4752	
Town	151	29	29.2	24.5	0.7358	0.8730	
Rural	295	80	57.9	69.4	-2.4220	-3.0670	
Magnet status							
Yes	†	†	†	†	†	†	†
No	511	115	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-51. Comparison of all SASS public school teacher respondents and nonrespondents in Vermont with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	101	24	20.1	21.9	-0.3469	-0.4308	0.9096
1-2	330	77	63.7	65.4	-0.3072	-0.3772	
3	76	13	15.3	11.8	0.5176	0.6059	
4-9	4	1	0.9	1.0	-0.0230	-0.0288	
10-29	†	†	†	†	†	†	
30-100	†	†	†	†	†	†	
Percent Asian Enrollment							
Not Reported	127	46	25.4	39.8	-3.7166	-5.0096	0.0004
1	278	55	53.4	48.1	0.8809	1.0572	
2-3	83	11	16.2	9.1	0.7858	0.8841	
4-9	17	3	3.7	3.0	0.1120	0.1320	
10-100	6	0	1.3	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	74	25	14.6	20.9	-1.5187	-2.0016	0.2863
1	372	82	72.1	71.2	0.1573	0.1918	
2-3	32	6	6.4	5.9	0.0951	0.1144	
4-9	27	1	5.6	1.0	0.1784	0.1857	
10-29	6	1	1.3	1.0	0.0438	0.0513	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	319	56	63.4	50.1	1.9813	2.3294	0.0947
1	180	58	34.3	48.8	-3.5014	-4.6098	
2-100	12	1	2.3	1.0	0.1171	0.1286	
Percent White enrollment							
Not Reported	14	4	2.3	2.4	-0.0295	-0.0365	0.5489
1-9	†	†	†	†	†	†	
10-49	14	0	2.3	0.0	0.0000	0.0000	
50-79	18	10	3.4	8.5	-1.8185	-2.8304	
80-89	25	1	5.5	1.0	0.1778	0.1852	
90-100	440	100	86.5	88.1	-0.2815	-0.3452	
Title I eligibility status							
Yes	297	68	60.0	61.7	-0.3146	-0.3864	0.8380
No	214	47	40.0	38.3	0.2968	0.3599	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-52. Comparison of all SASS public school teacher respondents and nonrespondents in Washington with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	758	176	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	76	20	9.1	10.1	-0.1925	-0.2374	0.4289
General Elementary	161	31	35.4	36.6	-0.2122	-0.2582	
Math	90	18	9.4	7.6	0.2592	0.3033	
Science	64	11	6.2	4.0	0.2591	0.2944	
English/Language Arts	106	19	11.1	7.3	0.4642	0.5281	
Social Studies	46	16	4.1	8.1	-1.1977	-1.6997	
Vocational/Technical	64	17	5.1	6.2	-0.2062	-0.2582	
Other	143	43	18.1	19.6	-0.2712	-0.3328	
Not reported	8	1	1.5	0.5	0.0634	0.0678	
Full-time/part-time status							
Full time	654	145	89.8	82.7	1.1399	1.3559	0.0446
Part time	86	21	10.2	17.3	-1.8570	-2.5082	
Teaching experience at current school ¹							
1-3 years	134	27	15.4	15.3	0.0221	0.0267	0.5278
4-19 years	455	110	59.8	64.5	-0.8695	-1.0665	
20 or more years	169	39	24.7	20.1	0.6691	0.7836	
Charter status							
Traditional public	†	†	†	†	†	†	†
Charter school	†	†	†	†	†	†	
Grade level of school ¹							
Elementary	257	41	63.2	54.1	1.3810	1.6294	0.2583
Secondary	428	113	34.3	42.6	-1.7087	-2.1539	
Combined	73	22	2.5	3.3	-0.1716	-0.2190	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	44	10	2.8	2.5	0.0580	0.0685	0.1014
1-9	62	7	6.6	3.4	0.3123	0.3457	
10-19	109	50	15.6	29.3	-3.8882	-5.4236	
20-29	185	39	25.9	25.9	0.0103	0.0125	
30-39	106	24	15.9	12.6	0.4788	0.5581	
40-49	82	19	10.0	4.9	0.4742	0.5232	
50-69	77	17	10.3	13.5	-0.6964	-0.8885	
70-100	93	10	12.9	8.0	0.5614	0.6349	
School enrollment ¹							
0-99	20	7	1.4	1.7	-0.0556	-0.0696	0.8466
100-199	33	15	2.9	5.6	-0.7856	-1.1049	
200-499	217	44	34.8	34.1	0.1116	0.1346	
500-749	182	32	30.8	26.3	0.6868	0.8099	
750-999	59	17	5.4	5.7	-0.0658	-0.0806	
1000 or more	247	61	24.7	26.5	-0.3344	-0.4098	
School urbanicity ¹							
City	160	35	25.9	26.0	-0.0060	-0.0073	0.8489
Suburban	318	82	44.9	49.2	-0.8068	-0.9925	
Town	121	17	13.3	9.6	0.4854	0.5591	
Rural	159	42	15.9	15.2	0.1119	0.1344	
Magnet status							
Yes	†	†	†	†	†	†	†
No	758	176	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-52. Comparison of all SASS public school teacher respondents and nonrespondents in Washington with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	10	14	0.7	1.7	-0.3484	-0.5308	0.1606
1-2	49	15	4.4	6.9	-0.6279	-0.8362	
3	153	30	17.8	15.2	0.4010	0.4727	
4-9	275	83	36.8	49.1	-2.6995	-3.4564	
10-29	181	28	28.8	22.6	0.8789	1.0236	
30-100	90	6	11.6	4.6	0.5379	0.5827	
Percent Asian Enrollment							
Not Reported	26	17	2.1	4.0	-0.5486	-0.7695	0.0064
1	214	38	21.2	14.3	0.8524	0.9734	
2-3	181	21	24.3	10.4	1.1472	1.2505	
4-9	142	40	21.2	25.8	-0.9443	-1.1860	
10-100	195	60	31.3	45.5	-3.3214	-4.3353	
Percent Black Enrollment							
Not Reported	63	13	5.5	3.4	0.2403	0.2717	0.5080
1	367	64	40.1	30.6	1.3146	1.5250	
2-3	94	27	18.8	16.8	0.3133	0.3722	
4-9	161	47	20.8	27.8	-1.5348	-1.9658	
10-29	57	20	13.1	17.8	-1.0579	-1.3609	
30-49	16	5	1.8	3.6	-0.5453	-0.7769	
50-100							
Percent American Indian/ Alaska Native Enrollment							
Not Reported	49	14	6.0	6.0	0.0062	0.0075	0.6479
1	434	91	62.1	56.7	0.8636	1.0292	
2-100	275	71	31.9	37.3	-1.0647	-1.3260	
Percent White enrollment							
Not Reported	5	5	0.1	0.7	-0.3018	-0.6163	0.5361
1-9	37	10	3.4	5.8	-0.6516	-0.8880	
10-49	118	17	16.3	10.7	0.6764	0.7699	
50-79	314	79	44.1	48.3	-0.7948	-0.9778	
80-89	188	37	23.6	19.4	0.6203	0.7273	
90-100	96	28	12.6	15.1	-0.5042	-0.6312	
Title I eligibility status							
Yes	349	60	50.6	42.4	1.2328	1.4495	0.2618
No	409	116	49.4	57.6	-1.6230	-2.0207	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-53. Comparison of all SASS public school teacher respondents and nonrespondents in Wyoming with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	643	133	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	72	14	11.5	11.0	0.0820	0.0980	0.1567
General Elementary	182	21	33.7	20.4	1.4541	1.6326	
Math	55	6	7.3	5.3	0.2546	0.2922	
Science	39	9	5.1	5.5	-0.0696	-0.0847	
English/Language Arts	51	16	6.8	11.3	-1.1179	-1.4922	
Social Studies	40	6	5.5	4.4	0.1501	0.1746	
Vocational/Technical	49	16	6.4	10.4	-0.9999	-1.3306	
Other	148	43	22.6	29.9	-1.5296	-1.9391	
Not reported	7	2	1.1	1.8	-0.1898	-0.2552	
Full-time/part-time status							
Full time	576	112	89.6	85.6	0.6482	0.7709	0.1579
Part time	63	18	10.4	14.4	-0.8818	-1.1254	
Teaching experience at current school ¹							
1-3 years	112	22	14.9	14.8	0.0194	0.0233	0.1284
4-19 years	362	85	57.7	65.7	-1.5009	-1.8474	
20 or more years	169	26	27.4	19.5	0.9946	1.1381	
Charter status							
Traditional public	639	133	99.5	100.0	-0.0873	-0.1051	0.1711
Charter school	4	0	0.5	0.0	0.0000	0.0000	
Grade level of school ¹							
Elementary	312	42	60.9	43.7	2.1862	2.5042	0.0263
Secondary	254	72	33.1	49.4	-3.7796	-4.9224	
Combined	77	19	5.9	6.9	-0.1779	-0.2196	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	21	0	2.5	0.0	0.0000	0.0000	0.1014
1-9	21	2	3.1	0.7	0.1054	0.1103	
10-19	171	52	23.4	34.3	-2.4751	-3.2088	
20-29	178	26	26.1	17.9	0.9952	1.1341	
30-39	81	27	14.7	21.9	-1.6764	-2.1831	
40-49	83	13	15.8	12.7	0.4382	0.5095	
50-69	63	9	10.7	7.8	0.3714	0.4263	
70-100	25	4	3.7	4.7	-0.2027	-0.2547	
School enrollment ¹							
0-99	51	3	7.0	1.6	0.2386	0.2496	<.0001
100-199	121	16	18.3	9.8	0.8335	0.9243	
200-499	302	62	53.2	51.5	0.2794	0.3342	
500-749	72	8	8.2	4.7	0.3638	0.4058	
750-999	41	6	5.2	3.8	0.1788	0.2054	
1000 or more	56	38	8.1	28.6	-8.5643	-14.7123	
School urbanicity ¹							
City	129	44	20.6	35.4	-3.8093	-5.1345	0.8489
Suburban	4	0	0.7	0.0	0.0000	0.0000	
Town	252	48	41.6	36.1	0.8223	0.9670	
Rural	258	41	37.0	28.5	1.1523	1.3321	
Magnet status							
Yes	†	†	†	†	†	†	†
No	643	133	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-53. Comparison of all SASS public school teacher respondents and nonrespondents in Wyoming with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondent weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	36	6	4.5	6.0	-0.3252	-0.4137	0.1606
1-2	63	9	9.2	5.1	0.4157	0.4624	
3	98	23	14.2	15.1	-0.1577	-0.1917	
4-9	244	43	37.5	31.3	0.9025	1.0551	
10-29	196	52	33.5	42.6	-1.8501	-2.3264	
30-100	6	0	1.1	0.0	0.0000	0.0000	
Percent Asian Enrollment							
Not Reported	159	22	23.3	14.8	0.9658	1.0906	0.1605
1	393	77	62.5	60.9	0.2624	0.3143	
2-3	83	26	12.9	19.6	-1.5878	-2.0782	
4-9	8	8	1.3	4.6	-1.3605	-2.3157	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	202	32	29.1	21.9	0.9525	1.0980	0.0666
1	287	47	45.0	36.4	1.2116	1.4104	
2-3	98	26	16.0	19.2	-0.6161	-0.7656	
4-9	53	26	9.2	20.6	-3.5529	-5.1619	
10-29	3	2	0.5	1.8	-0.4881	-0.8087	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	117	13	16.3	7.2	0.7486	0.8153	0.0740
1	421	93	66.6	65.7	0.1446	0.1735	
2-100	105	27	17.1	27.1	-2.4385	-3.2229	
Percent White enrollment							
Not Reported	3	0	0.2	0.0	0.0000	0.0000	0.5361
1-9	12	4	1.5	4.7	-1.2384	-2.0223	
10-49	39	5	4.8	1.7	0.2102	0.2255	
50-79	153	44	24.8	34.8	-2.2202	-2.8526	
80-89	184	32	31.2	25.5	0.8109	0.9453	
90-100	252	48	37.5	33.3	0.6401	0.7554	
Title I eligibility status							
Yes	311	38	52.7	32.8	2.2322	2.5137	0.0069
No	332	95	47.3	67.2	-4.4603	-5.7461	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: TLF-adjusted weight is the teacher basic weight and the TLF nonresponse adjustment factor, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

**Attachment 4: Final-Weighted SASS Public School Teacher State-Level
Nonresponse Bias Tables**

Table A-54. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Alaska, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	616	828	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	73	93	12.4	11.1	1.2413	1.4312	0.1984
General Elementary	186	260	36.6	39.6	-2.9124	-3.8984	
Math	68	89	8.5	7.7	0.8649	1.0362	
Science	42	58	5.6	5.4	0.1265	0.1593	
English/Language Arts	70	89	9.8	8.9	0.9588	1.1204	
Social Studies	36	50	5.0	4.7	0.2503	0.3082	
Vocational/Technical	28	36	3.6	3.5	0.1059	0.1306	
Other	103	140	17.1	17.7	-0.5612	-0.7243	
Not reported	10	13	1.3	1.4	-0.0742	-0.0927	
Full-time/part-time status							
Full time	560	752	91.8	91.1	0.6467	0.8134	0.3434
Part time	49	67	8.2	8.9	-0.6467	-0.8701	
Teaching experience at current school ¹							
1-3 years	115	160	16.9	16.7	0.1849	0.2354	0.0305
4-19 years	394	541	65.9	68.0	-2.1534	-2.7818	
20 or more years	107	127	17.2	15.3	1.9685	2.2603	
Charter status							
Traditional public	604	800	96.7	96.1	0.5695	0.7127	0.5893
Charter school	12	28	3.3	3.9	-0.5695	-0.9221	
Grade level of school ¹							
Elementary	176	240	47.9	51.7	-3.8248	-4.9709	0.0435
Secondary	231	317	30.2	29.6	0.6002	0.7532	
Combined	209	271	21.9	18.7	3.2246	3.8637	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	96	149	12.8	13.4	-0.5937	-0.8089	0.9046
1-9	26	32	4.6	4.5	0.1276	0.1598	
10-19	68	79	11.6	11.1	0.4675	0.5419	
20-29	62	83	12.6	13.1	-0.4887	-0.6375	
30-39	108	135	19.4	17.7	1.6304	1.8785	
40-49	79	103	15.3	14.4	0.8346	1.0334	
50-69	67	90	11.0	11.6	-0.6759	-0.8785	
70-100	110	158	12.7	14.0	-1.3018	-1.8147	
School enrollment ¹							
0-99	94	110	9.7	8.1	1.6639	1.8657	0.4697
100-199	98	131	11.7	10.8	0.9147	1.1209	
200-499	197	279	40.5	42.9	-2.3642	-3.1105	
500-749	104	125	20.5	19.8	0.7322	0.8727	
750-999	43	60	6.3	6.4	-0.1666	-0.2112	
1000 or more	80	123	11.2	12.0	-0.7799	-1.0688	
School urbanicity ¹							
City	141	242	26.6	33.4	-6.7788	-10.3633	<.0001
Suburban	1	4	0.3	0.9	-0.6676	-2.4161	
Town	148	180	28.2	26.1	2.0327	2.4159	
Rural	326	402	45.0	39.5	5.4137	6.1736	
Magnet status							
Yes	13	25	1.6	2.2	-0.6103	-1.0089	0.4380
No	603	803	98.4	97.8	0.6103	0.7675	

See notes at end of table.

Table A-54. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Alaska, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	201	261	21.3	18.9	2.3516	2.8373	0.5442
1-2	90	100	18.8	15.6	3.2799	3.5128	
3	156	187	27.6	25.9	1.6602	1.9615	
4-9	139	235	27.4	32.4	-5.0238	-7.2586	
10-29	30	42	4.9	6.5	-1.5743	-2.4657	
30-100	0	3	0.0	0.7	-0.6937	0.0000	
Percent Asian Enrollment							
Not Reported	197	253	21.5	18.8	2.6866	3.1873	0.0504
1	93	111	19.9	17.9	2.0738	2.3557	
2-3	104	129	20.2	19.2	0.9966	1.2104	
4-9	93	132	14.8	17.2	-2.3549	-3.2464	
10-100	129	203	23.5	26.9	-3.4021	-4.8082	
Percent Black Enrollment							
Not Reported	202	265	21.6	19.8	1.8135	2.2011	0.0237
1	219	261	42.2	38.3	3.9494	4.5349	
2-3	74	87	13.4	12.3	1.1018	1.2882	
4-9	78	135	13.4	17.7	-4.3245	-6.9173	
10-29	43	80	9.5	12.0	-2.5401	-3.9444	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	17	19	1.9	1.4	0.4650	0.5059	<.0001
1	5	5	1.6	1.1	0.4690	0.4690	
2-100	594	804	96.5	97.4	-0.9340	-1.1879	
Percent White enrollment							
Not Reported	59	83	6.2	5.8	0.4490	0.5675	0.0842
1-9	101	134	11.1	10.4	0.6700	0.8373	
10-49	129	187	19.7	23.3	-3.6466	-5.2064	
50-79	174	244	35.5	35.7	-0.1910	-0.2415	
80-89	137	163	25.5	23.3	2.2271	2.5849	
90-100	16	17	2.1	1.6	0.4916	0.5107	
Title I eligibility status							
Yes	311	407	46.8	45.9	0.8699	1.0880	0.6658
No	304	420	53.2	54.1	-0.8699	-1.1098	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-55. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Arizona, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	981	1,190	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	112	139	9.3	9.9	-0.6446	-0.7519	0.4368
General Elementary	229	269	41.3	39.7	1.5548	1.7519	
Math	102	130	6.7	7.3	-0.6225	-0.7784	
Science	76	91	5.8	5.5	0.2886	0.3262	
English/Language Arts	111	138	8.3	8.8	-0.5025	-0.5964	
Social Studies	76	90	5.2	5.4	-0.2004	-0.2323	
Vocational/Technical	75	93	5.3	5.4	-0.1638	-0.1927	
Other	189	228	18.0	17.7	0.2863	0.3244	
Not reported	11	12	0.2	0.2	0.0040	0.0043	
Full-time/part-time status							
Full time	882	1060	93.1	92.8	0.3831	0.4362	0.4642
Part time	55	67	6.9	7.2	-0.3831	-0.4517	
Teaching experience at current school ¹							
1-3 years	245	296	26.3	25.3	0.9885	1.1185	0.0017
4-19 years	552	693	56.2	58.9	-2.6785	-3.1786	
20 or more years	184	201	17.5	15.8	1.6901	1.7828	
Charter status							
Traditional public	880	1061	91.6	91.5	0.0857	0.0979	0.8906
Charter school	97	125	8.4	8.5	-0.0857	-0.1048	
Grade level of school ¹							
Elementary	331	388	63.2	62.2	1.0541	1.1880	0.4519
Secondary	589	728	34.9	36.1	-1.2462	-1.4791	
Combined	61	74	1.9	1.7	0.1921	0.2292	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	199	254	13.0	13.4	-0.3497	-0.4131	0.7628
1-9	88	97	7.5	7.2	0.2907	0.3079	
10-19	98	125	11.5	12.6	-1.0520	-1.2601	
20-29	61	74	7.0	7.0	-0.0244	-0.0273	
30-39	79	96	8.6	7.5	1.0697	1.1984	
40-49	115	128	11.9	11.9	0.0701	0.0772	
50-69	83	106	11.6	11.9	-0.3144	-0.3694	
70-100	258	310	28.8	28.5	0.3101	0.3610	
School enrollment ¹							
0-99	70	86	3.0	3.4	-0.4194	-0.5208	0.3662
100-199	44	57	2.2	2.6	-0.4314	-0.5743	
200-499	210	244	17.8	18.5	-0.6491	-0.7291	
500-749	202	247	29.4	27.6	1.8154	2.0557	
750-999	151	175	19.4	18.8	0.5728	0.6455	
1000 or more	304	381	28.2	29.1	-0.8883	-1.0434	
School urbanicity ¹							
City	378	465	47.6	46.6	0.9778	1.1266	0.6102
Suburban	166	224	23.6	23.7	-0.0959	-0.1146	
Town	163	189	12.1	11.7	0.3691	0.4081	
Rural	274	312	16.7	17.9	-1.2511	-1.3843	
Magnet status							
Yes	41	47	4.1	3.0	1.0897	1.1644	0.1671
No	936	1,139	95.9	97.0	-1.0897	-1.2564	

See notes at end of table.

Table A-55. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Arizona, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	69	87	2.0	2.2	-0.2281	-0.2754	0.6894
1-2	54	62	1.6	1.5	0.1089	0.1223	
3	33	37	2.1	1.9	0.2633	0.2801	
4-9	79	94	7.5	7.1	0.4481	0.5106	
10-29	400	481	40.2	40.1	0.0941	0.1054	
30-100	346	429	46.5	47.2	-0.6863	-0.8088	
Percent Asian Enrollment							
Not Reported	190	227	11.1	11.0	0.0814	0.0955	0.9717
1	438	514	44.1	43.4	0.6919	0.7873	
2-3	207	264	24.8	24.9	-0.1642	-0.1882	
4-9	127	161	17.6	18.2	-0.6135	-0.7095	
10-100	19	24	2.5	2.5	0.0044	0.0054	
Percent Black Enrollment							
Not Reported	128	157	4.9	5.3	-0.4138	-0.5099	0.0012
1	296	330	28.1	24.7	3.4344	3.6462	
2-3	188	232	20.4	20.7	-0.2937	-0.3369	
4-9	287	369	36.8	39.0	-2.2595	-2.7131	
10-29	78	97	8.5	9.2	-0.7018	-0.8250	
30-49	3	3	1.1	0.7	0.3706	0.3706	
50-100	1	2	0.3	0.4	-0.1361	-0.2317	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	56	63	3.4	3.8	-0.3329	-0.3952	0.6951
1	408	509	51.8	50.8	0.9985	1.1438	
2-100	517	618	44.8	45.5	-0.6656	-0.7657	
Percent White enrollment							
Not Reported	43	49	1.5	1.5	0.0055	0.0063	0.3867
1-9	153	195	19.1	18.7	0.3318	0.3954	
10-49	269	328	21.8	23.9	-2.1151	-2.5351	
50-79	367	448	44.6	43.4	1.1606	1.3089	
80-89	130	148	11.3	10.9	0.4924	0.5337	
90-100	19	22	1.7	1.6	0.1247	0.1295	
Title I eligibility status							
Yes	465	560	52.5	52.0	0.5812	0.6686	0.6486
No	471	579	47.5	48.0	-0.5812	-0.6719	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-56. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in California, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	1,361	1,832	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	141	176	10.3	8.9	1.4350	1.6164	0.0632
General Elementary	416	562	41.7	41.9	-0.2504	-0.3094	
Math	150	211	8.8	8.8	0.0422	0.0512	
Science	108	136	5.9	5.7	0.2064	0.2372	
English/Language Arts	161	213	10.0	10.3	-0.3775	-0.4706	
Social Studies	92	117	5.4	5.3	0.0996	0.1181	
Vocational/Technical	53	76	2.1	2.4	-0.3752	-0.5146	
Other	218	313	14.3	15.2	-0.8466	-1.0921	
Not reported	22	28	1.5	1.5	0.0666	0.0811	
Full-time/part-time status							
Full time	1,177	1545	92.4	91.9	0.5295	0.6419	0.4272
Part time	107	165	7.6	8.1	-0.5295	-0.6721	
Teaching experience at current school ¹							
1-3 years	302	396	18.8	18.9	-0.0675	-0.0825	0.2985
4-19 years	834	1142	63.7	64.6	-0.9188	-1.1376	
20 or more years	225	294	17.5	16.5	0.9863	1.1706	
Charter status							
Traditional public	1,209	1597	96.8	96.7	0.1253	0.1530	0.7204
Charter school	127	205	3.2	3.3	-0.1253	-0.1724	
Grade level of school ¹							
Elementary	583	772	64.3	63.7	0.5929	0.7244	0.8716
Secondary	641	853	33.6	34.2	-0.5456	-0.6697	
Combined	137	207	2.1	2.1	-0.0473	-0.0633	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	196	262	9.1	7.7	1.4014	1.6040	0.2513
1-9	152	183	11.6	11.1	0.5217	0.5895	
10-19	130	182	10.8	10.4	0.3206	0.3960	
20-29	120	162	8.4	8.7	-0.3047	-0.3698	
30-39	107	138	8.9	8.0	0.9630	1.1223	
40-49	130	171	7.3	7.0	0.3222	0.3775	
50-69	224	295	16.7	18.0	-1.3298	-1.6977	
70-100	302	439	27.3	29.2	-1.8943	-2.4585	
School enrollment ¹							
0-99	32	46	0.7	0.7	0.0358	0.0429	0.1882
100-199	53	79	1.4	1.7	-0.2877	-0.4092	
200-499	251	348	16.6	16.6	0.0270	0.0321	
500-749	283	397	26.6	27.6	-1.0309	-1.3168	
750-999	155	203	18.5	16.4	2.1048	2.5173	
1000 or more	587	759	36.2	37.0	-0.8490	-1.0295	
School urbanicity ¹							
City	595	792	43.3	43.8	-0.5478	-0.6816	0.6837
Suburban	468	641	41.4	40.1	1.2510	1.5218	
Town	117	157	6.8	7.1	-0.2809	-0.3340	
Rural	181	242	8.5	9.0	-0.4223	-0.5111	
Magnet status							
Yes	137	174	9.6	9.2	0.3845	0.4629	0.6163
No	1,199	1,628	90.4	90.8	-0.3845	-0.4725	

See notes at end of table.

Table A-56. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in California, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	98	139	3.4	3.0	0.3812	0.4382	0.0890
1-2	2	2	0.3	0.2	0.0719	0.0719	
3	19	27	1.4	1.3	0.0360	0.0404	
4-9	150	185	9.8	9.1	0.7140	0.7975	
10-29	396	501	28.4	26.8	1.6541	1.9603	
30-100	696	978	56.7	59.6	-2.8571	-3.6385	
Percent Asian Enrollment							
Not Reported	141	210	5.9	6.1	-0.2550	-0.3301	0.8458
1	253	366	18.1	18.3	-0.2589	-0.3239	
2-3	227	300	16.3	17.1	-0.8573	-1.0915	
4-9	313	404	25.8	25.5	0.3189	0.3824	
10-100	427	552	33.9	32.9	1.0524	1.2615	
Percent Black Enrollment							
Not Reported	141	198	6.0	5.3	0.6083	0.7203	0.8883
1	395	501	29.4	29.4	-0.0322	-0.0384	
2-3	227	307	18.0	18.1	-0.0732	-0.0904	
4-9	256	344	19.9	19.4	0.4781	0.5803	
10-29	277	397	22.3	23.2	-0.8940	-1.1413	
30-49	55	68	3.5	3.3	0.1433	0.1748	
50-100	10	17	1.0	1.2	-0.2303	-0.3391	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	264	363	18.8	18.7	0.0481	0.0597	0.7566
1	966	1287	75.6	75.2	0.3886	0.4741	
2-100	131	182	5.7	6.1	-0.4366	-0.5476	
Percent White enrollment							
Not Reported	98	145	4.5	4.2	0.2786	0.3442	0.0410
1-9	284	417	24.3	26.5	-2.2236	-2.9210	
10-49	545	740	40.0	40.9	-0.9597	-1.1968	
50-79	375	455	27.5	24.5	2.9745	3.3480	
80-89	55	70	3.4	3.5	-0.0754	-0.0881	
90-100	4	5	0.3	0.3	0.0056	0.0062	
Title I eligibility status							
Yes	614	854	49.9	54.3	-4.4105	-5.7047	0.0006
No	722	948	50.1	45.7	4.4105	5.1147	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-57. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Colorado, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	635	777	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	54	64	8.4	8.8	-0.4283	-0.5227	0.7380
General Elementary	140	178	38.2	36.5	1.7182	2.0894	
Math	75	88	9.6	9.2	0.3223	0.3596	
Science	51	60	5.4	5.3	0.1040	0.1174	
English/Language Arts	76	92	8.6	9.0	-0.4467	-0.5361	
Social Studies	49	60	5.5	5.4	0.0682	0.0788	
Vocational/Technical	35	42	2.6	3.1	-0.4542	-0.5719	
Other	148	186	21.0	21.9	-0.8368	-1.0118	
Not reported	7	7	0.7	0.8	-0.0468	-0.0468	
Full-time/part-time status							
Full time	546	669	90.6	91.1	-0.4460	-0.5340	0.5491
Part time	59	66	9.4	8.9	0.4460	0.4941	
Teaching experience at current school ¹							
1-3 years	142	174	21.1	20.8	0.2445	0.2946	0.9299
4-19 years	404	494	65.5	65.9	-0.4137	-0.4930	
20 or more years	89	109	13.5	13.3	0.1693	0.2032	
Charter status							
Traditional public	606	738	93.3	94.4	-1.1559	-1.3809	0.2024
Charter school	29	39	6.7	5.6	1.1559	1.3955	
Grade level of school ¹							
Elementary	207	265	66.4	65.2	1.1293	1.3621	0.3613
Secondary	325	393	26.2	28.0	-1.7834	-2.0903	
Combined	103	119	7.5	6.8	0.6541	0.7736	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	5	5	0.2	0.2	0.0014	0.0014	0.4371
1-9	114	134	18.2	16.4	1.7945	2.0865	
10-19	143	179	19.3	19.9	-0.6628	-0.8151	
20-29	115	137	12.8	12.7	0.1226	0.1384	
30-39	73	82	11.8	10.9	0.8906	0.9738	
40-49	59	83	7.4	9.2	-1.8480	-2.4897	
50-69	73	92	15.2	16.6	-1.4448	-1.8320	
70-100	53	65	15.2	14.1	1.1464	1.3556	
School enrollment ¹							
0-99	34	37	3.5	2.9	0.6814	0.7448	0.0686
100-199	63	74	7.5	7.0	0.4541	0.5297	
200-499	183	228	37.4	40.6	-3.2002	-3.8799	
500-749	75	99	23.4	20.1	3.2736	3.8421	
750-999	65	84	9.1	9.4	-0.2817	-0.3660	
1000 or more	215	255	19.1	20.0	-0.9272	-1.0848	
School urbanicity ¹							
City	222	262	37.3	37.1	0.2639	0.3117	0.7443
Suburban	137	181	29.8	29.1	0.7041	0.8483	
Town	88	109	10.3	11.6	-1.2901	-1.6468	
Rural	188	225	22.6	22.2	0.3220	0.3770	
Magnet status							
Yes	†	†	†	†	†	†	†
No	635	777	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-57. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Colorado, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.3440
1-2	20	23	1.7	1.8	-0.1077	-0.1297	
3	27	32	5.3	4.3	0.9712	1.1185	
4-9	165	188	16.9	16.1	0.8252	0.9525	
10-29	261	338	42.3	45.0	-2.6816	-3.3057	
30-100	162	196	33.8	32.8	0.9929	1.1676	
Percent Asian Enrollment							
Not Reported	60	67	6.4	6.2	0.1816	0.2138	0.9611
1	257	308	38.7	38.5	0.2171	0.2521	
2-3	139	178	20.6	20.0	0.6257	0.7589	
4-9	169	212	31.2	32.3	-1.0935	-1.3491	
10-100	10	12	3.0	3.0	0.0690	0.0803	
Percent Black Enrollment							
Not Reported	58	63	5.8	4.9	0.9428	1.0481	0.5929
1	323	383	47.8	47.2	0.6515	0.7452	
2-3	127	168	21.0	21.3	-0.2731	-0.3329	
4-9	37	55	7.5	9.3	-1.8257	-2.6516	
10-29	70	83	14.9	13.8	1.1024	1.3111	
30-49	18	22	2.1	2.7	-0.6042	-0.8741	
50-100	2	3	0.8	0.8	0.0063	0.0083	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	67	82	10.5	10.9	-0.4483	-0.5747	0.8997
1	486	591	76.3	76.3	-0.0147	-0.0175	
2-100	82	104	13.2	12.8	0.4631	0.5365	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.4431
1-9	20	29	3.5	5.0	-1.5590	-2.4841	
10-49	186	218	26.1	25.6	0.4918	0.5866	
50-79	227	290	42.3	42.9	-0.6208	-0.7373	
80-89	167	191	22.1	20.2	1.8736	2.0929	
90-100	35	49	6.1	6.3	-0.1857	-0.2451	
Title I eligibility status							
Yes	277	344	50.0	53.1	-3.0749	-3.8308	0.1188
No	358	433	50.0	46.9	3.0749	3.5213	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-58. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Connecticut, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	717	900	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	83	100	11.4	11.2	0.1587	0.1799	0.2044
General Elementary	138	164	29.1	27.2	1.9595	2.2095	
Math	70	86	7.7	8.1	-0.4219	-0.4963	
Science	64	85	6.4	6.9	-0.4669	-0.5676	
English/Language Arts	82	104	10.1	10.4	-0.3326	-0.3919	
Social Studies	53	70	4.6	5.4	-0.7843	-1.0070	
Vocational/Technical	45	57	4.3	4.4	-0.0793	-0.0923	
Other	180	232	26.2	26.3	-0.0366	-0.0433	
Not reported	2	2	0.2	0.2	0.0034	0.0034	
Full-time/part-time status							
Full time	644	784	91.9	91.9	0.0502	0.0576	0.9425
Part time	48	58	8.1	8.1	-0.0502	-0.0592	
Teaching experience at current school ¹							
1-3 years	135	165	16.7	16.8	-0.1199	-0.1407	0.1000
4-19 years	409	529	57.2	59.0	-1.7210	-2.0425	
20 or more years	173	206	26.1	24.3	1.8409	2.0538	
Charter status							
Traditional public	714	897	99.5	99.7	-0.2068	-0.2414	<.0001
Charter school	3	3	0.5	0.3	0.2068	0.2068	
Grade level of school ¹							
Elementary	226	273	48.9	45.5	3.4324	3.8957	0.2398
Secondary	421	540	34.5	36.8	-2.3097	-2.7766	
Combined	70	87	16.6	17.7	-1.1227	-1.3279	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	14	22	1.3	1.6	-0.3160	-0.4474	0.5847
1-9	312	392	46.4	43.4	2.9936	3.4354	
10-19	142	165	17.3	17.8	-0.4521	-0.5099	
20-29	71	85	8.7	8.8	-0.1421	-0.1574	
30-39	26	26	2.8	2.6	0.2313	0.2313	
40-49	32	38	3.5	3.9	-0.3446	-0.4130	
50-69	65	96	12.3	12.4	-0.0973	-0.1205	
70-100	55	76	7.7	9.5	-1.8728	-2.4676	
School enrollment ¹							
0-99	11	11	2.0	2.2	-0.1887	-0.1887	0.6513
100-199	9	9	1.2	1.4	-0.1687	-0.1687	
200-499	145	181	23.8	25.8	-2.0295	-2.3658	
500-749	233	283	37.8	36.5	1.2830	1.5041	
750-999	138	183	17.2	16.7	0.5070	0.5971	
1000 or more	181	233	18.1	17.5	0.5968	0.6991	
School urbanicity ¹							
City	150	192	20.1	22.2	-2.1087	-2.5835	0.1323
Suburban	409	497	60.6	57.0	3.6886	4.1768	
Town	50	52	5.0	4.2	0.8605	0.8759	
Rural	108	159	14.3	16.7	-2.4404	-3.1197	
Magnet status							
Yes	5	5	0.9	0.7	0.1677	0.1677	<.0001
No	712	895	99.1	99.3	-0.1677	-0.1958	

See notes at end of table.

Table A-58. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Connecticut, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	10	10	0.9	0.7	0.2121	0.2121	0.7882
1-2	146	182	22.5	21.6	0.9236	1.0603	
3	204	260	25.8	24.7	1.0449	1.1916	
4-9	161	186	21.8	21.9	-0.0572	-0.0647	
10-29	87	110	12.3	13.4	-1.0825	-1.3334	
30-100	109	152	16.6	17.7	-1.0409	-1.2858	
Percent Asian Enrollment							
Not Reported	20	20	2.4	2.2	0.2763	0.2763	0.4150
1	267	323	36.5	35.3	1.2137	1.3871	
2-3	253	335	33.6	34.2	-0.5489	-0.6486	
4-9	172	217	26.1	27.4	-1.3943	-1.6774	
10-100	5	5	1.4	0.9	0.4532	0.4532	
Percent Black Enrollment							
Not Reported	20	20	3.2	2.1	1.0796	1.0796	0.3638
1	241	312	32.4	31.9	0.4841	0.5688	
2-3	130	155	17.7	18.0	-0.3317	-0.3800	
4-9	140	161	19.0	18.3	0.7618	0.8324	
10-29	115	158	17.8	18.5	-0.7987	-0.9822	
30-49	48	70	6.5	8.0	-1.4711	-2.0241	
50-100	23	24	3.4	3.1	0.2759	0.2813	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	200	258	31.1	33.0	-1.8850	-2.2506	0.2816
1	494	615	66.4	64.1	2.2931	2.6399	
2-100	23	27	2.5	3.0	-0.4081	-0.4950	
Percent White enrollment							
Not Reported	10	10	0.9	0.7	0.2121	0.2121	0.3382
1-9	44	58	6.3	7.1	-0.7372	-0.8852	
10-49	101	144	17.8	19.5	-1.6673	-2.1439	
50-79	104	122	13.8	13.3	0.4582	0.5129	
80-89	192	234	22.2	23.5	-1.3151	-1.5157	
90-100	266	332	39.1	36.0	3.0493	3.4575	
Title I eligibility status							
Yes	227	288	39.8	38.9	0.9475	1.1045	0.6330
No	490	612	60.2	61.1	-0.9475	-1.1050	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-59. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Delaware, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	396	479	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	81	91	18.7	17.3	1.3888	1.4857	0.7279
General Elementary	92	107	26.7	27.5	-0.8801	-0.9895	
Math	27	31	6.0	5.8	0.2689	0.2959	
Science	23	32	5.5	6.2	-0.7197	-0.9156	
English/Language Arts	29	41	6.8	7.9	-1.1031	-1.4838	
Social Studies	22	29	6.1	5.4	0.6686	0.7883	
Vocational/Technical	34	40	7.7	7.5	0.2590	0.2959	
Other	82	99	20.5	20.0	0.5051	0.5739	
Not reported	6	9	2.0	2.4	-0.3874	-0.5179	
Full-time/part-time status							
Full time	365	435	98.1	97.3	0.8429	0.9545	0.0776
Part time	9	13	1.9	2.7	-0.8429	-1.2131	
Teaching experience at current school ¹							
1-3 years	67	81	14.1	14.5	-0.3889	-0.4469	0.8128
4-19 years	273	333	71.4	71.4	-0.0150	-0.0173	
20 or more years	56	65	14.5	14.0	0.4040	0.4525	
Charter status							
Traditional public	386	465	95.2	96.1	-0.9389	-1.0798	0.2231
Charter school	10	14	4.8	3.9	0.9389	1.0257	
Grade level of school ¹							
Elementary	195	226	61.3	59.5	1.8151	2.0340	0.3658
Secondary	149	185	31.6	34.0	-2.3688	-2.8152	
Combined	52	68	7.1	6.5	0.5536	0.6617	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	11	14	1.5	1.6	-0.1087	-0.1295	0.3403
1-9	15	20	7.1	6.9	0.1699	0.2005	
10-19	32	40	7.9	7.9	-0.0082	-0.0095	
20-29	111	119	25.1	22.6	2.5075	2.6500	
30-39	68	100	15.6	19.3	-3.6637	-4.9305	
40-49	92	103	23.8	22.7	1.0641	1.1580	
50-69	60	72	17.1	17.3	-0.2096	-0.2397	
70-100	7	11	1.9	1.7	0.2486	0.3244	
School enrollment ¹							
0-99	11	14	1.6	1.9	-0.3503	-0.4081	0.0322
100-199	31	42	3.9	4.4	-0.4786	-0.6018	
200-499	74	84	14.9	17.9	-3.0035	-3.4065	
500-749	105	124	33.6	31.5	2.1010	2.3810	
750-999	70	91	19.1	19.4	-0.3360	-0.3989	
1000 or more	105	124	26.9	24.9	2.0674	2.3293	
School urbanicity ¹							
City	65	79	18.2	17.0	1.2439	1.4050	0.6442
Suburban	183	224	46.0	45.2	0.8616	0.9990	
Town	80	98	18.7	20.1	-1.4814	-1.7206	
Rural	68	78	17.1	17.7	-0.6242	-0.6980	
Magnet status							
Yes	8	11	1.0	1.5	-0.4788	-0.5979	<.0001
No	388	468	99.0	98.5	0.4788	0.5488	

See notes at end of table.

