

Requested Modification to 1.5.1 and 1.5.3 – Teacher Quality

The requested modification removes from Table 1.5.1 references to high-poverty and low-poverty schools and creates a new Table 1.5.3 to capture information on the number of highly qualified teachers in high-poverty and low-poverty elementary and secondary schools.

Background

Table 1.5.1 as presented in CSPR SY 2007-08 requested the number of core academic classes for high-poverty and low-poverty elementary and secondary schools and the number and percent of those core academic classes taught by teachers who are highly qualified and not highly qualified. The table proved confusing for many states. The change divides the information requested into separate tables and more clearly defines the information requested in 1.5.3.

Below is Table 1.5.1 as it was presented in CSPR 2007-2008

1.5.1 Core Academic Classes Taught by Teachers Who Are Highly Qualified

School Type	# of Core Academic Classes (Total)	# of Core Academic Classes Taught by Teachers Who Are Highly Qualified	Percentage of Core Academic Classes Taught by Teachers Who Are Highly Qualified	# of Core Academic Classes Taught by Teachers Who Are <u>NOT</u> Highly Qualified	Percentage of Core Academic Classes Taught by Teachers Who Are <u>NOT</u> Highly Qualified
All schools			(Auto calculated)		(Auto calculated)
Elementary level					
High-poverty schools			(Auto calculated)		(Auto calculated)
Low-poverty schools			(Auto calculated)		(Auto calculated)
All elementary schools			(Auto calculated)		(Auto calculated)
Secondary level					
High-poverty schools			(Auto calculated)		(Auto calculated)
Low-poverty schools			(Auto calculated)		(Auto calculated)
All secondary schools			(Auto calculated)		(Auto calculated)

Below are Tables 1.5.1 and 1.5.3 as proposed for CSPR 2008-2009

1.5.1 Core Academic Classes Taught by Teachers Who Are Highly Qualified

In the table below, provide the number of core academic classes for the grade levels listed, the number of those core academic classes taught by teachers who are highly qualified, and the number taught by teachers who are not highly qualified. The percentage of core academic classes taught by teachers who are highly qualified and the percentage taught by teachers who are not highly qualified will be calculated automatically. Below the table are FAQs about these data.

	Number of Core Academic Classes (Total)	Number of Core Academic Classes Taught by Teachers Who Are Highly Qualified	Percentage of Core Academic Classes Taught by Teachers Who Are Highly Qualified	Number of Core Academic Classes Taught by Teachers Who Are <u>NOT</u> Highly Qualified	Percentage of Core Academic Classes Taught by Teachers Who Are <u>NOT</u> Highly Qualified
All classes			(Auto calculated)		(Auto calculated)
All elementary classes			(Auto calculated)		(Auto calculated)
All secondary classes			(Auto calculated)		(Auto calculated)

1.5.3 Poverty Quartiles and Metrics Used

In the table below, provide the number of core academic classes for each of the school types listed and the number of those core academic classes taught by teachers who are highly qualified. The percentage of core academic classes taught by teachers who are highly qualified will be calculated automatically. The percentages used for high- and low-poverty schools and the poverty metric used to determine those percentages are reported in the second table. Below the tables are FAQs about these data.

NOTE: No source of classroom-level poverty data exists, so States may look at school-level data when figuring poverty quartiles. Because not all schools have traditional grade configurations, and because a school may not be counted as both an elementary and as a secondary school, States may include as elementary schools all schools that serve children in grades K through 5 (including K through 8 or K through 12 schools).

This means that *for the purpose of establishing poverty quartiles*, some classes in schools where both elementary and secondary classes are taught would be counted as classes in an elementary school rather than as classes in a secondary school in 1.5.3. This also means that such a 12th grade class would be in different category in 1.5.3 than it would be in 1.5.1.

School type	Number of Core Academic Classes (Total)	Number of Core Academic Classes Taught by Teachers Who Are Highly Qualified	Percentage of Core Academic Classes Taught by Teachers Who Are Highly Qualified
<u>Elementary Schools</u>			
High-poverty elementary schools			(Auto calculated)
Low-poverty elementary schools			(Auto calculated)
<u>Secondary Schools</u>			
High-poverty secondary schools			(Auto calculated)
Low-poverty Secondary schools			(Auto calculated)