## CWS - Online Forms. For Official Use Only Page 1 of 4 Handler Training Assessment Survey For: Felter, Jesse This survey is designed to gather information on the Transportation Security Administration Explosives Detection Canine Handler Course. Please consider your answers thoughtfully, and respond with the concept of improving the course for future students. Read each question carefully and then select the applicable rating. Your ratings will be: 1 - Needs Improvement, 2 - Satisfactory, 3 - Good, 4 - Excellent, 5 - Outstanding. Please provide comments on all items. Constructive criticism is valuable. Paperwork Reduction Act Statement: It is estimated that the total average burden per response associated with this survey is approximately 1 hour. Please send comments regarding this burden estimate or any other aspect of this collection to: TSA-11, Attention: PRA 1652-0041, 601 South 12th Street, Arlington, VA 20598. An agency may not conduct or sponsor, and persons are not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number assigned to this collection is 1652-0041, which expires 1/31/2010. TSA Form 1935-1, 1/10 [File: 1900.4.1-a] **Personal Information** 1. Name/Rank: (optional) 2. Complete Mailing Address: (optional) 3. Date: (mm/dd/yy) 💝 4. Class Number: Course Factors (1 - Needs Improvement; 5 - Outstanding) How would you rate the course objectives? (Were they stated at the beginning of each lesson, and did they clearly identify what we expected you to learn?) 0102030405 Comments: How would you rate the student training materials (study guides, workbooks, technical publications, etc.) in terms of their overall ability to help you meet the stated objective? (Consider things such as quantity, accuracy, and currency.) 0102030405 Comments: 7. How would you rate the training equipment or other training aids in terms of their overall ability to help you meet the stated objective? (Consider things such as quantity, serviceability, and currency.) 0102030405 Comments: 8. How would you rate the Advanced Training Technology (ATT) (NIDA trainers, computer-based training, multimedia https://k9.tsa.dhs.gov/k9/forms/Entry.asp?CatEvent=864&Title=Handler+Training+Assess... 1/26/2010

	Comments:	<u> </u>
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	Lesson Time and Content (1 of 3): How would you rate the amount of information (lecture) present objective? (Was there too much or too little lecture, or was it about right?) Another question will co spent on this material; see below.	
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١.	Lesson Time and Content (2 of 3): How would you rate the amount of time spent on each new objective, etc.? (Was there too much/not enough time spent on an objective, or was it about right?	ective –lecture,
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1.	Lesson Time and Content (3 of 3): How would you rate the opportunities (workbook projects, exercetc.) you were provided to practice/apply new skills in terms of their quality, quantity, and usefulne stated objective?	
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	around? Did the lesson sequence seem to make your learning harder or easier?)  C 1 C 2 C 3 C 4 C 5	
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3.	Tests (1 of 2); Written Tests: How would you rate the written tests in terms of their overall coverage content as specified by the objectives? (Did the test cover what the objectives said they would cover the objectives said they would cover the objectives are the objectives.)	
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	Instructor Factors (1 - Needs Improvement; 5 - Outstanding)
16.	How would you rate your instructors on their being prepared for each lesson? (Consider subject knowledge, ability/willingness to answer student questions, classroom set-up before class, equipment checked out and working, etc.)
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17.	How would you rate your instructors' presentation methods? (dynamic, boring, enthusiastic, monotone voice, dress and bearing, etc.)
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18.	How would you rate the instructors' responsiveness to your learning needs? (Did they seem to care if you learned the material, or were you left to figure it out on your own?)
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19.	Were the instructors' examples useful and understandable?
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	Other Factors (1 - Needs Improvement; 5 - Outstanding)
20.	How would you rate your classroom furnishings/learning environment (desks, chairs, temperature, noise level, etc.)? NOTE: Please limit your comments and ratings to controllable and correctable factors. (South Texas weather is NOT one of those factors.)
	C 1 C 2 C 3 C 4 C 5
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21.	What is your assessment of the course orientation given on the first day of class? (Was the information provided helpful in starting the class? Was it clear in telling you what to expect from the class, as well as what was expected from you?)
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22.	What is your assessment of the way applicable classroom and/or course related safety issues were addressed and practiced? Were you briefed on safety precautions applicable to the skills taught in the course, and were they stressed and practiced during your training?
	O 1 O 2 O 3 O 4 O 5
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	What is your assessment of the way applicable classroom and/or course related security precautions were addressed and practiced? Were you briefed on security precautions applicable to the skills taught in the course, and were they stressed and practiced during your training?
	C 1 C 2 C 3 C 4 C 5
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١.	How would you rate the instructors on making themselves available and open to questions outside of class?
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	How would you rate the instructors on building and enhancing previous training scenarios to ensure advancement of the canine team's performance?
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	flyourself or another student was having particular problems, did the instructors provide extra time and attention to yourself or that student?
	O 1 O 2 O 3 O 4 O 5
	- + Comments:
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	Overall Comments
7	Any additional comments about your training?
	Any additional confinence about your maining?
3.	Would you like a response from us, in regards to this survey?
	FOR OFFICIAL USE ONLY
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