

**FULBRIGHT-HAYS GROUP
PROJECTS ABROAD -
ADVANCED OVERSEAS
INTENSIVE LANGUAGE
PROGRAM**

2009 FELLOWS SURVEY

—

**U.S. DEPARTMENT OF
EDUCATION**

**INTERNATIONAL EDUCATION
PROGRAMS SERVICE (IEPS)**

SURVEY OF 2009 GROUP PROJECTS ABROAD – ADVANCED OVERSEAS INTENSIVE LANGUAGE PROGRAM FELLOWS

Introduction

The International Education Programs Service (IEPS) of the U.S. Department of Education (ED) is conducting an assessment of the Fulbright-Hays Group Projects Abroad – Advanced Overseas Intensive Language Program (Overseas Language Program). As part of this assessment, this survey asks about various aspects of experiences as an Overseas Language Program fellow. Your input is critical to understanding how the Overseas Language Program fellowship increases fellows' language proficiency and cultural knowledge and for understanding how the program can be improved.

Survey Instructions

The survey will take approximately 30 minutes to complete. Not all questions in the survey may apply to your experiences as an Overseas Language Program fellow.

If you were awarded more than one Overseas Language Program fellowship, please respond based on your **2009** fellowship.

Your participation in this survey is voluntary and responses will be aggregated when presenting findings to ED and for reporting purposes.

Returning the Survey

Please complete the survey prior to DATE. If you have any questions about the study or would like to request a paper copy of the survey with a pre-addressed, pre-paid envelope, please feel free to contact Ms. Andrea Coombes, Survey Coordinator, by mail, phone, or email:

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American Institutes for Research
1000 Thomas Jefferson St., NW
Washington, DC 20007
(202) 403-5278
acoombes@air.org


We look forward to receiving your responses and thank you in advance for your cooperation.

According to the Paperwork reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **XXXX-XXXX**. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: International Education Programs Service, Office of Postsecondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., [**insert building/room number**], Washington D.C. 20202-4537.

Background and Education

Records from the U.S. Department of Education show that you received a Fulbright-Hays Group Projects Abroad Advanced Overseas Intensive Language Program (Overseas Language Program) fellowship in 2009. Is this correct?

Please note this question refers only to Overseas Language Program fellowships and does *not* include Foreign Language and Area Studies (FLAS) fellowships.

- a. Yes.....  **Go to 2**
- b. No.....

If you did not receive an Overseas Language Program fellowship in 2009, you have completed this survey.

Thank you for your feedback!

If you have received an Overseas Language Program fellowship more than once, only provide information about your 2009 fellowship.

Please select from the following list the Overseas Language Program from which you were awarded a 2009 fellowship:

Overseas Language Program	Check one
a. American Councils: Eurasian Regional Language Program	<input type="checkbox"/>
b. American Councils: Russian Overseas Flagship Program	<input type="checkbox"/>
c. American Councils: Advanced Russian Language and Area Studies Program	<input type="checkbox"/>
d. American Councils: Summer Teachers Program	<input type="checkbox"/>
e. Council on International Educational Exchange: Overseas Intensive Chinese Language Programs in Beijing	<input type="checkbox"/>
f. Council on International Educational Exchange: Overseas Intensive Chinese Language Programs in Shanghai	<input type="checkbox"/>
g. Council on International Educational Exchange: Overseas Intensive Chinese Language Programs in Nanjing	<input type="checkbox"/>
h. Council on International Educational Exchange: Overseas Intensive Chinese Language Programs in Taipei	<input type="checkbox"/>
i. Bard College: Summer Chinese Program	<input type="checkbox"/>

