

## 0708 SAIG ENROLLMENT FORM CHANGES (paper)

#	LOCATION	DESCRIPTION OF CHANGE	REASON FOR CHANGE	We b?
1.	Page 1 – Global - Footer	Change “November 2005” to “November 2006”	Revision date update	No
2.	Page 2, paragraph beginning “If you have any questions...”	Add: “To reach a telecommunications device for the deaf ( <b>TDD/TTY</b> ), call <b>800-511-5806</b> . Technical support representatives are available 7 a.m. – 7 p.m. CT, Monday through Friday, excluding federal holidays. If you prefer, you can e-mail inquiries to <a href="mailto:CPSSAIG@ed.gov">CPSSAIG@ed.gov</a> . A technical support specialist will respond to your e-mail within one business day.”	Per Federal Student Aid review	Yes
3.	Page 2	Change address to submit forms to: “2450 Oakdale Blvd., Coralville, Iowa 52241”	Phasing out mailbox in Iowa City (PM-7)	Yes
4.	Page 2	Delete overnight address	No longer needed since PO Box is no longer used.	Yes
5.	Page 3, Table of destination points allowed	Change #4 to read, “Pell Grant, Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Processing/Batch Files”	HERA text changes per Federal Student Aid (PM-21)	Yes
6.	Page 3 - #4	Add an “*” after “ <u>Federal Pell Grant Program</u> ”. Add to end of paragraph “*Note: If your institution is a two or four year, degree-granting institution, the ACG and the National SMART Grant will be processed under the Pell Grant enrollment. No enrollment for ACG and National SMART Grant is needed.”	HERA text changes per Federal Student Aid (PM-21)	Yes
7.	Page 4 – 6.-8.	Add “the” in the second sentence between “...that includes” and “on-line Enrollment Reporting...” Add “ <b>received</b> ” in the bolded sentence between “... <b>institutions have...</b> ” and “ <b>and will continue to receive...</b> ” Change “exceed” to “exceeds” in sentence beginning “Institutions whose CDR exceed...”.	Per Federal Student Aid review	No
8.	Page 4	In paragraph beginning “To participate on the SAIG your organization must...” add “To reach a telecommunications device for the deaf (TDD/TTY), call 800-511-5806.” to the end of the paragraph.	Per Federal Student Aid review	Yes
9.	Page 5	Change address to send cancellation letters to “2450 Oakdale Blvd., Coralville, IA 52241.”	Phasing out mailbox in Iowa City (PM-7)	Yes
10.	Page 6 - #1	Add to last paragraph “To reach a telecommunications device for the deaf (TDD/TTY), call 800-511-5806.”	Per Federal Student Aid review	Yes
11.	Page 6 – Boxed text at bottom	Add: “To reach a telecommunications device for the deaf (TDD/TTY), call 800-511-5806.”	Per Federal Student Aid review	Yes
12.	Page 9 - #7.A.	Add new 2007-2008 cycle and remove 2005-2006 cycle	Add the new cycle year for	Yes

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			Direct Loan (PM-7)	
13.	Page 10 - #8.D.	Add "Choose the delivery option if ISIRs are selected."	Instructions were not included for this question.	No
14.	Page 10 - #8.E.	Add "If your school utilizes a third-party servicer to submit batch services to CPS, yet desire to access CPS Online tools (such as FAA Access to CPS Online and Return to Title IV), check the Yes box to designate yourself as a destination point to solely access CPS Online services for the school selected. Do Not check this box if you also do batch services. If you need access for additional financial aid professionals, you may enroll them under Enroll FAA Users for Online Services from the <a href="http://www.FSAWebenroll.ed.gov">www.FSAWebenroll.ed.gov</a> Home Page."	Per approved work order to include CPS Online option for schools who are serviced.	Yes
15.	Page 11 - #8.B. and 8.D.	Add new 2007-2008 cycle and remove 2005-2006 cycle	Add the new cycle year for CPS/ISIRs (PM-7)	Yes
16.	Page 11 - #8.E.	Add question 8.E. "Do you want this destination point solely to access and administer CPS Online services for the school selected? Do Not select Yes if you are already enrolled for Batch Services <input type="checkbox"/> Yes (Only select if Batch Services are NOT selected) <input type="checkbox"/> No, go to Question 9."	Per approved work order to include CPS Online option for schools who are serviced.	Yes
17.	Page 11 - #9	Change 2006-2007 cycle to 2007-2008 in statement for new schools to select ONLY the 2007-2008 award year	Cycle year update (PM-7)	Yes
18.	Page 11 - #9	Add new 2007-2008 cycle and remove 2002-2003 cycle	Add the new cycle year for eCampus-Based (PM-7)	Yes
19.	Page 11 - #10.A.	Change "Enrollment Reporting Schedule" to "Enrollment Reporting"  Remove "Lender ID Number" and blank line. Remove "or lender" in question above.	Per request from NSLDS (PM-29)  No longer needed as lenders not eligible for NSLDS batch services	Yes
20.	Page 12 - #10.B.	Change "Enrollment Reporting Schedule" to "Enrollment Reporting files"	Per request from NSLDS (PM-29)	Yes
21.	Page 13 - #10.B.	First Box: Change "(School Transfer Profile must be completed at the nsldsfa.ed.gov website to begin Transfer Monitoring.)" to "(School	Per Federal Student Aid review	Yes

