

**ASSESSMENT OF THE  
LANGUAGE RESOURCE  
CENTERS PROGRAM**

**SURVEY OF NATIONAL  
ASSOCIATION OF DISTRICT  
SUPERVISORS OF FOREIGN  
LANGUAGES (NADSFL)  
MEMBERS**

—

**U.S. DEPARTMENT OF  
EDUCATION**

# **INTERNATIONAL EDUCATION PROGRAMS SERVICE (IEPS)**

# SURVEY OF NADSFL MEMBERS

## Introduction

The International Education Programs Service (IEPS) of the U.S. Department of Education (ED) is conducting an assessment of the Language Resource Centers (LRC) Program. As part of this assessment, this survey asks about your experiences working with the LRCs and the use of their products, services, and materials in your district's foreign language curriculum. As a consumer or potential consumer of many of the products disseminated by the Language Resource Centers, your input is critical to understanding the degree to which the LRCs are helping to improve the foreign language capacity of the United States.

## Survey Instructions

The survey will take approximately 30 minutes to complete. Not all questions in the survey may apply to you. We are interested in collecting information from NADSFL members. When completing the survey, please respond based on your experiences related to foreign language education, whether currently or in the past. Topics will include:

- Your role(s) and affiliation(s) with school districts, specifically related to foreign language education
- Your familiarity with the Language Resource Centers Program, products, and services

Your participation in this survey is voluntary and responses will be aggregated when presenting findings to ED and for reporting purposes.

## Returning the Survey

**Please complete the survey prior to DATE.** If you have any questions about the study or would like to request a paper copy of the survey with a pre-addressed, pre-paid envelope, please feel free to contact Ms. Andrea Coombes, Survey Coordinator, by mail, phone, or email:

Andrea Coombes  
American Institutes for Research  
1000 Thomas Jefferson St., NW  
Washington, DC 20007  
(202) 403-5278  
[acoombes@air.org](mailto:acoombes@air.org)

***We look forward to receiving your responses and thank you in advance for your cooperation.***

According to the Paperwork reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is XXXX-XXXX. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: International Education Programs Service, Office of Postsecondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., [insert building/room number], Washington D.C. 20202-4537.

## Background

What is your **current** occupation?

Occupation	Check all that apply										
<p>a. Foreign language instructor</p> <p>↳ What grade(s)/level(s) do you teach?</p> <table border="1" data-bbox="436 516 1161 810"> <thead> <tr> <th data-bbox="436 516 971 583">Level</th> <th data-bbox="971 516 1161 583">Check all that apply</th> </tr> </thead> <tbody> <tr> <td data-bbox="436 583 971 638">1. Pre-kindergarten/Kindergarten</td> <td data-bbox="971 583 1161 638"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="436 638 971 693">2. Elementary/Middle/Secondary</td> <td data-bbox="971 638 1161 693"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="436 693 971 747">3. University/College/Community college</td> <td data-bbox="971 693 1161 747"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="436 747 971 810">4. Teacher Training</td> <td data-bbox="971 747 1161 810"><input type="checkbox"/></td> </tr> </tbody> </table>	Level	Check all that apply	1. Pre-kindergarten/Kindergarten	<input type="checkbox"/>	2. Elementary/Middle/Secondary	<input type="checkbox"/>	3. University/College/Community college	<input type="checkbox"/>	4. Teacher Training	<input type="checkbox"/>	<input type="checkbox"/>
Level	Check all that apply										
1. Pre-kindergarten/Kindergarten	<input type="checkbox"/>										
2. Elementary/Middle/Secondary	<input type="checkbox"/>										
3. University/College/Community college	<input type="checkbox"/>										
4. Teacher Training	<input type="checkbox"/>										
<p>b. School district foreign language coordinator/director/supervisor</p> <p>What is your job title?</p> <p>_____</p>	<input type="checkbox"/>										
<p>c. Administrator/department chair</p> <p>At what level(s)?</p> <table border="1" data-bbox="436 1125 1161 1373"> <thead> <tr> <th data-bbox="436 1125 971 1192">Level</th> <th data-bbox="971 1125 1161 1192">Check all that apply</th> </tr> </thead> <tbody> <tr> <td data-bbox="436 1192 971 1247">1. Pre-kindergarten/Kindergarten</td> <td data-bbox="971 1192 1161 1247"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="436 1247 971 1302">2. Elementary/Middle/Secondary</td> <td data-bbox="971 1247 1161 1302"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="436 1302 971 1373">3. University/College/Community college</td> <td data-bbox="971 1302 1161 1373"><input type="checkbox"/></td> </tr> </tbody> </table>	Level	Check all that apply	1. Pre-kindergarten/Kindergarten	<input type="checkbox"/>	2. Elementary/Middle/Secondary	<input type="checkbox"/>	3. University/College/Community college	<input type="checkbox"/>	<input type="checkbox"/>		
Level	Check all that apply										
1. Pre-kindergarten/Kindergarten	<input type="checkbox"/>										
2. Elementary/Middle/Secondary	<input type="checkbox"/>										
3. University/College/Community college	<input type="checkbox"/>										
<p>d. Retiree from foreign language instruction/administration</p> <p>What was/were your job title(s)?</p> <p>_____</p>	<input type="checkbox"/>										
<p>e. Foreign language consultant</p>	<input type="checkbox"/>										
<p>f. Other (please specify): _____</p>	<input type="checkbox"/>										

