ATTACHMENT B

Continued

IEPS REPORTING SYSTEM
PROPOSED SCREENS

DOCTORAL DISSERTATION RESEARCH ABROAD (DDRA)
DIRECTOR

CFDA NUMBER: 84.022

IEPS REPORTING SYSTEM PROPOSED SCREENS

IEPS ◆ IRIS

INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program:	DDRA (Project Director)	**Grant Start Date:**	
Institution:		**Grant End Date:**	
Award #:		**Final Report Due Date:**	
Project Director:		**Submit Date:**	
		Amount:	$0

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| Project Information | Additional User | Fellow Administration | View/Submit Report |

Please change your password to something other than your award number.

Update Password

To change your password, enter your current password and the new password. Enter the new password again to confirm. Then click "Update."

Current password:

New password:

Confirm password:

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U.S. Department of Education
Office of Postsecondary Education
1990 K Street, N.W., Washington, DC 20006-8521
Phone: (202) 502-7700

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INTERNATIONAL EDUCATION PROGRAMS SERVICE | INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: DDRA	**Grant Start Date:**	
Institution:	**Grant End Date:**	
Award #:	**Final Report Due Date:**	
Project Director:	**Submit Date:**	
	Amount:	$0

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Project Information	Additional User	Fellow Administration	View/Submit Report

Project Information

Review and edit the project information and contact information for the project director. If you need to change the name or email of your project director, contact your program officer for instructions.

* Required fields

Name:

Title:

Street: *

Street 2:

City: *

State: Select one

Postal code:

Phone: *

Fax:

Email:

Web site:

Home institution:

Project title: *

World area: Africa

Program officer: ()

These items are populated from your fellows' information.

■ **Languages** *

Abron

■ **Countries** *

■ **Disciplines** *

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INTERNATIONAL EDUCATION PROGRAMS SERVICE

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Institution:		**Grant End Date:**
Award #:		**Final Report Due Date:**
Project Director:		**Submit Date:**
		Amount: $0

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Project Information	Additional User	Fellow Administration	View/Submit Report

Additional Users

To add a user with permission to edit reports for this project, click the add a user button. The system will email login information to each added user. The user will have access to all functionalities in IRIS except report submission which is restricted to the Project Director. If a user is no longer associated with the project, the Project Director must remove that user from IRIS. IEPS staff may not add or delete users from IRIS.

To update a user, click the Update link under Action
To remove a user, click the Delete link under Action

Action	Name	Email	Title
Update	Delete			

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Project Director:		**Submit Date:**	
		Amount:	$0

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Project Information	Additional User	Fellow Administration	View/Submit Report

Add a User

* Required fields

User name: *

          First name   Last name

Email: *

Title   *   Select one

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Institution:		Grant End Date:	
Award #:		Final Report Due Date:	
Project Director:		Submit Date:	
		Amount:	$0

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| Project Information | Additional User | Fellow Administration | View/Submit Report |

Fellow Administration

Prior to releasing any grant monies to a fellow, you must submit a Grant Activation Request (GAR) to IEPS and receive approval. The GAR must be submitted to IEPS at least 30 days prior to the fellow's departure.

- Your program officer has created the fellows listed below.
- Check the "Notify" box and click the "Notify Fellows" button to send the fellow an email notification that an IRIS account has been established. Fellows must have their spam filters set to allow email from IRIS@cds2.com.
- **The fellow must complete the pre-fellowship report and submit it before the Grant Activation Request can be entered.**
- The IRIS system will notify you by email when the fellow submits the pre-fellowship report.
- After the fellow submits the pre-fellowship report, click the "Create" link in the GAR column to initiate a request.
- Click the "Update" link in the GAR column to update an existing request.
- After entering a GAR, click the "Submit to IEPS" button at the bottom of the page to submit it to IEPS.
- The IRIS system will notify your program officer by email when the GAR is submitted.
- Once the GAR is approved or disapproved, the IRIS system will send you an email with additional information from your program officer.
- Once the GAR has been approved by IEPS, it can be updated and resubmitted to IEPS for your program officer to reapprove.
- To view or edit a fellow's record, click "Update."
- To view a fellow's report, click the "View" link under "Fellow Report."
- To display the fellow's pages in PDF format, click here.

Notify Fellow	Grant Activation Request (GAR)	Hiatus Request	GAR Status	Fellow Info	Name	Email	Primary Research Country	Fellow Notified?	Pre-Fellowship Report Submitted?	Final Report Submitted?	Fellow Report
	Create	Create	Not started	Update			United States of America				View

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Award #:	**Final Report Due Date:**	
Project Director:	**Submit Date:**	
	Amount: $0	

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Project Information	Additional User	Fellow Administration	View/Submit Report

Grant Activation Request

For each fellow, complete and submit a Grant Activation Request to IEPS for approval. Click the "Submit to IEPS" button at the bottom of the page to submit the GAR. You may update the information on this page after it is submitted until the GAR is approved by your program officer. To make changes to an approved GAR, contact your program officer.

Grant activation requests MUST be submitted to IEPS at least 30 days prior to departure.

* Required fields

Fellow's name:

Date advanced to candidacy: *   (mm/dd/yyyy)

Insurance coverage start date: *

Insurance coverage end date: *

Research Countries	Duration of Stay in Months	Research Visa Status *	Visa Issued Date	Research Permission Status * ?	Research Permission Issued Date ?	Embassy Notification Date ?
United States of America		Issued NA		Received NA		
			Leave blank if N/A			
Afghanistan		Issued NA		Received NA		
			Leave blank if N/A			
		NA = Not Applicable		Enter all dates in mm/dd/yyyy format.		

Comments: (limit 1,000 characters and spaces)

■ **Research Involving Human Subjects - IRB Approval**

Required   * Exemption number   Approval date
                                              (mm/dd/yyyy)

          OR

          * Assurance of compliance number   Expedited review date

Not required

■ **Fellow's Departure Itinerary**
This is the itinerary for traveling to the host countries.

Departure Date (mm/dd/yyyy)	From City	From State or Country	Arrival Date (mm/dd/yyyy)	To City	To State or Country	Airline/Flight Number

Fellow's Return Itinerary

This is the itinerary for traveling from the host countries.

Departure Date (mm/dd/yyyy)	From City	From State or Country	Arrival Date (mm/dd/yyyy)	To City	To State or Country	Airline/Flight Number

IEPS IRIS

INTERNATIONAL EDUCATION PROGRAMS SERVICE   INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: DDRA	**Grant Start Date:**
Institution:	**Grant End Date:**
Award #:	**Final Report Due Date:**
Project Director:	**Submit Date:**
	Amount: $0

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Project Information	Additional User	Fellow Administration	View/Submit Report

Hiatus Request

Generally, fellows may not leave their research sites for the duration of the research period. In rare situations, it is possible to put a fellow's grant into hiatus. This would enable the fellow to leave the research site for a limited period of time, during which grant funds would be suspended. The fellow could then resume research in the host country afterward, and grant funds would again be available to the fellow. Decisions to put a grant into hiatus will be made on a case-by-case basis, and must be approved by the grantee's institution and US/ED. Any additional costs resulting from the changes to the itinerary are the responsibility of the fellow. A hiatus is usually only approved in cases of family or medical emergencies. Requests for a hiatus in other circumstances are discouraged. Unless the approved research project has been completed, a fellow's departure from the research site without specific written approval by US/ED program staff may result in repayment of fellowship funds.

* Required fields

Fellow's name:

Fellow's Hiatus Travel Itinerary

Departure Date (mm/dd/yyyy)	From City	From State or Country	Arrival Date (mm/dd/yyyy)	To City	To State or Country	Airline/Flight Number

Does the fellow have appropriate insurance coverage for the hiatus period?   * Yes   No

Does the fellow have the appropriate visa(s) to allow multiple entries into his/her host country(ies)?   * Yes   No

New end date of research period   *
(Length of hiatus period must be added to the original research period or the maintenance allowance will be prorated to reflect the actual time spent in the host country.)

*Justification for Hiatus: (limit 1,000 characters and spaces)

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Institution:	**Grant End Date:**
Award #:	**Final Report Due Date:**
Project Director:	**Submit Date:**
	Amount: $0

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Project Information	Additional User	Fellow Administration	View/Submit Report

Update Fellow

Update the fellow's information and click the Save button. Please contact your program officer, if you need to change any of the non-updateable items on this screen.

First name: *

Last name: *

Email address: *

Fellowship start date: *   (mm/dd/yyyy format)

Fellowship end date: *

If the revised fellowship end date is now later than the grant end date, you must notify IEPS that a time extension is necessary. Click "Time Extension" to notify IEPS.

Fellow report due date: *

Fellow's Fulbright-Hays DDRA budget: * $0

World area: *

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Program: DDRA **Institution:** **Project:** **Award #:** **Project Director:** **World Area:**		

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Time Extension

Section 74.25 of the Education Department General Administrative Regulations (EDGAR) allows a grantee to notify IEPS about the necessity to extend the end of a grant for up to 12 months. The time extension allows you to complete an activity that you were unable to complete before the scheduled end date of your grant. If you need a time extension, you must notify your program officer in writing at least 10 days before the end date of the grant.

*Please provide a justification for the one-time time extension.

Comments: (limit 1,500 characters and spaces)

*Enter the amount of funds to be used during the time extension

$ 0

*Enter the revised end date for your project. When the project end date is extended, the due date for the submission of your final performance report will change. The final performance report will be due 90 days after the revised end date.

Example: 01/01/1900

Please note: According to EDGAR 74.25(e)(2)(ii) a time extension may not be exercised merely for the purpose of using unobligated balances.

Submit Request

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INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

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Institution:	**Grant End Date:**
Award #:	**Final Report Due Date:**
Project Director:	**Submit Date:**
	Amount: $0

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Project Information	Additional User	Fellow Administration	View/Submit Report

🖶 Printer Friendly Version

■ **Project Identification**

Project Director:
Title:
Address:

Phone:
Fax:
Email:
Web address:
Home institution:
Project title: DDRA
World Areas:
IEPS contact:

Languages:

Countries:

Disciplines:

■ **Fellows List**

Fellow name:

Email:		**Phone:**	
Fellowship start date:	07/02/2009	**DDRA Budget:**	$1
Fellowship end date:	07/03/2009	**World area:**	Africa
Fellow notified date:	08/20/2009		
Pre-fellowship submit date:			
GAR submit date:			
GAR approval date:			
Final report due date:	07/03/2009		
Final report submit date:			
Project title:	0		
Disciplines:	Accounting		
How heard about program:			

■ Research Countries

	Research Countries	Duration of Stay in Months	Research Visa Status	Visa Issue Date	Research Permission Status	Research Permission Issue Date	Embassy Notification Date
Primary	United States of America						

■ Budget

Category	Pre-Fellowship DDRA Budget	Pre-Fellowship Other Funds	Actual DDRA Funds Expended	Actual Other Funds Expended
Travel	$0	$0	$0	$0
Maintenance	$0	$0	$0	$0
Dependents	$0	$0	$0	$0
Project allowance	$0	$0	$0	$0
Insurance	$0	$0	$0	$0
Admin fee	$100		$100	
Total	$100	$0	$100	$0
Comments:				

Please note: Once you submit your report, your fellows will no longer be able to enter their reports.

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DOCTORAL DISSERTATION RESEARCH ABROAD (DDRA)
FELLOW

CFDA NUMBER: 84.022

IEPS REPORTING SYSTEM PROPOSED SCREENS

IEPS ● IRIS

INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: DDRA (Fellow)	**Fellowship Start Date:**
Institution:	**Fellowship End Date:**
Award #:	**Report Due Date:**
Project Director:	

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Pre-Fellowship Report	Final Report

Pre-Fellowship Report:	Fellow Information	Abstract	Foreign Lang Self-Eval	Awarded Budget	View/Submit Report

Instructions

Pre-fellowship: Before you travel, you must complete the following steps:

1. Enter the fellow information below.
2. Enter your abstract.
3. Complete the pre-fellowship foreign language self-evaluation.
4. Enter your awarded budget.
5. Submit your pre-fellowship report. (After you submit the pre-fellowship report, the pre-fellowship information cannot be updated.)

Your project director cannot activate your grant request until you have completed the steps above.

Post-fellowship: After you travel, you must complete the screens listed on the menu bar when you click Final Report.

Note: You must complete a pre-fellowship report before departure.

If you have technical questions, click Contact Us to contact the help desk

Fellow Information

Enter your phone number, select your additional discipline(s), if any, and indicate how you heard about the program. Contact your project director if any changes are needed to non-updateable fields.

Name:

Email:

Phone number:

Topic:

Discipline:

First language?

Language:

How did you hear about this program?

Select all that apply
Advisor
Home institution announcements
Internet search
Previous fellows

Fellowship start date:	07/02/2009
Fellowship end date:	07/03/2009
Final report due date:	07/03/2009
Fulbright-Hays DDRA amount:	$0
World area:	
Countries:	

IEPS - International Resource Information System (IRIS)

IEPS - International Resource Information System (IRIS)

Program: DDRA	Fellowship Start Date:
Institution:	Fellowship End Date:
Award #:	Report Due Date:
Project Director:	

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Pre-Fellowship Report	Final Report

Pre-Fellowship Report: | Fellow Information | Abstract | Foreign Lang Self-Eval | Awarded Budget | View/Submit Report |

Abstract

Cut and paste the abstract from the application into the box below.

Required field

(limit 5,000 characters and spaces)

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Project Director:	

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Pre-Fellowship Report	Final Report

Pre-Fellowship Report:	Fellow Information	Abstract	Foreign Lang Self-Eval	Awarded Budget	View/Submit Report

Pre-Fellowship Foreign Language Self-Evaluation

A list of your languages is below. Click the link to enter your language self-evaluation.

After you enter the self-evaluation for each of your languages, click the "Continue" button to advance to the next screen.

	Language	Pre-Fellowship Self-Evaluation Completed?	First Language
Enter Self-Evaluation	Abron	No	

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Pre-Fellowship Report	Final Report

Pre-Fellowship Report:	Fellow Information	Abstract	Foreign Lang Self-Eval	Awarded Budget	View/Submit Report

Pre-Fellowship Foreign Language Self-Evaluation

Rate your skills in "_____" before your fellowship.

* Required fields

*Pre-Fellowship Yes | No	Post-Fellowship Yes | No	**Speaking and Listening**

I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.

I can order a simple meal.

I can arrange for a hotel room or taxi ride.

I can buy a needed item such as bus or train ticket, groceries, or clothing.

I can ask and answer simple questions about date and place of birth, nationality, marital status, occupation, etc.

I can make social introductions and use greeting and leave-taking expressions.

I can handle conversations about familiar topics in an organized way.

I can produce speech with some organization on familiar topics that extend beyond my daily routine.

I can describe my present or most recent job or activity in some detail.

I can give detailed information about my family, my house, and my community.

I can interview an employee, or arrange for special services (taking care of details such as salary, qualifications, hours, specific duties).

I can give a brief autobiography including immediate plans and hopes.

I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.

I can take and give simple messages over the telephone, or leave a message on voice mail.

I can describe in detail a person or place that is very familiar to me.

I can report the facts of what I have seen recently on television news or read in the newspaper.

