

Paperwork Reduction Act Submission Supporting Statement

**Annual Mandatory Collection of Elementary and Secondary Education Data
through EDFacts**

December 2009

Attachment B-2

***EDFacts* Data Groups For School Year 2009-10**

This attachment contains the Data Groups that are collected from SEAs. The Data Groups are organized by the principal office that is the data steward for the groups.

**NATIONAL CENTER FOR EDUCATION STATISTICS
(NCES)
DATA GROUPS**

Group Name: Dropout tables		ID: 326
Section	Student	
Definition	The unduplicated number of dropouts (students who were enrolled in school at some time during the school year, were not enrolled the following school year, were expected to be in membership (i.e., were not reported as dropouts the year before), did not graduate from high school (graduates include students who received a GED without dropping out of school) or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: (1) transfer to another public school district, private school, or state- or district-approved educational program; (2) temporary school-recognized absence due to suspension or illness; or (3) death).	
Permitted Values	Integer	
Reporting Period	October 1 through September 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
State	<input type="checkbox"/>	
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Each student is counted individually, no full-time equivalency. Category sets C, D, E and F do not include all students.	
File Specification #	X/N032	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Grade Level (Dropout) • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Grade Level (Dropout) • Disability Status (IDEA) 	
Category Set C	<ul style="list-style-type: none"> • Grade Level (Dropout) • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Grade Level (Dropout) • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Grade Level (Dropout) • Migrant Status 	
Category Set F	<ul style="list-style-type: none"> • Grade Level (Dropout) • Homeless Served Status 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Grade Level (Dropout) 	
STEWARDS: NCES		

Group Name: Free and reduced price lunch table		ID: 565	
Section	Student		
Definition	The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the <i>National School Lunch Act of 1946</i> .		
Permitted Values	Integer		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N033		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Lunch Program Status 		
STEWARD: NCES			

Group Name: Graduates/completers tables		ID: 306	
Section	Student		
Definition	The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local education agency (SEA or LEA) during the school year and the subsequent summer school.		
Permitted Values	Integer		
Reporting Period	School Year (including subsequent summer school)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs and schools with graduate levels. Category sets C, D, E, and F do not include all students.		
File Specification #	X/N040		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Diploma/Credential Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Diploma/Credential Disability Status (IDEA) Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> Diploma/Credential LEP Status (Only) 		

	<ul style="list-style-type: none"> • Sex (Membership)
Category Set D	<ul style="list-style-type: none"> • Diploma/Credential • Economically Disadvantaged Status
Category Set E	<ul style="list-style-type: none"> • Diploma/Credential • Migrant Status
Category Set F	<ul style="list-style-type: none"> • Diploma/Credential • Homeless Served Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Diploma/Credential
STEWARD: NCES	

Group Name: Magnet status		ID: 24	
Section	Education Unit		
Definition	An indication of whether the school is a magnet school or has a magnet program within the school.		
Permitted Values	Yes, No, Not Applicable		
Reporting Period	Beginning of School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	This data group is part of both the CCD and CRDC. For schools selected in the CRDC, magnet programs are differentiated by whether or not all students participate. Category Description		
File Specification #	X/N129		
STEWARD: NCES			

Group Name: Membership table		ID: 39
Section	Student	
Definition	The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local education agency or students whose membership is reported by another school or LEA.	
Permitted Values	Integer	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N052	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Grade Level (Membership) Racial Ethnic Sex (Membership) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Grade Level (Membership) Racial Ethnic 	
Subtotals 2	<ul style="list-style-type: none"> Grade Level (Membership) Sex (Membership) 	
Subtotals 3	<ul style="list-style-type: none"> Racial Ethnic Sex (Membership) 	
Subtotals 4	<ul style="list-style-type: none"> Grade Level (Membership) 	
STEWARD: NCES		

Group Name: School type		ID: 21
Section	Directory	
Definition	The type of education institution as classified by its primary focus. School type is a classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.	
Permitted Values	Integer - See detail description list.	
Reporting Period	Effective Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N029	
STEWARD: NCES		

Group Name: Shared time status		ID: 573
Section	Education Unit	
Definition	An indication that a school offers vocational/technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.	
Permitted Values	Yes, No	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	An example of a shared times school is a regional vocational center that enrolls (or serves) students from multiple home high schools on a part-time basis.	
File Specification #	X/N129	
STEWARD: NCES		

Group Name: Staff FTE table		ID: 528	
Section	Staff		
Definition	The number of full-time equivalent (FTE) staff.		
Permitted Values	Decimal (to 2 decimal places)		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N059		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Staff Category (CCD) 		
STEWARD: NCES			

Group Name: Teachers (FTE)		ID: 644	
Section	Staff		
Definition	The number of full-time equivalent (FTE) classroom teachers.		
Permitted Values	Decimal (to 2 places)		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N129		
STEWARD: NCES			

**OFFICE OF CHIEF FINANCIAL OFFICER
(OCFO)
DATA GROUPS**

Group Name: Federal programs funding allocation table		ID: 547
Section	Finance	
Definition	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEA5).	
Permitted Values	Dollars (to nearest dollar)	
Reporting Period	Federal Fiscal Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	The SY 2008-09 should include the distribution of all federal dollars from the FY2008 federal appropriation, regardless of the school year in which the funds were used. Funds carried over from previous federal appropriation years should not be included. Funding Allocation Type is only reported at the SEA level.	
File Specification #	X/N035	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Funding Allocation Type Federal Program Code 	
STEWARD: OCFO		

**OFFICE OF ENGLISH LANGUAGE ACQUISITION
(OELA)
DATA GROUPS**

Group Name: AMAO I ELP making progress		ID: 569
Section	Education Unit	
Definition	An indication whether the state, district, or school met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA as amended by NCLB.	
Permitted Values	Met the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; No LEP Students; No Title III Funding	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report AMAO at the school level only if the state requires accountability using the NCLB Title III AMAOs at the school level.	
File Specification #	X/N103	
STEWARD: OELA		

Group Name: AMAO II ELP attainment		ID: 518
Section	Education Unit	
Definition	An indication whether the state, district or school met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of ESEA as amended by NC LB.	
Permitted Values	Met the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students, No LEP Students; No Title III Funding	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	AMAO at the school level only if the state requires accountability using NCLB Title III AMAOs at the school level.	
File Specification #	X/N103	
STEWARD: OELA		

Group Name: AMAO III AYP for LEP		ID: 688	
Section	Education Unit		
Definition	An indication of whether the state of the subgrantee met the annual measurable objectives for the Limited English Proficient (LEP) student subgroup in math and reading/language arts.		
Permitted Values	Met, Not met, Not applicable		
Reporting Period	Regular School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N103		
STEWARD: OELA			

Group Name: Immigrant tables		ID: 519	
Section	Student		
Definition	The unduplicated number of students who meet the definition of immigrant children and youth in Title III of ESEA as amended by NCLB, Section 3301 (6) and are enrolled in elementary and secondary schools.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category Set C does not include all students.		
File Specification #	X/N045		
CATEGORY SET			
Category Set A	<ul style="list-style-type: none"> • LEP Status (Both) 		
Category Set B	<ul style="list-style-type: none"> • Language (Home) 		
Category Set C	<ul style="list-style-type: none"> • Program Participation (Immigrant) 		
STEWARD: OELA			

Group Name: LEP English language proficiency results table		ID: 676	
Section	Student		
Definition	The unduplicated number of LEP students who took the annual state English language proficiency assessment.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N139		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Proficiency Status 		
STEWARD: OELA			

Group Name: LEP English language proficiency test table		ID: 674	
Section	Student		
Definition	The unduplicated number of LEP students who were enrolled at the time of the State annual English language proficiency assessment.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category set B does not include all students		
File Specification #	X/N137		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Participation Status 		
Category Set B	<ul style="list-style-type: none"> First Assessment 		
STEWARD: OELA			

Group Name: LEP enrolled tables		ID: 678	
Section	Student		
Definition	The unduplicated number of LEP students enrolled in an elementary or secondary school at any time during the school year.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N141		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Grade Level (Basic) 		
Category Set B	<ul style="list-style-type: none"> Language (Home) 		
Category Set C	<ul style="list-style-type: none"> Proficiency Status 		
STEWARD: OELA			