j. Hamilton University: Associated Colleges in China Intensive Chinese Language & Culture Program	<input type="checkbox"/>
k. Hamilton University: Associated Colleges in China Summer Field Studies	<input type="checkbox"/>
l. Hamilton University: Associated Colleges in China Summer K-12 Chinese Teachers Training Institute	<input type="checkbox"/>
m. Ohio University: Advanced Indonesian Program Abroad	<input type="checkbox"/>
n. Princeton University: American Research Institutes in Turkey Advanced Turkish Program	<input type="checkbox"/>
o. Stanford University: Inter-University Center for Japanese Language Studies	<input type="checkbox"/>
p. UC Berkeley: UC Berkeley Urdu Language Program	<input type="checkbox"/>
q. UC Berkeley: Vietnamese Advanced Studies Abroad (VASI)	<input type="checkbox"/>
r. University of Chicago: American Institute of Indian Studies	<input type="checkbox"/>
s. University of Florida: Yoruba Language Group Project Abroad (GPA) In Nigeria	<input type="checkbox"/>
t. University of Georgia: Summer Intensive Advanced Swahili Language Training in Tanzania	<input type="checkbox"/>
u. University of Hawaii-Manoa: Advanced Study of Khmer Program	<input type="checkbox"/>
v. University of Hawaii-Manoa: Advanced Filipino Language Training in Philippines	<input type="checkbox"/>
w. University of Pennsylvania: Advanced Zulu Language Training in South Africa	<input type="checkbox"/>
x. University of Pittsburgh: Center for Russian and East European Studies	<input type="checkbox"/>
y. University of Texas at Austin: Center for Arabic Studies Abroad	<input type="checkbox"/>
z. University of Virginia: UVA Yarmouk Arabic Program	<input type="checkbox"/>
aa. University of Washington: Advanced Study of Thai Program	<input type="checkbox"/>
bb. University of Wisconsin-Madison: Advanced Indonesian Program Abroad	<input type="checkbox"/>
cc. Valparaiso University: Chinese Program	<input type="checkbox"/>
dd. Yale University: Advanced Zulu Language Training in South Africa	<input type="checkbox"/>
ee. Other, please specify: _____	<input type="checkbox"/>

3. Gender

- a. Female.....
- b. Male.....

4. Birth date

MM	DD	YYYY
.....

5. Are you Hispanic or Latino?

- a. Yes.....
- b. No.....

6. What is your race?

Race	Check one or more
a. White	<input type="checkbox"/>
b. Black or African American	<input type="checkbox"/>
c. Asian	<input type="checkbox"/>
d. American Indian or Alaska Native	<input type="checkbox"/>
e. Native Hawaiian or Other Pacific Islander	<input type="checkbox"/>

7. What language or languages did you speak before starting elementary school?

Language	Check all that apply
a. English	<input type="checkbox"/>
b. Other, please specify: _____	<input type="checkbox"/>

8. Please list the school, college, or university you were attending or teaching at when you were awarded a 2009 Overseas Language Program fellowship:

9. Are you still attending or teaching at this school, college, or university?

a. Yes.....

b. No.....

10. Please select one of the following options that best reflects your status when you were awarded a 2009 Overseas Language Program fellowship.

Status	Check one
a. Undergraduate freshman	<input type="checkbox"/>
b. Undergraduate sophomore	<input type="checkbox"/>
c. Undergraduate junior	<input type="checkbox"/>
d. Undergraduate senior	<input type="checkbox"/>
e. Graduate student: Master's Degree (e.g., M.A., M.S., M.B.A.) ↳ Year in program: ___ year	<input type="checkbox"/>
f. Graduate student: Doctoral Degree (e.g., Ph.D., Ed.D., M.D., J.D.) Year in program: ___ year	<input type="checkbox"/>
g. Teacher (not enrolled in school), specify field: _____	<input type="checkbox"/>
h. Teaching Assistant (not enrolled in school), specify field: _____	<input type="checkbox"/>
i. Other, please specify: _____	<input type="checkbox"/>

→ **Skip to 18**

→ **Skip to 18**

→ **Skip to 18**

11. What was your primary field of study/major when you were awarded a 2009 Overseas Language Program fellowship (e.g., history, anthropology)?

12. Were you awarded a degree in this field/major?

	Check one		
a. Yes, I was awarded a degree in this field/major.	<input type="checkbox"/>		Skip to 14
b. No, I was awarded a degree in a different field.	<input type="checkbox"/>	List field/major: _____ List the degree awarded:	Go to 13
c. No, I am currently working toward a degree in a different field.	<input type="checkbox"/>	List field/major: _____ List the degree you are pursuing:	Skip to 16
d. No, I am still working toward a degree in this field.	<input type="checkbox"/>		Skip to 17
e. No, I am no longer working toward a degree in this field or any other field.	<input type="checkbox"/>		Skip to 18

No, I was awarded a degree in a different field.