Which of the following **best** describes your affiliation with school districts as part of your current or previous occupation(s)?

School district affiliation	Check one
a. I am currently or have previously been affiliated as part of my occupation (e.g., instructor, school coordinator, district supervisor) with a specific school district.	<input type="checkbox"/>
b. I have never been affiliated with a specific school district as part of my occupation.	<input type="checkbox"/>

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For how many years **in total** have you worked as an educational professional (e.g., teacher or administrator)?

Total number of years: \_\_\_\_\_

The questions in the following section ask about the school district you are associated with through your occupation. If you are not associated with a specific school district as part of your **current** occupation, please respond to the following set of questions based on your **most recent** affiliation.

How many students are enrolled in your school district?

Total number of students: \_\_\_\_\_

In which region of the country is your school district located?

Region of the United States	Check one
a. Midwest region	<input type="checkbox"/>
b. Northeast region	<input type="checkbox"/>
c. South region	<input type="checkbox"/>
d. West region	<input type="checkbox"/>

Is your school district located in an urban or rural area?

Area	Check one
a. Rural (i.e., less than 50,000 people)	<input type="checkbox"/>
b. Urban (i.e., 50,000 or more people)	<input type="checkbox"/>

At what grade levels is foreign language instruction in languages other than English offered in your district?

Grade level	Check all that apply
a. Pre-Kindergarten	<input type="checkbox"/>
b. Kindergarten	<input type="checkbox"/>
c. 1 <sup>st</sup> grade	<input type="checkbox"/>
d. 2 <sup>nd</sup> grade	<input type="checkbox"/>
e. 3 <sup>rd</sup> grade	<input type="checkbox"/>
f. 4 <sup>th</sup> grade	<input type="checkbox"/>
g. 5 <sup>th</sup> grade	<input type="checkbox"/>
h. 6 <sup>th</sup> grade	<input type="checkbox"/>
i. 7 <sup>th</sup> grade	<input type="checkbox"/>
j. 8 <sup>th</sup> grade	<input type="checkbox"/>
k. 9 <sup>th</sup> grade	<input type="checkbox"/>
l. 10 <sup>th</sup> grade	<input type="checkbox"/>
m. 11 <sup>th</sup> grade	<input type="checkbox"/>
n. 12 <sup>th</sup> grade	<input type="checkbox"/>
o. Other (please specify): _____	<input type="checkbox"/>

Which of the following languages are offered in your district as part of the foreign language curriculum?

