

**ASSESSMENT OF THE
LANGUAGE RESOURCE
CENTERS PROGRAM**

**SURVEY OF SUMMER
WORKSHOP PARTICIPANTS**

—

**U.S. DEPARTMENT OF
EDUCATION**

**INTERNATIONAL EDUCATION
PROGRAMS SERVICE (IEPS)**

SURVEY OF SUMMER WORKSHOP PARTICIPANTS

Introduction

The International Education Programs Service (IEPS) of the U.S. Department of Education (ED) is conducting an assessment of the Language Resource Centers (LRC) Program. As part of this assessment, this survey asks about your experiences in the summer workshop you recently attended as well as your overall familiarity with the Language Resource Centers Program. As a consumer or potential consumer of many of the products disseminated by the LRCs, your input is critical to understanding the degree to which the LRCs are helping to improve the foreign language capacity of the United States.

Survey Instructions

The survey will take approximately 30 minutes to complete. Not all questions in the survey may apply to your experiences as a Summer Workshop attendee or as a user of the products, services, and materials disseminated by LRCs. Your participation in this survey is voluntary and responses will be aggregated when presenting findings to ED and for reporting purposes.

Returning the Survey

Please complete the survey prior to DATE. If you have any questions about the study or would like to request a paper copy of the survey with a pre-addressed, pre-paid envelope, please feel free to contact Ms. Andrea Coombes, Survey Coordinator, by mail, phone, or email:

Andrea Coombes
American Institutes for Research
1000 Thomas Jefferson St., NW
Washington, DC 20007
(202) 403-5278
acoombes@air.org

We look forward to receiving your responses and thank you in advance for your cooperation.

According to the Paperwork reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is XXXX-XXXX. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: International Education Programs Service, Office of Postsecondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., [insert building/room number], Washington D.C. 20202-4537.

Background

What is your current occupation?

Occupation	Check all that apply												
a. University/college faculty member or instructor Please specify your field/department _____	<input type="checkbox"/>												
b. University/college administrator or department chair What is your job title? _____	<input type="checkbox"/>												
c. University/college student What type of degree are you pursuing? <table border="1" data-bbox="451 856 1192 1199"> <thead> <tr> <th data-bbox="451 856 1089 919">Degree</th> <th data-bbox="1089 856 1192 919">Check one</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 919 1089 972">1. Bachelor's Degree (e.g., B.A., B.S.)</td> <td data-bbox="1089 919 1192 972" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="451 972 1089 1024">2. Master's Degree (e.g., M.A., M.S., M.B.A.)</td> <td data-bbox="1089 972 1192 1024" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="451 1024 1089 1077">3. Research Doctoral Degree (e.g., Ph.D., Ed.D.)</td> <td data-bbox="1089 1024 1192 1077" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="451 1077 1089 1129">4. Professional Doctoral Degree (e.g., J.D., M.D.)</td> <td data-bbox="1089 1077 1192 1129" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="451 1129 1089 1199">5. Other (please specify): _____</td> <td data-bbox="1089 1129 1192 1199" style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>	Degree	Check one	1. Bachelor's Degree (e.g., B.A., B.S.)	<input type="checkbox"/>	2. Master's Degree (e.g., M.A., M.S., M.B.A.)	<input type="checkbox"/>	3. Research Doctoral Degree (e.g., Ph.D., Ed.D.)	<input type="checkbox"/>	4. Professional Doctoral Degree (e.g., J.D., M.D.)	<input type="checkbox"/>	5. Other (please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>
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5. Other (please specify): _____	<input type="checkbox"/>												
d. Other (please specify): _____	<input type="checkbox"/>												

Which of the following **best** describes how you use foreign languages as part of your job?

Use of foreign languages as part of job	Check one
a. I am currently a foreign language instructor or have worked as an instructor in the past	<input type="checkbox"/>
b. I have not worked as a foreign language instructor but intend to do so in the future	<input type="checkbox"/>
c. I develop teaching materials, textbooks, and/or curricula for foreign language instruction	<input type="checkbox"/>
d. I develop assessments of foreign language proficiency	<input type="checkbox"/>
e. I develop/conduct professional development for foreign language instructors	<input type="checkbox"/>
f. I conduct research on foreign languages and/or other cultures (e.g., research on language teaching and/or on specific languages)	<input type="checkbox"/>
g. Other (please specify): _____	<input type="checkbox"/>

Which of the following language or languages do you use as part of your job?