I can talk about a trip or some other everyday event that happened in the recent past or that will happen soon.

I feel that I have a professional command, rather than just a practical one, of the language.

There are few grammatical features of the language that I try to avoid.

I rarely find myself unable to finish a sentence because of linguistic limitations (grammar or vocabulary).

I find it easy to follow and contribute to a conversation among native speakers.

I can speak to a group of educated native speakers on a professional subject and be sure I am communicating what I want to, without obviously irritating them linguistically.

I can, on a social occasion, defend personal opinions about social and cultural topics.

I can cope with difficult situations such as broken-down plumbing, an undeserved traffic ticket, or a serious social or diplomatic blunder made by a colleague or me.

I can use the language to speculate at length about abstract topics such as how some change in history or the course of human events would have affected my life or civilization.

In professional discussions, my vocabulary is extensive and precise enough to enable me to convey my exact meaning.

I am able to adjust my speech to suit my audience, whether I am talking to university professors, close friends, employees, or others.

I can prepare and give a lecture at a professional meeting about my area of specialization and debate complex aspects with others.

I naturally integrate appropriate cultural and historical references in my speech.

I can eloquently represent a point of view other than my own.

I can lead the direction of the discussion (friendly, controversial, collaborative).

My language proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflects the cultural standards of a country where the language is natively spoken.

I can use the language with complete flexibility and intuition, so that speech on all levels is fully accepted by well-educated native speakers in all of its features, including breadth of vocabulary and idiom, colloquialisms, and pertinent cultural references.

My pronunciation is typically consistent with that of well-educated, highly articulate native speakers of a standard dialect.

My vocabulary is extensive and precise, allowing me to consistently convey complex ideas and details.

Reading

As appropriate for the language, I can recognize and identify all the letters in the printed version of an alphabetic writing system (in languages like English, Spanish, Finnish, Russian, Greek, Vietnamese) or the elements of a syllable-based writing system (such as in Japanese kana, Korean hangul, Hebrew, Arabic, Amharic, Thai, or Hindi) or some commonly occurring characters in a character system (Chinese, Japanese kanji, Korean hanja.)

I can read some isolated words and phrases, such as numbers and commonplace names, that I see on signs, menus, and storefronts, and in simple everyday material such as advertisements and timetables.

I can understand the purpose and main meaning of very short, simple texts, such as in printed personal notes, business advertisements, public announcements, maps, etc.

I can understand simple instructions, such as in very straightforward street directions.

I can understand very short simple written descriptions of some familiar persons, places, and things, like those found in many tourist pamphlets.

I can understand texts that consist mainly of straightforward factual language, such as short news reports of events, biographical information, descriptions, or simple technical material.

I can understand the main idea and some details of clearly organized short straightforward texts about places, people, and events that I am familiar with.

I can understand very straightforward reports about current and past events.

I can understand simple typed correspondence in familiar contexts, including descriptions of events, feelings, wishes and future plans.

I can usually understand the main ideas of authentic prose on topics I am familiar with, either because they pertain to my work experience or to topics I am interested in.

I can usually read and understand all of the material in a major daily newspaper published in a city or country with which I am familiar.

In reading a newspaper or magazine that contains editorial or opinion content, I can "read between the lines" and understand meanings that are not directly stated.

I can understand the author's intent and follow the line of reasoning in texts that include hypothesis, persuasion, supported opinion or argument for a position (e.g., editorials, debates, and op-ed pieces) with little or no use of a dictionary.

I can understand contemporary expository essays and recent literary prose with little or no use of a dictionary,.

I can understand the main ideas and important details of almost all material written within my particular professional field or area of primary interest (e.g., reports, analyses, letters, arguments, etc.).

I am able to read fluently and accurately all styles and forms of the language pertinent to

professional needs or personal interest without reference to a dictionary,.

I can understand long and complex analyses, factual reports, and literary texts.

I can understand both the meaning and the intent of most uses of idioms, cultural references, word play, sarcasm, and irony in even highly abstract and culturally "loaded" texts.

I can understand language that has been especially adjusted for different situations, audiences or purposes, such as a political essay, humorous anecdote or joke, sermon, or inflammatory broadside, and I can appreciate distinctions in style.

I can read virtually all forms of the written language, including abstract, linguistically complex texts such as specialized articles, essays and literary works, including prose works from earlier periods recognized as masterpieces.

I can read reasonably legible handwriting without difficulty

Writing

In everyday conversation with people speaking the standard dialect, I can understand speech that is slow and clear. I can understand basic directions and instructions, such as how to get to a local store. I can understand questions and answers about basic survival needs, such as meals, lodging, transportation and time. I can understand routine questions about my job, my immediate family and myself. I can understand simple statements about a person's background and occupation. If I cannot understand what a speaker tells me, I can understand the statement after it has been repeated or rephrased slowly and clearly.

When people are speaking the standard dialect at a normal rate, I can understand their speech when it is spoken with some repetition and rephrasing, can understand speech about everyday topics, for example common personal and family news, well-known current events, and routine situations at work. I can understand spoken descriptions of different places, for instance the geography of a country or location that is familiar.I can understand uncomplicated stories about current, past and future events. I can understand at least some details from announcements made over a loudspeaker. I can usually understand the main idea and basic facts from a short news report on the radio or television.

I can accurately follow all conversations among native speakers who are speaking at a normal rate of speech. I rarely, if ever, have to ask speakers to paraphrase or explain what they have said. I can correctly infer meanings that are not directly stated. I can understand discussions of ideas and concepts, including proposals and speculation. I can understand someone's opinion and the points used to support the opinion. I can often, if not always, detect the attitudes and feelings of a speaker. I can understand speech in a professional setting concerning my field of expertise or some technical subjects, such as a lecture or a panel discussion.

I can understand almost all forms and styles of speech pertinent to professional needs. I can fully understand all speech that involves the use of extensive and precise vocabulary, including subtle distinctions between word choices. I can follow arguments with unpredictable presentation, for example, in informal and formal speeches covering editorial and literary material. I can understand language adjusted for different audiences and for different purposes. I can readily and accurately infer meanings and implications. I am able to understand the main ideas of speech in some non-standard dialects. I can fully understand spoken interactions among native speakers at public gatherings, such as meetings, seminars, task groups or conferences. I can fully understand a speech, oral report or briefing given to a group of native speakers concerning any topic directed to a general audience.

My comprehension is fully equivalent to that of a well-educated native listener. I can fully understand all forms and styles of speech. This includes slang, jokes and puns. I can understand speech even when it is distorted by other noise. I can fully understand regional dialects, highly colloquial and idiomatic language.

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Institution:	**Fellowship End Date:**
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| Pre-Fellowship Report | Final Report |

| Pre-Fellowship Report: | Fellow Information | Abstract | Foreign Lang Self-Eval | Awarded Budget | View/Submit Report |

Pre-Fellowship Budget

Enter your awarded budget for each item. Round amounts to the nearest dollar. See your project director for a copy of your DDRA budget. Other funds include things such as personal funds and other grant money received.

Category	DDRA Funds	Other Funds
Travel	$	$
Maintenance	$	$
Dependents	$	$
Project allowance	$	$
Insurance	$	$
Admin fee	$	
Total	$	$

Comments (please explain the source for any "other" funds): (limit 1,000 characters and spaces)

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Institution:	**Fellowship End Date:**
Award #:	**Report Due Date:**
Project Director:	

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Pre-Fellowship Report	Final Report

Pre-Fellowship Report:	Fellow Information	Abstract	Foreign Lang Self-Eval	Awarded Budget	View/Submit Report

Please review your report information for accuracy.

If your report is complete, click the "Submit" button at the bottom of the page to submit the report to IEPS.

🖶 Printer friendly version

Fellow name:

Email: **Phone:**

Fellowship start date: 07/02/2009   **DDRA Budget:** $€

Fellowship end date: 07/03/2009   **World area:**

Fellow notified date: 08/20/2009

Pre-fellowship submit date:

GAR submit date:

GAR approval date:

Final report due date: 07/03/2009

Final report submit date:

Project title: 0

Disciplines:

How heard about program:

🟧 **Research Countries**

	Research Countries	Duration of Stay in Months	Research Visa Status	Visa Issue Date	Research Permission Status	Research Permission Issue Date	Embassy Notification Date
Primary	United States of America						

🟧 **Foreign Language Self-Evaluation - Language: Abron**

Speaking   Pre-award:

Reading   Pre-award:

Writing   Pre-award:

🟧 **Budget**

Category	Pre-Fellowship DDRA Budget	Pre-Fellowship Other Funds

Travel	$0	$0
Maintenance	$0	$0
Dependents	$0	$0
Project allowance	$0	$0
Insurance	$0	$0
Admin fee	$100	
Total	$100	$0
Comments:		

You must enter your Abstract before you submit your pre-fellowship report.

You must enter your pre-fellowship Language Self-Evaluation before you submit your pre-fellowship report.

You must enter your pre-fellowship Budget before you submit your pre-fellowship report.

If you need to modify your report data, click   to go back.

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IEPS - International Resource Information System (IRIS)

Program:	DDRA	Fellowship Start Date:
Institution:		Fellowship End Date:
Award #:		Report Due Date:
Project Director:		

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Pre-Fellowship Report	Final Report

Final Report:	Research Results	Dissemination	Adjustments to Project	Project Support	Feedback	Foreign Lang Self-Eval	Actual Budget	View/Submit Report

Post-fellowship report: After you travel, you must complete the screens listed on the menu bar under final report. When you finish, view your report for accuracy and click the "Submit" button at the bottom of the screen to submit the report to IEPS.

If you have technical questions, click Contact Us to contact the help desk

Research Results

Discuss the result of your research in the host country or countries.

Required field

(limit 4,000 characters and spaces)

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http://iris.ed.gov/irisomb/ddfra_fellow/narrResResults.cfm?fromLogin=Y[9/21/2009 5:04:18 PM]

IEPS IRIS

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Program: DDRA	Fellowship Start Date:
Institution:	Fellowship End Date:
Award #:	Report Due Date:
Project Director:	

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| Pre-Fellowship Report | Final Report |

| Final Report: | Research Results | Dissemination | Adjustments to Project | Project Support | Feedback | Foreign Lang Self-Eval | Actual Budget | View/Submit Report |

Dissemination

Discuss how you plan to share your research results.

Required field

(limit 4,000 characters and spaces)

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Program:	DDRA		Fellowship Start Date:	
Institution:			Fellowship End Date:	
Award #:			Report Due Date:	
Project Director:				

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Pre-Fellowship Report	Final Report

Final Report:	Research Results	Dissemination	Adjustments to Project	Project Support	Feedback	Foreign Lang Self-Eval	Actual Budget	View/Submit Report

Adjustments to Project

Explain any adjustments that were made to the original proposal, including any changes to the schedule, and how they were resolved.

Required field

(limit 4,000 characters and spaces)

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Program:	DDRA	Fellowship Start Date:
Institution:		Fellowship End Date:
Award #:		Report Due Date:
Project Director:		

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| Pre-Fellowship Report | Final Report |

| Final Report: | Research Results | Dissemination | Adjustments to Project | Project Support | Feedback | Foreign Lang Self-Eval | Actual Budget | View/Submit Report |

Project Support ?

Describe the support you received for your project prior to and during your research overseas.

Required field

(limit 4,000 characters and spaces)

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http://iris.ed.gov/irisomb/ddfra_fellow/narrProjSupport.cfm[9/21/2009 5:06:03 PM]

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Program: DDRA **Institution:** **Award #:** **Project Director:**	**Fellowship Start Date:** **Fellowship End Date:** **Report Due Date:**

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Pre-Fellowship Report	Final Report

Final Report:	Research Results	Dissemination	Adjustments to Project	Project Support	Feedback	Foreign Lang Self-Eval	Actual Budget	View/Submit Report

Feedback

Note any recommendations you have that may help future fellows. Include information about visas, research permissions, affiliations, access, medical issues, housing or dependents.

Country of Research:

Comments (limit 2,000 characters and spaces)

This feedback will be shared with future fellows unless you check here.

Country of Research:

Comments (limit 2,000 characters and spaces)

This feedback will be shared with future fellows unless you check here.

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Program:	DDRA	Fellowship Start Date:	
Institution:		Fellowship End Date:	
Award #:		Report Due Date:	
Project Director:			

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Pre-Fellowship Report	Final Report

Final Report:	Research Results	Dissemination	Adjustments to Project	Project Support	Feedback	Foreign Lang Self-Eval	Actual Budget	View/Submit Report

Post-Fellowship Foreign Language Self-Evaluation

A list of your languages is below. Click the link to enter your language self-evaluation.

After you enter the self-evaluation for each of your languages, click the "Continue" button to advance to the next screen.

	Language	Post-Fellowship Self-Evaluation Completed?	First Language
Enter Self-Evaluation			

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Program:	DDRA	**Fellowship Start Date:**	
Institution:		**Fellowship End Date:**	
Award #:		**Report Due Date:**	
Project Director:			

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Pre-Fellowship Report	Final Report

Final Report:	Research Results	Dissemination	Adjustments to Project	Project Support	Feedback	Foreign Lang Self-Eval	Actual Budget	View/Submit Report

Post-Fellowship Foreign Language Self-Evaluation

Rate your skills in "_____" after your fellowship.

* Required fields

Pre-Fellowship Yes | No	*Post-Fellowship Yes | No	Speaking and Listening
		I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.
		I can order a simple meal.
		I can arrange for a hotel room or taxi ride.
		I can buy a needed item such as bus or train ticket, groceries, or clothing.
		I can ask and answer simple questions about date and place of birth, nationality, marital status, occupation, etc.
		I can make social introductions and use greeting and leave-taking expressions.
		I can handle conversations about familiar topics in an organized way.
		I can produce speech with some organization on familiar topics that extend beyond my daily routine.
		I can describe my present or most recent job or activity in some detail.
		I can give detailed information about my family, my house, and my community.
		I can interview an employee, or arrange for special services (taking care of details such as salary, qualifications, hours, specific duties).
		I can give a brief autobiography including immediate plans and hopes.
		I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.
		I can take and give simple messages over the telephone, or leave a message on voice mail.
		I can describe in detail a person or place that is very familiar to me.
		I can report the facts of what I have seen recently on television news or read in the newspaper.
		I can talk about a trip or some other everyday event that happened in the recent past or that will happen soon.
		I feel that I have a professional command, rather than just a practical one, of the language.
		There are few grammatical features of the language that I try to avoid.
		I rarely find myself unable to finish a sentence because of linguistic limitations (grammar or vocabulary).
		I find it easy to follow and contribute to a conversation among native speakers.
		I can speak to a group of educated native speakers on a professional subject and be sure I am communicating what I want to, without obviously irritating them linguistically.
		I can, on a social occasion, defend personal opinions about social and cultural topics.

I can cope with difficult situations such as broken-down plumbing, an undeserved traffic ticket, or a serious social or diplomatic blunder made by a colleague or me.

I can use the language to speculate at length about abstract topics such as how some change in history or the course of human events would have affected my life or civilization.

In professional discussions, my vocabulary is extensive and precise enough to enable me to convey my exact meaning.

I am able to adjust my speech to suit my audience, whether I am talking to university professors, close friends, employees, or others.

