


# CHANGE WORKSHEET

Early Childhood Longitudinal Study Kindergarten Class of 2010-2011 (ECLS-K 2011)

<b>Agency/Subagency</b>		<b>OMB Control Number</b>
U.S. Department of Education, Institute of Education Sciences		1850-0750 v.7
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	172,969	172,969
<b>Total annual responses</b>	172,969	172,969
<b>Percent of these responses collected electronically</b>	60%	60%
<b>Total annual hours</b>	101,055	101,055
<b>Difference</b>		0
<b>Explanation of difference</b>		
<b>Program change</b>		0
<b>Adjustment</b>		0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		NA
<b>Explanation of difference</b>		
<b>Program change</b>		NA
<b>Adjustment</b>		NA
<b>Other change**</b>		
<p>This is a request to change the approved procedure and informational flyer for the hearing screenings conducted as part of the Early Childhood Longitudinal Study Kindergarten Class of 2010-2011 (ECLS-K 2011) field test. We propose to conduct the ear pressure test only with second and third graders as opposed to the full sample (kindergarten through third grade). All children would continue to be administered the screening that tests children's ability to hear sounds at certain frequencies (audiometry), but the hearing test for all children would be conditional on active consent by parents rather than passive consent. There are no changes to the expected respondent number, respondent burden time, or the cost to the federal government that were approved by OMB (1850-0750 v.5).</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>
	September 18, 2009	_____

\*\*This form cannot be used to extend an expiration date