Language	Check all that apply	Number of years used
a. Spanish	<input type="checkbox"/>	_____
b. French	<input type="checkbox"/>	_____
c. German	<input type="checkbox"/>	_____
d. Italian	<input type="checkbox"/>	_____
e. Latin	<input type="checkbox"/>	_____
f. Slavic and Eastern European language(s)	<input type="checkbox"/>	_____
g. Other European language(s)	<input type="checkbox"/>	_____
h. East Asian language(s) (e.g., Chinese, Japanese)	<input type="checkbox"/>	_____
i. South Asian language(s) (e.g., Hindi, Pashto)	<input type="checkbox"/>	_____
j. Southeast Asian language(s) (e.g., Lao, Thai)	<input type="checkbox"/>	_____
k. African language(s)	<input type="checkbox"/>	_____
l. Middle Eastern language(s)	<input type="checkbox"/>	_____
m. Other (please specify): _____	<input type="checkbox"/>	_____

What was your **primary** reason for enrolling in this workshop?

Reason for enrolling in workshop	Check one
a. Seeking to use materials/skills covered in workshop as part of foreign language instruction	<input type="checkbox"/>
b. Seeking to improve foreign language proficiency	<input type="checkbox"/>
c. Meets course requirements as part of degree	<input type="checkbox"/>
d. Other (please specify): _____	<input type="checkbox"/>

How did you pay for the fees and/or expenses for this workshop?

Funding for fees and/or expenses	Check all that apply
a. Paid from personal funds	<input type="checkbox"/>
b. Employer paid	<input type="checkbox"/>
c. Received scholarship or grant	<input type="checkbox"/>
d. Workshop did not have fees or expenses	<input type="checkbox"/>
e. Other (please specify): _____	<input type="checkbox"/>

Experiences in Workshop

How did you first learn about this workshop?

Means of learning about workshop	Check all that apply												
<p>a. Materials/information disseminated by the Language Resource Center</p> <p>How was the information distributed?</p> <table border="1"> <thead> <tr> <th>Information source</th> <th>Check all that apply</th> </tr> </thead> <tbody> <tr> <td>1. Pamphlets or fliers</td> <td><input type="checkbox"/></td> </tr> <tr> <td>2. Email or listserv</td> <td><input type="checkbox"/></td> </tr> <tr> <td>3. Language Resource Center website</td> <td><input type="checkbox"/></td> </tr> <tr> <td>4. Other internet source</td> <td><input type="checkbox"/></td> </tr> <tr> <td>5. Other (please specify): _____</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Information source	Check all that apply	1. Pamphlets or fliers	<input type="checkbox"/>	2. Email or listserv	<input type="checkbox"/>	3. Language Resource Center website	<input type="checkbox"/>	4. Other internet source	<input type="checkbox"/>	5. Other (please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>
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5. Other (please specify): _____	<input type="checkbox"/>												
<p>b. Materials/information disseminated by employer/school</p> <p>How was the information distributed?</p> <table border="1"> <thead> <tr> <th>Information source</th> <th>Check all that apply</th> </tr> </thead> <tbody> <tr> <td>1. Pamphlets or fliers</td> <td><input type="checkbox"/></td> </tr> <tr> <td>2. Email or listserv</td> <td><input type="checkbox"/></td> </tr> <tr> <td>3. Language Resource Center website</td> <td><input type="checkbox"/></td> </tr> <tr> <td>4. Other internet source</td> <td><input type="checkbox"/></td> </tr> <tr> <td>5. Other (please specify): _____</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Information source	Check all that apply	1. Pamphlets or fliers	<input type="checkbox"/>	2. Email or listserv	<input type="checkbox"/>	3. Language Resource Center website	<input type="checkbox"/>	4. Other internet source	<input type="checkbox"/>	5. Other (please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>
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2. Email or listserv	<input type="checkbox"/>												
3. Language Resource Center website	<input type="checkbox"/>												
4. Other internet source	<input type="checkbox"/>												
5. Other (please specify): _____	<input type="checkbox"/>												
c. Received information at another conference/workshop	<input type="checkbox"/>												
d. Received information from friends/colleagues	<input type="checkbox"/>												
e. Other (please specify): _____	<input type="checkbox"/>												

What led you to enroll in the Language Resource Center’s workshop rather than workshops/training offered by other organizations?