Table A-59. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Delaware, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	10	13	1.2	1.3	-0.0959	-0.1174	0.6857
1-2	34	38	9.5	8.5	1.0552	1.1333	
3	110	124	25.2	25.2	-0.0362	-0.0401	
4-9	159	187	39.1	38.7	0.4069	0.4567	
10-29	63	92	17.5	19.2	-1.7534	-2.2516	
30-100	20	25	7.4	7.0	0.4235	0.4963	
Percent Asian Enrollment							
Not Reported	32	43	4.5	5.3	-0.8185	-1.0087	0.4334
1	168	205	42.5	43.7	-1.2167	-1.4134	
2-3	131	155	34.9	33.4	1.5065	1.7001	
4-9	49	56	12.7	12.1	0.5428	0.5982	
10-100	16	20	5.4	5.5	-0.0140	-0.0167	
Percent Black Enrollment							
Not Reported	9	12	1.2	1.2	-0.0481	-0.0597	0.8129
1	†	†	†	†	†	†	
2-3	2	4	0.8	1.1	-0.3649	-0.6112	
4-9	14	15	4.7	4.9	-0.1356	-0.1430	
10-29	185	220	45.2	45.7	-0.5471	-0.6256	
30-49	133	161	34.8	33.8	0.9598	1.0995	
50-100	53	67	13.3	13.2	0.1358	0.1575	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	121	147	27.1	28.5	-1.3841	-1.5879	0.3538
1	275	332	72.9	71.5	1.3841	1.5880	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	9	12	1.2	1.2	-0.0481	-0.0597	0.2191
1-9	5	5	2.3	1.3	0.9168	0.9168	
10-49	151	189	42.6	41.9	0.7453	0.8641	
50-79	217	257	49.2	50.4	-1.1930	-1.3660	
80-89	10	12	4.2	4.4	-0.1222	-0.1373	
90-100	4	4	0.5	0.8	-0.2987	-0.2987	
Title I eligibility status							
Yes	155	180	46.5	43.7	2.7912	3.0892	0.1092
No	241	299	53.5	56.3	-2.7912	-3.3008	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-60. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in District of Columbia, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	260	367	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	50	63	15.9	15.1	0.8538	1.0459	0.7777
General Elementary	84	115	33.1	32.2	0.9183	1.1631	
Math	19	29	7.6	7.8	-0.1741	-0.2387	
Science	14	18	5.7	5.2	0.5429	0.6510	
English/Language Arts	19	26	7.4	7.0	0.4200	0.5366	
Social Studies	14	20	6.2	5.4	0.7541	0.9339	
Vocational/Technical	3	6	0.9	1.4	-0.5405	-1.0686	
Other	55	86	22.3	24.9	-2.5797	-3.6020	
Not reported	2	4	0.8	1.0	-0.1948	-0.3126	
Full-time/part-time status							
Full time	208	287	89.8	87.6	2.1496	2.7536	0.1542
Part time	26	44	10.2	12.4	-2.1496	-3.3005	
Teaching experience at current school ¹							
1-3 years	63	85	24.2	22.1	2.1692	2.6926	0.1467
4-19 years	147	213	56.5	60.1	-3.5955	-4.8373	
20 or more years	50	69	19.3	17.8	1.4263	1.7777	
Charter status							
Traditional public	229	321	89.8	84.4	5.4546	6.9578	0.0210
Charter school	29	44	10.2	15.6	-5.4546	-8.3718	
Grade level of school ¹							
Elementary	168	233	66.9	66.6	0.2519	0.3238	0.9575
Secondary	60	98	26.3	26.8	-0.4610	-0.6428	
Combined	32	36	6.8	6.6	0.2091	0.2284	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	21	29	7.2	10.3	-3.1595	-4.5016	0.3734
1-9	16	22	5.3	5.0	0.2827	0.3536	
10-19	11	13	4.7	3.7	1.0433	1.1600	
20-29	5	8	2.4	2.2	0.2001	0.2656	
30-39	9	12	3.9	3.2	0.7340	0.8803	
40-49	14	18	6.2	5.8	0.4318	0.5240	
50-69	60	89	23.9	23.7	0.2689	0.3565	
70-100	124	176	46.4	46.2	0.1987	0.2610	
School enrollment ¹							
0-99	14	17	3.2	3.7	-0.4691	-0.6324	0.8507
100-199	23	28	7.8	7.4	0.4699	0.5654	
200-499	165	229	65.0	62.6	2.4324	3.1081	
500-749	36	52	13.4	14.3	-0.9021	-1.1764	
750-999	15	26	7.6	8.0	-0.4280	-0.6015	
1000 or more	7	15	2.9	4.0	-1.1031	-1.9305	
School urbanicity ¹							
City	260	367	100.0	100.0	0.0000	0.0000	†
Suburban	†	†	†	†	†	†	
Town	†	†	†	†	†	†	
Rural	†	†	†	†	†	†	
Magnet status							
Yes	8	14	3.9	4.0	-0.0501	-0.0711	0.9613
No	250	351	96.1	96.0	0.0501	0.0649	

See notes at end of table.

Table A-60. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in District of Columbia, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	59	85	20.6	22.7	-2.0540	-2.8306	0.6619
1-2	56	79	22.5	23.1	-0.6023	-0.7791	
3	31	36	10.0	8.8	1.2501	1.4350	
4-9	45	61	18.1	15.7	2.3548	2.9141	
10-29	41	61	17.4	17.4	-0.0125	-0.0165	
30-100	28	45	11.4	12.3	-0.9360	-1.2926	
Percent Asian Enrollment							
Not Reported	130	191	44.8	50.4	-5.6187	-7.8834	0.1418
1	67	88	27.9	25.2	2.7549	3.2884	
2-3	14	21	6.2	6.0	0.2417	0.3187	
4-9	38	52	15.8	14.0	1.8079	2.2265	
10-100	11	15	5.2	4.4	0.8142	0.9693	
Percent Black Enrollment							
Not Reported	2	2	0.3	0.3	0.0428	0.0428	0.3027
1	†	†	†	†	†	†	
2-3	†	†	†	†	†	†	
4-9	4	4	2.1	1.3	0.8038	0.8038	
10-29	15	24	6.1	6.7	-0.5586	-0.7679	
30-49	25	33	9.8	8.7	1.0495	1.2625	
50-100	214	304	81.7	83.0	-1.3375	-1.7604	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	225	315	86.3	86.3	-0.0033	-0.0043	0.9979
1	35	52	13.7	13.7	0.0033	0.0044	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	143	204	50.9	55.0	-4.0501	-5.4997	0.0762
1-9	88	125	36.6	34.4	2.2304	2.8048	
10-49	16	24	6.6	6.5	0.0922	0.1223	
50-79	13	14	5.9	4.2	1.7275	1.8156	
80-89	†	†	†	†	†	†	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	226	322	87.5	89.1	-1.5355	-2.0187	0.2238
No	32	43	12.5	10.9	1.5355	1.8623	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-61. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Florida, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level	
Total	972	1,200	†	†	†	†	†	
Teacher main subject (8 indicator variables) ¹								
Special Education	136	157	13.9	12.4	1.4926	1.6033	0.0304	
General Elementary	182	224	34.1	36.8	-2.7172	-3.2929		
Math	100	128	7.6	7.3	0.2245	0.2598		
Science	82	95	5.7	5.2	0.4332	0.5017		
English/Language Arts	136	164	10.9	9.7	1.1478	1.2702		
Social Studies	73	94	5.9	5.8	0.0106	0.0127		
Vocational/Technical	54	68	3.3	3.3	0.0325	0.0394		
Other	179	217	15.6	15.6	0.0484	0.0574		
Not reported	30	53	3.2	3.9	-0.6724	-0.9091		
Full-time/part-time status								
Full time	861	1044	98.5	98.4	0.0846	0.0970	0.7757	
Part time	18	20	1.5	1.6	-0.0846	-0.0993		
Teaching experience at current school ¹								
1-3 years	231	285	20.5	21.0	-0.4845	-0.5676	0.3094	
4-19 years	587	729	62.4	63.1	-0.6321	-0.7512		
20 or more years	154	186	17.1	15.9	1.1166	1.2544		
Charter status								
Traditional public	869	1074	95.6	94.5	1.1143	1.3020	0.0299	
Charter school	101	124	4.4	5.5	-1.1143	-1.4416		
Grade level of school ¹								
Elementary	326	391	66.6	69.1	-2.5035	-2.9134	0.1512	
Secondary	514	656	29.1	27.1	2.0102	2.4147		
Combined	132	153	4.3	3.8	0.4932	0.5657		
Percent of K-12 students who were approved for free or reduced-price lunches								
Not Reported	20	21	0.7	0.7	-0.0564	-0.0580	0.0040	
1-9	67	81	3.8	3.1	0.6241	0.6955		
10-19	63	70	7.8	6.8	1.0439	1.1513		
20-29	107	165	14.1	17.1	-3.0820	-4.3099		
30-39	199	243	18.6	16.7	1.9012	2.1478		
40-49	182	218	14.4	13.7	0.7048	0.8219		
50-69	207	245	24.5	23.1	1.3794	1.5180		
70-100	127	157	16.2	18.7	-2.5149	-3.0232		
School enrollment ¹								
0-99	59	90	2.9	4.5	-1.6195	-2.5086		0.0021
100-199	47	58	1.6	1.7	-0.1317	-0.1581		
200-499	123	133	11.1	11.5	-0.3322	-0.3507		
500-749	130	143	19.3	19.4	-0.0462	-0.0510		
750-999	97	129	19.8	21.7	-1.9155	-2.4801		
1000 or more	516	647	45.2	41.1	4.0451	4.6733		
School urbanicity ¹								
City	254	311	24.3	24.6	-0.3191	-0.3580	0.6869	
Suburban	483	602	54.1	53.0	1.0857	1.2995		
Town	63	72	5.5	5.2	0.2861	0.3308		
Rural	172	215	16.1	17.1	-1.0527	-1.2431		
Magnet status								
Yes	137	184	100.0	100.0	0.0000	0.0000	†	
No								

See notes at end of table.

Table A-61. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Florida, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	25	30	0.9	1.1	-0.2561	-0.3067	0.0761
1-2	69	85	6.4	6.6	-0.2205	-0.2484	
3	105	111	10.3	9.3	0.9584	1.0470	
4-9	239	293	22.2	20.3	1.9139	2.1275	
10-29	303	372	36.7	36.4	0.3781	0.4417	
30-100	231	309	23.4	26.2	-2.7738	-3.5779	
Percent Asian Enrollment							
Not Reported	153	207	8.4	10.2	-1.8014	-2.3010	0.2064
1	478	576	49.8	50.0	-0.2462	-0.2867	
2-3	214	249	26.7	25.3	1.3907	1.5770	
4-9	125	166	14.7	14.0	0.6380	0.7809	
10-100	2	2	0.4	0.4	0.0189	0.0189	
Percent Black Enrollment							
Not Reported	26	35	1.8	2.8	-0.9948	-1.5012	0.0111
1	39	43	3.3	3.2	0.0562	0.0630	
2-3	68	83	7.6	7.4	0.2147	0.2405	
4-9	184	231	19.2	19.4	-0.1511	-0.1833	
10-29	372	463	42.6	42.0	0.5601	0.6627	
30-49	137	152	13.4	11.5	1.9496	2.0882	
50-100	146	193	12.1	13.7	-1.6346	-1.9461	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	251	316	21.7	24.5	-2.7355	-3.3253	0.2672
1	714	869	77.5	73.9	3.5819	4.1249	
2-100	7	15	0.8	1.7	-0.8464	-1.8592	
Percent White enrollment							
Not Reported	18	20	0.9	1.0	-0.1126	-0.1179	0.3668
1-9	140	186	11.9	14.2	-2.2458	-2.8570	
10-49	306	375	30.8	30.2	0.5712	0.6624	
50-79	364	454	41.3	40.1	1.2275	1.4375	
80-89	106	122	9.5	9.0	0.5024	0.5832	
90-100	38	43	5.6	5.5	0.0573	0.0635	
Title I eligibility status							
Yes	214	267	32.4	35.0	-2.5436	-2.9605	0.1118
No	756	931	67.6	65.0	2.5436	2.9986	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-62. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Indiana, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	799	951	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	88	104	11.6	11.5	0.0941	0.1069	0.0002
General Elementary	157	190	36.9	37.8	-0.9026	-1.0533	
Math	87	97	7.4	7.2	0.1574	0.1784	
Science	70	83	5.8	5.8	0.0267	0.0310	
English/Language Arts	100	120	9.0	8.7	0.2638	0.2979	
Social Studies	67	75	5.7	5.3	0.4047	0.4444	
Vocational/Technical	44	51	3.8	3.6	0.2071	0.2278	
Other	184	216	19.6	19.1	0.5102	0.5724	
Not reported	2	15	0.2	0.9	-0.7613	-4.2500	
Full-time/part-time status							
Full time	722	849	94.1	94.4	-0.3314	-0.3801	0.2940
Part time	39	46	5.9	5.6	0.3314	0.3555	
Teaching experience at current school ¹							
1-3 years	148	177	17.1	16.7	0.3489	0.3913	0.8721
4-19 years	434	526	55.8	55.9	-0.0639	-0.0740	
20 or more years	217	248	27.1	27.4	-0.2849	-0.3278	
Charter status							
Traditional public	774	919	99.2	99.1	0.0929	0.1066	0.5939
Charter school	25	32	0.8	0.9	-0.0929	-0.1195	
Grade level of school ¹							
Elementary	242	293	60.3	62.1	-1.7900	-2.0759	0.1842
Secondary	490	575	34.9	34.1	0.8765	0.9915	
Combined	67	83	4.8	3.8	0.9135	1.0444	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	8	8	2.0	1.7	0.3138	0.3138	0.8360
1-9	66	76	5.2	4.9	0.3701	0.4039	
10-19	169	190	17.8	17.1	0.6496	0.7235	
20-29	168	212	22.7	23.0	-0.2213	-0.2593	
30-39	156	195	15.7	16.5	-0.7378	-0.8726	
40-49	49	57	7.6	7.8	-0.2712	-0.3159	
50-69	128	149	18.0	19.0	-1.0005	-1.1730	
70-100	55	64	11.0	10.1	0.8973	1.0008	
School enrollment ¹							
0-99	10	15	0.4	0.6	-0.1369	-0.2118	0.7145
100-199	22	25	2.6	2.5	0.0717	0.0773	
200-499	203	240	35.2	35.5	-0.3292	-0.3734	
500-749	175	220	29.1	28.6	0.5198	0.6239	
750-999	84	93	11.8	10.8	0.9603	1.0458	
1000 or more	305	358	20.9	22.0	-1.0857	-1.2344	
School urbanicity ¹							
City	237	288	29.6	30.7	-1.0890	-1.3039	0.2069
Suburban	166	208	20.2	21.0	-0.7804	-0.9121	
Town	178	185	21.1	18.4	2.6810	2.7953	
Rural	218	270	29.1	29.9	-0.8117	-0.9441	
Magnet status							
Yes	7	7	0.8	0.7	0.0991	0.0991	0.2578
No	792	944	99.2	99.3	-0.0991	-0.1140	

See notes at end of table.

Table A-62. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Indiana, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	39	43	5.2	5.0	0.1372	0.1494	0.5633
1-2	351	412	39.2	38.7	0.4800	0.5546	
3	143	184	16.8	16.9	-0.0878	-0.1023	
4-9	172	207	22.8	24.4	-1.6361	-1.9419	
10-29	80	90	12.0	11.6	0.4250	0.4634	
30-100	14	15	4.0	3.4	0.6817	0.7200	
Percent Asian Enrollment							
Not Reported	120	144	20.0	19.8	0.1324	0.1491	0.7478
1	594	695	67.2	66.2	1.0311	1.1695	
2-3	43	60	5.5	6.0	-0.4982	-0.6312	
4-9	38	48	6.2	7.0	-0.8262	-1.0764	
10-100	4	4	1.1	0.9	0.1609	0.1609	
Percent Black Enrollment							
Not Reported	99	114	14.9	14.3	0.5945	0.6513	0.3081
1	347	395	38.6	36.8	1.7929	1.9919	
2-3	75	94	10.2	11.9	-1.6794	-2.1606	
4-9	56	75	10.6	9.3	1.2801	1.4009	
10-29	112	129	13.0	13.3	-0.3227	-0.3725	
30-49	46	68	5.6	6.7	-1.0617	-1.4122	
50-100	64	76	7.1	7.7	-0.6038	-0.7427	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	272	321	38.4	38.9	-0.5698	-0.6609	0.9195
1	515	615	58.5	57.8	0.6829	0.7784	
2-100	12	15	3.2	3.3	-0.1132	-0.1342	
Percent White enrollment							
Not Reported	10	11	1.1	0.9	0.2150	0.2159	0.7063
1-9	24	27	2.4	2.8	-0.3435	-0.4311	
10-49	62	77	9.8	9.3	0.4999	0.5901	
50-79	135	164	17.0	17.1	-0.0287	-0.0329	
80-89	131	171	16.0	17.6	-1.5278	-1.8582	
90-100	437	501	53.5	52.4	1.1852	1.3304	
Title I eligibility status							
Yes	745	894	94.9	95.6	-0.7052	-0.8149	0.0103
No	54	57	5.1	4.4	0.7052	0.7222	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-63. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Maryland, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	485	626	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	78	92	14.2	12.7	1.4880	1.6165	0.0730
General Elementary	61	76	28.2	26.9	1.3211	1.5415	
Math	61	79	8.9	10.4	-1.5882	-2.1392	
Science	50	59	8.0	7.7	0.3259	0.3635	
English/Language Arts	64	84	11.5	11.6	-0.0937	-0.1149	
Social Studies	29	42	3.9	4.7	-0.8567	-1.1758	
Vocational/Technical	40	54	3.7	4.2	-0.4848	-0.6302	
Other	97	129	21.2	20.9	0.3425	0.4028	
Not reported	5	11	0.5	0.9	-0.4541	-0.9015	
Full-time/part-time status							
Full time	422	534	91.7	92.8	-1.0909	-1.2917	0.0505
Part time	28	30	8.3	7.2	1.0909	1.1451	
Teaching experience at current school ¹							
1-3 years	116	141	21.7	22.0	-0.3695	-0.4457	0.8757
4-19 years	268	358	57.7	57.8	-0.1687	-0.2033	
20 or more years	101	127	20.7	20.2	0.5382	0.6157	
Charter status							
Traditional public	483	623	99.8	99.7	0.0700	0.0835	<.0001
Charter school	2	3	0.2	0.3	-0.0700	-0.0991	
Grade level of school ¹							
Elementary	145	181	67.3	64.5	2.7890	3.2663	0.1175
Secondary	283	379	28.2	31.2	-2.9920	-3.7814	
Combined	57	66	4.5	4.2	0.2030	0.2167	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	34	42	3.9	3.6	0.2986	0.3190	0.3401
1-9	86	109	18.2	16.8	1.3691	1.5234	
10-19	63	85	10.7	12.2	-1.5248	-1.9940	
20-29	99	130	19.4	20.4	-1.0348	-1.2701	
30-39	63	81	9.0	10.3	-1.3198	-1.7257	
40-49	63	80	11.0	11.1	-0.0940	-0.1096	
50-69	46	56	14.5	11.5	3.0603	3.2805	
70-100	31	43	13.4	14.1	-0.7547	-0.9590	
School enrollment ¹							
0-99	32	35	3.9	3.5	0.3808	0.3992	0.1609
100-199	43	52	4.7	4.5	0.2118	0.2273	
200-499	64	71	26.4	23.1	3.3484	3.5914	
500-749	71	98	26.3	26.6	-0.3093	-0.3798	
750-999	54	77	12.5	15.7	-3.1963	-4.5417	
1000 or more	221	293	26.3	26.7	-0.4354	-0.5281	
School urbanicity ¹							
City	75	99	16.5	17.2	-0.6846	-0.8448	0.3099
Suburban	244	335	57.3	56.6	0.7024	0.8416	
Town	41	55	7.0	8.9	-1.8738	-2.5046	
Rural	125	137	19.1	17.3	1.8559	2.0192	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-63. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Maryland, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	59	77	11.7	11.7	0.0885	0.1035	0.6846
1-2	196	248	29.7	30.8	-1.0676	-1.2801	
3	125	169	32.0	29.3	2.6616	3.0732	
4-9	77	94	19.5	20.8	-1.2992	-1.6296	
10-29	19	28	3.3	4.0	-0.7116	-0.9550	
30-100	9	10	3.8	3.5	0.3283	0.3574	
Percent Asian Enrollment							
Not Reported	64	77	10.5	9.7	0.8195	0.8939	0.7845
1	260	333	49.1	50.5	-1.3978	-1.6990	
2-3	99	134	27.0	26.3	0.6637	0.7949	
4-9	50	70	11.1	11.6	-0.5043	-0.6130	
10-100	12	12	2.3	1.9	0.4189	0.4189	
Percent Black Enrollment							
Not Reported	28	36	3.3	3.1	0.2262	0.2442	0.4987
1	34	36	8.4	7.1	1.2442	1.2675	
2-3	39	50	7.0	6.3	0.6770	0.7597	
4-9	63	87	13.6	15.4	-1.8659	-2.3716	
10-29	135	172	25.6	25.2	0.4235	0.4959	
30-49	24	28	5.5	6.4	-0.9233	-1.1358	
50-100	162	217	36.7	36.5	0.2183	0.2699	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	148	174	29.8	27.4	2.4072	2.6382	0.4440
1	333	446	68.5	70.6	-2.0301	-2.4996	
2-100	4	6	1.7	2.1	-0.3771	-0.5022	
Percent White enrollment							
Not Reported	34	42	3.9	3.6	0.2986	0.3190	0.4301
1-9	117	153	29.5	28.3	1.2198	1.4817	
10-49	52	75	11.7	13.6	-1.9061	-2.4928	
50-79	122	152	20.9	19.8	1.1287	1.2806	
80-89	64	89	17.0	19.1	-2.1157	-2.7121	
90-100	96	115	17.0	15.7	1.3747	1.4930	
Title I eligibility status							
Yes	74	88	34.4	30.6	3.7463	4.2161	0.0757
No	408	533	65.6	69.4	-3.7463	-4.5980	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-64. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Massachusetts, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	671	797	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	98	109	16.3	15.5	0.7935	0.8707	0.3581
General Elementary	72	97	24.1	25.2	-1.0996	-1.3582	
Math	83	96	10.0	9.5	0.5133	0.5565	
Science	62	75	6.3	6.7	-0.4608	-0.5281	
English/Language Arts	81	98	8.7	9.0	-0.2927	-0.3339	
Social Studies	60	65	5.7	5.6	0.1099	0.1191	
Vocational/Technical	40	48	3.7	4.1	-0.3919	-0.4666	
Other	172	206	24.2	23.8	0.4525	0.5261	
Not reported	3	3	1.0	0.6	0.3759	0.3759	
Full-time/part-time status							
Full time	616	734	90.1	92.2	-2.0712	-2.4061	0.0015
Part time	41	46	9.9	7.8	2.0712	2.2183	
Teaching experience at current school ¹							
1-3 years	140	164	17.7	17.6	0.0866	0.0979	0.8601
4-19 years	426	505	67.7	67.4	0.3213	0.3703	
20 or more years	105	128	14.6	15.0	-0.4079	-0.4846	
Charter status							
Traditional public	650	773	97.6	98.2	-0.6059	-0.6997	0.0093
Charter school	21	24	2.4	1.8	0.6059	0.6703	
Grade level of school ¹							
Elementary	209	256	64.3	63.1	1.2777	1.4830	0.4722
Secondary	392	466	32.5	33.9	-1.4009	-1.6102	
Combined	70	75	3.2	3.1	0.1232	0.1301	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	3	8	0.8	1.5	-0.6525	-1.3659	0.0424
1-9	247	273	37.9	33.7	4.1881	4.4374	
10-19	172	193	23.3	23.3	-0.0366	-0.0415	
20-29	82	94	10.4	9.3	1.0590	1.1468	
30-39	28	34	3.0	3.8	-0.7983	-1.0612	
40-49	31	43	5.8	6.7	-0.8778	-1.1508	
50-69	46	75	7.2	8.9	-1.7028	-2.2701	
70-100	62	77	11.7	12.9	-1.1791	-1.4906	
School enrollment ¹							
0-99	2	3	0.1	0.2	-0.0595	-0.0834	0.0029
100-199	18	22	4.4	3.8	0.5485	0.6399	
200-499	117	152	32.3	27.5	4.8004	5.6485	
500-749	200	227	30.5	33.5	-3.0601	-3.4255	
750-999	110	123	9.6	11.2	-1.5922	-1.8716	
1000 or more	224	270	23.1	23.7	-0.6371	-0.7349	
School urbanicity ¹							
City	132	184	19.5	22.7	-3.1168	-3.9425	0.1466
Suburban	426	485	67.5	64.3	3.1212	3.4994	
Town	21	25	3.2	3.0	0.2730	0.3398	
Rural	92	103	9.8	10.0	-0.2774	-0.3121	
Magnet status							
Yes	†	†	†	†	†	†	†
No	671	797	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-64. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Massachusetts, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	1	1	0.4	0.3	0.1298	0.1298	0.0475
1-2	202	219	28.4	26.6	1.8229	1.9312	
3	125	146	20.2	19.0	1.1773	1.3440	
4-9	139	163	21.5	20.3	1.1828	1.3638	
10-29	135	177	17.0	20.8	-3.8070	-4.9466	
30-100	69	91	12.4	12.9	-0.5057	-0.6044	
Percent Asian Enrollment							
Not Reported	38	43	6.1	5.4	0.7175	0.8101	0.6264
1	332	387	42.1	43.2	-1.1151	-1.2768	
2-3	83	97	13.6	12.0	1.5782	1.7226	
4-9	132	165	22.9	23.8	-0.9045	-1.0606	
10-100	86	105	15.4	15.7	-0.2761	-0.3351	
Percent Black Enrollment							
Not Reported	3	3	0.7	0.7	0.0578	0.0578	0.0115
1	232	266	35.2	34.0	1.1823	1.3060	
2-3	158	177	17.1	18.2	-1.0218	-1.1876	
4-9	163	186	30.3	26.9	3.3843	3.7807	
10-29	42	70	7.0	9.4	-2.3506	-3.3021	
30-49	41	53	5.9	7.3	-1.3602	-1.7930	
50-100	32	42	3.7	3.6	0.1082	0.1264	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	226	261	37.7	35.3	2.4029	2.6611	0.1193
1	437	528	61.9	64.2	-2.3443	-2.7728	
2-100	8	8	0.4	0.5	-0.0587	-0.0587	
Percent White enrollment							
Not Reported	4	4	0.6	0.4	0.2235	0.2235	0.0067
1-9	31	40	3.7	3.6	0.1665	0.1896	
10-49	82	120	13.9	17.7	-3.8610	-5.4301	
50-79	148	178	23.9	23.3	0.6134	0.6964	
80-89	149	164	21.5	18.7	2.7874	3.0132	
90-100	257	291	36.4	36.3	0.0702	0.0784	
Title I eligibility status							
Yes	289	354	52.3	52.1	0.2978	0.3545	0.8657
No	382	443	47.7	47.9	-0.2978	-0.3315	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-65. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Michigan, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	760	974	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	106	131	13.2	13.0	0.1204	0.1438	0.1111
General Elementary	156	185	32.3	30.1	2.2609	2.6164	
Math	89	105	9.5	9.0	0.4458	0.5021	
Science	63	87	6.8	7.1	-0.3271	-0.4138	
English/Language Arts	84	117	8.2	9.1	-0.9433	-1.2157	
Social Studies	68	88	6.4	6.4	0.0042	0.0050	
Vocational/Technical	43	52	4.4	4.0	0.3856	0.4310	
Other	144	201	18.5	20.4	-1.8978	-2.4604	
Not reported	7	8	0.7	0.8	-0.0488	-0.0520	
Full-time/part-time status							
Full time	637	819	89.3	90.1	-0.8039	-0.9661	0.2759
Part time	63	77	10.7	9.9	0.8039	0.9285	
Teaching experience at current school ¹							
1-3 years	121	157	13.1	13.1	-0.0501	-0.0622	0.6891
4-19 years	495	643	67.0	67.7	-0.7624	-0.9233	
20 or more years	144	174	19.9	19.1	0.8125	0.9316	
Charter status							
Traditional public	689	884	92.8	94.8	-1.9605	-2.3682	0.0014
Charter school	70	87	7.2	5.2	1.9605	2.1848	
Grade level of school ¹							
Elementary	277	338	62.6	62.3	0.3887	0.4598	0.1765
Secondary	388	529	30.0	31.7	-1.7273	-2.1910	
Combined	95	107	7.4	6.0	1.3386	1.4619	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	86	110	7.9	8.1	-0.2677	-0.3246	0.4880
1-9	55	81	6.7	7.2	-0.5307	-0.6876	
10-19	145	178	20.2	17.6	2.5910	2.9745	
20-29	153	205	18.4	20.8	-2.4000	-3.0253	
30-39	117	130	16.0	14.2	1.7370	1.9560	
40-49	71	90	10.6	10.5	0.0420	0.0490	
50-69	70	105	11.1	12.0	-0.9487	-1.2315	
70-100	63	75	9.3	9.5	-0.2230	-0.2644	
School enrollment ¹							
0-99	26	28	1.6	1.6	0.0447	0.0478	0.1313
100-199	43	46	4.8	3.6	1.2339	1.2609	
200-499	270	333	42.2	42.0	0.2107	0.2499	
500-749	172	202	24.5	24.3	0.2127	0.2428	
750-999	74	92	11.1	9.8	1.3041	1.6181	
1000 or more	175	273	15.7	18.7	-3.0061	-4.1517	
School urbanicity ¹							
City	146	220	19.0	23.4	-4.3860	-6.1306	0.0209
Suburban	307	368	45.8	41.1	4.6456	5.2375	
Town	94	113	10.5	11.1	-0.5919	-0.6926	
Rural	213	273	24.7	24.4	0.3322	0.3997	
Magnet status							
Yes	83	107	10.1	12.3	-2.2456	-3.1052	0.1958
No	676	864	89.9	87.7	2.2456	2.6518	

See notes at end of table.

Table A-65. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Michigan, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	91	116	9.3	10.1	-0.8475	-1.0573	0.7323
1-2	285	384	37.2	38.5	-1.2887	-1.6266	
3	172	230	22.7	22.8	-0.1224	-0.1457	
4-9	152	174	23.6	21.3	2.2463	2.5009	
10-29	49	56	4.7	4.5	0.2537	0.2857	
30-100	11	14	2.6	2.8	-0.2415	-0.2949	
Percent Asian Enrollment							
Not Reported	130	151	16.0	15.2	0.8489	0.9569	0.8964
1	421	559	55.1	56.5	-1.4193	-1.7466	
2-3	96	112	12.8	12.0	0.8055	0.9399	
4-9	87	117	11.9	12.0	-0.1318	-0.1605	
10-100	26	35	4.2	4.3	-0.1033	-0.1215	
Percent Black Enrollment							
Not Reported	50	61	7.3	7.5	-0.1982	-0.2288	0.3107
1	292	346	35.5	32.6	2.9103	3.3068	
2-3	59	75	11.2	10.9	0.3492	0.4151	
4-9	160	198	19.0	18.1	0.8500	0.9806	
10-29	69	92	10.7	11.1	-0.4339	-0.5429	
30-49	52	63	6.3	6.7	-0.4083	-0.4980	
50-100	78	139	10.0	13.0	-3.0690	-4.6482	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	193	243	24.1	22.7	1.4133	1.6299	0.3617
1	485	641	66.0	68.4	-2.3730	-2.9302	
2-100	82	90	9.9	8.9	0.9597	1.0573	
Percent White enrollment							
Not Reported	23	37	2.3	3.5	-1.1420	-1.7062	0.0069
1-9	34	74	3.8	7.2	-3.4553	-7.0229	
10-49	87	108	12.0	12.1	-0.1165	-0.1407	
50-79	168	203	20.2	17.9	2.2875	2.5670	
80-89	113	139	17.3	16.4	0.8827	1.0322	
90-100	335	413	44.4	42.9	1.5436	1.7953	
Title I eligibility status							
Yes	145	198	24.1	26.6	-2.4240	-3.0466	0.2073
No	614	773	75.9	73.4	2.4240	2.8688	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-66. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Minnesota, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	1,211	1,460	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	196	232	15.1	15.0	0.0192	0.0221	0.0125
General Elementary	245	285	31.7	29.5	2.1487	2.4257	
Math	111	132	7.0	7.3	-0.3554	-0.4153	
Science	90	114	5.9	6.3	-0.4272	-0.5149	
English/Language Arts	124	148	8.2	8.5	-0.3635	-0.4265	
Social Studies	93	117	5.5	6.0	-0.4801	-0.5880	
Vocational/Technical	56	74	3.0	3.7	-0.6702	-0.8780	
Other	288	350	23.5	23.4	0.0700	0.0818	
Not reported	8	8	0.3	0.2	0.0586	0.0586	
Full-time/part-time status							
Full time	997	1180	85.0	85.2	-0.1964	-0.2258	0.7174
Part time	159	191	15.0	14.8	0.1964	0.2264	
Teaching experience at current school ¹							
1-3 years	213	254	14.5	14.7	-0.1522	-0.1772	0.8759
4-19 years	736	888	63.0	63.2	-0.1475	-0.1724	
20 or more years	262	318	22.4	22.1	0.2997	0.3429	
Charter status							
Traditional public	1,163	1403	97.2	97.3	-0.0620	-0.0720	0.8353
Charter school	48	57	2.8	2.7	0.0620	0.0727	
Grade level of school ¹							
Elementary	360	437	58.1	56.6	1.5199	1.7554	0.0025
Secondary	562	700	33.0	36.0	-3.0222	-3.6267	
Combined	289	323	9.0	7.5	1.5023	1.6183	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	56	65	3.3	3.8	-0.5143	-0.5995	0.0265
1-9	146	185	10.7	10.9	-0.2660	-0.3171	
10-19	307	402	23.8	26.3	-2.4426	-3.0730	
20-29	290	341	22.0	22.5	-0.4720	-0.5506	
30-39	158	174	16.9	14.5	2.4659	2.6650	
40-49	90	104	10.6	9.9	0.6883	0.7620	
50-69	76	91	5.8	5.3	0.5636	0.6296	
70-100	88	98	6.8	6.8	-0.0228	-0.0251	
School enrollment ¹							
0-99	88	102	4.0	4.7	-0.6664	-0.7731	0.0315
100-199	65	74	3.2	3.0	0.1775	0.1982	
200-499	398	459	33.0	32.3	0.6573	0.7511	
500-749	223	244	24.4	21.5	2.9302	3.1754	
750-999	147	184	15.6	16.2	-0.6101	-0.7275	
1000 or more	290	397	19.9	22.4	-2.4885	-3.1808	
School urbanicity ¹							
City	198	255	18.6	19.7	-1.0360	-1.2648	0.5543
Suburban	285	370	30.5	31.0	-0.5231	-0.6306	
Town	255	303	23.1	21.6	1.5217	1.6803	
Rural	473	532	27.8	27.7	0.0374	0.0421	
Magnet status							
Yes	28	34	4.0	4.1	-0.1027	-0.1215	0.6681
No	1,183	1,426	96.0	95.9	0.1027	0.1194	

See notes at end of table.

