**Assessment of the Language Resource Centers Program**

**Survey of Summer Workshop Participants**

**—**

**U.S. Department of Education**

**International Education Programs Service (IEPS)**

**Survey of Summer Workshop Participants**

### Introduction

The International Education Programs Service (IEPS) of the U.S. Department of Education (ED) is conducting an assessment of the Language Resource Centers (LRC) Program. As part of this assessment, this survey asks about your experiences in the summer workshop you recently attended as well as your overall familiarity with the Language Resource Centers Program. As a consumer or potential consumer of many of the products disseminated by the LRCs, your input is critical to understanding the degree to which the LRCs are helping to improve the foreign language capacity of the United States.

### Survey Instructions

The survey will take approximately 30 minutes to complete. Not all questions in the survey may apply to your experiences as a Summer Workshop attendee or as a user of the products, services, and materials disseminated by LRCs. Your participation in this survey is voluntary and responses will be aggregated when presenting findings to ED and for reporting purposes.

### Returning the Survey

**Please complete the survey prior to DATE**. If you have any questions about the study or would like to request a paper copy of the survey with a pre-addressed, pre-paid envelope, please feel free to contact Ms. Andrea Coombes, Survey Coordinator, by mail, phone, or email:

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***We look forward to receiving your responses and thank you in advance for your cooperation.***

**Background**

|  |  |
| --- | --- |
| 1. | What is your current occupation? |

|  |  |
| --- | --- |
| Occupation | Check all that apply |
| a. University/college faculty member or instructor  Please specify your field/department | ❑ |
| b. University/college administrator or department chair  What is your job title? | ❑ |
| c. University/college student  What type of degree are you pursuing?   |  |  | | --- | --- | | Degree | Check one | | 1. Bachelor’s Degree (e.g., B.A., B.S.) | ❑ | | 2. Master’s Degree (e.g., M.A., M.S., M.B.A.) | ❑ | | 3. Research Doctoral Degree (e.g., Ph.D., Ed.D.) | ❑ | | 4. Professional Doctoral Degree (e.g., J.D., M.D.) | ❑ | | 5. Other (please specify): | ❑ | | ❑ |
| d. Other (please specify): | ❑ |

|  |  |
| --- | --- |
| 2. | Which of the following **best** describes how you use foreign languages as part of your job? |

|  |  |
| --- | --- |
| Use of foreign languages as part of job | Check one |
| a. I am currently a foreign language instructor or have worked as an instructor in the past | ❑ |
| b. I have not worked as a foreign language instructor but intend to do so in the future | ❑ |
| c. I develop teaching materials, textbooks, and/or curricula for foreign language instruction | ❑ |
| d. I develop assessments of foreign language proficiency | ❑ |
| e. I develop/conduct professional development for foreign language instructors | ❑ |
| f. I conduct research on foreign languages and/or other cultures (e.g., research on language teaching and/or on specific languages) | ❑ |
| g. Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ❑ |

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| --- | --- |
| 3. | Which of the following language or languages do you use as part of your job? |

|  |  |  |
| --- | --- | --- |
| Language | Check all that apply | Number of years used |
| a. Spanish | ❑ | \_\_\_ |
| b. French | ❑ | \_\_\_ |
| c. German | ❑ | \_\_\_ |
| d. Italian | ❑ | \_\_\_ |
| e. Latin | ❑ | \_\_\_ |
| f. Slavic and Eastern European language(s) | ❑ | \_\_\_ |
| g. Other European language(s) | ❑ | \_\_\_ |
| h. East Asian language(s) (e.g., Chinese, Japanese) | ❑ | \_\_\_ |
| i. South Asian language(s) (e.g., Hindi, Pashto) | ❑ | \_\_\_ |
| j. Southeast Asian language(s) (e.g., Lao, Thai) | ❑ | \_\_\_ |
| k. African language(s) | ❑ | \_\_\_ |
| l. Middle Eastern language(s) | ❑ | \_\_\_ |
| m. Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ❑ | \_\_\_ |

|  |  |
| --- | --- |
| 4. | What was your **primary** reason for enrolling in this workshop? |

|  |  |
| --- | --- |
| Reason for enrolling in workshop | Check one |
| a. Seeking to use materials/skills covered in workshop as part of foreign language instruction | ❑ |
| b. Seeking to improve foreign language proficiency | ❑ |
| c. Meets course requirements as part of degree | ❑ |
| d. Other (please specify): | ❑ |

|  |  |
| --- | --- |
| 5. | How did you pay for the fees and/or expenses for this workshop? |

|  |  |
| --- | --- |
| Funding for fees and/or expenses | Check all that apply |
| a. Paid from personal funds | ❑ |
| b. Employer paid | ❑ |
| c. Received scholarship or grant | ❑ |
| d. Workshop did not have fees or expenses | ❑ |
| e. Other (please specify): | ❑ |

