

**FULBRIGHT-HAYS GROUP
PROJECTS ABROAD -
ADVANCED OVERSEAS
INTENSIVE LANGUAGE
PROGRAM**

**2002-2008 FELLOWS
SURVEY**

—

**U.S. DEPARTMENT OF
EDUCATION**

**INTERNATIONAL EDUCATION
PROGRAMS SERVICE (IEPS)**

SURVEY OF 2002 – 2008 GROUP PROJECTS ABROAD – ADVANCED OVERSEAS INTENSIVE LANGUAGE PROGRAM FELLOWS

Introduction

The International Education Programs Service (IEPS) of the U.S. Department of Education (ED) is conducting an assessment of the Fulbright-Hays Group Projects Abroad – Advanced Overseas Intensive Language Program (Overseas Language Program). As part of this assessment, this survey asks about various aspects of experiences as an Overseas Language Program fellow. Your input is critical to understanding how the Overseas Language Program fellowship increases fellows' language proficiency and cultural knowledge and for understanding how the program can be improved.

Survey Instructions

The survey will take approximately 30 minutes to complete. Not all questions in the survey may apply to your experiences as an Overseas Language Program fellow.

If you were awarded more than one Overseas Language Program fellowship, please respond based on your **most recent** fellowship.

Your participation in this survey is voluntary and responses will be aggregated when presenting findings to ED and for reporting purposes.

Returning the Survey

Please complete the survey prior to DATE. If you have any questions about the study or would like to request a paper copy of the survey with a pre-addressed, pre-paid envelope, please feel free to contact Ms. Andrea Coombes, Survey Coordinator, by mail, phone, or email:

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American Institutes for Research
1000 Thomas Jefferson St., NW
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acoombes@air.org


We look forward to receiving your responses and thank you in advance for your cooperation.

According to the Paperwork reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **XXXX-XXXX**. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: International Education Programs Service, Office of Postsecondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., [**insert building/room number**], Washington D.C. 20202-4537.

Background and Education

Records from the U.S. Department of Education show that you received a Fulbright-Hays Group Projects Abroad Advanced Overseas Intensive Language Program (Overseas Language Program) fellowship between 2002 and 2008. Is this correct?

Please note this question refers only to Overseas Language Program fellowships and does *not* include Foreign Language and Area Studies (FLAS) fellowships.

- a. Yes.....  **Go to 2**
- b. No.....

If you did not receive an Overseas Language Program fellowship between 2002-2008, you have completed this survey.

Thank you for your feedback!

If you have received an Overseas Language Program fellowship more than once, only provide information about your most recent fellowship.

Please select from the following list the Overseas Language Program from which you were most recently awarded a fellowship:

Overseas Language Program	Check one
a. American Councils: Eurasian Regional Language Program	<input type="checkbox"/>
b. American Councils: Russian Overseas Flagship Program	<input type="checkbox"/>
c. American Councils: Advanced Russian Language and Area Studies Program	<input type="checkbox"/>
d. American Councils: Summer Teachers Program	<input type="checkbox"/>
e. Council on International Educational Exchange: Overseas Intensive Chinese Language Programs in Beijing	<input type="checkbox"/>
f. Council on International Educational Exchange: Overseas Intensive Chinese Language Programs in Shanghai	<input type="checkbox"/>
g. Council on International Educational Exchange: Overseas Intensive Chinese Language Programs in Nanjing	<input type="checkbox"/>
h. Council on International Educational Exchange: Overseas Intensive Chinese Language Programs in Taipei	<input type="checkbox"/>
i. Bard College: Summer Chinese Program	<input type="checkbox"/>