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		Transfer Profile must be completed at <a href="https://www.nslsds.ed.gov/nslsds_FAP/secure/logon.jsp">https://www.nslsds.ed.gov/nslsds_FAP/secure/logon.jsp</a> to begin Transfer Monitoring.)”		
22.	Page 13 - #10.B.	Second Box: Change “Enrollment Reporting Schedule” to “Enrollment Reporting”	Per request from NSLDS (PM-29)	Yes
23.	Page 14 - #12	Change “Enrollment Reporting Schedule” to “Enrollment Reporting”	Per request from NSLDS (PM-29)	Yes
24.	Page 16 - #14.	Change paragraph to read “If you want this destination point to receive and submit Pell Grant, ACG, and the National SMART Grant* Payment data, then complete Question 14. Otherwise, go to Step 3. *Note: If your institution is a two or four year, degree-granting institution, you will submit and receive payment data under the Pell Grant enrollment. No separate enrollment for ACG and the National SMART Grant is needed.”	HERA text changes per Federal Student Aid (PM-21)	Yes
25.	Page 17 - #14.	Change question to read “Do you want this destination point to submit and/or receive Pell Grant, ACG, and the National SMART Grant payment data?”	HERA text changes per Federal Student Aid (PM-21)	Yes
26.	Page 17 - #14.B.	Add new 2007-2008 cycle and remove 2004-2005 cycle	Add the new cycle year for Pell Grant Processing (PM-7)	Yes
27.	Page 18	Change address to send signature pages to “2450 Oakdale Blvd., Coralville, IA 52241”	Phasing out mailbox in Iowa City (PM-7)	Yes
28.	Page 22 – Academic Competitiveness Grant definition	Add definition to the Glossary: “ <i>Academic Competitiveness Grant (ACG)</i> . The Higher Education Reconciliation Act of 2005 (the HERA), Pub. L. 109-171, created the Academic Competitiveness Grant (ACG), a new grant program for full-time students at degree-granting institutions who are Federal Pell Grant recipients and are U.S. citizens. The ACG is available starting with the 2006-2007 award year.”	Per Federal Student Aid review and email dated 9/29/06.	Yes
29.	Page 22 – Award Year definition	Change second sentence to read “For the Federal Pell, ACG, and the National SMART Grant and campus-based programs, ...” Change “2005-2006” to “2006-2007” and “July 1, 2005 through June 30, 2006” to “July 1, 2006 through June 30, 2007”	HERA text changes per Federal Student Aid (PM-21) Update cycle year (PM-7)	Yes
30.	Page 22 – Common Origination Disbursement definition	Change definition to read “Processes Direct Loan and Pell, ACG, and the National SMART Grant data.”	HERA text changes per Federal Student Aid (PM-21)	Yes

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#	LOCATION	DESCRIPTION OF CHANGE	REASON FOR CHANGE	Web?
31.	Page 22 – EDEExpress definition	Change first sentence to read “...and Federal Pell, ACG, and the National SMART Grant payment data.”	HERA text changes per Federal Student Aid (PM-21)	Yes
32.	Page 22 – Enrollment Reporting Schedule definition	Change “Enrollment Reporting Schedule” to “Enrollment Reporting”	Per request from NSLDS (PM-29)	Yes
33.	Page 23 – FISAP definition	Add “ <i>Fiscal Operations Report and Application to Participate</i> ” to definition.	Per Federal Student Aid review	No
34.	Page 23 – National SMART Grant definition	Add definition to the Glossary: “ <i>National SMART Grant</i> . The Higher Education Reconciliation Act of 2005 (the HERA), Pub. L. 109-171, created the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), one of two new grant programs for full-time students at degree-granting institutions who are Federal Pell Grant recipients and are U.S. citizens. The National SMART Grant is available starting with the 2006-2007 award year.”	Per Federal Student Aid review and email dated 9/29/06.	Yes