

Appendix D

Proposed Main Study

Parent Questionnaire

Bold = Question for abbreviated interview

~~Strike through~~ = Question not in abbreviated interview

Yellow highlight = proposed critical item

Red **X** = critical item in field test

Section A: Family

BPAINTRO

First we have some questions about [child's name (possessive)]family.

Routing logic: Go to BPRELSHP.

XBPRELSHP

What is your relationship to [child's name]? Are you [his/her/child's name] biological parent, adoptive parent, stepparent or someone else?

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father
- 9=Female partner of [child's name (possessive)]parent or guardian
- 10=Male partner of [child's name (possessive)]parent or guardian
- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

Routing logic: If BPRELSHP= 1 - 10 then go to BPSPOUSE. Else go to BPHHRNT.

BPHHRNT

Does [child's name] have biological, adoptive, step- or foster parents who live in your household?

- 1=Yes, one parent in household
- 2=Yes, two parents in household
- 3=No parents in household

Routing logic: If BPHHRNT=1 or 2 go to BPHHPAR. Else go to BPSPOUSE.

BPHHPAR

What [is this parent's relationship/are these parents' relationships] to [child's name]?

Note to programmer: If BPHHPRNT=1 then fill "is this parent's relationship". Else fill "are these parents' relationships".

BPHHPAR1

First Parent

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father

BPHHPAR2

Second Parent

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father

Routing logic: Go to BPMAR

XBPSPOUSE

Do you have a spouse or partner who lives in the same household as you and [child's name]?

- 1=Yes, a spouse
- 2=Yes, a partner
- 3=No

Routing logic: If BPSPOUSE=1 or 2 go to BPSPSREL. Else skip to BPMAR.

XBSPSREL

What is your [spouse's/partner's] relationship to [child's name]?

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father
- 9=Female partner of [child's name (possessive)]parent or guardian
- 10=Male partner of [child's name (possessive)]parent or guardian
- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

Routing logic: Full-length routing revised:

If BPSPOUSE=1 then go to BPHHNUM

Else Go to BPMAR

Abbreviated routing:

If BPSPOUSE=1 then go to BPBINTRO

Else go to BPMAR

BPMAR

[What is [your/this parent's] current marital status?/What is the marital relationship of these parents?]

- 1=Married
- 2=Divorced
- 3=Separated
- 4=Never Married
- 5=Widowed

Routing logic: Go to BPHHNUM

BPHHNUM

Including yourself and [child's name], how many people living in your household are...

BPHHLT18
under the age of 18?

BPHH18PL
18 years of age or older?

Routing logic: Go to BPBINTRO

BPHHTIME

How much of the time does [child's name] live with you?

- 1=All of the time
- 2=More than half of the time
- 3=Half of the time
- 4=Less than half of the time
- 5=None of the time

Routing logic: If BPHHTIME > 1 then go to BPOTHHH
Else go to BP_ADD1

BPOTHHH

With whom does [child's name] live most of the time when not living with you?

- 1=With another parent
- 2=With another adult relative
- 3=With a friend
- 4=At boarding school
- 5=With a nonrelated adult guardian(s)
- 6=By [himself/herself/himself or herself]
- 7=Other

Routing logic: Go to BP_ADD1

BP_ADD1

Does [child's name] have any siblings who have attended [fill high school name] in the past 5 years?

- 1=Yes
- 0=No

Routing logic: Go to BPOLDSIB

BPOLDSIB

How many older siblings does [child's name] have?

BPOLDSIB

older siblings (Please enter 0 if [child's name] is an only child or the oldest.)

Routing logic: Go to BPBINTRO

Section B: Family's origin and language use

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BPBINTRO

Now we would like to learn about your family's origin.

Routing logic: Go to BPHISPP1.

[Note. In almost all cases the "P1" questions (e.g., BPHISPP1) refer to a parent respondent. In the rare scenario where someone other than a parent is the respondent (e.g., grandmother, other relative) and one parent lives in the household (as indicated in BPHHPRNT) then the "P1" series refers to the non-parent respondent and the "P2" series refers to the resident parent. Also, if the respondent is not a parent, no parents are in the household, and the respondent has a spouse or partner, then the "P1" series refers to the non-parent respondent (e.g., grandmother) and the "P2" series refers to the respondent's spouse or partner (e.g., grandfather). The relationship to the 9th grader for the "P1" series can always be established from BPRELSHP. The relationship to the 9th grader for the "P2" series will be established with a variable constructed from BPSPSREL and BPHHPAR.]

XBPHISPP1

[Are you/Is [child's name (possessive)] mother/Is [child's name (possessive)]father/Is [child's name (possessive)]
adoptive mother/Is [child's name (possessive)]adoptive father/Is [child's name (possessive)]
stepmother/Is [child's name (possessive)]stepfather/Is [child's name (possessive)]foster
mother/Is [child's name (possessive)]foster

father] Hispanic or [Latino/Latina]?

1=Yes

0=No

Routing logic: go to BPRACEP1.

BPMEXP1

Which one of the following [are you/is she/is he]?

1=Mexican, Mexican-American or Chicano

2=Cuban

3=Dominican

4=Puerto Rican

5=Central American (Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, Honduran)

6=South American (Columbian, Argentinean, Peruvian, etc.)

7=Other Hispanic or other Latino/Latina?

Routing logic: Go to BPRACEP1.

XBPRACEP1

Please select one or more of the following choices to best describe [your/[child's name (possessive)]mother's/[child's name (possessive)]father's/[child's name (possessive)]adoptive mother's/[child's name (possessive)]adoptive father's/[child's name (possessive)]stepmother's/[child's name (possessive)]stepfather's/[child's name (possessive)]foster mother's/[child's name (possessive)]foster father's] race.