I can prepare and give a lecture at a professional meeting about my area of specialization and debate complex aspects with others.

I naturally integrate appropriate cultural and historical references in my speech.

I can eloquently represent a point of view other than my own.

I can lead the direction of the discussion (friendly, controversial, collaborative).

My language proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflects the cultural standards of a country where the language is natively spoken.

I can use the language with complete flexibility and intuition, so that speech on all levels is fully accepted by well-educated native speakers in all of its features, including breadth of vocabulary and idiom, colloquialisms, and pertinent cultural references.

My pronunciation is typically consistent with that of well-educated, highly articulate native speakers of a standard dialect.

My vocabulary is extensive and precise, allowing me to consistently convey complex ideas and details.

Reading

As appropriate for the language, I can recognize and identify all the letters in the printed version of an alphabetic writing system (in languages like English, Spanish, Finnish, Russian, Greek, Vietnamese) or the elements of a syllable-based writing system (such as in Japanese kana, Korean hangul, Hebrew, Arabic, Amharic, Thai, or Hindi) or some commonly occurring characters in a character system (Chinese, Japanese kanji, Korean hanja.)

I can read some isolated words and phrases, such as numbers and commonplace names, that I see on signs, menus, and storefronts, and in simple everyday material such as advertisements and timetables.

I can understand the purpose and main meaning of very short, simple texts, such as in printed personal notes, business advertisements, public announcements, maps, etc.

I can understand simple instructions, such as in very straightforward street directions.

I can understand very short simple written descriptions of some familiar persons, places, and things, like those found in many tourist pamphlets.

I can understand texts that consist mainly of straightforward factual language, such as short news reports of events, biographical information, descriptions, or simple technical material.

I can understand the main idea and some details of clearly organized short straightforward texts about places, people, and events that I am familiar with.

I can understand very straightforward reports about current and past events.

I can understand simple typed correspondence in familiar contexts, including descriptions of events, feelings, wishes and future plans.

I can usually understand the main ideas of authentic prose on topics I am familiar with, either because they pertain to my work experience or to topics I am interested in.

I can usually read and understand all of the material in a major daily newspaper published in a city or country with which I am familiar.

In reading a newspaper or magazine that contains editorial or opinion content, I can "read between the lines" and understand meanings that are not directly stated.

I can understand the author's intent and follow the line of reasoning in texts that include hypothesis, persuasion, supported opinion or argument for a position (e.g., editorials,debates, and op-ed pieces) with little or no use of a dictionary.

I can understand contemporary expository essays and recent literary prose with little or no use of a dictionary,.

I can understand the main ideas and important details of almost all material written within my particular professional field or area of primary interest (e.g., reports, analyses, letters, arguments, etc.).

I am able to read fluently and accurately all styles and forms of the language pertinent to professional needs or personal interest without reference to a dictionary,.

I can understand long and complex analyses, factual reports, and literary texts.

I can understand both the meaning and the intent of most uses of idioms, cultural references, word play, sarcasm, and irony in even highly abstract and culturally "loaded" texts.

I can understand language that has been especially adjusted for different situations, audiences or purposes, such as a political essay, humorous anecdote or joke, sermon, or inflammatory broadside, and I can appreciate distinctions in style.

I can read virtually all forms of the written language, including abstract, linguistically complex texts such as specialized articles, essays and literary works, including prose works from earlier periods recognized as masterpieces.

I can read reasonably legible handwriting without difficulty

Writing

In everyday conversation with people speaking the standard dialect, I can understand speech that is slow and clear. I can understand basic directions and instructions, such as how to get to a local store. I can understand questions and answers about basic survival needs, such as meals, lodging, transportation and time. I can understand routine questions about my job, my immediate family and myself. I can understand simple statements about a person's background and occupation. If I cannot understand what a speaker tells me, I can understand the statement after it has been repeated or rephrased slowly and clearly.

When people are speaking the standard dialect at a normal rate, I can understand their speech when it is spoken with some repetition and rephrasing, can understand speech about everyday topics, for example common personal and family news, well-known current events, and routine situations at work. I can understand spoken descriptions of different places, for instance the geography of a country or location that is familiar. I can understand uncomplicated stories about current, past and future events. I can understand at least some details from announcements made over a loudspeaker. I can usually understand the main idea and basic facts from a short news report on the radio or television.

I can accurately follow all conversations among native speakers who are speaking at a normal rate of speech. I rarely, if ever, have to ask speakers to paraphrase or explain what they have said. I can correctly infer meanings that are not directly stated. I can understand discussions of ideas and concepts, including proposals and speculation. I can understand someone's opinion and the points used to support the opinion. I can often, if not always, detect the attitudes and feelings of a speaker. I can understand speech in a professional setting concerning my field of expertise or some technical subjects, such as a lecture or a panel discussion.

I can understand almost all forms and styles of speech pertinent to professional needs. I can fully understand all speech that involves the use of extensive and precise vocabulary, including subtle distinctions between word choices. I can follow arguments with unpredictable presentation, for example, in informal and formal speeches covering editorial and literary material. I can understand language adjusted for different audiences and for different purposes. I can readily and accurately infer meanings and implications. I am able to understand the main ideas of speech in some non-standard dialects. I can fully understand spoken interactions among native speakers at public gatherings, such as meetings, seminars, task groups or conferences. I can fully understand a speech, oral report or briefing given to a group of native speakers concerning any topic directed to a general audience.

My comprehension is fully equivalent to that of a well-educated native listener. I can fully understand all forms and styles of speech. This includes slang, jokes and puns. I can understand speech even when it is distorted by other noise. I can fully understand regional dialects, highly colloquial and idiomatic language.

Comments: (limit 1,000 characters and spaces)

IEPS · IRIS
INTERNATIONAL EDUCATION PROGRAMS SERVICE
INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program:	DDRA	Fellowship Start Date:
Institution:		Fellowship End Date:
Award #:		Report Due Date:
Project Director:		

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Pre-Fellowship Report	Final Report

Final Report:	Research Results	Dissemination	Adjustments to Project	Project Support	Feedback	Foreign Lang Self-Eval	Actual Budget	View/Submit Report

Post-Fellowship Budget

Enter your actual budget for each item. Round amounts to the nearest dollar. Other funds include things such as personal funds and other grant money received.

Category	DDRA Funds Awarded	Actual DDRA Funds Expended	Actual Other Funds Expended
Travel	$	$	$
Maintenance	$	$	$
Dependents	$	$	$
Project allowance	$	$	$
Insurance	$	$	$
Admin fee	$		
Total	$	$	$

Comments (please explain the source for any "other" funds): (limit 1,000 characters and spaces)

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IEPS - International Resource Information System (IRIS)

IEPS | IRIS

INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: DDRA	**Fellowship Start Date:**
Institution:	**Fellowship End Date:**
Award #:	**Report Due Date:**
Project Director:	

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Pre-Fellowship Report	Final Report

Final Report:	Research Results	Dissemination	Adjustments to Project	Project Support	Feedback	Foreign Lang Self-Eval	Actual Budget	View/Submit Report

Please review your report information for accuracy.
If your report is complete, click the "Submit" button at the bottom of the page to submit the report to IEPS.

🖨 Printer friendly version

Fellow name:

Email: **Phone:**

Fellowship start date: 07/02/2009 **DDRA Budget:** $0

Fellowship end date: 07/03/2009 **World area:**

Fellow notified date: 08/20/2009

Pre-fellowship submit date: 09/21/2009

GAR submit date:

GAR approval date:

Final report due date: 07/03/2009

Final report submit date:

Project title:

Disciplines:

How heard about program:

▪ Research Countries

	Research Countries	Duration of Stay in Months	Research Visa Status	Visa Issue Date	Research Permission Status	Research Permission Issue Date	Embassy Notification Date
Primary	United States of America						

▪ Foreign Language Self-Evaluation - Language: Abron

Speaking Pre-award: I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.

Reading Pre-award: I can handle conversations about familiar topics in an organized way.

Writing Pre-award: I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.

▪ Abstract

http://iris.ed.gov/irisomb/ddfra_fellow/viewReports.cfm?pre=0[9/21/2009 5:09:31 PM]

Budget

Category	Pre-Fellowship DDRA Budget	Pre-Fellowship Other Funds	Actual DDRA Funds Expended	Actual Other Funds Expended
Travel	$10	$0	$0	$0
Maintenance	$10	$0	$0	$0
Dependents	$10	$0	$0	$0
Project allowance	$10	$0	$0	$0
Insurance	$10	$0	$0	$0
Admin fee	$100		$100	
Total	$150	$0	$100	$0

Comments: TEST

The following information must be entered before you can submit your final report. Click the link to return to the screen.

Research Results

Dissemination

Adjustments to Project

Project Support

Advice for Future Fellows

Language Self-Evaluation

Actual Budget

If you need to modify your report data, click   to go back.

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FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (FLAS)
DIRECTOR

CFDA NUMBER: 84.015B

IEPS REPORTING SYSTEM PROPOSED SCREENS

IEPS IRIS
INTERNATIONAL EDUCATION PROGRAMS SERVICE
INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FLAS (Director)	
Institution:	
Project:	
Award #:	
Project Director:	
World Area:	

Grant Start Date:
Grant End Date:
Final Report Due Date:
Amount: $0

Report:
Start Date:
End Date:
Due Date:
Submit Date:
AY Amount:
Summer Amount:
Total:

Home | Update Password | Contact Us | Help | User Guide | Logoff

| Project Info | Add User | Select, View, Submit Reports | Language Request | Overseas Request | Fellow Admin | Instructor Admin | Travel Requests | FLAS Competition Description | Priorities | Budget |

Please change your password to something other than your award number.

Update Password

To change your password, enter your current password and the new password. Enter the new password again to confirm. Then click "Update."

Current password:

New password:

Confirm password:

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http://iris.ed.gov/irisomb/flas_coordinator/updateUserAccount.cfm?login=Y&dir=FLAS_Coordinator[10/1/2009 4:28:13 PM]

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INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FLAS	**Grant Start Date:**	**Report:**
Institution:	**Grant End Date:**	**Start Date:**
Project:	**Final Report Due Date:**	**End Date:**
Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

Home | Update Password | Contact Us | Help | User Guide | Logoff

Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	Competition Description	Priorities	Budget

Project Information

Review and edit the project information and contact information for the project director. If you need to change the name or email of your project director, contact your program officer for instructions.

* Required fields

Name:

Title:

Street: *

Street 2:

City: *

State: District of Columbia

Postal code:

Phone: *

Fax:

Email:

Web address:

Home institution:

Project title: *

World area: *   Africa

Program officer: ()

■ Approved Languages
****** (AY 06-07)
****** (AY 06-07)

Countries and disciplines are populated from your fellows' information.

■ Countries

■ Disciplines

IEPS - International Resource Information System (IRIS)

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INTERNATIONAL EDUCATION PROGRAMS SERVICE
INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FLAS	**Grant Start Date:**	**Report:**
Institution:	**Grant End Date:**	**Start Date:**
Project:	**Final Report Due Date:**	**End Date:**
Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

Additional Users

To add a user with permission to edit reports for this project, click the add a user button. The system will email login information to each added user. The user will have access to all functionalities in IRIS except report submission which is restricted to the Project Director. If a user is no longer associated with the project, the Project Director must remove that user from IRIS. IEPS staff may not add or delete users from IRIS.

To update a user, click the Update link under Action
To remove a user, click the Delete link under Action

Action	Name	Email	Title
Update | Delete			

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Program: FLAS	**Grant Start Date:**	**Report:**
Institution:	**Grant End Date:**	**Start Date:**
Project:	**Final Report Due Date:**	**End Date:**
Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

Add a User

* Required fields

User name: *

First name   Last name

Email: *

Title   *   Select one

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http://iris.ed.gov/irisomb/flas_coordinator/createadduser.cfm?adduser=1[10/1/2009 4:33:45 PM]

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INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FLAS **Institution:** **Project:** **Award #:** **Project Director:** **World Area:**	**Grant Start Date:** **Grant End Date:** **Final Report Due Date:** **Amount:** $0	**Report:** **Start Date:** **End Date:** **Due Date:** **Submit Date:** **AY Amount:** **Summer Amount:** **Total:**

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

Report Schedule

Information on the reports for this grant are displayed below.

- To begin entering your report, click the "Enter Report Information" button below or click a button on the menu bar. You may also click a link in the Report Status column to go directly to a screen.
- To view or submit a report, click the "View / Submit Report" button.
- After viewing the report, project directors may click the "Submit Report" button to submit it to IEPS.
- To enter data for a report other than the current one, select the report and click the "Enter Report Information" button.
- You may also view reports from previous grants for your program, institution, and world area.

This column lists the screens for each report. Links are only available for the current report.

Select Report	Report Type	FY	Due Date	Begin Date	End Date	Amount	Submit Date	Report Status
	AY 06-07 Interim	2006	09/01/2006	09/01/2006	06/01/2007	$189,000		**Current Report** Screens for this report FLAS Competition Description Priorities Budget
	AY 06-07 Final	2006	06/01/2007	09/01/2006	06/01/2007	$0		
	Summer 07 Interim	2006	06/01/2007	06/01/2007	09/01/2007	$32,500		
	Summer 07 Final	2006	09/01/2007	06/01/2007	09/01/2007	$0		
	AY 07-08 Interim	2007	09/01/2007	09/01/2007	06/01/2008	$189,000		
	AY 07-08 Final	2007	06/01/2008	09/01/2007	06/01/2008	$0		
	Summer 08 Interim	2007	06/01/2008	06/01/2008	09/01/2008	$32,500		
	Summer 08 Final	2007	09/01/2008	06/01/2008	09/01/2008	$0		
	AY 08-09 Interim	2008	09/01/2008	09/01/2008	06/01/2009	$189,000		
	AY 08-09 Final	2008	06/01/2009	09/01/2008	06/01/2009	$0		
	Summer 09 Interim	2008	06/01/2009	06/01/2009	09/01/2009	$32,500		
	Summer 09 Final	2008	09/01/2009	06/01/2009	09/01/2009	$0		

AY 09-10 Interim	2009	09/01/2009	09/01/2009	06/01/2010	$189,000		
AY 09-10 Final	2009	06/01/2010	09/01/2009	06/01/2010	$0		
Summer 10 Interim	2009	06/01/2010	06/01/2010	09/01/2010	$45,500		
Summer 10 Final	2009	09/01/2010	06/01/2010	09/01/2010	$0		

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Program: FLAS		
Institution:		
Project:		
Award #:		
Project Director:		
World Area:		

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Time Extension

Section 74.25 of the Education Department General Administrative Regulations (EDGAR) allows a grantee to notify IEPS about the necessity to extend the end of a grant for up to 12 months. The time extension allows you to complete an activity that you were unable to complete before the scheduled end date of your grant. If you need a time extension, you must notify your program officer in writing at least 10 days before the end date of the grant.

*Please provide a justification for the one-time time extension.

Comments: (limit 1,500 characters and spaces)

*Enter the amount of funds to be used during the time extension

$ [0]

*Enter the revised end date for your project. When the project end date is extended, the due date for the submission of your final performance report will change. The final performance report will be due 90 days after the revised end date.