**Experiences in Workshop**

|  |  |
| --- | --- |
| 6. | How did you first learn about this workshop? |

|  |  |
| --- | --- |
| Means of learning about workshop | Check all that apply |
| a. Materials/information disseminated by the Language Resource Center  How was the information distributed?   |  |  | | --- | --- | | Information source | Check all that apply | | 1. Pamphlets or fliers | ❑ | | 2. Email or listserv | ❑ | | 3. Language Resource Center website | ❑ | | 4. Other internet source | ❑ | | 5. Other (please specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ❑ | | ❑ |
| b. Materials/information disseminated by employer/school  How was the information distributed?   |  |  | | --- | --- | | Information source | Check all that apply | | 1. Pamphlets or fliers | ❑ | | 2. Email or listserv | ❑ | | 3. Language Resource Center website | ❑ | | 4. Other internet source | ❑ | | 5. Other (please specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ❑ | | ❑ |
| c. Received information at another conference/workshop | ❑ |
| d. Received information from friends/colleagues | ❑ |
| e. Other (please specify): | ❑ |

|  |  |
| --- | --- |
| 7. | What led you to enroll in the Language Resource Center’s workshop rather than workshops/training offered by other organizations? |

|  |  |
| --- | --- |
| Reason for enrolling in this workshop | Check all that apply |
| a. I was not aware of alternate workshops/training | ❑ |
| b. Previous experience with this LRC | ❑ |
| c. Reputation of this LRC | ❑ |
| d. Reputation of presenters | ❑ |
| e. Workshop content filled/fit needs | ❑ |
| f. Workshop content not available elsewhere | ❑ |
| g. Convenience of workshop location | ❑ |
| h. Convenience of workshop schedule | ❑ |
| i. Reasonable cost | ❑ |
| j. Other (please specify): | ❑ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 8. | Using the scale below, please indicate the overall usefulness of the **content** covered during the workshop *(Select one)*. | | | |
| **1**  Not  Useful | | | **2**  Minimally Useful | **3**  Moderately Useful | **4**  Extremely Useful | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9. | Using the scale below, please indicate the overall quality of the **instruction** provided during the workshop *(Select one)*. | | | |
| **1**  Poor  Quality | | | **2**  Average Quality | **3**  Good Quality | **4**  Excellent Quality | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10. | Were you provided with materials (e.g., teaching guides, curriculum, etc) as part of the workshop? | | | |
| a. Yes | ❑ |  | |
| b. No | ❑ |  | **Skip to 11** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10.1 | Using the scale below, please indicate the overall quality of the **materials** provided during the workshop *(Select one)*. | | | |
| **1**  Poor  Quality | | | **2**  Average Quality | **3**  Good Quality | **4**  Excellent Quality | |

|  |  |
| --- | --- |
| 11. | Using the scale below, please indicate whether your overall experiences in the workshop met your **expectations** *(Select one)*. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
|  | Did not meet Expectations | Met some Expectations | Met all  Expectations | Exceeded most expectations | Exceeded all Expectations |

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| --- | --- |
| 12. | Using the scale below, please indicate how **likely** it is that you would enroll in another workshop conducted by this Language Resource Center *(Select one)*. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
|  | Very unlikely | Unlikely | Not certain | Likely | Very likely |

**Familiarity with Language Resource Centers Program**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 13. | Prior to the workshop you attended, how familiar were you with the Language Resource Centers Program administered by the U.S. Department of Education (*Select one)*?  *For your reference, a list of the Language Resource Centers is provided below.* | | | | |
| **1**  Not  Familiar | | **2**  Minimally Familiar | **3**  Moderately Familiar | **4**  Extremely Familiar | |
| List of Language Resource Centers | | | |
| Center for Advanced Language Proficiency Education and Research (CALPER), Pennsylvania State University | | | |
| Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota | | | |
| Center for Applied Second Language Studies (CASLS), University of Oregon | | | |
| Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona | | | |
| Center for Language Education and Research (CLEAR), Michigan State University | | | |
| Center for Languages of the Central Asian Region (CeLCAR), Indiana University | | | |
| Language Acquisition Resource Center (LARC), San Diego State University | | | |
| National African Language Resource Center (NALRC), University of Wisconsin, Madison | | | |
| National Capital Language Resource Center (NCLRC), George Washington University, Georgetown University | | | |
| National East Asian Language Resource Center (NEALRC), Ohio State University | | | |
| National Foreign Language Resource Center (NFLRC), University of Hawai’i, Mānoa | | | |
| National K-12 Foreign Language Resource Center (NFLRC), Iowa State University | | | |
| National Middle Eastern Language Resource Center (NMELRC), Brigham Young University | | | |
| National Heritage Language Resource Center (NHLRC), University of California, Los Angeles | | | |
| Slavic and East European Language Resource Center (SEELRC), Duke University | | | |
| South Asia Language Resource Center (SALRC), University of Chicago | | | |

