

2010 Baseline PRC Indicator Survey

The purpose of this survey is to gather information that describes the work of the Prevention Research Centers (PRCs) in terms of their inputs, activities, outputs and outcomes. There are four sections in this survey: Collaboration, Other Research Projects, Training Programs, and Students Trained and Mentored. Your responses are essential to help us document your accomplishments and describe the PRC Program overall.

The survey should be completed by the most knowledgeable person. We appreciate the time needed to provide this important information.

Please provide contact information if clarification of responses is needed:

Enter name

Enter telephone #

Please select your University:

<input type="checkbox"/> 101 U of Alabama at Birmingham	<input type="checkbox"/> 115 Morehouse School of Medicine
<input type="checkbox"/> 102 U of Arizona	<input type="checkbox"/> 116 U of New Mexico
<input type="checkbox"/> 201 U of Arkansas for Medical Sciences	<input type="checkbox"/> 117 New York U
<input type="checkbox"/> 103 Boston U	<input type="checkbox"/> 118 U of North Carolina at Chapel Hill
<input type="checkbox"/> 104 U of California at Berkeley	<input type="checkbox"/> 205 Ohio State U
<input type="checkbox"/> 105 U of California at Los Angeles	<input type="checkbox"/> 119 Oregon Health & Science U
<input type="checkbox"/> 106 Case Western Reserve U	<input type="checkbox"/> 132 U of Pittsburgh
<input type="checkbox"/> 107 U of Colorado Denver	<input type="checkbox"/> 120 U of Rochester
<input type="checkbox"/> 108 Columbia U	<input type="checkbox"/> 121 St Louis U
<input type="checkbox"/> 202 Dartmouth College	<input type="checkbox"/> 122 San Diego State U
<input type="checkbox"/> 109 Emory U	<input type="checkbox"/> 123 U of South Carolina
<input type="checkbox"/> 110 Harvard U	<input type="checkbox"/> 124 U of South Florida
<input type="checkbox"/> 131 U of Iowa	<input type="checkbox"/> 125 Texas A&M Health Science Center
<input type="checkbox"/> 111 Johns Hopkins U	<input type="checkbox"/> 126 U of Texas Health Science Center at Houston
<input type="checkbox"/> 112 U of Kentucky	<input type="checkbox"/> 127 Tulane U
<input type="checkbox"/> 203 U of Maryland	<input type="checkbox"/> 128 U of Washington
<input type="checkbox"/> 204 U of Massachusetts Medical School	<input type="checkbox"/> 129 West Virginia U
<input type="checkbox"/> 113 U of Michigan	<input type="checkbox"/> 130 Yale U
<input type="checkbox"/> 114 U of Minnesota	

COLLABORATION

This section asks about your PRC’s involvement with state or local health departments or other government agencies:

1. **In fiscal year (FY) 2010 (October 1, 2009 through September 30, 2010), have your PRC faculty or staff members worked with any health departments or government agencies in any of the following capacities?** (Check all that apply, or check “no work with this agency” at the bottom of each column if PRC faculty and staff did not work with health departments or a government agency in FY 2010.)

Capacity	State Health Dept	Local Health Dept	Other Government Agency (e.g., Indian Health Service)
a. Provided technical assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Served on boards or committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. One or more people from these agencies served on PRC boards or committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Other: specify using up to 100 characters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Did not work with this agency in FY2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 2a. **Did any of your PRC faculty or staff members co-author a scientific article with a local or state public health department employee that was *published* or *will be published* in calendar year 2010 (January – December)?** (The article could have originated from either the PRC or the health department.)

Yes

No → **Skip to Question 3**

- 2b. **How many such co-authored articles were actually published in calendar year 2010?**

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OTHER RESEARCH PROJECTS

This section asks about ‘*other*’ *research projects* (i.e., non-core, non-SIP research projects) within the scope of your PRC that were in progress during some or all of fiscal year 2010 (October 1, 2009 through September 30, 2010). DEFINITION: An “other” research project reflects a project for which PRC faculty or staff applied for and received funding from a foundation, government agency, or other funding source, for a defined project period.

3. **How many ‘*other*’ (i.e., non-core, non-SIP) *research projects* were in progress during some or all of fiscal year 2010?**

→ If ZERO Skip to Question 18; If MORE THAN ZERO answer questions 4-16 for *each* ‘*other*’ research project.

4. **What is the title of the project?** Use 200 or fewer characters

5. **In what month and year did this project start?**

Month: MM

Year: YYYY

- 6a. **Did the funding for this project end in fiscal year 2010?**

Yes

No → **Skip to Question 7**

- 6b. **In what month and year did it end?**

Month: MM

Year: YYYY

7. **What is the type of research (i.e., determinant, intervention/translation, methodological)?** (Check all that apply.)

DEFINITIONS:

Determinant research examines how risk and protective factors affect health; tests hypotheses on the causality of behavioral or health outcomes.

Intervention/translation research tests the efficacy, effectiveness, or impact of strategies or programs (interventions) in reducing disease and promoting health; examines dissemination or translation strategies for promoting the adoption, maintenance or adaptation of effective programs; may include assessing the effectiveness of programs in different settings or with different populations.

Methodological research examines the reliability or validity of data collection or measurement instruments such as survey questions or the best methods to recruit participants; examines methods of analysis.

Determinant → **Skip to Question 9**

Intervention/Translation

Methodological → **Skip to Question 9**

Other (Specify: Use up to 100 characters) → **Skip to Question 9**

8. **What is the type of intervention (i.e., programmatic, policy/environmental)?** (Check all that apply.)