Language	Check all that apply	Number of years used
a. Spanish	<input type="checkbox"/>	_____
b. French	<input type="checkbox"/>	_____
c. German	<input type="checkbox"/>	_____
d. Italian	<input type="checkbox"/>	_____
e. Latin	<input type="checkbox"/>	_____
f. Slavic and Eastern European language(s)	<input type="checkbox"/>	_____
g. Other European language(s)	<input type="checkbox"/>	_____
h. East Asian language(s) (e.g., Chinese, Japanese)	<input type="checkbox"/>	_____
i. South Asian language(s) (e.g., Hindi, Pashto)	<input type="checkbox"/>	_____
j. Southeast Asian language(s) (e.g., Lao, Thai)	<input type="checkbox"/>	_____
k. African language(s)	<input type="checkbox"/>	_____
l. Middle Eastern language(s)	<input type="checkbox"/>	_____
m. Other (please specify): _____	<input type="checkbox"/>	_____

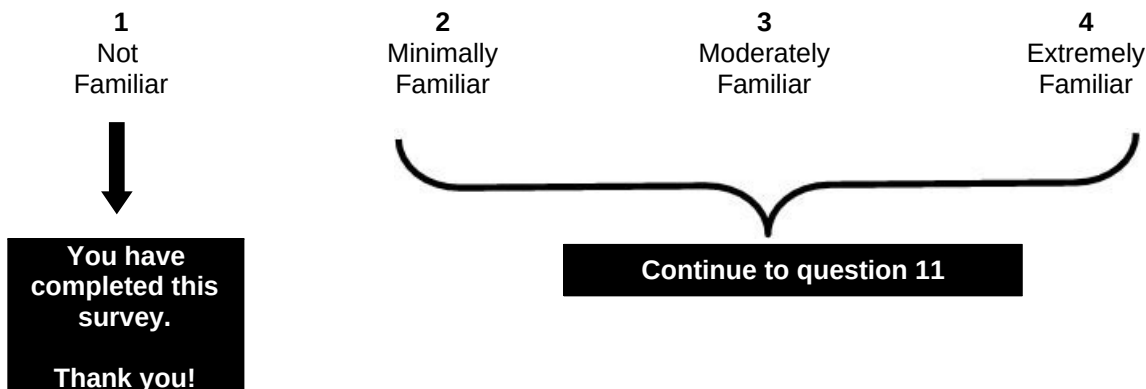
Which of the following best describes your role as it relates to foreign language education?

Role	Check one
a. I am responsible for selecting or developing the foreign language curricula adopted by the district	<input type="checkbox"/>
b. I provide guidance to other administrators/principals/teachers on the selection or development of the foreign language curricula adopted by the district	<input type="checkbox"/>
c. I do not play a role in the selection or development of the foreign language curricula	<input type="checkbox"/>
d. Other (please specify): _____	<input type="checkbox"/>

## Familiarity and Experiences with the Language Resource Centers Program

10. Using the scale below, please indicate your **familiarity** with the Language Resource Centers Program administered by the U.S. Department of Education (*Select one*).

*For your reference, a list of the Language Resource Centers is provided below.*



List of Language Resource Centers
Center for Advanced Language Proficiency Education and Research (CALPER), Pennsylvania State University
Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota
Center for Applied Second Language Studies (CASLS), University of Oregon
Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona
Center for Language Education and Research (CLEAR), Michigan State University
Center for Languages of the Central Asian Region (CeLCAR), Indiana University
Language Acquisition Resource Center (LARC), San Diego State University
National African Language Resource Center (NALRC), University of Wisconsin, Madison
National Capital Language Resource Center (NCLRC), George Washington University, Georgetown University
National East Asian Language Resource Center (NEALRC), Ohio State University
National Foreign Language Resource Center (NFLRC), University of Hawai'i, Mānoa
National K-12 Foreign Language Resource Center (NFLRC), Iowa State University
National Middle Eastern Language Resource Center (NMELRC), Brigham Young University
National Heritage Language Resource Center (NHLRC), University of California, Los Angeles
Slavic and East European Language Resource Center (SEELRC), Duke University
South Asia Language Resource Center (SALRC), University of Chicago



11. Have you or staff in your district used any of the products, services, or materials disseminated by the Language Resource Centers noted above?

- a. Yes.....
- b. No.....