13. Using the following scale, please indicate the degree to which your experiences as a 2009 Overseas Language Program fellow led you to choose a different field of study/major.

- | | | | |
|----------|----------|----------|-------------|
| 1 | 2 | 3 | 4 |
| No | Minimal | Moderate | Significant |
| Role | Role | Role | Role |

Skip to 15

Yes, I was awarded a degree in this field/major.

14. Using the scale below, please indicate the degree to which your experience as a 2009 Overseas Language Program fellow had a role in the completion of your studies in your degree program.

- | | | | |
|------------------------|-----------------------------|------------------------------|---------------------------------|
| 1
No
Role | 2
Minimal
Role | 3
Moderate
Role | 4
Significant
Role |
|------------------------|-----------------------------|------------------------------|---------------------------------|

15. Using the table below, please indicate 1) any **additional** degrees you have been awarded or are working towards since your 2009 Overseas Language Program fellowship, and 2) the role the Overseas Language Program fellowship language played in your pursuit of an **additional** degree.

Please use the following scale to describe the role of the Overseas Language Program fellowship in your pursuit of an **additional** degree(s):

- | | | | |
|------------------------|-----------------------------|------------------------------|---------------------------------|
| 1
No
Role | 2
Minimal
Role | 3
Moderate
Role | 4
Significant
Role |
|------------------------|-----------------------------|------------------------------|---------------------------------|

Degree	Check all that apply	Field	Role of the fellowship language in choosing to pursue this degree			
Bachelor's Degree	<input type="checkbox"/>	_____	1	2	3	4
Master's Degree	<input type="checkbox"/>	_____	1	2	3	4
Research Doctoral Degree	<input type="checkbox"/>	_____	1	2	3	4
Professional Doctoral Degree	<input type="checkbox"/>	_____	1	2	3	4
Other, please specify: _____	<input type="checkbox"/>	_____	1	2	3	4

Skip to 18

No, I am currently working toward a degree in a different field.

16. Using the scale below, please indicate the degree to which your experiences as a 2009 Overseas Language Program fellow played a role in your decision to pursue a different field of study.

1
No
Role

2
Minimal
Role

3
Moderate
Role

4
Significant
Role

Skip to 18

No, I am still working toward a degree in this field.

17. Using the scale below, please indicate the degree to which your experience as a 2009 Overseas Language Program fellow had a role on your studies in your degree program.

1
No
Role

2
Minimal
Role

3
Moderate
Role

4
Significant
Role

Experiences as a 2009 Overseas Language Program Fellow

18. When did you participate in the Overseas Language Program?

From:	<table style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center; width: 20%;">MM</td> <td style="width: 10px;"></td> <td style="text-align: center; width: 60%;">YYYY</td> </tr> <tr> <td style="border: 1px solid black; height: 20px;"></td> <td style="border: 1px solid black; width: 10px;"></td> <td style="border: 1px solid black; height: 20px;"></td> </tr> </table>	MM		YYYY				To:	<table style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center; width: 20%;">MM</td> <td style="width: 10px;"></td> <td style="text-align: center; width: 60%;">YYYY</td> </tr> <tr> <td style="border: 1px solid black; height: 20px;"></td> <td style="border: 1px solid black; width: 10px;"></td> <td style="border: 1px solid black; height: 20px; text-align: center;">2 0 0 8</td> </tr> </table>	MM		YYYY			2 0 0 8
MM		YYYY													
MM		YYYY													
		2 0 0 8													

19. How long was your Overseas Language Program fellowship?

Length of program	Check one
a. 1 Summer	<input type="checkbox"/>
b. 1 Quarter	<input type="checkbox"/>
c. 1 Trimester	<input type="checkbox"/>
d. 1 Semester	<input type="checkbox"/>
e. 1 Academic Year	<input type="checkbox"/>
f. 1 Full Year	<input type="checkbox"/>
g. Other, please specify: _____	<input type="checkbox"/>