j. Hamilton University: Associated Colleges in China Intensive Chinese Language & Culture Program	<input type="checkbox"/>
k. Hamilton University: Associated Colleges in China Summer Field Studies	<input type="checkbox"/>
l. Hamilton University: Associated Colleges in China Summer K-12 Chinese Teachers Training Institute	<input type="checkbox"/>
m. Ohio University: Advanced Indonesian Program Abroad	<input type="checkbox"/>
n. Princeton University: American Research Institutes in Turkey Advanced Turkish Program	<input type="checkbox"/>
o. Stanford University: Inter-University Center for Japanese Language Studies	<input type="checkbox"/>
p. UC Berkeley: UC Berkeley Urdu Language Program	<input type="checkbox"/>
q. UC Berkeley: Vietnamese Advanced Studies Abroad (VASI)	<input type="checkbox"/>
r. University of Chicago: American Institute of Indian Studies	<input type="checkbox"/>
s. University of Florida: Yoruba Language Group Project Abroad (GPA) In Nigeria	<input type="checkbox"/>
t. University of Georgia: Summer Intensive Advanced Swahili Language Training in Tanzania	<input type="checkbox"/>
u. University of Hawaii-Manoa: Advanced Study of Khmer Program	<input type="checkbox"/>
v. University of Hawaii-Manoa: Advanced Filipino Language Training in Philippines	<input type="checkbox"/>
w. University of Pennsylvania: Advanced Zulu Language Training in South Africa	<input type="checkbox"/>
x. University of Pittsburgh: Center for Russian and East European Studies	<input type="checkbox"/>
y. University of Texas at Austin: Center for Arabic Studies Abroad	<input type="checkbox"/>
z. University of Virginia: UVA Yarmouk Arabic Program	<input type="checkbox"/>
aa. University of Washington: Advanced Study of Thai Program	<input type="checkbox"/>
bb. University of Wisconsin-Madison: Advanced Indonesian Program Abroad	<input type="checkbox"/>
cc. Valparaiso University: Chinese Program	<input type="checkbox"/>
dd. Yale University: Advanced Zulu Language Training in South Africa	<input type="checkbox"/>
ee. Other, please specify: _____	<input type="checkbox"/>

3. Gender

- a. Female.....
- b. Male.....

4. Birth date

MM	DD	YYYY

5. Are you Hispanic or Latino?

- a. Yes.....
- b. No.....

6. What is your race?

Race	Check one or more
a. White	<input type="checkbox"/>
b. Black or African American	<input type="checkbox"/>
c. Asian	<input type="checkbox"/>
d. American Indian or Alaska Native	<input type="checkbox"/>
e. Native Hawaiian or Other Pacific Islander	<input type="checkbox"/>

7. What language or languages did you speak before starting elementary school?

Language	Check all that apply
a. English	<input type="checkbox"/>
b. Other, please specify: _____	<input type="checkbox"/>

8. Please list the school, college, or university you were attending or teaching at when you were awarded an Overseas Language Program fellowship:

9. Please select one of the following options that best reflects your status when you were awarded an Overseas Language Program fellowship.

Status	Check one	
a. Undergraduate freshman	<input type="checkbox"/>	
b. Undergraduate sophomore	<input type="checkbox"/>	
c. Undergraduate junior	<input type="checkbox"/>	
d. Undergraduate senior	<input type="checkbox"/>	
e. Graduate student: Master's Degree (e.g., M.A., M.S., M.B.A.) ↳ Year in program: ___ year	<input type="checkbox"/>	
f. Graduate student: Doctoral Degree (e.g., Ph.D., Ed.D., M.D., J.D.) Year in program: ___ year	<input type="checkbox"/>	
g. Teacher (not enrolled in school), specify field: _____	<input type="checkbox"/>	→ Skip to 17
h. Teaching Assistant (not enrolled in school), specify field: _____	<input type="checkbox"/>	→ Skip to 17
i. Other, please specify: _____	<input type="checkbox"/>	→ Skip to 17

10. What was your primary field of study/major when you were awarded an Overseas Language Program fellowship (e.g., history, anthropology)?