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| --- | --- | --- | --- | --- | --- |
| 14. | Prior to this workshop, had you used any of the products, services, or materials disseminated by any of the Language Resource Centers noted above? | | | | |
| a. Yes | | ❑ |  | |
| b. No | | ❑ |  |  |
|  | |  |  |  |
|  | **You have completed this survey. Thank you!** | | | |

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| --- | --- |
| 15. | For what purpose did you use the products, services, and materials disseminated by a Language Resource Center? |

|  |  |
| --- | --- |
| Purpose | Check all that apply |
| a. Teaching a foreign language | ❑ |
| b. Learning a foreign language | ❑ |
| c. Creating foreign language assessments | ❑ |
| d. Creating foreign language teaching tools and/or materials | ❑ |
| e. Developing foreign language curricula or textbooks | ❑ |
| f. Providing professional development to foreign language instructors | ❑ |
| g. Conducting research on a foreign language(s) or culture (e.g., research on language teaching or on specific languages) | ❑ |
| h. Participating on a project involving foreign language | ❑ |
| i. Other (please specify): | ❑ |

|  |  |
| --- | --- |
| 16. | Using the scale below, please indicate the **usefulness** of the following types of products, services, and materials disseminated by the Language Resource Centers with which you are familiar. **If you are not familiar with the products**, check the box in the “Not familiar with products” column, do not provide a rating, and move to the next row. |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1**  Not  Useful | | **2**  Minimally Useful | **3**  Moderately Useful | | | | **4**  Extremely Useful | | | | |
| Products, services, and materials | | | Not familiar with products | Select one  per row | | | | Would use again | |
| a. Reports/Monographs | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| b. Journal articles or publications | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| c. Textbooks or workbooks | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| d. Curricula | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| e. Assessment materials | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| f. Toolkits and instructional materials | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| g. Conference presentations, lectures, and seminars (other than workshops) | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| h. Audio and video materials, etc. | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| i. Podcasts, moodles, wikis, databases, web portals, etc. | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| j. Brochures | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| k. Workshops and training sessions | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |
| l. Other (please specify): | | | ❑ | 1 | 2 | 3 | 4 | Yes | No |

|  |  |
| --- | --- |
| 17. | Using the scale below, please indicate your **familiarity** with the products, services, and materials disseminated by each of the following Language Resource Centers (LRCs): |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1**  Not  Familiar | | **2**  Minimally Familiar | **3**  Moderately Familiar | **4**  Extremely Familiar | | | |
| Language Resource Center | | | Select one per row | | | |
| 1. Center for Advanced Language Proficiency Education and Research (CALPER), Pennsylvania State University | | | 1 | 2 | 3 | 4 |
| 1. Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota | | | 1 | 2 | 3 | 4 |
| 1. Center for Applied Second Language Studies (CASLS), University of Oregon | | | 1 | 2 | 3 | 4 |
| 1. Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona | | | 1 | 2 | 3 | 4 |
| 1. Center for Language Education and Research (CLEAR), Michigan State University | | | 1 | 2 | 3 | 4 |
| 1. Center for Languages of the Central Asian Region (CeLCAR), Indiana University | | | 1 | 2 | 3 | 4 |
| 1. Language Acquisition Resource Center (LARC), San Diego State University | | | 1 | 2 | 3 | 4 |
| 1. National African Language Resource Center (NALRC), University of Wisconsin, Madison | | | 1 | 2 | 3 | 4 |
| 1. National Capital Language Resource Center (NCLRC), George Washington University, Georgetown University | | | 1 | 2 | 3 | 4 |
| 1. National East Asian Language Resource Center (NEALRC), Ohio State University | | | 1 | 2 | 3 | 4 |
| 1. National Foreign Language Resource Center (NFLRC), University of Hawai’i, Mānoa | | | 1 | 2 | 3 | 4 |
| 1. National K-12 Foreign Language Resource Center (NFLRC), Iowa State University | | | 1 | 2 | 3 | 4 |
| 1. National Middle Eastern Language Resource Center (NMELRC), Brigham Young University | | | 1 | 2 | 3 | 4 |
| 1. National Heritage Language Resource Center (NHLRC), University of California, Los Angeles | | | 1 | 2 | 3 | 4 |
| 1. Slavic and East European Language Resource Center (SEELRC), Duke University | | | 1 | 2 | 3 | 4 |
| 1. South Asia Language Resource Center (SALRC), University of Chicago | | | 1 | 2 | 3 | 4 |

