

## **Appendix H: Teacher Survey**

This instrument will be administered to teachers of sampled classrooms in FFVP schools only.

**TEACHER SURVEY – FFVP SCHOOL**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB number. The valid OMB control number for this information collection is 0584-xxxx. The time required to complete this information collection is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Food and Nutrition Service, Office of Research and Analysis, 3101 Park Center Drive, Alexandria, VA 22302.



Your elementary school provides **free fresh fruits and vegetables** to students as snacks – separate from the school meal (breakfast or lunch). Below are statements or questions about the free fresh fruit and vegetable snack program (**FFVP**). Thinking about **this school year and the students in your classroom**, please mark  only **one** response to each statement or question, unless instructed otherwise.

		<input type="checkbox"/> Agree Strongly	<input type="checkbox"/> Agree Somewhat	<input type="checkbox"/> Disagree Somewhat	<input type="checkbox"/> Disagree Strongly	<input type="checkbox"/> Don't know or not applicable
1.	Students <b>like</b> the FFVP <b>fruits</b> .	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
2.	Students <b>like</b> the FFVP <b>vegetables</b> .	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
3.	I wish <b>more students</b> took the FFVP <b>fruit</b> .	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
4.	I wish <b>more students</b> took the FFVP <b>vegetables</b> .	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
5.	Students eat <b>more fruits and vegetables at school</b> on FFVP days.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
6.	Students eat <b>fewer unhealthy snacks at school</b> on FFVP days.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
7.	<i>If not offered daily</i> , the FFVP should be offered <b>more days during the week</b> .	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
8.	The FFVP should be offered <b>more times a day</b> .	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
9.	I wish the FFVP <b>fruits</b> were better <b>quality</b> .	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
10.	I wish the FFVP <b>vegetables</b> were better <b>quality</b> .	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
11.	I think the <b>variety</b> of FFVP <b>fruits</b> is good.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
12.	I think the <b>variety</b> of FFVP <b>vegetables</b> is good.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
13.	I think <b>students benefit</b> from the FFVP.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
14.	I think the FFVP is <b>NOT worth the effort it takes</b> .	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
15.	<b>My overall opinion</b> of FFVP is favorable.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
16.	I would like FFVP to <b>continue</b> in my school.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

For office use only

ID# \_\_\_\_\_  
20xx

School ID#: \_\_\_\_\_

OMB clearance # 0584-xxxx  
Expiration date: xx-xx-

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17.	If I could <b>change one thing</b> about the FFVP it would be: <i>(Please write in)</i>	_____				
18.	How much of the <b>fruits</b> provided in the FFVP do students usually eat?	<input type="checkbox"/> <sub>1</sub> All or most (>75%)	<input type="checkbox"/> <sub>2</sub> Much (50-75%)	<input type="checkbox"/> <sub>3</sub> Some (25-49%)	<input type="checkbox"/> <sub>4</sub> Little or none (<25%)	<input type="checkbox"/> <sub>5</sub> Don't know or not applicable
19.	How much of the <b>vegetables</b> provided in the FFVP do students usually eat?	<input type="checkbox"/> <sub>1</sub> All or most (>75%)	<input type="checkbox"/> <sub>2</sub> Much (50-75%)	<input type="checkbox"/> <sub>3</sub> Some (25-49%)	<input type="checkbox"/> <sub>4</sub> Little or none (<25%)	<input type="checkbox"/> <sub>5</sub> Don't know or not applicable
20.	I provide <b>nutrition education or food-related activities</b> to students.	<input type="checkbox"/> <sub>1</sub> Daily or almost daily	<input type="checkbox"/> <sub>2</sub> Weekly or almost weekly	<input type="checkbox"/> <sub>3</sub> Monthly or almost monthly	<input type="checkbox"/> <sub>4</sub> A few times a year	<input type="checkbox"/> <sub>5</sub> Rarely or never
21.	I <b>verbally encourage</b> the students to eat the FFVP snacks.	<input type="checkbox"/> <sub>1</sub> Daily or almost daily	<input type="checkbox"/> <sub>2</sub> Weekly or almost weekly	<input type="checkbox"/> <sub>3</sub> Monthly or almost monthly	<input type="checkbox"/> <sub>4</sub> A few times a year	<input type="checkbox"/> <sub>5</sub> Rarely or never
22.	Which 3 <b>fruits</b> do students like <b>best</b> in the FFVP? <i>(Please write in)</i>	_____	_____	_____	<input type="checkbox"/> <sub>1</sub> Don't know	
23.	Which 3 <b>fruits</b> do students like <b>least</b> in the FFVP? <i>(Please write in)</i>	_____	_____	_____	<input type="checkbox"/> <sub>1</sub> Don't know	
24.	Which 3 <b>vegetables</b> do students like <b>best</b> in the FFVP? <i>(Please write in)</i>	_____	_____	_____	<input type="checkbox"/> <sub>1</sub> Don't know	
25.	Which 3 <b>vegetables</b> do students like <b>least</b> in the FFVP? <i>(Please write in)</i>	_____	_____	_____	<input type="checkbox"/> <sub>1</sub> Don't know	

26.	Which of the following factors is a <b>challenge</b> of the FFVP?	Major Challenge	Minor Challenge	Not a Challenge	Don't Know
	a) <b>Students don't like</b> fruits and vegetables	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	b) <b>Students waste</b> too much	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	c) <b>Messy</b> to distribute and clean up	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	d) Inadequate <b>teacher training or information</b>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	e) Inadequate <b>teacher time</b>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	f) <b>Class time interrupted or taken away</b> from student learning	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	g) Students <b>don't like to try new</b> fruits and vegetables	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	h) Inadequate <b>quality</b> of FFVP produce	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	i) Inadequate <b>variety</b> of FFVP produce	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	j) Inadequate <b>amounts</b> of FFVP produce	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	k) <b>Other</b> ( <i>Please write in</i> )	_____			
27.	Which of the following is a <b>benefit</b> of the FFVP?	Major Benefit	Minor Benefit	Not a Benefit	Don't Know
	a) Students eat <b>more</b> fruits and vegetables	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	b) Students are <b>more willing to try new</b> fruits and vegetables	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	c) Students <b>learn about healthy foods</b>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	d) Students eat <b>fewer unhealthy foods</b>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	e) Improved <b>student behavior</b>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
	f) <b>Other</b> ( <i>Please write in</i> )	_____			

THANK YOU FOR COMPLETING THIS SURVEY!