11. Were you awarded a degree in this field/major?

	Check one		
a. Yes, I was awarded a degree in this field/major.	<input type="checkbox"/>		Skip to 13
b. No, I was awarded a degree in a different field.	<input type="checkbox"/>	List field/major: _____ List the degree awarded: _____	Go to 12
c. No, I am currently working toward a degree in a different field.	<input type="checkbox"/>	List field/major: _____ List the degree you are pursuing: _____	Skip to 15
d. No, I am still working toward a degree in this field.	<input type="checkbox"/>		Skip to 16
e. No, I am no longer working toward a degree in this field or any other field.	<input type="checkbox"/>		Skip to 17

No, I was awarded a degree in a different field.

12. Using the following scale, please indicate the degree to which your experiences as an Overseas Language Program fellow led you to choose a different field of study/major.

1
No
Role

2
Minimal
Role

3
Moderate
Role

4
Significant
Role

Skip to 14

Yes, I was awarded a degree in this field/major.

13. Using the scale below, please indicate the degree to which your experience as an Overseas Language Program fellow had a role in the completion of your studies in your degree program.

1 No Role	2 Minimal Role	3 Moderate Role	4 Significant Role
------------------------	-----------------------------	------------------------------	---------------------------------

14. Using the table below, please indicate 1) any **additional** degrees you have been awarded or are working towards since your Overseas Language Program fellowship, and 2) the role the Overseas Language Program fellowship language played in your pursuit of an **additional** degree.

Please use the following scale to describe the role of the Overseas Language Program fellowship in your pursuit of an **additional** degree(s):

1 No Role	2 Minimal Role	3 Moderate Role	4 Significant Role
------------------------	-----------------------------	------------------------------	---------------------------------

Degree	Check all that apply	Field	Role of the fellowship language in choosing to pursue this degree			
Bachelor's Degree	<input type="checkbox"/>	_____	1	2	3	4
Master's Degree	<input type="checkbox"/>	_____	1	2	3	4
Research Doctoral Degree	<input type="checkbox"/>	_____	1	2	3	4
Professional Doctoral Degree	<input type="checkbox"/>	_____	1	2	3	4
Other, please specify: _____	<input type="checkbox"/>	_____	1	2	3	4

Skip to 17

No, I am currently working toward a degree in a different field.

15. Using the scale below, please indicate the degree to which your experiences as an Overseas Language Program fellow played a role in your decision to pursue a different field of study.

1
No
Role

2
Minimal
Role

3
Moderate
Role

4
Significant
Role

Skip to 17

No, I am still working toward a degree in this field.

16. Using the scale below, please indicate the degree to which your experience as an Overseas Language Program fellow had a role in your studies in your degree program.

1
No
Role

2
Minimal
Role

3
Moderate
Role

4
Significant
Role

Experiences as an Overseas Language Program Fellow

17. When did you participate in the Overseas Language Program?

From:	<table style="border-collapse: collapse; width: 100%;"> <tr> <td style="width: 25%; text-align: center;">MM</td> <td style="width: 75%; text-align: center;">YYYY</td> </tr> <tr> <td style="border-top: 1px dashed black; border-bottom: 1px dashed black;"></td> <td style="border-top: 1px dashed black; border-bottom: 1px dashed black;"></td> </tr> </table>	MM	YYYY			To:	<table style="border-collapse: collapse; width: 100%;"> <tr> <td style="width: 25%; text-align: center;">MM</td> <td style="width: 75%; text-align: center;">YYYY</td> </tr> <tr> <td style="border-top: 1px dashed black; border-bottom: 1px dashed black;"></td> <td style="border-top: 1px dashed black; border-bottom: 1px dashed black;"></td> </tr> </table>	MM	YYYY		
MM	YYYY										
MM	YYYY										

18. How long was your Overseas Language Program fellowship?

Length of program	Check one
a. 1 Summer	<input type="checkbox"/>
b. 1 Quarter	<input type="checkbox"/>
c. 1 Trimester	<input type="checkbox"/>
d. 1 Semester	<input type="checkbox"/>
e. 1 Academic Year	<input type="checkbox"/>
f. 1 Full Year	<input type="checkbox"/>
g. Other, please specify: _____	<input type="checkbox"/>