BPWHTP1

White

BPBLKP1

Black/African American

BPASNP1

Asian

BPPISLP1

Native Hawaiian or other Pacific Islander

BPNTVP1

American Indian or Alaska Native

Routing logic: go to BPBYRP1

BPATYPP1

Which one of the following [are you/is she/is he]?

- 1=Chinese
- 2=Filipino
- 3=Southeast Asian (Vietnamese, Thai, etc.)
- 4=South Asian (Asian Indian, Sri Lankan, etc.)
- 5=Other Asian

Routing logic: Go to BPBYRP1

XPBYRP1

In what year [were you/was [child's name (possessive)]mother/was [child's name (possessive)] father/was [child's name (possessive)]adoptive mother/was [child's name (possessive)]adoptive father/was [child's name (possessive)]stepmother/was [child's name (possessive)]stepfather/was [child's name (possessive)]foster mother/was [child's name (possessive)]foster father] born?

BPBYRP1
(Please enter your answer in this format: 19XX)

Routing logic: Go to BPUSP1

XPUSP1

[Were you/Was she/Was he] born in the United States or another country?

- 1=United States
- 2=Another country

Routing logic: If BPRELSHP=1-10 and BPSPOUSE=1 or 2 then go to BPHISPP2
Else if BPRELSHP=1-10 and BPSPOUSE=3 or blank then go to BPUS9TH
Else if BPRELSHP=11-16 and BPHHPRNT=1 or 2 then go to BPHISPP2
Else if BPRELSHP=11-16 and BPSPOUSE=1 or 2 then go to BPHISPP2
Else go to BPUS9TH

BP_ADD2

In which country [were you/was she/was he] born?

Routing logic: Go to BPUSYRP1

BPUSYRP1

In what year did [you/she/he] come to the United States to stay permanently?

BPUSYRP1

(Please enter your answer in the following format: 19XX or 20XX)

BPNOUSP1

Check here if you are not in the United States to stay.

Routing logic: If BPRELSHP=1-10 and BPSPOUSE=1 or 2 then go to BPHISPP2
Else if BPRELSHP=1-10 and BPSPOUSE=3 or blank then go to BPUS9TH
Else if BPRELSHP=11-16 and BPHHPRNT=1 or 2 then go to BPHISPP2
Else if BPRELSHP=11-16 and BPSPOUSE=1 or 2 then go to BPHISPP2
Else go to BPUS9TH

XBPHISPP2

Is your [spouse/partner/[child's name (possessive)]mother/[child's name (possessive)]father/[child's name (possessive)]adoptive mother/[child's name (possessive)]adoptive father/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)] foster mother/[child's name (possessive)]foster father/[child's name (possessive)]parent] Hispanic or [Latino/Latina]?

1=Yes

0=No

Routing logic: go to BPRACEP2.

BPMEXP2

Which of the following is [your spouse/your partner/she/he/[child's name (possessive)]parent]?

- 1=Mexican, Mexican-American or Chicano
- 2=Cuban
- 3=Dominican
- 4=Puerto Rican
- 5=Central American (Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, Honduran)
- 6=South American (Columbian, Argentinean, Peruvian, etc.)
- 7=Other Hispanic or other Latino/Latina?

Routing logic: Go to BPRACEP2

XBPRACEP2

Please select one or more of the following choices to best describe your [spouse's/partner's/[child's name (possessive)]mother's/[child's name (possessive)]father's/[child's name (possessive)]adoptive mother's/[child's name (possessive)]adoptive father's/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)] foster mother/[child's name (possessive)]foster father/[child's name (possessive)]parent's] race. Is [your spouse/your partner/she/he/[child's name (possessive)]parent]...?

BPWHTP2
White

BPBLKP2
Black/African American

BPASNP2
Asian

PBPISLP2
Native Hawaiian or other Pacific Islander

BPNTVP2
American Indian or Alaska Native

Routing logic: go to BPBYRP2.

BPATYPP2

Which of the following is [your spouse/your partner/she/he/[child's name (possessive)]parent]?

- 1=Chinese
- 2=Filipino

- 3=Southeast Asian (Vietnamese, Thai, etc.)
- 4=South Asian (Asian Indian, Sri Lankan, etc.)
- 5=Other Asian

Routing logic: Go to BPBYRP1.

XPBYRP2

In what year was your [spouse/partner/[child's name (possessive)]mother/[child's name (possessive)]father/[child's name (possessive)]adoptive mother/[child's name (possessive)]adoptive father/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)]foster mother/[child's name (possessive)]foster father/[child's name (possessive)]parent] born?

BPBYRP2
(Please enter your answer in this format: 19XX)

Routing logic: Go to BPUSP2

XPUSP2

Was [your spouse/your partner/she/he/[child's name (possessive)]parent] born in the United States or another country?

- 1=United States
- 2=Another country

Routing logic: go to BPUS9TH.

BP_ADD3

In which country was your [spouse/partner/[child's name (possessive)]mother/[child's name (possessive)] father/[child's name (possessive)]adoptive mother/[child's name (possessive)]adoptive father/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)]foster mother/[child's name (possessive)]foster father/[child's name (possessive)]parent] born?

Routing logic: Go to BPUSYRP2

BPUSYRP2

In what year did [your spouse/your partner/she/he/[child's name (possessive)]parent] come to the United States to stay permanently?

BPUSYRP2

(Please enter your answer in the following format: 19XX or 20XX)

BPNOUSP2

Check here if this parent or guardian is not in the United States to stay.

Routing logic: Go to BPUS9TH

XPUS9TH

Was [child's name] born in the United States or another country?