**You have completed this survey. Thank you!**

11.1 Which of the following types of products, services, or materials disseminated by the Language Resource Centers have been used by you or staff in your district?

Products, services, and materials	Check all that apply
a. Reports/Monographs	<input type="checkbox"/>
b. Journal articles or publications	<input type="checkbox"/>
c. Textbooks or workbooks	<input type="checkbox"/>
d. Curricula	<input type="checkbox"/>
e. Assessment materials	<input type="checkbox"/>
f. Toolkits and instructional materials	<input type="checkbox"/>
g. Conference presentations, lectures, and seminars (other than workshops)	<input type="checkbox"/>
h. Audio and video materials, etc.	<input type="checkbox"/>
i. Podcasts, moodles, wikis, databases, web portals, etc.	<input type="checkbox"/>
j. Brochures	<input type="checkbox"/>
k. Workshops and training sessions	<input type="checkbox"/>
l. Other (please specify): _____	<input type="checkbox"/>

12. Using the scale below, please indicate the **usefulness** of the following types of products, services, and materials disseminated by the Language Resource Centers in providing foreign language instruction in your district. **If you are not familiar with the products**, check the box in the “Not familiar with products” column, do not provide a rating, and move to the next row.

	1 Not Useful	2 Minimally Useful	3 Moderately Useful	4 Extremely Useful						
Products, services, and materials	Not familiar with products				Select one per row	Would use again				
a. Reports/Monographs	<input type="checkbox"/>				1	2	3	4	Yes	No
b. Journal articles or publications	<input type="checkbox"/>				1	2	3	4	Yes	No
c. Textbooks or workbooks	<input type="checkbox"/>				1	2	3	4	Yes	No
d. Curricula	<input type="checkbox"/>				1	2	3	4	Yes	No
e. Assessment materials	<input type="checkbox"/>				1	2	3	4	Yes	No
f. Toolkits and instructional materials	<input type="checkbox"/>				1	2	3	4	Yes	No
g. Conference presentations, lectures, and seminars (other than workshops)	<input type="checkbox"/>				1	2	3	4	Yes	No
h. Audio and video materials, etc.	<input type="checkbox"/>				1	2	3	4	Yes	No
i. Podcasts, moodles, wikis, databases, web portals, etc.	<input type="checkbox"/>				1	2	3	4	Yes	No
j. Brochures	<input type="checkbox"/>				1	2	3	4	Yes	No
k. Workshops and training sessions	<input type="checkbox"/>				1	2	3	4	Yes	No
l. Other (please specify): _____	<input type="checkbox"/>				1	2	3	4	Yes	No

13. Using the scale below, please indicate your **familiarity** with the products, services, and materials disseminated by each of the following Language Resource Centers (LRCs):

<b>1</b> Not Familiar	<b>2</b> Minimally Familiar	<b>3</b> Moderately Familiar	<b>4</b> Extremely Familiar
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	Language Resource Center	Select one per row			
a. b.	c. Center for Advanced Language Proficiency Education and Research (CALPER), Pennsylvania State University	1	2	3	4
d. e.	f. Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota	1	2	3	4
g. h.	i. Center for Applied Second Language Studies (CASLS), University of Oregon	1	2	3	4
j. k.	l. Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona	1	2	3	4
m.n.	o. Center for Language Education and Research (CLEAR), Michigan State University	1	2	3	4
p. q.	r. Center for Languages of the Central Asian Region (CeLCAR), Indiana University	1	2	3	4
s. t.	u. Language Acquisition Resource Center (LARC), San Diego State University	1	2	3	4
v. w.	x. National African Language Resource Center (NALRC), University of Wisconsin, Madison	1	2	3	4
y. z.	aa. National Capital Language Resource Center (NCLRC), George Washington University, Georgetown University	1	2	3	4
bbcc.	dd. National East Asian Language Resource Center (NEALRC), Ohio State University	1	2	3	4
eeff.	gg. National Foreign Language Resource Center (NFLRC), University of Hawai'i, Mānoa	1	2	3	4
hhii.	jj. National K-12 Foreign Language Resource Center (NFLRC), Iowa State University	1	2	3	4
kkll.	mm. National Middle Eastern Language Resource Center (NMEELRC), Brigham Young University	1	2	3	4
nnoo.	pp. National Heritage Language Resource Center (NHLRC), University of California, Los Angeles	1	2	3	4
qqrr.	ss. Slavic and East European Language Resource Center (SEELRC), Duke University	1	2	3	4
tt. uu.	vv. South Asia Language Resource Center (SALRC), University of Chicago	1	2	3	4

