

7DPAR Instructions and Intensity Scale

Public reporting burden for this collection of information is estimated to average 50 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (###-####). Do not return the completed form to this address.

Instructions for completing the 7DPAR

- Please read the instructions carefully.
- Please be as accurate as possible.
- If you have questions, please call The NEXT Research Team at toll-free 1-866-864-9972.

Adapted from TAGG, 2004

7DPAR Instructions and Intensity Scale

<u>Instructions</u>: The purpose of this questionnaire is to approximate the amount of physical activity that you perform. The name of each day that you will describe is in the top left-hand corner of each time sheet.

- 1. For **each** time period, write in the activity number that corresponds to the **main** activity you actually performed during that particular time period. If you did more than one activity during the 30 minutes, record the activity that you did for **most** of the time. The activity numbers are found on the **Coding Instructions Sheet**. Note that the first eighteen (18) activities are shaded.
- 2. Check Column H if you wore the Actiwatch and Column I if you wore the accelerometer during this time period.
- 3. Fill in the time you woke up and the time you went to sleep in Column J. Before each time you enter, add "A" for awake or "S" for sleep.
- 4. If the activity is shaded on the **Coding Instructions Sheet**, then you do not need to fill columns B through G and you should go to the next time period. Otherwise, proceed with 5 to 7 below.
- 5. For activities 19-71, rate how physically **hard** each activity was. Place a "✓" in the timetable to indicate one of the following intensity levels for each non-shaded activity.
- 6. Indicate **where** you performed each non-shaded activity by writing in the corresponding number found on the **Coding Instructions Sheet**.
- 7. Write the corresponding number for with whom you performed the non-shaded activity.

Intensity Scale:









•Moderate - Normal breathing and some movement.









• Hard - Increased breathing and moderate movement.

















Adapted from TAGG, 2004

Sample activity time sheet

The table below shows the correct way to fill out the activity time sheets. Note that only **one** intensity level is checked for each **unshaded**, **physical activity**. Please check Column H if you were wearing the accelerometer (on) during each time period. Fill in what time you woke up in the morning and what time you went to bed at night in Column I.

	Α	В	С	D	E	F	G	Н	I	J
	Activity Number	Light	Moderate	Hard	Very Hard	Where	With Whom	Acti- watch On	Accelero- meter On	Awakening Sleeping (A=awake; S=sleep)
5:00-5:30	17				-			$\sqrt{}$		
5:30-6:00	17							$\sqrt{}$		
6:00-6:30	17							$\sqrt{}$		
6:30-7:00	15							$\sqrt{}$		A-6:35
7:00-7:30	14							$\sqrt{}$	$\sqrt{}$	
7:30-8:00	23		$\sqrt{}$			2	1	$\sqrt{}$	√ 	
8:00-8:30	18							$\sqrt{}$	√	
8:30-9:00	18			,				$\sqrt{}$	$\sqrt{}$	
9:00-9:30	21			√		2	3	$\sqrt{}$	√	
9:30-10:00	21			√		2	3	$\sqrt{}$	$\sqrt{}$	
10:00-10:30	18							$\sqrt{}$		
10:30-11:00	62		$\sqrt{}$			2	3	$\sqrt{}$		
11:00-11:30	17							$\sqrt{}$		S-11:20
11:30-12:00	17							$\sqrt{}$		
12:00-12:30	17							V	,	A-12:25
12:30-1:00	1							$\sqrt{}$	\checkmark	

Coding Instructions Sheet

'Activity' Numbers:

EATING

- 1. Eating a meal
- Snacking

AFTER SCHOOL/SPARE TIME/HOBBIES

- 3. Church
- 4. Hanging around
- 5. Homework
- 6. Listening to music
- 7. Music lesson/playing instrument
- Playing video games/surfing internet (Xbox; Playstation)
- 9. Texting/emailing
- 10. Reading
- 11. Shopping
- 12. Talking on phone
- 13. Watching TV or movie videos

SLEEP/BATHING

- 14. Getting dressed
- 15. Getting ready (hair, make-up, etc.)
- 16. Showering/bathing
- 17. Sleeping/napping

SCHOOL

- 18. Lunch/free time/study hall
- 19. Sitting in class
- 20. Club/student activity
- 21. Marching band/flag line
- 22. P.E. Class

TRANSPORTATION

- 23. Riding in a car/bus/airplane/trolley/boat
- 24. Travel by walking
- 25. Travel by bicycling

WORK

- 26. Working (e.g., part-time job, child care)
- 27. Doing house chores (e.g., vacuuming, dusting, washing dishes, animal care, etc.)
- 28. Yard Work (e.g., mowing, raking)

