APPENDIX C

School Data Form

THE NATIONAL TITLE I STUDY OF IMPLEMENTATION AND OUTCOMES: EARLY CHILDHOOD LANGUAGE DEVELOPMENT (ECLD)

SCHOOL DATA FORM

The School Data Form is part of the data collection for The *National Title I Study of Implementation and Outcomes: Early Childhood Language Development (ECLD)*, sponsored by the Institute of Education Sciences (IES) in the U.S. Department of Education. ECLD seeks to identify school programs and teacher instructional practices associated with improved language development, background knowledge, and comprehension outcomes for children in prekindergarten through third grade.

We are asking you to provide the requested information on each of the schools listed in the attached form. The data collected from this form will be used to confirm the study eligible schools and to create the study sample. If you have any questions, please contact Dr. Jerry West at XXX-XXX-XXXX. Thank you for your time and cooperation.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this collection is 1850-xxxx. The time required to complete this information collection is estimated to average 2.25 hours (135 minutes) per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: XXXXXX, U.S. Department of Education, Institute of Education Sciences, 555 New Jersey Avenue, N.W., Suite XXXX, Washington, D.C. 20208.

ECLD SCHOOL DATA FORM

Please see below for the information we are requesting on each of the study eligible schools. A member of the study team will be following up with a phone call in the next few days to discuss the best way to collect and transmit the information. Thank you.

SCHOOL NAME 1

1. Please check yes or no for each of the following:

	Yes	No
a. Is this school a Title I school?	☐	☐
b. Has this school undergone restructuring since 2007-2008?	☐	☐
c. Has this school hired a new principal since 2007-2008?	☐	☐
d. Will this school still be in operation in 2010-2011?	☐	☐
e. Do you expect enrollment to increase substantially in 2010-2011?	☐	☐

2.* Please fill in the following information for each grade level listed below:

Note: Count each half-day class of preschool or kindergarten as one class.

	Is there more than one class at this grade level?		Number of students enrolled in 2009-2010	Are classes half-day or full day? **Check ALL that apply**.	
	Yes	No	Enter number:	Half	Full
a. Prekindergarten	☐	☐		☐	☐
b. Kindergarten	☐	☐		☐	☐
c. 1st grade	☐	☐			
d. 2nd grade	☐	☐			
e. 3rd grade	☐	☐			

3. Please indicate whether there have been substantial changes since 2007-08 or whether you expect substantial changes in 2010-11 in any of the following:

	Have there been substantial changes since 2007-2008?		Do you anticipate substantial changes in 2010-2011?	
	Yes	No	Yes	No
a. Number of economically disadvantaged students	☐	☐	☐	☐
b. Number of languages spoken by students and their families	☐	☐	☐	☐

4.* Please fill in the following:

a. Percent of students eligible for free or reduced-price lunch _____ %

b. Percent of students classified as English language learner (ELL) _____ %

c. Percent of third graders classified as reading proficient on state assessments in 2009-10 _____ %

If 2009-10 scores are not available, please report percent proficient from the most recent year with available data: Year: _____ and _____ %

**We will accept data electronically, if available*