20. Please select your host country from the following list:

Country	Check one
a. Cambodia	<input type="checkbox"/>
b. China	<input type="checkbox"/>
c. Egypt	<input type="checkbox"/>
d. India	<input type="checkbox"/>
e. Indonesia	<input type="checkbox"/>
f. Japan	<input type="checkbox"/>
g. Jordan	<input type="checkbox"/>
h. Nigeria	<input type="checkbox"/>
i. Pakistan	<input type="checkbox"/>
j. Russia	<input type="checkbox"/>
k. South Africa	<input type="checkbox"/>
l. Syria	<input type="checkbox"/>
m. Tanzania	<input type="checkbox"/>
n. Thailand	<input type="checkbox"/>
o. The Philippines	<input type="checkbox"/>
p. Turkey	<input type="checkbox"/>
q. Vietnam	<input type="checkbox"/>
r. Other, please specify: _____	<input type="checkbox"/>

21. What type of lodging did you have while in the host country during your Overseas Language Program fellowship?

Type of lodging	Check all that apply
a. Dorm, single residence (i.e., no roommate)	<input type="checkbox"/>
b. Dorm with roommate from the program	<input type="checkbox"/>
c. Dorm with roommate from the host country	<input type="checkbox"/>
d. Apartment, single residence (i.e., no roommate)	<input type="checkbox"/>
e. Apartment with roommate from the program	<input type="checkbox"/>
f. Apartment with roommate from the host country	<input type="checkbox"/>
g. Host family	<input type="checkbox"/>
h. Hotel or hostel	<input type="checkbox"/>
i. Other, please specify: _____	<input type="checkbox"/>

22. While in the host country during your Overseas Language Program fellowship, did you primarily eat meals:

Dining arrangement	Check one
a. Alone	<input type="checkbox"/>
b. With speakers of the Overseas Language Program language	<input type="checkbox"/>
c. With English speakers	<input type="checkbox"/>

Language

23. Please select the language you studied as a 2009 Overseas Language Program fellow from the following list:

Language	Check one
a. Arabic	<input type="checkbox"/>
b. Bengali	<input type="checkbox"/>
c. Chinese	<input type="checkbox"/>
d. Filipino	<input type="checkbox"/>
e. Hindi	<input type="checkbox"/>
f. Indonesian	<input type="checkbox"/>
g. Japanese	<input type="checkbox"/>
h. Khmer	<input type="checkbox"/>
i. Marathi	<input type="checkbox"/>
j. Russian	<input type="checkbox"/>
k. Swahili	<input type="checkbox"/>
l. Tamil	<input type="checkbox"/>
m. Thai	<input type="checkbox"/>
n. Turkish	<input type="checkbox"/>
o. Urdu	<input type="checkbox"/>
p. Vietnamese	<input type="checkbox"/>
q. Yoruba	<input type="checkbox"/>
r. Zulu	<input type="checkbox"/>
s. Other, please specify: _____	<input type="checkbox"/>

24. Was your proficiency in this language formally tested **prior** to your study in the host country?

- a. Yes.....
- b. No.....

25. Was your proficiency in this language formally tested **after** your study in the host country?

- a. Yes.....
- b. No.....

26. Using the following scale, please indicate your speaking, listening, reading, and writing proficiency in the language you studied during your Overseas Language Program fellowship **before** your fellowship, immediately **after** your fellowship, and your **current** level of proficiency.

Please reference the help descriptor for information regarding the levels of language proficiency.

1	2	3	4	5
Basic Survival	Limited Working	Professional Working	Full Professional	Native or Bilingual

	Speaking					Listening					Reading					Writing				
	Select one					Select one					Select one					Select one				
Before fellowship	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
After fellowship	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Currently	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5

HELP DESCRIPTOR	
Basic Survival	Able to satisfy basic survival needs and use the language related to simple, familiar topics
Limited Working	Sufficient control of the language to meet most survival needs and limited social demands
Professional Working	Able to use the language with some precision and in some detail about most common topics
Full Professional	Able to use the language effectively in most formal and informal exchanges on practical, social, and professional topics
Native or Bilingual	Use of language is functionally equivalent to a well-educated native speaker

27. What type of training had you received in this language before participating in your Overseas Language Program fellowship?

Type of training	Check all that apply
a. High School language courses: list number of years _____	<input type="checkbox"/>
b. Undergraduate language courses: list number of years _____	<input type="checkbox"/>
c. Graduate School language courses: list number of years _____	<input type="checkbox"/>
d. Other language program (e.g., heritage school, immersion), please specify: _____	<input type="checkbox"/>
e. No formal language training but other language experience, please specify: _____	<input type="checkbox"/>
f. No previous language training	<input type="checkbox"/>

28. As a part of your Overseas Language Program fellowship, approximately how many hours **per week** did you engage in the following activities as a requirement for the program and/or independent of the program?