PHYSICAL ACTIVITIES

- 29. Aerobics, jazzercise, water aerobics, taebo
- 30. Basketball
- 31. Bicycling, mountain biking
- 32. Bowling
- 33. Broomball
- 34. Calisthenics / Exercises (push-ups, sit-ups, jumping jacks)
- 35. Cheerleading, drill team
- 36. Dance (at home, at a class, in school, at a party, at a place of worship)
- 37. Exercise machine (cycle, treadmill, stair master, rowing machine)
- 38. Football
- 39. Frisbee

- 40. Golf / Mini-golf
- 41. Gymnastics / Tumbling
- 42. Hiking
- 43. Hockey (ice, field, street, or floor)
- 44. Horseback riding
- 45. Jumping rope
- 46. Kick boxing
- 47. Lacrosse
- 48. Martial arts (karate, judo, boxing, tai kwan do, tai chi)
- 49. Playground games (tether ball, four square, dodge ball, kick ball)
- 50. Playing catch
- 51. Playing with younger children
- 52. Roller blading, ice skating, roller skating
- 53. Riding scooters
- 54. Running / Jogging
- 55. Skiing (downhill, cross country, or water)
- 56. Skateboarding
- 57. Sledding, tobogganing, bobsledding
- 58. Snowboarding
- 59. Soccer
- 60. Softball/baseball
- 61. Surfing (body or board) / Skimboarding
- 62. Swimming (laps)
- 63. Swimming (play, pool games Marco Polo, water volleyball, snorkeling)
- 64. Tennis, racquetball, badminton, paddleball
- 65. Trampolining
- 66. Track & field
- 67. Volleyball
- 68. Walking for exercise
- 69. Weightlifting
- 70. Wrestling
- 71. Yoga, stretching
- 72. Wii or Dance, Dance, Revolution
- 73. Other

'Where' Numbers:

- 1 HOME / NEIGHBORHOOD (yours or a friend's)
- 2 SCHOOL (including gym and grounds)
- 3 COMMUNITY FACILITY (for example: Park, Playground, Rec Center, Church, Dance Studio, Field or Gym)
- **4 OTHER OUTDOOR PUBLIC AREA** (for example: Beach, River, Levee, Ski Area, Camping Area)
- 5 OTHER (for example: Mall, Doctor's Office, Movies)

'With Whom' Numbers:

- 0 BY YOURSELF
- 1 WITH 1 OTHER PERSON
- 2 WITH SEVERAL PEOPLE (but NOT an organized program, class or team)
- 3 WITH AN ORGANIZED PROGRAM, CLASS or TEAM

The Next Generation Health Study

Physical Activity Diary Instruction Script

Hello. My name is _____ and I am a health researcher from the NEXT Generation Health Study team. I am going to give you a Physical Activity Diary. Using this diary, we need you to write down everything you do from 6:00AM through 12:00AM at night. You will complete this diary every day that you are wearing the activity monitor and sleep watch. This means you will complete the diary for 7 FULL days beginning tomorrow.

We want to know what types of activities you do, how intense these activities are, and where and with whom you do them. We also want to know if you are wearing the activity monitor and the sleep watch. I'll explain what those are after we review the diary. Finally, each day, we also want to know what time you woke up and what time you went to bed.

Let's go through the instructions for completing the diary:

[Read instructions provided in the protocol].

The Intensity Scale is a guide to help you rate how physically hard each activity was for you. Keep in mind that the pictures are only a guide. The intensity at which a person plays basketball, for example, may vary greatly from person to person based on energy level, athletic ability, motivation, etc. The best indicator of intensity is how hard you are breathing while doing that activity – your level of exertion. Indicate the activity level that you feel best represents how physically hard each activity was for you, "Light", "Moderate", "Hard" or "Very Hard".

[Sweep finger across pictures as you read the levels of intensity].

Now, I would like to go over the list of activities with you. What activities do you do most often?

[Highlight the codes most likely used by the participant]

In determining the appropriate code for all other activities, first consider which of these headings the activity falls into, and then identify the code that best fits your situation.

Do you have any questions?

Let's practice. First let's review the examples provided in the booklet. (*Review example provided in the booklet*). Now, I am going to ask that you complete a practice activity time sheet based on what you did from the time you woke up yesterday until 1:00 pm yesterday afternoon. Remember, only one activity per line, no ditto marks, arrows, and no words in the columns. (*Hand participant a pencil*).

If there are errors: Good job, just remember... [Identify and correct errors appropriately].

No errors: Good job! Remember to fill out your Physical Activity Diary every day for the next 7 days, starting tomorrow, and feel free to call the NEXT toll-free number of you have any questions while you are doing it!