1=United States

2=Another country

Routing logic: Go to BPUSYR9.

BP_ADD4

In which country was [child's name] born?

Routing logic: Go to BPUSYR9

BPUSYR9

In what year did [child's name] come to the United States to stay permanently?

BPUSYR9

(Please enter your answer in the following format: 19XX or 20XX)

BPNOUS9

Check here if [child's name] is not in the United States to stay permanently.

Routing logic: Go to BPOTHLNG.

BPSCHPLG

In what grade was [child's name] placed when [he/she/he or she] started school in the United States?

- 1=Pre-kindergarten
- 2=Kindergarten
- 3=1st grade
- 4=2nd grade
- 5=3rd grade
- 6=4th grade
- 7=5th grade
- 8=6th grade
- 9=7th grade
- 10=8th grade
- 11=9th grade

Routing logic: Go to BPOTHLNG.

BPOTHLNG

Is any language other than English regularly spoken in your home?

- 1=Yes
- 0=No

Routing logic: If BPOTHLNG=1 then go to BPENGLSH.
Else go to BPCINTRO.

BPHHLNG

What languages other than English are regularly spoken in your home?

BPHHLNG1
Spanish

BPHHLNG2
Another European language (for example, French, German, Russian, etc.)

BPHHLNG3
Chinese language

BPHHLNG4
Filipino language

BPHHLNG5
Southeast Asian language (for example, Vietnamese, Thai, etc.)

BPHHLNG6
South Asian language (for example, Hindi, Tamil)

BPHHLNG7
Another Asian language (for example, Japanese, Korean)

BPHHLNG8
Middle Eastern language (for example, Arabic, Farsi)

BPHHLNG9
Other language

Routing logic: Go to BPENGLSH

BPENGLSH

Is English also regularly spoken in your home?

1=Yes

0=No

Routing logic: If BPENGLSH=1 and BPHHLNG is nonmissing (at least one language selected) then

go to BPHHLNGP.

Else if more than one language selected in BPHHLNG then go to BPHHLNGP.

Else go to BPESLEVR.

BPHHLNGP

What language do you usually speak to [child's name] in your home?

0=English

1=Spanish

2=Another European language (for example, French, German, Russian, etc.)

3=Chinese language

4=Filipino language

5=Southeast Asian language (for example, Vietnamese, Cambodian, etc.)

6=South Asian language (for example, Hindi, Tamil)

7=Another Asian language (for example, Japanese, Korean)

8=Middle Eastern language (for example, Arabic, Farsi)

9=Other language

Routing logic: Go to BPHHLNGS

BPHHLNGS

What language does [child's name] usually speak to you in your home?

- 0=English
- 1=Spanish
- 2=Another European language (for example, French, German, Russian, etc.)
- 3=Chinese language
- 4=Filipino language
- 5=Southeast Asian language (for example, Vietnamese, Cambodian, etc.)
- 6=South Asian language (for example, Hindi, Tamil)
- 7=Another Asian language (for example, Japanese, Korean)
- 8=Middle Eastern language (for example, Arabic, Farsi)
- 9=Other language

Routing logic: Go to BPESLEVR

BPESLEVR

Has [child's name] ever been enrolled in a program for English language learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?

- 1=Yes
- 2=No
- 3=Don't know

Routing logic: If BPESLEVR=1 then go to BPELSNOW. Else go to BP_ADD5.

BPELSNOW

Is [child's name] currently enrolled in an English as a Second Language (ESL), English immersion, or bilingual education program?

- 1=Yes
- 2=No
- 3=Don't know

Routing logic: Go to BP_ADD5.

BP_ADD5

How difficult is it for you to participate in activities at [child's name (possessive)] school because you or members of your family speak a language other than English?

- 1=Very difficult
- 2=Somewhat difficult

3=Not at all difficult

Routing logic: Go to BPCINTRO

Section C: Family education and occupation

BPCINTRO

Next we would like some information about your family’s educational background and occupations.

Routing logic: Go to BPEDUP1

[Note. In almost all cases the “P1” questions (e.g., BPEDUP1) refer to a parent respondent. In the rare scenario where someone other than a parent is the respondent (e.g., grandmother, other relative) and one parent lives in the household (as indicated in BPHHPRNT) then the “P1” series refers to the non-parent respondent and the “P2” series refers to the resident parent. Also, if the respondent is not a parent, no parents are in the household, and the respondent has a spouse or partner, then the “P1” series refers to the non-parent respondent (e.g., grandmother) and the “P2” series refers to the respondent’s spouse or partner (e.g., grandfather). The relationship to the 9th grader for the “P1” series can always be established from BPRELSHP. The relationship to the 9th grader for the “P2” series will be established with a variable constructed from BSPSREL and BPHHPAR.]

XPEDUP1

What is the highest level of education [you have/[child’s name (possessive)]mother has/[child’s name (possessive)] father has/[child’s name (possessive)]adoptive mother has/[child’s name (possessive)] adoptive father has/[child’s name (possessive)]stepmother has/[child’s name (possessive)]stepfather has/[child’s name (possessive)] foster mother has/[child’s name (possessive)]foster father has] reached?

- 1=Less than high school.
- 2=High School diploma or equivalent (e.g., GED)
- 3=Started but [have/has] not completed an Associate’s degree from a community college or technical institute
- 4=Completed an Associate’s degree from a community college or technical institute
- 5=Started but [have/has] not completed a Bachelor’s degree
- 6=Completed a bachelor’s degree
- 7=Started but [have/has] not completed a Master’s degree or equivalent

8=Completed a Master's degree or equivalent
9=Started but not completed a Ph.D., M.D., or other advance professional degree
10=Completed a Ph.D., M.D., or other advanced professional degree

Routing logic: go to BPEMPP1.

