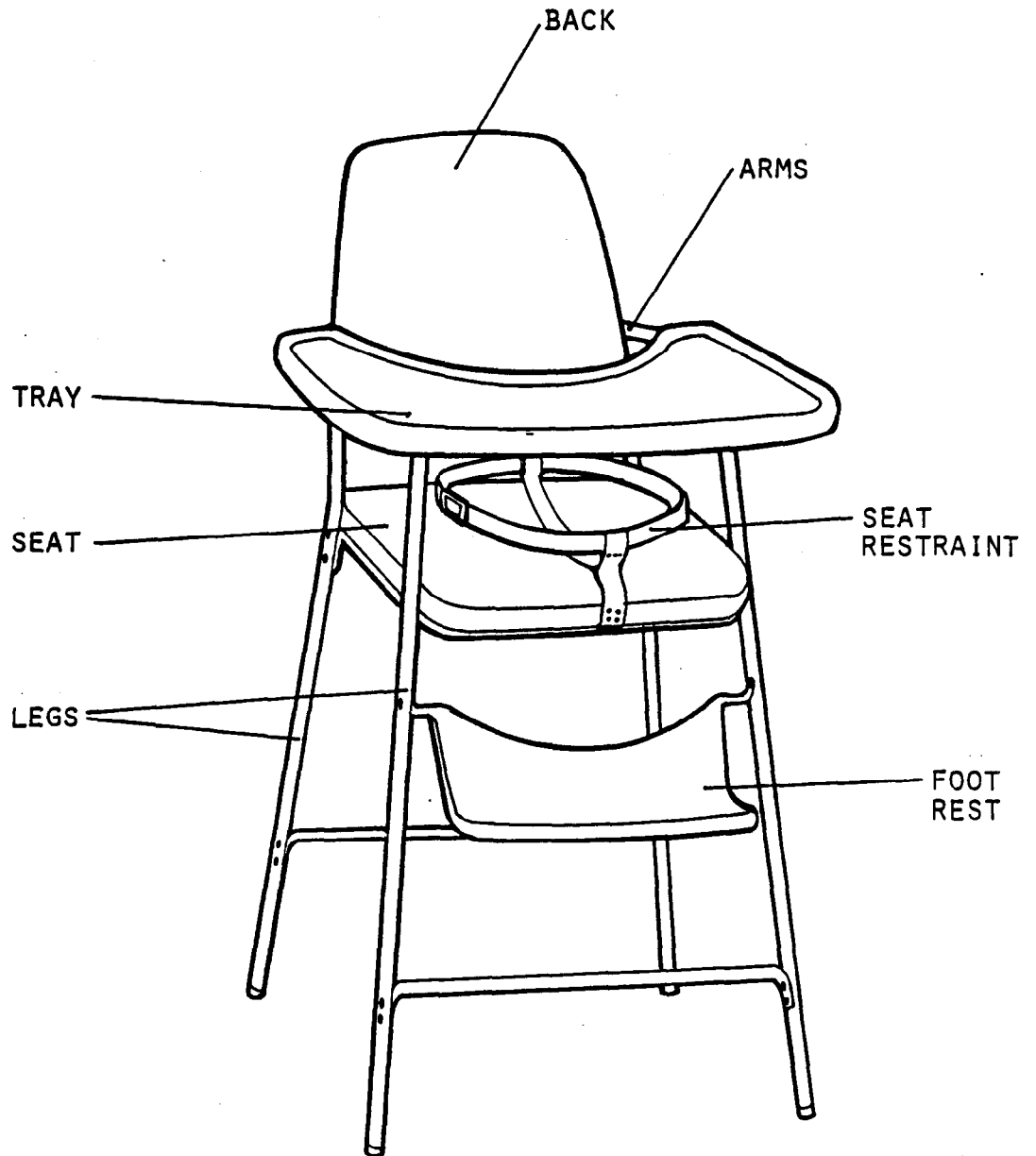


NOMENCLATURE HIGH CHAIRS



HAZARD PATTERNS

HIGH CHAIRS

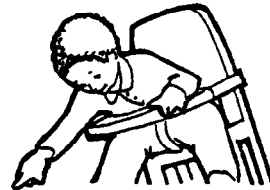
A

Escape: Where child frees self from chair by struggling, standing up, pushing on tray, and falls.



B

Reaching: Where child reaches for something from chair, loses balance and causes chair to fall.



C

Restraint-Release: Where child playing or "escaping" breaks or releases restraint system and falls.



