Parental Options and Information (POI)
Project Directors Conference
Family Engagement Survey

Thank you for participating in this survey. We are asking for your thoughts regarding how you approach family engagement. We intend to use this information to focus technical assistance and content at the upcoming Parental Options and Information (POI) Project Directors Conference. The survey should take approximately 15 minutes. Your participation is optional and your responses will be kept confidential.

1) Under which USDE program are you funded (check only one):
- ☐ PIRC
- ☐ Magnet Schools Assistance
- ☐ Full-Service Community Schools
- ☐ Voluntary Public School Choice
- ☐ High-Quality SES and Afterschool Partnership Demonstration
- ☐ Charter Schools

2) What, if any, support activities or services do you offer under this grant (check all that apply):
- ☐ Improving parenting skills
- ☐ Developing parent leadership skills, advocacy, and participation in decision-making
- ☐ Helping families support learning at home
- ☐ Helping families support learning at school
- ☐ Building school or LEA capacity to meaningfully engage families
- ☐ Improving home-school communication
- ☐ Supporting transitions from pre-kindergarten to elementary school, elementary school to middle school, and/or middle to high school
- ☐ Connecting families to health, mental health, or other services for their child
- ☐ Connecting families to afterschool, summer learning, or other academic support services for their child
- ☐ Supporting families' own goals and needs (economic assistance, GED classes, etc.)
- ☐ Helping families access and use information about options for choosing their child's school
- ☐ Helping families access and use information about their child's performance and progress
- ☐ Helping families access and use information on school policies or performance standards
- ☐ Helping families access and use information about pathways to college and college readiness
- ☐ Helping families access and use information related to rights and opportunities in the Elementary and Secondary Education Act (ESEA)
- ☐ Other (specify) _____

3) What formats do you use to support these activities (check all that apply):

- ☐ Ongoing workshops
- ☐ Conferences or one-time trainings
- ☐ Parent volunteers
- ☐ Parent advisors or leaders
- ☐ Family resource center
- ☐ Online website or other technology
- ☐ Phone, e-mail, or in-person one-on-one consultations
- ☐ Home visits
- ☐ Printed information (brochures, flyers, toolkits, etc.)
- ☐ Media outlets (radio or television spots)
- ☐ Referrals to other people, organizations, or agencies
- ☐ Via technical assistance to schools
- ☐ Other (specify) _____

4) Based on the family engagement activities and formats you selected in Questions 2 and 3, please describe one or two strategies you have used that you have found particularly effective. Why?

5) To what extent do you target your family engagement efforts to the following (check one box for each population category)?

Populations	Not at all	Only a little	Somewhat	To large extent
Non-Title I schools				
Title I schools or low-income populations				
Title I schools in need of improvement, corrective action or in re-structuring				
English-language learner populations				
High schools				
Middle schools				
Elementary schools				
Early childhood education				
Special education				
Particular minority population (specify)				
Urban				
Rural				
LEAs				
Other (specify):				

6) What challenges do you face related to family engagement? Why?

7) Do you or your grantees collect any data about the effectiveness of your parental involvement efforts (check all that apply)?
- ☐ No data collected
- ☐ Number of events held or materials distributed
- ☐ Number of participants at events or recipients of materials
- ☐ Information on satisfaction or feedback
- ☐ Changes in parent knowledge, attitudes and behaviors
- ☐ Changes in school culture or staff knowledge, attitudes, or behaviors
- ☐ Other (specify): _____

8) What resources (websites, organizations, publications, etc.) do you currently use to help you work with families?

9) What additional technical assistance would you like regarding family involvement?

10) If applicable, please describe what strategies you use to involve/engage parents to turn around low-performing schools?

11) If applicable, please describe what strategies you use to involve/engage parents to recruit and retain effective teachers?

12) If applicable, please describe what strategies you use to involve/engage parents to build data systems that track student achievement and teacher effectiveness?

13) If applicable, please describe what strategies you use to involve/engage parents to adopt rigorous standards that prepare students for success in college and the workforce?