Table A-66. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Minnesota, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	216	234	8.2	8.2	0.0122	0.0131	0.3382
1-2	406	505	33.2	34.2	-1.0037	-1.1935	
3	202	266	18.6	19.4	-0.8103	-0.9908	
4-9	220	266	21.9	22.2	-0.2587	-0.3030	
10-29	157	176	16.7	14.7	2.0167	2.1738	
30-100	10	13	1.5	1.4	0.0437	0.0505	
Percent Asian Enrollment							
Not Reported	199	215	9.0	9.2	-0.1698	-0.1854	0.0713
1	502	585	37.2	34.7	2.4238	2.6943	
2-3	181	224	16.5	16.7	-0.1809	-0.2141	
4-9	232	325	25.0	27.9	-2.8748	-3.6773	
10-100	97	111	12.3	11.5	0.8017	0.8859	
Percent Black Enrollment							
Not Reported	179	190	7.4	7.6	-0.1780	-0.1910	0.2450
1	550	648	40.3	38.6	1.7369	1.9632	
2-3	125	150	14.2	13.6	0.6595	0.7416	
4-9	132	177	12.3	13.6	-1.3176	-1.6508	
10-29	163	220	18.8	20.0	-1.2642	-1.5824	
30-49	51	59	5.9	5.3	0.6051	0.6578	
50-100	11	16	1.0	1.2	-0.2416	-0.3290	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	223	255	15.4	14.4	0.9600	1.0645	0.3721
1	735	924	67.4	68.9	-1.5670	-1.8658	
2-100	253	281	17.2	16.6	0.6071	0.6692	
Percent White enrollment							
Not Reported	59	63	3.1	3.4	-0.2745	-0.2928	0.1034
1-9	13	22	0.9	1.3	-0.3651	-0.5438	
10-49	286	316	14.6	12.8	1.7479	1.8841	
50-79	266	329	28.4	27.9	0.4685	0.5486	
80-89	234	300	20.8	22.3	-1.4338	-1.7540	
90-100	353	430	32.2	32.3	-0.1429	-0.1650	
Title I eligibility status							
Yes	463	515	43.6	39.3	4.3442	4.7534	0.0007
No	723	919	56.4	60.7	-4.3442	-5.2922	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-67. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Nevada, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	592	752	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	85	101	13.6	12.6	1.0823	1.1975	0.6427
General Elementary	145	171	40.8	41.7	-0.8933	-1.0373	
Math	54	72	5.7	5.9	-0.1807	-0.2189	
Science	52	63	5.9	5.8	0.1005	0.1186	
English/Language Arts	69	88	9.3	8.4	0.9816	1.0945	
Social Studies	41	53	4.7	4.4	0.3101	0.3501	
Vocational/Technical	27	38	2.2	2.9	-0.6496	-0.9376	
Other	104	142	14.7	15.4	-0.7338	-0.9095	
Not reported	15	24	3.0	3.0	-0.0170	-0.0203	
Full-time/part-time status							
Full time	543	694	96.2	96.1	0.1204	0.1415	0.8314
Part time	19	26	3.8	3.9	-0.1204	-0.1475	
Teaching experience at current school ¹							
1-3 years	140	174	23.1	22.9	0.1528	0.1758	0.7513
4-19 years	365	472	63.3	64.0	-0.6991	-0.8287	
20 or more years	87	106	13.6	13.1	0.5463	0.6214	
Charter status							
Traditional public	563	715	99.0	98.9	0.0955	0.1118	0.2959
Charter school	29	37	1.0	1.1	-0.0955	-0.1154	
Grade level of school ¹							
Elementary	210	250	71.6	70.3	1.2754	1.4619	0.4453
Secondary	312	418	25.7	27.1	-1.3570	-1.6856	
Combined	70	84	2.7	2.6	0.0816	0.0931	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	17	18	3.5	2.7	0.7487	0.7595	0.6498
1-9	35	40	6.6	5.6	0.9400	0.9772	
10-19	123	170	15.8	17.0	-1.2151	-1.5503	
20-29	113	149	21.0	19.7	1.2644	1.4735	
30-39	53	72	8.3	8.9	-0.6456	-0.7949	
40-49	54	67	7.6	7.6	0.0481	0.0553	
50-69	141	168	19.9	20.1	-0.2242	-0.2537	
70-100	56	68	17.4	18.4	-0.9164	-1.0885	
School enrollment ¹							
0-99	21	24	1.0	0.9	0.0603	0.0648	0.6270
100-199	42	51	1.9	2.0	-0.1106	-0.1278	
200-499	77	97	9.8	10.3	-0.4517	-0.5067	
500-749	107	124	25.8	25.6	0.1993	0.2215	
750-999	71	90	24.7	22.6	2.1127	2.4603	
1000 or more	274	366	36.7	38.5	-1.8100	-2.2322	
School urbanicity ¹							
City	275	339	43.0	45.3	-2.2948	-2.7185	0.2431
Suburban	157	210	31.6	31.2	0.3740	0.4499	
Town	59	79	14.1	11.9	2.1602	2.3742	
Rural	101	124	11.3	11.6	-0.2393	-0.2673	
Magnet status							
Yes	†	†	†	†	†	†	†
No	592	752	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-67. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Nevada, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	1	1	0.0	0.0	-0.0043	-0.0043	0.2832
1-2	10	10	0.4	0.3	0.1027	0.1027	
3	10	13	0.6	0.9	-0.2569	-0.2985	
4-9	41	48	6.4	5.6	0.8594	0.9262	
10-29	286	381	46.9	47.0	-0.1008	-0.1202	
30-100	244	299	45.6	46.2	-0.6002	-0.6977	
Percent Asian Enrollment							
Not Reported	15	16	0.8	0.9	-0.0302	-0.0312	0.1690
1	110	127	20.7	17.8	2.9299	3.1454	
2-3	121	152	21.9	21.1	0.7987	0.8837	
4-9	243	306	34.9	36.5	-1.6279	-1.9396	
10-100	103	151	21.7	23.8	-2.0705	-2.6926	
Percent Black Enrollment							
Not Reported	22	23	1.2	1.1	0.0960	0.0982	0.0605
1	105	134	17.1	15.5	1.6049	1.7752	
2-3	70	80	11.8	9.6	2.2888	2.4099	
4-9	125	165	27.1	28.0	-0.8948	-1.0963	
10-29	217	285	36.6	39.4	-2.7889	-3.3754	
30-49	35	43	2.5	2.5	-0.0436	-0.0513	
50-100	18	22	3.6	3.9	-0.2624	-0.2883	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	21	32	2.4	2.5	-0.0877	-0.1039	0.0935
1	375	495	71.9	74.5	-2.6624	-3.2134	
2-100	196	225	25.7	22.9	2.7501	2.9378	
Percent White enrollment							
Not Reported							0.2009
1-9	37	42	9.2	8.5	0.6610	0.7084	
10-49	264	339	42.7	45.6	-2.9237	-3.5672	
50-79	241	315	39.7	38.5	1.2248	1.4233	
80-89	49	55	8.4	7.4	1.0423	1.1150	
90-100	1	1	0.0	0.0	-0.0043	-0.0043	
Title I eligibility status							
Yes	73	83	17.2	16.9	0.2264	0.2557	0.8901
No	519	669	82.8	83.1	-0.2264	-0.2670	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-68. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New Jersey, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	553	709	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	86	108	15.1	13.6	1.4747	1.6564	0.4907
General Elementary	75	95	29.9	29.1	0.8169	0.9668	
Math	61	79	7.2	8.0	-0.8030	-1.0065	
Science	42	55	5.2	5.4	-0.2182	-0.2645	
English/Language Arts	72	93	9.8	10.4	-0.6664	-0.8473	
Social Studies	42	52	4.6	4.4	0.2895	0.3270	
Vocational/Technical	30	36	3.4	3.1	0.3116	0.3390	
Other	133	176	23.2	24.5	-1.3362	-1.6723	
Not reported	12	15	1.6	1.5	0.1311	0.1494	
Full-time/part-time status							
Full time	457	578	92.6	92.2	0.3206	0.3808	0.7162
Part time	22	31	7.4	7.8	-0.3206	-0.3952	
Teaching experience at current school ¹							
1-3 years	107	141	14.7	15.3	-0.5705	-0.6978	0.7972
4-19 years	368	469	70.2	69.5	0.7883	0.9411	
20 or more years	78	99	15.1	15.3	-0.2178	-0.2610	
Charter status							
Traditional public	523	666	99.0	99.1	-0.0672	-0.0805	0.7005
Charter school	30	43	1.0	0.9	0.0672	0.0833	
Grade level of school ¹							
Elementary	148	196	64.8	63.6	1.2633	1.5242	0.6376
Secondary	356	452	33.9	35.0	-1.1051	-1.3086	
Combined	49	61	1.3	1.4	-0.1582	-0.1901	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	24	32	2.7	2.8	-0.1201	-0.1378	0.4213
1-9	202	230	35.4	33.3	2.1492	2.4293	
10-19	78	93	17.5	16.5	1.0089	1.1334	
20-29	64	89	14.0	13.5	0.5128	0.6053	
30-39	62	85	5.9	8.1	-2.2030	-3.2297	
40-49	34	47	2.8	4.0	-1.2259	-1.8503	
50-69	57	72	9.8	9.0	0.7707	0.8996	
70-100	32	61	11.8	12.7	-0.8927	-1.2222	
School enrollment ¹							
0-99	9	14	0.4	0.5	-0.0958	-0.1331	0.2141
100-199	21	29	3.4	4.0	-0.6516	-0.8554	
200-499	121	151	35.4	31.7	3.6793	4.0681	
500-749	76	99	20.5	19.0	1.4797	1.7523	
750-999	65	89	13.4	13.4	-0.0355	-0.0452	
1000 or more	261	327	27.0	31.3	-4.3761	-5.5938	
School urbanicity ¹							
City	39	67	7.8	9.2	-1.4075	-1.9889	0.6178
Suburban	420	528	79.9	77.8	2.0568	2.4411	
Town	16	18	1.7	2.3	-0.5475	-0.7430	
Rural	78	96	10.6	10.7	-0.1017	-0.1124	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-68. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New Jersey, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	16	20	0.3	0.5	-0.1208	-0.1523	0.6406
1-2	38	39	8.0	7.0	1.0638	1.1051	
3	99	117	17.0	16.6	0.3560	0.4169	
4-9	178	224	32.6	31.6	1.0412	1.1954	
10-29	123	159	22.8	22.5	0.2981	0.3577	
30-100	99	150	19.3	21.9	-2.6384	-3.6249	
Percent Asian Enrollment							
Not Reported	54	82	7.5	8.1	-0.6041	-0.7669	0.8557
1	177	216	30.0	28.7	1.3305	1.5482	
2-3	77	96	12.1	13.5	-1.4113	-1.7879	
4-9	141	176	30.7	29.8	0.8724	1.0336	
10-100	104	139	19.8	19.9	-0.1875	-0.2261	
Percent Black Enrollment							
Not Reported	18	22	1.2	1.2	0.0598	0.0639	0.7123
1	109	132	20.8	20.6	0.1880	0.2205	
2-3	79	93	14.5	14.1	0.4224	0.4918	
4-9	89	105	19.2	16.6	2.5987	2.8673	
10-29	141	177	29.6	30.2	-0.6204	-0.7552	
30-49	56	86	6.7	7.5	-0.7600	-0.9986	
50-100	61	94	8.0	9.9	-1.8885	-2.6708	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	316	417	59.3	63.2	-3.9059	-4.8591	<.0001
1	235	287	39.9	35.2	4.7396	5.2863	
2-100	2	5	0.7	1.6	-0.8337	-1.7426	
Percent White enrollment							
Not Reported	31	44	4.0	3.7	0.3069	0.3600	0.0237
1-9	69	105	8.7	12.6	-3.8506	-6.1767	
10-49	97	152	20.0	22.5	-2.5128	-3.3729	
50-79	155	187	28.1	24.8	3.2777	3.5754	
80-89	137	154	26.5	25.2	1.2528	1.4347	
90-100	64	67	12.7	11.1	1.5260	1.6071	
Title I eligibility status							
Yes	284	359	99.8	99.8	0.0616	0.0724	<.0001
No	5	5	0.2	0.2	-0.0616	-0.0616	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-69. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New Mexico, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level	
Total	729	938	†	†	†	†	†	
Teacher main subject (8 indicator variables) ¹								
Special Education	114	142	15.9	16.0	-0.0548	-0.0672	0.4018	
General Elementary	164	203	35.9	36.8	-0.8871	-1.0520		
Math	63	83	5.8	5.5	0.2651	0.3238		
Science	53	78	4.7	5.5	-0.7093	-0.9507		
English/Language Arts	88	107	9.4	8.3	1.0990	1.2461		
Social Studies	61	76	5.6	5.5	0.0993	0.1202		
Vocational/Technical	36	42	4.0	3.3	0.6737	0.7354		
Other	136	186	17.5	17.8	-0.2802	-0.3529		
Not reported	14	21	1.1	1.3	-0.2057	-0.2723		
Full-time/part-time status								
Full time	631	767	96.6	96.2	0.4694	0.5529	0.3711	
Part time	28	38	3.4	3.8	-0.4694	-0.6169		
Teaching experience at current school ¹								
1-3 years	122	152	15.5	15.1	0.3762	0.4485	0.5116	
4-19 years	470	617	68.8	68.2	0.6195	0.7442		
20 or more years	137	169	15.7	16.7	-0.9957	-1.2511		
Charter status								
Traditional public	702	903	97.7	97.4	0.2445	0.2952	0.5894	
Charter school	27	35	2.3	2.6	-0.2445	-0.3054		
Grade level of school ¹								
Elementary	240	309	60.8	64.4	-3.5995	-4.3896	0.0285	
Secondary	421	545	35.6	32.7	2.9172	3.4807		
Combined	68	84	3.6	2.9	0.6823	0.8022		
Percent of K-12 students who were approved for free or reduced-price lunches								
Not Reported	38	49	2.8	2.9	-0.1315	-0.1586	0.6284	
1-9	3	5	0.8	1.2	-0.3953	-0.6167		
10-19	43	66	4.6	5.0	-0.3614	-0.4692		
20-29	67	90	8.6	10.1	-1.4710	-2.0255		
30-39	83	103	11.0	10.1	0.9738	1.1302		
40-49	103	119	11.8	10.6	1.1335	1.2821		
50-69	178	229	25.6	25.1	0.5553	0.6579		
70-100	214	277	34.7	35.0	-0.3034	-0.3658		
School enrollment ¹								
0-99	32	41	2.3	2.9	-0.6736	-0.8900		0.3178
100-199	61	82	4.1	4.5	-0.3412	-0.4401		
200-499	243	297	41.0	41.6	-0.6074	-0.7174		
500-749	153	181	25.7	23.0	2.7689	3.1165		
750-999	41	56	6.6	8.2	-1.6392	-2.4422		
1000 or more	199	281	20.3	19.8	0.4925	0.6153		
School urbanicity ¹								
City	196	272	31.6	33.8	-2.2199	-2.8408	0.4927	
Suburban	56	76	13.0	12.1	0.8975	1.0877		
Town	231	274	29.2	27.4	1.8620	2.1204		
Rural	246	316	26.2	26.7	-0.5397	-0.6470		
Magnet status								
Yes	5	5	0.3	0.2	0.0526	0.0526	<.0001	
No	724	933	99.7	99.8	-0.0526	-0.0637		

See notes at end of table.

Table A-69. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New Mexico, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	25	32	4.1	3.0	1.1299	1.2815	0.1229
1-2	3	6	0.4	0.6	-0.1919	-0.3307	
3	†	†	†	†	†	†	
4-9	23	32	1.9	2.0	-0.0924	-0.1215	
10-29	145	180	17.9	17.3	0.6548	0.7723	
30-100	533	688	75.6	77.1	-1.5003	-1.8217	
Percent Asian Enrollment							
Not Reported	181	232	27.7	26.6	1.0752	1.2651	0.2546
1	441	557	55.9	55.7	0.1281	0.1549	
2-3	45	80	8.3	10.2	-1.8609	-2.5800	
4-9	57	64	7.8	7.2	0.6050	0.6858	
10-100	5	5	0.3	0.2	0.0526	0.0526	
Percent Black Enrollment							
Not Reported	139	174	17.8	16.2	1.5795	1.8112	0.1832
1	301	398	39.4	40.6	-1.2117	-1.5052	
2-3	144	187	22.6	24.8	-2.1480	-2.7141	
4-9	140	174	19.9	18.2	1.7275	1.9647	
10-29	5	5	0.3	0.2	0.0526	0.0526	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	144	182	19.7	18.9	0.7895	0.8856	0.4157
1	201	249	24.1	26.0	-1.9100	-2.4097	
2-100	384	507	56.2	55.1	1.1205	1.3628	
Percent White enrollment							
Not Reported	10	14	1.2	1.2	-0.0167	-0.0201	0.6073
1-9	163	228	26.8	28.5	-1.6861	-2.2096	
10-49	404	508	51.3	49.3	1.9823	2.3144	
50-79	152	188	20.7	21.0	-0.2795	-0.3294	
80-89	†	†	†	†	†	†	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	381	483	63.7	64.8	-1.0825	-1.3154	0.5223
No	348	455	36.3	35.2	1.0825	1.2956	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-70. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New York, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	680	835	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	98	114	13.6	13.4	0.1815	0.2049	0.8379
General Elementary	99	117	26.8	26.4	0.3797	0.4361	
Math	77	89	8.3	7.9	0.3383	0.3891	
Science	62	76	6.3	5.9	0.3763	0.4444	
English/Language Arts	78	99	8.2	8.6	-0.3583	-0.4451	
Social Studies	54	68	6.7	6.5	0.1861	0.2189	
Vocational/Technical	31	36	3.1	2.9	0.1809	0.2035	
Other	172	224	24.9	25.7	-0.7931	-0.9541	
Not reported	9	12	2.1	2.6	-0.4914	-0.6723	
Full-time/part-time status							
Full time	562	678	94.3	93.0	1.3263	1.5291	0.0790
Part time	37	47	5.7	7.0	-1.3263	-1.7170	
Teaching experience at current school ¹							
1-3 years	134	159	15.4	15.1	0.3491	0.3965	0.7488
4-19 years	440	548	69.0	68.8	0.2033	0.2393	
20 or more years	106	128	15.5	16.1	-0.5524	-0.6665	
Charter status							
Traditional public	631	774	99.1	99.2	-0.1264	-0.1482	0.1339
Charter school	41	51	0.9	0.8	0.1264	0.1552	
Grade level of school ¹							
Elementary	224	277	59.6	61.8	-2.2164	-2.6078	0.1871
Secondary	400	486	34.0	31.4	2.6242	3.0453	
Combined	56	72	6.3	6.8	-0.4077	-0.5054	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	39	49	4.6	4.8	-0.1399	-0.1700	0.6603
1-9	125	151	17.6	18.5	-0.8642	-1.0056	
10-19	61	76	8.4	8.2	0.2263	0.2752	
20-29	87	113	10.8	12.1	-1.3060	-1.6301	
30-39	56	65	7.3	7.1	0.2593	0.2946	
40-49	72	90	13.7	11.7	2.0347	2.2419	
50-69	65	76	6.9	6.5	0.3583	0.4095	
70-100	175	215	30.6	31.2	-0.5684	-0.6752	
School enrollment ¹							
0-99	10	13	1.0	1.3	-0.3475	-0.4923	0.4091
100-199	27	29	2.3	2.2	0.0932	0.0968	
200-499	186	227	31.3	30.9	0.3915	0.4525	
500-749	79	99	15.1	15.2	-0.0808	-0.1013	
750-999	129	156	18.7	20.7	-2.0321	-2.3168	
1000 or more	249	311	31.7	29.7	1.9757	2.3306	
School urbanicity ¹							
City	230	297	35.1	35.8	-0.6776	-0.8217	0.9204
Suburban	253	309	40.0	40.2	-0.2136	-0.2500	
Town	62	77	9.1	8.5	0.5856	0.6573	
Rural	135	152	15.8	15.5	0.3056	0.3466	
Magnet status							
Yes	32	37	4.7	4.0	0.7351	0.8730	0.5442
No	640	788	95.3	96.0	-0.7351	-0.8622	

See notes at end of table.

Table A-70. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New York, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	21	31	2.0	3.0	-0.9823	-1.4891	0.4493
1-2	187	227	24.9	24.0	0.9390	1.0826	
3	66	84	11.3	11.4	-0.0562	-0.0645	
4-9	153	175	19.5	19.0	0.4729	0.5352	
10-29	111	148	14.4	15.1	-0.7022	-0.8662	
30-100	142	170	27.8	27.5	0.3289	0.3885	
Percent Asian Enrollment							
Not Reported	81	100	10.7	8.8	1.8326	2.0703	0.4229
1	283	339	40.4	41.6	-1.2622	-1.4850	
2-3	115	136	17.3	16.6	0.7077	0.8138	
4-9	101	126	15.0	15.6	-0.6370	-0.7645	
10-100	100	134	16.6	17.2	-0.6411	-0.7723	
Percent Black Enrollment							
Not Reported	24	34	2.1	3.0	-0.8600	-1.2829	0.2042
1	211	258	31.4	32.7	-1.3743	-1.6221	
2-3	79	91	10.7	10.2	0.5181	0.5846	
4-9	87	101	13.5	13.7	-0.2653	-0.2983	
10-29	138	173	25.0	24.7	0.3264	0.3898	
30-49	41	49	7.7	6.0	1.6442	1.8086	
50-100	100	129	9.6	9.6	0.0109	0.0133	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	280	328	41.2	39.1	2.1642	2.4381	0.4567
1	349	444	54.1	56.0	-1.8618	-2.2374	
2-100	51	63	4.6	4.9	-0.3025	-0.3919	
Percent White enrollment							
Not Reported	22	34	1.7	2.4	-0.7418	-1.1662	0.6979
1-9	144	182	24.1	23.5	0.6561	0.7745	
10-49	89	107	12.7	13.2	-0.4178	-0.5042	
50-79	124	157	16.4	16.3	0.1277	0.1522	
80-89	109	130	16.5	16.7	-0.1819	-0.2059	
90-100	192	225	28.6	28.0	0.5577	0.6406	
Title I eligibility status							
Yes	357	441	63.1	63.0	0.1067	0.1242	0.9476
No	315	384	36.9	37.0	-0.1067	-0.1268	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-71. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Oregon, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	692	904	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	75	93	8.7	8.9	-0.1997	-0.2495	0.0087
General Elementary	126	153	36.0	31.5	4.5544	5.2852	
Math	80	102	7.9	8.0	-0.1452	-0.1790	
Science	53	78	4.5	5.6	-1.0388	-1.4062	
English/Language Arts	78	97	8.4	8.2	0.2286	0.2709	
Social Studies	60	82	5.6	6.3	-0.6692	-0.8587	
Vocational/Technical	37	48	3.1	3.2	-0.1225	-0.1493	
Other	167	228	22.5	24.4	-1.9273	-2.4738	
Not reported	16	23	3.2	3.9	-0.6804	-0.9531	
Full-time/part-time status							
Full time	554	715	89.1	87.2	1.8473	2.2128	0.0311
Part time	75	109	10.9	12.8	-1.8473	-2.5484	
Teaching experience at current school ¹							
1-3 years	142	179	18.7	18.0	0.6907	0.8242	0.4438
4-19 years	415	542	60.7	62.2	-1.5313	-1.9122	
20 or more years	135	183	20.6	19.8	0.8406	1.0111	
Charter status							
Traditional public	665	872	98.7	98.8	-0.0458	-0.0563	0.8627
Charter school	27	32	1.3	1.2	0.0458	0.0571	
Grade level of school ¹							
Elementary	209	274	66.6	63.7	2.9515	3.5772	0.0006
Secondary	413	550	30.1	34.3	-4.1258	-5.2902	
Combined	70	80	3.2	2.1	1.1743	1.2682	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	24	29	1.2	0.9	0.2872	0.3173	0.5653
1-9	24	34	3.2	3.6	-0.4648	-0.6320	
10-19	43	76	6.2	7.5	-1.2857	-1.8244	
20-29	141	194	17.8	19.1	-1.3694	-1.7646	
30-39	129	147	12.9	12.8	0.0728	0.0832	
40-49	114	152	11.7	12.9	-1.2237	-1.5526	
50-69	148	184	29.7	27.1	2.5661	3.0627	
70-100	69	88	17.5	16.1	1.4177	1.6761	
School enrollment ¹							
0-99	48	59	2.5	2.4	0.1281	0.1479	0.0159
100-199	45	51	4.1	3.4	0.7157	0.8078	
200-499	213	264	44.5	39.1	5.4035	6.2245	
500-749	109	159	22.2	23.9	-1.7235	-2.3202	
750-999	44	54	7.7	7.5	0.1690	0.2076	
1000 or more	233	317	19.0	23.7	-4.6928	-6.1178	
School urbanicity ¹							
City	143	220	24.5	27.2	-2.7191	-3.6959	0.0035
Suburban	179	207	26.3	24.6	1.7014	1.9271	
Town	196	253	34.4	29.4	5.0154	5.7527	
Rural	174	224	14.8	18.8	-3.9977	-5.4923	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-71. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Oregon, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	18	25	0.7	0.9	-0.1245	-0.1667	0.6405
1-2	46	56	4.2	4.2	0.0683	0.0837	
3	51	72	4.3	5.7	-1.3691	-2.0498	
4-9	280	355	36.9	36.9	0.0036	0.0044	
10-29	212	274	35.2	33.3	1.9264	2.2605	
30-100	85	122	18.7	19.2	-0.5048	-0.6570	
Percent Asian Enrollment							
Not Reported	56	69	6.9	6.4	0.4254	0.4955	0.6763
1	265	331	40.3	38.2	2.1098	2.5283	
2-3	131	177	16.3	17.7	-1.3699	-1.7883	
4-9	145	206	21.6	23.3	-1.7327	-2.2518	
10-100	95	121	14.9	14.3	0.5674	0.6553	
Percent Black Enrollment							
Not Reported	95	106	7.0	5.9	1.1203	1.2079	0.0988
1	366	481	49.6	51.7	-2.1418	-2.7191	
2-3	119	166	22.2	21.9	0.3670	0.4451	
4-9	77	102	13.4	13.2	0.1755	0.2080	
10-29	29	33	6.0	4.9	1.1143	1.2268	
30-49	2	3	0.8	0.8	-0.0409	-0.0549	
50-100	4	13	0.9	1.5	-0.5943	-1.1531	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	58	65	6.3	5.4	0.8678	0.9596	0.0188
1	361	491	49.4	54.0	-4.5670	-5.9678	
2-100	273	348	44.4	40.7	3.6992	4.2894	
Percent White enrollment							
Not Reported	8	9	0.4	0.3	0.1320	0.1401	0.2763
1-9	2	4	0.8	1.1	-0.2737	-0.4576	
10-49	64	85	13.1	12.1	1.0075	1.1999	
50-79	304	394	51.1	48.6	2.5077	2.9978	
80-89	180	239	21.7	24.4	-2.6056	-3.3979	
90-100	134	173	12.9	13.6	-0.7678	-0.9608	
Title I eligibility status							
Yes	692	904	100.0	100.0	0.0000	0.0000	†
No	†	†	†	†	†	†	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-72. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Rhode Island, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level	
Total	291	434	†	†	†	†	†	
Teacher main subject (8 indicator variables) ¹								
Special Education	36	48	12.7	11.1	1.5906	1.8720	0.7089	
General Elementary	65	93	27.2	26.3	0.8319	1.0506		
Math	23	37	7.1	7.8	-0.6954	-0.9342		
Science	20	33	6.0	6.3	-0.3580	-0.4961		
English/Language Arts	30	46	8.8	9.4	-0.6534	-0.8782		
Social Studies	20	33	5.9	6.6	-0.6813	-0.9352		
Vocational/Technical	11	16	3.6	3.1	0.4410	0.5422		
Other	85	127	28.5	29.1	-0.5857	-0.7599		
Not reported	1	1	0.3	0.2	0.1104	0.1104		
Full-time/part-time status								
Full time	252	376	93.7	93.7	-0.0520	-0.0667	0.9519	
Part time	16	24	6.3	6.3	0.0520	0.0666		
Teaching experience at current school ¹								
1-3 years	46	61	14.2	12.7	1.5266	1.8129	0.1759	
4-19 years	196	299	66.7	69.5	-2.8130	-3.7043		
20 or more years	49	74	19.1	17.8	1.2864	1.6139		
Charter status								
Traditional public	282	421	97.6	97.9	-0.2753	-0.3547	0.0386	
Charter school	9	13	2.4	2.1	0.2753	0.3342		
Grade level of school ¹								
Elementary	162	223	64.7	64.0	0.6952	0.8650	0.6282	
Secondary	114	191	33.3	34.4	-1.1758	-1.6192		
Combined	15	20	2.0	1.5	0.4807	0.5541		
Percent of K-12 students who were approved for free or reduced-price lunches								
Not Reported	3	4	0.7	0.6	0.1549	0.1817	0.6414	
1-9	76	120	25.7	26.1	-0.3387	-0.4499		
10-19	58	75	20.5	18.0	2.4901	2.9433		
20-29	38	64	13.1	14.6	-1.4878	-2.0474		
30-39	23	34	8.5	8.2	0.2915	0.3587		
40-49	19	29	6.8	7.5	-0.6474	-0.8684		
50-69	31	36	10.5	8.8	1.7160	1.9173		
70-100	43	72	14.1	16.3	-2.1786	-3.0885		
School enrollment ¹								
0-99	2	2	0.9	0.6	0.3387	0.3387		0.0779
100-199	9	15	1.5	2.7	-1.1825	-2.2404		
200-499	102	134	43.1	37.2	5.8864	7.0123		
500-749	54	87	15.6	17.5	-1.9452	-2.7079		
750-999	56	71	18.1	17.3	0.7511	0.8885		
1000 or more	68	125	20.9	24.7	-3.8485	-5.6354		
School urbanicity ¹								
City	84	125	25.5	26.3	-0.8148	-1.0708	0.2070	
Suburban	143	225	55.2	56.5	-1.3136	-1.7147		
Town	11	12	4.2	2.6	1.5839	1.6471		
Rural	53	72	15.2	14.6	0.5445	0.6755		
Magnet status								
Yes	†	†	†	†	†	†	†	
No	†	†	†	†	†	†	†	

See notes at end of table.

Table A-72. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Rhode Island, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	4	10	1.2	2.4	-1.2046	-2.6672	0.5420
1-2	93	145	31.7	32.4	-0.7662	-1.0117	
3	63	91	21.4	20.3	1.0973	1.3575	
4-9	40	56	14.8	14.2	0.5410	0.6671	
10-29	23	30	9.7	8.4	1.2455	1.4672	
30-100	68	102	21.3	22.2	-0.9130	-1.2042	
Percent Asian Enrollment							
Not Reported	8	14	2.9	3.6	-0.6348	-0.9505	0.4787
1	129	192	45.2	43.7	1.4480	1.8308	
2-3	80	126	27.3	28.4	-1.1329	-1.5107	
4-9	64	80	20.7	18.6	2.0144	2.3544	
10-100	10	22	4.0	5.7	-1.6947	-2.8333	
Percent Black Enrollment							
Not Reported	16	21	4.3	4.5	-0.1852	-0.2362	0.5293
1	98	145	34.8	31.8	2.9511	3.6960	
2-3	67	102	23.3	25.1	-1.7804	-2.3400	
4-9	27	36	10.5	9.8	0.7161	0.8721	
10-29	70	113	24.1	26.6	-2.4783	-3.3807	
30-49	13	17	3.0	2.2	0.7768	0.8565	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	64	102	25.1	24.8	0.3193	0.4246	0.5296
1	201	300	65.8	67.3	-1.5362	-1.9840	
2-100	26	32	9.1	7.9	1.2169	1.3762	
Percent White enrollment							
Not Reported	3	4	0.7	0.6	0.1549	0.1817	0.7205
1-9	18	33	6.9	8.7	-1.7834	-2.6714	
10-49	52	72	15.4	14.4	1.0304	1.2714	
50-79	30	48	11.0	11.2	-0.2426	-0.3158	
80-89	57	82	19.5	20.7	-1.1979	-1.5473	
90-100	131	195	46.4	44.4	2.0386	2.5863	
Title I eligibility status							
Yes	93	138	34.9	36.0	-1.0382	-1.3463	0.6617
No	198	296	65.1	64.0	1.0382	1.3300	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-73. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Texas, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	1,022	1,288	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	107	128	10.4	10.5	-0.1084	-0.1259	0.6869
General Elementary	156	180	23.9	25.4	-1.4472	-1.7409	
Math	140	181	12.9	12.5	0.3321	0.3890	
Science	87	115	6.0	6.5	-0.5073	-0.6412	
English/Language Arts	138	178	11.9	11.8	0.1317	0.1531	
Social Studies	91	124	6.3	6.3	-0.0816	-0.1008	
Vocational/Technical	68	86	3.9	3.9	0.0064	0.0075	
Other	228	288	24.1	22.4	1.6921	1.9622	
Not reported	7	8	0.7	0.7	-0.0178	-0.0189	
Full-time/part-time status							
Full time	971	1219	97.0	97.2	-0.1434	-0.1696	0.7293
Part time	32	44	3.0	2.8	0.1434	0.1696	
Teaching experience at current school ¹							
1-3 years	263	336	22.3	23.7	-1.4348	-1.7423	<.0001
4-19 years	553	710	56.1	58.0	-1.9616	-2.3755	
20 or more years	206	242	21.6	18.2	3.3964	3.6608	
Charter status							
Traditional public	938	1164	99.1	98.6	0.5263	0.6214	<.0001
Charter school	84	124	0.9	1.4	-0.5263	-0.7514	
Grade level of school ¹							
Elementary	239	286	61.0	62.4	-1.3550	-1.5830	0.3705
Secondary	529	701	32.9	32.4	0.5901	0.7197	
Combined	254	301	6.0	5.3	0.7649	0.8648	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	135	157	7.7	6.0	1.6913	1.7792	0.1005
1-9	38	41	4.9	4.3	0.6128	0.6529	
10-19	86	131	8.3	10.1	-1.7992	-2.3829	
20-29	97	117	8.1	8.1	-0.0440	-0.0530	
30-39	109	143	8.3	8.6	-0.2822	-0.3419	
40-49	144	166	11.6	10.4	1.2282	1.3485	
50-69	229	286	26.8	26.0	0.8787	1.0526	
70-100	184	247	24.2	26.5	-2.2855	-2.7600	
School enrollment ¹							
0-99	63	88	1.4	1.6	-0.2589	-0.3459	0.0031
100-199	107	126	3.6	3.7	-0.1462	-0.1615	
200-499	277	325	23.1	21.7	1.4642	1.6000	
500-749	104	128	24.8	20.3	4.4902	5.0936	
750-999	84	101	16.2	18.7	-2.5457	-3.2057	
1000 or more	387	520	30.9	33.9	-3.0036	-3.7596	
School urbanicity ¹							
City	390	522	40.9	44.2	-3.2787	-4.1695	0.1295
Suburban	207	263	21.5	20.8	0.6822	0.8077	
Town	138	167	15.5	13.4	2.1046	2.2767	
Rural	287	336	22.1	21.6	0.4918	0.5354	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-73. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Texas, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	113	132	6.0	4.4	1.5851	1.6828	0.0050
1-2	7	9	0.3	0.4	-0.0455	-0.0566	
3	12	13	1.9	1.3	0.5819	0.5962	
4-9	90	114	7.9	7.9	-0.0261	-0.0309	
10-29	306	386	31.8	30.8	1.0080	1.1734	
30-100	494	634	52.1	55.2	-3.1034	-3.7663	
Percent Asian Enrollment							
Not Reported	320	395	20.1	18.7	1.3838	1.5188	0.1412
1	436	537	51.8	50.5	1.3366	1.5382	
2-3	126	175	12.3	15.3	-2.9188	-4.0409	
4-9	81	118	9.1	9.9	-0.8787	-1.2255	
10-100	59	63	6.7	5.6	1.0771	1.1100	
Percent Black Enrollment							
Not Reported	214	257	16.7	16.3	0.4336	0.4783	0.4721
1	123	151	12.4	11.6	0.8006	0.8962	
2-3	139	176	15.4	14.8	0.6317	0.7130	
4-9	123	144	16.0	15.0	0.9872	1.0683	
10-29	294	391	24.7	28.3	-3.5479	-4.7947	
30-49	85	111	6.9	6.8	0.1378	0.1734	
50-100	44	58	7.9	7.3	0.5571	0.6506	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	358	455	31.0	32.0	-0.9462	-1.1059	0.7554
1	637	803	67.6	66.6	0.9472	1.1288	
2-100	27	30	1.4	1.4	-0.0010	-0.0011	
Percent White enrollment							
Not Reported	126	146	7.3	5.6	1.6679	1.7555	0.0787
1-9	197	279	24.3	27.0	-2.7066	-3.3730	
10-49	298	351	33.3	32.9	0.4111	0.4869	
50-79	312	395	25.8	24.8	1.0037	1.1795	
80-89	74	101	8.4	8.8	-0.4085	-0.4693	
90-100	15	16	0.9	0.9	0.0324	0.0328	
Title I eligibility status							
Yes	537	680	62.0	62.9	-0.8804	-1.0307	0.6198
No	485	608	38.0	37.1	0.8804	1.0592	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-74. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Vermont, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	511	626	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	69	81	13.4	13.2	0.1729	0.1946	0.0093
General Elementary	140	164	29.7	28.9	0.7971	0.9008	
Math	36	44	6.7	6.5	0.1124	0.1306	
Science	36	46	6.2	6.7	-0.5732	-0.6991	
English/Language Arts	37	44	7.0	6.5	0.4676	0.5340	
Social Studies	27	35	4.9	5.2	-0.2469	-0.2987	
Vocational/Technical	20	28	3.3	3.8	-0.5030	-0.6401	
Other	139	176	26.6	28.0	-1.3766	-1.6410	
Not reported	7	8	2.3	1.1	1.1497	1.2103	
Full-time/part-time status							
Full time	429	523	85.3	85.1	0.2531	0.2928	0.8108
Part time	71	90	14.7	14.9	-0.2531	-0.3037	
Teaching experience at current school ¹							
1-3 years	77	88	13.7	12.6	1.0880	1.1910	0.0544
4-19 years	295	362	59.5	58.8	0.6750	0.7816	
20 or more years	139	176	26.8	28.6	-1.7630	-2.1203	
Charter status							
Traditional public	†	†	†	†	†	†	†
Charter school	†	†	†	†	†	†	†
Grade level of school ¹							
Elementary	271	324	57.7	57.6	0.0702	0.0805	0.5735
Secondary	187	234	31.8	33.2	-1.4110	-1.6687	
Combined	53	68	10.5	9.2	1.3408	1.5724	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	14	18	2.2	2.3	-0.0755	-0.0888	0.9014
1-9	46	56	9.1	9.2	-0.1014	-0.1167	
10-19	140	175	28.8	27.4	1.3261	1.5555	
20-29	116	134	21.0	20.3	0.7353	0.8193	
30-39	106	128	20.4	20.8	-0.4521	-0.5233	
40-49	45	57	9.7	9.9	-0.2368	-0.2768	
50-69	41	53	8.0	9.2	-1.1404	-1.4025	
70-100	3	5	0.8	0.8	-0.0551	-0.0756	
School enrollment ¹							
0-99	28	36	5.6	6.0	-0.4254	-0.5150	0.8183
100-199	80	94	17.3	16.6	0.6672	0.7517	
200-499	228	274	43.1	43.8	-0.6138	-0.7051	
500-749	59	77	10.9	11.6	-0.7292	-0.8841	
750-999	60	81	13.6	12.3	1.3188	1.6037	
1000 or more	56	64	9.5	9.7	-0.2176	-0.2425	
School urbanicity ¹							
City	20	22	4.3	3.9	0.3171	0.3414	0.5007
Suburban	45	49	8.8	7.8	1.0193	1.0957	
Town	151	180	27.0	28.3	-1.2828	-1.4701	
Rural	295	375	59.9	60.0	-0.0536	-0.0636	
Magnet status							
Yes	†	†	†	†	†	†	†
No	511	626	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-74. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Vermont, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	101	125	19.5	20.4	-0.9174	-1.0834	0.8189
1-2	330	407	65.0	64.0	0.9555	1.1105	
3	76	89	14.6	14.7	-0.0096	-0.0108	
4-9	4	5	0.9	0.9	-0.0285	-0.0337	
10-29	†	†	†	†	†	†	
30-100	†	†	†	†	†	†	
Percent Asian Enrollment							
Not Reported	127	173	26.0	28.1	-2.0208	-2.5193	0.3444
1	278	333	53.0	52.4	0.5542	0.6353	
2-3	83	94	15.2	14.9	0.2944	0.3228	
4-9	17	20	4.5	3.6	0.9565	1.0576	
10-100	6	6	1.3	1.1	0.2158	0.2158	
Percent Black Enrollment							
Not Reported	74	99	14.3	15.7	-1.4356	-1.7736	0.3582
1	372	454	72.6	71.9	0.6554	0.7590	
2-3	32	38	6.0	6.3	-0.3003	-0.3475	
4-9	27	28	5.8	4.8	1.0137	1.0427	
10-29	6	7	1.3	1.3	0.0669	0.0751	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	319	375	61.7	61.0	0.6710	0.7589	0.9079
1	180	238	36.2	36.9	-0.6648	-0.8092	
2-100	12	13	2.1	2.1	-0.0062	-0.0067	
Percent White enrollment							
Not Reported	14	18	2.2	2.3	-0.0755	-0.0888	0.0071
1-9	†	†	†	†	†	†	
10-49	14	14	2.1	1.9	0.2223	0.2223	
50-79	18	28	6.5	4.3	2.2030	2.6651	
80-89	25	26	5.3	4.7	0.6060	0.6249	
90-100	440	540	83.9	86.8	-2.9558	-3.4562	
Title I eligibility status							
Yes	297	365	58.3	60.4	-2.0849	-2.4410	0.2253
No	214	261	41.7	39.6	2.0849	2.3930	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-75. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Washington, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	758	934	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	76	96	9.3	9.2	0.0788	0.0935	0.6391
General Elementary	161	192	34.4	35.6	-1.2091	-1.4299	
Math	90	108	9.2	9.1	0.1606	0.1833	
Science	64	75	6.1	5.8	0.3337	0.3711	
English/Language Arts	106	125	11.4	10.5	0.9283	1.0304	
Social Studies	46	62	4.3	4.8	-0.4869	-0.6453	
Vocational/Technical	64	81	5.4	5.3	0.0637	0.0762	
Other	143	186	18.6	18.4	0.1723	0.2035	
Not reported	8	9	1.2	1.3	-0.0414	-0.0442	
Full-time/part-time status							
Full time	654	799	89.3	88.6	0.7512	0.8682	0.3695
Part time	86	107	10.7	11.4	-0.7512	-0.9569	
Teaching experience at current school ¹							
1-3 years	134	161	15.5	15.4	0.0484	0.0566	0.4001
4-19 years	455	565	59.6	60.7	-1.0708	-1.2699	
20 or more years	169	208	25.0	23.9	1.0225	1.1642	
Charter status							
Traditional public	†	†	†	†	†	†	†
Charter school	†	†	†	†	†	†	
Grade level of school ¹							
Elementary	257	298	61.0	61.6	-0.5897	-0.6795	0.8440
Secondary	428	541	36.2	35.8	0.4335	0.5211	
Combined	73	95	2.8	2.6	0.1562	0.1877	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	44	54	3.3	2.8	0.5215	0.5885	0.0717
1-9	62	69	7.0	6.0	0.9714	1.0514	
10-19	109	159	15.2	18.0	-2.7508	-3.6603	
20-29	185	224	25.8	25.9	-0.1588	-0.1861	
30-39	106	130	15.5	15.4	0.1176	0.1340	
40-49	82	101	9.8	9.1	0.6625	0.7196	
50-69	77	94	10.3	10.8	-0.5205	-0.6375	
70-100	93	103	13.2	12.0	1.1571	1.2780	
School enrollment ¹							
0-99	20	27	1.6	1.5	0.1011	0.1198	0.1522
100-199	33	48	2.9	3.4	-0.4777	-0.6368	
200-499	217	261	37.5	34.7	2.8390	3.2824	
500-749	182	214	27.9	30.0	-2.1769	-2.5297	
750-999	59	76	5.5	5.4	0.1318	0.1550	
1000 or more	247	308	24.6	25.0	-0.4171	-0.4943	
School urbanicity ¹							
City	160	195	26.2	25.9	0.2344	0.2743	0.9315
Suburban	318	400	45.8	45.6	0.2120	0.2510	
Town	121	138	12.1	12.7	-0.5643	-0.6414	
Rural	159	201	15.9	15.8	0.1179	0.1373	
Magnet status							
Yes	†	†	†	†	†	†	†
No	758	934	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-75. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Washington, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	10	24	0.7	0.9	-0.1986	-0.2865	0.3277
1-2	49	64	4.6	4.8	-0.1798	-0.2259	
3	153	183	17.9	17.4	0.5515	0.6317	
4-9	275	358	36.4	38.9	-2.4992	-3.0777	
10-29	181	209	29.0	27.7	1.3169	1.4927	
30-100	90	96	11.4	10.4	1.0092	1.0791	
Percent Asian Enrollment							
Not Reported	26	43	1.9	2.4	-0.4947	-0.6714	0.0107
1	214	252	22.2	20.0	2.2270	2.4732	
2-3	181	202	24.1	21.9	2.1699	2.3313	
4-9	142	182	20.6	22.0	-1.3527	-1.6433	
10-100	195	255	31.2	33.8	-2.5495	-3.1875	
Percent Black Enrollment							
Not Reported	63	76	5.7	5.2	0.5148	0.5684	0.2600
1	367	431	41.4	38.4	2.9588	3.3338	
2-3	94	121	18.1	18.5	-0.3690	-0.4279	
4-9	161	208	19.7	22.0	-2.2666	-2.8147	
10-29	57	77	13.3	13.9	-0.6164	-0.7584	
30-49	16	21	1.9	2.1	-0.2216	-0.2946	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	49	63	6.8	6.0	0.8034	0.9244	0.4919
1	434	525	60.7	61.1	-0.4584	-0.5319	
2-100	275	346	32.5	32.9	-0.3450	-0.4130	
Percent White enrollment							
Not Reported	5	10	0.2	0.3	-0.0908	-0.1626	0.5128
1-9	37	47	3.3	3.8	-0.5367	-0.7013	
10-49	118	135	16.3	15.3	0.9334	1.0390	
50-79	314	393	43.9	44.8	-0.9311	-1.1071	
80-89	188	225	23.9	22.9	1.0554	1.2022	
90-100	96	124	12.6	13.0	-0.4302	-0.5187	
Title I eligibility status							
Yes	349	409	51.1	49.2	1.9383	2.2141	0.1850
No	409	525	48.9	50.8	-1.9383	-2.3306	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-76. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Wyoming, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	643	776	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	72	86	11.4	11.5	-0.0819	-0.0947	0.4334
General Elementary	182	203	31.8	31.5	0.3457	0.3813	
Math	55	61	7.7	7.0	0.7698	0.8548	
Science	39	48	5.3	5.2	0.1085	0.1266	
English/Language Arts	51	67	7.4	7.6	-0.1885	-0.2347	
Social Studies	40	46	5.9	5.3	0.6535	0.7310	
Vocational/Technical	49	65	6.3	7.0	-0.7158	-0.9042	
Other	148	191	23.3	23.8	-0.5679	-0.6847	
Not reported	7	9	0.9	1.2	-0.3234	-0.4316	
Full-time/part-time status							
Full time	576	688	89.7	89.0	0.7041	0.8097	0.2682
Part time	63	81	10.3	11.0	-0.7041	-0.8587	
Teaching experience at current school ¹							
1-3 years	112	134	14.7	14.9	-0.2481	-0.2883	0.3801
4-19 years	362	447	58.1	59.0	-0.9056	-1.0698	
20 or more years	169	195	27.2	26.0	1.1537	1.2863	
Charter status							
Traditional public	639	772	99.4	99.6	-0.1525	-0.1771	<.0001
Charter school	4	4	0.6	0.4	0.1525	0.1525	
Grade level of school ¹							
Elementary	312	354	58.0	58.0	-0.0381	-0.0427	0.9542
Secondary	254	326	35.7	35.9	-0.1661	-0.2029	
Combined	77	96	6.3	6.1	0.2042	0.2399	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	21	21	2.3	2.1	0.2603	0.2603	0.1661
1-9	21	23	3.6	2.7	0.9118	0.9404	
10-19	171	223	25.1	25.3	-0.1936	-0.2360	
20-29	178	204	26.5	24.7	1.7998	1.9951	
30-39	81	108	14.2	15.9	-1.7273	-2.1551	
40-49	83	96	15.2	15.3	-0.1137	-0.1289	
50-69	63	72	9.5	10.2	-0.6274	-0.7094	
70-100	25	29	3.6	3.9	-0.3100	-0.3755	
School enrollment ¹							
0-99	51	54	5.6	6.1	-0.4664	-0.4876	0.4465
100-199	121	137	16.0	16.9	-0.9370	-1.0296	
200-499	302	364	54.0	52.9	1.0619	1.2244	
500-749	72	80	8.5	7.6	0.9567	1.0405	
750-999	41	47	5.5	5.0	0.5297	0.5889	
1000 or more	56	94	10.4	11.5	-1.1450	-1.6504	
School urbanicity ¹							
City	129	173	23.0	23.1	-0.0709	-0.0884	0.9198
Suburban	4	4	0.5	0.6	-0.0643	-0.0643	
Town	252	300	41.5	40.7	0.8042	0.9165	
Rural	258	299	34.9	35.6	-0.6691	-0.7566	
Magnet status							
Yes	†	†	†	†	†	†	†
No	643	776	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-76. Comparison of all final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Wyoming, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	36	42	3.8	4.7	-0.8776	-1.0970	0.4792
1-2	63	72	9.3	8.5	0.7883	0.8576	
3	98	121	13.9	14.3	-0.3760	-0.4411	
4-9	244	287	37.5	36.5	1.0475	1.1876	
10-29	196	248	34.5	35.1	-0.5348	-0.6406	
30-100	6	6	0.9	0.9	-0.0473	-0.0473	
Percent Asian Enrollment							
Not Reported	159	181	21.3	21.9	-0.5519	-0.6136	0.7761
1	393	470	63.6	62.3	1.3563	1.5646	
2-3	83	109	13.5	14.0	-0.5025	-0.6195	
4-9	8	16	1.6	1.9	-0.3019	-0.4428	
10-100							
Percent Black Enrollment							
Not Reported	202	234	27.9	27.9	-0.0604	-0.0680	0.5451
1	287	334	43.4	43.6	-0.1579	-0.1791	
2-3	98	124	18.1	16.6	1.5271	1.7868	
4-9	53	79	9.9	11.2	-1.2441	-1.6593	
10-29	3	5	0.7	0.8	-0.0647	-0.0914	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/Alaska Native Enrollment							
Not Reported	117	130	13.5	14.8	-1.3018	-1.4129	0.0983
1	421	514	69.2	66.4	2.7567	3.1766	
2-100	105	132	17.3	18.8	-1.4549	-1.8201	
Percent White enrollment							
Not Reported	3	3	0.2	0.2	0.0275	0.0275	0.7005
1-9	12	16	1.5	2.0	-0.4948	-0.7355	
10-49	39	44	4.9	4.3	0.5517	0.5833	
50-79	153	197	26.8	26.5	0.3775	0.4560	
80-89	184	216	29.9	30.2	-0.2672	-0.3037	
90-100	252	300	36.6	36.8	-0.1947	-0.2231	
Title I eligibility status							
Yes	311	349	50.8	49.4	1.4141	1.5606	0.3576
No	332	427	49.2	50.6	-1.4141	-1.7238	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

