Requested Modification to 1.6.3.2.2: Title III LEP English Language Proficiency Results

The requested modification inserts two columns (highlighted below) for respondents to provide State targets for the number and percent of students making progress and attaining English proficiency for the reporting period as requested in the instructions for this item. The instructions request the information, but the columns (cells) to capture the data were inadvertently omitted in the 83C submission that was recently approved by OMB.

1.6.3.2.2 Title III LEP English Language Proficiency Results

This section collects information on Title III LEP students' development of English and attainment of English proficiency.

Table 1.6.3.2.2 Definitions:

1. Annual Measureable Achievement Objectives (AMAOs) = State targets for the percent of students making progress and attaining proficiency.

2. Making Progress = Number of Title III LEP students that met the definition of "Making Progress" as defined by the State and submitted to ED in the State Consolidated Application (CSA), or as amended.

3. ELP Attainment = Number of Title III LEP students that meet the State defined English language proficiency submitted to ED in the State Consolidated Application (CSA), or as amended.

4. Results = Number and percent of Title III LEP students that met the State definition of "Making Progress" and the number and percent that met the State definition of "Attainment" of English language proficiency.

In the table below, provide the State targets for the number and percent of students making progress and attaining English proficiency for this reporting period. Additionally, provide the results from the annual State English language proficiency assessment for Title III-served LEP students who participated in a Title III language instruction educational program in grades K through 12. If your State uses cohorts, provide us with the range of targets (i.e., indicate the lowest target among the cohorts, e.g., 10% and the highest target among a cohort, e.g. 70%).

	Results		Targets	
	#	%	#	%
Making progress				
ELP attainment				