



### Grant Application Data Summary (GADS) Form

The Paperwork Reduction Act of 1995: Public reporting burden for this collection of information is estimated to average 1/2 hour per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB number.

1. Applicant Name:		2. State:	
3. EIN (Employer Identification Number as assigned by the Internal Revenue Service):		4. DUNS Number (Provide Data Universal Numbering System number received from Dun and Bradstreet):	
5. Federal Amount Requested (Provide dollar amount requested for each one year budget period):			
Year 1:	Year 2:	Year 3:	
6. Proposed project time frame:			
<input type="checkbox"/> 12 Months	<input type="checkbox"/> 24 Months	<input type="checkbox"/> 36 Months	
7. Applicant Type (Choose ONE that best applies)			
<input type="checkbox"/> Federally Recognized Indian Tribe			
<input type="checkbox"/> Consortia of Indian Tribes			
<input type="checkbox"/> Incorporated Non-Federally Recognized Tribe			
<input type="checkbox"/> Incorporated Non-Profit Multi-Purpose Community-Based Native American Organization			
<input type="checkbox"/> Urban Indian Center			
<input type="checkbox"/> National or Regional Incorporated Non-Profit Native American Organization			
<input type="checkbox"/> Alaska Native Village (Federally Recognized)			
<input type="checkbox"/> Alaska Non-Profit Village Consortia			
<input type="checkbox"/> Incorporated Non-Profit Alaska Native Multi-purpose Community Based Organization			
<input type="checkbox"/> Non-Profit Alaska Native Regional Corporation/Association in Alaska			
<input type="checkbox"/> Non-Profit Native Organization in Alaska			
<input type="checkbox"/> Public or Non-Profit Private Agency Serving Native Hawaiians			
<input type="checkbox"/> Agency Serving Native Peoples from Guam, American Samoa, or Northern Mariana Islands			
<input type="checkbox"/> Tribally Controlled College or University, or Post-Secondary Vocational			

<p>Institution</p> <p><input type="checkbox"/> College or University Located in HI, GU, AS or MP Serving Native Pacific Islanders</p> <p><input type="checkbox"/> Non-Profit Alaska Native Community Entity or Tribal Governing Body</p> <p><input type="checkbox"/> Other Tribal or Village Organization</p> <p><input type="checkbox"/> Tribal Governing Body</p>
<p>8. Partnerships (Collaborations) - Choose all that apply:</p> <p><input type="checkbox"/> Other Federal Agencies</p> <p><input type="checkbox"/> Community Organizations</p> <p><input type="checkbox"/> National/Local Non-Profit Organizations</p> <p><input type="checkbox"/> Tribes</p> <p><input type="checkbox"/> State or Local Government</p> <p><input type="checkbox"/> Private Business</p> <p><input type="checkbox"/> Philanthropic Organizations</p> <p><input type="checkbox"/> Faith-Based Organizations</p>
<p>9. Projected number of jobs created (Please provide ANA the number of jobs you anticipate creating if you are awarded an ANA grant):</p>
<p>10. Will Youth be participating in this project? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If Yes, how many are projected to participate:</p>
<p>11. Will Elders be participating in this project? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If Yes, how many are projected to participate:</p>
<p>12. Please choose the competitive area, for which you are applying for funding (SEDS, SEDS Alaska, Family Preservation, Environmental, and Native Language).</p>
<p><b>Social and Economic Development Strategies (SEDS)</b></p> <p>Under this competitive area, please check only ONE ANA program area of interest that best describes the focus of your project i.e., only ONE check mark per applicant:</p>
<ul style="list-style-type: none"> <li>• <b>Economic Development</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Business Development</li> <li><input type="checkbox"/> Community Strategic Planning</li> <li><input type="checkbox"/> Organizational Capacity Building</li> <li><input type="checkbox"/> Subsistence Project</li> <li><input type="checkbox"/> Emergency Response Activities</li> <li><input type="checkbox"/> Transportation for Elders and Disabled</li> <li><input type="checkbox"/> Transportation for Workforce Development</li> <li><input type="checkbox"/> International Tourism and Trade</li> <li><input type="checkbox"/> Job Training</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Social Development</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Youth Development</li> </ul> </li> </ul>