Group Name: LEP students in LEP program table		ID: 123	
Section	Student		
Definition	The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students.		
Permitted Values	Integer		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	This includes students served through NCLB Title III and students receiving LEP services through other programs designed for LEP students. Category set B does not include all students.		
File Specification #	X/N046		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) Sex (Membership) 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Sex (Membership) 		

STEWARD: OELA

Group Name: Title III former LEP students table		ID: 668	
Section	Student		
Definition	The number of monitored former LEP students who are no longer receiving services and are being monitored for two consecutive years on content achievement under Title III of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N126		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Monitored Former LEP 		
Category Set B	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) 		
STEWARD: OELA			

Group Name: Title III LEP English language proficiency results table		ID: 151	
Section	Student		
Definition	The unduplicated number of limited English proficient (LEP) students who participated in an English language instruction educational program, under Title III of ESEA as amended by NCLB, who took the annual state English language proficiency assessment.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with NCLB Title III programs.		
File Specification #	X/N050		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Title III Accountability 		
STEWARD: OELA			

Group Name: Title III LEP English language proficiency test table		ID: 675	
Section	Student		
Definition	The unduplicated number of students who participated in an English language instruction educational program, under Title III of ESEA as amended by NCLB, at the time of the state annual English language proficiency assessment.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N138		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Participation Status 		
Category Set B	<ul style="list-style-type: none"> • First Assessment 		
STEWARD: OELA			

Group Name: Title III LEP students served table		ID: 648	
Section	Student		
Definition	The unduplicated number of limited English proficient (LEP) students who received services in an English language instruction educational program under Title III of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with NCLB Title III programs.		
File Specification #	X/N116		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Grade Level (Basic) 		
STEWARD: OELA			

Group Name: Title III teachers table		ID: 422
Section	Staff	
Definition	The unduplicated headcount of teachers who taught in language instruction educational programs designed for limited English proficient (LEP) students under Title III of ESEA as amended by NCLB.	
Permitted Values	Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report only for LEAs with NCLB Title III programs.	
File Specification #	X/N067	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Certification Status 	
STEWARD: OELA		

**OFFICE OF
ELEMENTARY & SECONDARY EDUCATION
(OESE)
DATA GROUPS**

Group Name: Academic achievement in mathematics table		ID: 583	
Section	Student		
Definition	The unduplicated number of students who completed the state NCLB assessment in mathematics for whom a proficiency level was assigned.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N075		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status 		
Category Set F	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Migrant Status 		
Category Set G	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Homeless Served Status 		

SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE	

Group Name: Academic achievement in reading/language arts table	ID: 584
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Section	Student		
Definition	The unduplicated number of students who completed the state NCLB assessment in reading/language arts for whom a proficiency level was assigned.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N078		

CATEGORY SET	DESCRIPTION
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Category Set A	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups
Category Set B	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership)
Category Set C	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only)
Category Set D	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only)
Category Set E	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status
Category Set F	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment)

	<ul style="list-style-type: none"> • Full Academic Year Status • Migrant Status
Category Set G	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Homeless Served Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE	

Group Name: Academic achievement in science table		ID: 585	
Section	Student		
Definition	The unduplicated number of students who completed the state NCLB assessment in science for whom a proficiency level was assigned.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N079		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> • Performance Level 		

	<ul style="list-style-type: none"> • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status
Category Set F	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Migrant Status
Category Set G	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Homeless Served Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE	

Group Name: Alternate approach status		ID: 617	
Section	Education Unit		
Definition	An indication of whether the district or school used an approved alternate approach for calculating Adequate Yearly Progress (AYP).		
Permitted Values	Yes, No, Not Applicable		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	A district or school may only use an alternate approach if the district or school has too few students for reliability using the standard methodology. Use "Not Applicable" (NA) only for those LEAs that are not accountable under a State Plan.		
File Specification #	X/N103		
STEWARD: OESE			

Group Name: AMO mathematics status table		ID: 554	
Section	Education Unit		
Definition	An indication of whether the school or district met the math proficiency target in accordance with state definition.		
Permitted Values	Met - Regular Determination, Met Because of Safe Harbor, Not Met, Too		

	Few Students for Reliability, Met - Growth Model, Not Applicable; No Students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Grand total means that in addition to the statuses submitted for the categories listed below, the status will also be submitted for “All Students” and for the education unit as a whole.		
File Specification #	X/N109		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • LEP Status (Only) 		
Category Set C	<ul style="list-style-type: none"> • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 		
STEWARD: OESE			

Group Name: AMO reading/language arts status table			ID: 552
Section	Education Unit		
Definition	An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition.		
Permitted Values	Met - Regular Determination, Met Because of Safe Harbor, Not Met, Too Few Students for Reliability, Met - Growth Model, Not Applicable; No Students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Grand total means that in addition to the statuses submitted for the categories listed below, the status will also be submitted for “All Students” and for the education unit as a whole.		
File Specification #	X/N111		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • LEP Status (Only) 		
Category Set C	<ul style="list-style-type: none"> • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 		
STEWARD: OESE			

Group Name: Assessment participation in mathematics table		ID: 588	
Section	Student		
Definition	The unduplicated number of students enrolled during the period of the state assessment in mathematics.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N081		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status 		
Category Set F	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Migrant Status 		
Category Set G	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Homeless Served Status 		
SUBTOTALS	DESCRIPTION		

Subtotals 1	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE	

Group Name: Assessment participation in reading/language arts table		ID: 589	
Section	Student		
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in reading. A state could also have a language arts assessment that would meet this requirement.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N081		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status 		
Category Set F	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status 		

	<ul style="list-style-type: none"> • Migrant Status
Category Set G	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Homeless Served Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE	

Group Name: Assessment participation in science table		ID: 590	
Section	Student		
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in science.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N081		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) 		

	<ul style="list-style-type: none"> • Full Academic Year Status • Economically Disadvantaged Status
Category Set F	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Migrant Status
Category Set G	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status • Homeless Served Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Participation Status • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE	

Group Name: AYP status		ID: 32	
Section	Education Unit		
Definition	An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria.		
Permitted Values	Yes (by regular determination), Yes (by growth models), No, Not Applicable		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	According to the No Child Left Behind Act of 2001, Section 1111 (b)(2) (B), all schools must report AYP status. Some schools will use an alternative method to determine AYP. Use "Not Applicable" only for those LEAS that are not accountable under a State Plan.		
File Specification #	X/N103		
STEWARD: OESE			

Group Name: Cohorts for graduation in four years		ID: 696	
Section	Student		
Definition	The number of students in the adjusted cohort for the graduating class.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>

Grand Total (Education Unit Total)	<input type="checkbox"/>
Comment	Report only for LEAs and schools with a 12 th grade. Category sets B, C, and D do not include all students.
File Specification #	X/N151
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups • Cohort Status
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) • Cohort Status
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) • Cohort Status
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status • Cohort Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Cohort Status
STEWARD: OESE	

Group Name: Cohorts for graduation under extended time		ID: 698	
Section	Student		
Definition	The number of students in the adjusted cohort for the extended time graduation rate.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for states that have approved extended graduation rates. States can report up to 4 extended year graduation cohorts. Report only for LEAs and schools with a 12 th grade. Category sets B, C and D do not include all students.		
File Specification #	X/N151		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups • Cohort Status 		
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) • Cohort Status 		
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) • Cohort Status 		

Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status Cohort Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> Cohort Status
STEWARD: OESE	

Group Name: Corrective actions table		ID: 686	
Section	Education Unit		
Definition	The number of schools in improvement status implementing a corrective action.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N152		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Corrective Action 		
STEWARD: OESE			

Group Name: Economically disadvantaged students		ID: 56	
Section	Student		
Definition	The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.		
Permitted Values	Integer		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N132		

STEWARD: OESE

Group Name: Elementary/middle additional indicator status table		ID: 556	
Section	Education Unit		
Definition	An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.		
Permitted Values	Met, Not Met, Too Few Students for Reliability, Not Applicable; No Students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Grand total means that in addition to the statuses submitted for the categories listed above, the status will also be submitted for "All Students" and for the education unit as a whole.		
File Specification #	X/N106		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • LEP Status (Only) 		
Category Set C	<ul style="list-style-type: none"> • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 		
STEWARD: OESE			