DEFINITIONS:

Programmatic interventions are designed to change individual behavior; program delivery usually involves training the facilitator or implementer to deliver the program and ensure fidelity with program design.

Policy/Environmental interventions benefit the individual through their context or environment.

Programmatic

Policy/Environmental

Other (Specify: Use up to 100 characters)

9a. **Does this project focus on one or more health topics?**

Yes

No → **Skip to Question 10**

9b. Which health topic is the focus of the project? (Check all that apply.)

- Cancer
- Heart disease or stroke
- Respiratory diseases
- Diabetes
- Nutrition
- Physical activity
- Obesity and overweight
- HIV/AIDS and STD prevention
- Tobacco prevention and control
- Injury and violence
- Mental Health
- Other (Specify: Use up to 30 characters)

10a. Does this project focus on people in particular age groups?

- Yes
- No → **Skip to Question 11**

10b. Which of the following age groups encompass the population of interest in the project?
(Check all that apply.)

- Infants and toddlers 0-3 years
- Children 4-11 years
- Adolescents 12-17 years
- Young adults 18-24 years
- Adults: 25-49 years
- Older adults 50 years and over

11. Does this project focus on people of Hispanic or Latino origin?

- Yes
- No

12a. Does this project focus on specific racial groups?

Yes

No → **Skip to Question 13**

12b. Which races comprise the population of interest in the project? (Check all that apply.)

African American or Black

American Indian or Alaska Native

Asian

Native Hawaiian or Other Pacific Islander

White

13a. Does this project focus on a vulnerable, hard-to-reach, or underserved group?

Yes

No → **Skip to Question 14**

13b. Which vulnerable, hard-to-reach, or underserved group is a focus of the study? (Check all that apply.)

Deaf or hard-of-hearing

Gay, lesbian, bisexual, transgender, questioning

Migrant, immigrant or refugee

Other (Specify: Use up to 50 characters)

14a. Is this project conducted in particular geographic locations (e.g., neighborhoods, cities/towns, counties/parishes, tribal nations, etc.)?

Yes

No → **Skip to Question 15**

14b. In which geographic locations is the project is conducted? (Check all that apply.)

- Neighborhood
- City/Town
- County/Parish
- Tribal Nation or Area
- State
- U.S.-Mexico Border
- Other (Specify: Use up to 50 characters)

15a. Is this project conducted in particular sites (e.g., child care centers, homes, jails, clinics, schools, etc.)?

- Yes
- No → **Skip to Question 16**

15b. In which sites is the project is conducted? (Check all that apply.)

- Child care center
- Home
- Jail or prison
- Medical or clinical site
- Place of worship
- School or school district
- Senior residence or center
- University or college
- Work site
- Other

The next question requests information on the source(s) and amount of funding for this research project. A funding source is a foundation, government agency or other funding agency to which an investigator applies and receives funding for a defined project period.

16. **What are the funding source(s) and dollar amounts for this project?** (List the largest amount of funding first.)

Funding Source	Amount of annual direct funds
a1. Enter largest funding source	a2. Enter amount
b1. Enter 2nd largest funding source	b2. Enter amount
c1. Enter 3rd largest funding source	c2. Enter amount
d1. Enter 4th largest funding source	d2. Enter amount
e1. Enter 5th largest funding source	e2. Enter amount

17. **Is there another research project in the ‘other’ category in progress during FY2010 to describe?**

Yes → **Go to Question 4**

No → **Continue to Question 18**

TRAINING PROGRAMS

This section asks about formal training programs. A formal training program usually has a syllabus, is comprised of one or more sessions, and is generally intended to be implemented more than once. It is distinguished from an ad hoc lecture or discussion that meets an immediate need and then is finished.

18. **How many different formal training programs (i.e., programs with different content) did the PRC deliver or implement during fiscal year 2010?** (not how many times did they repeat the same training program)

If ZERO Skip to Question 21; If MORE THAN ZERO answer questions 19 and 20 for each different formal training program that the PRC delivered or implemented during fiscal year 2010.

- 19a. **What is the title of the formal training program?** (Use 100 or fewer characters.)

- 19b. Formal training programs may reach a variety of different types of audiences. For the formal training program in Q19a, list the total number of people trained in fiscal year 2010 for each of the following audience types. (If no one in a particular audience type was trained in FY 2010, enter 0.)**

Audience Type	Total # of people trained in FY2010
1. Academic faculty or other researchers	###
2. Community members	###
3. Community agency or other non-governmental organization representatives	###
4. Health care practitioners	###
5. Public health employees	###
6. Public health students	###
7. Other	###

- 20. Is there another formal training program implemented in FY2010 to describe?**

Yes → **Go to Question 19**

No → **Continue to Question 21**

STUDENTS TRAINED OR MENTORED

This section asks about the number of students that were trained or mentored by the PRC faculty and staff during FY2010 by type of student. DEFINITION: *Training* indicates the transferring of knowledge, skills and competencies; *mentoring* indicates a sustained relationship between two people in which the mentor strives to increase the mentee's self-confidence and skills.

- 21. How many students in each academic category below were trained or mentored by the PRC during FY2010? (Do not include students who only participated in formal training programs referenced in question 18 above. If the PRC did not train or mentor anyone in one or more of the academic categories, please enter 0.)**

Student category	Number of students trained or mentored by the PRC in FY2010
a. How many high school students were trained or mentored?	###
b. How many undergraduate students were trained or mentored?	###
c. How many masters students were trained or mentored?	###

d. How many doctoral students were trained or mentored?	###
e. How many post-doctoral students were trained or mentored?	###

Thank you for your time and attention in completing this survey!