**Attachment 5: Basic-Weighted New SASS Public School Teacher State-Level
Nonresponse Bias Tables**

Table A-77. Comparison of new SASS public school teacher respondents and nonrespondents in Alaska with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	115	45					
Teacher main subject (8 indicator variables) ¹							
Special Education	16	6	16.3	10.4	1.1594	1.4407	0.7397
General Elementary	37	20	40.3	58.1	-6.3462	-9.8421	
Math	15	3	8.4	4.5	0.6641	0.8003	
Science	7	3	3.9	4.2	-0.1127	-0.1600	
English/Language Arts	12	4	8.4	7.4	0.2516	0.3362	
Social Studies	5	2	4.3	3.0	0.2607	0.3317	
Vocational/Technical	4	1	2.7	1.9	0.1660	0.2109	
Other	17	5	13.8	9.0	0.9528	1.1904	
Not reported	2	1	2.0	1.4	0.1322	0.1667	
Full-time/part-time status							
Full time	105	44	92.8	98.1	-1.5255	-2.1488	0.1780
Part time	9	1	7.2	1.9	0.4950	0.5464	
Charter status							
Traditional public	113	44	97.8	95.0	0.7664	1.0504	0.5160
Charter school	2	1	2.2	5.0	-1.3272	-2.4952	
Grade level of school ¹							
Elementary	32	10	51.5	44.8	1.6742	2.2296	0.7646
Secondary	32	15	21.9	28.0	-1.9731	-2.9328	
Combined	51	20	26.5	27.2	-0.1943	-0.2704	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	8	10	5.3	19.0	-7.8858	-18.6404	0.0011
1-9	5	0	5.6	0.0	0.0000	0.0000	
10-19	10	0	9.6	0.0	0.0000	0.0000	
20-29	6	7	6.3	17.5	-5.7007	-11.6947	
30-39	16	2	18.6	3.9	1.0941	1.1819	
40-49	22	4	18.6	11.6	1.3487	1.6689	
50-69	13	7	11.6	17.9	-2.3438	-3.7248	
70-100	35	15	24.3	30.1	-1.8765	-2.7646	
School enrollment ¹							
0-99	28	7	17.7	11.4	1.2454	1.5516	0.3864
100-199	25	10	17.0	13.5	0.8052	1.0499	
200-499	39	13	45.5	41.5	1.0420	1.4043	
500-749	10	3	9.2	10.9	-0.5133	-0.7443	
750-999	5	2	4.7	4.0	0.1830	0.2417	
1000 or more	8	10	5.8	18.7	-7.1131	-15.8484	
School urbanicity ¹							
City	19	22	21.6	63.3	-21.9456	-46.4273	0.0002
Suburban	†	†	†	†	†	†	
Town	23	2	27.1	6.3	1.7013	1.8532	
Rural	73	21	51.3	30.4	3.8501	4.7213	
Magnet status							
Yes	2	2	0.9	6.5	-4.0868	-15.1582	0.0371
No	113	43	99.1	93.5	1.4811	2.0143	

See notes at end of table.

Table A-77. Comparison of new SASS public school teacher respondents and nonrespondents in Alaska with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	59	21	34.8	31.1	0.9395	1.2599	0.2354
1-2	12	1	15.4	4.5	1.0922	1.2142	
3	17	4	17.4	10.1	1.3194	1.6130	
4-9	21	15	25.6	35.8	-3.5542	-5.4508	
10-29	6	3	6.8	13.8	-3.0444	-5.3968	
30-100	0	1	0.0	4.6	-4.6177	0.0000	
Percent Asian Enrollment							
Not Reported	53	19	31.2	26.7	1.1205	1.4857	0.0559
1	13	2	15.9	3.1	0.8833	0.9488	
2-3	13	2	15.7	7.8	1.2570	1.4952	
4-9	17	6	16.9	19.1	-0.6563	-0.9390	
10-100	19	16	20.3	43.4	-10.3542	-18.7889	
Percent Black Enrollment							
Not Reported	54	21	32.8	31.1	0.4709	0.6409	0.0215
1	30	4	31.5	9.5	2.2714	2.5327	
2-3	12	1	12.9	4.5	0.9867	1.1195	
4-9	11	14	12.4	37.3	-13.3131	-28.5993	
10-29	8	5	10.4	17.6	-2.8250	-4.6491	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	0	1	0.0	1.9	-1.8949	0.0000	0.4693
1	2	0	3.5	0.0	0.0000	0.0000	
2-100	113	44	96.5	98.1	-0.4524	-0.6279	
Percent White enrollment							
Not Reported	13	8	6.8	11.7	-1.9376	-3.2079	0.1128
1-9	37	12	21.8	19.5	0.6000	0.8041	
10-49	22	11	21.5	36.7	-5.9755	-9.8621	
50-79	29	12	34.2	28.4	1.4004	1.8438	
80-89	12	2	14.2	3.8	0.9567	1.0536	
90-100	2	0	1.5	0.0	0.0000	0.0000	
Title I eligibility status							
Yes	75	26	61.4	56.2	1.3325	1.7982	0.6497
No	40	19	38.6	43.8	-1.5528	-2.2241	

† Not applicable.

³Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-78. Comparison of new SASS public school teacher respondents and nonrespondents in California with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	302	94					
Teacher main subject (8 indicator variables) ¹							
Special Education	33	11	12.5	11.9	0.1448	0.1863	0.7397
General Elementary	91	34	39.0	52.6	-3.9510	-5.5619	
Math	41	13	11.2	6.4	0.7028	0.8244	
Science	21	6	6.6	3.9	0.4080	0.4808	
English/Language Arts	36	8	10.1	8.1	0.4041	0.5011	
Social Studies	16	4	4.2	4.0	0.0425	0.0547	
Vocational/Technical	15	6	2.1	3.5	-0.4831	-0.7300	
Other	47	12	14.0	9.6	0.7477	0.9035	
Not reported	2	0	0.3	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	270	78	92.5	89.2	0.7302	0.9348	0.3565
Part time	29	14	7.5	10.79	-0.9880	-1.4038	
Charter status							
Traditional public	247	69	95.5	92.1	0.7593	0.9814	0.1371
Charter school	44	23	4.5	7.9	-1.1581	-1.7683	
Grade level of school ¹							
Elementary	123	45	62.7	74.1	-2.9850	-4.0500	0.0473
Secondary	143	38	35.0	23.6	1.9323	2.3254	
Combined	36	11	2.3	2.4	-0.0193	-0.0253	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	57	19	9.5	7.0	0.4526	0.5535	0.5270
1-9	25	2	10.0	1.8	0.4226	0.4455	
10-19	27	10	10.4	12.2	-0.4720	-0.6393	
20-29	14	6	4.7	7.5	-0.8971	-1.3278	
30-39	17	6	6.0	6.2	-0.0560	-0.0736	
40-49	26	6	6.9	4.8	0.3653	0.4418	
50-69	52	11	18.2	18.2	0.0024	0.0032	
70-100	84	34	34.3	42.3	-2.1752	-2.9857	
School enrollment ¹							
0-99	7	4	0.6	0.4	0.0346	0.0415	0.0086
100-199	13	9	1.3	4.8	-1.8766	-4.0270	
200-499	63	22	20.0	16.5	0.7086	0.8846	
500-749	61	25	24.5	44.9	-7.2700	-11.2936	
750-999	33	8	16.0	10.1	0.9446	1.1251	
1000 or more	125	26	37.6	23.3	2.2508	2.6726	
School urbanicity ¹							
City	141	33	43.9	32.4	2.0894	2.5559	0.2945
Suburban	100	43	41.4	52.8	-3.1760	-4.3998	
Town	17	5	4.4	6.8	-0.7594	-1.1136	
Rural	44	13	10.3	7.9	0.4456	0.5494	
Magnet status							
Yes	26	4	8.2	6.1	0.3845	0.4715	0.6300
No	265	88	91.8	93.9	-0.4930	-0.6458	

See notes at end of table.

Table A-78. Comparison of new SASS public school teacher respondents and nonrespondents in California with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	32	12	4.6	3.2	0.2396	0.2904	0.5816
1-2	†	†	†	†	†	†	
3	2	3	1.4	1.1	0.0544	0.0676	
4-9	24	4	8.2	3.0	0.5154	0.5724	
10-29	83	21	24.9	25.9	-0.2379	-0.3126	
30-100	161	54	60.9	66.7	-1.4494	-1.9291	
Percent Asian Enrollment							
Not Reported	42	17	7.3	10.5	-0.9746	-1.3989	0.7030
1	59	24	20.0	21.1	-0.2728	-0.3598	
2-3	54	16	17.6	23.3	-1.6225	-2.2710	
4-9	61	20	24.0	21.8	0.4898	0.6237	
10-100	86	17	31.1	23.4	1.4317	1.7566	
Percent Black Enrollment							
Not Reported	40	16	6.6	7.9	-0.3368	-0.4581	0.9994
1	82	22	29.7	29.2	0.1225	0.1588	
2-3	47	13	17.5	19.2	-0.4343	-0.5786	
4-9	53	11	15.3	13.7	0.3371	0.4284	
10-29	60	27	24.4	23.8	0.1343	0.1739	
30-49	15	3	4.2	3.4	0.1527	0.1903	
50-100	5	2	2.3	2.7	-0.1241	-0.1693	
Percent American Indian/Alaska Native Enrollment							
Not Reported	78	27	22.0	22.2	-0.0293	-0.0382	0.1627
1	201	55	74.4	68.6	1.2500	1.5985	
2-100	23	12	3.6	9.2	-2.4486	-4.3463	
Percent White enrollment							
Not Reported	33	15	6.1	6.7	-0.1498	-0.1995	0.7981
1-9	80	29	31.9	39.5	-2.0706	-2.8453	
10-49	118	30	40.1	37.0	0.6699	0.8567	
50-79	63	17	18.7	14.8	0.7498	0.9293	
80-89	8	3	3.2	2.0	0.1955	0.2317	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	147	48	56.6	70.7	-3.8693	-5.3341	0.0406
No	144	44	43.4	29.3	2.3946	2.8849	

† Not applicable.

³Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-79. Comparison of new SASS public school teacher respondents and nonrespondents in Colorado with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	142	32	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	12	0	7.3	0.0	0.0000	0.0000	0.7397
General Elementary	31	9	34.5	40.7	-1.5526	-2.0699	
Math	17	6	12.2	14.1	-0.4613	-0.6115	
Science	7	2	4.1	2.9	0.2005	0.2404	
English/Language Arts	19	6	8.8	15.4	-2.1838	-3.2636	
Social Studies	9	1	4.9	1.3	0.2542	0.2734	
Vocational/Technical	11	1	3.7	1.3	0.2185	0.2407	
Other	36	7	24.4	24.2	0.0534	0.0683	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	127	27	91.2	91.2	0.0090	0.0113	0.9948
Part time	12	3	8.8	8.8	-0.0090	-0.0114	
Charter status							
Traditional public	132	30	91.7	94.4	-0.6011	-0.7758	0.5447
Charter school	10	2	8.3	5.6	0.4294	0.5117	
Grade level of school ¹							
Elementary	47	15	65.4	76.1	-2.6263	-3.4883	0.3121
Secondary	65	12	25.6	16.0	1.4392	1.6930	
Combined	30	5	9.0	8.0	0.2059	0.2574	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported							
1-9	25	5	18.6	15.1	0.6435	0.7915	0.5270
10-19	27	7	12.2	17.2	-1.4067	-1.9647	
20-29	28	4	15.8	7.6	0.9817	1.1141	
30-39	14	0	10.4	0.0	0.0000	0.0000	
40-49	18	6	10.5	11.2	-0.1644	-0.2139	
50-69	17	6	17.3	27.8	-3.2755	-4.7611	
70-100	13	4	15.1	21.1	-1.6741	-2.3320	
School enrollment ¹							
0-99	9	0	4.0	0.0	0.0000	0.0000	0.0086
100-199	18	4	9.5	5.0	0.5835	0.6707	
200-499	50	11	41.0	39.5	0.3082	0.3922	
500-749	20	5	24.1	23.9	0.0290	0.0371	
750-999	10	8	5.6	23.9	-10.0054	-22.0386	
1000 or more	35	4	15.8	7.5	0.9784	1.1102	
School urbanicity ¹							
City	40	10	32.7	41.1	-2.1919	-2.9690	0.6606
Suburban	24	9	23.0	28.1	-1.3063	-1.7568	
Town	23	4	16.1	11.8	0.7408	0.8938	
Rural	55	9	28.1	19.0	1.4630	1.7418	
Magnet status							
Yes	†	†	†	†	†	†	†
No	142	32	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-79. Comparison of new SASS public school teacher respondents and nonrespondents in Colorado with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.5816
1-2	6	0	3.9	0.0	0.0000	0.0000	
3	11	2	5.5	6.0	-0.1157	-0.1513	
4-9	42	7	20.7	15.9	0.8690	1.0564	
10-29	44	11	32.1	31.2	0.1852	0.2361	
30-100	39	12	37.8	47.0	-2.3927	-3.2330	
Percent Asian Enrollment							
Not Reported	17	1	6.1	0.8	0.1874	0.1942	0.1287
1	62	12	45.6	35.1	1.8727	2.2799	
2-3	40	11	26.8	23.9	0.5891	0.7372	
4-9	23	8	21.5	40.2	-6.4923	-9.9270	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	18	2	8.8	2.2	0.4382	0.4695	0.9994
1	70	12	46.7	28.1	2.7019	3.1608	
2-3	25	8	18.1	25.0	-1.9334	-2.6872	
4-9	6	5	6.7	18.9	-5.3486	-9.5743	
10-29	19	4	16.9	20.9	-1.0224	-1.3786	
30-49	3	1	1.2	5.0	-1.9859	-4.2472	
50-100	1	0	1.5	0.0	0.0000	0.0000	
Percent American Indian/Alaska Native Enrollment							
Not Reported	19	4	12.7	12.9	-0.0449	-0.0578	0.1425
1	102	25	74.7	85.3	-2.6013	-3.4407	
2-100	21	3	12.7	1.8	0.4207	0.4376	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.1187
1-9	5	3	4.1	15.9	-6.0854	-12.6634	
10-49	48	12	29.4	39.7	-2.8323	-3.9111	
50-79	38	8	32.9	20.9	1.8233	2.1509	
80-89	37	5	22.8	10.6	1.4181	1.6040	
90-100	14	4	10.7	12.9	-0.5665	-0.7598	
Title I eligibility status							
Yes	67	16	55.2	70.2	-3.9893	-5.4238	0.1336
No	75	16	44.8	29.8	2.3804	2.8265	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-80. Comparison of new SASS public school teacher respondents and nonrespondents in Connecticut with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	135	30	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	10	5	8.1	17.5	-3.2048	-4.8809	0.5880
General Elementary	27	6	29.5	25.4	0.7143	0.8638	
Math	17	2	11.2	10.7	0.0988	0.1217	
Science	14	5	6.5	8.5	-0.4712	-0.6204	
English/Language Arts	16	1	9.3	2.1	0.3784	0.3995	
Social Studies	14	1	7.3	2.2	0.3464	0.3718	
Vocational/Technical	8	1	3.7	2.1	0.1952	0.2219	
Other	29	9	24.4	31.6	-1.7332	-2.2800	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	121	27	89.1	88.6	0.1079	0.1341	0.9318
Part time	13	3	10.9	11.4	-0.1128	-0.1417	
Charter status							
Traditional public	134	30	99.3	100.0	-0.1460	-0.1818	0.5447
Charter school	1	0	0.8	0.0	0.0000	0.0000	
Grade level of school ¹							
Elementary	37	12	41.2	51.6	-2.4231	-3.1614	0.4815
Secondary	84	14	39.4	26.0	1.8535	2.1511	
Combined	14	4	19.4	22.5	-0.6632	-0.8497	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	3	2	1.5	4.2	-1.0451	-1.7346	0.5270
1-9	58	9	44.1	27.7	2.1788	2.5113	
10-19	27	4	18.8	13.5	0.7910	0.9291	
20-29	15	2	10.7	3.0	0.4879	0.5208	
30-39	3	0	2.1	0.0	0.0000	0.0000	
40-49	5	1	2.5	4.0	-0.3997	-0.5526	
50-69	15	6	13.1	23.6	-3.2223	-4.6399	
70-100	9	6	7.1	24.1	-7.6771	-14.0034	
School enrollment ¹							
0-99	2	0	2.7	0.0	0.0000	0.0000	0.0086
100-199	2	0	2.7	0.0	0.0000	0.0000	
200-499	26	4	22.5	16.8	0.8804	1.0399	
500-749	42	12	36.0	48.3	-3.0506	-4.0484	
750-999	31	7	18.6	21.8	-0.7195	-0.9251	
1000 or more	32	7	17.5	13.1	0.6761	0.7993	
School urbanicity ¹							
City	32	9	24.3	32.7	-2.0802	-2.7621	0.7931
Suburban	77	16	59.2	53.4	1.0578	1.2896	
Town	5	1	3.5	1.5	0.1882	0.2072	
Rural	21	4	13.0	12.5	0.0936	0.1155	
Magnet status							
Yes	†	†	†	†	†	†	†
No	135	30	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-80. Comparison of new SASS public school teacher respondents and nonrespondents in Connecticut with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	1	0	0.5	0.0	0.0000	0.0000	0.5816
1-2	26	3	20.8	8.6	1.1149	1.2273	
3	35	8	20.3	23.1	-0.6177	-0.7892	
4-9	38	5	31.5	15.1	1.7147	1.9148	
10-29	14	4	11.2	16.6	-1.4431	-1.9649	
30-100	21	10	15.7	36.5	-7.5244	-11.7824	
Percent Asian Enrollment							
Not Reported	3	0	2.9	0.0	0.0000	0.0000	0.1287
1	48	7	30.9	24.1	1.0853	1.2913	
2-3	47	13	35.3	37.5	-0.4692	-0.5908	
4-9	36	10	29.7	38.4	-2.0692	-2.7193	
10-100	1	0	1.3	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	3	0	2.5	0.0	0.0000	0.0000	0.9994
1	44	9	29.1	27.3	0.3330	0.4090	
2-3	27	4	20.3	11.1	1.0829	1.2265	
4-9	27	3	21.9	8.5	1.1550	1.2641	
10-29	21	10	17.4	36.5	-6.4530	-9.7451	
30-49	8	4	3.8	16.6	-6.6209	-13.6771	
50-100	5	0	5.0	0.0	0.0000	0.0000	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	41	9	36.5	29.5	1.1482	1.3741	0.1425
1	89	21	59.8	70.5	-2.3967	-3.0847	
2-100	5	0	3.8	0.0	0.0000	0.0000	
Percent White enrollment							
Not Reported	1	0	0.5	0.0	0.0000	0.0000	0.1187
1-9	10	5	8.7	18.5	-3.3191	-5.0282	
10-49	18	6	15.3	28.8	-4.2492	-6.1978	
50-79	21	4	17.2	10.9	0.8425	0.9726	
80-89	38	7	25.6	20.9	0.7839	0.9395	
90-100	47	8	32.6	20.9	1.5797	1.8258	
Title I eligibility status							
Yes	42	12	35.8	51.2	-3.9838	-5.3712	0.1874
No	93	18	64.2	48.8	2.4068	2.8518	

† Not applicable.

³Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-81. Comparison of new SASS public school teacher respondents and nonrespondents in Delaware with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	67	14					
Teacher main subject (8 indicator variables) ¹							
Special Education	15	1	21.7	12.3	0.9021	0.9984	0.5880
General Elementary	10	3	19.2	23.0	-0.6969	-0.8537	
Math	2	0	2.4	0.0	0.0000	0.0000	
Science	6	1	8.7	7.4	0.1862	0.2158	
English/Language Arts	3	1	2.5	5.2	-0.7428	-1.0296	
Social Studies	5	2	8.4	14.7	-1.5633	-2.0782	
Vocational/Technical	8	1	10.1	7.5	0.3179	0.3623	
Other	17	5	24.9	29.9	-0.9194	-1.1268	
Not reported	1	0	2.1	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	64	12	95.8	100.0	-0.5752	-0.6654	0.9318
Part time	3	0	4.2	0.0	0.0000	0.0000	
Charter status							
Traditional public	64	12	97.1	89.9	1.0569	1.2409	0.0799
Charter school	3	2	2.9	10.1	-2.7958	-4.6005	
Grade level of school ¹							
Elementary	31	5	58.5	52.7	0.8446	0.9875	0.7042
Secondary	25	5	33.6	32.4	0.1895	0.2238	
Combined	11	4	7.9	14.9	-1.8602	-2.5238	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	5	2	4.1	9.1	-1.4711	-2.0865	0.5270
1-9	0	1	0.0	11.0	-10.9894	0.0000	
10-19	5	3	7.7	14.9	-1.9083	-2.6003	
20-29	16	0	23.5	0.0	0.0000	0.0000	
30-39	13	1	20.3	4.9	0.6652	0.6951	
40-49	18	2	26.6	14.8	1.1168	1.2338	
50-69	9	3	15.9	25.3	-2.1689	-2.8181	
70-100	1	2	1.9	20.1	-12.2207	-37.1050	
School enrollment ¹							
0-99	4	1	4.4	3.7	0.0909	0.1053	0.7539
100-199	6	2	4.0	8.7	-1.3896	-1.9633	
200-499	12	3	17.5	29.4	-2.8377	-3.7315	
500-749	15	1	27.1	12.3	1.1621	1.2614	
750-999	16	4	26.9	20.0	0.8456	0.9637	
1000 or more	14	3	20.2	25.9	-1.1121	-1.3803	
School urbanicity ¹							
City	10	6	15.4	44.1	-10.0434	-15.4444	0.7931
Suburban	27	5	41.2	33.7	0.9985	1.1520	
Town	14	3	20.6	22.2	-0.2667	-0.3207	
Rural	16	0	22.8	0.0	0.0000	0.0000	
Magnet status							
Yes	1	2	1.5	7.4	-2.8225	-5.4230	0.2134
No	66	12	98.5	92.6	0.8837	1.0398	

See notes at end of table.

Table A-81. Comparison of new SASS public school teacher respondents and nonrespondents in Delaware with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	6	2	5.1	9.1	-0.9788	-1.3037	0.5816
1-2	2	0	2.3	0.0	0.0000	0.0000	
3	22	2	32.1	15.9	1.3816	1.5096	
4-9	25	5	38.9	26.0	1.4442	1.6252	
10-29	8	4	12.7	36.8	-8.5030	-13.1336	
30-100	4	1	8.8	12.3	-0.7221	-0.9113	
Percent Asian Enrollment							
Not Reported	10	4	9.1	17.6	-2.2550	-3.0721	0.1287
1	29	5	46.8	36.5	1.3165	1.5094	
2-3	16	5	23.9	45.9	-5.8322	-7.9364	
4-9	10	0	16.1	0.0	0.0000	0.0000	
10-100	2	0	4.1	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	5	2	4.1	9.1	-1.4711	-2.0865	0.9994
1	†	†	†	†	†	†	
2-3	†	†	†	†	†	†	
4-9	2	0	3.0	0.0	0.0000	0.0000	
10-29	28	5	44.9	30.7	1.6112	1.8186	
30-49	23	3	35.2	29.1	0.8296	0.9581	
50-100	9	4	12.8	31.2	-5.7711	-8.4143	
Percent American Indian/Alaska Native Enrollment							
Not Reported	21	6	23.9	43.3	-4.9148	-6.5861	0.1927
1	46	8	76.1	56.7	2.3795	2.7128	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	5	2	4.1	9.1	-1.4711	-2.0865	0.1187
1-9	†	†	†	†	†	†	
10-49	26	7	43.5	60.2	-3.4482	-4.3450	
50-79	34	5	49.4	30.7	1.9524	2.1808	
80-89	1	0	1.5	0.0	0.0000	0.0000	
90-100	1	0	1.5	0.0	0.0000	0.0000	
Title I eligibility status							
Yes	20	4	37.9	34.2	0.5364	0.6273	0.8411
No	47	10	62.1	65.8	-0.6143	-0.7366	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-82. Comparison of new SASS public school teacher respondents and nonrespondents in District of Columbia with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
			†	†	†	†	†
Total	63	22					
Teacher main subject (8 indicator variables) ¹							
Special Education	9	2	14.4	8.5	1.0599	1.2930	0.5880
General Elementary	18	6	29.2	26.3	0.7334	0.9792	
Math	7	4	10.1	17.1	-2.7154	-4.4302	
Science	3	1	4.5	5.9	-0.4778	-0.7135	
English/Language Arts	8	2	12.3	9.7	0.5833	0.7552	
Social Studies	6	0	9.8	0.0	0.0000	0.0000	
Vocational/Technical	1	0	1.5	0.0	0.0000	0.0000	
Other	11	5	18.4	24.3	-1.9724	-2.9459	
Not reported	0	2	0.0	8.2	-8.2004	0.0000	
Full-time/part-time status							
Full time	56	15	93.2	66.1	5.8160	7.4085	0.0004
Part time	5	7	6.8	33.9	-17.7871	-53.9130	
Charter status							
Traditional public	52	18	80.6	78.1	0.6446	0.8775	0.8518
Charter school	11	4	19.4	21.9	-0.7173	-1.0179	
Grade level of school ¹							
Elementary	39	15	64.2	69.4	-1.4935	-2.0948	0.7042
Secondary	23	7	35.2	30.6	1.1416	1.5104	
Combined	1	0	0.5	0.0	0.0000	0.0000	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	7	2	13.1	11.8	0.3142	0.4200	0.5270
1-9	1	0	1.4	0.0	0.0000	0.0000	
10-19	5	2	8.3	9.1	-0.2066	-0.2902	
20-29	†	†	†	†	†	†	
30-39	4	1	6.0	4.5	0.3374	0.4305	
40-49	3	0	5.4	0.0	0.0000	0.0000	
50-69	16	7	23.8	31.1	-2.3934	-3.5586	
70-100	27	10	42.0	43.6	-0.4253	-0.5895	
School enrollment ¹							
0-99	1	0	0.5	0.0	0.0000	0.0000	0.7539
100-199	4	1	7.5	6.3	0.2928	0.3839	
200-499	39	16	59.6	71.4	-3.6363	-5.2587	
500-749	10	3	18.3	13.7	1.0084	1.2889	
750-999	6	2	9.7	8.7	0.2592	0.3455	
1000 or more	3	0	4.4	0.0	0.0000	0.0000	
School urbanicity ¹							
City	63	22	100.0	100.0	0.0000	0.0000	†
Suburban	†	†	†	†	†	†	
Town	†	†	†	†	†	†	
Rural	†	†	†	†	†	†	
Magnet status							
Yes	1	1	1.7	4.5	-1.3967	-2.7934	0.0002
No	62	21	98.3	95.5	0.7423	1.0110	

See notes at end of table.

Table A-82. Comparison of new SASS public school teacher respondents and nonrespondents in District of Columbia with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	14	5	20.2	23.7	-1.0597	-1.5224	0.2051
1-2	10	1	17.7	4.4	1.1249	1.2290	
3	10	2	15.0	10.0	0.9943	1.2417	
4-9	8	4	12.4	17.4	-1.7206	-2.6199	
10-29	16	4	26.4	18.7	1.6066	2.0310	
30-100	5	6	8.2	25.6	-9.4063	-20.3868	
Percent Asian Enrollment							
Not Reported	30	10	47.0	47.7	-0.2128	-0.2934	0.6834
1	12	4	19.7	17.5	0.5526	0.7352	
2-3	6	1	9.8	4.5	0.7771	0.9081	
4-9	13	4	19.7	17.6	0.5166	0.6888	
10-100	2	3	3.8	12.7	-4.9294	-11.0408	
Percent Black Enrollment							
Not Reported	†	†	†	†	†	†	0.2807
1	†	†	†	†	†	†	
2-3	†	†	†	†	†	†	
4-9	†	†	†	†	†	†	
10-29	4	4	6.6	18.8	-6.2967	-12.9944	
30-49	6	3	9.4	11.5	-0.6468	-0.9405	
50-100	53	15	84.0	69.7	3.3736	4.4164	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	54	20	86.5	91.8	-1.5071	-2.1031	0.4078
1	9	2	13.5	8.2	0.9808	1.2026	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	35	11	54.7	52.0	0.6879	0.9318	0.6050
1-9	18	9	29.4	38.9	-3.1363	-4.6818	
10-49	7	1	10.7	3.9	0.8148	0.9259	
50-79	3	1	5.2	5.1	0.0210	0.0287	
80-89	†	†	†	†	†	†	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	57	20	90.3	90.9	-0.1829	-0.2515	0.8564
No	6	2	9.7	9.1	0.1726	0.2324	

† Not applicable.

³Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-83. Comparison of new SASS public school teacher respondents and nonrespondents in Florida with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	231	54					
Teacher main subject (8 indicator variables) ¹							
Special Education	39	6	13.8	5.4	0.6828	0.7430	0.5880
General Elementary	51	9	34.8	32.3	0.4349	0.5262	
Math	24	8	7.8	8.1	-0.0467	-0.0576	
Science	20	3	6.5	10.1	-0.9559	-1.2944	
English/Language Arts	33	8	12.0	8.5	0.4830	0.5604	
Social Studies	20	9	7.3	18.9	-4.2542	-6.7357	
Vocational/Technical	12	6	4.3	11.6	-2.7706	-4.4683	
Other	30	5	10.8	5.2	0.5487	0.6086	
Not reported	2	0	2.7	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	225	50	99.1	98.9	0.0344	0.0414	0.8512
Part time	4	1	0.9	1.1	-0.0409	-0.0513	
Charter status							
Traditional public	179	43	87.4	81.9	0.9657	1.1704	0.3479
Charter school	52	11	12.6	18.1	-1.3567	-1.7988	
Grade level of school ¹							
Elementary	90	14	71.8	52.4	2.7437	3.1973	0.0057
Secondary	99	36	22.6	45.1	-7.0071	-10.1734	
Combined	42	4	5.6	2.5	0.2862	0.3146	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	2	0	0.4	0.0	0.0000	0.0000	0.5270
1-9	6	4	1.0	3.1	-0.8593	-1.4525	
10-19	15	2	5.2	10.1	-1.4866	-2.1365	
20-29	23	9	14.7	17.7	-0.6233	-0.7923	
30-39	42	7	13.4	6.4	0.6842	0.7584	
40-49	41	5	13.8	14.9	-0.1998	-0.2484	
50-69	64	16	30.2	26.5	0.6055	0.7260	
70-100	38	11	21.1	21.2	-0.0168	-0.0206	
School enrollment ¹							
0-99	21	12	7.2	19.6	-4.7358	-7.6585	0.1833
100-199	19	4	3.1	3.2	-0.0290	-0.0358	
200-499	32	2	9.8	1.2	0.2387	0.2456	
500-749	33	4	21.1	19.9	0.2098	0.2546	
750-999	30	4	21.9	14.8	0.9455	1.0896	
1000 or more	96	28	37.0	41.3	-0.8710	-1.0911	
School urbanicity ¹							
City	60	22	26.7	30.6	-0.7976	-1.0042	0.8595
Suburban	111	21	47.8	47.0	0.1456	0.1780	
Town	17	3	6.1	2.2	0.2946	0.3184	
Rural	43	8	19.3	20.2	-0.1655	-0.2047	
Magnet status							
Yes	24	13	100.0	100.0	0.0000	0.0000	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-83. Comparison of new SASS public school teacher respondents and nonrespondents in Florida with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	3	2	0.7	1.4	-0.2409	-0.3561	<.0001
1-2	18	3	7.9	1.8	0.2986	0.3140	
3	22	1	8.7	0.9	0.1763	0.1804	
4-9	59	8	23.1	10.9	1.1765	1.3022	
10-29	76	18	38.2	28.6	1.3927	1.6285	
30-100	53	22	21.4	56.4	-13.0415	-20.8027	
Percent Asian Enrollment							
Not Reported	56	21	16.5	27.1	-2.8626	-3.9251	0.4343
1	116	23	52.5	51.2	0.2366	0.2888	
2-3	36	5	20.9	8.5	1.0465	1.1432	
4-9	23	5	10.0	13.2	-0.7101	-0.9205	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	9	4	5.3	12.9	-2.6595	-4.1112	0.4489
1	14	1	3.1	0.4	0.0774	0.0797	
2-3	12	3	5.0	7.0	-0.4997	-0.6597	
4-9	31	11	15.0	14.3	0.1388	0.1686	
10-29	85	18	37.2	44.0	-1.4387	-1.8240	
30-49	37	2	15.9	5.0	0.7253	0.7771	
50-100	43	15	18.5	16.4	0.3406	0.4092	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	64	19	25.8	33.1	-1.6601	-2.1431	0.0003
1	165	33	74.0	57.2	2.5007	2.9382	
2-100	2	2	0.2	9.6	-8.6443	-103.9816	
Percent White enrollment							
Not Reported	4	2	1.8	1.2	0.0698	0.0811	0.6050
1-9	33	10	15.8	20.2	-0.9979	-1.2872	
10-49	87	23	34.1	45.3	-2.5835	-3.3600	
50-79	79	14	36.4	24.3	1.5881	1.8282	
80-89	21	5	7.9	8.9	-0.2092	-0.2628	
90-100	7	0	4.1	0.0	0.0000	0.0000	
Title I eligibility status							
Yes	62	21	42.2	45.9	-0.7138	-0.8891	0.7779
No	169	33	57.8	54.1	0.6333	0.7676	

† Not applicable.

³Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-84. Comparison of new SASS public school teacher respondents and nonrespondents in Hawaii with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	96	24	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	21	6	24.8	24.7	0.0251	0.0304	0.5917
General Elementary	27	4	29.0	18.2	1.2536	1.4198	
Math	11	3	11.1	11.6	-0.1021	-0.1247	
Science	6	1	6.0	0.9	0.1606	0.1659	
English/Language Arts	8	5	8.3	22.5	-5.2051	-8.1939	
Social Studies	7	1	7.0	5.7	0.1907	0.2233	
Vocational/Technical	3	1	3.3	4.1	-0.1609	-0.2026	
Other	13	3	10.6	12.2	-0.3090	-0.3837	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	90	24	97.2	100.0	-0.5015	-0.6125	0.8512
Part time	4	0	2.8	0.0	0.0000	0.0000	
Charter status							
Traditional public	84	21	90.7	97.2	-1.1890	-1.4570	0.2465
Charter school	12	3	9.3	2.8	0.3869	0.4115	
Grade level of school [†]							
Elementary	41	8	49.3	42.1	1.1014	1.2991	0.6313
Secondary	41	13	41.6	53.5	-2.5373	-3.2241	
Combined	14	3	9.1	4.4	0.4331	0.4773	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	†	†	†	†	†	†	0.5270
1-9	7	3	4.7	2.8	0.2148	0.2415	
10-19	5	0	5.7	0.0	0.0000	0.0000	
20-29	16	1	17.3	5.3	0.7309	0.7784	
30-39	22	4	23.2	20.4	0.4328	0.5130	
40-49	14	5	15.3	24.7	-2.4121	-3.2350	
50-69	23	10	22.5	41.0	-5.1105	-7.0674	
70-100	9	1	11.3	5.7	0.5376	0.5950	
School enrollment [†]							
0-99	†	†	†	†	†	†	0.2282
100-199	3	4	1.9	10.1	-4.2996	-9.0297	
200-499	17	5	16.9	13.9	0.4423	0.5188	
500-749	17	1	17.9	5.7	0.7689	0.8208	
750-999	16	7	16.4	32.8	-4.8528	-6.8931	
1000 or more	43	7	46.8	37.4	1.3569	1.5850	
School urbanicity [†]							
City	23	1	22.8	5.1	0.7958	0.8333	0.0411
Suburban	43	8	49.9	42.1	1.1773	1.3862	
Town	20	8	21.6	26.7	-1.0510	-1.3242	
Rural	10	7	5.7	26.1	-10.0387	-19.7433	
Magnet status							
Yes	†	†	†	†	†	†	†
No	96	24	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-84. Comparison of new SASS public school teacher respondents and nonrespondents in Hawaii with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.6368
1-2	16	1	18.0	5.7	0.7700	0.8217	
3	24	6	22.9	20.6	0.3670	0.4365	
4-9	52	16	54.9	68.0	-2.7286	-3.4407	
10-29	4	1	4.3	5.7	-0.2971	-0.3795	
30-100	†	†	†	†	†	†	
Percent Asian Enrollment							
Not Reported	†	†	†	†	†	†	†
1	†	†	†	†	†	†	
2-3	†	†	†	†	†	†	
4-9	†	†	†	†	†	†	
10-100	96	24	100.0	100.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	2	5	0.4	15.9	-13.8157	-128.5011	0.4489
1	53	15	55.5	63.5	-1.5600	-1.9358	
2-3	27	3	28.4	16.4	1.2973	1.4555	
4-9	8	1	9.3	4.1	0.4417	0.4829	
10-29	6	0	6.4	0.0	0.0000	0.0000	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	8	1	7.2	5.7	0.2152	0.2510	0.8174
1	81	20	84.4	89.9	-1.0071	-1.2328	
2-100	7	3	8.4	4.4	0.3969	0.4407	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.2689
1-9	22	4	25.7	10.1	1.1929	1.2919	
10-49	72	17	72.7	87.1	-2.8781	-3.6028	
50-79	2	3	1.5	2.8	-0.3480	-0.4809	
80-89	†	†	†	†	†	†	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	69	22	72.7	90.5	-3.7011	-4.6708	0.0998
No	27	2	27.3	9.5	1.2129	1.3015	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-85. Comparison of new SASS public school teacher respondents and nonrespondents in Idaho with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	142	35	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	7	2	4.8	3.3	0.2372	0.2800	0.7040
General Elementary	27	6	34.3	33.8	0.0997	0.1259	
Math	14	5	7.2	8.8	-0.3715	-0.4914	
Science	15	2	9.6	9.8	-0.0504	-0.0642	
English/Language Arts	24	4	11.6	7.0	0.6412	0.7439	
Social Studies	10	2	4.5	3.0	0.2341	0.2748	
Vocational/Technical	11	7	5.7	11.5	-2.0379	-3.1378	
Other	33	6	20.7	16.9	0.6709	0.8174	
Not reported	1	1	1.6	6.0	-2.2103	-4.4206	
Full-time/part-time status							
Full time	120	27	83.2	78.7	0.9057	1.1342	0.6132
Part time	22	8	16.8	21.3	-1.1359	-1.5199	
Charter status							
Traditional public	140	35	98.0	100.0	-0.4371	-0.5561	0.2465
Charter school	2	0	2.0	0.0	0.0000	0.0000	
Grade level of school [†]							
Elementary	40	11	55.9	59.6	-0.8120	-1.0428	0.8793
Secondary	91	22	40.2	38.0	0.4405	0.5516	
Combined	11	2	3.9	2.4	0.2107	0.2456	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	9	5	5.9	8.7	-0.7977	-1.1119	0.5270
1-9	4	0	1.9	0.0	0.0000	0.0000	
10-19	13	3	11.5	9.4	0.3849	0.4683	
20-29	23	4	10.9	6.8	0.5875	0.6849	
30-39	37	7	19.6	19.6	-0.0066	-0.0083	
40-49	28	5	23.1	11.2	1.3616	1.5385	
50-69	22	8	19.8	36.5	-5.5473	-8.2843	
70-100	6	3	7.4	7.7	-0.0807	-0.1033	
School enrollment [†]							
0-99	6	5	3.5	8.9	-2.2031	-3.7067	0.7373
100-199	11	2	6.1	9.4	-0.9621	-1.3572	
200-499	54	15	40.6	44.1	-0.7879	-1.0162	
500-749	33	4	29.0	18.8	1.5014	1.7611	
750-999	8	2	6.5	7.1	-0.1247	-0.1608	
1000 or more	30	7	14.4	11.7	0.4686	0.5708	
School urbanicity [†]							
City	28	9	20.1	27.5	-1.9658	-2.6822	0.4018
Suburban	15	3	16.9	5.6	0.9140	0.9945	
Town	32	10	24.0	31.2	-1.8656	-2.5134	
Rural	67	13	39.1	35.8	0.6471	0.8051	
Magnet status							
Yes	†	†	†	†	†	†	†
No	142	35	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-85. Comparison of new SASS public school teacher respondents and nonrespondents in Idaho with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	10	4	6.5	7.6	-0.2748	-0.3611	0.4599
1-2	15	6	9.7	12.8	-0.7905	-1.0674	
3	27	5	19.1	11.5	1.0506	1.2195	
4-9	32	3	21.7	12.8	1.2072	1.3973	
10-29	46	8	29.4	26.8	0.5044	0.6271	
30-100	12	9	13.7	28.5	-5.3062	-8.2595	
Percent Asian Enrollment							
Not Reported	28	10	15.7	17.7	-0.4631	-0.6024	0.4343
1	88	22	66.8	73.0	-1.3973	-1.8045	
2-3	22	3	13.5	9.3	0.6470	0.7663	
4-9	4	0	4.0	0.0	0.0000	0.0000	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	44	13	25.5	28.2	-0.6026	-0.7799	0.4489
1	94	21	71.9	66.1	1.1373	1.4163	
2-3	4	0	2.6	0.0	0.0000	0.0000	
4-9	0	1	0.0	5.7	-5.6846	0.0000	
10-29	†	†	†	†	†	†	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	39	13	23.5	34.0	-2.8938	-4.0069	0.4927
1	87	20	65.3	59.7	1.1124	1.3833	
2-100	16	2	11.1	6.4	0.6287	0.7250	
Percent White enrollment							
Not Reported	8	2	4.6	3.7	0.1569	0.1907	0.3543
1-9	†	†	†	†	†	†	
10-49	8	2	7.0	2.4	0.3886	0.4245	
50-79	33	13	26.9	45.1	-5.6120	-8.1189	
80-89	34	4	20.6	14.7	0.9435	1.1229	
90-100	59	14	40.8	34.1	1.2341	1.5086	
Title I eligibility status							
Yes	90	21	68.2	72.0	-0.8260	-1.0584	0.6941
No	52	14	31.8	28.0	0.7161	0.8844	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-86. Comparison of new SASS public school teacher respondents and nonrespondents in Maryland with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	116	25	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	23	0	22.3	0.0	0.0000	0.0000	0.7040
General Elementary	14	3	25.7	18.8	1.1867	1.4331	
Math	17	3	13.0	12.9	0.0224	0.0287	
Science	10	3	5.9	10.3	-1.4437	-2.1574	
English/Language Arts	13	7	8.3	23.1	-6.5303	-11.6837	
Social Studies	4	1	1.6	1.6	-0.0027	-0.0034	
Vocational/Technical	14	3	4.6	9.1	-1.5977	-2.4877	
Other	21	5	18.5	24.2	-1.5461	-2.1212	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	108	23	91.4	92.9	-0.3360	-0.4318	0.8687
Part time	7	1	8.6	7.1	0.2842	-0.4318	
Charter status							
Traditional public	115	25	99.5	100.0	-0.1181	-0.1519	0.2465
Charter school	1	0	0.5	0.0	0.0000	0.0000	
Grade level of school ¹							
Elementary	33	12	63.1	80.2	-4.5226	-6.1548	0.0505
Secondary	64	12	28.2	19.1	1.4754	1.7586	
Combined	19	1	8.7	0.8	0.1937	0.1986	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	14	1	7.6	0.8	0.1905	0.1960	0.1659
1-9	15	1	14.3	1.6	0.3855	0.3975	
10-19	17	3	10.7	15.5	-1.4144	-1.9984	
20-29	19	5	18.4	13.1	0.8909	1.0710	
30-39	15	7	9.5	30.2	-9.8329	-18.7254	
40-49	13	1	5.2	7.0	-0.4997	-0.6909	
50-69	13	4	16.3	12.9	0.6262	0.7667	
70-100	10	3	18.1	19.0	-0.2116	-0.2747	
School enrollment ¹							
0-99	10	1	6.9	0.8	0.1879	0.1938	0.7373
100-199	13	0	9.0	0.0	0.0000	0.0000	
200-499	12	2	20.7	11.9	1.2377	1.4396	
500-749	19	8	28.3	40.8	-3.6404	-5.1330	
750-999	14	5	12.3	32.3	-8.5663	-14.9705	
1000 or more	48	9	22.8	14.3	1.2876	1.5165	
School urbanicity ¹							
City	19	6	22.8	23.9	-0.2403	-0.3118	0.6946
Suburban	52	13	45.9	56.8	-2.8458	-3.8471	
Town	10	3	8.8	9.9	-0.2857	-0.3778	
Rural	35	3	22.5	9.4	1.3910	1.5554	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-86. Comparison of new SASS public school teacher respondents and nonrespondents in Maryland with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	22	3	20.8	12.6	1.2018	1.4086	0.4599
1-2	48	10	37.3	21.4	2.2250	2.5882	
3	22	3	20.3	4.7	0.9641	1.0275	
4-9	17	8	15.9	54.1	-18.7343	-36.7981	
10-29	6	1	4.3	7.2	-0.9508	-1.4065	
30-100	1	0	1.4	0.0	0.0000	0.0000	
Percent Asian Enrollment							
Not Reported	21	1	16.5	0.8	0.2051	0.2078	0.4343
1	55	14	46.7	47.2	-0.0991	-0.1275	
2-3	32	6	31.6	32.0	-0.0851	-0.1095	
4-9	7	4	4.7	20.0	-8.4381	-18.7218	
10-100	1	0	0.5	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	14	1	7.6	0.8	0.1905	0.1960	0.4489
1	7	0	7.6	0.0	0.0000	0.0000	
2-3	6	2	4.2	3.2	0.1807	0.2196	
4-9	15	3	15.5	15.4	0.0037	0.0048	
10-29	33	5	23.7	18.4	0.9535	1.1643	
30-49	5	2	4.9	15.2	-4.7788	-8.9501	
50-100	36	12	36.4	47.0	-2.8267	-3.8624	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	42	7	39.8	25.4	2.2177	2.6188	0.3691
1	73	17	58.2	67.4	-2.2762	-3.0250	
2-100	1	1	1.9	7.2	-2.7242	-5.6228	
Percent White enrollment							
Not Reported	14	1	7.6	0.8	0.1905	0.1960	0.0439
1-9	28	8	30.0	26.9	0.6298	0.7903	
10-49	11	6	11.4	35.2	-11.1320	-20.8974	
50-79	30	4	20.1	11.7	1.1914	1.3880	
80-89	16	3	16.0	20.7	-1.2552	-1.7159	
90-100	17	3	14.8	4.7	0.8377	0.9133	
Title I eligibility status							
Yes	19	4	35.6	27.0	1.5267	1.8567	0.5248
No	95	21	64.4	73.0	-2.0968	-2.7739	

† Not applicable.

³Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-87. Comparison of new SASS public school teacher respondents and nonrespondents in Michigan with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	121	36	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	11	6	7.1	20.1	-6.3824	-12.5016	0.7040
General Elementary	30	7	35.4	33.9	0.3595	0.4755	
Math	12	5	9.5	8.0	0.3352	0.4299	
Science	11	0	7.6	0.0	0.0000	0.0000	
English/Language Arts	15	8	7.7	18.6	-4.8803	-8.8460	
Social Studies	9	4	3.9	6.4	-0.8735	-1.3517	
Vocational/Technical	9	1	5.1	1.4	0.3151	0.3448	
Other	23	5	21.8	11.6	1.5526	1.8300	
Not reported	1	0	1.9	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	106	32	86.6	89.7	-0.8126	-1.0962	0.6782
Part time	15	4	13.4	10.3	0.6438	0.8098	
Charter status							
Traditional public	92	28	83.5	88.5	-1.3161	-1.7878	0.5708
Charter school	28	8	16.5	11.5	0.9526	1.1774	
Grade level of school [†]							
Elementary	45	13	61.0	64.3	-0.8659	-1.1733	0.6982
Secondary	54	20	28.6	30.7	-0.5644	-0.7686	
Combined	22	3	10.4	5.0	0.7535	0.8750	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	23	6	15.9	11.0	0.9230	1.1384	0.2557
1-9	6	3	4.8	5.4	-0.1494	-0.2055	
10-19	21	6	17.3	10.5	1.1524	1.3884	
20-29	21	10	16.2	39.4	-10.4402	-18.9842	
30-39	17	1	16.7	6.8	1.1902	1.3530	
40-49	8	6	5.2	14.5	-4.5119	-8.7540	
50-69	7	3	7.7	5.6	0.4169	0.5185	
70-100	18	1	16.2	6.9	1.1673	1.3333	
School enrollment [†]							
0-99	6	0	2.8	0.0	0.0000	0.0000	0.7373
100-199	7	0	5.0	0.0	0.0000	0.0000	
200-499	52	14	54.0	46.0	1.7873	2.2999	
500-749	18	7	15.0	17.3	-0.6377	-0.8850	
750-999	15	3	9.7	15.6	-2.0911	-3.2270	
1000 or more	23	12	13.5	21.0	-2.5949	-3.9572	
School urbanicity [†]							
City	30	9	23.6	17.8	1.1724	1.4704	0.3481
Suburban	44	9	46.4	30.3	2.9046	3.5430	
Town	9	4	4.6	9.9	-2.2141	-3.8147	
Rural	38	14	25.4	42.0	-5.9502	-9.2656	
Magnet status							
Yes	13	5	10.4	22.2	-4.9577	-8.5420	0.1617
No	107	31	89.6	77.8	2.6812	3.4683	

See notes at end of table.

Table A-87. Comparison of new SASS public school teacher respondents and nonrespondents in Michigan with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	23	6	16.1	11.0	0.9475	1.1663	0.4599
1-2	32	14	20.4	56.0	-17.1130	-32.9507	
3	27	12	23.6	20.8	0.6388	0.8284	
4-9	25	2	27.2	8.3	1.7564	1.9359	
10-29	12	2	9.0	4.0	0.6500	0.7463	
30-100	2	0	3.8	0.0	0.0000	0.0000	
Percent Asian Enrollment							
Not Reported	24	3	20.0	13.2	1.2356	1.5100	0.4343
1	58	27	42.8	66.6	-8.1490	-12.4131	
2-3	18	5	14.5	18.9	-1.3355	-1.9214	
4-9	13	0	14.6	0.0	0.0000	0.0000	
10-100	8	1	8.1	1.4	0.3724	0.3944	
Percent Black Enrollment							
Not Reported	7	1	7.6	5.6	0.4080	0.5081	0.4489
1	38	14	25.9	41.0	-5.2612	-8.0678	
2-3	12	3	11.3	10.8	0.1135	0.1502	
4-9	26	4	24.3	6.0	1.4037	1.5203	
10-29	7	4	10.6	12.0	-0.3904	-0.5394	
30-49	10	0	7.4	0.0	0.0000	0.0000	
50-100	21	10	12.9	24.6	-4.5966	-7.5532	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	38	11	29.7	19.7	1.8232	2.2310	0.5758
1	67	22	60.9	61.6	-0.1817	-0.2436	
2-100	16	3	9.4	18.7	-3.7061	-6.1790	
Percent White enrollment							
Not Reported	8	6	7.9	11.0	-1.0125	-1.4905	0.7543
1-9	10	1	6.1	6.8	-0.1911	-0.2629	
10-49	16	4	13.0	12.4	0.1377	0.1820	
50-79	31	6	24.1	10.9	1.7462	2.0110	
80-89	19	4	21.1	16.0	1.0387	1.3037	
90-100	37	15	27.9	43.0	-5.1517	-7.8248	
Title I eligibility status							
Yes	32	10	32.0	24.6	1.5274	1.9245	0.5467
No	88	26	68.0	75.4	-2.0183	-2.7750	

† Not applicable.

[‡]Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-88. Comparison of new SASS public school teacher respondents and nonrespondents in Minnesota with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	213	41	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	32	11	14.6	23.3	-2.2699	-3.0792	0.7040
General Elementary	40	7	29.4	27.4	0.3558	0.4300	
Math	18	6	7.2	15.6	-2.7356	-4.0607	
Science	18	2	6.8	2.6	0.3297	0.3580	
English/Language Arts	30	3	12.7	8.6	0.5371	0.6188	
Social Studies	19	6	7.6	10.0	-0.5305	-0.6859	
Vocational/Technical	5	0	1.8	0.0	0.0000	0.0000	
Other	49	6	19.3	12.6	0.8530	0.9780	
Not reported	2	0	0.6	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	163	31	76.5	70.4	1.0266	1.2351	0.5161
Part time	49	9	23.5	29.6	-1.3217	-1.6887	
Charter status							
Traditional public	198	39	94.7	94.9	-0.0421	-0.0516	0.9470
Charter school	15	2	5.3	5.1	0.0405	0.0492	
Grade level of school [†]							
Elementary	53	13	49.8	57.8	-1.6592	-2.0911	0.6573
Secondary	105	19	40.4	34.9	0.8891	1.0614	
Combined	55	9	9.8	7.2	0.3632	0.4234	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	14	0	5.5	0.0	0.0000	0.0000	0.2557
1-9	22	5	8.1	5.3	0.3526	0.4049	
10-19	59	17	26.6	37.4	-2.5778	-3.3896	
20-29	53	6	25.3	18.5	0.9595	1.1166	
30-39	33	3	17.8	13.9	0.5833	0.6853	
40-49	13	4	7.9	18.0	-3.4062	-5.1408	
50-69	10	4	4.2	3.0	0.1654	0.1918	
70-100	9	2	4.6	3.9	0.1112	0.1323	
School enrollment [†]							
0-99	16	4	5.9	3.0	0.2978	0.3313	0.5805
100-199	15	2	3.7	3.7	0.0002	0.0003	
200-499	75	9	33.9	32.3	0.2729	0.3312	
500-749	33	2	19.4	9.5	0.9792	1.0865	
750-999	23	6	14.8	19.3	-1.0117	-1.3071	
1000 or more	51	18	22.3	32.2	-2.4345	-3.2238	
School urbanicity [†]							
City	26	8	14.8	21.3	-1.5730	-2.0794	0.1316
Suburban	57	17	33.0	49.8	-4.2477	-5.6848	
Town	38	8	21.3	13.6	0.9611	1.0990	
Rural	92	8	30.9	15.3	1.5587	1.7317	
Magnet status							
Yes	†	†	†	†	†	†	†
No	213	41	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-88. Comparison of new SASS public school teacher respondents and nonrespondents in Minnesota with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	41	1	10.0	0.8	0.1644	0.1674	0.0656
1-2	72	20	33.3	41.0	-1.6574	-2.1145	
3	28	9	14.4	15.7	-0.2714	-0.3380	
4-9	40	8	23.0	33.7	-2.6472	-3.5166	
10-29	31	2	18.8	6.7	0.8967	0.9683	
30-100	1	1	0.5	2.0	-0.7876	-1.5752	
Percent Asian Enrollment							
Not Reported	42	1	12.3	0.8	0.1677	0.1702	0.0034
1	90	14	38.2	21.7	1.8619	2.0991	
2-3	22	9	11.3	23.2	-3.7617	-5.4974	
4-9	44	15	27.6	48.1	-5.7426	-7.9834	
10-100	15	2	10.6	6.2	0.5099	0.5771	
Percent Black Enrollment							
Not Reported	38	0	10.7	0.0	0.0000	0.0000	0.4489
1	100	17	41.1	29.0	1.6486	1.9098	
2-3	19	3	12.4	8.7	0.5028	0.5819	
4-9	22	7	11.6	25.2	-4.4568	-6.6272	
10-29	26	12	17.8	33.2	-4.5217	-6.4097	
30-49	7	1	6.0	1.9	0.2687	0.2876	
50-100	1	1	0.5	2.0	-0.7876	-1.5752	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	44	4	16.6	6.9	0.8277	0.9045	0.1533
1	125	32	64.7	80.8	-3.5194	-4.5049	
2-100	44	5	18.7	12.4	0.8189	0.9403	
Percent White enrollment							
Not Reported	15	0	5.8	0.0	0.0000	0.0000	0.7543
1-9	4	2	1.2	3.9	-1.1223	-1.9302	
10-49	48	5	12.9	4.3	0.5957	0.6401	
50-79	49	13	28.0	37.9	-2.2999	-2.9976	
80-89	30	9	18.0	29.2	-2.9803	-4.0633	
90-100	67	12	34.1	24.8	1.3097	1.5227	
Title I eligibility status							
Yes	73	10	37.0	30.7	1.0062	1.1972	0.5258
No	135	31	63.0	69.3	-1.2681	-1.5874	

† Not applicable.

[‡]Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-89. Comparison of new SASS public school teacher respondents and nonrespondents in Nebraska with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	136	21	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	19	2	16.6	11.9	0.5275	0.5950	0.7040
General Elementary	23	7	28.8	45.2	-3.5884	-4.5907	
Math	13	0	6.5	0.0	0.0000	0.0000	
Science	8	0	5.0	0.0	0.0000	0.0000	
English/Language Arts	19	4	11.1	16.6	-1.1319	-1.4310	
Social Studies	12	2	5.9	5.2	0.0916	0.1060	
Vocational/Technical	10	0	4.9	0.0	0.0000	0.0000	
Other	31	6	20.5	21.1	-0.0882	-0.1043	
Not reported	1	0	0.7	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	121	19	89.4	97.1	-1.1968	-1.4149	0.1736
Part time	14	1	10.6	2.9	0.3361	0.3513	
Charter status							
Traditional public	†	†	†	†	†	†	†
Charter school	†	†	†	†	†	†	†
Grade level of school [†]							
Elementary	31	8	46.8	67.6	-4.2667	-5.3638	0.2396
Secondary	75	10	33.9	23.3	1.1553	1.2965	
Combined	30	3	19.3	9.0	0.7882	0.8538	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	3	0	2.5	0.0	0.0000	0.0000	0.2557
1-9	13	4	9.8	18.1	-2.0459	-2.7162	
10-19	34	2	24.8	5.2	0.7021	0.7282	
20-29	36	7	25.9	39.2	-2.8093	-3.5644	
30-39	26	2	20.2	9.7	0.8247	0.8952	
40-49	15	3	9.4	20.1	-2.9795	-4.1182	
50-69	4	3	2.6	7.7	-1.7417	-2.6552	
70-100	5	0	4.8	0.0	0.0000	0.0000	
School enrollment [†]							
0-99	11	2	9.8	11.0	-0.1962	-0.2353	0.3235
100-199	19	1	11.8	2.4	0.3262	0.3379	
200-499	56	9	46.0	36.6	1.1619	1.3263	
500-749	19	4	13.6	16.9	-0.5973	-0.7293	
750-999	6	3	7.5	28.2	-8.2390	-13.7177	
1000 or more	25	2	11.3	5.0	0.4594	0.4956	
School urbanicity [†]							
City	31	7	23.6	45.2	-5.5167	-7.3999	0.3297
Suburban	15	4	13.6	17.7	-0.7794	-0.9603	
Town	28	3	23.7	12.8	0.9565	1.0484	
Rural	62	7	39.1	24.2	1.4781	1.6407	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-89. Comparison of new SASS public school teacher respondents and nonrespondents in Nebraska with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	10	3	6.1	10.1	-0.8938	-1.1549	0.0656
1-2	34	3	24.7	14.7	0.9566	1.0579	
3	32	4	24.1	13.7	0.9532	1.0494	
4-9	34	5	28.8	39.7	-2.1525	-2.6804	
10-29	24	6	12.9	21.8	-2.0326	-2.6406	
30-100	2	0	3.3	0.0	0.0000	0.0000	
Percent Asian Enrollment							
Not Reported	†	†	†	†	†	†	0.0034
1	32	5	22.5	19.3	0.4238	0.4884	
2-3	56	6	43.0	50.6	-1.3062	-1.5792	
4-9	38	10	26.5	30.1	-0.6026	-0.7242	
10-100	10	0	7.9	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	38	5	25.0	18.5	0.7635	0.8635	0.4489
1	46	6	37.1	29.8	0.9074	1.0371	
2-3	22	3	16.0	6.5	0.6392	0.6853	
4-9	17	0	11.1	0.0	0.0000	0.0000	
10-29	13	4	10.8	37.6	-10.2555	-16.6110	
30-49	0	3	0.0	7.7	-7.6592	0.0000	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	40	5	34.5	26.8	0.9327	1.0616	0.6698
1	80	13	57.0	67.5	-1.8305	-2.2160	
2-100	16	3	8.5	5.7	0.3010	0.3367	
Percent White enrollment							
Not Reported	3	0	1.9	0.0	0.0000	0.0000	0.7543
1-9	1	0	0.5	0.0	0.0000	0.0000	
10-49	22	9	14.8	44.8	-10.5490	-16.2462	
50-79	28	3	22.1	12.8	0.8692	0.9585	
80-89	27	2	22.5	4.7	0.6338	0.6571	
90-100	55	7	38.2	37.7	0.0756	0.0889	
Title I eligibility status							
Yes	41	7	35.7	46.4	-2.0182	-2.4851	0.5524
No	95	14	64.3	53.6	1.3858	1.5910	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-90. Comparison of new SASS public school teacher respondents and nonrespondents in Nevada with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	140	34	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	19	2	13.5	3.2	0.4728	0.4957	0.0303
General Elementary	40	6	50.5	43.3	1.0610	1.2438	
Math	14	7	4.1	16.6	-5.6274	-10.2161	
Science	14	2	5.0	3.1	0.2081	0.2343	
English/Language Arts	19	4	11.9	6.1	0.5408	0.5967	
Social Studies	6	4	1.8	4.4	-0.8790	-1.3193	
Vocational/Technical	6	2	1.9	3.0	-0.2509	-0.3288	
Other	22	7	11.3	20.2	-2.3345	-3.1701	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	137	34	99.3	100.0	-0.1159	-0.1394	0.1736
Part time	2	0	0.7	0.0	0.0000	0.0000	
Charter status							
Traditional public	130	31	98.5	97.5	0.1661	0.1992	0.3397
Charter school	10	3	1.5	2.5	-0.2527	-0.3381	
Grade level of school [†]							
Elementary	55	9	75.8	64.0	1.7200	2.0116	0.3144
Secondary	73	21	22.3	32.8	-2.3782	-3.0798	
Combined	12	4	1.9	3.3	-0.3738	-0.5069	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	1	0	1.5	0.0	0.0000	0.0000	0.2557
1-9	5	1	6.4	1.7	0.2380	0.2507	
10-19	26	11	8.1	35.3	-12.6742	-23.7401	
20-29	21	7	15.0	10.9	0.5216	0.5978	
30-39	16	3	9.4	4.3	0.4302	0.4697	
40-49	14	4	8.0	5.3	0.3153	0.3575	
50-69	39	5	27.8	20.7	0.9262	1.0648	
70-100	18	3	23.8	21.8	0.3124	0.3698	
School enrollment [†]							
0-99	2	0	0.4	0.0	0.0000	0.0000	0.3235
100-199	11	1	1.8	0.6	0.0729	0.0778	
200-499	17	5	7.6	4.6	0.3296	0.3692	
500-749	19	2	22.8	11.8	1.0360	1.1436	
750-999	17	3	26.4	18.1	1.0049	1.1435	
1000 or more	74	23	41.0	65.0	-5.7936	-7.6395	
School urbanicity [†]							
City	73	13	45.8	36.1	1.3232	1.5330	0.1361
Suburban	38	14	31.9	54.5	-5.7861	-7.7746	
Town	12	4	14.1	6.3	0.6426	0.7005	
Rural	17	3	8.3	3.1	0.3612	0.3883	
Magnet status							
Yes	†	†	†	†	†	†	†
No	140	34	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-90. Comparison of new SASS public school teacher respondents and nonrespondents in Nevada with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.0656
1-2	1	0	0.2	0.0	0.0000	0.0000	
3	3	2	0.6	1.9	-0.5297	-0.8828	
4-9	10	2	5.2	1.3	0.1843	0.1935	
10-29	58	18	37.5	48.3	-2.2182	-2.7923	
30-100	68	12	56.6	48.5	1.1838	1.3879	
Percent Asian Enrollment							
Not Reported	1	0	0.3	0.0	0.0000	0.0000	0.0034
1	26	4	21.3	4.1	0.6449	0.6701	
2-3	34	8	25.1	23.8	0.2118	0.2522	
4-9	55	12	35.1	36.2	-0.1807	-0.2182	
10-100	24	10	18.1	35.9	-5.0443	-7.0500	
Percent Black Enrollment							
Not Reported	2	0	0.4	0.0	0.0000	0.0000	0.4489
1	17	3	13.8	4.6	0.5794	0.6187	
2-3	12	3	6.5	5.1	0.1832	0.2125	
4-9	30	9	23.0	37.1	-3.4397	-4.5536	
10-29	65	14	48.8	46.7	0.3382	0.4033	
30-49	8	3	2.5	4.6	-0.5687	-0.7804	
50-100	6	2	5.1	1.9	0.2219	0.2385	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	7	3	5.2	3.2	0.2246	0.2520	0.0703
1	86	25	71.2	88.8	-3.5110	-4.3905	
2-100	47	6	23.5	8.1	0.9970	1.0657	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.7543
1-9	12	2	12.8	1.9	0.3152	0.3246	
10-49	74	16	55.7	54.9	0.1435	0.1719	
50-79	44	16	22.7	43.2	-5.7040	-7.8914	
80-89	10	0	8.8	0.0	0.0000	0.0000	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	18	1	18.7	5.9	0.7622	0.8106	0.2029
No	122	33	81.3	94.1	-2.4085	-2.9685	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-91. Comparison of new SASS public school teacher respondents and nonrespondents in New Jersey with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	107	34	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	14	4	14.8	12.5	0.4963	0.6360	0.9699
General Elementary	14	4	30.1	23.7	1.3296	1.6772	
Math	16	4	8.5	5.9	0.4795	0.5911	
Science	9	4	6.3	8.2	-0.5993	-0.8610	
English/Language Arts	15	5	10.9	14.5	-1.0860	-1.5643	
Social Studies	9	3	5.1	2.9	0.3463	0.4123	
Vocational/Technical	5	1	3.3	1.9	0.2197	0.2628	
Other	25	9	21.1	30.3	-2.9702	-4.3864	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	102	31	93.9	89.4	1.0303	1.3317	0.5677
Part time	5	2	6.1	10.6	-1.5911	-2.4465	
Charter status							
Traditional public	95	24	98.0	95.0	0.7306	0.9659	0.2703
Charter school	12	10	2.0	5.0	-1.3609	-2.4916	
Grade level of school ¹							
Elementary	21	9	54.7	65.1	-2.9408	-4.1033	0.3866
Secondary	67	23	41.9	33.9	1.6947	2.1503	
Combined	19	2	3.4	1.0	0.2134	0.2344	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	4	1	3.0	7.6	-2.0849	-3.8341	0.4690
1-9	39	9	39.1	30.5	1.7601	2.2171	
10-19	9	2	16.0	9.6	1.0605	1.2727	
20-29	11	4	10.2	13.0	-0.8312	-1.1829	
30-39	7	1	5.6	7.4	-0.5627	-0.8109	
40-49	14	4	7.5	8.3	-0.2144	-0.2933	
50-69	15	2	11.6	2.6	0.6201	0.6658	
70-100	8	11	7.0	21.0	-6.9315	-13.7971	
School enrollment ¹							
0-99	1	1	0.2	1.3	-0.7474	-2.3810	0.3235
100-199	5	0	6.3	0.0	0.0000	0.0000	
200-499	21	13	30.6	25.5	1.1135	1.4213	
500-749	14	6	15.2	27.3	-4.5047	-7.1898	
750-999	15	3	16.1	6.0	1.1140	1.2526	
1000 or more	51	11	31.6	40.0	-2.4887	-3.5357	
School urbanicity ¹							
City	16	13	10.4	17.6	-2.5884	-4.0447	0.1361
Suburban	75	19	74.9	79.3	-1.1567	-1.5638	
Town	1	0	2.8	0.0	0.0000	0.0000	
Rural	15	2	12.0	3.1	0.7053	0.7662	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-91. Comparison of new SASS public school teacher respondents and nonrespondents in New Jersey with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	2	0	0.3	0.0	0.0000	0.0000	0.0656
1-2	10	0	12.7	0.0	0.0000	0.0000	
3	16	5	13.7	22.4	-3.0465	-4.6972	
4-9	29	7	30.5	24.9	1.1881	1.5109	
10-29	24	7	25.0	24.6	0.0937	0.1244	
30-100	26	15	17.7	28.0	-3.5489	-5.4136	
Percent Asian Enrollment							
Not Reported	14	10	10.7	12.0	-0.3538	-0.4857	0.0058
1	44	7	35.0	19.0	2.4459	2.8876	
2-3	11	1	16.8	2.0	0.5566	0.5783	
4-9	21	4	25.6	20.4	1.1007	1.3912	
10-100	17	12	11.8	46.7	-19.7349	-45.5671	
Percent Black Enrollment							
Not Reported	3	0	3.3	0.0	0.0000	0.0000	0.4489
1	20	8	20.8	27.1	-1.9123	-2.7408	
2-3	20	2	16.7	10.0	1.1101	1.3307	
4-9	10	4	13.8	20.7	-2.2729	-3.4018	
10-29	18	4	25.7	19.9	1.1873	1.4927	
30-49	19	9	10.5	4.8	0.7488	0.8621	
50-100	17	7	9.2	17.5	-3.2099	-5.2358	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	60	24	57.8	70.8	-3.7317	-5.2483	0.0703
1	47	9	42.2	21.8	2.9850	3.4980	
2-100	0	1	0	7.4	-7.4411	0.0000	
Percent White enrollment							
Not Reported	4	2	1.7	3.4	-0.6640	-1.0988	0.0336
1-9	25	13	14.1	18.1	-1.2071	-1.7229	
10-49	20	9	16.3	40.6	-11.0276	-20.1648	
50-79	15	4	20.7	7.7	1.4283	1.6048	
80-89	31	5	33.6	28.1	1.1914	1.5227	
90-100	12	1	13.6	2.0	0.5470	0.5741	
Title I eligibility status							
Yes	51	19	100	100.0	0.0000	0.0000	†
No	†	†	†	†	†	†	

† Not applicable.

³Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-92. Comparison of new SASS public school teacher respondents and nonrespondents in New Mexico with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	122	30	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	22	5	20.6	26.3	-1.4357	-1.9290	0.9699
General Elementary	25	8	34.1	34.8	-0.1616	-0.2062	
Math	9	3	4.6	5.5	-0.2314	-0.3067	
Science	8	3	3.2	4.9	-0.4900	-0.6918	
English/Language Arts	18	2	9.7	5.5	0.5565	0.6416	
Social Studies	9	0	5.1	0.0	0.0000	0.0000	
Vocational/Technical	6	0	4.6	0.0	0.0000	0.0000	
Other	25	8	18.1	20.8	-0.6487	-0.8504	
Not reported	0	1	0	2.2	-2.1981	0.0000	
Full-time/part-time status							
Full time	117	24	95.3	81.0	2.7041	3.3346	0.0441
Part time	4	6	4.7	19.0	-7.4999	-15.7685	
Charter status							
Traditional public	113	26	95.5	90.8	0.9662	1.2142	0.2398
Charter school	9	4	4.5	9.2	-1.6894	-2.6283	
Grade level of school [†]							
Elementary	40	13	63.6	69.8	-1.4131	-1.8319	0.1442
Secondary	70	11	32.9	21.1	1.7438	2.0455	
Combined	12	6	3.5	9.2	-2.3296	-3.9680	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	7	2	3.3	2.7	0.1044	0.1276	0.4690
1-9	1	0	1.9	0.0	0.0000	0.0000	
10-19	3	1	0.9	1.7	-0.2877	-0.4378	
20-29	3	5	2.4	25.1	-16.7214	-63.5749	
30-39	16	2	13.0	4.0	0.6881	0.7453	
40-49	15	2	7.0	2.6	0.4031	0.4442	
50-69	25	9	21.3	28.4	-1.8711	-2.5442	
70-100	52	9	50.3	35.4	2.3740	2.8259	
School enrollment [†]							
0-99	5	3	3.2	7.3	-1.5351	-2.4718	0.0020
100-199	14	4	5.6	6.5	-0.2060	-0.2702	
200-499	40	5	40.9	13.5	2.2416	2.4413	
500-749	22	9	24.4	38.3	-4.1441	-5.9015	
750-999	8	4	5.3	25.1	-11.1142	-25.3200	
1000 or more	33	5	20.6	9.3	1.2274	1.3777	
School urbanicity [†]							
City	36	11	35.5	52.4	-4.8018	-6.7139	0.4873
Suburban	8	1	12.9	7.0	0.7568	0.8668	
Town	33	5	21.7	11.1	1.2858	1.4633	
Rural	45	13	29.9	29.6	0.0642	0.0814	
Magnet status							
Yes	†	†	†	†	†	†	†
No	122	30	100	100.0	0.0000	0.0000	

See notes at end of table.

Table A-92. Comparison of new SASS public school teacher respondents and nonrespondents in New Mexico with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	8	3	5.3	7.1	-0.4661	-0.6337	0.0656
1-2	2	0	1.6	0.0	0.0000	0.0000	
3	†	†	†	†	†	†	
4-9	3	3	1.6	7.4	-3.2215	-7.2142	
10-29	17	7	13.2	25.1	-4.0415	-6.1173	
30-100	92	17	78.2	60.4	3.0791	3.7210	
Percent Asian Enrollment							
Not Reported	29	11	22.4	26.8	-1.0742	-1.4213	0.0058
1	81	15	62.1	51.5	1.9295	2.3623	
2-3	4	4	6.0	21.6	-7.6631	-15.0762	
4-9	8	0	9.5	0.0	0.0000	0.0000	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	28	9	20.1	20.8	-0.1424	-0.1821	0.8546
1	46	9	37.5	28.0	1.5990	1.9210	
2-3	26	7	21.2	29.1	-2.1263	-2.9137	
4-9	22	5	21.2	22.2	-0.2245	-0.2880	
10-29	†	†	†	†	†	†	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	21	6	18.1	10.7	1.0238	1.1866	0.0320
1	37	2	27.6	6.3	1.2379	1.3143	
2-100	64	22	54.2	83.0	-8.4151	-11.8939	
Percent White enrollment							
Not Reported	4	1	2.3	1.4	0.1284	0.1491	0.4269
1-9	32	13	29.7	47.4	-5.3318	-7.6312	
10-49	67	12	54.3	35.3	2.8402	3.3384	
50-79	19	4	13.8	16.0	-0.5402	-0.7100	
80-89	†	†	†	†	†	†	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	66	16	66.0	63.2	0.5635	0.7094	0.8314
No	56	14	34.0	36.8	-0.6191	-0.7998	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-93. Comparison of new SASS public school teacher respondents and nonrespondents in New York with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	134	25	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	16	2	10.1	7.3	0.3170	0.3578	0.9699
General Elementary	19	3	26.3	10.8	1.0514	1.1278	
Math	24	0	16.3	0.0	0.0000	0.0000	
Science	11	3	5.4	17.3	-4.3420	-6.8223	
English/Language Arts	17	5	7.7	23.4	-5.5495	-8.5611	
Social Studies	7	4	3.3	13.4	-4.2545	-7.3328	
Vocational/Technical	2	0	1.1	0.0	0.0000	0.0000	
Other	38	8	29.9	27.7	0.3031	0.3530	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	121	22	91.4	84.8	0.9500	1.1110	0.4425
Part time	8	3	8.6	15.2	-1.5942	-2.1063	
Charter status							
Traditional public	116	21	97.9	96.1	0.2682	0.3152	0.2430
Charter school	17	4	2.1	3.9	-0.4465	-0.5939	
Grade level of school [†]							
Elementary	43	7	57.4	42.7	1.7093	1.9352	0.4685
Secondary	74	13	31.5	36.3	-0.8139	-0.9804	
Combined	17	5	11.1	21.0	-2.4665	-3.2911	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	5	3	3.6	12.7	-3.5320	-5.7647	0.3222
1-9	19	2	16.8	5.9	0.6414	0.6816	
10-19	8	1	4.9	3.0	0.1886	0.2088	
20-29	18	2	15.3	6.0	0.6053	0.6473	
30-39	15	2	9.8	14.6	-1.0161	-1.2859	
40-49	14	4	10.5	14.5	-0.7936	-0.9884	
50-69	15	4	4.8	15.2	-3.7613	-5.8900	
70-100	40	7	34.4	28.1	0.7931	0.9082	
School enrollment [†]							
0-99	5	1	1.2	1.3	-0.0249	-0.0299	0.0205
100-199	8	1	2.1	0.1	0.0209	0.0211	
200-499	38	8	30.5	47.5	-3.6790	-4.6955	
500-749	20	1	17.9	3.1	0.4467	0.4606	
750-999	25	3	25.5	9.3	0.9857	1.0497	
1000 or more	38	11	22.8	38.6	-3.6528	-4.7511	
School urbanicity [†]							
City	55	13	40.6	51.6	-2.0235	-2.4799	0.7244
Suburban	45	7	40.3	24.6	1.5355	1.7018	
Town	11	3	6.4	9.3	-0.6041	-0.7605	
Rural	23	2	12.7	14.5	-0.2994	-0.3600	
Magnet status							
Yes	3	1	2.5	9.1	-2.6012	-4.2971	0.2354
No	130	24	97.5	90.9	0.9403	1.0968	

See notes at end of table.

