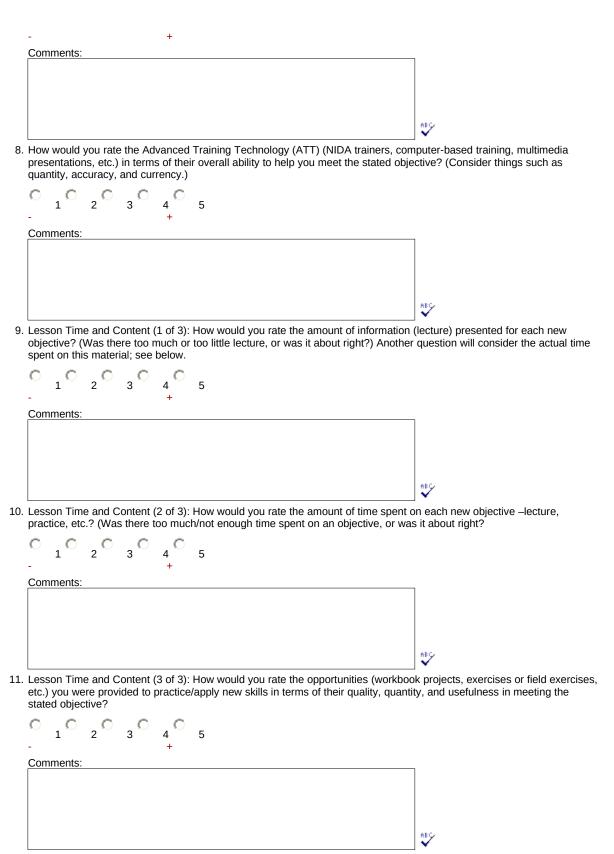
PAPERWORK REDUCTION ACT STATEMENT OF PUBLIC BURDEN: Through this information collection, TSA is soliciting your feedback on the National Explosives Detection Canine Team Program (NEDCTP) Training Course so that TSA can improve the course and evaluate the quality of training. This is a voluntary collection of information. TSA estimates that the total average burden per response associated with this collection is approximately one hour. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The control number assigned to this collection is OMB 1652-xxxx, which expires mm/yy.

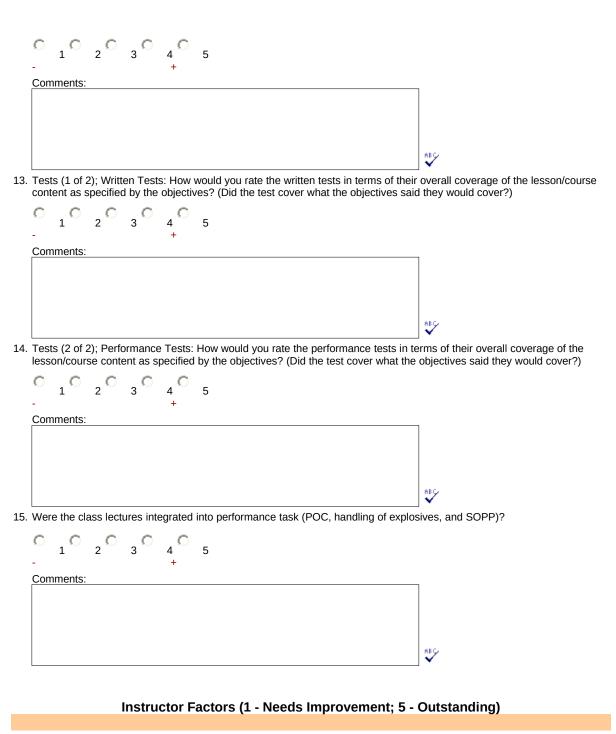
| Hand | ller Training Assessment Su | rvey |
|------|-----------------------------|------|
| For: | | |

Instructions: This survey is designed to gather information on the Transportation Security Administration Explosives Detection Canine Handler Course. Please consider your answers thoughtfully, and respond with the concept of improving the course for future students. Read each question carefully and then select the applicable rating. Your ratings will be: 1 - Needs Improvement, 2 - Satisfactory, 3 - Good, 4 - Excellent, 5 - Outstanding. Please provide comments on all items. Constructive criticism is valuable.

