

Purposed Tasks at ED.gov Survey

1. When you use ED.gov, you do so as...

- Pre-K - 12 student
- College student
- Teacher
- Parent or family member
- Education administrator or manager
- Researcher or analyst
- Government employee
- Other

2. Please read the tasks first, top to bottom. Then select which five tasks are most important to you.

Tasks	Most important task	Second important task	Third important task	Fourth important task	Fifth important task
Charter Schools					
School choice					
Supplemental educational services					
Accreditation					
Campus security					
Choose a college					
Decide where to study					
Discrimination complaint					
File a complaint					
Inspector general hotline					
Doing business with ED					
Find contracts to bid on					
How is ED organized					
What does ED do?					
Contact an ED employee					
Get contact information					
State and local educational contacts					
Employment at ED					
Jobs at ED					
Find products, services and news from the Department					
News from the Department					
Order a publication					
Participate in conferences/webinars					
Materials from meetings/conferences					
Submit a FOIA request					
Watch our webcasts					

Apply for aid for college					
Compare loan programs					
Deadlines for financial aid applications					
Financial aid					
Find aid for college					
Find the right student loan for me					
Get an estimate of student aid eligibility					
Get Student Aid Report					
Get student loans deferred or cancelled					
How do I apply for federal student aid					
Loan forgiveness					
Look for money					
Manage my student loans					
Pell grant					
Repaying my loan					
Scholarships					
Student loan defaults					
Student loans					
Apply for Direct Loans					
Direct loans					
FAFSA					
Help completing a FAFSA					
Apply for a grant					
Grant opportunities					
Grants awarded					
How do I apply for a grant					
Submit a grant application					
What grant competitions are open now?					
Administering student financial aid					
No Child Left Behind					
Non-regulatory guidance					
Policy guidance					
Policy letters and guidance documents					
Updates on legislation, regulations					
Education records disclosure without consent					
FERPA					
Parental rights					
What are my rights?					
Americans with Disabilities Act (ADA)					

IDEA					
IEP					
Special education					
Special education laws compliance					
Students with special needs					
Testing and special education students					
Facts and figures					
Research and statistics					
School district demographics					
Statistics					
Become a teacher					
Find curriculum materials					
Find lesson plans					
Teacher certification					
Apply for vocational rehabilitation services					
GED					
Vocational services (rehabilitation)					
Best practices					
Data on program performance					
Directions on monitoring and data systems					
Find educational resources					
Find schools					
Help my child learn					
High school transcripts					
Highly qualified teachers -- is my teacher highly qualified?					
Home schooling					
How to help with homework					
Limited-English proficient (LEP) students services					
Military recruiters					
Religion in schools					
Resources for my state					
Scientifically-based research					
Spanish resources					
Technical assistance					
Title IX					

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1800-0011. The time required to complete this information collection is estimated to average 5-10 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please**

write to: U.S. Department of Education, Washington, D.C. 20202-4700. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** Office of Communications and Outreach, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 5E229, Washington, D.C. 20202.