Type of activity	Number of hours	
	Required	Independent
a. Reading textbooks	_____	_____
b. Reading other written materials (non-textbook)	_____	_____
c. Watching audio-visual training media	_____	_____
d. Watching television (e.g., news, local programming)	_____	_____
e. Watching movies involving the GPA language (e.g., original language, subtitled)	_____	_____
f. Attending field trips	_____	_____
g. Language based classroom instruction	_____	_____
h. Non-language based classroom instruction	_____	_____
i. Attending lectures (non-classroom affiliated)	_____	_____
j. Attending language laboratory	_____	_____
k. Peer tutoring	_____	_____
l. Conversing in the GPA language with local residents	_____	_____
m. Attending study clubs	_____	_____
n. Attending social/cultural activities (e.g., concerts, ceremonies, weddings)	_____	_____
o. Structured interactions with institutions (e.g., meeting dignitaries)	_____	_____
p. Working on an independent project	_____	_____
q. Working on group projects	_____	_____
r. Journal writing	_____	_____
s. Giving oral presentations	_____	_____
t. Other, please specify:		
_____	_____	_____
_____	_____	_____
_____	_____	_____


29. Which of the following types of technologies did you use as part of the Overseas Language Program?

Instructional technologies	Check all that apply
a. Moodles	<input type="checkbox"/>
b. Wikis	<input type="checkbox"/>
c. Podcasts	<input type="checkbox"/>
d. Web-based courses	<input type="checkbox"/>
e. Blogs	<input type="checkbox"/>
f. Other, please specify: _____	<input type="checkbox"/>

30. Did you plan to participate in or have you applied for an internship in your host country since the Overseas Language Program?

	Check one
a. Yes, I plan to apply for an internship in the host country.	<input type="checkbox"/>
b. Yes, I have applied and am waiting for a response.	<input type="checkbox"/>
c. Yes, I have been accepted for an internship.	<input type="checkbox"/>
d. Yes, I applied for an internship, but was not accepted.	<input type="checkbox"/>
e. No, I do not plan to apply for an internship.	<input type="checkbox"/>

31. Did you seek or do you plan to seek additional language training opportunities for the language you studied as part of your Overseas Language Program fellowship?

- a. Yes.....
- b. No.....  **Skip to 32**

31.1 What type of language training opportunities have you used or do you plan to use since the completion of your 2009 Overseas Language Program fellowship?

Type of language training opportunity	Check all that apply
a. Textbooks	<input type="checkbox"/>
b. Other written materials (e.g., newspaper, magazines, books)	<input type="checkbox"/>
c. Audio-video training media	<input type="checkbox"/>
d. Television (e.g., news, local programming)	<input type="checkbox"/>
e. Movies (e.g., native, translated)	<input type="checkbox"/>
f. Classroom lectures	<input type="checkbox"/>
g. Lectures (other than classroom)	<input type="checkbox"/>
h. Language laboratory	<input type="checkbox"/>
i. Study club(s)	<input type="checkbox"/>
j. Social/cultural activities (e.g., concerts, receptions, ceremonies, weddings)	<input type="checkbox"/>
k. Research project(s)	<input type="checkbox"/>
l. Journal writing	<input type="checkbox"/>
m. Oral presentations	<input type="checkbox"/>
n. Study abroad	<input type="checkbox"/>
o. Live/lived abroad	<input type="checkbox"/>
p. Tutoring	<input type="checkbox"/>
q. Other language program (e.g., heritage school, immersion), please explain: _____	<input type="checkbox"/>
r. Other, please specify: _____	<input type="checkbox"/>

32. What were your primary reasons for applying for a 2009 Overseas Language Program fellowship?

Reason	Check all that apply
a. To gain competence in another culture	<input type="checkbox"/>
b. To increase my proficiency in this language	<input type="checkbox"/>
c. To increase graduate school/program competitiveness	<input type="checkbox"/>
d. To increase employment or career competitiveness	<input type="checkbox"/>
e. To pursue a career in which this specific language was a required ability	<input type="checkbox"/>
f. For personal growth	<input type="checkbox"/>
g. Other, please specify: _____	<input type="checkbox"/>

33. Using the scale below, please indicate your opinion of your Overseas Language Program fellowship host country and of the United States before and after your fellowship.