[   ] Example: 01/01/1900

Please note: According to EDGAR 74.25(e)(2)(ii) a time extension may not be exercised merely for the purpose of using unobligated balances.

Submit Request

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Program: FLAS	Grant Start Date:	Report:
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Project:	Final Report Due Date:	End Date:
Award #:	Amount: $0	Due Date:
Project Director:		Submit Date:
World Area:		AY Amount:
		Summer Amount:
		Total:

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| Project Info | Add User | Select, View, Submit Reports | Language Request | Overseas Request | Fellow Admin | Instructor Admin | Travel Requests | FLAS Competition Description | Priorities | Budget |

Language Requests ℹ

Create a language request for each fellow whose language is not on your approved language list. You can make requests for one-time approvals for **AY 06-07** to have the language approved for this fellowship period only or you can request to have the language approved for the remainder of the grant cycle. You can view a list of approved languages for this grant on the Project Information screen.

- If you wish to make a summer request, select the report first on the Report Schedule screeen.
- To add a language request, click the "Add a Language Request" button.
- The language requests for this report are listed below.
- To view or edit a language request, click "Update."
- To remove a language request, click "Delete."
- To view a printer-friendly version of the request, click "Print."
- After entering a language request, click the "Submit to IEPS" button at the bottom of the page to submit it to IEPS.
- The IRIS system will notify your program officer by email when the language request is submitted.
- When the language request is approved or disapproved, the IRIS system will send you an email with additional information from your program officer.

    Note: If you wish to add a language request for **Summer 2007**, click here to select your summer report first.

Action	Fellow Name	Request Status	Submit Date	Approval Date	Language	Level	One-time?
Update	Delete	Print							
Update	Delete	Print							

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http://iris.ed.gov/irisomb/flas_coordinator/langRequest.cfm[10/1/2009 4:34:48 PM]

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Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

Language Requests

Create a language request for each fellow whose language is not on your approved language list. You can make requests for one-time approvals to have the language approved for this fellowship period (AY 06-07) only or you can request to have the language approved for the remainder of the grant cycle.

* Required fields

Fellow name: *

First name   Last name

Language: *   Select one

Level: *   Select one

Request this language approval: *   One-time (AY 06-07 only)

Remainder of the grant cycle

Supporting materials: no file selected
(Including instructor's CV)

Press the "Browse..." button to to attach a file. When prompted, locate and select the file to upload.

Explanation of request: * (limit 2,000 characters)

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Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

Overseas Program Requests ⓘ

Create an overseas program request for each fellow attending an overseas program during the **AY 06-07** fellowship period.
Note: If you wish to add an overseas program request for **Summer 2007**, click here to select your summer report first.

- If you wish to make a summer request, select the report first on the Report Schedule screen.
- To add an overseas program request, click the "Add an Overseas Program Request" button.
- The overseas program requests for this report are listed below.
- To view or edit an overseas program request, click "Update."
- To remove an overseas program request, click "Delete."
- To view a printer-friendly version of the request, click "Print."
- After entering an overseas program request, click the "Submit to IEPS" button at the bottom of the page to submit it to IEPS.
- The IRIS system will notify your program officer by email when the overseas program request is submitted.
- When the overseas program request is approved or disapproved, the IRIS system will send you an email with additional information from your program officer.

Action	Fellow Name	Request Status	Submit Date	Approval Date	Country

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Project:	**Final Report Due Date:**	**End Date:**
Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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| Project Info | Add User | Select, View, Submit Reports | Language Request | Overseas Request | Fellow Admin | Instructor Admin | Travel Requests | FLAS Competition Description | Priorities | Budget |

Overseas Program Requests

Create an overseas program request for each fellow attending an overseas program during the AY 06-07 fellowship period. If you have more than one fellow attending the same program, you can click the "Save [or Submit to IEPS] and Add Another Request for the same Program" button. If you click one of these buttons, a new record will display with all fields pre-populated except the fellow's name.

* Required fields

Fellow name: *

First name   Last name

Language: *   Select one

(Only your approved languages appear in this dropdown. Use the Language Request screen to request an additional language.)

Level: *   Select one

Number of weeks: *

Total number of hours: *

Country: *   Select one

Additional countries: Select all that apply
(if applicable)   Afghanistan
Albania
Algeria
American Samoa

Note: Either upload a program brochure or enter the URL for the program Web site.

Program brochure: no file selected

Press the "Browse..." button to to attach a file. When prompted, locate and select the file to upload.

Program Web site: http://

Departure date: *   (all dates in mm/dd/yyyy format)

Return date: *

Program start date: *

Program end date: *

Explanation of request: * (limit 2,000 characters)

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Program: FLAS **Institution:** **Project:** **Award #:** **Project Director:** **World Area:**	**Grant Start Date:** **Grant End Date:** **Final Report Due Date:** **Amount:** $0	**Report:** **Start Date:** **End Date:** **Due Date:** **Submit Date:** **AY Amount:** **Summer Amount:** **Total:**

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

Fellow Administration for the AY 06-07 Interim Report

Enter information for each fellowship awarded. This should be done as early as possible in the grant period.

- To add a new fellow, click the "Add a Fellow" button.
- To view or edit a fellow's record, click "Update." To remove a fellow's record, click "Delete."
- For fellows that have not completed their pre self-evaluations, check the open box in the Pre Self-Evaluation column and click the "Notify Pre Self-Evaluation" button.
- When you add a fellow to your interim report, they will be sent an email with their login information asking them to enter a pre-fellowship language evaluation. These evaluations do not need to be entered before you submit your interim report. Fellows will be able to log into IRIS and complete the evaluation even if you submit your interim report.
- If you add a dissertation research fellow, an email will be sent to your program officer requesting approval.
- To display the fellow's pages in PDF format, click here.

Action	Pre Self Evaluation	Interim / Final	Name	Email	Award
Update | Delete	No	////////////////////////			$€A
Update | Delete	Yes	////////////////////////			$€
Update | Delete	No	////////			$0
				Total:	$0

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Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

Add a Fellow to your AY 06-07 Interim Report

Enter information for each fellowship awarded. This should be done as early as possible in the grant period.

Only languages for which the grant is approved appear in the "Award language" dropdown.
Use the Language Request screen to request a language that is not approved for this award.

* Required fields

Fellow name: *

First name   Last name

Email: *

Fellow Type: * Only undergraduate students who are at the intermediate or advanced level of language
study and who are studying a Less Commonly Taught Language are eligible to receive a
FLAS award.
Doctorate

Award language: * Select one

(Only the approved languages for the grant appear on this dropdown.)

Language level: * Select one

Course title:
(limit 200 characters and spaces)

Degree program enrolled in when *   Bachelor's   Master's   Doctorate   Master's / PhD
fellowship awarded:

Major / Discipline: * Select one

Degree program: Select one

Fellowship program name: *

Study site: * Select one

Other:

Location: *   U.S.   Overseas   Both

Country of destination: Select one

Stipend: * $

Tuition and fees: * $

Total Title VI FLAS grant funds: $ (Tuition and fees + stipend)

University contribution-tuition and fees: $

University contribution-stipend: $

Total university contribution: $ (Tuition and fees + stipend)

Is this award for the Fulbright-Hays Group Projects Abroad program? *   Yes   No

Is this fellowship for language or area studies: *   Coursework   **or**   Dissertation research

Comments: (limit 1,000 characters and spaces)

■ Dissertation Research

If the purpose of the fellowship is dissertation research, provide the following information. When you click Save, an email will be sent to your program officer to notify them of your request for a dissertation research fellowship.

Organization affiliation(s):
(limit 500 characters and spaces)

Individual affiliation(s):
(limit 500 characters and spaces)

Advisor name:

Advisor email:

Dissertation research topic:

Methodology:
(limit 5,000 characters and spaces)

Proposed research dates: From   to   (mm/dd/yyyy)

Visa status: Issued   Not applicable

Visa issued date:

Research permission status: Received   Not applicable

Research permission issued date:

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Award #:		**Amount:** $0		**Due Date:**
Project Director:				**Submit Date:**
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				Summer Amount:
				Total:

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| Project Info | Add User | Select, View, Submit Reports | Language Request | Overseas Request | Fellow Admin | Instructor Admin | Travel Requests | FLAS Competition Description | Priorities | Budget |

Fellow Administration for the AY 06-07 :]bU˙ Report

Enter information for each fellowship awarded. This should be done as early as possible in the grant period.

- To add a new fellow, click the "Add a Fellow" button.
- To view or edit a fellow's record, click "Update." To remove a fellow's record, click "Delete."
- For fellows that have not completed their pre self-evaluations, check the open box in the Pre Self-Evaluation column and click the "Notify Pre Self-Evaluation" button.
- To move fellows from the Interim to the Final report, check the open box in the "Move to Final" column for each fellow and click the "Move Interim to Final" button. The "Interim / Final" column will display "Final" for all fellows moved. Checkboxes will now appear beneath "No" in the "Final Notified" column, allowing notification of Final Fellows.
- **Note:** Fellows cannot be moved to final until their pre self-evaluations have been submitted.
- To send an email to fellows notifying them of their Final report, check the open box in the "Final Notified" column and click the "Notify Final Fellows" button. Fellows must have their spam filters set to allow email from IRIS@cds2.com.
- Once a fellow is moved to the final report, the fellow's interim record cannot be updated. Therefore, interim fellows should not be moved to the final report until after the interim report is submitted.
- If you add a dissertation research fellow, an email will be sent to your program officer requesting approval.
- To display the fellow's pages in PDF format, click here.

Action	Pre Self Evaluation	Interim / Final	Move to Final	Name	Email	Final Notified	Final Report Submitted	Award	Dissertation Research Fellowship Request Status
Update | Delete	No	Final		///////////////////////	////////[////	No	///////$0		Approved
Update | Delete	Yes	Both		////////////////////////////Yes/////////////[				$€	
Update | Delete	No	Interim				No	No	$0	
							Total:	$2,004	

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Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	Selection Processes	Priorities	Budget

Add a Fellow to your AY 06-07 report

Enter information for each fellowship awarded. This should be done as early as possible in the grant period.

Only languages for which the grant is approved appear in the "Award language" dropdown.
Use the Language Request screen to request a language that is not approved for this award.

*Required fields

Fellow name: *

                                   First name   Last name

Email: *

Award language: *   Select one

                                   (Only the approved languages for the grant appear on this dropdown.)

Language level: *   Select one

Course title:
(limit 200 characters and spaces)

Degree program enrolled in when fellowship awarded: *   Master's   Doctorate   Master's / PhD

Major / Discipline: *   Select one

Degree program: Select one

Fellowship program name: *

Study site: *   Select one

Other:

Location: *   U.S.   Overseas   Both

Country of destination: Select one

Stipend: * $

Tuition and fees: * $

Total Title VI FLAS grant funds: $ (Tuition and fees + stipend)

University contribution-tuition and fees: $

University contribution-stipend: $

Total university contribution: $ (Tuition and fees + stipend)

Is this award for the Fulbright-Hays Group Projects Abroad program? *   Yes   No

Is this fellowship for language or area studies: *   Coursework **or**   Dissertation research

Comments: (limit 1,000 characters and spaces)

◼ Dissertation Research

If the purpose of the fellowship is dissertation research, provide the following information. When you click Save, an email will be sent to your program officer to notify them of your request for a dissertation research fellowship.

Organization affiliation(s):
(limit 500 characters and spaces)

Individual affiliation(s):
(limit 500 characters and spaces)

Advisor name:

Advisor email:

Dissertation research topic:

Methodology:
(limit 2,000 characters and spaces)

Proposed research dates: From   to   (mm/dd/yyyy)

Visa status: Issued   Not applicable

Visa issued date:

Research permission status: Received   Not applicable

Research permission issued date:

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Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
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		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

Instructor Administration

To add an instructor for Pre/Post student evaluations, click the add an instructor button.

To update an instructor, click the Update link under Action
To remove an instructor, click the Delete link under Action

Action	Name	Email	Fellow(s)		
Update | Delete			Fellow Name	Pre-Eval	Post-Eval

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Project Director:			Submit Date:
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			Total:

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| Project Info | Add User | Select, View, Submit Reports | Language Request | Overseas Request | Fellow Admin | Instructor Admin | Travel Requests | FLAS Competition Description | Priorities | Budget |

Add an Instructor

* Required fields

Instructor name: *

First name   Last name

Email: *

Instructor Fellow(s) * Select all that apply

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Project Director:		**Submit Date:**
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		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

International Travel Approval Request

Create a Travel Approval Request (TAR) for each grant-funded participant who is traveling to or from the U.S.

- To add a TAR, click the "Add a Travel Approval Request" button.
- Your TARs are listed below.
- To view or edit a TAR, click "Update."
- To remove a TAR, click "Delete."
- For travel to the U.S., only international travel costs need to be approved.
- After entering a TAR, click the "Submit to IEPS" button at the bottom of the page to submit it to IEPS.
- IRIS will notify your program officer by email when the TAR is submitted.
- Once the TAR is approved or disapproved, IRIS will send you an email with additional information from your program officer.
- Once the TAR has been approved by IEPS, it can be updated and resubmitted to IEPS for your program officer to reapprove.
- **Note:** If a fellow is not receiving Title VI grant funds for travel, you do not need to create a TAR.

The TAR must be submitted to IEPS at least 30 days prior to the traveler's departure.

Action	Name(s)	Status	Submitted Date	Approval Date	FY Funds	AY/ Summer	Travel Dates	Country	Purpose
Update | Delete Print		Not Submitted							

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Project Director:		**Submit Date:**
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		Summer Amount:
		Total:

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| Project Info | Add User | Select, View, Submit Reports | Language Request | Overseas Request | Fellow Admin | Instructor Admin | Travel Requests | FLAS Competition Description | Priorities | Budget |

International Travel Approval Request - Submit 30 days in advance of travel

Submit a Travel Approval Request (TAR) for each person traveling to or from the U.S., to participate in project related activities. A TAR is required if grant funds are supporting any cost associated with the travel, e.g., per diem, air fare, ground transportation.

* Required fields

Group or individual: *   Group   Individual

      (If there is more than one participant, elaborate in the "Purpose of travel explanation.")

Number of participant(s):   *

Participant name(s):   *
(limit 500 characters)

Travel to or from U.S.:   *   To   From U.S.

Title VI FLAS funds used for travel: *   In-Country   International

Type of participant: *   Select one

Required for Student selection:
Did the Program Officer approve the   Yes   No
Student's Overseas Program Request?

Purpose of travel: *   Select one

Travel Justification: * (limit 2,000 characters)
Provide travel justification that is directly related to the approved project scope. Indicate whether this funding was in the approved budget.

Discipline / Field(s):   Select
     Accounting
     Agriculture
     Anthropology
     Archaeology
     Architecture/urban and regional planning

Country(ies):   * For travel to the U.S., select the country the participant is traveling from.

     Select one

     Select one

     Select one

     Select one

Title VI FLAS funds expended for travel: * $ Not to exceed $1,000

Which FY funds are being used: * 2006

Fellowship period: * AY   Summer

Explanation of Title VI FLAS funds expended: (limit 2,000 characters)
Provide a detailed itemization of Title VI FLAS funds to be expended, e.g., lodging, per diem, travel.