19. Please select your host country from the following list:

Country	Check one
a. Cambodia	<input type="checkbox"/>
b. China	<input type="checkbox"/>
c. Egypt	<input type="checkbox"/>
d. India	<input type="checkbox"/>
e. Indonesia	<input type="checkbox"/>
f. Japan	<input type="checkbox"/>
g. Jordan	<input type="checkbox"/>
h. Nigeria	<input type="checkbox"/>
i. Pakistan	<input type="checkbox"/>
j. Russia	<input type="checkbox"/>
k. South Africa	<input type="checkbox"/>
l. Syria	<input type="checkbox"/>
m. Tanzania	<input type="checkbox"/>
n. Thailand	<input type="checkbox"/>
o. The Philippines	<input type="checkbox"/>
p. Turkey	<input type="checkbox"/>
q. Vietnam	<input type="checkbox"/>
r. Other, please specify: _____	<input type="checkbox"/>

20. What type of lodging did you have while in the host country during your Overseas Language Program fellowship?

Type of lodging	Check all that apply
a. Dorm, single residence (i.e., no roommate)	<input type="checkbox"/>
b. Dorm with roommate from the program	<input type="checkbox"/>
c. Dorm with roommate from the host country	<input type="checkbox"/>
d. Apartment, single residence (i.e., no roommate)	<input type="checkbox"/>
e. Apartment with roommate from the program	<input type="checkbox"/>
f. Apartment with roommate from the host country	<input type="checkbox"/>
g. Host family	<input type="checkbox"/>
h. Hotel or hostel	<input type="checkbox"/>
i. Other, please specify: _____	<input type="checkbox"/>

21. While in the host country during your Overseas Language Program fellowship, did you primarily eat meals:

Dining arrangement	Check one
a. Alone	<input type="checkbox"/>
b. With speakers of the Overseas Language Program language	<input type="checkbox"/>
c. With English speakers	<input type="checkbox"/>

Language

22. Please select the language you studied as an Overseas Language Program fellow from the following list:

Language	Check one
a. Arabic	<input type="checkbox"/>
b. Bengali	<input type="checkbox"/>
c. Chinese	<input type="checkbox"/>
d. Filipino	<input type="checkbox"/>
e. Hindi	<input type="checkbox"/>
f. Indonesian	<input type="checkbox"/>
g. Japanese	<input type="checkbox"/>
h. Khmer	<input type="checkbox"/>
i. Marathi	<input type="checkbox"/>
j. Russian	<input type="checkbox"/>
k. Swahili	<input type="checkbox"/>
l. Tamil	<input type="checkbox"/>
m. Thai	<input type="checkbox"/>
n. Turkish	<input type="checkbox"/>
o. Urdu	<input type="checkbox"/>
p. Vietnamese	<input type="checkbox"/>
q. Yoruba	<input type="checkbox"/>
r. Zulu	<input type="checkbox"/>
s. Other, please specify: _____	<input type="checkbox"/>

23. Was your proficiency in this language formally tested **prior** to your study in the host country?

- a. Yes.....
- b. No.....

24. Was your proficiency in this language formally tested **after** your study in the host country?

- a. Yes.....
- b. No.....

25. Using the following scale, please indicate your speaking, listening, reading, and writing proficiency in the language you studied during your Overseas Language Program fellowship **before** your fellowship, immediately **after** your fellowship, and your **current** level of proficiency.

Please reference the help descriptor for information regarding the levels of language proficiency.

1	2	3	4	5
Basic Survival	Limited Working	Professional Working	Full Professional	Native or Bilingual

	Speaking	Listening	Reading	Writing
	Select one	Select one	Select one	Select one
Before fellowship	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
After fellowship	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Currently	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

HELP DESCRIPTOR	
Basic Survival	Able to satisfy basic survival needs and use the language related to simple, familiar topics
Limited Working	Sufficient control of the language to meet most survival needs and limited social demands
Professional Working	Able to use the language with some precision and in some detail about most common topics
Full Professional	Able to use the language effectively in most formal and informal exchanges on practical, social, and professional topics
Native or Bilingual	Use of language is functionally equivalent to a well-educated native speaker

26. What type of training had you received in this language before participating in your Overseas Language Program fellowship?