| | Outstanding. Please provide comments on an items. Constructive childism is valuable. | | | | | | |
|----------------------|---|--|---------|------------------------------|--|--|--|
| Personal Information | | | | | | | |
| 1. | Name/Rank: (optional) | | | | | | |
| 2. | Complete Mailing Address: (optional) | | | | | | |
| | | | | | | | |
| | | | ABC | | | | |
| 3. | Date: | (mm/dd/yy) 🍄 | 1 * | | | | |
| 4. | Class Number: | , , , , | | | | | |
| | | | | | | | |
| | Course Factors (1 - | Needs Improvement; 5 – | Outst | anding) | | | |
| 5 | . How would you rate the course objectives? (Widentify what we expected you to learn?) | ere they stated at the beginning of | each le | esson, and did they clearly | | | |
| | C 1 C 2 C 3 C 4 C 5 | | | | | | |
| | - + Comments: | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | AB C | | | | |
| 6 | 6. How would you rate the student training materials (study guides, workbooks, technical publications, etc.) in terms of their overall ability to help you meet the stated objective? (Consider things such as quantity, accuracy, and currency.) | | | | | | |
| | C 1 C 2 C 3 C 4 C 5 | | | | | | |
| | Comments: | | \neg | | | | |
| | | | | | | | |
| | | | ABS | | | | |
| 7 | How would you rate the training equipment or stated objective? (Consider things such as qua | other training aids in terms of their antity, serviceability, and currency.) | overall | ability to help you meet the | | | |
| | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | | | | | | |



12. How would you rate the overall course sequence? (Did the lesson order make sense, or did the course seem to skip around? Did the lesson sequence seem to make your learning harder or easier?)



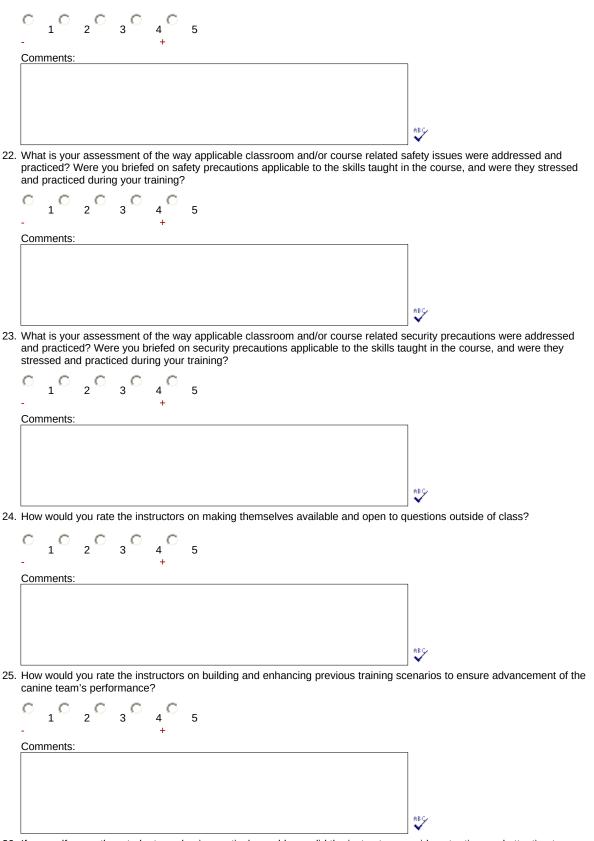
16. How would you rate your instructors on their being prepared for each lesson? (Consider subject knowledge, ability/willingness to answer student questions, classroom set-up before class, equipment checked out and working, etc.)



Comments:

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| | | ABS |
| 17. | How would you rate your instructors' presentation methods? (dynamic, boring, ent | · • |
| | bearing, etc.) | |
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| | Comments: | _ |
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| 18. | How would you rate the instructors' responsiveness to your learning needs? (Did t material, or were you left to figure it out on your own?) | hey seem to care if you learned the |
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| | - + | |
| | Comments: | 1 |
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| 19. | Were the instructors' examples useful and understandable? | |
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| | 1 2 3 4 5 | |
| | Comments: | |
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| | | ABC |
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| | Other Factors (1 - Needs Improvement; 5 - Ou | utstanding) |
| 20 | How would you got a your placement formishings the amino and the second of the second | ro tomporature pales level et V2 |
| | How would you rate your classroom furnishings/learning environment (desks, chai NOTE: Please limit your comments and ratings to controllable and correctable fact of those factors.) | tors. (South Texas weather is NOT one |
| | · | |
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| | Comments: | |
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21. What is your assessment of the course orientation given on the first day of class? (Was the information provided helpful in starting the class? Was it clear in telling you what to expect from the class, as well as what was expected from you?)



26. If yourself or another student was having particular problems, did the instructors provide extra time and attention to yourself or that student?