Group Name: Graduation rate extended year adjusted cohort		ID: 697
Section	Student	
Definition	The number of students who graduate in the time period of the extended rate with a regular high school diploma divided by the number of students who form the adjusted cohort for the extended rate.	
Permitted Values	Percentage (to 1 place)	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report only for states that have approved extended graduation rates. States can report up to 4 extended year graduation rates. Report only for LEAs and schools with a 12 th grade. Category sets B, C and D do not include all students. The grand total is the rate for all students.	
File Specification #	X/N150	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status 	
STEWARD: OESE		

Group Name: Graduation rate four year adjusted cohort		ID: 695
Section	Student	
Definition	The number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for that graduating class.	
Permitted Values	Percentage (to 1 place)	
Reporting Period	Regular School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report only for LEAs and schools with a 12 th grade. Category sets B, C, and D do not include all students. The grand total is the graduation rate for all students	
File Specification #	X/N150	
CATEGORY SET	DESCRIPTION	

Category Set A	<ul style="list-style-type: none"> Major Racial and Ethnic Groups
Category Set B	<ul style="list-style-type: none"> Disability Status (Only)
Category Set C	<ul style="list-style-type: none"> LEP Status (Only)
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status
STEWARD: OESE	

Group Name: Graduation rate tables		ID: 563	
Section	Student		
Definition	The percentage of students who graduated from public high schools with a regular high school diploma. The calculation of the percentage is the transitional graduation rate defined in the state's accountability plan in accordance with Title I, Section 200.19 of ESEA as amended by NCLB.		
Permitted Values	Percentage (to 1 place)		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs or schools with graduate levels. Category sets C, D, E, and F do not include all students. Grand total is the graduation rate for all students.		
File Specification #	X/N041		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set E	<ul style="list-style-type: none"> Economically Disadvantaged Status 		
Category Set F	<ul style="list-style-type: none"> Migrant Status 		
STEWARD: OESE			

Group Name: High school graduation rate indicator status		ID: 557	
Section	Education Unit		
Definition	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.		
Permitted Values	Met, Not Met, Too Few Students for Reliability, Not Applicable; No Students in the Sub-population		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		

Unit Total)	
Comment	
File Specification #	X/N107
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only)
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only)
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status
STEWARD: OESE	

Group Name: Improvement status - school		ID: 34
Section	Education Unit	
Definition	An indication of the improvement stage of the school.	
Permitted Values	<p>There are two discrete sets of codes. For States not approved for participation in the differentiated accountability pilot: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Planning, Restructuring, Not Identified for Improvement, or states approved for participation in the differentiated accountability pilot:</p> <p>State defined warning stage, State defined improvement 1a, State defined improvement 1b, State defined improvement 1c, State defined improvement 1d, State defined improvement 2a, State defined improvement 2b, State defined improvement 2c, State defined improvement 2d, State defined improvement 3a, State defined improvement 3b, State defined improvement 3c, State defined improvement 3d, State defined improvement 4a, State defined improvement 4b, State defined improvement 4c, State defined improvement 4d, State defined improvement 5a, State defined improvement 5b, State defined improvement 5c, State defined improvement 5d, Not identified for improvement.</p>	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N130	
STEWARD: OESE		

Group Name: Improvement status - LEA		ID: 662	
Section	Education Unit		
Definition	An indication of the improvement stage of the local education agency (LEA).		
Permitted Values	<p>There are two discrete sets of codes. For States not approved for participation in the differentiated accountability pilot: Improvement Year 1, Improvement Year 2, Corrective Action, Not Identified for Improvement, Not applicable. For States approved for participation in the differentiated accountability pilot:</p> <p>State defined warning stage, State defined improvement 1a, State defined improvement 1b, State defined improvement 1c, State defined improvement 1d, State defined improvement 2a, State defined improvement 2b, State defined improvement 2c, State defined improvement 2d, State defined improvement 3a, State defined improvement 3b, State defined improvement 3c, State defined improvement 3d, Not identified for improvement.</p>		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N130		
STEWARD: OESE			

Group Name: Mathematics participation status table		ID: 555	
Section	Education Unit		
Definition	An indication of whether the school or district met the 95 percent participation requirement on the mathematics assessment in accordance with state definition.		
Permitted Values	Met 95%, Did Not Meet 95%, Too Few Students for Reliability, Not Applicable; No Students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Grand total means that in addition to the statuses submitted for the categories listed above, the status will also be submitted for "All Students" and for the education unit as a whole.		
File Specification #	X/N108		
CATEGORY SET	DESCRIPTION		

Category Set A	<ul style="list-style-type: none"> Major Racial and Ethnic Groups
Category Set B	<ul style="list-style-type: none"> LEP Status (Only)
Category Set C	<ul style="list-style-type: none"> Disability Status (Only)
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status
STEWARD: OESE	

Group Name: Reading/language arts participation status table		ID: 553	
Section	Education Unit		
Definition	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.		
Permitted Values	Met 95%, Did Not Meet 95%, Too Few Students for Reliability, Not Applicable; No Students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Grand total means that in addition to the statuses submitted for the categories listed above, the status will also be submitted for "All Students" and for the education unit as a whole.		
File Specification #	X/N110		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set C	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status 		
STEWARD: OESE			

Group Name: Restructuring action table		ID: 687	
Section	Education Unit		
Definition	The number of schools in improvement status implementing a restructuring action.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			

File Specification #	X/N153
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> Restructuring Action
STEWARD: OESE	

Group Name: School Improvement Funds status		ID: 693	
Section	Education Unit		
Definition	An indication of whether the school received School Improvement funds under Section 1003 of ESEA, as amended by NCLB.		
Permitted Values	Section 1003(a) only, Section 1003(g) only, Both Section 1003(a) and Section 1003(g), No school improvement funds, Not Applicable		
Reporting Period	Regular School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N132		
STEWARD: OESE			

Group Name: School poverty percentage		ID: 31	
Section	Education Unit		
Definition	The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level.		
Permitted Values	Percentage (to 1 place)		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N132		
STEWARD: OESE			

Group Name: State poverty designation		ID: 699	
Section	Education Unit		
Definition	The designation of a school's poverty quartile for purposes of determining		

	classes taught by highly qualified teachers in high and low poverty schools, according to state's indicator of poverty.		
Permitted Values	High poverty quartile school, Low poverty quartile school, Neither high nor low poverty quartile school		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N103		
STEWARD: OESE			

Group Name: Teacher quality in elementary classes table			ID: 381
Section	Staff		
Definition	The number of elementary classes in core academic subjects.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	<p>Classes in middle schools use this data group if they are not departmentalized. Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography. Exclude tutorials, pull-out programs, and other instruction that is not classroom-based.</p> <p>While the statute includes the arts in the core academic subjects, it does not specify which of the arts are core academic subjects. Therefore, states must make this determination.</p>		
File Specification #	X/N063		
CATEGORY SET			
DESCRIPTION			
Category Set A	<ul style="list-style-type: none"> • Qualification Status (Teachers) 		
STEWARD: OESE			

Group Name: Teacher quality in core secondary classes table			ID: 383
Section	Staff		
Definition	The number of secondary classes in core academic subjects.		
Permitted Values	Integer		

Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	<p>Classes in middle schools use this data group if they are not departmentalized. Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography. Exclude tutorials, pull-out programs, and other instruction that is not classroom-based.</p> <p>While the statute includes the arts in the core academic subjects, it does not specify which of the arts are core academic subjects. Therefore, states must make this determination.</p>		
File Specification #	X/N064		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Qualification Status (Teachers) 		
STEWARD: OESE			

**OESE / HOMELESS
DATA GROUPS**

Group Name: Homeless served (McKinney-Vento) tables		ID: 560	
Section	Student		
Definition	The unduplicated number of homeless children/youth enrolled in public schools who receive services under program subgrants funded by the McKinney-Vento Homeless Education Assistance Improvements Act of 2001.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report for LEAs with McKinney-Vento programs. Category sets B, C, D, and E do not include all students.		
File Specification #	X/N043		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Age/Grade (w/out under 3 or Out of School) 		
Category Set B	<ul style="list-style-type: none"> Homeless Unaccompanied Youth Status 		
Category Set C	<ul style="list-style-type: none"> Migrant Status 		
Category Set D	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set E	<ul style="list-style-type: none"> LEP Status (Only) 		
STEWARD: OESE / HOMELESS			

Group Name: Homeless students enrolled table		ID: 655	
Section	Student		
Definition	The cumulative unduplicated number of homeless students enrolled in public schools at any time during the school year.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N118		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Age/Grade (3-5/K-12) 		
Category Set B	<ul style="list-style-type: none"> Homeless Primary Nighttime Residence 		
STEWARD: OESE / HOMELESS			