Type of training	Check all that apply
a. High School language courses: list number of years _____	<input type="checkbox"/>
b. Undergraduate language courses: list number of years _____	<input type="checkbox"/>
c. Graduate School language courses: list number of years _____	<input type="checkbox"/>
d. Other language program (e.g., heritage school, immersion), please specify: _____	<input type="checkbox"/>
e. No formal language training but other language experience, please specify: _____	<input type="checkbox"/>
f. No previous language training	<input type="checkbox"/>

27.

As a part of your Overseas Language Program fellowship, did you engage in the following activities as a requirement for the program and/or independent of the program?

Type of activity	Required		Independent	
	Yes	No	Yes	No
a. Reading textbooks	Yes	No	Yes	No
b. Reading other written materials (non-textbook)	Yes	No	Yes	No
c. Watching audio-visual training media	Yes	No	Yes	No
d. Watching television (e.g., news, local programming)	Yes	No	Yes	No
e. Watching movies involving the GPA language (e.g., original language, subtitled)	Yes	No	Yes	No
f. Attending field trips	Yes	No	Yes	No
g. Language based classroom instruction	Yes	No	Yes	No
h. Non-language based classroom instruction	Yes	No	Yes	No
i. Attending lectures (non-classroom affiliated)	Yes	No	Yes	No
j. Attending language laboratory	Yes	No	Yes	No
k. Peer tutoring	Yes	No	Yes	No
l. Conversing in the GPA language with local residents	Yes	No	Yes	No
m. Attending study clubs	Yes	No	Yes	No
n. Attending social/cultural activities (e.g., concerts, ceremonies, weddings)	Yes	No	Yes	No
o. Structured interactions with institutions (e.g., meeting dignitaries)	Yes	No	Yes	No
p. Working on an independent project	Yes	No	Yes	No
q. Working on group projects	Yes	No	Yes	No
r. Journal writing	Yes	No	Yes	No
s. Giving oral presentations	Yes	No	Yes	No
t. Other, please specify:				
_____	Yes	No	Yes	No

28. Which of the following types of technologies did you use as part of the Overseas Language Program?

Instructional technologies	Check all that apply
a. Moodles	<input type="checkbox"/>
b. Wikis	<input type="checkbox"/>
c. Podcasts	<input type="checkbox"/>
d. Web-based courses	<input type="checkbox"/>
e. Blogs	<input type="checkbox"/>
f. Other, please specify: _____	<input type="checkbox"/>

29. Did you participate in an internship in your host country after you participated in your Overseas Language Program fellowship?

a. Yes.....

Internship start date:

Internship end date:

MM	YYYY
.....
.....

b. No.....




Skip to 30

29.1 Please select the internship field from the following list:

Field	Check one
a. Elementary or secondary education	<input type="checkbox"/>
b. Federal government	<input type="checkbox"/>
c. Foreign government	<input type="checkbox"/>
d. Graduate study	<input type="checkbox"/>
e. Higher education	<input type="checkbox"/>
f. International organization (in U.S.)	<input type="checkbox"/>
g. International organization (outside U.S.)	<input type="checkbox"/>
h. Private sector (for profit)	<input type="checkbox"/>
i. Private sector (non-profit)	<input type="checkbox"/>
j. State or local government	<input type="checkbox"/>
k. U.S. military	<input type="checkbox"/>
l. Unknown	<input type="checkbox"/>
m. Other, please specify: _____	<input type="checkbox"/>

30. Following your Overseas Language Program fellowship, have you participated in the development of any materials to aid others (e.g., students, educators, policy makers, government officials, etc.) in learning about the language or culture of your host country?

a. Yes.....