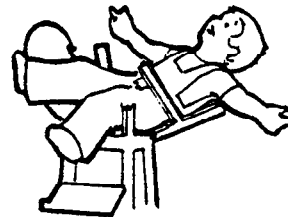
D

Lift-Out: Where child, getting out of chair or being removed, catches body part in chair, causing injury.



E

Chair or Component Fails: Where chair breaks or collapses with child in it.



GUIDELINES HIGH CHAIRS

A B C D E

THE VICTIM

Describe supervisor/supervision;
attentive/distracted during
accident; number and ages of
children being watched

Child (more/normal/less) active
than usual at time of accident

Child was through eating, bored

Diaper clean/dirty

Child able to balance/walk/lift
up from seated position and
stand; how well

High chair was child's or other;
length of use

Child's/adult's past experience
with this seat restraint and
ways lock/fastener released/
misassembled

Victim's clothing (describe)

Waist, thigh dimensions (PHOTO-
GRAPH with scale or tape measure)

GUIDELINES

HIGH CHAIRS

A B C D E

Body part contacted/injured ————— ● ● ● ● ●

Compared with others of same age/
sex, victim's size and weight were
more/less than normal/normal ————— ● ● ● ● ●

Any instructions provided with
chair, read and understood ————— ● ● ● ● ●

THE TASK

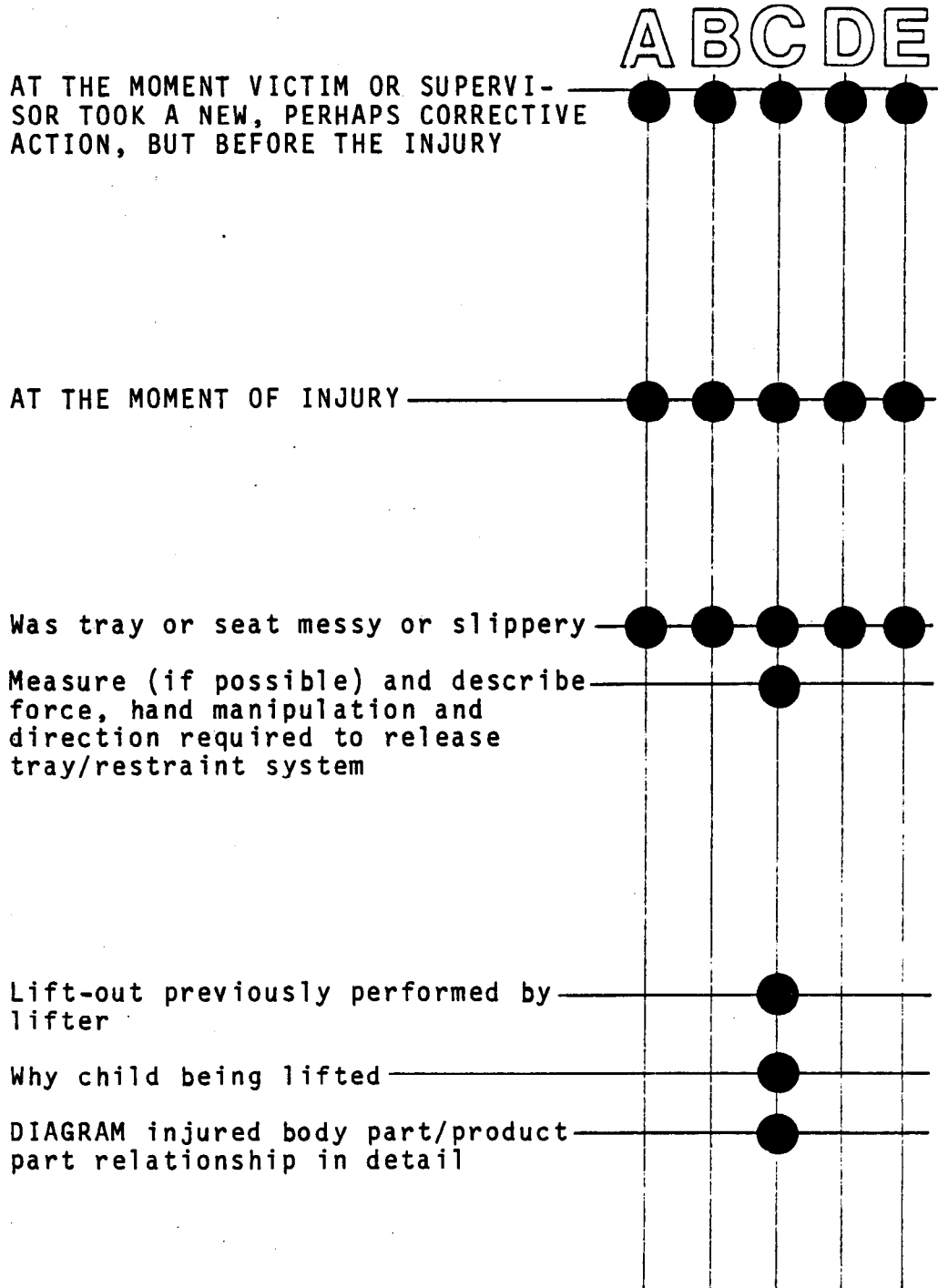
PHOTOGRAPH or DIAGRAM the following four part sequence. In each part show the victim's and supervisor's body, limb and hand positions; high chair location, tray position; seat restraint detail. Describe ACTIONS:

INTENDED BY VICTIM IMMEDIATELY
BEFORE THE ACCIDENT (what victim
and supervisor were trying to do) ————— ● ● ● ● ●

AT THE MOMENT THE TASK COULD NOT
BE COMPLETED AS INTENDED ————— ● ● ● ● ●

GUIDELINES

HIGH CHAIRS



GUIDELINES HIGH CHAIRS

THE ENVIRONMENT

A B C D E

PHOTOGRAPH or DIAGRAM with dimensions or scale: room size; nearby objects/tables/counter top/furniture; high chair location

Any interference (dogs/cats/other children) possibly causing chair imbalance, collapse

Any loud noises (lawnmower/TV/music...) masking sound of child's playing/struggling/standing... before accident

If victim reaching for something (toy,bottle) possibly causing accident, describe object and where placed

Floor material and condition

Lighting/can supervisor see victim

Victim at home

GUIDELINES HIGH CHAIRS

THE PRODUCT

Seat restraint type/fasteners;
material; was it in use/secure;
any home-made modifications/
known to user; ease of fastening/
adjustment/release; which part
broke (PHOTOGRAPH or DIAGRAM)

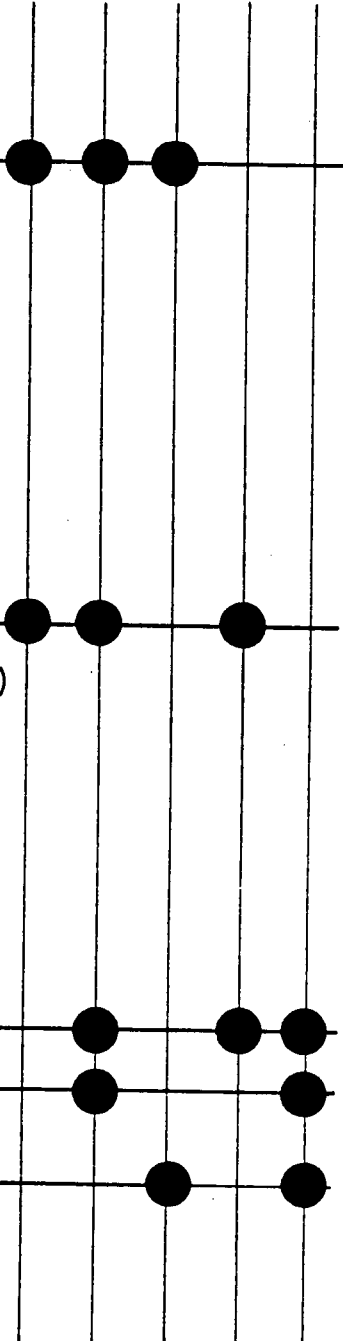
Tray-release mechanism; ease of
operation; in place/secure;
anything causing sticking (food...)
(PHOTOGRAPH or DIAGRAM)

High chair weight

Was chair collapsible/
noncollapsible

Product part causing failure;
seat restraint; collapsed/
broken joints...(PHOTOGRAPH or
DIAGRAM)

A B C D E



GUIDELINES HIGH CHAIRS

A B C D E

Product part causing injury
(PHOTOGRAPH or DIAGRAM)

Completely describe high chair:
age, new/used; material/
condition of seat; tray; legs;
back; arms, center of gravity
(PHOTOGRAPH or DIAGRAM, dimension)