Departure date: *   (mm/dd/yyyy)

Return date: *   (mm/dd/yyyy)

Comments: (limit 1,000 characters)

■ **Participant's Departure Itinerary** (Required for international travel)
Please include connecting flights.

Departure Date (mm/dd/yyyy)	From City	From State or Country	Arrival Date (mm/dd/yyyy)	To City	To State or Country	Airline and Flight Number

■ **Participant's Return Itinerary**

Departure Date (mm/dd/yyyy)	From City	From State or Country	Arrival Date (mm/dd/yyyy)	To City	To State or Country	Airline and Flight Number

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Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

FLAS Competition Description

Undergraduate applicants:

Major / Discipline of Undergraduate applicants:

Select one

Major / Discipline	Total Applicants

Language Level	Total Applicants
Beginner:	
Intermediate:	
Advanced:	

Graduate applicants:

Major / Discipline of Graduate applicants:

Select one

Major / Discipline	Total Applicants

Language level of graduate applicants

Language Level	Total Applicants
Beginner:	
Intermediate:	
Advanced:	

Ph.D. applicants:

Major / Discipline of Ph.D. Applicants:

Select one

Major / Discipline	Total Applicants

Language level of Ph. D. Applicants

Language Level	Total Applicants
Beginner:	

Intermediate:

Advanced:

Number of FLAS Awards

Awards	Total
Undergraduate:	
Graduate:	
Ph.D.:	

Number of Alternates

Alternates	Total
Undergraduate:	
Graduate:	
Ph.D.:	

Selection Processes

Describe the selection process for fellows. This information should be consistent with what is in the funded application.

Required field
(limit 10,000 characters and spaces)

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Project:	**Final Report Due Date:**	**End Date:**
Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

Priorities

Describe any activities that took place during the current reporting period which address the announced priorities of the program. Indicate if grant funds were used to support the activities. To view a list of the announced priorities, click here.

Required field

(limit 4,000 characters and spaces)

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FLAS Priorities for 2006 - 2009

Competitive Preference Priority 1

Applicants that plan to offer fellowships in the less and least commonly taught languages to students who are pursuing advanced level language proficiency.

Competitive Preference Priority 2

Applicants that plan to offer fellowships to master's degree students who are more likely to pursue government service or enter a professional field.

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INTERNATIONAL EDUCATION PROGRAMS SERVICE
INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FLAS	**Grant Start Date:**	**Report:**
Institution:	**Grant End Date:**	**Start Date:**
Project:	**Final Report Due Date:**	**End Date:**
Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

AY Interim Budget

Enter the funds received from or given to other institutions during the current reporting period.

* Required fields

AY Allocation: $0

Total AY FLAS funds awarded to Interim fellows:
(Tuition + Stipend) $0

Total AY FLAS funds received from other institutions/programs: $

Total AY FLAS funds given to other institutions/programs: $

Unexpended AY FLAS grant funds:
(Allocation - funds awarded to fellows + funds received - funds given) $

Comments: (limit 1,000 characters and spaces)

Budget attachment: * Excel spreadsheet only. Attach a spreadsheet with detailed budget information. Your project file must be formatted for letter-size paper prior to upload.
The following file is uploaded for this report: _____

        no file selected

(Click the "Browse..." button to attach an electronic copy of the project budget. When prompted, locate and select the budget file.
Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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Project:	**Final Report Due Date:**	**End Date:**
Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

AY Final Budget

Enter the funds received from or given to other institutions during the current reporting period.

* Required fields

AY Allocation: $0

Total AY FLAS funds awarded to Final fellows: $0
(Tuition + Stipend)

Total AY FLAS funds received from other institutions/programs: $

Total AY FLAS funds given to other institutions/programs: $

Unexpended AY FLAS grant funds: $
(Allocation - funds awarded to fellows + funds received - funds given)

Comments: (limit 1,000 characters and spaces)

Budget attachment: * Excel spreadsheet only. Attach a spreadsheet with detailed budget information. Your project file must be formatted for letter-size paper prior to upload.

no file selected

(Click the "Browse..." button to attach an electronic copy of the project budget. When prompted, locate and select the budget file. Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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Program: FLAS	**Grant Start Date:**	**Report:**
Institution:	**Grant End Date:**	**Start Date:**
Project:	**Final Report Due Date:**	**End Date:**
Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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| Project Info | Add User | Select, View, Submit Reports | Language Request | Overseas Request | Fellow Admin | Instructor Admin | Travel Requests | FLAS Competition Description | Priorities | Budget |

Summer Interim Budget

Enter the funds received from or given to other institutions during the current reporting period.

* Required fields

Summer Allocation: $0

Unexpended AY funds:
(This field will display when your final AY report is submitted)

Total Summer FLAS funds awarded to Interim fellows: $0
(Tuition + Stipend + Travel)

Total Summer FLAS funds received from other institutions/programs: $

Total Summer FLAS funds given to other institutions/programs: $

Interim Summer balance: $
(Allocation + Unexpended AY - funds awarded to fellows + funds received - funds given)

Comments: (limit 1,000 characters and spaces)

Budget attachment: * Excel spreadsheet only. Attach a spreadsheet with detailed budget information. Your project file must be formatted for letter-size paper prior to upload.

                    no file selected

(Click the "Browse..." button to attach an electronic copy of the project budget. When prompted, locate and select the budget file. Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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Project:	**Final Report Due Date:**	**End Date:**
Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

Summer Final Budget

Enter the funds received from or given to other institutions during the current reporting period.

* Required fields

Summer Allocation: $0

Unexpended AY funds:
(This field will display when your final AY report is submitted)

Total Summer FLAS funds awarded to Final fellows: $0
(Tuition + Stipend + Travel)

Total Summer FLAS funds received from other institutions/programs: $

Total Summer FLAS funds given to other institutions/programs: $

Final Summer balance: $
(Allocation + Unexpended AY - funds awarded to fellows + funds received - funds given)

Comments: (limit 1,000 characters and spaces)

Budget attachment: * Excel spreadsheet only. Attach a spreadsheet with detailed budget information. Your project file must be formatted for letter-size paper prior to upload.

          no file selected

(Click the "Browse..." button to attach an electronic copy of the project budget. When prompted, locate and select the budget file. Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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Institution:	**Grant End Date:**	**Start Date:**
Project:	**Final Report Due Date:**	**End Date:**
Award #:	**Amount:** $0	**Due Date:**
Project Director:		**Submit Date:**
World Area:		**AY Amount:**
		Summer Amount:
		Total:

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Project Info	Add User	Select, View, Submit Reports	Language Request	Overseas Request	Fellow Admin	Instructor Admin	Travel Requests	FLAS Competition Description	Priorities	Budget

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Project Identification

Project Director:
Title:
Address:

Phone:
Fax:
Email:
Web site:
Home institution:
Project title: FLAS
World area:
IEPS contact:

Languages:

Countries:

Disciplines:

Final List of Fellows

Budget

AY Allocation	$0
Total AY FLAS funds awarded to fellows: (Tuition + Stipend)	$0
Total AY FLAS funds received from other institutions/programs:	$0
Total AY FLAS funds given to other institutions/programs:	$0
Unexpended AY FLAS grant funds:	$0
Comments:	

There is no information entered on the following screen(s) for this report. Click the link to return to the screen.

Budget

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FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (FLAS)
FELLOW

CFDA NUMBER: 84.015B

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INTERNATIONAL EDUCATION PROGRAMS SERVICE   **INTERNATIONAL RESOURCE INFORMATION SYSTEM**

Program:	FLAS (Fellow)	**Start Date:**
Institution:		**End Date:**
Project:		**Report Due Date:**
Award #:		
Project Director:		
World Area:		

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| Fellow Profile | Education and Courses | Foreign Lang Self Eval | Fellowship Evaluation | View/Submit Report |

Verify the following information. Contact your FLAS Coordinator if any changes are needed.

Name: **Degree:**

Email: **Degree program:**

Language: **Major / Discipline:**

Language Level:

Instructions:

1. To begin entering your report, click Education and Courses and enter the highest and any other degrees you earned prior to this fellowship, the courses you took during the fellowship, and your post-fellowship activities.
2. Click the "Save and Continue" button at the bottom of each screen to continue to the next screen.
3. On the *Foreign Language Self-Evaluation* screen, enter your language self-evaluation and information about any standardized language tests you took.
4. On the *Fellowship Evaluation* screen, comment on the training you received during the FLAS fellowship, especially on its points of strength or weakness. Outline suggestions for improvement, if applicable.
5. On the *View / Submit Report* screen:
   - Verify the information you have entered.
   - If you need to make any changes, click the appropriate menu option to return to that screen.
   - When the report is complete, click the "Submit" button at the bottom of the screen.
   - After you submit the report, you will not be able to make any changes.

If you have any questions about the report, please contact your FLAS Coordinator.

If you have technical questions, click Contact Us to contact the help desk

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Fellow Profile	Education and Courses	Foreign Lang Self Eval	Fellowship Evaluation	View/Submit Report

Education, Courses and Post-Fellowship Activities

Enter the following information about the degrees you have earned, the courses you completed during your fellowship and your post-fellowship activities. The information on this page will be viewed by your FLAS Coordinator.

* Required fields

▪ Highest Degree Earned

Indicate the highest degree that you have earned prior to this fellowship. Select the discipline(s) under which your degree falls.

Degree earned: *   Select one

Discipline(s):   *   Select all that apply
Accounting
Agriculture
Anthropology
Archaeology

(for multiple selections, hold down the "ctrl" or "apple" key and click)

Home
Institution: *   Select one

(If your institution is not in the dropdown, enter it in "Other.")

Other:

Year earned: *

▪ Other Degree Earned

Indicate any other degree that you have earned prior to this fellowship. For the discipline, select the discipline(s) under which your degree falls.

Degree earned: Select one

Discipline(s):   Select all that apply
Accounting
Agriculture
Anthropology
Archaeology

(for multiple selections, hold down the "ctrl" or "apple" key and click)

Institution: Select one

(If your institution is not in the dropdown, enter it in "Other.")

Other:

Year earned:

▪ Courses Taken during Fellowship

Enter the title and the number of credits for all of the courses in which you were enrolled during the fellowship period. If you have not

received your grades for the semester, select the grade you will most likely receive.

Course Title *	Semester/	Grade *	No. of
(Each course for a semester must have a different title.)	Quarter *		Credits
	Select one	Select one	
	Select one	Select one	
	Select one	Select one	
	Select one	Select one	
	Select one	Select one	
	Select one	Select one	
	Select one	Select one	

(Additional blank course records will display when you click "Save.")

■   **Post-Fellowship Activities**

Do you intend to pursue further graduate studies after completing your current degree program?   *   Yes   No

Did you graduate at the end of this fellowship?   *   Yes   No

If you graduated, indicate employment sector: Select one

Career goal(s):   *   Select all that apply
Elementary or secondary education
Federal government
Foreign government
Graduate study

(for multiple selections, hold down "ctrl" or "apple" key and click)

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Award #:		
Project Director:		
World Area:		

Fellow Profile	Education and Courses	Foreign Lang Self Eval	Fellowship Evaluation	View/Submit Report

Foreign Language Self-Evaluation

Rate your skills in ****** after the fellowship. **Note:** If ****** is not your correct language, please contact your FLAS coordinator to change it.

Required fields

Pre-Fellowship	Post-Fellowship *	
Yes | No	Yes | No	**Speaking and Listening**

I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.

I can order a simple meal.

I can arrange for a hotel room or taxi ride.

I can buy a needed item such as bus or train ticket, groceries, or clothing.

I can ask and answer simple questions about date and place of birth, nationality, marital status, occupation, etc.

I can make social introductions and use greeting and leave-taking expressions.

I can handle conversations about familiar topics in an organized way.

I can produce speech with some organization on familiar topics that extend beyond my daily routine.

I can describe my present or most recent job or activity in some detail.

I can give detailed information about my family, my house, and my community.

I can interview an employee, or arrange for special services (taking care of details such as salary, qualifications, hours, specific duties).

I can give a brief autobiography including immediate plans and hopes.

I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.

I can take and give simple messages over the telephone, or leave a message on voice mail.

I can describe in detail a person or place that is very familiar to me.

I can report the facts of what I have seen recently on television news or read in the newspaper.

I can talk about a trip or some other everyday event that happened in the recent past or that will happen soon.

I feel that I have a professional command, rather than just a practical one, of the language.

There are few grammatical features of the language that I try to avoid.

I rarely find myself unable to finish a sentence because of linguistic limitations (grammar or vocabulary).

I find it easy to follow and contribute to a conversation among native speakers.

I can speak to a group of educated native speakers on a professional subject and be sure I am communicating what I want to, without obviously irritating them linguistically.

I can, on a social occasion, defend personal opinions about social and cultural topics.

I can cope with difficult situations such as broken-down plumbing, an undeserved traffic ticket, or a serious social or diplomatic blunder made by a colleague or me.

I can use the language to speculate at length about abstract topics such as how some change in history or the course of human events would have affected my life or civilization.

In professional discussions, my vocabulary is extensive and precise enough to enable me to convey my exact meaning.

I am able to adjust my speech to suit my audience, whether I am talking to university professors, close friends, employees, or others.

I can prepare and give a lecture at a professional meeting about my area of specialization and debate complex aspects with others.

I naturally integrate appropriate cultural and historical references in my speech.

I can eloquently represent a point of view other than my own.

I can lead the direction of the discussion (friendly, controversial, collaborative).

My language proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflects the cultural standards of a country where the language is natively spoken.

I can use the language with complete flexibility and intuition, so that speech on all levels is fully accepted by well-educated native speakers in all of its features, including breadth of vocabulary and idiom, colloquialisms, and pertinent cultural references.

My pronunciation is typically consistent with that of well-educated, highly articulate native speakers of a standard dialect.

My vocabulary is extensive and precise, allowing me to consistently convey complex ideas and details.

Reading

As appropriate for the language, I can recognize and identify all the letters in the printed version of an alphabetic writing system (in languages like English, Spanish, Finnish, Russian, Greek, Vietnamese) or the elements of a syllable-based writing system (such as in Japanese kana, Korean hangul, Hebrew, Arabic, Amharic, Thai, or Hindi) or some commonly occurring characters in a character system (Chinese, Japanese kanji, Korean hanja.)

I can read some isolated words and phrases, such as numbers and commonplace names, that I see on signs, menus, and storefronts, and in simple everyday material such as advertisements and timetables.

I can understand the purpose and main meaning of very short, simple texts, such as in printed personal notes, business advertisements, public announcements, maps, etc.

I can understand simple instructions, such as in very straightforward street directions.

I can understand very short simple written descriptions of some familiar persons, places, and things, like those found in many tourist pamphlets.

I can understand texts that consist mainly of straightforward factual language, such as short news reports of events, biographical information, descriptions, or simple technical material.

I can understand the main idea and some details of clearly organized short straightforward texts about places, people, and events that I am familiar with.

I can understand very straightforward reports about current and past events.

I can understand simple typed correspondence in familiar contexts, including descriptions of events, feelings, wishes and future plans.

I can usually understand the main ideas of authentic prose on topics I am familiar with, either because they pertain to my work experience or to topics I am interested in.

I can usually read and understand all of the material in a major daily newspaper published in a city or country with which I am familiar.