<input type="checkbox"/> Cultural Preservation Activities <input type="checkbox"/> Education Development <input type="checkbox"/> Foster Parent Training <input type="checkbox"/> Supporting Elders <input type="checkbox"/> Supporting People with Disabilities
<ul style="list-style-type: none"> <li>• <b>Governance</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Tribal Government Program Enhancement</li> <li><input type="checkbox"/> Management and Leadership Development</li> <li><input type="checkbox"/> Information Management Systems</li> <li><input type="checkbox"/> Codes and Ordinances</li> <li><input type="checkbox"/> Constitutional Reform</li> <li><input type="checkbox"/> Operational Planning</li> <li><input type="checkbox"/> Tribal Court Systems</li> </ul> </li> </ul>
<p><b>Social and Economic Development Strategies - Alaska (SEDS-AK)</b>  Under this competitive area, please check only ONE ANA program area of interest that best describes the focus of your project i.e., only ONE check mark per applicant:</p>
<ul style="list-style-type: none"> <li>• <b>Economic Development</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Business Development</li> <li><input type="checkbox"/> Community Strategic Planning</li> <li><input type="checkbox"/> Organizational Capacity Building</li> <li><input type="checkbox"/> Subsistence Project</li> <li><input type="checkbox"/> Emergency Response Activities</li> <li><input type="checkbox"/> Transportation for Elders and Disabled</li> <li><input type="checkbox"/> Transportation for Workforce Development</li> <li><input type="checkbox"/> International Tourism and Trade</li> <li><input type="checkbox"/> Job Training</li> <li><input type="checkbox"/> Traditional Energy Activities</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Social Development</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Youth Development</li> <li><input type="checkbox"/> Cultural Preservation Activities</li> <li><input type="checkbox"/> Education Development</li> <li><input type="checkbox"/> Supporting Elders</li> <li><input type="checkbox"/> Supporting People with Disabilities</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Governance</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Tribal Government Program Enhancement</li> <li><input type="checkbox"/> Management and Leadership Development</li> <li><input type="checkbox"/> Information Management Systems</li> <li><input type="checkbox"/> Codes and Ordinances</li> </ul> </li> </ul>

- Constitutional Reform
- Operational Planning
- Tribal Court Systems

### **Special Initiative: Family Preservation: Improving the Well-Being of Children Planning**

**Please choose one or more relevant options from the selection below:**

- Curriculum Development
- Community Assessment
- Develop a Family Preservation Strategic Plan

**Please choose all relevant topics from the selection below:**

- Relationship and Marriage Education for Adults
- Relationship and Marriage Education for Youth
- Marriage Enrichment activities and services
- Pre-marital education and marriage skills
- Relationships Skills
- Responsible Fatherhood or Parenting
- Family preservation activities offered in a culturally appropriate and traditional manner
- Absentee parent services, education and activities
- Reduce child/infant abuse and neglect and family domestic violence
- Needs of grandparents raising grandchildren
- Foster Parent Training
- Family strengthening services to individuals with substance abuse issues
- Public Advertising Campaigns (not applicable for curriculum development)
- Research (not applicable for curriculum development)

### **Special Initiative: Family Preservation: Improving the Well-Being of Children Implementation**

**Please choose all relevant topics from the selection below:**

- Relationship and Marriage Education for Adults
- Relationship and Marriage Education for Youth
- Marriage Enrichment activities and services
- Pre-marital education and marriage skills
- Relationships Skills
- Responsible Fatherhood
- Parenting
- Family preservation activities in a culturally appropriate and traditional manner
- Absentee parent services, education and activities
- Family Domestic Violence
- Grandparents raising grandchildren

- Foster Parent Training
- Family strengthening services to individuals with substance abuse issues
- Public Advertising Campaigns
- Research

### **Environmental Regulatory Enhancement**

Under this competitive area, please check only ONE ANA program area of interest that best describes the focus of your project i.e., only ONE check mark per applicant:

- Environmental Assessment
- Infrastructure Improvement
- Develop Regulations, Ordinances, or Laws
- Develop a Technical Program
- Training
- Enforcement
- Energy Assessment
- Energy Projects for Export
- Renewable Energy Resources

### **Native Language Preservation and Maintenance Assessment**

**Please choose one or more relevant options from the selection below:**

- Data Collection
- Formal Language Assessment
- Informal Language Assessment

### **Native Language Preservation and Maintenance Planning**

**Please choose one or more relevant options from the selection below:**

- Plan and design Master/Apprentice programs
- Plan and design comprehensive Native language immersion programs for a language nest or survival school
- Plan, design and test curriculum for students, parents and language instructors
- Plan and design teaching materials
- Record, transcribe and archive oral testimony
- Plan and design language resource materials using recorded oral testimony
- Plan and design multi-media language learning tools
- Plan and design teacher certification programs
- Train teachers, interpreters or translators of Native languages

## **Native Language Preservation and Maintenance Implementation**

**Please choose one or more relevant options from the selection below:**

- Produce/disseminate culturally relevant printed stories for children using the Native language of the community
- Facilitate/encourage intergenerational teaching of Native American language skills
- Disseminate culturally relevant materials to teach and enhance the use of Native American languages
- Implement an immersion, mentor or distance learning model
- Produce, distribute or participate in various media forms to broadcast Native languages
- Implement an educational site-based immersion project

## **Native Language Preservation and Maintenance Immersion**

**Please choose only one option from the selection below:**

- Language Nest
- Language Survival School