b. No.....  **Skip to 31**

30.1 Please indicate the types of materials you have helped prepare.

Type of material	Check all that apply
a. Textbook chapter(s)	<input type="checkbox"/>
b. Book chapter(s), non-textbook format	<input type="checkbox"/>
c. Magazine/Newspaper article(s)	<input type="checkbox"/>
d. Academic Journal article(s)	<input type="checkbox"/>
e. Curriculum	<input type="checkbox"/>
f. Audio/Visual/Audio-Visual Aids	<input type="checkbox"/>
g. Other, please specify: _____	<input type="checkbox"/>

31. Did you continue to study the language you studied as part of your Overseas Language Program fellowship after the fellowship ended?

a. Yes.....

b. No.....  **Skip to 32**

31.1 What type of language training opportunities did you seek after the completion of your Overseas Language Program fellowship?

Type of language training opportunity	Check all that apply
a. Textbooks	<input type="checkbox"/>
b. Other written materials (e.g., newspaper, magazines, books)	<input type="checkbox"/>
c. Audio-video training media	<input type="checkbox"/>
d. Television (e.g., news, local programming)	<input type="checkbox"/>
e. Movies (e.g., native, translated)	<input type="checkbox"/>
f. Classroom lectures	<input type="checkbox"/>
g. Lectures (other than classroom)	<input type="checkbox"/>
h. Language laboratory	<input type="checkbox"/>
i. Study club(s)	<input type="checkbox"/>
j. Social/cultural activities (e.g., concerts, receptions, ceremonies, weddings)	<input type="checkbox"/>
k. Research project(s)	<input type="checkbox"/>
l. Journal writing	<input type="checkbox"/>
m. Oral presentations	<input type="checkbox"/>
n. Study abroad	<input type="checkbox"/>
o. Live/lived abroad	<input type="checkbox"/>
p. Tutoring	<input type="checkbox"/>
q. Other language program (e.g., heritage school, immersion), please explain: _____	<input type="checkbox"/>
r. Other, please specify: _____	<input type="checkbox"/>

32. What were your primary reasons for applying for an Overseas Language Program fellowship?


Reason	Check all that apply
a. To gain competence in another culture	<input type="checkbox"/>
b. To increase my proficiency in this language	<input type="checkbox"/>
c. To increase graduate school/program competitiveness	<input type="checkbox"/>
d. To increase employment or career competitiveness	<input type="checkbox"/>
e. To pursue a career in which this specific language was a required ability	<input type="checkbox"/>
f. For personal growth	<input type="checkbox"/>
g. Other, please specify: _____	<input type="checkbox"/>

33. Using the scale below, please indicate your opinion of your Overseas Language Program fellowship host country and of the United States before and after your fellowship.

1 **2** **3** **4** **5**
 Very low Low No High Very high
 Opinion Opinion Opinion Opinion Opinion

	Before fellowship					After fellowship				
a. Host country	1	2	3	4	5	1	2	3	4	5
b. United States	1	2	3	4	5	1	2	3	4	5

34. Have you studied any other language(s) since the completion of your Overseas Language Program fellowship?

a. Yes.....
 b. No.....  **Skip to 35**

34.1 Using the following scale, please indicate your overall proficiency in the **other** language(s) you have studied since your fellowship.

1	2	3	4	5
Basic Survival	Limited Working	Professional Working	Full Professional	Native or Bilingual

Language	Select one per row				
_____	1	2	3	4	5
_____	1	2	3	4	5

HELP DESCRIPTOR	
Basic Survival	Able to satisfy basic survival needs and use the language related to simple, familiar topics
Limited Working	Sufficient control of the language to meet most survival needs and limited social demands
Professional Working	Able to use the language with some precision and in some detail about most common topics
Full Professional	Able to use the language effectively in most formal and informal exchanges on practical, social, and professional topics
Native or Bilingual	Use of language is functionally equivalent to a well-educated native speaker