Reason for enrolling in this workshop	Check all that apply
a. I was not aware of alternate workshops/training	<input type="checkbox"/>
b. Previous experience with this LRC	<input type="checkbox"/>
c. Reputation of this LRC	<input type="checkbox"/>
d. Reputation of presenters	<input type="checkbox"/>
e. Workshop content filled/fit needs	<input type="checkbox"/>
f. Workshop content not available elsewhere	<input type="checkbox"/>
g. Convenience of workshop location	<input type="checkbox"/>
h. Convenience of workshop schedule	<input type="checkbox"/>
i. Reasonable cost	<input type="checkbox"/>
j. Other (please specify): _____	<input type="checkbox"/>

8. Using the scale below, please indicate the overall usefulness of the **content** covered during the workshop (*Select one*).

- | | | | |
|------------|------------------|-------------------|------------------|
| 1 | 2 | 3 | 4 |
| Not Useful | Minimally Useful | Moderately Useful | Extremely Useful |

9. Using the scale below, please indicate the overall quality of the **instruction** provided during the workshop (*Select one*).

- | | | | |
|--------------|-----------------|--------------|-------------------|
| 1 | 2 | 3 | 4 |
| Poor Quality | Average Quality | Good Quality | Excellent Quality |

10. Were you provided with materials (e.g., teaching guides, curriculum, etc) as part of the workshop?

- a. Yes.....
- b. No.....

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10.1 Using the scale below, please indicate the overall quality of the **materials** provided during the workshop (*Select one*).

1
Poor
Quality

2
Average
Quality

3
Good
Quality

4
Excellent
Quality

11. Using the scale below, please indicate whether your overall experiences in the workshop met your **expectations** (*Select one*).

1
Did not meet
Expectations

2
Met some
Expectations

3
Met all
Expectations

4
Exceeded most
expectations

5
Exceeded all
Expectations

12. Using the scale below, please indicate how **likely** it is that you would enroll in another workshop conducted by this Language Resource Center (*Select one*).

1
Very unlikely

2
Unlikely

3
Not certain

4
Likely

5
Very likely

Familiarity with Language Resource Centers Program

13. Prior to the workshop you attended, how familiar were you with the Language Resource Centers Program administered by the U.S. Department of Education (*Select one*)?

For your reference, a list of the Language Resource Centers is provided below.

1 Not Familiar	2 Minimally Familiar	3 Moderately Familiar	4 Extremely Familiar
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List of Language Resource Centers

Center for Advanced Language Proficiency Education and Research (CALPER), Pennsylvania State University

Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota

Center for Applied Second Language Studies (CASLS), University of Oregon

Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona

Center for Language Education and Research (CLEAR), Michigan State University

Center for Languages of the Central Asian Region (CeLCAR), Indiana University

Language Acquisition Resource Center (LARC), San Diego State University

National African Language Resource Center (NALRC), University of Wisconsin, Madison

National Capital Language Resource Center (NCLRC), George Washington University, Georgetown University

National East Asian Language Resource Center (NEALRC), Ohio State University

National Foreign Language Resource Center (NFLRC), University of Hawai'i, Mānoa

National K-12 Foreign Language Resource Center (NFLRC), Iowa State University

National Middle Eastern Language Resource Center (NMEELRC), Brigham Young University

National Heritage Language Resource Center (NHLRC), University of California, Los Angeles

Slavic and East European Language Resource Center (SEELRC), Duke University

South Asia Language Resource Center (SALRC), University of Chicago

14. Prior to this workshop, had you used any of the products, services, or materials disseminated by any of the Language Resource Centers noted above?

- a. Yes.....
- b. No.....

↓
You have completed this survey. Thank you!