BPMAJP1

[Note. If BPEDUP1 is greater than or equal to 8, then this will be asked for highest degree. There is a computer assisted coder to code exact major]

What was the major area of study for [your/her/his] [Associate's degree/Bachelor's degree/Master's degree/Ph.D. or professional degree]?

Routing logic: If BPEDUP1>6 then go to BP_ADD6
Else go to BPEMPP1

BP_ADD6

[Note. If BPEDUP1 is greater than or equal to 6, then this will be asked for the bachelor's degree. There is a computer assisted coder to code exact major]

What was the major area of study for [your/her/his] Bachelor's degree?

Routing logic:
If BPSPOUSE=1 or 2 go to BPEDUP2.
Else if BPRELSHP=11-16 and BPHHPRNT=1 or 2 go to BPEDUP2.
Else go to BPEMPP1.

XBPEMPP1

During the past week, did [you/[child's name (possessive)]mother/[child's name (possessive)] father/[child's name (possessive)]adoptive mother / [child's name (possessive)]adoptive father/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)]foster mother/[child's name (possessive)]foster father] work at a job for pay or income? (If [you/she/he] held a job but were not working because of temporary illness, vacation, strike, or jury duty answer "yes.")

1=Yes
0=No

Routing logic: If BPEMPP1=1 go to BPJOBP1.

Else if BPEMP1=0 go to BP_ADD7

Spanish logic is missing from this document...keep the logic the same as in the full-length interview

BP_ADD7

[Have you/has she/has he] ever held a regular job for pay including self-employment?

1=Yes

0=No

Routing logic:

If BP_ADD7=1 and go to BPJOBP1

Else BP_ADD7=0 or blank and BPSPOUSE=1 or 2 then go to BPEDUP2

Else if BP_ADD7=0 or blank and BPRELSHP=11-16 and BPHHPRNT=1 or 2 then go to BPEDUP2

Else go to BPINCOME

Spanish logic is missing from this document...keep the logic the same as in the full-length interview

XBPJOBP1

What [is your/was your/is her/was her/is his/was his] job title? If [you have/you had/she has/she had/he has/he had] more than one job, describe the one at which [you work/you worked/she works/she worked/he works/he worked] the most hours. What [do you/did you/does she/did she/does he/did he] actually do in that job? That is, what [are your/were your/are her/were her/are his/were his] main activities or duties?"

Routing logic: Go to BPSPOUSE=1 or 2 then go to BPEDUP2

Else if BPRELSHP=11-16 and BPHHPRNT=1 or 2 then go to BPEDUP2

Else go to BPINCOME

BPWKHRP1

About how many total hours per week [do you/did you/does she/did she/does he/did he] usually work for pay or income, counting all jobs?

Routing logic:

If BPSPOUSE=1 or 2 go to BPEDUP2.

Else if BPRELSHP=11-16 and BPHHPRNT=1 or 2 go to BPEDUP2.

Else go to BPINCOME.

XPEDUP2

What is the highest level of education your [spouse/partner/ [child's name (possessive)]mother/ [child's name (possessive)]father / [child's name (possessive)]adoptive mother [child's name (possessive)]adoptive father/[child's name (possessive)] stepmother/[child's name (possessive)]stepfather/[child's name (possessive)]foster mother/[child's name (possessive)]foster father/[child's name (possessive)] parent] has reached?

- 1=Less than high school.
- 2=High School diploma or equivalent (e.g., GED)
- 3=Started but [have/has] not completed an Associate's degree from a community college or technical institute
- 4=Completed an Associate's degree from a community college or technical institute
- 5=Started but [have/has] not completed a Bachelor's degree
- 6=Completed a bachelor's degree
- 7=Started but [have/has] not completed a Master's degree or equivalent
- 8=Completed a Master's degree or equivalent
- 9=Started but not completed a Ph.D., M.D., or other advance professional degree
- 10=Completed a Ph.D., M.D., or other advanced professional degree

Routing logic: Go to BPEMPP2.

BPMAJP2

[Note. If BPEDUP2 is greater than or equal to 8, then this will be asked for highest degree. There is a computer assisted coder to code exact major]

What was the major area of study for [your spouse's/your partner's/her/his/[child's name (possessive)]parent's] [Associate's degree/Bachelor's degree/Master's degree/Ph.D. or professional degree]?

Routing logic: If BPEDUP2 > 6 then go to BP_ADD8
Else go to BPEMPP2.

BP_ADD8

[Note. If BPEDUP2 is greater than or equal to 6, then this will be asked for the bachelor's degree. There is a computer assisted coder to code exact major]

What was the major area of study for [your/her/his] Bachelor's degree?

Routing logic: Go to BPEMPP2

XBPEMPP2

During the past week, did your [spouse/partner/[child's name (possessive)]mother/[child's name (possessive)]father/[child's name (possessive)]adoptive mother/[child's name (possessive)]adoptive father/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)]foster mother/[child's name (possessive)]foster father/[child's name (possessive)]parent] work at a job for pay or income? (If [she/he] held a job but was not working because of temporary illness, vacation, strike, or jury duty answer "yes.")

1=Yes

0=No

Routing logic: If BPEMPP2=1 go to BPJOBP2.

Else if BPEMPP2=0 go to BP_ADD9. Else go to BPINCOME.

Spanish logic is missing from this document...keep the logic the same as in the full-length interview

BP_ADD9

Has [she/he/you spouse/your partner/[child's name (possessive)]parent] ever held a regular job for pay including self-employment?

1=Yes

0=No

Routing logic:

If BP_ADD9=1 and English interview then go to BPJOBP2.

