



National Fire Academy Course Evaluation Form

Username and passwords are case-sensitive. Please enter them exactly as they appear on your card.

O.M.B. No. 1660-0032, Expiration:

Course Evaluation Login

Username:

Password:

Login

PAPERWORK REDUCTION ACT NOTICE

Public reporting burden for this form is estimated to be an average of 15 minutes per response. The burden includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the needed data, and completing, reviewing and submitting the form. Although voluntary, you are not required to respond to this collection of information unless a valid OMB control number appears in the upper right corner of this form. Send comments regarding the accuracy of the burden estimate and any suggestions for reducing the burden to: Information Collections Management, Department of Homeland Security, Federal Emergency Management Agency, 500 C St. SW, Washington, DC 20472, Paperwork Reduction Project (1660-0032) **NOTE: Please do not send your completed form to the above address.**

FEMA Form 064-0-5

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Last Reviewed: September 13, 2007



U.S. Fire Administration, 16825 S. Seton Ave., Emmitsburg, MD 21727
(301) 447-1000 Fax: (301) 447-1346 Admissions Fax: (301) 447-1441



National Fire Academy Course Evaluation Form

Completion Instructions

1. Begin by checking the course dates and title below to make sure this is your course.
2. Use the buttons at the bottom of each page to navigate through the form.
3. DO NOT enter your name in any location on the form so that your evaluation may remain confidential.

Part 1 of 4 - Course Evaluation Data

Course Dates:	10/25/2010 - 11/05/2010
Course Title:	Executive Leadership
Course Type:	
Course Code:	R125

To what extent do you agree with each of the following?

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, N/A=Not Applicable

This Class ...	1	2	3	4	5	N/A
1. Increased my knowledge of this topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. Allowed sufficient time to prepare in and out of class assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. Was well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. Challenged me to learn more about this topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Used effective teaching techniques (lecture, audiovisuals, scenarios, Web).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. Had a balance of individual and group-based teaching techniques.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. Helped me clarify my goals and professional expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. Provided up-to-date information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. Included useful Web/technical resources for the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10. Met my expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

To what extent do you agree with each of the following?

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, N/A=Not Applicable

The printed materials for this course...	1	2	3	4	5	N/A
1. Were clear and easily readable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. Supported class discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. Will be a useful reference when I get back on the job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The audiovisual materials for this course...	1	2	3	4	5	N/A
1. Were of good technical quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

To what extent do you agree with each of the following?

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, N/A=Not Applicable

The computer resources for this course ... (mark N/A if not applicable)	1	2	3	4	5	N/A
1. Were user friendly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. Were available when I needed them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. Supplemented other teaching aids used in the course (lecture, audiovisuals, scenarios, Web)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Have you taken other NFA classes?

On campus

Yes

No

Off campus

Yes

No

To what extent did this course require you to use ...

Internet and technology resources

A lot

Some

None

N/A

NFIRS data

Federal, local, or state resources

GIS data

How might this class be improved?

What was the MOST beneficial aspect of this training class?

What was the LEAST beneficial aspect of this training class?

Before taking this class, was this material ...

-- Please Select --

How do you access information about NFA classes?
(mark all that apply)

USFA/NFA Web page

other students

Other (Specify):

local departments

information at conferences

Would you recommend this course to someone?

Yes

No

Because...

The Save for Later button will allow you to save answers already provided and come back to the form at a later time (provided the evaluation period hasn't expired) to complete it.

Last Reviewed: December 28, 2006



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National Fire Academy Course Evaluation Form

Part 2 of 4 - Course Instructors / Overall Training

Considering the instructors for this course, to what extent do you agree that...

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable

Instructor: John Gallis

	1	2	3	4	5	NA
knew the material well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
regularly clarified course and assignment expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
encouraged independent thinking from students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
fostered a collaborative "team-based" learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
supplemented course with helpful experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
answered students' questions clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
presented engaging lectures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
led the learning process without dominating it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
exhibited a positive attitude toward students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
conducted the class in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
worked well with co-instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
is worth recommending to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Considering the instructors for this course, to what extent do you agree that...

