

## 2.4.1.6 -Title I, Part D Academic Performance in Reading – Subpart 1

In the tables<sup>1</sup> below, provide the unduplicated number of ~~long-term~~ students served by Title I, Part D, Subpart 1, ~~who participated in pre- and post-testing in reading.~~ Report only information on a student's most recent testing data. Students who were pre-tested prior to July 1, 2007, may be included if their post-test was administered during the reporting year. Students who were post-tested after the reporting year ended should be counted in the following year. Throughout the tables, report numbers for juvenile detention and correctional facilities together in a single column. **In the second table, report only students who participated in both pre- and post-testing.** Also in the second table, students should be reported in only one of the five change categories. Below the tables is an FAQ about the data collected in **these** tables.

The text in ~~strikeout~~ would be removed.

The text in **bold** would be added.

The tables used to collect the data would remain the same, only the instructions to the tables are changed.

### Background

In the SY 2005-06 CSPR, row 2 of questions 2.4.1.6 (for subpart 1) and 2.4.2.6 (for subpart 2) collected the number of long-term students in N or D programs who tested below grade level. The SY 2006-07 CSPR was restructured so that all the questions followed a standard format. However, during that reformatting the count of students testing below grade level was inadvertently placed under instructions that limited the scope of the question to students who participated in both pre- and post-tests.

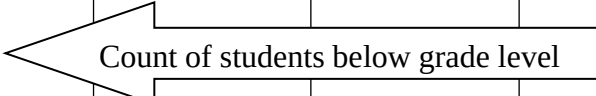
Below is how the request for the count appeared in the SY 2006-07 and SY 2007-08 CSPRs for both subpart 1 (question 2.4.1.6.1) and subpart 2 (question 2.4.2.6.1):

In the table below, provide the unduplicated number of long-term students served by Title I, Part D, Subpart 1, **who participated in pre- and post-testing in reading.** Report only information on a student's most recent testing data. Students who were pre-tested prior to July 1, 2007, may be included if their post-test was administered during the

Instructions limiting scope

<sup>1</sup> The question consists of two tables. To further clarify the instructions, the word "table" would be changed to "tables" where appropriate in the instructions.

reporting year. Students who were post-tested after the reporting year ended should be counted in the following year. Throughout the table, report numbers for juvenile detention and correctional facilities together in a single column. Students should be reported in only one of the five change categories in the second table below. Below the table is an FAQ about the data collected in this table.

Performance Data (Based on most recent pre/post-test data)	Neglected Programs	Juvenile Corrections/ Detention	Adult Corrections	Other Programs
Long-term students who tested below grade level upon entry				
Long-term students who have complete pre- and post-test results (data)				

Since the row for the count of students below grade level was above the row for the count of the students who completed both and pre- and post-test, the program office provided supplemental instructions to the SEAs to not limit the data to students with both a pre- and post-test. Below are the supplemental instructions provided for SY 2007-08 which are similar to the supplemental instructions provided for SY 2006-07.

**1. Number of long-term students who tested below grade level upon entry.**

The number of long-term students testing below grade level when they entered the facility or program serves as a contextual variable for the rest of the items in this table. *For 2007-08, this number should **not** exceed the number of long-term students (reported in tables 2.4.1.2/2.4.2.2) who have pre- AND post-test data available (as reported in row 2).*

**2. Number of students who took both the pre- and posttest reading/math exams.**

The number of long-term students for whom a complete set of pre- and posttest data are available serves as a reference value for the rest of the questions in the table. *This number should **not** exceed the number of long-term students (reported in tables 2.4.1.2/2.4.2.2).*

Based on the review of the data from SY 2005-06, SY 2006-07, and SY 2007-08, we believe that the SEAs were following the supplemental instructions and continuing to provide the data as all students below grade level instead of limiting it to students with both a pre- and post-test.