Else go to BPINCOME

Spanish logic is missing from this document...keep the logic the same as in the full-length interview

XPJOBP2

[In your spouse's most recent job, what was/In your partner's most recent job, what was/In her most recent job, what was/In his most recent job, what was/In [child's name (possessive)]parent's most recent job, what was/What is your spouse's/What is your partner's/What is her/What is his/What is [child's name (possessive)]parent's] job title? If [your spouse/your partner/she/he/[child's name (possessive)]parent] [has/had] more than one job, describe the one at which [your spouse/your partner/she/he/your [child's name (possessive)]parent] [works/worked] the most hours.

What [does/did] [your spouse/your partner/she/he/[child's name (possessive)]parent] do in that job? That is, what [are/were] [your spouse's/your partner's/her/his/[child's name (possessive)]parent's] main activities or duties?

Routing logic: Go to BPINCOME

BPWKHRP2

About how many total hours per week does [does she/did she/does he/did he/does your spouse/did your spouse/does your partner/did your partner/does [child's name (possessive)]parent/did [child's name (possessive)]parent] usually work for pay or income, counting all jobs?

Routing logic: Go to BPINCOME

BPINCOME

Income is a key family characteristic that factors into many research questions including how family finances affect students' ability to go to college. This information is critically important to the success of this study and will be kept completely confidential.

What was your total household income from all sources (including income from work, investment income, alimony, etc.) prior to taxes and deductions in calendar year 2007?

BPINCOME

\$ (Please enter whole numbers only. Do not enter commas or decimals.)

Routing logic: If BPINCOME is missing, go to BPINCCAT. Else go to BPHMOWN.

BPINCCAT

Please select the range that best estimates your total household income from all sources (including income from work, investment income, alimony, etc.) prior to taxes and deductions in calendar year 2007?

1=\$14,999 or less

2=\$15,000 - \$34,999

3=\$35,000 - \$54,999

- 4=\$55,000 - \$74,999
- 5=\$75,000 - \$94,999
- 6=\$95,000 - \$114,999
- 7=\$115,000 - \$134,999
- 8=\$135,000 - \$154,999
- 9=\$155,000 - \$174,999
- 10=\$175,000 - \$194,999
- 11=\$195,000 - \$214,999
- 12=\$215,000 - \$234,999
- 13=\$235,000 and above

Routing logic: Go to BPHMOWN.

BPHMOWN

Do you...

- 1=own or pay mortgage on your home,
- 2=rent your home,
- 3=or have some other arrangement?

Routing logic: Go to BPDINTRO

Section D: Previous educational experiences

BPDINTRO

Now we have some questions about [child's name] previous educational experiences.

Routing logic: Go to BPREPEAT.

XBPREPEAT

Since starting kindergarten, has [child's name] repeated any grades?

- 1=Yes
- 0=No

Routing logic: Go to BPSKIP

BPRPT

What grades did [child's name] repeat?

BPRPT_1
Kindergarten

BPRPT_2
1st Grade

BPRPT_3
2nd Grade

BPRPT_4
3rd Grade

BPRPT_5
4th Grade

BPRPT_6
5th Grade

BPRPT_7
6th Grade

BPRPT_8
7th Grade

BPRPT_9
8th Grade

BPRPT_10
9th Grade

Routing logic: Go to BPDIAGNS

BPDIAGNS

Has a health professional ever told you that [child's name] has any of the following disabilities?

Specific learning disability
Speech or language delay
Attention deficit disorder, ADD, or ADHD
Autism, Asperger's syndrome, or other autism spectrum disorder
Serious emotional disturbance
Deafness or hearing impairment
Blindness or visual impairment not corrected with glasses
Orthopedic impairment
Mental retardation

Multiple disabilities
Other impairment

1=Yes
0=No

Routing logic: If any yes then go to BP_ADD10. Else go to BPSKIP

BP_ADD10

Is [child's name] receiving services for [his/her] condition?

1=Yes
2=No
3=No longer has the condition(s)

Routing logic: If BP_ADD10=1 then go to BPIEP. Else go to BPSKIP.

BPIEP

Are any of these services provided through an Individualized Educational Program or Plan, or IEP? An IEP is a written plan that describes an educational program designed to meet a student's special needs.

1=Yes
2=No
3=Don't know

Routing logic: Go to BPSKIP

XBPSKIP

Since starting kindergarten, has [child's name] skipped any grades?

1=Yes
0=No

Routing logic: Go to BPTRNSFR

BPSKP

What grades did [child's name] skip?

BPSKP_1
Kindergarten

BPSKP_2
1st Grade

BPSKP_3
2nd Grade

BPSKP_4
3rd Grade

BPSKP_5
4th Grade

BPSKP_6
5th Grade

BPSKP_7
6th Grade

BPSKP_8
7th Grade

BPSKP_9
8th Grade

Routing logic: Go to BPGATE

BPGATE

Is [child's name] currently enrolled in a gifted and talented education program or any honors classes?

1=Yes

0=No

Routing logic: Go to BPTRANSFR.

BPTRANSFR

How many times has [child's name] changed schools since [he/she/he or she] entered kindergarten? Do not count changes that occurred as a result of promotion to the next grade or

level (for instance, a move from an elementary school to a middle school or from a middle school to a high school in the same district).

BPTRANSFR

(Please enter zero if [child's name] has not changed schools except for promotion to the next grade or level.)

Routing logic: Go to BPDROP

XBPDROP

Since the first grade, has [child's name] ever stopped going to school for a period of a month or more other than for illness, injury or vacation?

1=Yes

0=No

Routing logic: Go to BPSUSEXP

BPSUSEXP

Since the first grade, has [child's name] ever been suspended (not counting detentions) or expelled from school?