**OESE / NEGLECTED & DELINQUENT
DATA GROUPS**

Group Name: N or D academic achievement table - LEA		ID: 629
Section	Student	
Definition	The number of students served by Title I, Part D, Subpart 2 of ESEA as amended by NCLB for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
Permitted Values	Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Nor D Academic Outcomes Tables (LEAs) (Long Term) (ID 629) includes the data category "academic subject" in category set A. The data are duplicated because each student should have data for each academic subject. In addition, category set A includes the data category "N or D Program (Subpart 1). These data may be duplicated because a student could be in more than one N or D program. However, for each academic subject and N or D program, the data should be unduplicated.	
File Specification #	X/N125	
CATEGORY SET		
Category Set A	DESCRIPTION <ul style="list-style-type: none"> • N or D Program (Subpart 2) • Academic Subject (Assessment) • Progress Level 	
STEWARD: OESE / NEGLECTED & DELINQUENT		

Group Name: N or D academic achievement table - state agency		ID: 628
Section	Student	
Definition	The number of students served by Title I, Part D, Subpart 1 of ESEA as amended by NCLB for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
Permitted Values	Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Nor D Academic Outcomes Tables (State Agencies) (Long Term) (ID 628) includes the data category "academic subject" in category set A. The data are duplicated because each student should have data for each academic subject. In addition, category set A includes the data category "N or D Program (Subpart 2). These data may be duplicated because a student	

	could be in more than one N or D program. However, for each academic subject and N or D program, the data should be unduplicated.
File Specification #	X/N113
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Academic Subject (Assessment) • Progress Level • N or D Program (Subpart 1)
STEWARD: OESE / NEGLECTED & DELINQUENT	

Group Name: N or D long term tables (LEAs)		ID: 671
Section	Student	
Definition	The number of students served for at least 90 consecutive days during the reporting period by Title I, Part D, Subpart 2 of ESEA as amended by NCLB.	
Permitted Values	Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	N or D Long Term Tables (LEAs) (ID 671) includes the data category "academic subject" in category sets A and B. The data are duplicated because each student should have data for each academic subject. In addition , category sets A and B include the data Category "N or D Program (Subpart 2). These data may be duplicated because a student could be in more than one N or D program. However, for each academic subject and N or D program, the data should be unduplicated.	
File Specification #	X/N135	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Pre-Post Test Indicator • Academic Subject (Assessment) • N or D Program (Subpart 2) 	
Category Set B	<ul style="list-style-type: none"> • Pretest Results • Academic Subject (Assessment) • N or D Program (Subpart 2) 	
STEWARD: OESE / NEGLECTED & DELINQUENT		

Group Name: N or D long term tables (State Agencies)		ID: 672
Section	Student	
Definition	The number of students served for at least 90 consecutive days during the reporting period by Title I, Part D, Subpart 1 of ESEA as amended by NCLB.	
Permitted Values	Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	N or D Long Term Tables (State Agencies) (ID 672) includes the data category “academic subject” in category sets A and B. The data are duplicated because each student should have data for each academic subject. In addition , category sets A and B include the data Category “N or D Program (Subpart 1). These data may be duplicated because a student could be in more than one N or D program. However, for each academic subject and N or D program, the data should be unduplicated.	
File Specification #	X/N135	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Pre-Post Test Indicator Academic Subject (Assessment) N or D Program (Subpart 1) 	
Category Set B	<ul style="list-style-type: none"> Pretest Results Academic Subject (Assessment) N or D Program (Subpart 1) 	
STEWARD: OESE / NEGLECTED & DELINQUENT		

Group Name: N or D participation tables for LEAs		ID: 657
Section	Student	
Definition	The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA5) of ESEA as amended by NCLB.	
Permitted Values	Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	N or D Participation Tables for LEAs (ID 657) includes the data category “N or D Program (Subpart 2). These data may be duplicated because a	

	student could be in more than one N or D program. However, for each N or D program, the data should be unduplicated.
File Specification #	X/N127
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • N or D Program (Subpart 2) • Racial Ethnic
Category Set B	<ul style="list-style-type: none"> • N or D Program (Subpart 2) • Sex (Membership)
Category Set C	<ul style="list-style-type: none"> • N or D Program (Subpart 2) • Age (All)
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • N or D Program (Subpart 2)
STEWARD: OESE / NEGLECTED & DELINQUENT	

Group Name: N or D participation tables for state agencies		ID: 656	
Section	Student		
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (state agencies) of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	N or D Participation Tables for Sate Agencies (ID 656) includes the data category "N or D Program (Subpart 1). These data may be duplicated because a student could be in more than one N or D program. However, for each N or D program, the data should be unduplicated.		
File Specification #	X/N119		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Racial Ethnic 		
Category Set B	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Age (All) 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> • N or D Program (Subpart 1) 		
STEWARD: OESE / NEGLECTED & DELINQUENT			

**OESE / OFFICE OF MIGRANT EDUCATION (OME)
DATA GROUPS**

Group Name: Consolidated MEP funds status		ID: 514
Section	Finance	
Definition	An indication of whether the school has a schoolwide program, as defined by Title I of ESEA as amended by NCLB, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29.	
Permitted Values	Yes, No, Not Applicable	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Use 'NA' when a school does not have a schoolwide program and/or does not receive federal migrant education funds under NCLB Title I, Part C.	
File Specification #	X/N132	
STEWARD: OESE/OME		

Group Name: MEP personnel (FTE) table		ID: 515
Section	Staff	
Definition	The number of full-time equivalent (FTE) staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of ESEA as amended by NCLB.	
Permitted Values	Decimal (to 2 places)	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Do not include staff employed in schoolwide programs that consolidate MEP funds.	
File Specification #	X/N065	
CATEGORY SET		
Category Set A	<ul style="list-style-type: none"> • Staff Category (MEP) • MEP Session Type 	
STEWARD: OESE / OME		

Group Name: MEP personnel (headcount) table		ID: 625
Section	Staff	
Definition	The unduplicated headcount of staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of ESEA as amended by NCLB.	
Permitted Values	Integer	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Do not include staff employed in schoolwide programs that consolidate MEP funds.	
File Specification #	X/N065	
CATEGORY SET		DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Staff Category (MEP) • MEP Session Type 	
STEWARD: OESE / OME		

Group Name: MEP services table		ID: 684
Section	Student	
Definition	The number of participating migrant children who receive services funded by MEP.	
Permitted Values	Integer	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N145	
CATEGORY SET		DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Age/Grade (All) • MEP Services • MEP Session Type 	
STEWARD: OESE / OME		

Group Name: MEP students eligible and served summer/intersession table		ID: 635	
Section	Student		
Definition	The cumulative unduplicated number of eligible migrant students served by a Migrant Education Program (MEP) during the summer/intersession term.		
Permitted Values	Integer		
Reporting Period	Program Year 9/1 to 8/31		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	This is the category 2 count. Only the grand total is needed at the LEA level.		
File Specification #	X/N122		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Age/Grade (w/o under 3) 		
STEWARD: OESE / OME			

Group Name: MEP students served 12-month table		ID: 102	
Section	Student		
Definition	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP).		
Permitted Values	Integer		
Reporting Period	Program Year 9/1 to 8/31		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Do not include students in schoolwide programs that consolidate MEP funds.		
File Specification #	X/N054		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Age/Grade (All) 		
STEWARD: OESE / OME			

Group Name: MEP students served regular school year table		ID: 636	
Section	Student		
Definition	The cumulative unduplicated number of participating migrant students who received instructional or supporting services in a Migrant Education Program (MEP).		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Do not include students served by schoolwide programs that consolidate MEP funds.		
File Specification #	X/N123		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Age/Grade (All) 		
Category Set B	<ul style="list-style-type: none"> • Age/Grade (w/o under 3) • Migrant Priority for Services (Only) 		
Category Set C	<ul style="list-style-type: none"> • Age/Grade (w/o under 3) • Continuation (Only) 		
STEWARD: OESE / OME			

Group Name: MEP students served summer/intersession table		ID: 637	
Section	Student		
Definition	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP) during the summer/intersession term.		
Permitted Values	Integer		
Reporting Period	Program Year 9/1 to 8/31		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Do not include students served by schoolwide programs that consolidate MEP funds.		
File Specification #	X/N124		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Age/Grade (All) 		
Category Set B	<ul style="list-style-type: none"> • Age/Grade (w/o under 3) • Migrant Priority for Services (Only) 		