In reading a newspaper or magazine that contains editorial or opinion content, I can "read between the lines" and understand meanings that are not directly stated.

I can understand the author's intent and follow the line of reasoning in texts that include hypothesis, persuasion, supported opinion or argument for a position (e.g., editorials,debates, and op-ed pieces) with little or no use of a dictionary.

I can understand contemporary expository essays and recent literary prose with little or no use of a dictionary,.

I can understand the main ideas and important details of almost all material written within my particular professional field or area of primary interest (e.g., reports, analyses, letters, arguments, etc.).

I am able to read fluently and accurately all styles and forms of the language pertinent to professional needs or personal interest without reference to a dictionary,.

I can understand long and complex analyses, factual reports, and literary texts.

I can understand both the meaning and the intent of most uses of idioms, cultural references, word play, sarcasm, and irony in even highly abstract and culturally "loaded" texts.

I can understand language that has been especially adjusted for different situations, audiences or purposes, such as a political essay, humorous anecdote or joke, sermon, or inflammatory broadside, and I can appreciate distinctions in style.

I can read virtually all forms of the written language, including abstract, linguistically complex texts such as specialized articles, essays and literary works, including prose works from earlier periods recognized as masterpieces.

I can read reasonably legible handwriting without difficulty

Writing

In everyday conversation with people speaking the standard dialect, I can understand speech that is slow and clear. I can understand basic directions and instructions, such as how to get to a local store. I can understand questions and answers about basic survival needs, such as meals, lodging, transportation and time. I can understand routine questions about my job, my immediate family and myself. I can understand simple statements about a person's background and occupation. If I cannot understand what a speaker tells me, I can understand the statement after it has been repeated or rephrased slowly and clearly.

When people are speaking the standard dialect at a normal rate, I can understand their speech when it is spoken

with some repetition and rephrasing, can understand speech about everyday topics, for example common personal and family news, well-known current events, and routine situations at work. I can understand spoken descriptions of different places, for instance the geography of a country or location that is familiar.I can understand uncomplicated stories about current, past and future events. I can understand at least some details from announcements made over a loudspeaker. I can usually understand the main idea and basic facts from a short news report on the radio or television.

I can accurately follow all conversations among native speakers who are speaking at a normal rate of speech. I rarely, if ever, have to ask speakers to paraphrase or explain what they have said. I can correctly infer meanings that are not directly stated. I can understand discussions of ideas and concepts, including proposals and speculation. I can understand someone's opinion and the points used to support the opinion. I can often, if not always, detect the attitudes and feelings of a speaker. I can understand speech in a professional setting concerning my field of expertise or some technical subjects, such as a lecture or a panel discussion.

I can understand almost all forms and styles of speech pertinent to professional needs. I can fully understand all speech that involves the use of extensive and precise vocabulary, including subtle distinctions between word choices. I can follow arguments with unpredictable presentation, for example, in informal and formal speeches covering editorial and literary material. I can understand language adjusted for different audiences and for different purposes. I can readily and accurately infer meanings and implications. I am able to understand the main ideas of speech in some non-standard dialects. I can fully understand spoken interactions among native speakers at public gatherings, such as meetings, seminars, task groups or conferences. I can fully understand a speech, oral report or briefing given to a group of native speakers concerning any topic directed to a general audience.

My comprehension is fully equivalent to that of a well-educated native listener. I can fully understand all forms and styles of speech. This includes slang, jokes and puns. I can understand speech even when it is distorted by other noise. I can fully understand regional dialects, highly colloquial and idiomatic language.

Oral Proficiency Scores

Did you take a standardized language test before or after your fellowship? *   Yes   No

If so, name of standardized test:

Select the score received.

Pre-fellowship score: Select one

Post-fellowship score: Select one

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Project:	**Report Due Date:**
Award #:	
Project Director:	
World Area:	

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| Fellow Profile | Education and Courses | Foreign Lang Self Eval | Fellowship Evaluation | View/Submit Report |

Fellowship Evaluation

You are required to provide comments in this box and what you write will be confidential and just shared with just the U.S. Department of Education (Unless you check to share with your Project Director and FLAS Coordinator.). In this box please write about your impressions of the FLAS program you participated in, specifically: Was the competition announced frequently and in highly visible forums? Were the application requirements clearly stated? Were the administrators of the program ready to assist during the application process and after you received your award? How was the quality of the language and area studies course offerings? What suggestions do you have to improve your institution's FLAS program?

Required field
(limit 4,000 characters and spaces)

Check here to share with your Project Director and FLAS Coordinator.

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Institution:	**End Date:**
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Award #:	
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World Area:	

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| Fellow Profile | Education and Courses | Foreign Lang Self Eval | Fellowship Evaluation | View/Submit Report |

Please review your report information for accuracy.
If your report is complete, click the "Submit" button at the bottom of the page to submit the report to IEPS.

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Fellow name:

Email: **Report submitted:**

Award language: **Date submitted:**

Language level: **Degree:**

Course title:

Degree program: **Major / Discipline:**

Program name   **Study site:**
Location:

GPA program: **Purpose of**
                                                    fellowship:

Stipend: $0   **Career goal:**
Tuition / Fees: $0
Total Title VI FLAS grant funds: $0
University contributions-stipend: $0
University contributions-tuition: $0
Total university contributions: $0

Please return to the Education/Courses page to enter your courses before you submit your report.

Please return to the Foreign Language Self Evaluation page to enter the self-evaluation before you submit your report.

Please return to the Fellowship Evaluation page to enter the evaluation before you submit your report.

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FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (FLAS) INSTRUCTOR EVALUATION

CFDA NUMBER: 84.015B

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Program: FLAS		
Institution:		
Project:		
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Project Director:		
World Area:		

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Instructor Evaluation

- Click on the Evaluation link under Action, to complete the student evaluation form.

Action	Award Period	Language	Name	Email
Evaluation			_____	_____

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Instructor Evaluation

Rate the skills of (student) in (language). Enter your evaluation and click the "Save" button.

Pre-Fellowship Yes | No	Post-Fellowship Yes | No	Speaking and Listening
◯ ◯	◯ ◯	I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.
◯ ◯	◯ ◯	I can order a simple meal.
◯ ◯	◯ ◯	I can arrange for a hotel room or taxi ride.
◯ ◯	◯ ◯	I can buy a needed item such as bus or train ticket, groceries, or clothing.
◯ ◯	◯ ◯	I can ask and answer simple questions about date and place of birth, nationality, marital status, occupation, etc.
◯ ◯	◯ ◯	I can make social introductions and use greeting and leave-taking expressions.
◯ ◯	◯ ◯	I can handle conversations about familiar topics in an organized way.
◯ ◯	◯ ◯	I can produce speech with some organization on familiar topics that extend beyond my daily routine.
◯ ◯	◯ ◯	I can describe my present or most recent job or activity in some detail.
◯ ◯	◯ ◯	I can give detailed information about my family, my house, and my community.
◯ ◯	◯ ◯	I can interview an employee, or arrange for special services (taking care of details such as salary, qualifications, hours, specific duties).
◯ ◯	◯ ◯	I can give a brief autobiography including immediate plans and hopes.
◯ ◯	◯ ◯	I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.
◯ ◯	◯ ◯	I can take and give simple messages over the telephone, or leave a message on voice mail.
◯ ◯	◯ ◯	I can describe in detail a person or place that is very familiar to me.
◯ ◯	◯ ◯	I can report the facts of what I have seen recently on television news or read in the newspaper.
◯ ◯	◯ ◯	I can talk about a trip or some other everyday event that happened in the recent past or that will happen soon.
◯ ◯	◯ ◯	I feel that I have a professional command, rather than just a practical one, of the language.
◯ ◯	◯ ◯	There are few grammatical features of the language that I try to avoid.
◯ ◯	◯ ◯	I rarely find myself unable to finish a sentence because of linguistic limitations (grammar or vocabulary).
◯ ◯	◯ ◯	I find it easy to follow and contribute to a conversation among native speakers.
◯ ◯	◯ ◯	I can speak to a group of educated native speakers on a professional subject and be sure I am communicating what I want to, without obviously irritating them linguistically.
◯ ◯	◯ ◯	I can, on a social occasion, defend personal opinions about social and cultural topics.
◯ ◯	◯ ◯	I can cope with difficult situations such as broken-down plumbing, an undeserved traffic ticket, or a serious social or diplomatic blunder made by a colleague or me.
◯ ◯	◯ ◯	I can use the language to speculate at length about abstract topics such as how some change in history or the course of human events would have affected my life or civilization.
◯ ◯	◯ ◯	In professional discussions, my vocabulary is extensive and precise enough to enable me to convey my exact meaning.
◯ ◯	◯ ◯	I am able to adjust my speech to suit my audience, whether I am talking to university professors, close friends, employees, or others.
◯ ◯	◯ ◯	I can prepare and give a lecture at a professional meeting about my area of specialization and debate complex aspects with others.
◯ ◯	◯ ◯	I naturally integrate appropriate cultural and historical references in my speech.
◯ ◯	◯ ◯	I can eloquently represent a point of view other than my own.

○ ○   ○ ○   I can lead the direction of the discussion (friendly, controversial, collaborative).

○ ○   ○ ○   My language proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflects the cultural standards of a country where the language is natively spoken.

○ ○   ○ ○   I can use the language with complete flexibility and intuition, so that speech on all levels is fully accepted by well-educated native speakers in all of its features, including breadth of vocabulary and idiom, colloquialisms, and pertinent cultural references.

○ ○   ○ ○   My pronunciation is typically consistent with that of well-educated, highly articulate native speakers of a standard dialect.

○ ○   ○ ○   My vocabulary is extensive and precise, allowing me to consistently convey complex ideas and details.

Comments: (limit 1,500 characters and spaces)

Save

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FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (FLAS) STUDENT TRACKING

CFDA NUMBER: 84.015B

IEPS REPORTING SYSTEM PROPOSED SCREENS

IEPS IRIS
INTERNATIONAL EDUCATION PROGRAMS SERVICE
INTERNATIONAL RESOURCE INFORMATION SYSTEM

FLAS Project Director - Student Tracking for Award Number:

- Please complete the Student Tracking requirements below.

- Each Student TrackingÂ˘¦ç^ˆ for an Award Period will have an updated list of •tudents to download. The link is in the Download column.

- Please click here to download a Student Tracking template for your Fellows / Students

Action	Award Period	Download
Student Tracking		List of Students

FLAS Student Tracking Survey

- Please complete the information below.

Employment:

Are you currently employed full-time?

○ Yes ○ No

If yes, please answer the following:

Are you using the training you received with your (FLAS or IIPP) fellowship in your current position?

○ Yes ○ No

In which sector are you currently employed?

| Select one ▼ |

What primary language did you study during your fellowship?

| Select one ▼ |

Are you currently using your foreign language skills in your profession?

○ Yes ○ No

Education and Training:

What graduate degree did you receive as a result of your participation in the fellowship program?

Degree: | Select one ▼ | Discipline: | Select one ▼ |

Did you receive an additional degree or certificate after your fellowship?

○ Yes ○ No (If Yes, select the Degree and Discipline below.)

Degree: | Select one ▼ | Discipline: | Select one ▼ |

Did your additional degree or certificate have a language component?

○ Yes ○ No

Did your additional degree or certificate have an area or international studies component?

○ Yes ○ No

IEPS ⊛ IRIS
INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

FLAS Project Director - Student Tracking

- Please complete the information below.

- Please click here to download a Student Tracking template for your Fellows / Students

Employment:

How many fellows did you contact?

How many responded?

How many are currently employed?

of these, how many are using the training

Sector

Select one
Elementary or secondary education
Federal government
Foreign government
Graduate study

Language

Select one
Abron
Achinese (Achenese)
Acholi
Afar

How many are using FLAS or IIPP skills in profession?
Education and Training:

Which graduate degrees (I can't figure this one out)

How many received additional degrees or certificates?

How many additional degrees or certifications had a language component?

How many additional degrees or certifications had an area of international studies component?

FACULTY RESEARCH ABROAD (FRA)
DIRECTOR

CFDA NUMBER: 84.019

IEPS REPORTING SYSTEM PROPOSED SCREENS

IEPS ◉ IRIS

INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FRA (Project Director)	**Grant Start Date:**
Institution:	**Grant End Date:**
Award #:	**Final Report Due Date:**
Project Director:	**Submit Date:**
	Amount: $0

Home | Update Password | Contact Us | Help | User Guide | Logoff

Project Information	Additional User	Fellow Administration	View/Submit Report

Please change your password to something other than your award number.

Update Password

To change your password, enter your current password and the new password. Enter the new password again to confirm. Then click "Update."

Current password:

New password:

Confirm password:

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Institution:	**Grant End Date:**	
Award #:	**Final Report Due Date:**	
Project Director:	**Submit Date:**	
	Amount:	$0

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Project Information	Additional User	Fellow Administration	View/Submit Report

Project Information

Review and edit the project information and contact information for the project director. If you need to change the name or email of your project director, contact your program officer for instructions.

* Required fields

Name:

Title:

Street: *

Street 2:

City: *

State: Select one

Postal code:

Phone: *

Fax:

Email:

Web site:

Home institution:

Project title: *

World area: Africa

Program officer: ()

These items are populated from your fellows' information.

■ **Languages** *

Abron

■ **Countries** *

■ **Disciplines** *

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Institution:	**Grant End Date:**
Award #:	**Final Report Due Date:**
Project Director:	**Submit Date:**
	Amount: $0

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Project Information	Additional User	Fellow Administration	View/Submit Report

Additional Users

To add a user with permission to edit reports for this project, click the add a user button. The system will email login information to each added user. The user will have access to all functionalities in IRIS except report submission which is restricted to the Project Director. If a user is no longer associated with the project, the Project Director must remove that user from IRIS. IEPS staff may not add or delete users from IRIS.

To update a user, click the Update link under Action
To remove a user, click the Delete link under Action

Action	Name	Email	Title
Update | Delete			

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INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program:	FRA	**Grant Start Date:**	
Institution:		**Grant End Date:**	
Award #:		**Final Report Due Date:**	
Project Director:		**Submit Date:**	
		Amount:	$0

Home | Update Password | Contact Us | Help | User Guide | Logoff

Project Information	Additional User	Fellow Administration	View/Submit Report

Add a User

* Required fields

User name: *

First name   Last name

Email: *

Title   *   Select one

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http://iris.ed.gov/irisomb/ddfra_director/createAddUser.cfm?adduser=1[9/22/2009 10:36:06 AM]

IEPS | IRIS
INTERNATIONAL EDUCATION PROGRAMS SERVICE
INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FRA	**Grant Start Date:**
Institution:	**Grant End Date:**
Award #:	**Final Report Due Date:**
Project Director:	**Submit Date:**
	Amount: $0

Home | Update Password | Contact Us | Help | User Guide | Logoff

Project Information	Additional User	Fellow Administration	View/Submit Report

Fellow Administration

Prior to releasing any grant monies to a fellow, you must submit a Grant Activation Request (GAR) to IEPS and receive approval. The GAR must be submitted to IEPS at least 30 days prior to the fellow's departure.

