

# Function Report - Child Age 6 to 12th Birthday

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## Filling Out The Function Report

IF YOU NEED HELP COMPLETING ANY PART OF THIS FORM, CONTACT YOUR SOCIAL SECURITY OFFICE. WE WILL HELP YOU.

The information that you give us on this form will be used by the office that makes the disability decision on the child's claim. You can help them by completing as much of the form as you can.

- Print or type.
- Do not ask a doctor or hospital to complete this form.
- Be sure to explain your answer if an explanation is requested or needed.
- If more space is needed to answer any of the questions, please use the "REMARKS" section and show the number of the question being answered.

The information we ask for on this form tells us how you think the child's illnesses or injuries affect the way he or she does many of his or her usual activities.

**PLEASE REMOVE THIS SHEET BEFORE  
RETURNING THE COMPLETED FORM.**



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## The Privacy And Paperwork Reduction Acts

The Social Security Administration is authorized to collect the information on this form under sections 205(a), 223(d) and 1631(e)(1) of the Social Security Act. The information on this form is needed by Social Security to make a decision on the named claimant's claim. While giving us the information on this form is voluntary, failure to provide all or part of the requested information could prevent an accurate or timely decision on the named claimant's claim. Although the information you furnish is almost never used for any purpose other than making a determination about the claimant's disability, such information may be disclosed by the Social Security Administration as follows: (1) to enable a third party or agency to assist Social Security in establishing rights to Social Security benefits and/or coverage; (2) to comply with Federal Laws requiring the release of information from Social Security records (e.g., to the Government Accountability Office and the Department of Veterans Affairs); and (3) to facilitate statistical research and such activities necessary to assure the integrity and improvement of the Social Security programs (e.g., to the Bureau of the Census and private concerns under contract to Social Security).

We may also use the information you give us when we match records by computer. Matching programs compare our records with those of other Federal, State, or local government agencies. Many agencies may use matching programs to find or prove that a person qualifies for benefits paid by the Federal government. The law allows us to do this even if you do not agree to it.

Explanations about these and other reasons why information you provide us may be used or given out are available in Social Security offices. If you want to learn more about this, contact any Social Security office.

**PAPERWORK REDUCTION ACT:** This information collection meets the requirements of 44 U.S.C. § 3507, as amended by Section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget control number. We estimate that it will take about 20 minutes to read the instructions, gather the facts, and answer the questions.

**SEND THE COMPLETED FORM TO YOUR LOCAL SOCIAL SECURITY OFFICE. The office is listed under U. S. Government agencies in your telephone directory or you may call Social Security at 1-800-772-1213. You may send comments on our time estimate above to: SSA, 1338 Annex Building, Baltimore, MD 21235-6401. Send only comments relating to our time estimate to this address, not the completed form.**

**FUNCTION REPORT - CHILD  
AGE 6 TO 12th BIRTHDAY**

**SECTION 1 - IDENTIFYING INFORMATION**

**1. A. Print NAME OF CHILD:**

FIRST	MIDDLE	LAST
<input type="text"/>	<input type="text"/>	<input type="text"/>

**B. Child's SOCIAL SECURITY NUMBER:**

**C. Child's DATE OF BIRTH:**

Month/Day/Year

**D. PERSON COMPLETING FORM**

NAME:

RELATIONSHIP TO CHILD:

DATE FORM COMPLETED:

Month/Day/Year

DAYTIME TELEPHONE NUMBER (including Area Code):

MAILING ADDRESS (Number and Street, Apt. No. (if any), P.O. Box, or Rural Route):

CITY

STATE

ZIP CODE

**SECTION 2 - FUNCTION DETAILS**

**2.** A. Does the child have problems seeing?  
 YES (Continue) →  
 NO (Go to 2.B.)

If "yes," please mark every statement below that is generally true about the child:

Child uses glasses or contact lenses. If the child has problems seeing even with glasses or contact lenses, please explain:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Child cannot be fitted for glasses or contact lenses. Explain:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Child has other seeing problems. If so, please describe:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. Does the child have problems hearing?  
 YES (Continue) →  
 NO (Go to 2.C.)

If "yes," please mark every statement below that is generally true about the child:

Child uses hearing aid(s). If the child has problems hearing even with a hearing aid(s) OR has trouble using a hearing aid, please explain:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Child cannot be fitted for hearing aid(s).

Child has other hearing problems. If so, please describe:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Child uses American Sign Language.

Child reads lips.





**2.** E. Is the child's ability to progress in learning limited?

- YES (Continue) →
- NO (Go to 2.F.)
- NOT SURE (Continue) →

If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:

- Yes     No    Read capital letters of alphabet
- Yes     No    Read capital letters and small letters
- Yes     No    Read simple words
- Yes     No    Read and understands simple sentences
- Yes     No    Read and understands stories in books or magazines
- Yes     No    Print some letters
- Yes     No    Print name
- Yes     No    Write in longhand (script)
- Yes     No    Spell most 3-4 letter words
- Yes     No    Write a simple story with 6-7 sentences
- Yes     No    Add and subtract numbers over 10
- Yes     No    Knows days of the week and months of the year
- Yes     No    Understands money - can make correct change
- Yes     No    Tells time

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to progress in learning:

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**2.** H. Does the child's impairment(s) affect his or her ability to help himself or herself and cooperate with others in taking care of personal needs?

YES (Continue) →

NO (Go to 2.I.)

NOT SURE (Continue) →

If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:

- Yes    No   Uses zipper by self
- Yes    No   Buttons clothes by self
- Yes    No   Ties shoelaces
- Yes    No   Takes a bath or shower without help
- Yes    No   Brushes teeth
- Yes    No   Combs or brushes hair
- Yes    No   Washes hair by self
- Yes    No   Chooses clothes by self
- Yes    No   Eats by self using a knife, fork, and spoon
- Yes    No   Picks up and puts away toys
- Yes    No   Hangs up clothes
- Yes    No   Helps around the house (for example, washes or dries dishes, makes bed(s), sweeps/vacuums floor, rakes or mows yard, helps with laundry)
- Yes    No   Does what he or she is told most of the time
- Yes    No   Obeys safety rules; for instance, looks for cars before crossing street
- Yes    No   Gets to school on time
- Yes    No   Accepts criticism or correction

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to help him or herself and cooperate with others in caring for personal needs:

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2.

I. Is the child's ability to pay attention and stick with a task limited?

If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:

YES (Continue) →

NO (Go to 2.J.)

NOT SURE (Continue) →

Yes  No Keeps busy on his/her own

Yes  No Finishes things he or she starts

Yes  No Works on arts and crafts projects (draws, paints, knits, does woodwork)

Yes  No Completes homework

Yes  No Completes chores most of the time

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to pay attention and stick with a task:

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J. Please tell us anything else about the child that you think we should know.

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