Category Set C	<ul style="list-style-type: none"> • Age/Grade (w/o under 3) • Continuation (Only)
STEWARD: OESE / OME	

Group Name: Migrant students eligible 12-month table		ID: 634
Section	Student	
Definition	The cumulative unduplicated number of eligible migrant students.	
Permitted Values	Integer	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Includes migrant students regardless of whether participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count.	
File Specification #	X/N121	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Age/Grade (All) • Racial Ethnic 	
Category Set B	<ul style="list-style-type: none"> • Age/Grade (w/o under 3) • Migrant Priority for Services (Only) 	
Category Set C	<ul style="list-style-type: none"> • Age/Grade (w/o under 3) • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Age/Grade (All) • Disability Status (Only) 	
Category Set E	<ul style="list-style-type: none"> • Age/Grade (All) • Mobility Status (Qualifying Moves) 	
Category Set F	<ul style="list-style-type: none"> • Age/Grade (All) • Mobility Status (Regular School Year) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Age/Grade (All) 	
STEWARD: OESE / OME		

Group Name: Migrant students eligible regular school year		ID: 110
Section	Student	
Definition	The cumulative unduplicated number of eligible migrant students enrolled in a public school during the regular school year.	
Permitted Values	Integer	
Reporting Period	Regular School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Regardless of whether school received MEP funds and regardless of whether the students participated in MEP programs.	
File Specification #	X/N132	
STEWARD: OESE/OME		

**OESE / SCHOOL SUPPORT & TECHNOLOGY (SST)
DATA GROUPS**

Group Name: 8th grade technology literacy table		ID: 650
Section	Student	
Definition	The unduplicated number of 8th graders in each local education agency (LEA) evaluated for technology literacy under the LEA's methodology as defined by the state at the end of 8th grade (according to Title II, Part D, Section 2402 of ESEA as amended by NCLB.	
Permitted Values	Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	States determine the evaluation method. Examples of evaluation methods are teacher assessment through direct observation and statewide technology assessments.	
File Specification #	X/N117	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Technology Literacy Status 	
STEWARD: OESE / SST		

Group Name: Computer table		ID: 525
Section	Education Unit	
Definition	The unduplicated number of computers available to students for instruction (e.g., in classrooms, media centers, and moved from one classroom to another on media carts).	
Permitted Values	Integer	
Reporting Period	Beginning of School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N028	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Internet Access 	
STEWARD: OESE / SST		

Group Name: Integrated technology status		ID: 524
Section	Education Unit	
Definition	An indication of whether the district has effectively and fully integrated technology, as defined by the state.	
Permitted Values	Yes, No, Not Required to Report	
Reporting Period	Beginning of School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report for LEAs that receive funds under Title IID of the NCLB Catalog of Federal Domestic Assistance (CFDA 84.318, Enhancing Education through Technology).	
File Specification #	X/N131	
STEWARD: OESE/SST		

Group Name: Personnel skilled in technology (headcount) table		ID: 526
Section	Staff	
Definition	The unduplicated headcount of school personnel assessed against the standards-based performance profiles of technology user skills as defined by the state.	
Permitted Values	Integer	
Reporting Period	Beginning of School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N071	
CATEGORY SET		
Category Set A	<ul style="list-style-type: none"> • Technology Skills • Staff Category (Technology) 	
STEWARD: OESE / SST		

Group Name: REAP alternative funding status		ID: 614
Section	Program	
Definition	An indication that the local education agency (LEA) notified the state of the LEA's intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title VI, Section 6211 of ESEA as amended by NCLB.	
Permitted Values	Yes, No, NA	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N131	
STEWARD: OESE/SST		

Group Name: Transfer funds table		ID: 663
Section	Finance	
Definition	The dollar amount of funds from a specific fiscal year (FY) appropriation that the local education agency (LEA) transferred among specific eligible NCLB programs that it administers under State Transferability authority of Title VI, Part A, Section 6123(a) of ESEA as amended by NCLB.	
Permitted Values	Dollars and cents	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Funds transferred TO should be negative for the program transferring the funds. Funds transferred FROM should be positive for the program receiving the funds. Transfers TO must equal transfers FROM.	
File Specification #	X/N120	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Federal Program Code (Transferability) 	
STEWARD: OESE / SST		

**OESE / TITLE I
DATA GROUPS**

Group Name: Title I participation table		ID: 670	
Section	Student		
Definition	The cumulative unduplicated number of students participating in and served by programs under Title I, Part A of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with Title I programs.		
File Specification #	X/N134		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Title I Program Type • Age/Grade (w/o Out of School) 		
STEWARD: OESE / TITLE I			

Group Name: Title I school status		ID: 22	
Section	Education Unit		
Definition	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of ESEA as amended by NCLB and whether it has a Title I program.		
Permitted Values	Title I Targeted Assistance Eligible School- No Program, Title I Targeted Assistance School, Title I Schoolwide Eligible-Title I Targeted Assistance Program, Title I Schoolwide Eligible School- No Program, Title I Schoolwide School, Not a Title I School		
Reporting Period	Beginning of School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N129		
STEWARD: OESE/Title I			

Group Name: Title I SWP/TAS participation table		ID: 548	
Section	Student		
Definition	The cumulative unduplicated number of students participating in and served by Title I of ESEA, Part A, Sections 1114 (SWPs) and 1115 (targeted assistance (TAS) programs) as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with NCLB Title I, Part A SWP or TAS programs. Category sets A through E do not include all students.		
File Specification #	X/N037		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Racial Ethnic 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Migrant Status 		
Category Set E	<ul style="list-style-type: none"> Homeless Status (Only) 		
STEWARD: OESE / TITLE I			

Group Name: Title I TAS services table		ID: 549	
Section	Student		
Definition	The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with NCLB Title I, Part A TAS programs.		
File Specification #	X/N036		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Title I Instructional Services 		
Category Set B	<ul style="list-style-type: none"> Title I Support Services 		
STEWARD: OESE / TITLE I			

Group Name: Title I TAS staff funded (FTE) table		ID: 550
Section	Staff	
Definition	The number of full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of ESEA as amended by NCLB.	
Permitted Values	Decimal (to 2 places)	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report only for LEAs with ESEA Title I, Part A TAS programs. Report only FTEs attributable to TAS programs.	
File Specification #	X/N065	
CATEGORY SET		
Category Set A	<ul style="list-style-type: none"> • Staff Category (Title I) 	
STEWARDS: OESE / TITLE I		

**OFFICE OF INNOVATION & IMPROVEMENT
SUPPLEMENTAL EDUCATIONAL SERVICES -
CHOICE
(OII/SES-CHOICE)
DATA GROUPS**

Group Name: Public school choice - applied for transfer		ID: 574	
Section	Student		
Definition	The cumulative unduplicated number of eligible students who applied/requested to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N010		
STEWARD: OII/SES-Choice			

Group Name: Public school choice - eligible		ID: 700	
Section	Student		
Definition	The cumulative unduplicated number of students eligible to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of ESEA, as amended.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N010		
STEWARD: OII/SES-Choice			

Group Name: Public school choice funds spent		ID: 652	
Section	Finance		
Definition	The dollar amount spent on transportation for public school choice during the school year under Title I of ESEA as amended by NCLB, Part A, Section 1116.		
Permitted Values	Dollars (to nearest dollar)		
Reporting Period	School Year		

Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N131		
STEWARD: OII/SES-Choice			

Group Name: Public school choice/SES 20 percent obligation			ID: 679
Section	Finance		
Definition	The dollar amount of the 20 percent reservation for supplemental educational services and choice-related transportation		
Permitted Values	Dollars (to nearest dollar)		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N 131		
STEWARD: OII/SES-Choice			

Group Name: Public school choice - transferred			ID: 544
Section	Student		
Definition	The cumulative unduplicated number of eligible students who transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N010		
STEWARD: OII/SES-Choice			

Group Name: Public school choice unable to implement		ID: 701	
Section	Education Unit		
Definition	An indication of why the local educational agency was not able to implement the provisions for public school choice under Title I, Part A, Section 1116 of ESEA as amended by NCLB		
Permitted Values	Yes, No		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N131		
STEWARD: OII/SES-Choice			