Table A-93. Comparison of new SASS public school teacher respondents and nonrespondents in New York with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	4	3	1.5	12.7	-6.7798	-17.1569	0.0429
1-2	35	7	23.1	27.8	-0.8165	-0.9906	
3	12	2	10.0	4.2	0.4013	0.4314	
4-9	36	4	23.3	7.7	0.8643	0.9148	
10-29	20	5	15.1	23.3	-1.7665	-2.2503	
30-100	27	4	27.0	24.3	0.3686	0.4276	
Percent Asian Enrollment							
Not Reported	22	7	5.9	18.2	-4.3549	-6.7381	0.1219
1	54	11	43.7	55.6	-2.1782	-2.6694	
2-3	18	3	16.8	8.8	0.6780	0.7413	
4-9	21	1	20.0	3.1	0.4542	0.4668	
10-100	19	3	13.6	14.3	-0.1046	-0.1241	
Percent Black Enrollment							
Not Reported	5	3	2.0	12.7	-5.6460	-11.9844	0.4134
1	38	6	29.7	26.6	0.4194	0.4861	
2-3	10	2	5.8	6.0	-0.0239	-0.0283	
4-9	15	1	14.1	8.3	0.5463	0.6036	
10-29	29	4	25.9	19.1	0.7854	0.8884	
30-49	10	2	9.9	6.0	0.3804	0.4211	
50-100	27	7	12.6	21.3	-2.0071	-2.6092	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	55	9	41.4	34.2	0.9174	1.0521	0.6143
1	65	15	51.0	62.7	-2.0828	-2.5368	
2-100	14	1	7.6	3.1	0.3036	0.3257	
Percent White enrollment							
Not Reported	4	4	1.6	13.8	-7.4456	-19.0436	0.0164
1-9	35	7	28.7	27.0	0.2464	0.2875	
10-49	20	5	10.6	23.5	-3.6148	-5.0310	
50-79	26	1	18.4	3.1	0.4460	0.4595	
80-89	19	2	16.6	6.2	0.6471	0.6903	
90-100	30	6	24.1	26.4	-0.3653	-0.4362	
Title I eligibility status							
Yes	63	17	55.3	76.7	-4.2474	-5.2989	0.1515
No	70	8	44.7	23.3	1.8227	1.9924	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-94. Comparison of new SASS public school teacher respondents and nonrespondents in Oregon with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	142	37	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	21	5	15.4	11.7	0.6179	0.7400	0.9699
General Elementary	30	6	40.6	26.3	2.0650	2.4146	
Math	14	6	6.0	16.1	-4.1183	-6.9831	
Science	10	3	3.5	4.3	-0.2140	-0.2840	
English/Language Arts	19	1	8.0	1.3	0.2720	0.2834	
Social Studies	10	4	4.6	13.7	-3.9616	-7.0179	
Vocational/Technical	6	2	2.4	3.0	-0.1479	-0.1960	
Other	30	10	18.4	23.5	-1.2732	-1.6974	
Not reported	2	0	1.0	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	124	29	92.3	77.1	2.6125	3.1547	0.0037
Part time	17	7	7.7	22.9	-6.4571	-11.2258	
Charter status							
Traditional public	132	32	97.9	91.3	1.2968	1.6122	0.0999
Charter school	10	5	2.1	8.7	-3.4571	-7.2272	
Grade level of school [†]							
Elementary	44	14	65.3	67.3	-0.4092	-0.5191	0.9014
Secondary	86	19	32.6	29.7	0.5593	0.6922	
Combined	12	4	2.1	3.1	-0.2711	-0.3747	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	2	2	0.4	1.3	-0.4547	-0.8759	0.3222
1-9	6	3	3.6	6.9	-1.1000	-1.6485	
10-19	10	6	5.2	11.4	-2.2593	-3.5537	
20-29	28	11	15.4	31.4	-5.5527	-8.5068	
30-39	22	0	10.5	0.0	0.0000	0.0000	
40-49	20	5	10.2	8.0	0.3807	0.4582	
50-69	34	6	29.2	28.2	0.1986	0.2486	
70-100	20	4	25.5	12.8	1.4711	1.6642	
School enrollment [†]							
0-99	11	3	2.6	2.4	0.0504	0.0623	0.9322
100-199	13	4	3.8	7.6	-1.3231	-2.0173	
200-499	43	11	41.6	32.1	1.5960	1.9172	
500-749	24	6	23.3	30.8	-1.9202	-2.5821	
750-999	10	2	9.9	7.9	0.3554	0.4287	
1000 or more	41	11	18.6	19.2	-0.1129	-0.1433	
School urbanicity [†]							
City	25	14	22.1	42.0	-6.6329	-9.9310	0.0796
Suburban	39	6	29.0	17.0	1.5926	1.8365	
Town	48	8	35.7	15.5	2.0578	2.2905	
Rural	30	9	13.2	25.4	-4.1112	-6.1835	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-94. Comparison of new SASS public school teacher respondents and nonrespondents in Oregon with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	4	2	1.2	1.3	-0.0219	-0.0281	0.0905
1-2	13	6	4.0	13.6	-4.4982	-8.4850	
3	8	5	2.2	10.7	-4.6678	-10.4755	
4-9	52	8	34.5	30.4	0.7600	0.9350	
10-29	41	8	34.6	13.1	1.9342	2.1254	
30-100	24	8	23.4	30.9	-1.9125	-2.5706	
Percent Asian Enrollment							
Not Reported	13	3	6.2	6.2	0.0041	0.0052	0.4772
1	64	10	42.9	28.6	2.1211	2.4901	
2-3	24	10	18.5	31.4	-3.9605	-5.7156	
4-9	22	9	14.1	24.7	-3.3128	-4.8239	
10-100	19	5	18.3	9.1	1.0535	1.1907	
Percent Black Enrollment							
Not Reported	15	2	3.9	1.3	0.2101	0.2285	0.4134
1	84	19	51.9	63.1	-2.6969	-3.5526	
2-3	23	9	23.3	23.3	-0.0075	-0.0094	
4-9	14	5	13.8	9.8	0.6300	0.7462	
10-29	5	0	5.4	0.0	0.0000	0.0000	
30-49	†	†	†	†	†	†	
50-100	1	2	1.7	2.6	-0.2414	-0.3361	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	11	1	5.9	0.7	0.1591	0.1642	0.4900
1	80	18	49.3	55.8	-1.4834	-1.9215	
2-100	51	18	44.8	43.5	0.2632	0.3299	
Percent White enrollment							
Not Reported	1	1	0.2	0.7	-0.2349	-0.4409	0.0164
1-9	1	0	1.7	0.0	0.0000	0.0000	
10-49	15	5	13.9	12.4	0.2918	0.3595	
50-79	66	15	53.3	46.2	1.3059	1.6015	
80-89	33	8	21.6	23.4	-0.3908	-0.5011	
90-100	26	8	9.2	17.3	-2.6387	-3.9264	
Title I eligibility status							
Yes	142	37	100.0	100.0	0.0000	0.0000	†
No	†	†	†	†	†	†	

† Not applicable.

† Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-95. Comparison of new SASS public school teacher respondents and nonrespondents in Rhode Island with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	46	15	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	10	2	21.6	12.2	1.4119	1.6617	0.6463
General Elementary	4	2	11.0	18.1	-2.3793	-3.5981	
Math	2	2	4.4	13.1	-4.1592	-8.0044	
Science	4	2	6.4	11.5	-1.8434	-2.8840	
English/Language Arts	4	2	8.4	11.7	-0.9673	-1.3850	
Social Studies	3	2	6.2	11.5	-1.9295	-3.0445	
Vocational/Technical	1	1	2.8	5.7	-1.1626	-1.9147	
Other	18	2	39.1	16.3	2.6326	2.9756	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	41	11	91.5	80.9	2.0367	2.5229	0.3146
Part time	4	2	8.5	19.1	-3.9875	-6.4036	
Charter status							
Traditional public	45	15	96.1	100.0	-0.9548	-1.2657	0.0999
Charter school	1	0	3.9	0.0	0.0000	0.0000	
Grade level of school [†]							
Elementary	24	5	64.9	41.8	3.8748	4.6558	0.9014
Secondary	21	10	34.2	58.2	-8.3441	-12.7885	
Combined	1	0	0.9	0.0	0.0000	0.0000	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	†	†	†	†	†	†	0.3222
1-9	16	8	32.7	49.1	-5.2615	-7.7370	
10-19	6	0	13.6	0.0	0.0000	0.0000	
20-29	7	4	13.6	27.0	-5.1299	-8.3125	
30-39	5	1	13.8	5.7	0.9274	1.0482	
40-49	2	0	4.3	0.0	0.0000	0.0000	
50-69	6	1	12.6	9.0	0.6580	0.8054	
70-100	4	1	9.3	9.0	0.0522	0.0681	
School enrollment [†]							
0-99	†	†	†	†	†	†	0.9322
100-199	3	1	3.6	9.0	-2.3574	-4.1863	
200-499	15	3	38.0	25.3	2.1894	2.6458	
500-749	7	1	12.3	7.4	0.7768	0.9233	
750-999	11	0	26.9	0.0	0.0000	0.0000	
1000 or more	10	10	19.2	58.2	-19.0429	-37.1538	
School urbanicity [†]							
City	10	1	16.0	7.2	1.0845	1.2385	0.0796
Suburban	28	12	69.6	79.4	-2.5955	-3.5230	
Town	1	0	2.4	0.0	0.0000	0.0000	
Rural	7	2	12.0	13.3	-0.3356	-0.4520	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-95. Comparison of new SASS public school teacher respondents and nonrespondents in Rhode Island with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.9364
1-2	17	7	36.5	45.0	-2.3566	-3.2653	
3	9	3	19.7	21.5	-0.4437	-0.5948	
4-9	8	3	17.7	18.8	-0.2787	-0.3715	
10-29	3	1	8.2	5.7	0.4433	0.5403	
30-100	9	1	17.9	9.0	1.2098	1.4011	
Percent Asian Enrollment							
Not Reported	1	1	2.8	9.0	-3.1480	-6.3525	0.4772
1	23	9	52.5	57.4	-1.2329	-1.6544	
2-3	13	5	26.6	33.6	-1.9758	-2.7563	
4-9	8	0	15.4	0.0	0.0000	0.0000	
10-100	1	0	2.7	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	3	0	4.3	0.0	0.0000	0.0000	0.4134
1	14	8	29.9	50.9	-7.3020	-11.1933	
2-3	15	4	34.2	27.8	1.2956	1.6254	
4-9	4	0	10.8	0.0	0.0000	0.0000	
10-29	9	3	19.0	21.3	-0.5920	-0.7995	
30-49	1	0	1.8	0.0	0.0000	0.0000	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	10	3	25.4	22.0	0.7241	0.9205	0.4900
1	30	12	62.8	78.0	-4.2389	-5.8857	
2-100	6	0	11.8	0.0	0.0000	0.0000	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.8813
1-9	†	†	†	†	†	†	
10-49	9	1	17.9	9.0	1.2098	1.4011	
50-79	3	2	8.3	12.2	-1.2322	-1.7989	
80-89	9	3	18.8	22.0	-0.8649	-1.1820	
90-100	25	9	54.9	56.7	-0.4210	-0.5569	
Title I eligibility status							
Yes	9	4	25.7	32.8	-2.0394	-2.8551	0.6255
No	37	11	74.3	67.2	1.5743	2.0198	

† Not applicable.

† Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-96. Comparison of new SASS public school teacher respondents and nonrespondents in Texas with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	263	73	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	22	8	9.6	17.2	-2.4112	-3.5429	0.6463
General Elementary	56	8	33.6	26.5	1.2194	1.4727	
Math	40	10	15.3	12.0	0.5703	0.6877	
Science	26	7	5.6	5.0	0.1207	0.1489	
English/Language Arts	34	11	10.0	7.0	0.4677	0.5537	
Social Studies	22	11	5.0	12.0	-2.6709	-4.3421	
Vocational/Technical	11	2	2.9	1.1	0.1612	0.1773	
Other	51	16	17.9	19.3	-0.3138	-0.4030	
Not reported	1	0	0.1	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	250	70	98.2	99.8	-0.3345	-0.4241	0.0262
Part time	9	1	1.8	0.2	0.0487	0.0502	
Charter status							
Traditional public	226	56	97.6	96.9	0.1522	0.1920	0.6343
Charter school	37	17	2.4	3.1	-0.1881	-0.2529	
Grade level of school [†]							
Elementary	66	16	65.1	64.8	0.0486	0.0614	0.8277
Secondary	126	44	28.8	31.1	-0.5141	-0.6604	
Combined	71	13	6.2	4.1	0.3093	0.3631	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	43	6	9.7	2.8	0.4911	0.5288	0.3222
1-9	10	0	4.1	0.0	0.0000	0.0000	
10-19	22	7	10.1	10.5	-0.0731	-0.0930	
20-29	21	2	6.8	5.9	0.1701	0.2089	
30-39	25	9	7.3	11.0	-1.0508	-1.4679	
40-49	25	7	7.0	5.0	0.3136	0.3728	
50-69	59	16	23.8	34.6	-2.9959	-4.1433	
70-100	58	26	31.2	30.2	0.2076	0.2605	
School enrollment [†]							
0-99	17	4	1.5	0.8	0.0845	0.0961	0.9375
100-199	33	6	3.2	1.2	0.1780	0.1954	
200-499	66	18	18.2	14.3	0.6655	0.8035	
500-749	25	8	19.2	19.7	-0.1139	-0.1447	
750-999	23	6	21.2	28.9	-2.0280	-2.7553	
1000 or more	99	31	36.8	35.1	0.3282	0.4108	
School urbanicity [†]							
City	116	44	43.8	71.6	-8.3688	-11.9714	0.0370
Suburban	60	13	23.7	15.1	1.2304	1.4376	
Town	28	4	12.8	5.3	0.7384	0.8194	
Rural	59	12	19.7	7.9	1.1278	1.2471	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-96. Comparison of new SASS public school teacher respondents and nonrespondents in Texas with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	34	6	6.4	2.8	0.3698	0.4132	0.9364
1-2	1	0	0.2	0.0	0.0000	0.0000	
3	3	0	1.6	0.0	0.0000	0.0000	
4-9	20	4	5.8	3.4	0.3211	0.3711	
10-29	65	22	23.0	28.0	-1.2075	-1.5943	
30-100	140	41	63.0	65.7	-0.5814	-0.7411	
Percent Asian Enrollment							
Not Reported	87	26	22.8	8.7	1.2880	1.4178	0.4772
1	111	26	54.4	45.2	1.6509	2.0122	
2-3	29	15	8.1	29.5	-10.4662	-20.4985	
4-9	20	6	8.0	16.5	-2.9989	-4.6271	
10-100	16	0	6.6	0.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	59	12	20.5	11.1	1.1728	1.3398	0.0164
1	33	7	11.9	3.6	0.6117	0.6605	
2-3	33	8	15.7	10.3	0.7932	0.9303	
4-9	33	3	18.2	2.9	0.6212	0.6476	
10-29	70	26	21.4	53.3	-12.6410	-20.9307	
30-49	22	8	7.1	11.9	-1.4672	-2.1145	
50-100	13	9	5.3	6.9	-0.4035	-0.5415	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	108	32	35.0	34.6	0.0880	0.1109	0.4900
1	149	41	63.1	65.4	-0.4857	-0.6181	
2-100	6	0	1.8	0.0	0.0000	0.0000	
Percent White enrollment							
Not Reported	37	7	7.7	3.1	0.4412	0.4874	0.8813
1-9	63	32	31.5	41.1	-2.4510	-3.2928	
10-49	81	14	36.0	30.8	0.9586	1.1745	
50-79	67	16	20.0	22.5	-0.5736	-0.7436	
80-89	13	4	4.3	2.5	0.2411	0.2779	
90-100	2	0	0.4	0.0	0.0000	0.0000	
Title I eligibility status							
Yes	148	50	64.7	70.5	-1.2849	-1.6535	0.5906
No	115	23	35.3	29.5	1.0409	1.2702	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-97. Comparison of new SASS public school teacher respondents and nonrespondents in Washington with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	134	27	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	17	4	12.1	12.6	-0.0918	-0.1117	0.6463
General Elementary	29	7	36.9	48.4	-2.4834	-3.1627	
Math	13	2	6.6	4.8	0.2361	0.2720	
Science	13	1	10.7	2.0	0.3296	0.3426	
English/Language Arts	19	2	9.4	5.3	0.4291	0.4799	
Social Studies	8	3	3.8	7.6	-1.1247	-1.5955	
Vocational/Technical	11	3	5.0	6.7	-0.3638	-0.4648	
Other	22	5	14.8	12.4	0.3492	0.4103	
Not reported	2	0	0.7	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	114	24	89.1	84.0	0.8470	1.0146	0.5668
Part time	18	3	10.9	16.0	-1.2097	-1.5833	
Charter status							
Traditional public	†	†	†	†	†	†	†
Charter school	†	†	†	†	†	†	†
Grade level of school [†]							
Elementary	46	8	63.7	64.5	-0.1372	-0.1661	0.9951
Secondary	71	15	32.7	32.1	0.0989	0.1191	
Combined	17	4	3.7	3.5	0.0338	0.0404	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	6	1	1.5	0.9	0.0706	0.0789	0.3992
1-9	10	2	3.9	10.3	-2.2591	-3.4954	
10-19	18	6	13.5	27.4	-4.1294	-5.8758	
20-29	33	5	28.0	25.2	0.4336	0.5150	
30-39	18	3	18.4	5.6	0.7636	0.8121	
40-49	15	4	11.6	5.5	0.5488	0.6029	
50-69	14	3	9.6	10.6	-0.1959	-0.2411	
70-100	20	3	13.5	14.5	-0.1848	-0.2262	
School enrollment [†]							
0-99	4	1	1.0	0.9	0.0245	0.0288	0.3331
100-199	9	3	5.8	9.4	-0.9140	-1.2229	
200-499	37	9	31.1	49.3	-4.5147	-6.0047	
500-749	33	2	30.6	11.3	1.3804	1.4868	
750-999	13	4	6.6	8.1	-0.3116	-0.3915	
1000 or more	38	8	24.8	20.9	0.5802	0.6821	
School urbanicity [†]							
City	24	6	21.8	26.3	-0.8967	-1.1217	0.9360
Suburban	60	13	48.3	50.7	-0.4204	-0.5122	
Town	22	3	14.5	12.0	0.3641	0.4269	
Rural	28	5	15.4	11.0	0.5647	0.6491	
Magnet status							
Yes	†	†	†	†	†	†	†
No	134	27	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-97. Comparison of new SASS public school teacher respondents and nonrespondents in Washington with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	1	3	0.2	2.1	-1.2773	-3.8513	0.0440
1-2	10	4	3.7	18.2	-7.3309	-14.8527	
3	26	5	16.0	15.8	0.0268	0.0323	
4-9	47	12	38.2	48.4	-2.1332	-2.6964	
10-29	32	2	29.6	10.4	1.3091	1.4048	
30-100	18	1	12.4	5.1	0.5762	0.6260	
Percent Asian Enrollment							
Not Reported	4	3	2.2	2.5	-0.0545	-0.0673	0.4772
1	44	7	23.3	16.9	0.8327	0.9590	
2-3	28	0	22.7	0.0	0.0000	0.0000	
4-9	26	5	21.2	30.2	-2.0636	-2.6764	
10-100	32	12	30.6	50.4	-5.0448	-6.7737	
Percent Black Enrollment							
Not Reported	11	1	6.0	0.9	0.1489	0.1534	0.0164
1	66	8	37.3	25.6	1.4633	1.6724	
2-3	17	5	18.0	22.3	-0.8759	-1.1016	
4-9	27	7	24.0	30.6	-1.3906	-1.7601	
10-29	9	6	12.5	20.6	-2.0640	-2.7712	
30-49	4	0	2.2	0.0	0.0000	0.0000	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	11	2	5.0	9.3	-1.1983	-1.6633	0.6422
1	76	12	62.6	51.9	1.5716	1.8430	
2-100	47	13	32.5	38.8	-1.2734	-1.5907	
Percent White enrollment							
Not Reported	1	1	0.2	0.9	-0.2878	-0.5222	0.4165
1-9	9	2	4.5	9.3	-1.4197	-2.0263	
10-49	20	2	15.5	5.6	0.6946	0.7471	
50-79	52	14	45.9	50.9	-0.9324	-1.1476	
80-89	31	3	20.8	10.9	0.9723	1.0789	
90-100	21	5	13.1	22.4	-2.4676	-3.3501	
Title I eligibility status							
Yes	68	11	56.9	49.4	1.1371	1.3429	0.5656
No	66	16	43.1	50.6	-1.4549	-1.8099	

† Not applicable.

‡ Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-98. Comparison of new SASS public school teacher respondents and nonrespondents in Wyoming with TLF-adjusted weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	112	22	†	†	†	†	†
Teacher main subject (8 indicator variables) [†]							
Special Education	13	1	11.8	3.9	0.4924	0.5249	0.6463
General Elementary	33	4	35.4	23.5	1.4091	1.5967	
Math	11	0	8.6	0.0	0.0000	0.0000	
Science	7	4	5.8	14.3	-2.8237	-4.2269	
English/Language Arts	7	2	4.7	9.7	-1.4648	-2.0733	
Social Studies	7	1	5.8	3.8	0.2287	0.2592	
Vocational/Technical	6	4	4.7	18.3	-5.9379	-10.5506	
Other	27	6	22.0	26.5	-0.8784	-1.0912	
Not reported	1	0	1.1	0.0	0.0000	0.0000	
Full-time/part-time status							
Full time	100	18	88.0	82.9	0.8184	0.9735	0.4886
Part time	12	4	12.0	17.1	-1.1474	-1.4773	
Charter status							
Traditional public	110	22	98.6	100.0	-0.2413	-0.2905	0.6343
Charter school	2	0	1.4	0.0	0.0000	0.0000	
Grade level of school [†]							
Elementary	53	5	60.7	29.9	2.7781	3.0533	0.0011
Secondary	37	15	28.6	65.7	-11.7546	-17.1940	
Combined	22	2	10.7	4.4	0.4806	0.5201	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	9	0	6.0	0.0	0.0000	0.0000	0.3992
1-9	3	0	2.3	0.0	0.0000	0.0000	
10-19	25	7	19.7	33.8	-3.6393	-4.8983	
20-29	35	7	30.9	28.5	0.3655	0.4335	
30-39	15	6	16.4	32.3	-4.4816	-6.2513	
40-49	11	1	11.2	2.2	0.3464	0.3602	
50-69	9	0	9.4	0.0	0.0000	0.0000	
70-100	5	1	4.1	3.1	0.1316	0.1517	
School enrollment [†]							
0-99	14	1	10.8	2.1	0.3314	0.3445	0.3331
100-199	25	2	21.4	7.4	0.9134	0.9771	
200-499	47	9	49.1	44.2	0.7553	0.8920	
500-749	14	2	8.9	7.8	0.1728	0.2030	
750-999	4	0	3.0	0.0	0.0000	0.0000	
1000 or more	8	8	6.7	38.5	-16.9695	-36.4564	
School urbanicity [†]							
City	26	8	22.0	38.8	-4.3942	-5.9520	0.9360
Suburban	1	0	1.1	0.0	0.0000	0.0000	
Town	36	7	36.7	37.8	-0.1776	-0.2143	
Rural	49	7	40.1	23.4	1.7558	1.9618	
Magnet status							
Yes	†	†	†	†	†	†	†
No	112	22	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-98. Comparison of new SASS public school teacher respondents and nonrespondents in Wyoming with TLF-adjusted weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted nonrespondents	Respondent weighted percentage	Nonrespondents weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	12	1	8.7	3.1	0.3762	0.4033	0.0440
1-2	10	2	9.5	7.8	0.2478	0.2885	
3	18	3	15.3	13.4	0.2899	0.3408	
4-9	49	8	41.6	35.1	0.9398	1.0994	
10-29	22	8	23.8	40.7	-4.3192	-5.8048	
30-100	1	0	1.1	0.0	0.0000	0.0000	
Percent Asian Enrollment							
Not Reported	35	4	28.1	13.5	1.2857	1.4101	0.4772
1	66	11	61.9	53.5	1.2442	1.4606	
2-3	10	7	8.7	33.0	-10.5406	-18.6144	
4-9	1	0	1.3	0.0	0.0000	0.0000	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	39	6	31.2	26.1	0.7364	0.8602	0.4693
1	55	8	49.4	35.1	1.7931	2.0492	
2-3	11	5	10.8	22.6	-3.4946	-4.9660	
4-9	7	3	8.6	16.2	-2.1159	-2.9226	
10-29	†	†	†	†	†	†	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	23	3	16.6	10.8	0.6723	0.7602	0.1128
1	72	18	67.2	86.1	-3.8588	-4.8527	
2-100	17	1	16.1	3.1	0.4873	0.5062	
Percent White enrollment							
Not Reported	3	0	1.4	0.0	0.0000	0.0000	0.4165
1-9	3	1	1.9	3.1	-0.3089	-0.4119	
10-49	6	1	4.6	2.1	0.2123	0.2319	
50-79	21	8	20.2	40.7	-5.8861	-8.2670	
80-89	25	1	25.6	4.3	0.6923	0.7155	
90-100	54	11	46.2	49.8	-0.6388	-0.7774	
Title I eligibility status							
Yes	51	6	50.9	26.1	2.3182	2.5573	0.0420
No	61	16	49.1	73.9	-5.7627	-7.5074	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Adjusted weight is the teacher basic weight, taking into account teacher listing form nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

**Attachment 6: Final-Weighted New SASS Public School Teacher State-Level
Nonresponse Bias Tables**

Table A-99. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Alaska with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	115	160					
Teacher main subject (8 indicator variables) ¹							
Special Education	16	22	15.8	14.7	1.1717	1.3812	0.8020
General Elementary	37	57	41.4	45.2	-3.7621	-5.2032	
Math	15	18	9.1	7.4	1.7167	1.9508	
Science	7	10	4.0	4.0	0.0411	0.0530	
English/Language Arts	12	16	8.3	8.1	0.1687	0.2098	
Social Studies	5	7	4.2	3.9	0.2908	0.3482	
Vocational/Technical	4	5	2.7	2.5	0.2119	0.2529	
Other	17	22	12.9	12.5	0.4455	0.5304	
Not reported	2	3	1.6	1.8	-0.2843	-0.3531	
Full-time/part-time status							
Full time	105	149	93.6	94.3	-0.6340	-0.8169	0.4117
Part time	9	10	6.4	5.7	0.6340	0.6871	
Charter status							
Traditional public	113	157	96.7	97.0	-0.3292	-0.4175	0.8637
Charter school	2	3	3.3	3.0	0.3292	0.4663	
Grade level of school ¹							
Elementary	32	42	48.4	49.7	-1.2396	-1.5527	0.5598
Secondary	32	47	21.9	23.6	-1.7048	-2.2993	
Combined	51	71	29.7	26.7	2.9445	3.6822	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	8	18	5.5	9.1	-3.5964	-6.9924	0.0863
1-9	5	5	5.4	4.1	1.3110	1.3110	
10-19	10	10	8.7	6.9	1.7406	1.7406	
20-29	6	13	6.8	9.4	-2.6157	-4.4517	
30-39	16	18	17.3	14.6	2.7356	2.9048	
40-49	22	26	20.3	16.7	3.6630	4.2326	
50-69	13	20	11.7	13.4	-1.6366	-2.3202	
70-100	35	50	24.3	25.9	-1.6014	-2.1436	
School enrollment ¹							
0-99	28	35	17.5	16.0	1.4552	1.7154	0.4683
100-199	25	35	18.4	16.0	2.3346	2.8042	
200-499	39	52	44.4	44.4	-0.0020	-0.0026	
500-749	10	13	9.4	9.7	-0.2409	-0.3167	
750-999	5	7	4.5	4.5	-0.0583	-0.0725	
1000 or more	8	18	5.9	9.4	-3.4886	-6.5152	
School urbanicity ¹							
City	19	41	21.0	33.1	-12.0930	-22.0225	0.0003
Suburban	†	†	†	†	†	†	
Town	23	25	27.1	21.4	5.7411	6.1079	
Rural	73	94	51.9	45.5	6.3519	7.3688	
Magnet status							
Yes	2	4	1.0	2.5	-1.4289	-3.8874	0.2425
No	113	156	99.0	97.5	1.4289	1.7975	

See notes at end of table.

Table A-99. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Alaska with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	59	80	36.1	33.8	2.3081	2.8514	0.7786
1-2	12	13	15.6	12.4	3.2013	3.4539	
3	17	21	17.6	15.4	2.2485	2.6015	
4-9	21	36	24.5	28.5	-3.9237	-5.4895	
10-29	6	9	6.2	8.7	-2.5589	-4.1182	
30-100	0	1	0.0	1.3	-1.2753	0.0000	
Percent Asian Enrollment							
Not Reported	53	72	33.1	30.0	3.1459	3.8378	0.0169
1	13	15	16.0	12.3	3.6933	3.8873	
2-3	13	15	16.0	13.5	2.5045	2.8373	
4-9	17	23	15.4	17.5	-2.1100	-2.8243	
10-100	19	35	19.5	26.7	-7.2337	-11.6381	
Percent Black Enrollment							
Not Reported	54	75	33.6	32.3	1.2231	1.5321	0.0193
1	30	34	31.2	25.4	5.7483	6.2266	
2-3	12	13	13.4	10.6	2.8015	3.0611	
4-9	11	25	11.7	19.3	-7.5375	-14.0786	
10-29	8	13	10.2	12.4	-2.2353	-3.2933	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	0	1	0.0	0.5	-0.5233	0.0000	0.9617
1	2	2	3.2	2.5	0.6929	0.6929	
2-100	113	157	96.8	96.9	-0.1695	-0.2165	
Percent White enrollment							
Not Reported	13	21	7.7	8.2	-0.4811	-0.6812	0.0964
1-9	37	49	22.2	21.2	0.9622	1.1932	
10-49	22	33	20.2	25.7	-5.5513	-8.3100	
50-79	29	41	34.0	32.6	1.3887	1.7054	
80-89	12	14	14.4	11.3	3.1516	3.3757	
90-100	2	2	1.6	1.1	0.5298	0.5298	
Title I eligibility status							
Yes	75	101	62.1	59.9	2.1340	2.6616	0.5155
No	40	59	37.9	40.1	-2.1340	-2.8066	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-100. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in California with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	302	396					
Teacher main subject (8 indicator variables) ¹							
Special Education	33	44	13.9	12.4	1.5525	1.8460	0.6590
General Elementary	91	125	40.0	42.2	-2.1918	-2.8316	
Math	41	54	9.8	10.0	-0.2288	-0.2618	
Science	21	27	6.1	6.0	0.0913	0.1044	
English/Language Arts	36	44	9.6	9.7	-0.0952	-0.1130	
Social Studies	16	20	4.1	4.2	-0.0700	-0.0852	
Vocational/Technical	15	21	1.9	2.4	-0.4640	-0.6500	
Other	47	59	14.3	13.0	1.3381	1.5379	
Not reported	2	2	0.3	0.3	0.0679	0.0679	
Full-time/part-time status							
Full time	270	348	92.4	91.8	0.6157	0.7424	0.5715
Part time	29	43	7.6	8.2	-0.6157	-0.8022	
Charter status							
Traditional public	247	316	94.4	94.7	-0.2285	-0.2781	0.7372
Charter school	44	67	5.6	5.3	0.2285	0.3008	
Grade level of school ¹							
Elementary	123	168	64.0	65.3	-1.3149	-1.6520	0.5087
Secondary	143	181	33.2	32.3	0.8816	1.0202	
Combined	36	47	2.8	2.3	0.4333	0.5164	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	57	76	10.4	8.9	1.5304	1.7580	0.6514
1-9	25	27	9.5	8.1	1.3908	1.4491	
10-19	27	37	10.7	10.8	-0.1127	-0.1412	
20-29	14	20	4.5	5.3	-0.8460	-1.1576	
30-39	17	23	6.4	6.0	0.3542	0.4306	
40-49	26	32	6.7	6.4	0.3366	0.3895	
50-69	52	63	17.6	18.2	-0.5982	-0.7353	
70-100	84	118	34.1	36.2	-2.0551	-2.6201	
School enrollment ¹							
0-99	7	11	0.6	0.6	0.0748	0.0852	0.0136
100-199	13	22	1.1	2.1	-0.9427	-1.8245	
200-499	63	85	19.9	19.2	0.6604	0.7818	
500-749	61	86	24.9	29.3	-4.3305	-6.0606	
750-999	33	41	18.4	14.7	3.7698	4.2294	
1000 or more	125	151	35.0	34.3	0.7681	0.8814	
School urbanicity ¹							
City	141	174	44.7	41.2	3.5156	4.0805	0.2262
Suburban	100	143	41.9	44.1	-2.1403	-2.7381	
Town	17	22	3.9	4.9	-1.0215	-1.4128	
Rural	44	57	9.4	9.8	-0.3538	-0.4200	
Magnet status							
Yes	26	30	8.6	7.7	0.8410	0.9749	0.4446
No	265	353	91.4	92.3	-0.8410	-1.0330	

See notes at end of table.

Table A-100. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in California with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	32	44	5.1	4.3	0.8634	0.9835	0.4399
1-2	†	†	†	†	†	†	
3	2	5	1.4	1.3	0.0791	0.0930	
4-9	24	28	7.7	7.0	0.7360	0.7993	
10-29	83	104	26.1	25.2	0.9362	1.1424	
30-100	161	215	59.6	62.3	-2.6147	-3.2632	
Percent Asian Enrollment							
Not Reported	42	59	7.7	8.0	-0.3147	-0.4096	0.7106
1	59	83	20.2	20.2	0.0069	0.0086	
2-3	54	70	17.6	18.9	-1.2511	-1.6167	
4-9	61	81	22.3	23.5	-1.1787	-1.4333	
10-100	86	103	32.1	29.3	2.7375	3.1799	
Percent Black Enrollment							
Not Reported	40	56	7.4	6.9	0.4920	0.6082	0.9703
1	82	104	27.9	29.6	-1.6927	-2.0852	
2-3	47	60	17.4	17.9	-0.4597	-0.5721	
4-9	53	64	15.6	15.0	0.6016	0.7194	
10-29	60	87	25.5	24.3	1.1729	1.4163	
30-49	15	18	4.0	4.0	0.0307	0.0365	
50-100	5	7	2.2	2.4	-0.1449	-0.1842	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	78	105	24.1	22.1	2.0701	2.4914	0.1493
1	201	256	72.5	73.0	-0.5490	-0.6643	
2-100	23	35	3.4	4.9	-1.5211	-2.4427	
Percent White enrollment							
Not Reported	33	48	7.0	6.2	0.7317	0.8876	0.7930
1-9	80	109	32.1	33.6	-1.5706	-1.9992	
10-49	118	148	39.0	39.4	-0.3822	-0.4626	
50-79	63	80	19.0	17.8	1.1733	1.3764	
80-89	8	11	3.0	2.9	0.0479	0.0549	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	147	195	55.0	59.9	-4.8783	-6.2729	0.0122
No	144	188	45.0	40.1	4.8783	5.5852	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-101. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Colorado with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	142	174	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	12	12	7.0	5.7	1.3668	1.3668	0.8350
General Elementary	31	40	36.3	35.9	0.4432	0.5450	
Math	17	23	12.5	12.7	-0.2017	-0.2485	
Science	7	9	3.5	3.8	-0.3083	-0.3601	
English/Language Arts	19	25	8.6	10.2	-1.6566	-2.2647	
Social Studies	9	10	4.6	4.1	0.4858	0.5142	
Vocational/Technical	11	12	3.4	3.2	0.1798	0.1943	
Other	36	43	24.1	24.4	-0.3090	-0.3725	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	127	154	90.6	91.2	-0.5667	-0.6744	0.7332
Part time	12	15	9.4	8.8	0.5667	0.6677	
Charter status							
Traditional public	132	162	89.1	92.3	-3.1950	-3.8880	0.0013
Charter school	10	12	10.9	7.7	3.1950	3.5330	
Grade level of school ¹							
Elementary	47	62	67.3	67.8	-0.4995	-0.6151	0.5065
Secondary	65	77	22.6	23.5	-0.8594	-0.9838	
Combined	30	35	10.1	8.8	1.3588	1.5777	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported							
1-9	25	30	19.8	17.8	2.0410	2.3595	0.6775
10-19	27	34	13.1	13.3	-0.2570	-0.3262	
20-29	28	32	14.5	14.0	0.5403	0.5978	
30-39	14	14	9.1	8.1	0.9491	0.9491	
40-49	18	24	8.3	10.7	-2.3822	-3.0423	
50-69	17	23	17.6	19.6	-1.9866	-2.6281	
70-100	13	17	17.5	16.4	1.0954	1.3649	
School enrollment ¹							
0-99	9	9	4.5	3.1	1.3671	1.3671	0.0018
100-199	18	22	9.9	8.5	1.3783	1.5219	
200-499	50	61	37.3	40.7	-3.3565	-4.0851	
500-749	20	25	27.5	24.0	3.4888	4.1101	
750-999	10	18	5.6	9.7	-4.0402	-7.5675	
1000 or more	35	39	15.1	13.9	1.1625	1.2809	
School urbanicity ¹							
City	40	50	32.3	34.6	-2.2859	-2.8817	0.7218
Suburban	24	33	26.2	24.1	2.0261	2.4718	
Town	23	27	14.3	15.2	-0.8392	-0.9806	
Rural	55	64	27.2	26.1	1.0990	1.2559	
Magnet status							
Yes	†	†	†	†	†	†	†
No	142	174	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-101. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Colorado with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.8101
1-2	6	6	3.8	3.1	0.7191	0.7191	
3	11	13	5.9	5.6	0.3485	0.4203	
4-9	42	49	21.0	19.7	1.3459	1.5537	
10-29	44	55	31.4	31.9	-0.4825	-0.5807	
30-100	39	51	37.8	39.8	-1.9310	-2.4217	
Percent Asian Enrollment							
Not Reported	17	18	5.7	5.0	0.7068	0.7269	0.2923
1	62	74	43.4	43.3	0.1513	0.1763	
2-3	40	51	29.3	26.2	3.1041	3.6227	
4-9	23	31	21.6	25.6	-3.9622	-5.4706	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	18	20	9.8	7.4	2.4832	2.5983	0.6250
1	70	82	42.4	42.6	-0.1997	-0.2268	
2-3	25	33	19.4	19.6	-0.1897	-0.2396	
4-9	6	11	7.5	9.4	-1.9550	-2.9680	
10-29	19	23	18.0	17.8	0.1774	0.2196	
30-49	3	4	1.1	2.1	-0.9839	-1.9202	
50-100	1	1	1.8	1.2	0.6676	0.6676	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	19	23	13.0	12.7	0.2757	0.3317	0.3500
1	102	127	74.4	77.0	-2.6436	-3.2647	
2-100	21	24	12.6	10.3	2.3679	2.4372	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.5699
1-9	5	8	4.1	6.7	-2.6132	-4.6787	
10-49	48	60	31.3	31.7	-0.4309	-0.5430	
50-79	38	46	31.1	30.3	0.7891	0.8980	
80-89	37	42	22.2	20.1	2.0990	2.3039	
90-100	14	18	11.3	11.2	0.1560	0.1924	
Title I eligibility status							
Yes	67	83	56.0	58.5	-2.5036	-3.1470	0.3699
No	75	91	44.0	41.5	2.5036	2.8502	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-102. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Connecticut with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	135	165	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	10	15	7.6	9.9	-2.3711	-3.3211	0.5581
General Elementary	27	33	31.4	28.7	2.6358	3.0071	
Math	17	19	9.8	11.1	-1.3113	-1.5601	
Science	14	19	6.6	6.9	-0.3041	-0.3720	
English/Language Arts	16	17	8.6	7.9	0.7002	0.7303	
Social Studies	14	15	6.3	6.3	-0.0168	-0.0179	
Vocational/Technical	8	9	3.2	3.4	-0.2093	-0.2332	
Other	29	38	26.7	25.8	0.8767	1.0574	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	121	148	86.9	89.0	-2.0914	-2.4635	0.3673
Part time	13	16	13.1	11.0	2.0914	2.4106	
Charter status							
Traditional public	134	164	99.0	99.4	-0.4287	-0.5040	<.0001
Charter school	1	1	1.0	0.6	0.4287	0.4287	
Grade level of school ¹							
Elementary	37	49	45.1	43.2	1.8656	2.2366	0.5725
Secondary	84	98	37.2	36.8	0.4853	0.5442	
Combined	14	18	17.7	20.0	-2.3509	-2.8703	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	3	5	1.3	2.1	-0.7088	-1.0912	0.0065
1-9	58	67	47.6	40.9	6.6580	7.3316	
10-19	27	31	17.1	17.8	-0.6583	-0.7486	
20-29	15	17	10.2	9.2	0.9980	1.0486	
30-39	3	3	1.6	1.7	-0.1489	-0.1489	
40-49	5	6	2.1	2.8	-0.6776	-0.8973	
50-69	15	21	14.2	15.1	-0.9245	-1.1918	
70-100	9	15	5.9	10.4	-4.5380	-7.7583	
School enrollment ¹							
0-99	2	2	1.8	2.2	-0.3982	-0.3982	0.8024
100-199	2	2	1.9	2.2	-0.3200	-0.3200	
200-499	26	30	19.9	21.4	-1.4985	-1.7182	
500-749	42	54	39.9	38.4	1.5114	1.8298	
750-999	31	38	18.4	19.2	-0.7836	-0.9448	
1000 or more	32	39	18.1	16.6	1.4888	1.6759	
School urbanicity ¹							
City	32	41	22.9	25.9	-3.0396	-3.7948	0.4003
Suburban	77	93	61.6	58.1	3.4981	4.0250	
Town	5	6	3.9	3.1	0.7621	0.8120	
Rural	21	25	11.7	12.9	-1.2206	-1.4478	
Magnet status							
Yes	†	†	†	†	†	†	†
No	135	165	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-102. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Connecticut with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	1	1	0.5	0.4	0.0444	0.0444	0.2299
1-2	26	29	21.2	18.4	2.7856	2.9826	
3	35	43	22.6	20.8	1.8113	2.1328	
4-9	38	43	29.2	28.3	0.8661	0.9441	
10-29	14	18	11.0	12.3	-1.2208	-1.5406	
30-100	21	31	15.5	19.8	-4.2865	-6.0436	
Percent Asian Enrollment							
Not Reported	3	3	3.0	2.3	0.6715	0.6715	0.2840
1	48	55	32.4	29.6	2.8245	3.1898	
2-3	47	60	33.5	35.7	-2.1818	-2.6066	
4-9	36	46	29.6	31.4	-1.8143	-2.2233	
10-100	1	1	1.5	1.0	0.5001	0.5001	
Percent Black Enrollment							
Not Reported	3	3	3.0	2.0	0.9990	0.9990	0.1011
1	44	53	31.5	28.7	2.7821	3.2010	
2-3	27	31	18.8	18.5	0.3160	0.3483	
4-9	27	30	20.7	19.3	1.4470	1.5502	
10-29	21	31	17.7	21.2	-3.4316	-4.6610	
30-49	8	12	3.7	6.3	-2.6211	-4.6765	
50-100	5	5	4.6	4.0	0.5086	0.5086	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	41	50	34.7	35.1	-0.4225	-0.4850	0.9356
1	89	110	62.1	61.9	0.2080	0.2491	
2-100	5	5	3.2	3.0	0.2145	0.2145	
Percent White enrollment							
Not Reported	1	1	0.5	0.4	0.0444	0.0444	0.1422
1-9	10	15	7.9	10.7	-2.7875	-3.9274	
10-49	18	24	15.7	17.9	-2.2158	-2.9221	
50-79	21	25	16.4	16.0	0.4191	0.4676	
80-89	38	45	23.2	24.7	-1.5289	-1.7686	
90-100	47	55	36.3	30.3	6.0687	6.6742	
Title I eligibility status							
Yes	42	54	38.1	38.8	-0.6677	-0.8236	0.8345
No	93	111	61.9	61.2	0.6677	0.7592	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-103. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Delaware with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	67	81					
Teacher main subject (8 indicator variables) ¹							
Special Education	15	16	19.7	20.2	-0.5228	-0.5716	0.9987
General Elementary	10	13	19.8	19.8	-0.0399	-0.0469	
Math	2	2	2.5	2.0	0.5569	0.5569	
Science	6	7	8.7	8.5	0.2017	0.2271	
English/Language Arts	3	4	2.9	2.9	-0.0657	-0.0834	
Social Studies	5	7	9.4	9.4	0.0716	0.0882	
Vocational/Technical	8	9	10.4	9.7	0.6920	0.7665	
Other	17	22	24.9	25.7	-0.8403	-0.9910	
Not reported	1	1	1.7	1.8	-0.0534	-0.0534	
Full-time/part-time status							
Full time	64	76	96.2	96.3	-0.1225	-0.1377	0.6904
Part time	3	3	3.8	3.7	0.1225	0.1225	
Charter status							
Traditional public	64	76	96.8	95.9	0.8434	0.9603	0.3791
Charter school	3	5	3.2	4.1	-0.8434	-1.2372	
Grade level of school ¹							
Elementary	31	36	58.2	57.6	0.5987	0.6795	0.9227
Secondary	25	30	33.4	33.4	-0.0178	-0.0203	
Combined	11	15	8.4	9.0	-0.5809	-0.7349	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	5	7	4.5	4.9	-0.3127	-0.4056	0.0065
1-9	0	1	0.0	1.7	-1.7383	0.0000	
10-19	5	8	7.6	8.8	-1.2210	-1.5764	
20-29	16	16	23.7	19.8	3.8328	3.8328	
30-39	13	14	20.1	17.9	2.2081	2.2878	
40-49	18	20	26.5	24.8	1.7879	1.9369	
50-69	9	12	16.1	17.4	-1.2534	-1.5468	
70-100	1	3	1.4	4.7	-3.3034	-10.2118	
School enrollment ¹							
0-99	4	5	3.5	4.2	-0.7149	-0.8263	0.3668
100-199	6	8	4.3	4.7	-0.4398	-0.5735	
200-499	12	15	15.1	19.4	-4.2632	-5.4971	
500-749	15	16	27.1	24.7	2.3712	2.5318	
750-999	16	20	27.6	25.8	1.8439	2.0427	
1000 or more	14	17	22.3	21.1	1.2028	1.4112	
School urbanicity ¹							
City	10	16	16.1	20.0	-3.8456	-5.4157	0.2250
Suburban	27	32	43.2	40.0	3.1777	3.5474	
Town	14	17	18.4	20.8	-2.3891	-2.8172	
Rural	16	16	22.3	19.2	3.0570	3.0570	
Magnet status							
Yes	1	3	0.8	2.4	-1.6164	-3.7832	0.0865
No	66	78	99.2	97.6	1.6164	1.8414	

See notes at end of table.