15. For what purpose did you use the products, services, and materials disseminated by a Language Resource Center?

Purpose	Check all that apply
a. Teaching a foreign language	<input type="checkbox"/>
b. Learning a foreign language	<input type="checkbox"/>
c. Creating foreign language assessments	<input type="checkbox"/>
d. Creating foreign language teaching tools and/or materials	<input type="checkbox"/>
e. Developing foreign language curricula or textbooks	<input type="checkbox"/>
f. Providing professional development to foreign language instructors	<input type="checkbox"/>
g. Conducting research on a foreign language(s) or culture (e.g., research on language teaching or on specific languages)	<input type="checkbox"/>
h. Participating on a project involving foreign language	<input type="checkbox"/>
i. Other (please specify): _____	<input type="checkbox"/>

16. Using the scale below, please indicate the **usefulness** of the following types of products, services, and materials disseminated by the Language Resource Centers with which you are familiar. **If you are not familiar with the products**, check the box in the “Not familiar with products” column, do not provide a rating, and move to the next row.

1 Not Useful	2 Minimally Useful	3 Moderately Useful	4 Extremely Useful						
Products, services, and materials			Not familiar with products	Select one per row				Would use again	
a. Reports/Monographs		<input type="checkbox"/>		1	2	3	4	Yes	No
b. Journal articles or publications		<input type="checkbox"/>		1	2	3	4	Yes	No
c. Textbooks or workbooks		<input type="checkbox"/>		1	2	3	4	Yes	No
d. Curricula		<input type="checkbox"/>		1	2	3	4	Yes	No
e. Assessment materials		<input type="checkbox"/>		1	2	3	4	Yes	No
f. Toolkits and instructional materials		<input type="checkbox"/>		1	2	3	4	Yes	No
g. Conference presentations, lectures, and seminars (other than workshops)		<input type="checkbox"/>		1	2	3	4	Yes	No
h. Audio and video materials, etc.		<input type="checkbox"/>		1	2	3	4	Yes	No
i. Podcasts, moodles, wikis, databases, web portals, etc.		<input type="checkbox"/>		1	2	3	4	Yes	No
j. Brochures		<input type="checkbox"/>		1	2	3	4	Yes	No
k. Workshops and training sessions		<input type="checkbox"/>		1	2	3	4	Yes	No
l. Other (please specify): _____		<input type="checkbox"/>		1	2	3	4	Yes	No

17. Using the scale below, please indicate your **familiarity** with the products, services, and materials disseminated by each of the following Language Resource Centers (LRCs):

1
Not
Familiar
2
Minimally
Familiar
3
Moderately
Familiar
4
Extremely
Familiar

Language Resource Center		Select one per row			
a.	b. Center for Advanced Language Proficiency Education and Research (CALPER), Pennsylvania State University	1	2	3	4
c.	d. Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota	1	2	3	4
e.	f. Center for Applied Second Language Studies (CASLS), University of Oregon	1	2	3	4
g.	h. Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona	1	2	3	4
i.	j. Center for Language Education and Research (CLEAR), Michigan State University	1	2	3	4
k.	l. Center for Languages of the Central Asian Region (CeLCAR), Indiana University	1	2	3	4
m.	n. Language Acquisition Resource Center (LARC), San Diego State University	1	2	3	4
o.	p. National African Language Resource Center (NALRC), University of Wisconsin, Madison	1	2	3	4
q.	r. National Capital Language Resource Center (NCLRC), George Washington University, Georgetown University	1	2	3	4
s.	t. National East Asian Language Resource Center (NEALRC), Ohio State University	1	2	3	4
u.	v. National Foreign Language Resource Center (NFLRC), University of Hawai'i, Mānoa	1	2	3	4
w.	x. National K-12 Foreign Language Resource Center (NFLRC), Iowa State University	1	2	3	4
y.	z. National Middle Eastern Language Resource Center (NMEELRC), Brigham Young University	1	2	3	4
aa.	bb. National Heritage Language Resource Center (NHLRC), University of California, Los Angeles	1	2	3	4
cc.	dd. Slavic and East European Language Resource Center (SEELRC), Duke University	1	2	3	4
ee.	ff. South Asia Language Resource Center (SALRC), University of Chicago	1	2	3	4

18. Using the scale below, please indicate the **usefulness** of the products, services, and materials disseminated by the following Language Resource Centers. **If you are not familiar with the Language Resource Center**, check the box in the “Not familiar with LRC” column, do not provide a rating, and move to the next listed LRC.