1=Yes

0=No

Routing logic: Go to BPEINTRO

BPSCHCNT

During the last school year, how many times were you or another family member contacted by the school about [child's name (possessive)]...

BPBEHAVE

problem behavior in school?

1=None

2=Once or twice

3=Three or four times

4=More than four times

BPATTEND

poor attendance record at school?

- 1=None
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

BPPERFRM
poor academic performance?

- 1=None
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

Routing logic: Go to BPEINTRO

.....
Section E: Parent's involvement
.....

BPEINTRO

Next we have some questions about your involvement in [child's name (possessive)]education and [child's name (possessive)]home life.

Routing logic: Go to BPHLFFRQ

BP_ADD11

Is [child's name (possessive)]school a regularly assigned school or a school that you chose?

- 1=Assigned
- 2=Chosen
- 3=Assigned school is school of choice

Routing logic: Go to BP_ADD12

BP_ADD12

Since the beginning of the school year, have you or other adults in your household...

Attended a general school meeting, for example, an open house, or a back-to-school night?

- 1=Yes
- 0=No

Attended a meeting of the parent-teacher organization or association?

1=Yes

0=No

Gone to a regularly scheduled parent-teacher conference with your 9th grader's teacher?

1=Yes

0=No

Attended a school or class event, such as a play, dance, sports event, or science fair because of [child's name]?

1=Yes

0=No

Served as a volunteer in [child's name (possessive)]classroom or elsewhere in the school?

1=Yes

0=No

Participated in fundraising for the school?

1=Yes

0=No

Met with a guidance counselor in person?

1=Yes

0=No

Routing logic: Go to BPHLPFRQ

BPHLPFRQ

During this school year, about how many days in an average week do you or another adult in your household help [child's name] with homework? Would you say...

1=Never,

2=Less than once a week,

3=1 or 2 days a week,

4=3 or 4 days a week, or

5=5 or more days a week?

Routing logic: Go to BPHLPWRK

BPHLPWRK

How confident do you feel about your ability to help [child's name] in each of the following subjects?

BPHLPENG

The English or language arts [child's name] has this year

- 1=Very confident
- 2=Somewhat confident
- 3=Not at all confident

BPHLPMTH

The math [child's name] has this year

- 1=Very confident
- 2=Somewhat confident
- 3=Not at all confident

BPHLPSCI

The science [child's name] has this year

- 1=Very confident
- 2=Somewhat confident
- 3=Not at all confident

Routing logic: Go to BPFINTRO

BPGRLBOY

In general, how would you compare males and females in the following subjects?

BPSXREAD

English or language arts?

- 1=Females are much better
- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

BPSXMATH

math?

- 1=Females are much better
- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

BPSXSCI

science?

- 1=Females are much better

- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

Routing logic: Go to BPACTVTY.

BPACTVTY

During the last 12 months, has [child's name] participated in any of the following activities outside of school?

BPART

Music, dance, art, or theater

BPSPORT

Organized sports supervised by an adult

BPRELIG

Religious youth group or religious instruction

BPSCOUT

Scouting or another group or club activity

BPMSCMP

A math or science camp

BPOTHCMP

Another camp

BPSATACD

Academic instruction outside of school such as from a Saturday Academy, learning center, personal tutor or summer school program

Routing logic: Go to BPSTEM

BPSTEM

During the last 12 months, which of the following activities have you or another family member done with [child's name]?

BPZOO

Visited a zoo, planetarium, natural history museum, transportation museum, or a similar museum

BPCMPTR

Worked or played on a computer together

BPBUILT

Built or fixed something such as a vehicle or appliance

BPSCFAIR

Attended a school science fair

BPSCHELP

Helped [child's name] with a school science fair project

BPSTMTLK

Discussed a program or article about math, science, or technology

BPLBRARY

Visited a library

BPCNCERT

Gone to a play, concert, or other live show?

Routing logic: Go to BPFINTRO

 Section F: 9th grader's future

BPFINTRO

Now we have several questions about [child's name (possessive)]future.

Routing logic: Go to BPEDASP

XPEDASP

If there were no barriers, how far in school would you want your [child's name] to go?

- 1=Less than high school
- 2=High school graduation or GED
- 3=Start but not complete an Associate's degree from a community college or technical institute
- 4=Complete an Associate's degree from a community college or technical institute
- 5=Start but not complete a Bachelor's degree
- 6=Complete a Bachelor's degree
- 7=Start but not complete a Master's degree or equivalent

- 8=Complete a Master's degree or equivalent
- 9=Start but not complete a Ph.D., M.D., or other advanced professional degree
- 10=Complete a Ph.D., M.D., or other advanced professional degree

Routing logic: Go to BPEDEXP

BP_ADD13

Whatever [child's name (possessive)]plans, do you think [child's name] has the ability to complete a Bachelor's degree? Would you say...

- 1=Definitely
- 2=Probably
- 3=Not sure
- 4=Probably not
- 5=Definitely not?

Routing logic: Go to BPEDEXP

XBPEDEXP

As things stand now, how far in school do you think [child's name] will get?

- 1=Less than high school
- 2=High school graduation or GED
- 3=Start but not complete an Associate's degree from a community college or technical institute
- 4=Complete an Associate's degree from a community college or technical institute
- 5=Start but not complete a Bachelor's degree
- 6=Complete a Bachelor's degree
- 7=Start but not complete a Master's degree or equivalent
- 8=Complete a Master's degree or equivalent
- 9=Start but not complete a Ph.D., M.D., or other advanced professional degree
- 10=Complete a Ph.D., M.D., or other advanced professional degree
- 11=Don't know

Routing logic: Go to BPPSSTRT

BP_ADD14

Have you or anyone in your family talked with a counselor or teacher about the academic requirements for college or a technical institute after high school?