Table A-103. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Delaware with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	6	8	5.1	5.7	-0.6268	-0.7920	0.8539
1-2	2	2	2.0	1.9	0.0829	0.0829	
3	22	24	29.7	29.6	0.0931	0.1005	
4-9	25	30	39.2	36.9	2.3571	2.5896	
10-29	8	12	14.3	16.5	-2.2237	-3.0778	
30-100	4	5	9.7	9.4	0.3174	0.3775	
Percent Asian Enrollment							
Not Reported	10	14	8.8	10.5	-1.6868	-2.1910	0.1594
1	29	34	46.0	45.2	0.8863	0.9910	
2-3	16	21	24.5	27.4	-2.8501	-3.6453	
4-9	10	10	16.1	13.5	2.5475	2.5475	
10-100	2	2	4.6	3.4	1.1032	1.1032	
Percent Black Enrollment							
Not Reported	5	7	4.5	4.9	-0.3127	-0.4056	0.2257
1	†	†	†	†	†	†	
2-3	†	†	†	†	†	†	
4-9	2	2	2.0	2.6	-0.5202	-0.5202	
10-29	28	33	42.9	42.6	0.2582	0.2858	
30-49	23	26	38.3	34.3	3.9946	4.4470	
50-100	9	13	12.3	15.7	-3.4200	-4.7151	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	21	27	22.3	27.0	-4.7034	-6.0661	0.1145
1	46	54	77.7	73.0	4.7034	5.2151	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	5	7	4.5	4.9	-0.3127	-0.4056	0.6574
1-9							
10-49	26	33	45.9	46.1	-0.2246	-0.2685	
50-79	34	39	47.5	46.4	1.0575	1.1595	
80-89	1	1	1.2	1.3	-0.0733	-0.0733	
90-100	1	1	0.8	1.3	-0.4469	-0.4469	
Title I eligibility status							
Yes	20	24	38.7	37.3	1.3965	1.5805	0.6391
No	47	57	61.3	62.7	-1.3965	-1.6201	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-104. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in District of Columbia with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	63	85	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	9	11	14.4	12.8	1.6750	1.9123	0.9987
General Elementary	18	24	28.7	28.4	0.2957	0.3611	
Math	7	11	10.8	12.0	-1.1794	-1.6295	
Science	3	4	5.3	4.9	0.4470	0.5671	
English/Language Arts	8	10	13.5	11.6	1.9510	2.2886	
Social Studies	6	6	10.1	7.1	2.9839	2.9839	
Vocational/Technical	1	1	1.8	1.1	0.7237	0.7237	
Other	11	16	15.3	20.0	-4.6714	-6.4622	
Not reported	0	2	0.0	2.2	-2.2256	0.0000	
Full-time/part-time status							
Full time	56	71	92.7	85.7	7.0034	8.2539	0.0685
Part time	5	12	7.3	14.3	-7.0034	-15.0869	
Charter status							
Traditional public	52	70	86.6	79.9	6.6729	8.1259	0.0283
Charter school	11	15	13.4	20.1	-6.6729	-9.2965	
Grade level of school ¹							
Elementary	39	54	61.3	65.6	-4.3199	-5.5000	0.2806
Secondary	23	30	38.2	34.0	4.2279	5.0441	
Combined	1	1	0.5	0.4	0.0921	0.0921	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	7	9	8.8	12.7	-3.9632	-5.2529	0.3828
1-9	1	1	1.6	1.0	0.5733	0.5733	
10-19	5	7	8.6	8.5	0.1034	0.1295	
20-29	†	†	†	†	†	†	
30-39	4	5	6.8	5.6	1.2103	1.4015	
40-49	3	3	5.3	3.9	1.3828	1.3828	
50-69	16	23	26.2	25.8	0.4277	0.5502	
70-100	27	37	42.7	42.5	0.2657	0.3311	
School enrollment ¹							
0-99	1	1	0.5	0.4	0.0921	0.0921	0.4195
100-199	4	5	7.4	7.2	0.2402	0.2892	
200-499	39	55	59.1	62.8	-3.6802	-4.7524	
500-749	10	13	15.9	17.0	-1.0966	-1.3234	
750-999	6	8	12.1	9.4	2.7077	3.1747	
1000 or more	3	3	4.9	3.2	1.7370	1.7370	
School urbanicity ¹							
City	63	85	100.0	100.0	0.0000	0.0000	†
Suburban	†	†	†	†	†	†	
Town	†	†	†	†	†	†	
Rural	†	†	†	†	†	†	
Magnet status							
Yes	1	2	1.9	2.4	-0.5267	-0.8260	0.0001
No	62	83	98.1	97.6	0.5267	0.6504	

See notes at end of table.

Table A-104. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in District of Columbia with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	14	19	20.1	21.2	-1.0747	-1.3806	0.4682
1-2	10	11	17.8	14.1	3.7124	3.9335	
3	10	12	13.8	13.7	0.0887	0.1043	
4-9	8	12	13.5	13.8	-0.3437	-0.4513	
10-29	16	20	26.5	24.4	2.1648	2.5341	
30-100	5	11	8.4	12.9	-4.5474	-7.9068	
Percent Asian Enrollment							
Not Reported	30	40	45.6	47.2	-1.5776	-1.9762	0.6146
1	12	16	18.4	19.1	-0.7366	-0.9057	
2-3	6	7	10.5	8.4	2.1013	2.3166	
4-9	13	17	21.5	19.1	2.4101	2.8857	
10-100	2	5	4.0	6.2	-2.1971	-3.8656	
Percent Black Enrollment							
Not Reported	†	†	†	†	†	†	0.5921
1	†	†	†	†	†	†	
2-3	†	†	†	†	†	†	
4-9	†	†	†	†	†	†	
10-29	4	8	7.2	9.9	-2.7439	-4.4833	
30-49	6	9	9.5	10.0	-0.5293	-0.6844	
50-100	53	68	83.4	80.1	3.2732	3.9333	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	54	74	85.4	87.9	-2.4851	-3.1293	0.1475
1	9	11	14.6	12.1	2.4851	2.8230	
2-100	†	†	†	†	†	†	
Percent White enrollment							
Not Reported	35	46	53.0	53.9	-0.9080	-1.1229	0.5102
1-9	18	27	29.9	32.0	-2.1383	-2.8107	
10-49	7	8	11.5	8.9	2.6086	2.8235	
50-79	3	4	5.6	5.2	0.4377	0.5341	
80-89	†	†	†	†	†	†	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	57	77	89.8	90.5	-0.6767	-0.8421	0.5380
No	6	8	10.2	9.5	0.6767	0.8213	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-105. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Florida with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	231	285					
Teacher main subject (8 indicator variables) ¹							
Special Education	39	45	14.2	12.3	1.9978	2.1272	0.1683
General Elementary	51	60	34.2	34.4	-0.1274	-0.1480	
Math	24	32	8.3	7.9	0.4514	0.5265	
Science	20	23	6.8	7.2	-0.3777	-0.4747	
English/Language Arts	33	41	12.4	11.3	1.0887	1.2163	
Social Studies	20	29	7.6	9.5	-1.8640	-2.6595	
Vocational/Technical	12	18	4.0	5.6	-1.5881	-2.3704	
Other	30	35	10.4	9.7	0.6770	0.7348	
Not reported	2	2	2.0	2.2	-0.2576	-0.2576	
Full-time/part-time status							
Full time	225	275	99.1	99.1	-0.0228	-0.0263	0.9234
Part time	4	5	0.9	0.9	0.0228	0.0269	
Charter status							
Traditional public	179	222	88.8	86.4	2.3894	2.7676	0.0130
Charter school	52	63	11.2	13.6	-2.3894	-3.0521	
Grade level of school ¹							
Elementary	90	104	68.1	68.2	-0.0516	-0.0584	0.2792
Secondary	99	135	25.3	26.7	-1.4052	-1.8345	
Combined	42	46	6.5	5.1	1.4569	1.5518	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	2	2	0.3	0.3	-0.0182	-0.0182	0.8413
1-9	6	10	1.0	1.4	-0.4226	-0.6515	
10-19	15	17	6.1	6.1	-0.0136	-0.0174	
20-29	23	32	15.0	15.3	-0.3259	-0.3920	
30-39	42	49	14.0	12.1	1.8520	1.9982	
40-49	41	46	14.8	14.0	0.7424	0.8705	
50-69	64	80	30.3	29.5	0.7756	0.8922	
70-100	38	49	18.6	21.1	-2.5896	-3.0978	
School enrollment ¹							
0-99	21	33	6.5	9.5	-2.9750	-4.5139	0.0184
100-199	19	23	2.9	3.1	-0.1612	-0.1915	
200-499	32	34	9.3	8.2	1.0534	1.0777	
500-749	33	37	18.5	20.9	-2.3671	-2.8040	
750-999	30	34	22.8	20.6	2.1693	2.4107	
1000 or more	96	124	40.1	37.8	2.2806	2.6841	
School urbanicity ¹							
City	60	82	24.8	27.4	-2.5900	-3.1374	0.1492
Suburban	111	132	51.2	47.7	3.4853	4.0350	
Town	17	20	6.3	5.4	0.9174	0.9719	
Rural	43	51	17.7	19.5	-1.8127	-2.1681	
Magnet status							
Yes	24	37	100.0	100.0	0.0000	0.0000	†
No							

See notes at end of table.

Table A-105. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Florida with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	3	5	0.5	0.8	-0.3499	-0.5356	0.0002
1-2	18	21	7.2	6.8	0.4033	0.4206	
3	22	23	9.2	7.2	1.9881	2.0209	
4-9	59	67	23.7	20.8	2.8593	3.0850	
10-29	76	94	38.1	36.4	1.7034	1.9225	
30-100	53	75	21.3	27.9	-6.6041	-9.6057	
Percent Asian Enrollment							
Not Reported	56	77	14.9	18.5	-3.6182	-4.7508	0.1284
1	116	139	52.1	52.3	-0.2195	-0.2566	
2-3	36	41	21.6	18.6	3.0115	3.2153	
4-9	23	28	11.4	10.6	0.8263	0.9892	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	9	13	4.8	6.7	-1.9441	-2.8421	0.2195
1	14	15	2.8	2.6	0.2165	0.2218	
2-3	12	15	4.8	5.4	-0.5561	-0.6961	
4-9	31	42	15.7	14.9	0.7837	0.9059	
10-29	85	103	39.7	38.4	1.2753	1.5177	
30-49	37	39	15.7	13.9	1.8312	1.9314	
50-100	43	58	16.5	18.1	-1.6063	-1.8811	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	64	83	24.2	27.1	-2.9307	-3.6193	0.0506
1	165	198	75.5	70.9	4.5817	5.1776	
2-100	2	4	0.3	1.9	-1.6510	-11.1736	
Percent White enrollment							
Not Reported	4	6	1.4	1.7	-0.2471	-0.2846	0.1929
1-9	33	43	13.6	16.6	-3.0017	-3.7673	
10-49	87	110	34.1	36.1	-2.0550	-2.5232	
50-79	79	93	38.4	34.2	4.1767	4.6311	
80-89	21	26	8.6	8.1	0.5381	0.6336	
90-100	7	7	3.9	3.3	0.5890	0.5890	
Title I eligibility status							
Yes	62	83	39.0	42.9	-3.9402	-4.7359	0.1392
No	169	202	61.0	57.1	3.9402	4.5400	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-106. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Hawaii with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	96	120	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	21	27	26.3	24.8	1.5509	1.7425	0.1802
General Elementary	27	31	30.9	27.1	3.8513	4.1507	
Math	11	14	10.4	11.2	-0.7748	-0.8892	
Science	6	7	5.3	5.1	0.2484	0.2542	
English/Language Arts	8	13	7.6	10.7	-3.1695	-4.4138	
Social Studies	7	8	6.4	6.7	-0.3117	-0.3479	
Vocational/Technical	3	4	2.9	3.5	-0.6009	-0.7144	
Other	13	16	10.1	10.9	-0.7938	-0.9202	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	90	114	97.5	97.7	-0.2702	-0.3074	0.0662
Part time	4	4	2.5	2.3	0.2702	0.2702	
Charter status							
Traditional public	84	105	91.4	91.9	-0.4419	-0.5039	0.5397
Charter school	12	15	8.6	8.1	0.4419	0.4609	
Grade level of school ¹							
Elementary	41	49	55.4	48.0	7.3260	8.0599	0.0030
Secondary	41	54	36.5	43.7	-7.1908	-8.5815	
Combined	14	17	8.1	8.3	-0.1352	-0.1448	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	†	†	†	†	†	†	0.2558
1-9	7	10	4.9	4.4	0.4728	0.5086	
10-19	5	5	5.5	4.7	0.8002	0.8002	
20-29	16	17	17.3	15.3	1.9951	2.0766	
30-39	22	26	21.9	22.7	-0.8144	-0.9145	
40-49	14	19	15.5	16.9	-1.4143	-1.7121	
50-69	23	33	22.0	25.7	-3.7002	-4.6080	
70-100	9	10	13.0	10.3	2.6609	2.8158	
School enrollment ¹							
0-99	†	†	†	†	†	†	0.1211
100-199	3	7	2.0	3.4	-1.3352	-2.2143	
200-499	17	22	18.5	16.4	2.0903	2.2977	
500-749	17	18	21.0	15.8	5.2297	5.4179	
750-999	16	23	16.7	19.3	-2.6238	-3.3056	
1000 or more	43	50	41.8	45.2	-3.3610	-3.7572	
School urbanicity ¹							
City	23	24	24.7	19.7	4.9464	5.0812	0.0081
Suburban	43	51	48.2	48.5	-0.3154	-0.3517	
Town	20	28	22.3	22.5	-0.1903	-0.2203	
Rural	10	17	4.8	9.2	-4.4407	-7.6308	
Magnet status							
Yes	†	†	†	†	†	†	†
No	96	120	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-106. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Hawaii with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.2085
1-2	16	17	18.6	15.8	2.7195	2.8302	
3	24	30	23.8	22.5	1.3601	1.5149	
4-9	52	68	51.9	57.1	-5.2317	-6.1357	
10-29	4	5	5.7	4.5	1.1520	1.3033	
30-100	†	†	†	†	†	†	
Percent Asian Enrollment							
Not Reported	†	†	†	†	†	†	†
1	†	†	†	†	†	†	
2-3	†	†	†	†	†	†	
4-9	†	†	†	†	†	†	
10-100	96	120	100.0	100.0	0.0000	0.0000	
Percent Black Enrollment							
Not Reported	2	7	0.3	3.1	-2.7841	-21.6217	<.0001
1	53	68	57.6	56.9	0.7162	0.8203	
2-3	27	30	25.9	26.3	-0.4592	-0.4977	
4-9	8	9	9.5	8.4	1.1283	1.1927	
10-29	6	6	6.7	5.3	1.3987	1.3987	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	8	9	8.5	7.0	1.5162	1.6511	0.3092
1	81	101	83.0	85.3	-2.2740	-2.5985	
2-100	7	10	8.5	7.7	0.7578	0.8099	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.1707
1-9	22	26	26.8	23.0	3.8440	4.0355	
10-49	72	89	71.3	75.2	-3.9574	-4.5947	
50-79	2	5	1.9	1.8	0.1133	0.1357	
80-89	†	†	†	†	†	†	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	69	91	73.3	75.8	-2.5070	-2.9153	0.1838
No	27	29	26.7	24.2	2.5070	2.6243	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-107. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Idaho with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	142	177					
Teacher main subject (8 indicator variables) ¹							
Special Education	7	9	5.3	4.5	0.8101	0.9139	0.6068
General Elementary	27	33	31.3	34.2	-2.8923	-3.5425	
Math	14	19	6.8	7.6	-0.7302	-0.9251	
Science	15	17	9.6	9.6	-0.0375	-0.0455	
English/Language Arts	24	28	12.1	10.7	1.4244	1.5958	
Social Studies	10	12	4.7	4.2	0.4521	0.5120	
Vocational/Technical	11	18	6.2	6.9	-0.7005	-0.9705	
Other	33	39	22.0	19.9	2.0802	2.4139	
Not reported	1	2	2.1	2.5	-0.4064	-0.6455	
Full-time/part-time status							
Full time	120	147	83.6	82.3	1.3194	1.5779	0.5385
Part time	22	30	16.4	17.7	-1.3194	-1.6753	
Charter status							
Traditional public	140	175	97.4	98.4	-0.9561	-1.1603	<.0001
Charter school	2	2	2.6	1.6	0.9561	0.9561	
Grade level of school ¹							
Elementary	40	51	53.8	56.7	-2.8325	-3.4846	0.4794
Secondary	91	113	42.3	39.7	2.5210	2.9928	
Combined	11	13	3.9	3.6	0.3115	0.3518	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	9	14	5.5	6.5	-1.0386	-1.3837	0.2128
1-9	4	4	1.9	1.5	0.4434	0.4434	
10-19	13	16	10.7	11.1	-0.3796	-0.4488	
20-29	23	27	11.1	10.0	1.1002	1.2395	
30-39	37	44	21.1	19.6	1.5506	1.8499	
40-49	28	33	24.3	20.6	3.7420	4.1018	
50-69	22	30	19.2	23.3	-4.1150	-5.7468	
70-100	6	9	6.1	7.4	-1.3031	-1.6447	
School enrollment ¹							
0-99	6	11	2.9	4.6	-1.7400	-2.8580	0.6443
100-199	11	13	6.3	6.8	-0.5321	-0.6981	
200-499	54	69	42.2	41.3	0.8573	1.0438	
500-749	33	37	27.9	26.8	1.0230	1.1667	
750-999	8	10	7.1	6.6	0.4925	0.5942	
1000 or more	30	37	13.7	13.8	-0.1008	-0.1187	
School urbanicity ¹							
City	28	37	20.2	21.6	-1.4387	-1.8454	0.3019
Suburban	15	18	15.6	14.5	1.1234	1.2068	
Town	32	42	22.3	25.5	-3.1883	-4.1166	
Rural	67	80	41.9	38.4	3.5035	4.1262	
Magnet status							
Yes	†	†	†	†	†	†	†
No	142	177	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-107. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Idaho with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	10	14	6.1	6.7	-0.5576	-0.7013	0.2653
1-2	15	21	10.5	10.4	0.1115	0.1397	
3	27	32	18.7	17.5	1.1598	1.3087	
4-9	32	35	22.6	19.8	2.7685	3.0950	
10-29	46	54	29.8	28.9	0.9231	1.0961	
30-100	12	21	12.4	16.8	-4.4053	-6.5160	
Percent Asian Enrollment							
Not Reported	28	38	15.2	16.1	-0.9417	-1.1702	0.5143
1	88	110	67.5	68.1	-0.6424	-0.7870	
2-3	22	25	13.2	12.6	0.5667	0.6501	
4-9	4	4	4.2	3.2	1.0173	1.0173	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	44	57	25.3	26.1	-0.8178	-1.0075	<.0001
1	94	115	72.6	70.7	1.8711	2.2259	
2-3	4	4	2.2	2.0	0.1435	0.1435	
4-9	0	1	0.0	1.2	-1.1969	0.0000	
10-29	†	†	†	†	†	†	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	39	52	25.6	25.7	-0.1455	-0.1857	0.5007
1	87	107	62.2	64.1	-1.9092	-2.2899	
2-100	16	18	12.2	10.1	2.0547	2.2788	
Percent White enrollment							
Not Reported	8	10	4.4	4.4	0.0099	0.0116	0.4699
1-9	†	†	†	†	†	†	
10-49	8	10	7.6	6.1	1.5330	1.6351	
50-79	33	46	27.1	30.8	-3.7022	-4.9864	
80-89	34	38	19.7	19.3	0.3933	0.4542	
90-100	59	73	41.2	39.4	1.7660	2.0699	
Title I eligibility status							
Yes	90	111	69.5	69.0	0.5181	0.6297	0.8176
No	52	66	30.5	31.0	-0.5181	-0.6173	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-108. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Maryland with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	116	141	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	23	23	22.1	17.4	4.6924	4.6924	0.3422
General Elementary	14	17	25.5	24.1	1.3748	1.5834	
Math	17	20	13.8	13.0	0.7579	0.9047	
Science	10	13	5.5	6.9	-1.3554	-1.8761	
English/Language Arts	13	20	8.4	11.6	-3.1662	-4.9563	
Social Studies	4	5	1.5	1.6	-0.0905	-0.1104	
Vocational/Technical	14	17	4.5	5.6	-1.0894	-1.5398	
Other	21	26	18.6	19.7	-1.1237	-1.4248	
Not reported							
Full-time/part-time status							
Full time	108	131	91.2	91.8	-0.5097	-0.6155	0.7868
Part time	7	8	8.8	8.2	0.5097	0.5935	
Charter status							
Traditional public	115	140	99.5	99.6	-0.0787	-0.0950	0.0380
Charter school	1	1	0.5	0.4	0.0787	0.0787	
Grade level of school ¹							
Elementary	33	45	64.0	66.9	-2.8651	-3.6050	0.3886
Secondary	64	76	27.9	26.2	1.7061	1.9466	
Combined	19	20	8.1	6.9	1.1589	1.1817	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	14	15	7.2	6.1	1.1003	1.1244	0.6515
1-9	15	16	14.0	11.5	2.5012	2.5593	
10-19	17	20	10.7	11.7	-1.0013	-1.2995	
20-29	19	24	17.7	17.2	0.5436	0.6262	
30-39	15	22	9.8	14.1	-4.2661	-6.9765	
40-49	13	14	5.1	5.6	-0.5310	-0.6822	
50-69	13	17	16.2	15.5	0.7004	0.8149	
70-100	10	13	19.2	18.3	0.9529	1.1470	
School enrollment ¹							
0-99	10	11	6.7	5.6	1.1456	1.1726	0.4109
100-199	13	13	8.0	7.0	0.9956	0.9956	
200-499	12	14	20.4	18.8	1.6285	1.8244	
500-749	19	27	28.9	31.0	-2.1192	-2.7357	
750-999	14	19	12.6	16.7	-4.1115	-6.2862	
1000 or more	48	57	23.4	20.9	2.4610	2.7708	
School urbanicity ¹							
City	19	25	23.7	23.1	0.6544	0.7903	0.7875
Suburban	52	65	45.7	48.3	-2.6467	-3.3260	
Town	10	13	8.4	9.0	-0.5810	-0.7220	
Rural	35	38	22.2	19.6	2.5732	2.7974	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-108. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Maryland with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	22	25	22.1	18.9	3.1321	3.4999	0.0106
1-2	48	58	35.8	33.8	1.9966	2.2432	
3	22	25	21.4	16.9	4.5286	4.7338	
4-9	17	25	15.6	24.4	-8.8122	-15.1254	
10-29	6	7	4.2	4.9	-0.6861	-0.9268	
30-100	1	1	0.9	1.1	-0.1591	-0.1591	
Percent Asian Enrollment							
Not Reported	21	22	15.8	13.0	2.7408	2.7683	0.4048
1	55	69	47.6	46.8	0.7382	0.8892	
2-3	32	38	31.7	31.7	-0.0646	-0.0780	
4-9	7	11	4.6	8.1	-3.4733	-6.5956	
10-100	1	1	0.4	0.4	0.0588	0.0588	
Percent Black Enrollment							
Not Reported	14	15	7.2	6.1	1.1003	1.1244	0.0972
1	7	7	7.3	5.9	1.4017	1.4017	
2-3	6	8	4.4	4.0	0.4430	0.5088	
4-9	15	18	14.9	15.5	-0.6080	-0.7384	
10-29	33	38	23.8	22.5	1.2581	1.4591	
30-49	5	7	3.9	7.2	-3.3491	-6.0639	
50-100	36	48	38.5	38.8	-0.2461	-0.3080	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	42	49	38.8	36.6	2.1505	2.4405	0.6572
1	73	90	59.3	60.3	-0.9290	-1.1467	
2-100	1	2	1.9	3.1	-1.2215	-2.1913	
Percent White enrollment							
Not Reported	14	15	7.2	6.1	1.1003	1.1244	0.0328
1-9	28	36	32.2	29.3	2.8285	3.3168	
10-49	11	17	9.9	16.7	-6.7926	-11.7835	
50-79	30	34	20.6	18.2	2.4365	2.7202	
80-89	16	19	15.6	17.1	-1.4785	-1.8836	
90-100	17	20	14.5	12.6	1.9057	2.0334	
Title I eligibility status							
Yes	19	23	36.6	33.7	2.9551	3.4049	0.4189
No	95	116	63.4	66.3	-2.9551	-3.6583	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-109. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Michigan with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	121	157					
Teacher main subject (8 indicator variables) ¹							
Special Education	11	17	8.0	10.3	-2.3250	-3.7256	0.2277
General Elementary	30	37	34.5	35.0	-0.5338	-0.6600	
Math	12	17	8.8	9.1	-0.3294	-0.4013	
Science	11	11	8.6	5.7	2.9239	2.9239	
English/Language Arts	15	23	8.4	10.4	-2.0522	-3.1447	
Social Studies	9	13	3.8	4.6	-0.8013	-1.1294	
Vocational/Technical	9	10	4.8	4.2	0.6822	0.7304	
Other	23	28	22.0	19.2	2.7954	3.1484	
Not reported	1	1	1.0	1.4	-0.3597	-0.3597	
Full-time/part-time status							
Full time	106	138	85.9	87.4	-1.4576	-1.8234	0.5098
Part time	15	19	14.1	12.6	1.4576	1.7131	
Charter status							
Traditional public	92	120	78.5	84.7	-6.2348	-7.9306	0.0155
Charter school	28	36	21.5	15.3	6.2348	7.0421	
Grade level of school ¹							
Elementary	45	58	59.4	61.9	-2.4369	-3.0710	0.2241
Secondary	54	74	27.9	29.1	-1.1838	-1.4966	
Combined	22	25	12.7	9.0	3.6207	3.9631	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	23	29	14.8	14.7	0.1541	0.1817	0.0895
1-9	6	9	4.1	4.9	-0.8839	-1.1641	
10-19	21	27	17.9	15.6	2.3355	2.6650	
20-29	21	31	13.9	22.1	-8.1656	-13.7324	
30-39	17	18	15.4	14.2	1.2103	1.3383	
40-49	8	14	5.9	7.5	-1.6294	-2.5904	
50-69	7	10	9.5	7.2	2.3357	2.6650	
70-100	18	19	18.5	13.9	4.6433	5.0563	
School enrollment ¹							
0-99	6	6	2.8	2.1	0.7337	0.7337	0.3282
100-199	7	7	5.1	3.7	1.4098	1.4098	
200-499	52	66	50.7	52.0	-1.3191	-1.6069	
500-749	18	25	14.2	15.6	-1.4111	-1.8248	
750-999	15	18	14.6	11.2	3.4168	4.2958	
1000 or more	23	35	12.6	15.4	-2.8300	-3.9691	
School urbanicity ¹							
City	30	39	25.2	22.1	3.0667	3.5874	0.4450
Suburban	44	53	45.3	42.4	2.9269	3.3976	
Town	9	13	4.4	5.9	-1.4984	-2.3010	
Rural	38	52	25.1	29.6	-4.4953	-6.3049	
Magnet status							
Yes	13	18	10.0	13.4	-3.3211	-5.0923	0.2684
No	107	138	90.0	86.6	3.3211	4.0144	

See notes at end of table.