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable

Instructor: Richard Karlsson

	1	2	3	4	5	NA
knew the material well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
regularly clarified course and assignment expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
encouraged independent thinking from students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
fostered a collaborative "team-based" learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
supplemented course with helpful experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
answered students' questions clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
presented engaging lectures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
led the learning process without dominating it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
exhibited a positive attitude toward students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
conducted the class in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
worked well with co-instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
is worth recommending to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Is there particular feedback you have regarding the instructors for this course?

Considering the training overall, to what extent do you agree that this training experience...

1=Strongly disagree, 2=Disagree, 3=Unsure, 4=Agree, 5=Strongly agree, NA=Not Applicable

	1	2	3	4	5	NA
will help me do my current job better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
was consistent with my department's training expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
will be useful for a department the size of mine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
will be applicable to my future work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
included material helpful to my department's prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
will help reduce the fire-related risks in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
provided sufficient opportunities for networking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
provided information my department can use when responding to an all-hazards and/or terrorist event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
is worth recommending to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How satisfied are you with NFA's...

classroom and learning facilities.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> N/A
Learning Resource Center (LRC).	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> N/A
dormitory rooms.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> N/A
student center facilities.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> N/A
dining facilities.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> N/A
course registration and administrative details.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> N/A
workout/weight room facilities.	<input type="radio"/> Satisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> N/A

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Part 3 of 4 - Training Benefits

How do you think this course will help you in your job?

(mark all that apply and note other ways as needed)

General

- gave me material I will use daily
- showed how to increase my efficiency
- will help me use department resources better
- gave better idea of Federal, State, local resources
- increased my confidence, self-understanding
- gave me the big picture, brought me up to speed
- gave information for continued learning after training is over
- showed value of brainstorming
- showed how to use public data sources
- showed value of identifying stakeholders
- helped to build/increase my professional network

Leadership / Management

- provided new people skills
- will help me set department goals
- will make me a better manager/leader
- gave skills for interacting with subordinates
- taught me to delegate
- identified my leadership style(s)
- improved my administrative skills
- identified tools for handling departmental conflict
- increased my ability to see and set task priorities
- showed how to use data (e.g., NFIRS/GIS) for department planning

Technical

- provided strategies for handling all-hazards incidents
- illustrated use of "recognition-primed" model for decision making
- provided new skills in fire protection systems and equipment design and operation
- identified skills for managing training
- increased my knowledge of health and fire safety issues
- identified characteristics of at-risk audiences
- provided strategies and techniques for reaching at-risk audiences
- increased my knowledge of fire/EMS issues
- showed ways to develop interagency cooperation
- will help in adapting for small departments and communities
- demonstrated the prevention side of EMS
- provided information for pre-incident planning

provided tools for incident documentation

Other

How likely are you to re-apply to NFA for future training?

- Very likely
- Somewhat likely
- Not sure/Can't say
- Not likely to re-apply

Do you plan to use the ACE credit recommendation associated with this course?

- Yes
- Somewhat likely
- No
- I can't say. I don't know what ACE is.

When considering training, please select how helpful you find the following.

1=Least helpful, 5=Most helpful

	1	2	3	4	5
Traditional Classroom Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combination of classroom and online training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate how strongly you PREFER each of the following.

1=Least preferred, 5=Most preferred

	1	2	3	4	5
Self Paced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Webinars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Discussion Board only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Chat Room only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are suggested topics for future NFA training classes?

Additional comments?

Save For Later

Back

Continue

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Part 4 of 4 - Student and Department Demographics

Department/ Organization location:

Are you attending course as... Career Volunteer Other

Your Fire Department Identification Number (FDID)
 (Fire Department Personnel Only):

Years of experience in subject area related to course:

Population currently served by your organization:

Level of formal education:

Are you a fire instructor in your local jurisdiction? yes no

What is your present position?

 If Other, please specify:

What is your primary responsibility?

 If Other, please specify:

How long have you been in fire and emergency services?

What percent of your department are volunteer personnel?

Are you: male female prefer not to answer

How old were you on your last birthday?

Please mark the ethnicity that best applies to you:
 Hispanic or Latino/Latina
 Not Hispanic or Latino/Latina
 Prefer not to answer
 American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Pacific Islander
 White

Are you one or more of the following:
 American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Pacific Islander
 White

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