- Your program officer has created the fellows listed below.
- Check the "Notify" box and click the "Notify Fellows" button to send the fellow an email notification that an IRIS account has been established. Fellows must have their spam filters set to allow email from IRIS@cds2.com.
- **The fellow must complete the pre-fellowship report and submit it before the Grant Activation Request can be entered.**
- The IRIS system will notify you by email when the fellow submits the pre-fellowship report.
- After the fellow submits the pre-fellowship report, click the "Create" link in the GAR column to initiate a request.
- Click the "Update" link in the GAR column to update an existing request.
- After entering a GAR, click the "Submit to IEPS" button at the bottom of the page to submit it to IEPS.
- The IRIS system will notify your program officer by email when the GAR is submitted.
- Once the GAR is approved or disapproved, the IRIS system will send you an email with additional information from your program officer.
- Once the GAR has been approved by IEPS, it can be updated and resubmitted to IEPS for your program officer to reapprove.
- To view or edit a fellow's record, click "Update."
- To view a fellow's report, click the "View" link under "Fellow Report."
- To display the fellow's pages in PDF format, click here.

Notify Fellow	Grant Activation Request (GAR)	Hiatus Request	GAR Status	Fellow Info	Name	Email	Primary Research Country	Fellow Notified?	Pre-Fellowship Report Submitted?	Final Report Submitted?	Fellow Report
	Create	Create	Not started	Update			United States of America	No	Yes	No	View

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IEPS IRIS

INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program:	FRA	Grant Start Date:
Institution:		Grant End Date:
Award #:		Final Report Due Date:
Project Director:		Submit Date:
		Amount: $0

Home | Update Password | Contact Us | Help | User Guide | Logoff

| Project Information | Additional User | Fellow Administration | View/Submit Report |

Grant Activation Request

For each fellow, complete and submit a Grant Activation Request to IEPS for approval. Click the "Submit to IEPS" button at the bottom of the page to submit the GAR. You may update the information on this page after it is submitted until the GAR is approved by your program officer. To make changes to an approved GAR, contact your program officer.

Grant activation requests MUST be submitted to IEPS at least 30 days prior to departure.

* Required fields

Fellow's name: Michael Feranda

Research Countries	Duration of Stay in Months	Research Visa Status *	Visa Issued Date	Research Permission Status *	Research Permission Issued Date	Embassy Notification Date	Fulbright-Hays FRA Funds Requested (check one)
United States of America		Issued N/A	Leave blank if N/A	Received N/A			
		N/A = Not Applicable	Enter all dates in mm/dd/yyyy format.				

Comments: (limit 1,000 characters and spaces)

■ **Research Involving Human Subjects - IRB Approval**

Required   * Exemption number   Approval date
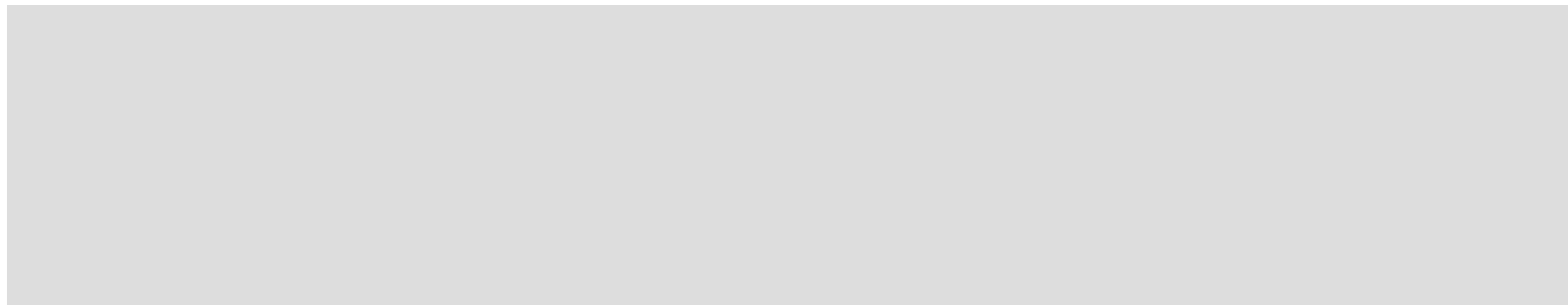
                                                                        (mm/dd/yyyy)

                    OR

                  * Assurance of compliance number   Expedited review date

Not required

■ **Fellow's Departure Itinerary**

This is the itinerary for traveling to the host countries. **Enter the itinerary for which you are requesting Fulbright-Hays FRA funds.** Please provide all flight information to and from the host country(ies). If the research requires multiple international trips (as approved by IEPS), be advised that FRA funds can only be used to pay for one international roundtrip ticket. Please indicate which flight will be covered by checking the "Fulbright-Hays FRA Funds Requested" box.
The departure itinerary may be left blank if the fellow is already in-country.

Departure Date (mm/dd/yyyy)	From City	From State or Country	Arrival Date (mm/dd/yyyy)	To City	To State or Country	Airline/Flight Number	Fulbright-Hays FRA Funds Requested

■ **Fellow's Return Itinerary**

This is the itinerary for traveling from the host countries. **Enter the itinerary for which you are requesting Fulbright-Hays FRA funds.** Please provide all flight information to and from the host country(ies). If the research requires multiple international trips (as approved by IEPS), be advised that FRA funds can only be used to pay for one international roundtrip ticket. Please indicate which flight will be covered by checking the "Fulbright-Hays FRA Funds Requested" box.

Departure Date (mm/dd/yyyy)	From City	From State or Country	Arrival Date (mm/dd/yyyy)	To City	To State or Country	Airline/Flight Number	Fulbright-Hays FRA Funds Requested

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http://iris.ed.gov/irisomb/ddfra_director/gar.cfm?uKey=203845[9/25/2009 12:55:17 PM]

IEPS · IRIS

INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FRA	**Grant Start Date:**
Institution:	**Grant End Date:**
Award #:	**Final Report Due Date:**
Project Director:	**Submit Date:**
	Amount: $0

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Project Information	Additional User	Fellow Administration	View/Submit Report

Hiatus Request

Generally, fellows may not leave their research sites for the duration of the research period. In rare situations, it is possible to put a fellow's grant into hiatus. This would enable the fellow to leave the research site for a limited period of time, during which grant funds would be suspended. The fellow could then resume research in the host country afterward, and grant funds would again be available to the fellow. Decisions to put a grant into hiatus will be made on a case-by-case basis, and must be approved by the grantee's institution and US/ED. Any additional costs resulting from the changes to the itinerary are the responsibility of the fellow. A hiatus is usually only approved in cases of family or medical emergencies. Requests for a hiatus in other circumstances are discouraged. Unless the approved research project has been completed, a fellow's departure from the research site without specific written approval by US/ED program staff may result in repayment of fellowship funds.

* Required fields

Fellow's name:

Fellow's Hiatus Travel Itinerary

Departure Date (mm/dd/yyyy)	From City	From State or Country	Arrival Date (mm/dd/yyyy)	To City	To State or Country	Airline/Flight Number

Does the fellow have appropriate insurance coverage for the hiatus period?   * Yes   No

Does the fellow have the appropriate visa(s) to allow multiple entries into his/her host country(ies)?   * Yes   No

*

New end date of research period
(Length of hiatus period must be added to the original research period or the maintenance allowance will be prorated to reflect the actual time spent in the host country.)

*Justification for Hiatus: (limit 1,000 characters and spaces)

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http://iris.ed.gov/irisomb/ddfra_director/hiatus.cfm?uKey=203845[9/22/2009 10:53:13 AM]

IEPS IRIS

INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FRA	**Grant Start Date:**
Institution:	**Grant End Date:**
Award #:	**Final Report Due Date:**
Project Director:	**Submit Date:**
	Amount: $0

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Project Information	Additional User	Fellow Administration	View/Submit Report

Update Fellow

Update the fellow's information and click the Save button. Please contact your program officer, if you need to change any of the non-updateable items on this screen.

First name: *

Last name: *

Email address: *

Fellowship start date: *   (mm/dd/yyyy format)

Fellowship end date: *

If the revised fellowship end date is now later than the grant end date, you must notify IEPS that a time extension is necessary. Click "Time Extension" to notify IEPS.

Fellow report due date: *

Fellow's Fulbright-Hays FRA budget: * $0

World area: *

Number of trips: *   (FRA Funds may only be used for one international round trip.)

IEPS · **IRIS**

INTERNATIONAL EDUCATION PROGRAMS SERVICE | INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FRA **Institution:** **Project:** **Award #:** **Project Director:** **World Area:**		

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Time Extension

Section 74.25 of the Education Department General Administrative Regulations (EDGAR) allows a grantee to notify IEPS about the necessity to extend the end of a grant for up to 12 months. The time extension allows you to complete an activity that you were unable to complete before the scheduled end date of your grant. If you need a time extension, you must notify your program officer in writing at least 10 days before the end date of the grant.

*Please provide a justification for the one-time time extension.

Comments: (limit 1,500 characters and spaces)

*Enter the amount of funds to be used during the time extension

$ [0]

*Enter the revised end date for your project. When the project end date is extended, the due date for the submission of your final performance report will change. The final performance report will be due 90 days after the revised end date.

[   ] Example: 01/01/1900

Please note: According to EDGAR 74.25(e)(2)(ii) a time extension may not be exercised merely for the purpose of using unobligated balances.

Submit Request

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IEPS ● IRIS

INTERNATIONAL EDUCATION PROGRAMS SERVICE

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: FRA	Grant Start Date:
Institution:	Grant End Date:
Award #:	Final Report Due Date:
Project Director:	Submit Date:
	Amount: $0

Home | Update Password | Contact Us | Help | User Guide | Logoff

| Project Information | Additional User | Fellow Administration | View/Submit Report |

🖶 Printer Friendly Version

■ **Project Identification**

Project Director:
Title:
Address:

Phone:
Fax:
Email:
Web site:
Home institution:
Project title: FRA
World Areas:
IEPS contact:

Languages:

Countries:

Disciplines:

■ **Fellows List**

Fellow name:

Email: **Phone:**

Fellowship start date: **FRA Budget:** $0

Fellowship end date: **World area:**

Fellow notified date: **Number of trips:**

Pre-fellowship submit date:

GAR submit date:

GAR approval date:

Final report due date:

Final report submit date:

Project title:

Disciplines:

How heard about program:

◼ Research Countries

	Research Countries	Duration of Stay in Months	Research Visa Status	Visa Issue Date	Research Permission Status	Research Permission Issue Date	Embassy Notification Date	FRA Funds Requested
Primary	United States of America							

◼ Abstract

◼ Budget

Category	Pre-Fellowship FRA Budget	Actual FRA Funds Expended
Travel	$10	$0
Maintenance	$10	$0
Project allowance	$10	$0
Admin fee	$100	$100
Total	$130	$100
Comments:		

Please note: Once you submit your report, your fellows will no longer be able to enter their reports.

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FACULTY RESEARCH ABROAD (FRA)
FELLOW

CFDA NUMBER: 84.019

IEPS REPORTING SYSTEM PROPOSED SCREENS

IEPS ● **IRIS**

INTERNATIONAL EDUCATION PROGRAMS SERVICE | INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program:	FRA (Fellow)		Fellowship Start Date:
Institution:			Fellowship End Date:
Award #:			Report Due Date:
Project Director:			

Home | Update Password | Contact Us | Help | User Guide | Logoff

Pre-Fellowship Report	Final Report

Pre-Fellowship Report:	Fellow Information	Abstract	Foreign Lang Self-Eval	Awarded Budget	View/Submit Report

Instructions

Pre-fellowship: Before you travel, you must complete the following steps:

1. Enter the fellow information below.
2. Enter your abstract.
3. Complete the pre-fellowship foreign language self-evaluation.
4. Enter your awarded budget.
5. Submit your pre-fellowship report. (After you submit the pre-fellowship report, the pre-fellowship information cannot be updated.)

Your project director cannot activate your grant request until you have completed the steps above.

Post-fellowship: After you travel, you must complete the screens listed on the menu bar when you click Final Report.

Note: You must complete a pre-fellowship report before departure.

If you have technical questions, click Contact Us to contact the help desk

Fellow Information

Enter your phone number, select your additional discipline(s), if any, and indicate how you heard about the program. Contact your project director if any changes are needed to non-updateable fields.

Name:

Email:

Phone number:

Primary discipline:

First language?

Language:

How did you hear about this program?

Select all that apply
Advisor
Home institution announcements
Internet search
Previous fellows

Fellowship start date:

Fellowship end date:

Final report due date:

Fulbright-Hays FRA amount: $0

World area:

Number of trips:

Countries:

IEPS - International Resource Information System (IRIS)

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IEPS ● IRIS

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Institution:		Fellowship End Date:	
Award #:		Report Due Date:	
Project Director:			

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Pre-Fellowship Report	Final Report

Pre-Fellowship Report:	Fellow Information	Abstract	Foreign Lang Self-Eval	Awarded Budget	View/Submit Report

Abstract

Cut and paste the abstract from the application into the box below.

Required field

(limit 5,000 characters and spaces)

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INTERNATIONAL EDUCATION PROGRAMS SERVICE

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Program: FRA	Fellowship Start Date:
Institution:	Fellowship End Date:
Award #:	Report Due Date:
Project Director:	

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Pre-Fellowship Report	Final Report

Pre-Fellowship Report:	Fellow Information	Abstract	Foreign Lang Self-Eval	Awarded Budget	View/Submit Report

Pre-Fellowship Foreign Language Self-Evaluation

A list of your languages is below. Click the link to enter your language self-evaluation.

After you enter the self-evaluation for each of your languages, click the "Continue" button to advance to the next screen.

	Language	Pre-Fellowship Self-Evaluation Completed?	First Language
Enter Self-Evaluation			

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Institution:		Fellowship End Date:
Award #:		Report Due Date:
Project Director:		

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Pre-Fellowship Report	Final Report

Pre-Fellowship Report:	Fellow Information	Abstract	Foreign Lang Self-Eval	Awarded Budget	View/Submit Report

Pre-Fellowship Foreign Language Self-Evaluation

Rate your skills in "_____" before your fellowship.

*Required fields

*Pre-Fellowship Yes | No	Post-Fellowship Yes | No	**Speaking and Listening**
		I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.
		I can order a simple meal.
		I can arrange for a hotel room or taxi ride.
		I can buy a needed item such as bus or train ticket, groceries, or clothing.
		I can ask and answer simple questions about date and place of birth, nationality, marital status, occupation, etc.
		I can make social introductions and use greeting and leave-taking expressions.
		I can handle conversations about familiar topics in an organized way.
		I can produce speech with some organization on familiar topics that extend beyond my daily routine.
		I can describe my present or most recent job or activity in some detail.
		I can give detailed information about my family, my house, and my community.
		I can interview an employee, or arrange for special services (taking care of details such as salary, qualifications, hours, specific duties).
		I can give a brief autobiography including immediate plans and hopes.
		I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.
		I can take and give simple messages over the telephone, or leave a message on voice mail.
		I can describe in detail a person or place that is very familiar to me.
		I can report the facts of what I have seen recently on television news or read in the newspaper.
		I can talk about a trip or some other everyday event that happened in the recent past or that will happen soon.
		I feel that I have a professional command, rather than just a practical one, of the language.
		There are few grammatical features of the language that I try to avoid.
		I rarely find myself unable to finish a sentence because of linguistic limitations (grammar or vocabulary).
		I find it easy to follow and contribute to a conversation among native speakers.
		I can speak to a group of educated native speakers on a professional subject and be sure I am communicating what I want to, without obviously irritating them linguistically.
		I can, on a social occasion, defend personal opinions about social and cultural topics.