Table A-109. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Michigan with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	23	29	16.3	14.8	1.5515	1.8028	0.1642
1-2	32	46	21.5	29.3	-7.8576	-12.7795	
3	27	39	23.8	22.9	0.9069	1.0974	
4-9	25	27	25.3	22.4	2.8733	3.0987	
10-29	12	14	9.2	7.7	1.5205	1.6770	
30-100	2	2	3.8	2.8	1.0054	1.0054	
Percent Asian Enrollment							
Not Reported	24	27	19.3	18.3	1.0796	1.2564	0.4082
1	58	85	44.9	48.8	-3.8894	-5.2746	
2-3	18	23	13.9	15.6	-1.6825	-2.2313	
4-9	13	13	13.9	11.0	2.8974	2.8974	
10-100	8	9	8.0	6.4	1.5949	1.6630	
Percent Black Enrollment							
Not Reported	7	8	5.5	7.1	-1.5870	-1.9710	0.6495
1	38	52	26.2	29.7	-3.4818	-4.7909	
2-3	12	15	11.7	11.2	0.5511	0.6733	
4-9	26	30	22.5	19.7	2.8612	3.0440	
10-29	7	11	10.1	10.9	-0.8431	-1.0839	
30-49	10	10	7.9	5.6	2.3212	2.3212	
50-100	21	31	16.0	15.9	0.1784	0.2442	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	38	49	31.3	27.2	4.1262	4.7509	0.6199
1	67	89	59.2	61.0	-1.8340	-2.2925	
2-100	16	19	9.5	11.8	-2.2922	-3.3792	
Percent White enrollment							
Not Reported	8	14	6.2	8.7	-2.4282	-3.4610	0.4716
1-9	10	11	8.7	6.2	2.4075	2.8602	
10-49	16	20	13.5	12.8	0.7008	0.8553	
50-79	31	37	23.8	20.8	3.0086	3.3388	
80-89	19	23	19.9	19.8	0.1220	0.1455	
90-100	37	52	27.9	31.7	-3.8108	-5.2227	
Title I eligibility status							
Yes	32	42	35.0	30.2	4.8052	5.6223	0.1721
No	88	114	65.0	69.8	-4.8052	-6.1493	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-110. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Minnesota with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	213	254	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	32	43	15.0	16.2	-1.1784	-1.4776	0.3764
General Elementary	40	47	30.3	29.0	1.2866	1.4770	
Math	18	24	6.7	8.8	-2.0208	-2.7885	
Science	18	20	6.5	6.0	0.4892	0.5212	
English/Language Arts	30	33	12.3	11.9	0.4096	0.4565	
Social Studies	19	25	7.5	8.1	-0.6061	-0.7391	
Vocational/Technical	5	5	1.8	1.5	0.2909	0.2909	
Other	49	55	19.3	18.0	1.2143	1.3445	
Not reported	2	2	0.6	0.5	0.1146	0.1146	
Full-time/part-time status							
Full time	163	194	75.9	75.4	0.5522	0.6348	0.7799
Part time	49	58	24.1	24.6	-0.5522	-0.6618	
Charter status							
Traditional public	198	237	94.5	94.7	-0.2655	-0.3093	0.6819
Charter school	15	17	5.5	5.3	0.2655	0.3055	
Grade level of school ¹							
Elementary	53	66	51.2	51.3	-0.0944	-0.1120	0.5163
Secondary	105	124	38.4	39.4	-1.0567	-1.2146	
Combined	55	64	10.5	9.3	1.1512	1.2816	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	14	14	5.0	4.5	0.5335	0.5335	0.7459
1-9	22	27	7.9	7.6	0.3242	0.3601	
10-19	59	76	26.9	28.6	-1.6626	-2.0412	
20-29	53	59	25.0	24.0	0.9784	1.0969	
30-39	33	36	18.2	17.1	1.0471	1.1787	
40-49	13	17	8.4	9.8	-1.4121	-1.9107	
50-69	10	14	4.6	3.9	0.6105	0.6756	
70-100	9	11	4.0	4.5	-0.4190	-0.4852	
School enrollment ¹							
0-99	16	20	5.4	5.4	0.0636	0.0693	0.4352
100-199	15	17	3.3	3.7	-0.4117	-0.4876	
200-499	75	84	33.6	33.6	0.0462	0.0535	
500-749	33	35	20.2	17.6	2.5848	2.7840	
750-999	23	29	15.3	15.6	-0.3118	-0.3762	
1000 or more	51	69	22.1	24.1	-1.9711	-2.4418	
School urbanicity ¹							
City	26	34	15.0	16.0	-1.0567	-1.3034	0.4713
Suburban	57	74	34.0	36.1	-2.1306	-2.6433	
Town	38	46	21.3	19.9	1.4813	1.6362	
Rural	92	100	29.7	28.0	1.7060	1.8499	
Magnet status							
Yes	†	†	†	†	†	†	†
No	213	254	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-110. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Minnesota with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	41	42	9.4	8.3	1.0453	1.0602	0.0900
1-2	72	92	33.5	34.7	-1.2006	-1.4414	
3	28	37	14.4	14.6	-0.2206	-0.2602	
4-9	40	48	22.7	25.0	-2.2942	-2.8535	
10-29	31	33	19.6	16.6	2.9628	3.1292	
30-100	1	2	0.5	0.7	-0.2927	-0.5088	
Percent Asian Enrollment							
Not Reported	42	43	11.6	10.2	1.3607	1.3764	0.1150
1	90	104	38.2	35.1	3.0998	3.3880	
2-3	22	31	11.8	13.4	-1.6913	-2.2384	
4-9	44	59	28.0	31.4	-3.3462	-4.2878	
10-100	15	17	10.4	9.8	0.5770	0.6339	
Percent Black Enrollment							
Not Reported	38	38	9.7	8.7	0.9884	0.9884	0.0591
1	100	117	41.4	38.9	2.5629	2.8574	
2-3	19	22	12.3	11.7	0.5899	0.6583	
4-9	22	29	11.4	14.1	-2.6676	-3.6325	
10-29	26	38	18.3	20.6	-2.3199	-3.0095	
30-49	7	8	6.4	5.2	1.1389	1.1936	
50-100	1	2	0.5	0.7	-0.2927	-0.5088	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	44	48	16.3	14.8	1.4146	1.5129	0.2790
1	125	157	64.9	67.6	-2.6850	-3.2328	
2-100	44	49	18.8	17.5	1.2704	1.4073	
Percent White enrollment							
Not Reported	15	15	5.2	4.7	0.5126	0.5126	0.1381
1-9	4	6	1.2	1.7	-0.5415	-0.8390	
10-49	48	53	13.4	11.3	2.1397	2.2514	
50-79	49	62	28.4	29.8	-1.4185	-1.7289	
80-89	30	39	18.4	20.1	-1.6660	-2.0996	
90-100	67	79	33.4	32.4	0.9736	1.0921	
Title I eligibility status							
Yes	73	83	37.9	35.8	2.0410	2.3169	0.3080
No	135	166	62.1	64.2	-2.0410	-2.4206	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-111. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Nebraska with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	136	157	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	19	21	17.0	15.9	1.1330	1.2588	0.2531
General Elementary	23	30	28.0	31.3	-3.3171	-4.1663	
Math	13	13	6.3	5.5	0.7784	0.7784	
Science	8	8	5.2	4.3	0.8972	0.8972	
English/Language Arts	19	23	11.3	12.0	-0.6886	-0.8487	
Social Studies	12	14	6.4	5.8	0.6372	0.7191	
Vocational/Technical	10	10	4.3	4.2	0.1006	0.1006	
Other	31	37	21.2	20.6	0.6179	0.7151	
Not reported	1	1	0.4	0.6	-0.1586	-0.1586	
Full-time/part-time status							
Full time	121	140	88.9	90.5	-1.5462	-1.7992	0.1506
Part time	14	15	11.1	9.5	1.5462	1.6063	
Charter status							
Traditional public	†	†	†	†	†	†	†
Charter school	†	†	†	†	†	†	†
Grade level of school ¹							
Elementary	31	39	46.1	49.9	-3.7946	-4.6750	0.2835
Secondary	75	85	34.2	32.3	1.8296	2.0273	
Combined	30	33	19.7	17.7	1.9650	2.1075	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	3	3	2.0	2.1	-0.1890	-0.1890	0.6619
1-9	13	17	10.0	11.1	-1.0946	-1.4088	
10-19	34	36	25.2	21.8	3.3723	3.4820	
20-29	36	43	26.2	27.9	-1.6877	-2.0866	
30-39	26	28	19.2	18.6	0.6260	0.6760	
40-49	15	18	9.8	11.0	-1.2443	-1.6509	
50-69	4	7	2.7	3.4	-0.6956	-1.0119	
70-100	5	5	5.0	4.1	0.9129	0.9129	
School enrollment ¹							
0-99	11	13	10.5	10.0	0.5598	0.6522	0.7761
100-199	19	20	10.9	10.4	0.4575	0.4734	
200-499	56	65	45.1	44.5	0.5238	0.5911	
500-749	19	23	13.0	14.1	-1.1019	-1.3287	
750-999	6	9	8.0	10.6	-2.6334	-4.0982	
1000 or more	25	27	12.5	10.3	2.1941	2.3328	
School urbanicity ¹							
City	31	38	24.3	26.8	-2.5794	-3.3406	0.3133
Suburban	15	19	12.1	14.2	-2.0720	-2.5510	
Town	28	31	22.1	22.1	0.0029	0.0032	
Rural	62	69	41.5	36.9	4.6485	5.0774	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-111. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Nebraska with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	10	13	6.7	6.7	-0.0076	-0.0094	0.2169
1-2	34	37	25.3	23.2	2.1317	2.3277	
3	32	36	26.0	22.5	3.4791	3.7687	
4-9	34	39	25.6	30.5	-4.8913	-6.0941	
10-29	24	30	13.0	14.3	-1.2505	-1.5812	
30-100	2	2	3.4	2.8	0.5386	0.5386	
Percent Asian Enrollment							
Not Reported	32	37	23.4	22.0	1.3979	1.5803	0.6241
1	56	62	41.3	44.2	-2.8553	-3.4085	
2-3	38	48	27.9	27.0	0.8486	0.9934	
4-9	10	10	7.4	6.7	0.6088	0.6088	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	38	43	26.2	24.0	2.1935	2.4375	0.0591
1	46	52	35.9	36.0	-0.0561	-0.0635	
2-3	22	25	15.3	14.6	0.7559	0.8066	
4-9	17	17	11.4	9.4	1.9764	1.9764	
10-29	13	17	11.1	14.8	-3.7134	-5.7000	
30-49	0	3	0.0	1.2	-1.1563	0.0000	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	40	45	35.5	33.3	2.2054	2.4686	0.5474
1	80	93	56.1	58.6	-2.4723	-2.9430	
2-100	16	19	8.4	8.1	0.2669	0.2956	
Percent White enrollment							
Not Reported	3	3	1.7	1.6	0.0634	0.0634	0.1372
1-9	1	1	0.7	0.4	0.2617	0.2617	
10-49	22	31	14.4	19.3	-4.9216	-7.3495	
50-79	28	31	23.3	20.7	2.5952	2.8203	
80-89	27	29	21.7	19.8	1.8563	1.9194	
90-100	55	62	38.3	38.2	0.1451	0.1677	
Title I eligibility status							
Yes	41	48	35.7	37.3	-1.5996	-1.9287	0.6242
No	95	109	64.3	62.7	1.5996	1.8105	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-112. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Nevada with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	140	174					
Teacher main subject (8 indicator variables) ¹							
Special Education	19	21	11.8	11.8	0.0443	0.0461	0.5387
General Elementary	40	46	50.6	49.3	1.2992	1.4660	
Math	14	21	4.3	6.2	-1.8606	-2.9322	
Science	14	16	5.1	4.7	0.4444	0.4852	
English/Language Arts	19	23	12.1	10.9	1.1661	1.2547	
Social Studies	6	10	2.0	2.2	-0.2122	-0.2824	
Vocational/Technical	6	8	1.8	2.1	-0.3162	-0.3952	
Other	22	29	12.3	12.8	-0.5649	-0.7046	
Not reported							
Full-time/part-time status							
Full time	137	171	99.3	99.4	-0.1494	-0.1720	0.0213
Part time	2	2	0.7	0.6	0.1494	0.1494	
Charter status							
Traditional public	130	161	98.6	98.4	0.2328	0.2674	0.3863
Charter school	10	13	1.4	1.6	-0.2328	-0.2942	
Grade level of school ¹							
Elementary	55	64	74.9	73.8	1.0308	1.1631	0.7227
Secondary	73	94	23.3	24.1	-0.8046	-0.9747	
Combined	12	16	1.9	2.1	-0.2262	-0.2859	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	1	1	1.6	1.2	0.3960	0.3960	0.0236
1-9	5	6	6.6	5.6	0.9712	1.0090	
10-19	26	37	8.1	12.7	-4.5934	-7.6051	
20-29	21	28	17.8	14.3	3.5424	3.8669	
30-39	16	19	9.2	8.6	0.6453	0.6906	
40-49	14	18	7.7	7.6	0.1774	0.1958	
50-69	39	44	25.5	26.6	-1.1313	-1.2692	
70-100	18	21	23.4	23.4	-0.0077	-0.0088	
School enrollment ¹							
0-99	2	2	0.4	0.4	0.0429	0.0429	0.0545
100-199	11	12	1.7	1.6	0.1723	0.1810	
200-499	17	22	6.7	7.1	-0.4426	-0.4880	
500-749	19	21	19.6	20.9	-1.3733	-1.4974	
750-999	17	20	29.9	25.0	4.9030	5.3490	
1000 or more	74	97	41.7	45.0	-3.3023	-4.0749	
School urbanicity ¹							
City	73	86	42.9	44.2	-1.2444	-1.4016	0.2427
Suburban	38	52	33.6	35.7	-2.0911	-2.6009	
Town	12	16	15.6	12.8	2.8375	3.0098	
Rural	17	20	7.9	7.4	0.4980	0.5272	
Magnet status							
Yes	†	†	†	†	†	†	†
No	140	174	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-112. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Nevada with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.3598
1-2	1	1	0.2	0.1	0.0865	0.0865	
3	3	5	0.5	0.8	-0.3076	-0.4879	
4-9	10	12	5.6	4.5	1.0932	1.1306	
10-29	58	76	39.2	39.3	-0.1233	-0.1461	
30-100	68	80	54.5	55.2	-0.7489	-0.8491	
Percent Asian Enrollment							
Not Reported	1	1	0.3	0.2	0.0150	0.0150	0.5353
1	26	30	20.2	18.4	1.7680	1.8223	
2-3	34	42	27.3	24.9	2.3807	2.6925	
4-9	55	67	32.2	35.3	-3.0812	-3.6006	
10-100	24	34	20.0	21.1	-1.0825	-1.3737	
Percent Black Enrollment							
Not Reported	2	2	0.5	0.4	0.1211	0.1211	0.3193
1	17	20	14.9	12.2	2.6686	2.7934	
2-3	12	15	7.0	6.3	0.7019	0.7799	
4-9	30	39	22.5	25.4	-2.8334	-3.5335	
10-29	65	79	47.9	48.4	-0.5072	-0.5813	
30-49	8	11	2.3	2.8	-0.4670	-0.6034	
50-100	6	8	4.9	4.5	0.3160	0.3345	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	7	10	5.0	4.9	0.0859	0.0941	0.4124
1	86	111	71.9	74.2	-2.2163	-2.6269	
2-100	47	53	23.1	20.9	2.1305	2.2423	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.3812
1-9	12	14	10.9	11.0	-0.0635	-0.0652	
10-49	74	90	55.6	55.6	-0.0193	-0.0221	
50-79	44	60	24.2	26.1	-1.9146	-2.4284	
80-89	10	10	9.3	7.3	1.9974	1.9974	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	18	19	17.9	16.5	1.3977	1.4668	0.4056
No	122	155	82.1	83.5	-1.3977	-1.6384	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-113. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New Jersey with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	107	141	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	14	18	16.0	14.2	1.8427	2.1633	0.9383
General Elementary	14	18	30.1	28.5	1.5477	1.8201	
Math	16	20	7.7	7.8	-0.1846	-0.2165	
Science	9	13	5.7	6.8	-1.0742	-1.4218	
English/Language Arts	15	20	11.1	11.8	-0.7160	-0.9246	
Social Studies	9	12	5.3	4.5	0.7929	0.8896	
Vocational/Technical	5	6	3.0	2.9	0.0537	0.0614	
Other	25	34	21.2	23.4	-2.2623	-2.9860	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	102	133	93.4	92.8	0.5853	0.7010	0.8003
Part time	5	7	6.6	7.2	-0.5853	-0.7811	
Charter status							
Traditional public	95	119	97.6	97.3	0.3520	0.4285	0.7155
Charter school	12	22	2.4	2.7	-0.3520	-0.5160	
Grade level of school ¹							
Elementary	21	30	57.7	57.3	0.4230	0.5295	0.6511
Secondary	67	90	38.7	39.9	-1.1599	-1.3865	
Combined	19	21	3.5	2.8	0.7369	0.7836	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	4	5	2.7	4.1	-1.4081	-2.2801	0.5305
1-9	39	48	39.7	36.9	2.8097	3.2915	
10-19	9	11	15.7	14.4	1.2664	1.4401	
20-29	11	15	10.0	10.9	-0.9428	-1.2174	
30-39	7	8	4.8	6.1	-1.2937	-1.7445	
40-49	14	18	6.0	7.7	-1.6995	-2.2247	
50-69	15	17	12.6	9.4	3.2930	3.4427	
70-100	8	19	8.5	10.5	-2.0250	-3.1424	
School enrollment ¹							
0-99	1	2	0.2	0.5	-0.2701	-0.6636	0.0560
100-199	5	5	5.8	4.8	1.0188	1.0188	
200-499	21	34	31.3	29.3	2.0252	2.3924	
500-749	14	20	17.0	18.2	-1.1739	-1.5934	
750-999	15	18	18.6	13.6	5.0233	5.3866	
1000 or more	51	62	27.0	33.7	-6.6234	-8.8091	
School urbanicity ¹							
City	16	29	9.9	12.2	-2.2554	-3.1477	0.5671
Suburban	75	94	76.9	76.0	0.8965	1.1030	
Town	1	1	2.3	2.1	0.2451	0.2451	
Rural	15	17	10.9	9.8	1.1138	1.1850	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-113. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New Jersey with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	2	2	0.3	0.2	0.0806	0.0806	0.5842
1-2	10	10	12.6	9.6	3.0383	3.0383	
3	16	21	13.0	15.9	-2.9319	-4.0626	
4-9	29	36	30.8	29.1	1.6786	1.9821	
10-29	24	31	24.6	24.9	-0.3290	-0.4026	
30-100	26	41	18.8	20.3	-1.5367	-2.0493	
Percent Asian Enrollment							
Not Reported	14	24	10.9	11.0	-0.0904	-0.1126	0.0038
1	44	51	34.7	31.0	3.6572	4.1051	
2-3	11	12	16.1	13.1	3.0148	3.0970	
4-9	21	25	27.1	24.3	2.7410	3.2015	
10-100	17	29	11.2	20.5	-9.3225	-17.9911	
Percent Black Enrollment							
Not Reported	3	3	3.2	2.5	0.7448	0.7448	0.7194
1	20	28	20.9	22.4	-1.5484	-1.9985	
2-3	20	22	17.3	15.0	2.3076	2.6044	
4-9	10	14	14.5	15.5	-1.0845	-1.4309	
10-29	18	22	25.0	24.3	0.7000	0.8246	
30-49	19	28	10.6	9.0	1.5412	1.6961	
50-100	17	24	8.6	11.3	-2.6607	-3.8665	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	60	84	57.5	61.1	-3.5484	-4.5230	0.4124
1	47	56	42.5	37.1	5.4041	6.0233	
2-100	0	1	0.0	1.9	-1.8557	0.0000	
Percent White enrollment							
Not Reported	4	6	1.9	2.1	-0.2746	-0.3862	0.1818
1-9	25	38	13.7	15.1	-1.3796	-1.7864	
10-49	20	29	16.4	22.4	-5.9309	-9.2051	
50-79	15	19	20.6	17.4	3.1749	3.4393	
80-89	31	36	34.2	32.2	1.9969	2.3631	
90-100	12	13	13.1	10.7	2.4134	2.4966	
Title I eligibility status							
Yes	51	70	100.0	100.0	0.0000	0.0000	†
No	†	†	†	†	†	†	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-114. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New Mexico with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	8	11	6.3	5.7	0.5873	0.7146	0.4292
1-2	2	2	1.7	1.3	0.3901	0.3901	
3	†	†	†	†	†	†	
4-9	3	6	1.6	2.9	-1.2762	-2.4291	
10-29	17	24	13.4	15.7	-2.3144	-3.1465	
30-100	92	109	77.0	74.4	2.6131	3.0068	
Percent Asian Enrollment							
Not Reported	29	40	23.0	23.4	-0.3782	-0.4630	0.1488
1	81	96	62.8	59.8	2.9890	3.4604	
2-3	4	8	5.6	9.4	-3.7753	-6.5892	
4-9	8	8	8.6	7.4	1.1645	1.1645	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	28	37	21.6	20.3	1.2879	1.5266	0.5136
1	46	55	38.1	35.5	2.6484	3.0218	
2-3	26	33	19.2	22.9	-3.7291	-4.8173	
4-9	22	27	21.2	21.4	-0.2072	-0.2489	
10-29	†	†	†	†	†	†	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	21	27	17.6	16.6	1.0772	1.2027	0.1721
1	37	39	26.8	23.1	3.6778	3.8444	
2-100	64	86	55.6	60.4	-4.7550	-6.1196	
Percent White enrollment							
Not Reported	4	5	2.7	2.1	0.6385	0.7001	0.3670
1-9	32	45	30.3	33.4	-3.1207	-4.0582	
10-49	67	79	54.8	50.2	4.5750	5.1406	
50-79	19	23	12.1	14.2	-2.0927	-2.6233	
80-89	†	†	†	†	†	†	
90-100	†	†	†	†	†	†	
Title I eligibility status							
Yes	66	82	65.2	65.4	-0.1832	-0.2173	0.9529
No	56	70	34.8	34.6	0.1832	0.2204	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-115. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New York with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	134	159	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	16	18	9.4	9.7	-0.2444	-0.2702	0.3349
General Elementary	19	22	25.0	23.9	1.0147	1.0741	
Math	24	24	16.8	13.8	2.9437	2.9437	
Science	11	14	5.6	7.2	-1.5728	-2.2325	
English/Language Arts	17	22	8.2	10.0	-1.8050	-2.5026	
Social Studies	7	11	3.7	4.8	-1.1486	-1.7190	
Vocational/Technical	2	2	0.9	1.0	-0.0158	-0.0158	
Other	38	46	30.4	29.5	0.8282	0.9308	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	121	143	91.4	90.4	1.0624	1.2012	0.5453
Part time	8	11	8.6	9.6	-1.0624	-1.3272	
Charter status							
Traditional public	116	137	97.0	97.6	-0.5666	-0.6432	0.0893
Charter school	17	21	3.0	2.4	0.5666	0.6691	
Grade level of school ¹							
Elementary	43	50	53.6	55.2	-1.6120	-1.7867	0.5991
Secondary	74	87	34.7	32.2	2.5216	2.8794	
Combined	17	22	11.7	12.6	-0.9096	-1.1310	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	5	8	3.5	4.9	-1.4565	-2.1777	0.7665
1-9	19	21	15.7	15.2	0.5574	0.5860	
10-19	8	9	5.9	4.6	1.2554	1.3416	
20-29	18	20	14.7	13.9	0.7555	0.7974	
30-39	15	17	9.8	10.5	-0.6423	-0.7716	
40-49	14	18	9.7	11.1	-1.3772	-1.6564	
50-69	15	19	5.9	6.3	-0.4266	-0.5756	
70-100	40	47	34.8	33.4	1.3342	1.4808	
School enrollment ¹							
0-99	5	6	1.6	1.2	0.4252	0.4723	0.0104
100-199	8	9	1.9	1.8	0.0293	0.0296	
200-499	38	46	29.3	33.1	-3.7820	-4.6152	
500-749	20	21	20.3	15.7	4.6158	4.7131	
750-999	25	28	21.4	23.1	-1.6837	-1.7835	
1000 or more	38	49	25.5	25.1	0.3954	0.4765	
School urbanicity ¹							
City	55	68	42.2	42.2	-0.0153	-0.0178	0.9135
Suburban	45	52	39.3	38.0	1.3168	1.4289	
Town	11	14	6.2	6.8	-0.6171	-0.7428	
Rural	23	25	12.3	13.0	-0.6845	-0.7940	
Magnet status							
Yes	3	4	3.0	3.5	-0.4382	-0.6166	0.7786
No	130	154	97.0	96.5	0.4382	0.4943	

See notes at end of table.

Table A-115. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in New York with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	4	7	1.5	3.2	-1.6898	-3.6696	0.2448
1-2	35	42	23.0	23.8	-0.7902	-0.9196	
3	12	14	10.0	9.1	0.8684	0.9182	
4-9	36	40	22.0	21.0	0.9811	1.0278	
10-29	20	25	15.6	16.4	-0.7531	-0.9061	
30-100	27	31	28.0	26.6	1.3836	1.5470	
Percent Asian Enrollment							
Not Reported	22	29	6.5	7.8	-1.2614	-1.7414	0.2528
1	54	65	41.1	45.5	-4.4247	-5.2374	
2-3	18	21	17.7	15.6	2.1937	2.3417	
4-9	21	22	19.4	17.4	1.9689	2.0118	
10-100	19	22	15.2	13.7	1.5234	1.7173	
Percent Black Enrollment							
Not Reported	5	8	2.0	3.6	-1.6037	-2.9781	0.3017
1	38	44	28.1	29.2	-1.1290	-1.2743	
2-3	10	12	6.2	5.9	0.3299	0.3732	
4-9	15	16	12.6	13.2	-0.6334	-0.6904	
10-29	29	33	26.5	24.9	1.5890	1.7450	
30-49	10	12	11.6	9.3	2.2904	2.4503	
50-100	27	34	13.1	13.9	-0.8431	-1.0298	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	55	64	40.4	40.3	0.0802	0.0894	0.1650
1	65	80	50.7	52.8	-2.1326	-2.4910	
2-100	14	15	9.0	6.9	2.0524	2.1493	
Percent White enrollment							
Not Reported	4	8	1.7	3.4	-1.7282	-3.6488	0.2728
1-9	35	42	27.7	28.4	-0.7238	-0.8194	
10-49	20	25	13.1	12.6	0.5685	0.7065	
50-79	26	27	18.6	16.1	2.5581	2.6163	
80-89	19	21	15.5	15.0	0.4746	0.5005	
90-100	30	36	23.3	24.5	-1.1491	-1.3257	
Title I eligibility status							
Yes	63	80	54.2	58.5	-4.2567	-5.0784	0.0972
No	70	78	45.8	41.5	4.2567	4.5532	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File," 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-116. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Oregon with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	142	179					
Teacher main subject (8 indicator variables) ¹							
Special Education	21	26	15.4	14.7	0.7767	0.8903	0.2231
General Elementary	30	36	42.4	37.7	4.7163	5.2829	
Math	14	20	6.3	8.1	-1.8446	-2.7593	
Science	10	13	3.2	3.6	-0.4564	-0.5763	
English/Language Arts	19	20	7.8	6.6	1.1665	1.2039	
Social Studies	10	14	4.5	6.5	-1.9922	-3.1575	
Vocational/Technical	6	8	2.0	2.5	-0.4973	-0.6392	
Other	30	40	17.6	19.5	-1.8449	-2.3204	
Not reported	2	2	0.7	0.8	-0.0241	-0.0241	
Full-time/part-time status							
Full time	124	153	92.6	89.3	3.2999	3.8026	0.0711
Part time	17	24	7.4	10.7	-3.2999	-5.1603	
Charter status							
Traditional public	132	164	97.8	96.5	1.2464	1.4712	0.3411
Charter school	10	15	2.2	3.5	-1.2464	-2.1958	
Grade level of school ¹							
Elementary	44	58	68.0	65.7	2.3152	2.7573	0.2668
Secondary	86	105	29.1	32.0	-2.8963	-3.4671	
Combined	12	16	2.9	2.3	0.5811	0.7010	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	2	4	0.4	0.6	-0.1687	-0.2765	0.4502
1-9	6	9	3.6	4.3	-0.7041	-0.9656	
10-19	10	16	4.9	6.5	-1.6136	-2.3446	
20-29	28	39	14.9	18.7	-3.7975	-5.3423	
30-39	22	22	9.2	8.3	0.8255	0.8255	
40-49	20	25	9.1	9.8	-0.6774	-0.7923	
50-69	34	40	32.2	29.0	3.2473	3.7961	
70-100	20	24	25.8	22.9	2.8886	3.1665	
School enrollment ¹							
0-99	11	14	2.3	2.6	-0.2656	-0.3181	0.3952
100-199	13	17	4.5	4.6	-0.1169	-0.1555	
200-499	43	54	43.8	39.7	4.1286	4.7135	
500-749	24	30	24.4	24.9	-0.4474	-0.5564	
750-999	10	12	10.5	9.5	0.9598	1.0991	
1000 or more	41	52	14.5	18.7	-4.2585	-5.3471	
School urbanicity ¹							
City	25	39	22.1	26.2	-4.1090	-5.6201	0.0354
Suburban	39	45	28.0	26.6	1.4924	1.6677	
Town	48	56	38.2	31.6	6.6471	7.1680	
Rural	30	39	11.7	15.7	-4.0306	-5.7270	
Magnet status	†	†	†	†	†	†	†
Yes	†	†	†	†	†	†	†
No							

See notes at end of table.

Table A-116. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Oregon with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	4	6	0.8	1.2	-0.3933	-0.5118	0.3345
1-2	13	19	4.0	6.0	-1.9504	-3.2205	
3	8	13	2.5	4.0	-1.4593	-2.6524	
4-9	52	60	34.2	33.7	0.5620	0.6586	
10-29	41	49	34.7	30.2	4.5434	4.8750	
30-100	24	32	23.7	25.0	-1.3023	-1.6307	
Percent Asian Enrollment							
Not Reported	13	16	5.8	6.2	-0.4105	-0.4952	0.6724
1	64	74	43.2	40.0	3.2222	3.6347	
2-3	24	34	19.5	21.1	-1.6324	-2.1395	
4-9	22	31	13.7	16.3	-2.6008	-3.5054	
10-100	19	24	17.8	16.4	1.4214	1.5622	
Percent Black Enrollment							
Not Reported	15	17	3.7	3.4	0.3357	0.3586	0.6572
1	84	103	51.2	54.2	-3.0464	-3.7722	
2-3	23	32	23.8	23.3	0.5846	0.6949	
4-9	14	19	13.3	13.0	0.3100	0.3541	
10-29	5	5	6.0	4.3	1.7076	1.7076	
30-49	†	†	†	†	†	†	
50-100	1	3	2.0	1.9	0.1085	0.1355	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	11	12	5.9	4.8	1.0972	1.1227	0.5080
1	80	98	48.7	50.6	-1.9606	-2.3947	
2-100	51	69	45.4	44.5	0.8634	1.0232	
Percent White enrollment							
Not Reported	1	2	0.2	0.3	-0.1160	-0.1959	0.5580
1-9	1	1	2.0	1.3	0.6366	0.6366	
10-49	15	20	13.7	13.6	0.0890	0.1045	
50-79	66	81	54.1	51.9	2.2483	2.6195	
80-89	33	41	21.6	22.0	-0.4161	-0.5033	
90-100	26	34	8.5	10.9	-2.4418	-3.4051	
Title I eligibility status							
Yes	142	179	100.0	100.0	0.0000	0.0000	†
No	†	†	†	†	†	†	

† Not applicable.

† Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-117. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Rhode Island with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	46	61	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	10	12	20.2	19.4	0.8318	0.9261	0.9320
General Elementary	4	6	12.3	12.7	-0.4411	-0.5629	
Math	2	4	4.1	6.5	-2.3621	-3.7650	
Science	4	6	7.3	7.6	-0.2530	-0.3272	
English/Language Arts	4	6	7.9	9.2	-1.3389	-1.7106	
Social Studies	3	5	6.7	7.5	-0.7859	-1.0390	
Vocational/Technical	1	2	3.4	3.5	-0.1198	-0.1581	
Other	18	20	38.1	33.7	4.4690	4.8269	
Not reported	†	†	†	†	†	†	
Full-time/part-time status							
Full time	41	52	92.2	89.3	2.9482	3.3672	0.3380
Part time	4	6	7.8	10.7	-2.9482	-4.1165	
Charter status							
Traditional public	45	60	95.9	97.0	-1.1642	-1.3920	<.0001
Charter school	1	1	4.1	3.0	1.1642	1.1642	
Grade level of school ¹							
Elementary	24	29	61.1	59.4	1.7034	1.9220	0.7962
Secondary	21	31	38.4	39.9	-1.5301	-1.9651	
Combined	1	1	0.5	0.7	-0.1734	-0.1734	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	†	†	†	†	†	†	0.6023
1-9	16	24	33.8	36.6	-2.7654	-3.5184	
10-19	6	6	14.2	10.4	3.8291	3.8291	
20-29	7	11	14.4	16.8	-2.4681	-3.3393	
30-39	5	6	13.3	11.9	1.3873	1.4999	
40-49	2	2	3.7	3.3	0.4334	0.4334	
50-69	6	7	11.5	11.8	-0.2926	-0.3358	
70-100	4	5	9.1	9.2	-0.1238	-0.1469	
School enrollment ¹							
0-99	†	†	†	†	†	†	0.1242
100-199	3	4	3.2	4.9	-1.6943	-2.5809	
200-499	15	18	39.6	35.0	4.6549	5.2123	
500-749	7	8	13.5	11.2	2.3228	2.5629	
750-999	11	11	23.9	20.5	3.4399	3.4399	
1000 or more	10	20	19.8	28.5	-8.7233	-13.5462	
School urbanicity ¹							
City	10	11	15.8	13.9	1.9487	2.1158	0.6987
Suburban	28	40	70.9	71.9	-1.0028	-1.2135	
Town	1	1	2.1	1.9	0.2793	0.2793	
Rural	7	9	11.1	12.3	-1.2251	-1.5007	
Magnet status							
Yes	†	†	†	†	†	†	†
No	†	†	†	†	†	†	†

See notes at end of table.

Table A-117. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Rhode Island with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	†	†	†	†	†	†	0.9672
1-2	17	24	37.6	38.5	-0.9106	-1.1148	
3	9	12	20.4	20.1	0.2396	0.2870	
4-9	8	11	16.7	17.9	-1.2166	-1.4730	
10-29	3	4	7.8	7.6	0.1907	0.2169	
30-100	9	10	17.5	15.8	1.6969	1.8616	
Percent Asian Enrollment							
Not Reported	1	2	2.8	4.3	-1.4594	-2.3406	0.7541
1	23	32	52.1	53.7	-1.5609	-1.8831	
2-3	13	18	28.3	28.3	0.0228	0.0278	
4-9	8	8	14.3	11.7	2.5606	2.5606	
10-100	1	1	2.5	2.0	0.4369	0.4369	
Percent Black Enrollment							
Not Reported	3	3	3.4	3.3	0.1359	0.1359	0.7810
1	14	22	32.8	34.9	-2.0967	-2.7068	
2-3	15	19	34.0	32.7	1.3107	1.5119	
4-9	4	4	9.9	8.2	1.7066	1.7066	
10-29	9	12	17.9	19.6	-1.6569	-2.0265	
30-49	1	1	2.0	1.4	0.6004	0.6004	
50-100	†	†	†	†	†	†	
Percent American Indian/Alaska Native Enrollment							
Not Reported	10	13	28.4	24.6	3.7586	4.3059	0.0866
1	30	42	60.3	66.4	-6.1337	-7.6213	
2-100	6	6	11.3	9.0	2.3751	2.3751	
Percent White enrollment							
Not Reported	†	†	†	†	†	†	0.6502
1-9	†	†	†	†	†	†	
10-49	9	10	17.5	15.8	1.6969	1.8616	
50-79	3	5	6.8	9.3	-2.4430	-3.2652	
80-89	9	12	18.5	19.6	-1.1254	-1.3774	
90-100	25	34	57.2	55.4	1.8714	2.2190	
Title I eligibility status							
Yes	9	13	26.7	27.4	-0.7188	-0.8847	0.8554
No	37	48	73.3	72.6	0.7188	0.8423	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-118. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Texas with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	263	336					
Teacher main subject (8 indicator variables) ¹							
Special Education	22	30	10.3	11.2	-0.8819	-1.1962	0.9853
General Elementary	56	64	31.6	32.1	-0.4625	-0.5455	
Math	40	50	15.0	14.6	0.4287	0.5018	
Science	26	33	5.9	5.5	0.3772	0.4459	
English/Language Arts	34	45	10.0	9.4	0.6672	0.7668	
Social Studies	22	33	5.6	6.5	-0.8832	-1.2879	
Vocational/Technical	11	13	2.6	2.5	0.0897	0.0978	
Other	51	67	18.9	18.2	0.6684	0.8151	
Not reported	1	1	0.0	0.0	-0.0036	-0.0036	
Full-time/part-time status							
Full time	250	320	98.2	98.5	-0.3266	-0.3976	0.0189
Part time	9	10	1.8	1.5	0.3266	0.3351	
Charter status							
Traditional public	226	282	98.2	97.5	0.7570	0.9171	0.0113
Charter school	37	54	1.8	2.5	-0.7570	-1.0411	
Grade level of school ¹							
Elementary	66	82	60.9	65.0	-4.1287	-5.0710	0.0913
Secondary	126	170	32.4	29.3	3.1518	3.7999	
Combined	71	84	6.7	5.7	0.9769	1.1041	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	43	49	10.4	8.3	2.0805	2.2023	0.3181
1-9	10	10	4.4	3.2	1.2099	1.2099	
10-19	22	29	9.4	10.2	-0.7898	-0.9781	
20-29	21	23	7.6	6.6	1.0073	1.1742	
30-39	25	34	7.5	8.1	-0.6004	-0.7900	
40-49	25	32	7.8	6.6	1.2260	1.3948	
50-69	59	75	25.0	26.1	-1.0936	-1.4187	
70-100	58	84	27.9	31.0	-3.0399	-3.7435	
School enrollment ¹							
0-99	17	21	1.5	1.3	0.1360	0.1513	0.1899
100-199	33	39	2.6	2.8	-0.1417	-0.1553	
200-499	66	84	17.4	17.4	-0.0117	-0.0138	
500-749	25	33	23.5	19.3	4.2123	4.9696	
750-999	23	29	19.0	22.8	-3.7796	-5.0092	
1000 or more	99	130	36.0	36.4	-0.4153	-0.5022	
School urbanicity ¹							
City	116	160	42.6	49.6	-7.0065	-9.5314	0.0206
Suburban	60	73	25.6	21.9	3.7289	4.2010	
Town	28	32	13.0	11.2	1.7845	1.9410	
Rural	59	71	18.7	17.2	1.4931	1.6282	
Magnet status	†	†	†	†	†	†	†
Yes	†	†	†	†	†	†	†
No							

See notes at end of table.

Table A-118. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Texas with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	34	40	7.6	5.6	2.0299	2.1912	0.0337
1-2	1	1	0.2	0.2	0.0323	0.0323	
3	3	3	2.0	1.2	0.7098	0.7098	
4-9	20	24	6.0	5.3	0.7131	0.8002	
10-29	65	87	24.3	24.0	0.2994	0.3731	
30-100	140	181	59.8	63.6	-3.7845	-4.6760	
Percent Asian Enrollment							
Not Reported	87	113	21.2	19.9	1.3229	1.4397	0.1420
1	111	137	53.6	52.5	1.1237	1.3269	
2-3	29	44	8.2	12.6	-4.3093	-7.6113	
4-9	20	26	9.9	9.8	0.0561	0.0763	
10-100	16	16	7.1	5.3	1.8065	1.8065	
Percent Black Enrollment							
Not Reported	59	71	19.3	18.5	0.7659	0.8603	0.2691
1	33	40	11.8	10.2	1.6517	1.7596	
2-3	33	41	14.0	14.6	-0.5696	-0.6595	
4-9	33	36	18.6	15.0	3.6605	3.7839	
10-29	70	96	22.5	28.1	-5.5593	-8.3828	
30-49	22	30	7.9	8.1	-0.1660	-0.2194	
50-100	13	22	5.8	5.6	0.2168	0.2716	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	108	140	32.7	34.9	-2.2613	-2.7746	0.4916
1	149	190	65.7	63.6	2.0509	2.4888	
2-100	6	6	1.7	1.5	0.2104	0.2104	
Percent White enrollment							
Not Reported	37	44	8.9	6.8	2.1525	2.3115	0.0344
1-9	63	95	27.8	33.5	-5.6901	-7.4919	
10-49	81	95	37.6	34.9	2.6183	3.0787	
50-79	67	83	21.2	20.5	0.6712	0.8239	
80-89	13	17	4.1	4.0	0.1833	0.2072	
90-100	2	2	0.4	0.3	0.0647	0.0647	
Title I eligibility status							
Yes	148	198	61.4	65.9	-4.5166	-5.6280	0.0650
No	115	138	38.6	34.1	4.5166	5.2571	

† Not applicable.

¹Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-119. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Washington with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Total	134	161	†	†	†	†	†
Teacher main subject (8 indicator variables) ¹							
Special Education	17	21	12.6	12.2	0.3825	0.4477	0.7617
General Elementary	29	36	36.0	38.9	-2.8834	-3.5431	
Math	13	15	7.2	6.3	0.8620	0.9607	
Science	13	14	9.8	9.2	0.5792	0.5996	
English/Language Arts	19	21	10.1	8.7	1.4054	1.5318	
Social Studies	8	11	3.7	4.4	-0.6854	-0.9213	
Vocational/Technical	11	14	5.6	5.3	0.2635	0.3172	
Other	22	27	14.5	14.4	0.1379	0.1580	
Not reported	2	2	0.5	0.6	-0.0616	-0.0616	
Full-time/part-time status							
Full time	114	138	88.2	88.2	0.0062	0.0072	0.9974
Part time	18	21	11.8	11.8	-0.0062	-0.0076	
Charter status							
Traditional public	†	†	†	†	†	†	†
Charter school	†	†	†	†	†	†	
Grade level of school ¹							
Elementary	46	54	61.9	63.8	-1.9477	-2.2926	0.4448
Secondary	71	86	33.9	32.6	1.3760	1.5971	
Combined	17	21	4.2	3.6	0.5717	0.6517	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	6	7	1.7	1.4	0.2894	0.3142	0.6610
1-9	10	12	4.4	5.0	-0.6187	-0.8648	
10-19	18	24	12.7	15.9	-3.1668	-4.3263	
20-29	33	38	28.9	27.5	1.3631	1.5656	
30-39	18	21	17.1	16.2	0.8727	0.9214	
40-49	15	19	11.9	10.6	1.3087	1.4116	
50-69	14	17	10.0	9.7	0.2629	0.3103	
70-100	20	23	13.4	13.7	-0.3112	-0.3687	
School enrollment ¹							
0-99	4	5	1.2	1.0	0.1348	0.1523	0.9871
100-199	9	12	5.9	6.4	-0.5265	-0.6694	
200-499	37	46	34.0	34.2	-0.2269	-0.2828	
500-749	33	35	28.0	27.3	0.6901	0.7376	
750-999	13	17	7.2	6.9	0.3042	0.3628	
1000 or more	38	46	23.8	24.1	-0.3756	-0.4319	
School urbanicity ¹							
City	24	30	22.9	22.6	0.2901	0.3467	0.9473
Suburban	60	73	48.3	48.7	-0.4870	-0.5739	
Town	22	25	13.5	14.0	-0.5768	-0.6642	
Rural	28	33	15.4	14.6	0.7737	0.8679	
Magnet status							
Yes	†	†	†	†	†	†	†
No	134	161	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-119. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Washington with final weights, by characteristics: 2007-08
—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	1	4	0.2	0.5	-0.3033	-0.7493	0.2327
1-2	10	14	3.6	6.2	-2.5493	-4.7161	
3	26	31	15.9	15.9	-0.0158	-0.0185	
4-9	47	59	38.6	39.9	-1.2677	-1.5373	
10-29	32	34	29.6	26.3	3.3300	3.5287	
30-100	18	19	11.9	11.1	0.8061	0.8651	
Percent Asian Enrollment							
Not Reported	4	7	2.1	2.3	-0.2276	-0.2750	0.0663
1	44	51	23.7	22.2	1.5524	1.7408	
2-3	28	28	22.8	18.8	4.0053	4.0053	
4-9	26	31	21.2	22.7	-1.4798	-1.8372	
10-100	32	44	30.2	34.0	-3.8503	-4.9430	
Percent Black Enrollment							
Not Reported	11	12	6.1	5.1	1.0690	1.0944	0.4217
1	66	74	37.5	35.3	2.2517	2.5127	
2-3	17	22	18.3	18.8	-0.4558	-0.5501	
4-9	27	34	22.7	25.1	-2.3739	-2.9166	
10-29	9	15	12.9	13.9	-1.0090	-1.2827	
30-49	4	4	2.3	1.8	0.5179	0.5179	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	11	13	5.1	5.7	-0.6470	-0.8481	0.8445
1	76	88	61.9	60.7	1.1512	1.3152	
2-100	47	60	33.0	33.6	-0.5042	-0.6049	
Percent White enrollment							
Not Reported	1	2	0.2	0.3	-0.0844	-0.1346	0.1199
1-9	9	11	4.1	5.3	-1.2704	-1.7628	
10-49	20	22	15.5	13.8	1.6429	1.7447	
50-79	52	66	45.4	46.8	-1.3893	-1.6540	
80-89	31	34	22.4	19.1	3.3080	3.5826	
90-100	21	26	12.5	14.7	-2.2068	-2.8814	
Title I eligibility status							
Yes	68	79	56.8	55.6	1.2343	1.4169	0.6169
No	66	82	43.2	44.4	-1.2343	-1.4799	

† Not applicable.

²Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

Table A-120. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Wyoming with final weights, by characteristics: 2007-08

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
	†	†	†	†	†	†	†
Total	112	134					
Teacher main subject (8 indicator variables) ¹							
Special Education	13	14	10.5	10.5	-0.0217	-0.0230	0.0306
General Elementary	33	37	32.9	33.4	-0.5235	-0.5839	
Math	11	11	10.3	7.2	3.1611	3.1611	
Science	7	11	6.4	7.2	-0.8408	-1.1465	
English/Language Arts	7	9	5.3	5.5	-0.2596	-0.3369	
Social Studies	7	8	7.4	5.4	1.9924	2.1586	
Vocational/Technical	6	10	4.3	7.0	-2.7607	-4.6848	
Other	27	33	22.2	22.8	-0.5888	-0.7028	
Not reported	1	1	0.8	0.9	-0.1584	-0.1584	
Full-time/part-time status							
Full time	100	118	89.4	87.2	2.2268	2.5614	0.1416
Part time	12	16	10.6	12.8	-2.2268	-2.8088	
Charter status							
Traditional public	110	132	98.4	98.8	-0.4487	-0.5227	<.0001
Charter school	2	2	1.6	1.2	0.4487	0.4487	
Grade level of school ¹							
Elementary	53	58	56.4	55.5	0.8809	0.9565	0.1576
Secondary	37	52	31.5	34.8	-3.2920	-4.4047	
Combined	22	24	12.1	9.6	2.4111	2.5527	
Percent of K-12 students who were approved for free or reduced-price lunches							
Not Reported	9	9	5.2	5.0	0.2899	0.2899	0.1717
1-9	3	3	2.7	1.9	0.8036	0.8036	
10-19	25	32	22.3	22.1	0.2352	0.2931	
20-29	35	42	32.7	30.5	2.1894	2.4994	
30-39	15	21	15.1	19.1	-4.0307	-5.4298	
40-49	11	12	10.2	9.7	0.5038	0.5216	
50-69	9	9	8.3	7.9	0.4881	0.4881	
70-100	5	6	3.5	3.9	-0.4794	-0.5493	
School enrollment ¹							
0-99	14	15	8.7	9.4	-0.7087	-0.7370	0.4993
100-199	25	27	19.4	19.1	0.3005	0.3191	
200-499	47	56	50.1	48.3	1.8456	2.1092	
500-749	14	16	10.0	8.7	1.2227	1.3773	
750-999	4	4	3.1	2.5	0.5993	0.5993	
1000 or more	8	16	8.8	12.1	-3.2595	-5.5691	
School urbanicity ¹							
City	26	34	24.7	24.9	-0.1129	-0.1416	0.9817
Suburban	1	1	0.8	0.9	-0.0841	-0.0841	
Town	36	43	36.2	36.9	-0.6894	-0.8060	
Rural	49	56	38.2	37.3	0.8864	0.9744	
Magnet status							
Yes	†	†	†	†	†	†	†
No	112	134	100.0	100.0	0.0000	0.0000	

See notes at end of table.

Table A-120. Comparison of new final weighted SASS public school teacher respondents and TLF-adjusted weighted full sample in Wyoming with final weights, by characteristics: 2007-08—Continued

Characteristic	Unweighted respondents	Unweighted sample population	Respondent weighted percentage	Sample population weighted percentage	Estimated bias	Percent relative bias	Significance level
Percent Hispanic Enrollment							
Not Reported	12	13	7.4	7.8	-0.4359	-0.4658	0.7009
1-2	10	12	10.3	9.2	1.0550	1.1841	
3	18	21	15.6	15.0	0.5892	0.6712	
4-9	49	57	42.2	40.5	1.7194	1.9512	
10-29	22	30	23.8	26.6	-2.7693	-3.5346	
30-100	1	1	0.8	0.9	-0.1584	-0.1584	
Percent Asian Enrollment							
Not Reported	35	39	25.7	25.6	0.0325	0.0353	0.2129
1	66	77	63.8	60.5	3.3122	3.7623	
2-3	10	17	9.0	12.7	-3.7067	-5.9011	
4-9	1	1	1.5	1.1	0.3620	0.3620	
10-100	†	†	†	†	†	†	
Percent Black Enrollment							
Not Reported	39	45	30.6	30.3	0.2218	0.2525	0.9617
1	55	63	48.1	47.0	1.0938	1.2230	
2-3	11	16	12.5	12.8	-0.3093	-0.4001	
4-9	7	10	8.8	9.9	-1.0063	-1.3055	
10-29	†	†	†	†	†	†	
30-49	†	†	†	†	†	†	
50-100	†	†	†	†	†	†	
Percent American Indian/ Alaska Native Enrollment							
Not Reported	23	26	13.8	15.6	-1.8002	-2.0278	0.2049
1	72	90	70.3	70.4	-0.1485	-0.1780	
2-100	17	18	15.9	14.0	1.9487	2.0106	
Percent White enrollment							
Not Reported	3	3	1.4	1.2	0.2071	0.2071	0.4406
1-9	3	4	1.9	2.1	-0.1571	-0.1982	
10-49	6	7	4.7	4.2	0.4575	0.4913	
50-79	21	29	21.4	23.7	-2.2320	-2.9187	
80-89	25	26	25.1	22.0	3.0582	3.1425	
90-100	54	65	45.5	46.8	-1.3337	-1.5704	
Title I eligibility status							
Yes	51	57	46.8	46.7	0.0797	0.0869	0.9762
No	61	77	53.2	53.3	-0.0797	-0.0976	

† Not applicable.

† Used in the nonresponse adjustment factor during weighting.

NOTE: Respondents are weighted using the teacher final weight. The sample population is weighted with the product of the teacher base weight and the TLF nonresponse adjustment factor for respondents and the teacher final weight for nonrespondents, which takes into account the TLF nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Sample File," 2007-08, "Public School Teacher Sample File", 2007-08, "Public School Teacher Data File," 2007-08, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2005-06