1 **2** **3** **4** **5**
 Very low Low No High Very high
 Opinion Opinion Opinion Opinion Opinion

	Before fellowship					After fellowship				
a. Host country	1	2	3	4	5	1	2	3	4	5
b. United States	1	2	3	4	5	1	2	3	4	5

34. Have you studied any other language(s) since the completion of your 2009 Overseas Language Program fellowship?

a. Yes..........
 b. No..........

Skip to 35

34.1 Using the following scale, please indicate your overall proficiency in the **other** language(s) you have studied since your fellowship.

1 **2** **3** **4** **5**
 Basic Limited Professional Full Native or
 Survival Working Working Professional Bilingual

Language	Select one per row				
_____	1	2	3	4	5
_____	1	2	3	4	5

HELP DESCRIPTOR	
Basic Survival	Able to satisfy basic survival needs and use the language related to simple, familiar topics
Limited Working	Sufficient control of the language to meet most survival needs and limited social demands
Professional Working	Able to use the language with some precision and in some detail about most common topics
Full Professional	Able to use the language effectively in most formal and informal exchanges on practical, social, and professional topics
Native or Bilingual	Use of language is functionally equivalent to a well-educated native speaker

Funding

35. What program components/costs did you cover with personal funds?

Program component/cost	Check all that apply
a. Tuition	<input type="checkbox"/>
b. Program-related fee(s)	<input type="checkbox"/>
c. Travel to host country	<input type="checkbox"/>
d. Travel within host country	<input type="checkbox"/>
e. Food	<input type="checkbox"/>
f. Lodging	<input type="checkbox"/>
g. Program materials/supplies (e.g., books, audio-video media)	<input type="checkbox"/>
h. Health insurance/inoculations/medical tests	<input type="checkbox"/>
i. Visa/passport	<input type="checkbox"/>
j. Other, please specify: _____	<input type="checkbox"/>
k. I didn't spend any personal funds	<input type="checkbox"/>

36. Which of the following describes your current employment status?

Current employment status	Check one
a. Employed and attending school	<input type="checkbox"/>
b. Employed and not currently in school	<input type="checkbox"/>
c. Not employed and attending school	<input type="checkbox"/>
d. Not employed and seeking employment	<input type="checkbox"/>
e. Not employed and not seeking employment	<input type="checkbox"/>
f. Other, please specify: _____	<input type="checkbox"/>

37. Please select the type of career you plan to pursue:

Field	Check one
a. Elementary or secondary education	<input type="checkbox"/>
b. Federal government	<input type="checkbox"/>
c. Foreign government	<input type="checkbox"/>
d. Graduate study	<input type="checkbox"/>
e. Higher education	<input type="checkbox"/>
f. International organization (in U.S.)	<input type="checkbox"/>
g. International organization (outside U.S.)	<input type="checkbox"/>
h. Private sector (for profit)	<input type="checkbox"/>
i. Private sector (non-profit)	<input type="checkbox"/>
j. State or local government	<input type="checkbox"/>
k. U.S. military	<input type="checkbox"/>
l. Unknown	<input type="checkbox"/>
m. Other, please specify: _____	<input type="checkbox"/>

38. Using the following scale, please indicate the extent to which your experiences as a 2009 Overseas Language Program fellow have played a role in your career choice.

1
No
Role

2
Minimal
Role

3
Moderate
Role

4
Significant
Role

39. Using the following scale, please indicate how strongly you agree or disagree with the following statements about your experiences as a 2009 Overseas Language Program fellow.

1 **2** **3** **4** **5**
 Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

	Select one per row				
a. The Overseas Language Program fellowship improved my language skills.	1	2	3	4	5
b. The Overseas Language Program improved my cultural competence.	1	2	3	4	5
c. The Overseas Language Program fellowship prepared me for my career goals.	1	2	3	4	5
d. The quality of the formal instructional program provided through the Overseas Language Program fellowship was high.	1	2	3	4	5
e. There was adequate flexibility in the program to pursue language learning opportunities other than those that were mandatory.	1	2	3	4	5

Thank you very much for completing this survey!