14. Using the scale below, please indicate the **usefulness** of the products, services, and materials disseminated by the following Language Resource Centers in providing foreign language instruction in your district. **If you are not familiar with the Language Resource Center**, check the box in the “Not familiar with LRC” column, do not provide a rating, and move to the next listed LRC.

		1 Not Useful	2 Minimally Useful	3 Moderately Useful	4 Extremely Useful			
Language Resource Centers		Not familiar with LRC				Select one per row	Would use again	
a.	b. Center for Advanced Language Proficiency Education and Research (CALPER), Pennsylvania State University	<input type="checkbox"/>				1 2 3 4	Yes	No
c.	d. Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota	<input type="checkbox"/>				1 2 3 4	Yes	No
e.	f. Center for Applied Second Language Studies (CASLS), University of Oregon	<input type="checkbox"/>				1 2 3 4	Yes	No
g.	h. Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona	<input type="checkbox"/>				1 2 3 4	Yes	No
i.	j. Center for Language Education and Research (CLEAR), Michigan State University	<input type="checkbox"/>				1 2 3 4	Yes	No
k.	l. Center for Languages of the Central Asian Region (CeLCAR), Indiana University	<input type="checkbox"/>				1 2 3 4	Yes	No
m.	n. Language Acquisition Resource Center (LARC), San Diego State University	<input type="checkbox"/>				1 2 3 4	Yes	No
o.	p. National African Language Resource Center (NALRC), University of Wisconsin, Madison	<input type="checkbox"/>				1 2 3 4	Yes	No
q.	r. National Capital Language Resource Center (NCLRC), George Washington University, Georgetown University	<input type="checkbox"/>				1 2 3 4	Yes	No
s.	t. National East Asian Language Resource Center (NEALRC), Ohio State University	<input type="checkbox"/>				1 2 3 4	Yes	No
u.	v. National Foreign Language Resource Center (NFLRC), University of Hawai'i, Mānoa	<input type="checkbox"/>				1 2 3 4	Yes	No
w.	x. National K-12 Foreign Language Resource Center (NFLRC), Iowa State University	<input type="checkbox"/>				1 2 3 4	Yes	No
y.	z. National Middle Eastern Language Resource Center (NMELRC), Brigham Young University	<input type="checkbox"/>				1 2 3 4	Yes	No
aa.	bb. National Heritage Language Resource Center (NHLRC), University of California, Los Angeles	<input type="checkbox"/>				1 2 3 4	Yes	No
cc.	dd. Slavic and East European Language Resource Center (SEELRC), Duke University	<input type="checkbox"/>				1 2 3 4	Yes	No
ee.	ff. South Asia Language Resource Center (SALRC), University of Chicago	<input type="checkbox"/>				1 2 3 4	Yes	No

15. Using the scale below, please indicate the **relevance** of the products, services, and materials disseminated by the Language Resource Centers to the foreign language instruction needs of your district. **If you are not familiar with the products**, check the box in the “Not familiar with products” column, do not provide a rating, and move to the next row.