- 1=Yes

0=No

Routing logic: If BPEDEXP>2 then go to BPPSSTRT
Else go to BP_ADD21

BPPSSTRT

Do you think [child's name] will start [his/her/his or her] college education at a...

- 1=Technical institute,
- 2=Other Associate's granting school (such as a community college),
- 3=Bachelor's granting school (4-year school), or
- 4=You have not thought about this yet

Routing logic: Go to BP_ADD15

BP_ADD15

When do you think [child's name] will start (his/her) education after high school?

- 1=Directly after high school
- 2=Within 6 months of completing high school
- 3=Within one year after completing high school
- 4=More than one year after completing high school

Routing logic: Go to BPHLPPAY.

BP_ADD16

Would you say (he/she) is more likely to attend a public or private 4-year college, or have you not thought about this yet?

- 1=Public
- 2=Private
- 3=Haven't thought about this yet

Routing logic: If BP_ADD16=1 then go to BP_ADD17, otherwise if BP_ADD16=2 go to BP_ADD18; otherwise go to BP_ADD21

BP_ADD17

Is (he/she) more likely to attend an in-state or out-of-state public college, or have you not thought about this yet?

- 1=In-state
- 2=Out-of-state
- 3=Haven't thought about this yet

Routing logic: If BP_ADD17 = 1 or 2 go to BP_ADD18. Otherwise, go to BP_ADD21.

BP_ADD18

Have you gotten information about the cost of tuition and mandatory fees at a specific (in-state public/out-of-state public/private) college?

- 1=Yes
- 0=No

Routing logic: If BP_ADD18=1 go to BP_ADD19. Otherwise, go to BP_ADD21.

BP_ADD19

What is the cost of 1 year's tuition and mandatory fees at that college?

Routing logic: If answer provided go to BP_ADD20. Otherwise, go to BPHLPPAY.

BP_ADD20

Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

- 1=Tuition and mandatory fees only
- 2=Tuition, mandatory fees, and other fees

BP_ADD21

What is your best estimate of the cost of 1 year's tuition and mandatory fees at a public 4-year college in your state?

Routing logic: If answered, go to BP_ADD22; else if BPEDUEXP>2 go to BPHLPPAY; else go to BPGINTRO

BP_ADD22

Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

- 1=Tuition and mandatory fees only
- 2=Tuition, mandatory fees, and other fees

Routing logic: Go to BP_ADD23

BP_ADD23

How confident are you in the accuracy of your estimate of the cost of 1 year's tuition and mandatory fees at a public 4-year college in your state?

- Very confident
- Somewhat confident
- Not confident at all

Routing logic: If BPEDUEXP>2 go to BPHLPPAY; otherwise go to BPGINTRO

BPHLPPAY

Do you or does anyone in your family plan to help [child's name] pay for [his/her/his or her] education after high school?

- 1=Yes
- 2=No
- 3=You have not thought about this yet

Routing logic: If yes, go to BP_ADD24. Otherwise, go to BPGINTRO.

BP_ADD24

What grade was [child's name] in when you or someone in your family began to financially prepare for [his/her/his or her] education after high school?

- 1=Before 1st grade
- 2=Between the 1st and 6th grades

- 3=In the 7th, 8th, or 9th grades
- 4=You have not begun to prepare

Routing logic: If BP_ADD24=1, 2, or 3 go to BP_ADD25
Else go to BPGINTRO

BP_ADD25

About how much money have you set aside for [child's name] future educational needs?

- 1=None
- 2=\$2,000 or less
- 3=\$2,001-\$5,000
- 4=\$5,000-\$10,000
- 3=\$10,001-\$20,000
- 4=\$20,001-\$30,000
- 3=\$30,001-\$50,000
- 4=More than \$50,000

Routing logic: Go to BPGINTRO

BP_ADD26

Have you or anyone in your family opened any type of account to save for [child's name (possessive)]college education, for example, a 529 plan, a Coverdell Education Savings Account or Education IRA, or a prepaid tuition account?

- 1=Yes
- 0=No

Routing logic: Go to BPGINTRO

Section G: Locating

BPGINTRO

The study in which you are taking part seeks to measure changes over time in matters related to your ninth grader's education. For this reason, we may try to contact you again in the future. Since people move around a great deal, in this section we are asking you for information that will

make it possible for us to locate you easily. Please be assured that any information you give us concerning either a relative or a close family friend will be used only to inquire how we might find you or your ninth grader for future follow-up.

Routing logic: go to BP1NAME.

XBP1NAME

Please type in your first name, middle initial, and last name.

BP1NAME1
First name:

BP1NAME2
Middle initial:

BP1NAME3
Last name:

Routing logic: If anything entered in BP1NAME1, BP1NAME2, or BP1NAME3 then go to BP1ADD.

Else go to BPSSN.

XBP1ADD

Please type in your complete address (be sure to include any apartment number or P.O. Box number).

BP1STRT1
Address 1:

BP1STRT2
Address 2:

BP1ZIP
ZIP code:

BP1CITY
City:

BP1ST

State:

Routing logic: go to BP1PHONE.

XBP1PH

What are your home, cell, and work phone numbers?

BP1HMPH

Home phone number (XXX-XXX-XXXX):

BP1HMNO

Check here if you do not have a home phone number.

BP1CLPH

Cell phone number (XXX-XXX-XXXX):

BP1CLNO

Check here if you do not have a cell phone number.

BP1WKPH

Business phone number (XXX-XXX-XXXX):

BP1WKNO

Check here if you do not have a business phone number.

