

IES Special Education Postdoctoral Research Training Program

Postdoctoral Fellow Survey

Please return by May XX, 2010, to Celia.Rosenquist@ed.gov

I. Respondent Information

Name

Email address

Gender

- Female
 Male

Postdoctoral training site (university)

Primary mentor

Date of entry into IES Postdoctoral Special Education
Research Training Program (month/year)

Current year in program, if applicable (e.g., 1st, 2nd, 3rd)

Date left or finished program, if applicable
(month/year)

Where did you complete your doctoral work?
(Specify university and department)

Who was your graduate school dissertation advisor?

Degree completed Ph.D.
 Ed.D.
 Other. Please specify:

Year degree
completed

Citizenship status

- U.S. Citizen
 Permanent Resident

Are you of Hispanic or Latino origin?

- No
 Yes

Ethnic background. Please check all that apply.
(Optional)

- American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian/Pacific Islander
 White

II. Accomplishments

Number of publications authored or co-authored DURING fellowship years, or resulting from work conducted during fellowship; *include published or in press refereed journal articles, chapters in edited volumes, and monographs.*

Number of refereed conference presentations authored or co-authored DURING fellowship years, or resulting from work conducted during fellowship.

Title of independent research project completed/expected to be completed based on IES postdoctoral fellowship.

Please attach a one-page abstract of your independent research project to this survey.

IIa. Please Provide Citations for Published or In Press Papers

IIb. Please Provide Citations for Conference Presentations

IIc. Other Notable Awards/Honors Received (Please list)

III. Satisfaction with Training Experience

How satisfied are you with the education research training you received during your IES Postdoctoral Special Education Research Training fellowship? Please rate below.

	Very Dissatisfied (1)	Somewhat Dissatisfied (2)	Neither Satisfied nor Dissatisfied (3)	Somewhat Satisfied (4)	Very Satisfied (5)
Knowledge gained of relevant special education research content	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Knowledge gained of research methodology & statistics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities for meaningful independent research in special education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities to publish	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities to present at conferences	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities to learn grant-writing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall preparation for obtaining future employment in special education/education research	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall satisfaction with quality of mentoring received from primary mentor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall satisfaction with quality of training received	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Please comment on the overall quality of your training experience:

IV. Postfellowship Information

If you are in your last year of training or have concluded your training, please complete the following section:

Have you secured employment yet that will begin or has begun following completion of your IES Postdoctoral Special Education Research Training Program?

- No
- Yes

If you **have** secured employment, what type of institution are/will you be employed in?

- University
- 4-year college
- 2-year college
- Government
- Nonprofit
- Private Research/Business
- Practice/Direct service
- Other

If you **have** secured employment, what type of position do/will you hold?

- Full-time faculty
- Lecturer
- Postdoctoral fellow
- Research associate
- Practice/Direct service
- Other

If you **have** secured employment, what type of research do/will your duties primarily focus on?

- Special Education research
- Other research
- None

If you **have** secured employment, please complete the following information regarding the positions you have held:

- (1) Position Title and Institution
Dates of Employment
- (2) Position Title and Institution
Dates of Employment
- (3) Position Title and Institution
Dates of Employment

Have you submitted a grant proposal to IES yet on which you are either P.I. or Co-P.I.? No
 Yes

IF YES:

Date of submission
Title of submission
Topic and Goal of submission
Funded (yes/no)
If funded, grant performance dates

If you have **not yet** submitted a grant proposal to IES as either P.I. or Co-P.I., do you plan to submit one? No
 Yes

Expected timeframe for submission of proposal:

In your postfellowship employment, are you currently or will you be written into an IES grant (e.g., as a research associate, postdoc, or consultant)? No
 Yes

IF YES:

Date of submission
Title of submission
Your role
Topic and Goal of submission
Funded (yes/no)
If funded, grant performance dates

IES's Requests for Application represent multiple topic areas, which are further divided into project goals (<http://ies.ed.gov/funding/pdf/XXX>). If you have not yet submitted a grant proposal to IES, but are planning to, which topics and project goals do you think you would be most likely to apply under?

Topic:

- Early Intervention and Early Childhood Special Education
- Reading, Writing, and Language Development
- Mathematics and Science Education
- Social & Behavioral Outcomes to Support Learning
- Transition Outcomes for Special Education Secondary Students
- Cognition and Student Learning in Special Education
- Teacher Quality
- Related Services
- Special Education Policy, Finance, and Systems
- Autism Spectrum Disorders
- Other

Goal:

- Exploration Projects
- Development and Innovation Projects
- Efficacy and Replication Projects
- Scale-Up Evaluations
- Measurement Projects
- Other

V. Accomplishments Subsequent to Fellowship Years

Number of publications authored or co-authored
SUBSEQUENT TO fellowship years; *include published
or in press refereed journal articles, chapters in edited
volumes, and monographs.*

Number of refereed conference presentations authored or
co-authored SUBSEQUENT TO fellowship years.

Va. Please Provide Citations for Published or In Press Papers

Vb. Please Provide Citations for Refereed Conference Presentations

Vc. Other Notable Awards/Honors Received (Please list)