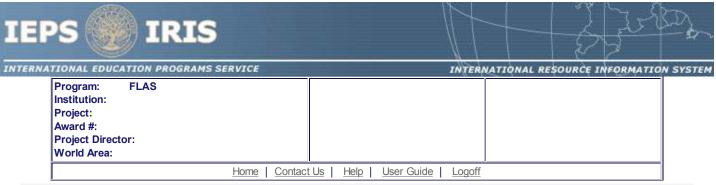
FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (FLAS) INSTRUCTOR EVALUATION

CFDA NUMBER: 84.015B

IEPS REPORTING SYSTEM PROPOSED SCREENS

ATTACHMENT B: IEPS REPORTING SYSTEM PROPOSED SCREENS



Instructor Evaluation

- Click on the Evaluation link under Action, to complete the student evaluation form.

Action	Award Period	Language	Name	Email
Evaluation				

Home Update Password Contact Us Help User Guide Logoff			
International Education Programs Service			
U.S. Department of Education Office of Postsecondary Education			
1990 K Street, N.W., Washington, DC 20006-8521			
Phone: 🦉 🔻 (202) 502-7700			

EPS 🧕	IRI	5		\square		2 P
RNATIONAL EDUCA	TION PROGRAM	IS SERVICE		INTERN	ATIONAL RES	OURCE INFORMATI
Program: Institution: Project: Award #: Project Director: World Area:	FLAS			Start Date: End Date: Report Due Date:		
	Home	Update Password	Contact Us	lelp <u>User Guide</u>	Logoff	

Instructor Evaluation

Rate the skills of (student) in (language). Enter your evaluation and click the "Save" button.

Pr Fellov		Po: Fellov		
Yes		Yes		Speaking and Listening
\circ	\circ	\circ	\odot	I can tell/ask someone how to get from here to a nearby hotel, restaurant, or post office.
\circ	\circ	\circ	\odot	I can order a simple meal.
0	\circ	\circ	\circ	I can arrange for a hotel room or taxi ride.
0	0	0	\circ	I can buy a needed item such as bus or train ticket, groceries, or clothing.
0	0	0	\circ	I can ask and answer simple questions about date and place of birth, nationality, marital status, occupation, etc.
0	0	0	\circ	I can make social introductions and use greeting and leave-taking expressions.
0	\circ	\circ	\circ	I can handle conversations about familiar topics in an organized way.
0	\circ	\circ	\odot	I can produce speech with some organization on familiar topics that extend beyond my daily routine.
0	\circ	\circ	\odot	I can describe my present or most recent job or activity in some detail.
\circ	\circ	\circ	\odot	I can give detailed information about my family, my house, and my community.
0	0	\circ	0	I can interview an employee, or arrange for special services (taking care of details such as salary, qualifications, hours, specific duties).
\circ	\odot	\circ	$^{\circ}$	I can give a brief autobiography including immediate plans and hopes.
0	0	0	0	I feel confident that when I talk with native speakers on topics such as those mentioned above, they understand me most of the time.
\circ	\circ	\circ	$^{\circ}$	I can take and give simple messages over the telephone, or leave a message on voice mail.
\circ	\odot	\circ	$^{\circ}$	I can describe in detail a person or place that is very familiar to me.
\circ	\odot	\circ	$^{\circ}$	I can report the facts of what I have seen recently on television news or read in the newspaper.
\circ	\odot	\circ	$^{\circ}$	I can talk about a trip or some other everyday event that happened in the recent past or that will happen soon.
\circ	\odot	\circ	$^{\circ}$	I feel that I have a professional command, rather than just a practical one, of the language.
\circ	\circ	\circ	$^{\circ}$	There are few grammatical features of the language that I try to avoid.
\circ	\circ	\circ	$^{\circ}$	I rarely find myself unable to finish a sentence because of linguistic limitations (grammar or vocabulary).
\circ	\circ	\circ	$^{\circ}$	I find it easy to follow and contribute to a conversation among native speakers.
0	0	0	0	I can speak to a group of educated native speakers on a professional subject and be sure I am communicating what I want to, without obviously irritating them linguistically.
\circ	\circ	\circ	$^{\circ}$	I can, on a social occasion, defend personal opinions about social and cultural topics.
0	0	0	0	I can cope with difficult situations such as broken-down plumbing, an undeserved traffic ticket, or a serious social or diplomatic blunder made by a colleague or me.
0	0	0	0	I can use the language to speculate at length about abstract topics such as how some change in history or the course of human events would have affected my life or civilization.
\circ	\circ	\circ	$^{\circ}$	In professional discussions, my vocabulary is extensive and precise enough to enable me to convey my exact meaning.
0	0	0	0	I am able to adjust my speech to suit my audience, whether I am talking to university professors, close friends, employees, or others.
0	0	0	0	I can prepare and give a lecture at a professional meeting about my area of specialization and debate complex aspects with others.
0	0	\circ	$^{\circ}$	I naturally integrate appropriate cultural and historical references in my speech.
\circ	\circ	0	\odot	I can eloquently represent a point of view other than my own.

IEPS - International Resource Information System (IRIS)

0 0	C C I can lead the direction of the discussion (friendly, controversial, collaborative).	
0 0	O My language proficiency is functionally equivalent to that of a highly articulate well-educated native speaker and reflec cultural standards of a country where the language is natively spoken.	ts the
0 0	I can use the language with complete flexibility and intuition, so that speech on all levels is fully accepted by well-educa native speakers in all of its features, including breadth of vocabulary and idiom, colloquialisms, and pertinent cultural references.	ited
0 0	C C My pronunciation is typically consistent with that of well-educated, highly articulate native speakers of a standard diale	ot.
0 0	C O My vocabulary is extensive and precise, allowing me to consistently convey complex ideas and details.	

Comments: (limit 1,500 characters and spaces)				

Save
Home Update Password Contact Us Help User Guide Logoff
International Education Programs Service U.S. Department of Education Office of Postsecondary Education 1990 K Street, N.W., Washington, DC 20006-8521 Phone: (202) 502-7700