Funding

35. What program components/costs did you cover with personal funds?

Program component/cost	Check all that apply
a. Tuition	<input type="checkbox"/>
b. Program-related fee(s)	<input type="checkbox"/>
c. Travel to host country	<input type="checkbox"/>
d. Travel within host country	<input type="checkbox"/>
e. Food	<input type="checkbox"/>
f. Lodging	<input type="checkbox"/>
g. Program materials/supplies (e.g., books, audio-video media)	<input type="checkbox"/>
h. Health insurance/inoculations/medical tests	<input type="checkbox"/>
i. Visa/passport	<input type="checkbox"/>
j. Other, please specify: _____	<input type="checkbox"/>
k. I didn't spend any personal funds	<input type="checkbox"/>

36. Which of the following describes your current employment status?

Current employment status	Check one
a. Employed and attending school	<input type="checkbox"/>
b. Employed and not currently in school	<input type="checkbox"/>
c. Not employed and attending school	<input type="checkbox"/>
d. Not employed and seeking employment	<input type="checkbox"/>
e. Not employed and not seeking employment	<input type="checkbox"/>
f. Other, please specify: _____	<input type="checkbox"/>

37. Please describe any full- or part-time job(s) and internship(s) you have held **since** your Overseas Language Program fellowship.

Code	Field/Sector
01	Elementary or secondary education
02	Federal government
03	Foreign government
04	Graduate study
05	Higher education
06	International organization (in U.S.)
07	International organization (outside U.S.)
08	Foreign/International Private Sector
09	Private sector (for profit)
10	Private sector (non-profit)
11	State or local government
12	U.S. military
13	Unknown
14	Unemployed or out of job market
15	Other, please specify

Field/Sector: (please select code from the list provided)	Employer:	Start Date: mm/yyyy	End Date: mm/yyyy	For pay? (select one)		Do you use the Overseas Language Program language? (select one)		Do you apply cultural competence? (select one)		Is use of the Overseas Language Program language a factor in promotions/pay raises/incentives? (select one)	
				Yes	No	Yes	No	Yes	No	Yes	No
_____	_____			Yes	No	Yes	No	Yes	No	Yes	No
_____	_____			Yes	No	Yes	No	Yes	No	Yes	No
_____	_____			Yes	No	Yes	No	Yes	No	Yes	No
_____	_____			Yes	No	Yes	No	Yes	No	Yes	No
_____	_____			Yes	No	Yes	No	Yes	No	Yes	No
_____	_____			Yes	No	Yes	No	Yes	No	Yes	No
_____	_____			Yes	No	Yes	No	Yes	No	Yes	No
_____	_____			Yes	No	Yes	No	Yes	No	Yes	No

				s							
_____				Ye s	No	Yes	No	Yes	No	Yes	No
_____				Ye s	No	Yes	No	Yes	No	Yes	No

38. Using the following scale, please indicate the extent to which your experiences as an Overseas Language Program fellow played a role in your career choice.

- | | | | |
|------------|-----------------|------------------|---------------------|
| 1 | 2 | 3 | 4 |
| No
Role | Minimal
Role | Moderate
Role | Significant
Role |

39. Using the following scale, please indicate how strongly you agree or disagree with the following statements about your experiences as an Overseas Language Program fellow.

- | | | | | |
|----------------------|----------|-------------------------------|----------|-------------------|
| 1 | 2 | 3 | 4 | 5 |
| Strongly
Disagree | Disagree | Neither Agree
nor Disagree | Agree | Strongly
Agree |

	Select one per row				
a. The Overseas Language Program fellowship improved my language skills.	1	2	3	4	5
b. The Overseas Language Program improved my cultural competence.	1	2	3	4	5
c. The Overseas Language Program fellowship prepared me for my career goals.	1	2	3	4	5
d. The quality of the formal instructional program provided through the Overseas Language Program fellowship was high.	1	2	3	4	5
e. There was adequate flexibility in the program to pursue language learning opportunities other than those that were mandatory.	1	2	3	4	5

Thank you very much for completing this survey!