Group Name: SES - applied to receive services		ID: 575	
Section	Student		
Definition	The cumulative unduplicated number of eligible students who applied/requested to receive supplemental educational services under Title 1 of ESEA as amended by NCLB, Part A, Section 1116 during the school year.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs required to provide supplemental education services.		
File Specification #	X/N128		
STEWARD: OII/SES-Choice			

Group Name: SES - eligible to receive services		ID: 578	
Section	Student		
Definition	The cumulative unduplicated number of students who were eligible to receive supplemental educational services during the school year under Section 1116 of Title I, Part A of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		

Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs required to provide supplemental education services.		
File Specification #	X/N128		
STEWARD: OII/SES-Choice			

Group Name: SES funds spent			ID: 651
Section	Finance		
Definition	The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of ESEA as amended by NCLB.		
Permitted Values	Dollars (to nearest dollar)		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs required to provide supplemental education services.		
File Specification #	X/N131		
STEWARD: OII/SES-Choice			

Group Name: SES per pupil expenditure			ID: 680
Section	Finance		
Definition	The maximum per child dollar amount for expenditures related to supplemental educational services.		
Permitted Values	Dollars (to nearest dollar)		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N131		
STEWARD: OII/SES-Choice			

Group Name: SES - received services		ID: 546	
Section	Student		
Definition	The cumulative unduplicated number of eligible students who received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116 of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs required to provide supplemental education services.		
File Specification #	X/N128		
STEWARD: OII/SES-Choice			

**OFFICE OF INNOVATION & IMPROVEMENT
CHARTER SCHOOLS
(OII/CHARTER)
DATA GROUPS**

Group Name: Charter - approval agency type		ID: 594
Section	Education Unit	
Definition	The type of agency that approved the establishment of a charter school.	
Permitted Values	State Board of Education, Public Charter School Board, University, Other, State Department of Education, Local Education Agency	
Reporting Period	On Occurrence	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for Charter Schools.	
File Specification #	NA	
STEWARD: OII-Charter		

Group Name: Charter school LEA status		ID: 653
Section	Education Unit	
Definition	The status of a charter school as an LEA for purposes of federal programs.	
Permitted Values	Not an LEA for any federal program, An LEA for programs authorized under IDEA but not under ESEA and Perkins, An LEA for programs authorized under ESEA and Perkins but not under IDEA, An LEA for programs authorized under IDEA, ESEA, and Perkins	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for charter schools.	
File Specification #	NA	
STEWARD: OII-Charter		

Group Name: Charter - school year approved		ID: 605
Section	Education Unit	
Definition	The school year in which a charter school was initially approved.	
Permitted Values	YYYY-YYYY	
Reporting Period	On Occurrence	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	

Unit Total)	
Comment	Reported only for charter schools.
File Specification #	NA
STEWARD: OII-Charter	

Group Name: Charter - school year closed		ID: 654
Section	Education Unit	
Definition	The school year in which a charter school closed.	
Permitted Values	YYYY-YYYY	
Reporting Period	On Occurrence	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for charter schools. Include schools that revert to being non-charter schools.	
File Specification #	NA	
STEWARD: OII-Charter		

Group Name: Charter - school year school opened		ID: 606
Section	Education Unit	
Definition	The school year that a school initially began providing educational instruction to students.	
Permitted Values	YYYY-YYYY	
Reporting Period	On Occurrence	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for charter schools.	
File Specification #	NA	
STEWARD: OII-Charter		

Group Name: Charter status		ID: 27
Section	Directory	
Definition	An indication of whether the school or local education agency (LEA) provides free public elementary and/or secondary education to eligible students under a specific charter granted by a recognized public chartering agency.	

Permitted Values	Yes, No, Not Applicable		
Reporting Period	Effective Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Code "yes" for LEAs that have only charter schools. Code "no" for LEAs that have no charter schools or a mix of charter and noncharter schools.		
File Specification #	X/N029		
STEWARD: OII-Charter			

**OFFICE OF SAFE & DRUG FREE SCHOOLS
(OSDFS)
DATA GROUPS**

Group Name: Discipline incidents table		ID: 523	
Section	Student		
Definition	The cumulative number of times that students were removed from their regular education program for at least an entire school day for discipline.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N030		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Discipline Reason (Safe and Drug-Free) 		
STEWARD: OSDFS			

Group Name: Firearm incidents table		ID: 601	
Section	Education Unit		
Definition	The number of incidents involving students who brought or possessed firearms at school.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N094		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Weapon 		
STEWARD: OSDFS			

Group Name: GFSA reporting status		ID: 603	
Section	Program		
Definition	An indication of whether the school or local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) of 1994 report to the state, as defined by Title 18, Section 921.		
Permitted Values	Integer		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N131, X/N132		
STEWARD: OSDFS			

Group Name: Persistently dangerous status		ID: 36	
Section	Education Unit		
Definition	An indication of whether the school is identified as persistently dangerous in accordance with state definition.		
Permitted Values	Yes, No		
Reporting Period	Beginning of School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N130		
STEWARD: OSDFS			

Group Name: Students disciplined table		ID: 673	
Section	Student		
Definition	The number of students removed from their regular education program for at least an entire school day for discipline.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Discipline Table (ID 673) includes the data category "discipline reason" in		

	category set A. The data are duplicated because a student could have more than one discipline reason. However, for each discipline reason, the data should be unduplicated.
File Specification #	X/N136
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Grade Level (Basic) • Discipline Reason (Safe and Drug-Free)
STEWARD: OSDFS	

Group Name: Students involved with firearms table		ID: 596
Section	Student	
Definition	The unduplicated number of students who were involved in an incident involving a firearm.	
Permitted Values	Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Students reported in Category Set A are also reported in either Category Set B or C depending on whether the students are children with disabilities (IDEA).	
File Specification #	X/N086	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Grade Level (Basic) • Weapon 	
Category Set B	<ul style="list-style-type: none"> • Discipline Method (Firearms-not IDEA) 	
Category Set C	<ul style="list-style-type: none"> • Discipline Method (Firearms-IDEA) 	
STEWARD: OSDFS		

Group Name: Truants		ID: 664
Section	Student	
Definition	The unduplicated number of truants as defined by state, using threshold definition.	
Permitted Values	Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	

Comment	Threshold means the number of unexcused absences that the state determines make a student a truant.
File Specification #	X/N131
STEWARD: OSDFS	

Group Name: Unsafe school choice - offered		ID: 646	
Section	On-line Data Collection		
Definition	The unduplicated number of students offered the opportunity to transfer to another school after they were a victim of violence in accordance with Title IX, Part E, Subpart 2, Section 9532 of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	NA		
STEWARD: OSDFS			

Group Name: Unsafe school choice - transferred		ID: 645	
Section	On-line Data Collection		
Definition	The unduplicated number of students who transferred to another school after they were a victim of violence in accordance with Title IX, Part E, Subpart 2, Section 9532 of ESEA as amended by NCLB.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	NA		
STEWARD: OSDFS			

**OFFICE OF SPECIAL EDUCATION &
REHABILITATIVE SERVICES / OFFICE OF SPECIAL
EDUCATION PROGRAMS
(OSERS/OSEP)
DATA GROUPS**

Group Name: Children with disabilities (IDEA) academic achievement table		ID: 447
Section	Student	
Definition	The number of children with disabilities (IDEA) who completed the state NCLB assessments and for whom a Proficiency Level was assigned.	
Permitted Values	Integer	
Reporting Period	Testing Window	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Children with Disabilities (IDEA) Completed NCLB Assessment Table (ID 447) includes the data category "academic subject" in category set A. The data are duplicated because each student should have data for each academic subject. However, for each academic subject, the data should be unduplicated.	
File Specification #	X/N003	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Assessment Administered • Academic Subject (Assessment) • Grade Level (Assessment) • Performance Level 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Academic Subject (Assessment) 	
Subtotals 2	<ul style="list-style-type: none"> • Assessment Administered • Academic Subject (Assessment) • Grade Level (Assessment) 	
STEWARD: OSERS/OSEP		

Group Name: Children with disabilities (IDEA) alternate assessment caps table		ID: 689
Section	Student	
Definition	The number of children with disabilities (IDEA) who scored at or above proficient on an alternate assessment and were counted as proficient for adequate yearly progress (AYP) determinations.	
Permitted Values	Integer	
Reporting Period	State Testing Window	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	