		1 Not Useful	2 Minimally Useful	3 Moderately Useful	4 Extremely Useful						
Language Resource Centers		Not familiar with LRC				Select one per row	Would use again				
a.	b. Center for Advanced Language Proficiency Education and Research (CALPER), Pennsylvania State University	<input type="checkbox"/>				1	2	3	4	Yes	No
c.	d. Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota	<input type="checkbox"/>				1	2	3	4	Yes	No
e.	f. Center for Applied Second Language Studies (CASLS), University of Oregon	<input type="checkbox"/>				1	2	3	4	Yes	No
g.	h. Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona	<input type="checkbox"/>				1	2	3	4	Yes	No
i.	j. Center for Language Education and Research (CLEAR), Michigan State University	<input type="checkbox"/>				1	2	3	4	Yes	No
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m.	n. Language Acquisition Resource Center (LARC), San Diego State University	<input type="checkbox"/>				1	2	3	4	Yes	No
o.	p. National African Language Resource Center (NALRC), University of Wisconsin, Madison	<input type="checkbox"/>				1	2	3	4	Yes	No
q.	r. National Capital Language Resource Center (NCLRC), George Washington University, Georgetown University	<input type="checkbox"/>				1	2	3	4	Yes	No
s.	t. National East Asian Language Resource Center (NEALRC), Ohio State University	<input type="checkbox"/>				1	2	3	4	Yes	No
u.	v. National Foreign Language Resource Center (NFLRC), University of Hawai'i, Mānoa	<input type="checkbox"/>				1	2	3	4	Yes	No
w.	x. National K-12 Foreign Language Resource Center (NFLRC), Iowa State University	<input type="checkbox"/>				1	2	3	4	Yes	No
y.	z. National Middle Eastern Language Resource Center (NMEELRC), Brigham Young University	<input type="checkbox"/>				1	2	3	4	Yes	No
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cc.	dd. Slavic and East European Language Resource Center (SEELRC), Duke University	<input type="checkbox"/>				1	2	3	4	Yes	No
ee.	ff. South Asia Language Resource Center (SALRC), University of Chicago	<input type="checkbox"/>				1	2	3	4	Yes	No

19. Are there other kinds of products, services, and materials related to foreign languages the Language Resources Centers are currently **not disseminating** that you think would be of value?

- a. Yes.....
- b. No.....

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19.1 What kinds of additional products, services, and materials would be of greatest value?

20. Are there barriers that have prevented you from using some of the products, services, and materials disseminated by the LRCs?

- a. Yes.....
- b. No.....

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20.1 What are the biggest barriers to using more of the products, services, and materials disseminated by Language Resource Centers:

Barriers to using products	Check all that apply
a. Cost of products is prohibitive	<input type="checkbox"/>
b. Lack of information about products provided by LRCs	<input type="checkbox"/>
c. Required to use products from other vendors	<input type="checkbox"/>
d. Products are not relevant to curriculum	<input type="checkbox"/>
e. Quality of products is not acceptable	<input type="checkbox"/>
f. Quantity of products available is insufficient	<input type="checkbox"/>
g. Lack of time to become familiar with LRC products	<input type="checkbox"/>
h. Other (please specify): _____	<input type="checkbox"/>

21. Overall, please describe the **role** of the products, services, and materials disseminated by the Language Resource Centers in your job. If you hold multiple positions, please gauge this based on the position in which these products were used the most. (*Select one*):

1
No
Role

2
Minimal
Role

3
Moderate
Role

4
Significant
Role

22. Overall, please describe the **quality** of the products, services, and materials disseminated by the Language Resource Centers with which you are familiar. (*Select one*):

1
Poor
Quality

2
Average
Quality

3
Good
Quality

4
Excellent
Quality

Thank you very much for completing this survey!