<b>1</b> Not Relevant	<b>2</b> Minimally Relevant	<b>3</b> Moderately Relevant	<b>4</b> Extremely Relevant			
Products, services, and materials		Not familiar with products	Select one per row			
a. Reports/Monographs	<input type="checkbox"/>	1	2	3	4	
b. Journal articles or publications	<input type="checkbox"/>	1	2	3	4	
c. Textbooks or workbooks	<input type="checkbox"/>	1	2	3	4	
d. Curricula	<input type="checkbox"/>	1	2	3	4	
e. Assessment materials	<input type="checkbox"/>	1	2	3	4	
f. Toolkits and instructional materials	<input type="checkbox"/>	1	2	3	4	
g. Conference presentations, lectures, and seminars (other than workshops)	<input type="checkbox"/>	1	2	3	4	
h. Audio and video materials, etc.	<input type="checkbox"/>	1	2	3	4	
i. Podcasts, moodles, wikis, databases, web portals, etc.	<input type="checkbox"/>	1	2	3	4	
j. Brochures	<input type="checkbox"/>	1	2	3	4	
k. Workshops and training sessions	<input type="checkbox"/>	1	2	3	4	
l. Other (please specify): _____	<input type="checkbox"/>	1	2	3	4	

16. Using the scale below, please indicate the **level of demand** for the following products, services, and materials as part of foreign language instruction in your district (from any provider or source regardless of whether they are disseminated by LRCs).

	<b>1</b> No Demand	<b>2</b> Minimal Demand	<b>3</b> Moderate Demand	<b>4</b> Significant Demand
Products, services, and materials	Select one per row			
a. Reports/Monographs	1	2	3	4
b. Journal articles or publications	1	2	3	4
c. Textbooks or workbooks	1	2	3	4
d. Curricula	1	2	3	4
e. Assessment materials	1	2	3	4
f. Toolkits and instructional materials	1	2	3	4
g. Conference presentations, lectures, and seminars (other than workshops)	1	2	3	4
h. Audio and video materials, etc.	1	2	3	4
i. Podcasts, moodles, wikis, databases, web portals, etc.	1	2	3	4
j. Brochures	1	2	3	4
k. Workshops and training sessions	1	2	3	4
l. Other (please specify): _____	1	2	3	4

17. Are there other kinds of products, services, and materials related to foreign language instruction that the Language Resources Centers are currently **not disseminating** that you think would be of value to your district?

- a. Yes.....
- b. No.....


**Skip to 18**

17.1 What kinds of additional products, services, and materials would be most valuable to your district?

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18. How often do the Language Resource Centers seek your or your staff's input in program and product development (*Select one*)?

- 1**  
Never
**2**  
Rarely
**3**  
Sometimes
**4**  
Often

19. Are there barriers that have prevented your district from using some of the products, services, and materials disseminated by the LRCs?

- a. Yes.....
- b. No.....

**Skip to 20**

19.1 What are the biggest barriers to using more products, services, and materials from LRCs as part of your district's foreign language curriculum?

Barriers to using products	Check all that apply
a. Cost of products is prohibitive	<input type="checkbox"/>
b. Lack of information about products provided by LRCs	<input type="checkbox"/>
c. Required to use products from other vendors	<input type="checkbox"/>
d. Products are not relevant to curriculum	<input type="checkbox"/>
e. Quality of products is not acceptable	<input type="checkbox"/>
f. Quantity of products available is insufficient	<input type="checkbox"/>
g. Lack of time to become familiar with LRC products	<input type="checkbox"/>
h. Other (please specify): _____	<input type="checkbox"/>

20. Overall, how would you describe the **role** of the products, services, and materials disseminated by the Language Resource Centers in meeting the needs of your district's foreign language program (*Select one*)?

**1**  
No  
Role

**2**  
Minimal  
Role

**3**  
Moderate  
Role

**4**  
Significant  
Role

21. Overall, how would you describe the **quality** of the products, services, and materials disseminated by the Language Resource Centers that your district has used as part of its foreign language curriculum (*Select one*)?

**1**  
Poor  
Quality

**2**  
Average  
Quality

**3**  
Good  
Quality

**4**  
Excellent  
Quality

22. Would it be useful if the Language Resource Centers provided more products, services, or materials related to the following areas?

Product areas	Check all that apply
a. Assessment resources	<input type="checkbox"/>
b. Learning strategies	<input type="checkbox"/>
c. Technology for language learning	<input type="checkbox"/>
d. Specific language(s) please specify language(s): _____ _____ _____	<input type="checkbox"/>

**Thank you very much for completing this survey!**