Unit Total)	
Comment	The number of scores at or above proficient on alternate assessments that count as proficient for AYP determinations is capped.
File Specification #	X/N146
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Grade Level (Assessment) • Academic Subject (Assessment) • Assessment Achievement Standard
STEWARD: OSERS/OSEP	

Group Name: Children with disabilities (IDEA) disciplinary removals table		ID: 598
Section	Student	
Definition	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 21 who were subject to any kind of disciplinary removal during the school year.	
Permitted Values	Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Disciplinary removals include in-school suspensions, expulsions, unilateral removals by school personnel or hearing officers to an interim alternative educational setting.	
File Specification #	X/N088	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Disability Category (IDEA) • Removal Length (IDEA) 	
Category Set B	<ul style="list-style-type: none"> • Racial Ethnic • Removal Length (IDEA) 	
Category Set C	<ul style="list-style-type: none"> • Sex (Membership) • Removal Length (IDEA) 	
Category Set D	<ul style="list-style-type: none"> • LEP Status (Both) • Removal Length (IDEA) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Removal Length (IDEA) 	
STEWARD: OSERS/OSEP		

Group Name: Children with disabilities (IDEA) early childhood table		ID: 613	
Section	Student		
Definition	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 5.		
Permitted Values	Integer		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	State specifies date between 10/1 and 12/1.		
File Specification #	X/N089		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Educational Environment (IDEA) EC • Disability Category (IDEA) • Age (Early Childhood) 		
Category Set B	<ul style="list-style-type: none"> • Educational Environment (IDEA) EC • Disability Category (IDEA) • Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> • Educational Environment (IDEA) EC • Sex (Membership) 		
Category Set D	<ul style="list-style-type: none"> • Educational Environment (IDEA) EC • LEP Status (Both) 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Sex (Membership) 		
Subtotals 2	<ul style="list-style-type: none"> • Age (Early Childhood) 		
Subtotals 3	<ul style="list-style-type: none"> • Disability Category (IDEA) 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) exiting special education tables		ID: 85	
Section	Student		
Definition	The unduplicated number of children with disabilities (IDEA) who are ages 14 through 21 and exited special education during the reporting year.		
Permitted Values	Integer		
Reporting Period	July 1 through June 30		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			

File Specification #	X/N009
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Basis of Exit • Age (Exiting) • Disability Category (IDEA)
Category Set B	<ul style="list-style-type: none"> • Basis of Exit • Racial Ethnic
Category Set C	<ul style="list-style-type: none"> • Basis of Exit • Sex (Membership)
Category Set D	<ul style="list-style-type: none"> • Basis of Exit • LEP Status (Both)
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Basis of Exit
Subtotals 2	<ul style="list-style-type: none"> • Age (Exiting)
Subtotals 3	<ul style="list-style-type: none"> • Racial Ethnic
Subtotals 4	<ul style="list-style-type: none"> • Sex (Membership)
Subtotals 5	<ul style="list-style-type: none"> • LEP Status (Both)
Subtotals 6	<ul style="list-style-type: none"> • Disability Category (IDEA)
STEWARD: OSERS/OSEP	

Group Name: Children with disabilities (IDEA) not participating in assessments table		ID: 491	
Section	Student		
Definition	The number of children with disabilities (IDEA) who did not complete the state NCLB assessment requirements.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Children with Disabilities (IDEA) Not Completing NCLB Assessments Table (ID 491) includes the data category "academic subject" in category set A. The data are duplicated because each student should have data for each academic subject. However, for each academic subject, the data should be unduplicated.		
File Specification #	X/N004		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Grade Level (Assessment) 		

	<ul style="list-style-type: none"> Academic Subject (Assessment) Reason for Not Completing Assessment
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> Academic Subject (Assessment)
STEWARD: OSERS/OSEP	

Group Name: Children with disabilities (IDEA) participation in assessments table		ID: 618	
Section	Student		
Definition	The number of children with disabilities (IDEA) who participated in the state NCLB assessments.		
Permitted Values	Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Children with Disabilities (IDEA) Participation in NCLB Assessments Table (ID 618) includes the data category "academic subject" in category set A. The data are duplicated because each student should have data for each academic subject. However, for each academic subject, the data should be unduplicated.		
File Specification #	X/N093		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Grade Level (Assessment) Assessment Administered Academic Subject (Assessment) 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Academic Subject (Assessment) 		
Subtotals 2	<ul style="list-style-type: none"> Academic Subject (Assessment) Grade Level (Assessment) 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) reasons for unilateral removal table		ID: 476
Section	Student	
Definition	The number of times children with disabilities (IDEA) who are ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team).	
Permitted Values	Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Children with Disabilities (IDEA) Unilaterally Removed Reasons Table (ID 476) includes the data category “interim removal reason (IDEA)” in category sets A, B, C, and D. The data are duplicated because a student could be unilaterally removed from their current placement more than once or for more than one reason. However, for each interim removal reason (IDEA), the data should be unduplicated.	
File Specification #	X/N007	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Interim Removal Reason (IDEA) Disability Category (IDEA) 	
Category Set B	<ul style="list-style-type: none"> Interim Removal Reason (IDEA) Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> Interim Removal Reason (IDEA) Sex (Membership) 	
Category Set D	<ul style="list-style-type: none"> Interim Removal Reason (IDEA) LEP Status (Both) 	
SUBTOTALS		
DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Interim Removal Reason (IDEA) 	
STEWARDS: OSERS/OSEP		

Group Name: Children with disabilities (IDEA) removal to interim alternative educational setting tables		ID: 512	
Section	Student		
Definition	The number of children with disabilities (IDEA) who are ages 3 through 21 and removed to an interim alternative educational setting.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting Tables (ID 512) includes the data category "interim removal (IDEA)" in category sets A, B, C, and D. The data are duplicated because a student with more than one disciplinary event could have more than one type of removal. However, for each type of interim removal (IDEA), the data should be unduplicated.		
File Specification #	X/N005		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Interim Removal (IDEA) • Disability Category (IDEA) 		
Category Set B	<ul style="list-style-type: none"> • Interim Removal (IDEA) • Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> • Interim Removal (IDEA) • Sex (Membership) 		
Category Set D	<ul style="list-style-type: none"> • Interim Removal (IDEA) • LEP Status (Both) 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> • Interim Removal (IDEA) 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) school age table		ID: 74	
Section	Student		
Definition	The unduplicated number of children with disabilities (IDEA) who are ages 6 through 21.		
Permitted Values	Integer		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>

Grand Total (Education Unit Total)	□
Comment	Categories A, D, and E are reported at all levels. Categories B and C are reported at the LEA and State levels only. OCR is the data steward for data reported at the school level. OSERS/OSEP is the data steward for data reported at the LEA and State levels.
File Specification #	X/N002
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Disability Category (IDEA) • Racial Ethnic • Sex (Membership)
Category Set B	<ul style="list-style-type: none"> • Disability Category (IDEA) • Educational Environment (IDEA) SA • Age (School Age)
Category Set C	<ul style="list-style-type: none"> • Educational Environment (IDEA) SA • Racial Ethnic
Category Set D	<ul style="list-style-type: none"> • Disability Category (IDEA) • Educational Environment (IDEA) SA • Sex (Membership)
Category Set E	<ul style="list-style-type: none"> • Disability Category (IDEA) • Educational Environment (IDEA) SA • LEP Status (Both) • Sex (Membership)
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Sex (Membership)
Subtotals 2	<ul style="list-style-type: none"> • Age (School Age)
Subtotals 3	<ul style="list-style-type: none"> • Disability Category (IDEA)
Subtotals 4	<ul style="list-style-type: none"> • Racial Ethnic
Subtotals 5	<ul style="list-style-type: none"> • Educational Environment (IDEA) SA
Subtotals 6	<ul style="list-style-type: none"> • LEP Status (Both)
Subtotals 7	<ul style="list-style-type: none"> • Age • Educational Environment
STEWARD: OSERS/OSEP, OCR	

Group Name: Children with disabilities (IDEA) suspensions/expulsions tables	ID: 475
Section	Student
Definition	The number of children with disabilities (IDEA) who are ages 3 through 21 and suspended or expelled for disciplinary reasons.
Permitted Values	Integer
Reporting Period	School Year

Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Children with Disabilities (IDEA) Suspension/Expulsion Tables (ID 475) includes the data category "discipline method (suspension/expulsion)" in category sets A, B, C, and D. The data are duplicated because a student with more than one disciplinary event could be disciplined with more than one method. However, for each discipline method (suspension/expulsion), the data should be unduplicated.		
File Specification #	X/N006		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Disability Category (IDEA) Discipline Method (Suspension/Expulsion) Removal Length (Suspensions/Expulsions) 		
Category Set B	<ul style="list-style-type: none"> Racial Ethnic Discipline Method (Suspension/Expulsion) Removal Length (Suspensions/Expulsions) 		
Category Set C	<ul style="list-style-type: none"> Sex (Membership) Discipline Method (Suspension/Expulsion) Removal Length (Suspensions/Expulsions) 		
Category Set D	<ul style="list-style-type: none"> LEP Status (Both) Discipline Method (Suspension/Expulsion) Removal Length (Suspensions/Expulsions) 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Discipline Method (Suspension/Expulsion) Removal Length (Suspensions/Expulsions) 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) total disciplinary removals table			ID: 682
Section	Student		
Definition	The number of times children with disabilities (IDEA) who are ages 3 through 21 and subject to any kind of disciplinary action.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		

Comment	
File Specification #	X/N143
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Disability Category (IDEA)
Category Set B	<ul style="list-style-type: none"> • Racial Ethnic
Category Set C	<ul style="list-style-type: none"> • Sex (Membership)
Category Set D	<ul style="list-style-type: none"> • LEP Status (Both)
STEWARD: OSERS/OSEP	

Group Name: Educational services during expulsion table		ID: 683	
Section	Student		
Definition	The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the Gun-Free Schools Act (GFSA) of 1994.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N144		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Educational Services • Disability Status (IDEA) 		
STEWARD: OSERS/OSEP			

Group Name: Special education paraprofessionals (FTE) table		ID: 647	
Section	Staff		
Definition	The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities (IDEA) who are ages 3 through 21.		
Permitted Values	Decimal (to 2 places)		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			

File Specification #	X/N112
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Age Group • Qualification Status (Paraprofessionals)
STEWARD: OSERS/OSEP	

Group Name: Special education related services personnel (FTE) table		ID: 609	
Section	Staff		
Definition	The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities (IDEA) who are ages 3 through 21.		
Permitted Values	Decimal (to 2 places)		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N099		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Staff Category (Special Education Related Service) • Certification Status 		
STEWARD: OSERS/OSEP			

Group Name: Special education teachers (FTE) table		ID: 486	
Section	Staff		
Definition	The number of full- time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities (IDEA) who are ages 3 through 21.		
Permitted Values	Decimal (to 2 places)		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N070		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Qualification Status (Teachers) 		

	<ul style="list-style-type: none">• Age Group
STEWARD: OSERS/OSEP	

**OFFICE OF VOCATIONAL & ADULT EDUCATION
(OVAE)
DATA GROUPS**

Group Name: CTE concentrators academic achievement table		ID: 681
Section	Student	
Definition	The number of career and technical education (CTE) concentrators who took the NCLB state assessment and who left secondary education during the school year.	
Permitted Values	Integer	
Reporting Period	Testing Window	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N142	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Single Parents or Pregnant Status 	
Category Set F	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Tech prep 	
Category Set G	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Displaced homemaker 	
Category Set H	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Migrant Status 	
SUBTOTALS	DESCRIPTION	

Subtotals 1	<ul style="list-style-type: none"> Academic Subject (Assessment)
STEWARD: OVAE	

Group Name: CTE concentrators exiting table		ID: 521	
Section	Student		
Definition	The unduplicated number of career and technical education (CTE) concentrators who left secondary education.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets B, C, D, and E do not include all students.		
File Specification #	X/N082		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Single Parents or Pregnant Status 		
Category Set F	<ul style="list-style-type: none"> Tech prep 		
Category Set G	<ul style="list-style-type: none"> Displaced homemaker 		
Category Set H	<ul style="list-style-type: none"> Migrant Status 		
STEWARD: OVAE			

Group Name: CTE concentrators graduates tables		ID: 320	
Section	Student		
Definition	The unduplicated number of career and technical education (CTE) concentrators who left secondary education and who received a high school diploma or its recognized equivalent.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets B, C, D, and E do not include all students.		
File Specification #	X/N083		

CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> Diploma/credential (with GED) Racial Ethnic Sex (Membership)
Category Set B	<ul style="list-style-type: none"> Diploma/credential (with GED) Disability Status (Only)
Category Set C	<ul style="list-style-type: none"> Diploma/credential (with GED) LEP Status (Only)
Category Set D	<ul style="list-style-type: none"> Diploma/credential (with GED) Economically Disadvantaged Status
Category Set E	<ul style="list-style-type: none"> Diploma/credential (with GED) Single Parents or Pregnant Status
Category Set F	<ul style="list-style-type: none"> Diploma/credential (with GED) Tech prep
Category Set G	<ul style="list-style-type: none"> Diploma/credential (with GED) Displaced homemaker
Category Set H	<ul style="list-style-type: none"> Diploma/credential (with GED) Migrant Status
STEWARD: OVAE	

Group Name: CTE concentrator in graduate rate table		ID: 702	
Section	Student		
Definition	The number of CTE concentrators who were included as graduated in the state's computation of its graduation rate as described in section 1111 (b) (2)(C)(vi) of the ESEA.		
Permitted Values	Integer		
Reporting Period	Program Year (Perkins)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N154		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Single Parents or Pregnant Status 		
Category Set F	<ul style="list-style-type: none"> Tech prep 		

Category Set G	<ul style="list-style-type: none"> Displaced homemaker
Category Set H	<ul style="list-style-type: none"> Migrant Status
STEWARD: OVAE	

Group Name: CTE concentrators in programs for non-traditional table		ID: 704	
Section	Student		
Definition	The number of CTE concentrators who completed a program that leads to employment in non-traditional fields.		
Permitted Values	Integer		
Reporting Period	Program Year (Perkins)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N156		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Single Parents or Pregnant Status 		
Category Set F	<ul style="list-style-type: none"> Tech prep 		
Category Set G	<ul style="list-style-type: none"> Displaced homemaker 		
Category Set H	<ul style="list-style-type: none"> Migrant Status 		
STEWARD: OVAE			

Group Name: CTE concentrators non-traditional fields table		ID: 692	
Section	Student		
Definition	The number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in non-traditional fields.		
Permitted Values	Integer		
Reporting Period	Program Year 9/1 to 8/31		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N149		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Single Parents or Pregnant Status 		
Category Set F	<ul style="list-style-type: none"> Tech prep 		
Category Set G	<ul style="list-style-type: none"> Displaced homemaker 		
Category Set H	<ul style="list-style-type: none"> Migrant Status 		
STEWARD: OVAE			

Group Name: CTE concentrators technical skills		ID: 705	
Section	Student		
Definition	The number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards.		
Permitted Values	Integer		
Reporting Period	Program Year (Perkins)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N157		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Racial Ethnic 		

	<ul style="list-style-type: none"> Sex (Membership)
Category Set B	<ul style="list-style-type: none"> Disability Status (Only)
Category Set C	<ul style="list-style-type: none"> LEP Status (Only)
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status
Category Set E	<ul style="list-style-type: none"> Single Parents or Pregnant Status
Category Set F	<ul style="list-style-type: none"> Tech prep
Category Set G	<ul style="list-style-type: none"> Displaced homemaker
Category Set H	<ul style="list-style-type: none"> Migrant Status
STEWARD: OVAE	

Group Name: CTE participants in programs for non-traditional table		ID: 703	
Section	Student		
Definition	The number of CTE participants who participated in a program that leads to employment in non-traditional fields.		
Permitted Values	Integer		
Reporting Period	Program Year (Perkins)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N155		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Single Parents or Pregnant Status 		
Category Set F	<ul style="list-style-type: none"> Tech prep 		
Category Set G	<ul style="list-style-type: none"> Displaced homemaker 		
Category Set H	<ul style="list-style-type: none"> Migrant Status 		
STEWARD: OVAE			

Group Name: CTE participants non-traditional fields table		ID: 691
Section	Student	
Definition	The number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields.	
Permitted Values	Integer	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N148	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Single Parents or Pregnant Status 	
Category Set F	<ul style="list-style-type: none"> • Tech prep 	
Category Set G	<ul style="list-style-type: none"> • Displaced homemaker 	
Category Set H	<ul style="list-style-type: none"> • Migrant Status 	
STEWARDS: OVAE		