I can cope with difficult situations such as broken-down plumbing, an undeserved traffic ticket, or a serious social or diplomatic blunder made by a colleague or me.

I can use the language to speculate at length about abstract topics such as how some change in history or the course of human events would have affected my life or civilization.

In professional discussions, my vocabulary is extensive and precise enough to enable me to convey my exact meaning.

I am able to adjust my speech to suit my audience, whether I am talking to university professors, close friends, employees, or others.

I can prepare and give a lecture at a professional meeting about my area of specialization and debate complex aspects with others.

I naturally integrate appropriate cultural and historical references in my speech.

I can eloquently represent a point of view other than my own.

I can lead the direction of the discussion (friendly, controversial, collaborative).

My language proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflects the cultural standards of a country where the language is natively spoken.

I can use the language with complete flexibility and intuition, so that speech on all levels is fully accepted by well-educated native speakers in all of its features, including breadth of vocabulary and idiom, colloquialisms, and pertinent cultural references.

My pronunciation is typically consistent with that of well-educated, highly articulate native speakers of a standard dialect.

My vocabulary is extensive and precise, allowing me to consistently convey complex ideas and details.

Reading

As appropriate for the language, I can recognize and identify all the letters in the printed version of an alphabetic writing system (in languages like English, Spanish, Finnish, Russian, Greek, Vietnamese) or the elements of a syllable-based writing system (such as in Japanese kana, Korean hangul, Hebrew, Arabic, Amharic, Thai, or Hindi) or some commonly occurring characters in a character system (Chinese, Japanese kanji, Korean hanja.)

I can read some isolated words and phrases, such as numbers and commonplace names, that I see on signs, menus, and storefronts, and in simple everyday material such as advertisements and timetables.

I can understand the purpose and main meaning of very short, simple texts, such as in printed personal notes, business advertisements, public announcements, maps, etc.

I can understand simple instructions, such as in very straightforward street directions.

I can understand very short simple written descriptions of some familiar persons, places, and things, like those found in many tourist pamphlets.

I can understand texts that consist mainly of straightforward factual language, such as short news reports of events, biographical information, descriptions, or simple technical material.

I can understand the main idea and some details of clearly organized short straightforward texts about places, people, and events that I am familiar with.

I can understand very straightforward reports about current and past events.

I can understand simple typed correspondence in familiar contexts, including descriptions of events, feelings, wishes and future plans.

I can usually understand the main ideas of authentic prose on topics I am familiar with, either because they pertain to my work experience or to topics I am interested in.

I can usually read and understand all of the material in a major daily newspaper published in a city or country with which I am familiar.

In reading a newspaper or magazine that contains editorial or opinion content, I can "read between the lines" and understand meanings that are not directly stated.

I can understand the author's intent and follow the line of reasoning in texts that include hypothesis, persuasion, supported opinion or argument for a position (e.g., editorials,debates, and op-ed pieces) with little or no use of a dictionary.

I can understand contemporary expository essays and recent literary prose with little or no use of a dictionary,.

I can understand the main ideas and important details of almost all material written within my particular professional field or area of primary interest (e.g., reports, analyses, letters, arguments, etc.).

I am able to read fluently and accurately all styles and forms of the language pertinent to

professional needs or personal interest without reference to a dictionary,.

I can understand long and complex analyses, factual reports, and literary texts.

I can understand both the meaning and the intent of most uses of idioms, cultural references, word play, sarcasm, and irony in even highly abstract and culturally "loaded" texts.

I can understand language that has been especially adjusted for different situations, audiences or purposes, such as a political essay, humorous anecdote or joke, sermon, or inflammatory broadside, and I can appreciate distinctions in style.

I can read virtually all forms of the written language, including abstract, linguistically complex texts such as specialized articles, essays and literary works, including prose works from earlier periods recognized as masterpieces.

I can read reasonably legible handwriting without difficulty

Writing

In everyday conversation with people speaking the standard dialect, I can understand speech that is slow and clear. I can understand basic directions and instructions, such as how to get to a local store. I can understand questions and answers about basic survival needs, such as meals, lodging, transportation and time. I can understand routine questions about my job, my immediate family and myself. I can understand simple statements about a person's background and occupation. If I cannot understand what a speaker tells me, I can understand the statement after it has been repeated or rephrased slowly and clearly.

When people are speaking the standard dialect at a normal rate, I can understand their speech when it is spoken with some repetition and rephrasing, can understand speech about everyday topics, for example common personal and family news, well-known current events, and routine situations at work. I can understand spoken descriptions of different places, for instance the geography of a country or location that is familiar.I can understand uncomplicated stories about current, past and future events. I can understand at least some details from announcements made over a loudspeaker. I can usually understand the main idea and basic facts from a short news report on the radio or television.

I can accurately follow all conversations among native speakers who are speaking at a normal rate of speech. I rarely, if ever, have to ask speakers to paraphrase or explain what they have said. I can correctly infer meanings that are not directly stated. I can understand discussions of ideas and concepts, including proposals and speculation. I can understand someone's opinion and the points used to support the opinion. I can often, if not always, detect the attitudes and feelings of a speaker. I can understand speech in a professional setting concerning my field of expertise or some technical subjects, such as a lecture or a panel discussion.

I can understand almost all forms and styles of speech pertinent to professional needs. I can fully understand all speech that involves the use of extensive and precise vocabulary, including subtle distinctions between word choices. I can follow arguments with unpredictable presentation, for example, in informal and formal speeches covering editorial and literary material. I can understand language adjusted for different audiences and for different purposes. I can readily and accurately infer meanings and implications. I am able to understand the main ideas of speech in some non-standard dialects. I can fully understand spoken interactions among native speakers at public gatherings, such as meetings, seminars, task groups or conferences. I can fully understand a speech, oral report or briefing given to a group of native speakers concerning any topic directed to a general audience.

My comprehension is fully equivalent to that of a well-educated native listener. I can fully understand all forms and styles of speech. This includes slang, jokes and puns. I can understand speech even when it is distorted by other noise. I can fully understand regional dialects, highly colloquial and idiomatic language.

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Institution:	**Fellowship End Date:**
Award #:	**Report Due Date:**
Project Director:	

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Pre-Fellowship Report	Final Report

Pre-Fellowship Report:	Fellow Information	Abstract	Foreign Lang Self-Eval	Awarded Budget	View/Submit Report

Pre-Fellowship Budget

Enter your awarded budget for each item. Round amounts to the nearest dollar. See your project director for a copy of your FRA budget.

Category	FRA Funds	Other Funds
Travel	$	$
Maintenance	$	$
Project allowance	$	$
Admin fee	$	
Total	$	$

Comments : (limit 1,000 characters and spaces)

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Pre-Fellowship Report	Final Report

Pre-Fellowship Report:	Fellow Information	Abstract	Foreign Lang Self-Eval	Awarded Budget	View/Submit Report

Please review your report information for accuracy.
If your report is complete, click the "Submit" button at the bottom of the page to submit the report to IEPS.

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Fellow name:

Email: **Phone:**

Fellowship start date: **FRA Budget:** $0

Fellowship end date: **World area:**

Fellow notified date: **Number of trips:**

Pre-fellowship submit date:

GAR submit date:

GAR approval date:

Final report due date:

Final report submit date:

Project title:

Disciplines:

How heard about program:

■ **Research Countries**

	Research Countries	Duration of Stay in Months	Research Visa Status	Visa Issue Date	Research Permission Status	Research Permission Issue Date	Embassy Notification Date	FRA Funds Requested
Primary	United States of America							

■ **Foreign Language Self-Evaluation - Language:**

Speaking Pre-award: I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.

Reading Pre-award: I can handle conversations about familiar topics in an organized way.

Writing Pre-award: I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.

■ **Abstract**

◼ Budget

Category	Pre-Fellowship FRA Budget
Travel	$10
Maintenance	$10
Project allowance	$10
Admin fee	$100
Total	$130
Comments:	

If you have finished entering your report, click   to submit it. After your report is submitted, you will no longer be able to update any of the information on it.

If you need to modify your report data, click   to go back.

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| Pre-Fellowship Report | Final Report |

| Final Report: | Research Results | Dissemination | Publications | Adjustments to Project | Project Support | Feedback | Foreign Lang Self-Eval | Actual Budget | View/Submit Report |

Post-fellowship report: After you travel, you must complete the screens listed on the menu bar under final report. When you finish, view your report for accuracy and click the "Submit" button at the bottom of the screen to submit the report to IEPS.

If you have technical questions, click Contact Us to contact the help desk

Research Results

Discuss the result of your research in the host country or countries.

Required field

(limit 4,000 characters and spaces)

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Dissemination of Information

Indicate planned curriculum changes and technological dissemination and discuss how you plan to share the results of your fellowship research.

Planned curriculum changes:

Select all that apply
New course(s)
Course enhancement(s)
New project(s)
Project enhancement(s)

Planned technological dissemination:

Select all that apply
CD-ROM
Multi-media
Video
Web-based material

(for multiple selections, hold down "ctrl" or "apple" key and click)

Discuss how you plan to share your research results. (limit 4,000 characters and spaces)

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Publications and Research Presentations

Indicate the total number of publications and presentations conducted, developed, and / or written during the current reporting period with FRA grant funds. Note that these can also be in electronic format.

Audio, video, and podcasts:

Authored books:

Assessment materials:

Book chapters:

Conference papers/presentations:

Curricula and textbooks:

Edited books:

Journal articles:

Reports/monographs:

Teaching cases:

Toolkits and instructional materials:

Working papers:

Other: (please specify)

:

:

:

Comments: (limit 2,000 characters and spaces)

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Adjustments to Project

Explain any adjustments that were made to the original proposal, including any changes to the schedule, and how they were resolved.

Required field

(limit 4,000 characters and spaces)

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Project Support ⓘ

Describe the support you received for your project prior to and during your research overseas.

Required field

(limit 4,000 characters and spaces)

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Feedback

Note any recommendations you have that may help future fellows. Include information about visas, research permissions, affiliations, access, medical issues, housing or dependents.

Country of Research:

Comments (limit 2,000 characters and spaces)

This feedback will be shared with future fellows unless you check here.

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Post-Fellowship Foreign Language Self-Evaluation

A list of your languages is below. Click the link to enter your language self-evaluation.

After you enter the self-evaluation for each of your languages, click the "Continue" button to advance to the next screen.

	Language	Post-Fellowship Self-Evaluation Completed?	First Language
Enter Self-Evaluation			

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Post-Fellowship Foreign Language Self-Evaluation

Rate your skills in "_____" after your fellowship.

* Required fields

Pre-Fellowship Yes | No	*Post-Fellowship Yes | No	**Speaking and Listening**
		I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.
		I can order a simple meal.
		I can arrange for a hotel room or taxi ride.
		I can buy a needed item such as bus or train ticket, groceries, or clothing.
		I can ask and answer simple questions about date and place of birth, nationality, marital status, occupation, etc.
		I can make social introductions and use greeting and leave-taking expressions.
		I can handle conversations about familiar topics in an organized way.
		I can produce speech with some organization on familiar topics that extend beyond my daily routine.
		I can describe my present or most recent job or activity in some detail.
		I can give detailed information about my family, my house, and my community.
		I can interview an employee, or arrange for special services (taking care of details such as salary, qualifications, hours, specific duties).
		I can give a brief autobiography including immediate plans and hopes.
		I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.
		I can take and give simple messages over the telephone, or leave a message on voice mail.
		I can describe in detail a person or place that is very familiar to me.
		I can report the facts of what I have seen recently on television news or read in the newspaper.
		I can talk about a trip or some other everyday event that happened in the recent past or that will happen soon.
		I feel that I have a professional command, rather than just a practical one, of the language.
		There are few grammatical features of the language that I try to avoid.
		I rarely find myself unable to finish a sentence because of linguistic limitations (grammar or vocabulary).
		I find it easy to follow and contribute to a conversation among native speakers.
		I can speak to a group of educated native speakers on a professional subject and be sure I am communicating what I want to, without obviously irritating them linguistically.
		I can, on a social occasion, defend personal opinions about social and cultural topics.

I can cope with difficult situations such as broken-down plumbing, an undeserved traffic ticket, or a serious social or diplomatic blunder made by a colleague or me.

I can use the language to speculate at length about abstract topics such as how some change in history or the course of human events would have affected my life or civilization.

In professional discussions, my vocabulary is extensive and precise enough to enable me to convey my exact meaning.

I am able to adjust my speech to suit my audience, whether I am talking to university professors, close friends, employees, or others.

I can prepare and give a lecture at a professional meeting about my area of specialization and debate complex aspects with others.

I naturally integrate appropriate cultural and historical references in my speech.

I can eloquently represent a point of view other than my own.

I can lead the direction of the discussion (friendly, controversial, collaborative).

My language proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflects the cultural standards of a country where the language is natively spoken.

I can use the language with complete flexibility and intuition, so that speech on all levels is fully accepted by well-educated native speakers in all of its features, including breadth of vocabulary and idiom, colloquialisms, and pertinent cultural references.

My pronunciation is typically consistent with that of well-educated, highly articulate native speakers of a standard dialect.

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Comments: (limit 1,000 characters and spaces)

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Post-Fellowship Budget

Enter your actual budget for each item. Round amounts to the nearest dollar.

Category	FRA Funds Awarded	Actual FRA Funds Expended	Actual Other Funds Expended
Travel	$	$	$
Maintenance	$	$	$
Project allowance	$	$	$
Admin fee		$	
Total	$	$	$

Comments : (limit 1,000 characters and spaces)

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Please review your report information for accuracy.
If your report is complete, click the "Submit" button at the bottom of the page to submit the report to IEPS.

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Fellow name:

Email: **Phone:**

Fellowship start date: **FRA Budget:** $0

Fellowship end date: **World area:**

Fellow notified date: **Number of trips:**

Pre-fellowship submit date:

GAR submit date:

GAR approval date:

Final report due date:

Final report submit date:

Project title:

Disciplines:

How heard about program:

▪ **Research Countries**

	Research Countries	Duration of Stay in Months	Research Visa Status	Visa Issue Date	Research Permission Status	Research Permission Issue Date	Embassy Notification Date	FRA Funds Requested
Primary	United States of America							

▪ **Foreign Language Self-Evaluation   -   Language:**

Speaking Pre-award: I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.

Reading Pre-award: I can handle conversations about familiar topics in an organized way.

Writing Pre-award: I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.

▪ **Abstract**

Budget

Category	Pre-Fellowship FRA Budget	Actual FRA Funds Expended
Travel	$10	$0
Maintenance	$10	$0
Project allowance	$10	$0
Admin fee	$100	$100
Total	$130	$100

Comments:

The following information must be entered before you can submit your final report. Click the link to return to the screen.

Research Results

Dissemination

Adjustments to Project

Project Support

Advice for Future Fellows

Language Self-Evaluation

Actual Budget

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