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| --- | --- |
| 18. | Using the scale below, please indicate the **usefulness** of the products, services, and materials disseminated by the following Language Resource Centers. **If you are not familiar with the Language Resource Center**, check the box in the “Not familiar with LRC” column, do not provide a rating, and move to the next listed LRC. |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1**  Not  Useful | | **2**  Minimally Useful | **3**  Moderately Useful | | | **4**  Extremely Useful | | | | | | |
| Language Resource Centers | | | Not familiar with LRC | Select one  per row | | | | | Would use again | |
| 1. Center for Advanced Language Proficiency Education and Research (CALPER), Pennsylvania State University | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. Center for Applied Second Language Studies (CASLS), University of Oregon | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. Center for Language Education and Research (CLEAR), Michigan State University | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. Center for Languages of the Central Asian Region (CeLCAR), Indiana University | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. Language Acquisition Resource Center (LARC), San Diego State University | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. National African Language Resource Center (NALRC), University of Wisconsin, Madison | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. National Capital Language Resource Center (NCLRC), George Washington University, Georgetown University | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. National East Asian Language Resource Center (NEALRC), Ohio State University | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. National Foreign Language Resource Center (NFLRC), University of Hawai’i, Mānoa | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. National K-12 Foreign Language Resource Center (NFLRC), Iowa State University | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. National Middle Eastern Language Resource Center (NMELRC), Brigham Young University | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. National Heritage Language Resource Center (NHLRC), University of California, Los Angeles | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. Slavic and East European Language Resource Center (SEELRC), Duke University | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |
| 1. South Asia Language Resource Center (SALRC), University of Chicago | | | ❑ | 1 | | 2 | 3 | 4 | Yes | No |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 19. | Are there other kinds of products, services, and materials related to foreign languages the Language Resources Centers are currently **not disseminating** that you think would be of value? | | | |
| a. Yes | ❑ |  | |
| b. No | ❑ |  | **Skip to 20** |

|  |  |
| --- | --- |
| 19.1 | What kinds of additional products, services, and materials would be of greatest value? |
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| --- | --- | --- | --- | --- |
| 20. | Are there barriers that have prevented you from using some of the products, services, and materials disseminated by the LRCs? | | | |
| a. Yes | ❑ |  | |
| b. No | ❑ |  | **Skip to 21** |

|  |  |
| --- | --- |
| 20.1 | What are the biggest barriers to using more of the products, services, and materials disseminated by Language Resource Centers: |

|  |  |
| --- | --- |
| Barriers to using products | Check all that apply |
| a. Cost of products is prohibitive | ❑ |
| b. Lack of information about products provided by LRCs | ❑ |
| c. Required to use products from other vendors | ❑ |
| d. Products are not relevant to curriculum | ❑ |
| e. Quality of products is not acceptable | ❑ |
| f. Quantity of products available is insufficient | ❑ |
| g. Lack of time to become familiar with LRC products | ❑ |
| h. Other (please specify): | ❑ |

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| --- | --- |
| 21. | Overall, please describe the **role** of the products, services, and materials disseminated by the Language Resource Centers in your job. If you hold multiple positions, please gauge this based on the position in which these products were used the most. *(Select one)*: |

|  |  |  |  |
| --- | --- | --- | --- |
| **1**  No  Role | **2**  Minimal Role | **3**  Moderate Role | **4**  Significant Role |

|  |  |
| --- | --- |
| 22. | Overall, please describe the **quality** of the products, services, and materials disseminated by the Language Resource Centers with which you are familiar. *(Select one)*: |

|  |  |  |  |
| --- | --- | --- | --- |
| **1**  Poor  Quality | **2**  Average Quality | **3**  Good Quality | **4**  Excellent Quality |

**Thank you very much for completing this survey!**