Routing logic: go to BP1EMAIL.

BP1EMAIL

Please type in up to three email addresses at which we would be most able to contact you.

BP1EMAIL1

Email address 1:

BP1EMAIL2

Email address 2:

BP1EMAIL3

Email address 3:

BP1EMAILNO

Check here if you do not have an email address.

Routing logic: go to BPSSN.

BP1SSN

Next we ask you to provide social security numbers for yourself and [child's name]. These social security numbers will be used to help us find you and [child's name] for future follow up. All of your responses will be kept completely confidential and providing this information is voluntary.

What is your social security number?

BP1SSN

(please enter numbers only; dashes are not needed)

Routing logic: go to BP2NAME.

BPSTUSSN

What is your ninth grader's social security number?

BPSTUSSN

(please enter numbers only; dashes are not needed)

Routing logic: go to BP2NAME.

BP2NONE

BP2NONE

Check here if your ninth grader does not have a parent living outside the home.

Routing logic: If BPRELSHP in(1,2,3,4) and BPSPOUSE in(1,2) and BPSPSREL in(1,2,3,4) and

[BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing] go to BP2PH;

else if BPRELSHP=11-16 and BPHHPRNT=2 and BPHHPAR1 in(1,2,3,4) and BPHHPAR2 in(1,2,3,4) and

[BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing] go to BP2PH;

else if BP2NONE is checked go to BPRNAME;

else if BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing go to BP2ADD.
else go to BPRNAME.

XBP2NAME

Please enter the first name, middle initial, and last name of your ninth grader's [father/mother/parent who lives outside your home (if applicable). This could be a biological, adoptive, step, foster, or any other type of parent, but should be someone who will know how to get in touch with you and your ninth grader at some point in the future].

BP2NAME1

First name:

BP2NAME2

Middle initial:

BP2NAME3

Last name:

Routing logic: If BPRELSHP in(1,2,3,4) and BPSPOUSE in(1,2) and BPSPSREL in(1,2,3,4) and [BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing] go to BP2PH; else if BPRELSHP=11-16 and BPHHRNT=2 and BPHHPAR1 in(1,2,3,4) and BPHHPAR2 in(1,2,3,4) and [BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing] go to BP2PH; else if BP2NONE is checked go to BPRNAME; else if BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing go to BP2ADD.
else go to BPRNAME.

XBP2ADD

Please type in the complete address of your ninth grader's parent who lives outside your home (be sure to include any apartment number or P.O. Box number).

BP2STRT1

Address 1:

BP2STRT2

Address 2:

BP2ZIP

ZIP code:

BP2CITY

City:

BP2ST

State:

Routing logic: go to BP2PHONE.

XBP2PH

What are the home, cell, and work phone numbers for your ninth grader's [father/mother/parent who lives outside your home]?

BP2HMPH

Home phone number (XXX-XXX-XXXX):

BP2HMNO

Check here if they do not have a home phone number.

BP2CLPH

Cell phone number (XXX-XXX-XXXX):

BP2CLNO

Check here if they do not have a cell phone number.

BP2WKPH

Business phone number (XXX-XXX-XXXX):

BP2WKNO

Check here if they do not have a business phone number.

Routing logic: go to BPRNAME.

BPRNAME

Please type in the first name, middle initial, and last name of a family member who will always know how to get in touch with you and your ninth grader.

BPRNAME1

First name:

BPRNAME2

Middle initial:

BPRNAME3

Last name:

Routing logic: If anything entered in BP1NAME1, BP1NAME2, or BP1NAME3 then go to BPRADD.

Else go to END.

BPRADD

Please type in the complete address of that family member (be sure to include any apartment number or P.O. Box number).

BPRSTRT1

Address 1:

BPRSTRT2

Address 2:

BPRZIP

ZIP code:

BPRCITY

City:

BPRST

State:

Routing logic: go to BPRELPH.

BPRPH

What are that family member's home, cell, and work phone numbers?

BPRHMPH

Home phone number (XXX-XXX-XXXX):

BPRHMNO

Check here if they do not have a home phone number.

BPRCLPH

Cell phone number (XXX-XXX-XXXX):

BPRCLNO

Check here if they do not have a cell phone number.

BPRWKPH

Business phone number (XXX-XXX-XXXX):

BPRWKNO

Check here if they do not have a business phone number.

Routing logic: go to BPRELREL.

BPRELREL

What is this family member's relationship to you?

- 1=Your mother
- 2=Your father
- 3=Your mother-in-law
- 4=Your father-in-law
- 5=Your sister
- 6=Your brother
- 7=Your sister-in-law
- 8=Your brother-in-law
- 9=Your daughter or step-daughter
- 10=Your son or step-son
- 11=Your niece
- 12=Your nephew
- 13=Other

Routing logic: Go to END.

BPFNAME

Please type in the first name, middle initial, and last name of a close friend who will always know how to get in touch with you and your ninth grader.

BPFNAME1

First name:

BPFNAME2

Middle initial:

BPFNAME3

Last name:

Routing logic: If anything entered in BP1NAME1, BP1NAME2, or BP1NAME3 then go to BPFADD.

Else go to BPHELP.

BPFADD

Please type in the complete address of that close friend (be sure to include any apartment number or P.O. Box number).

BPFSTR1

Address 1:

BPFSTR2

Address 2:

BPFZIP

ZIP code:

BPFCITY

City:

BPFST

State:

Routing logic: go to BPFPHONE.

BPFPH

Please type in the home telephone number of that close friend.

BPFHMPH

Home phone number (XXX-XXX-XXXX):

BPFHMNO

Check here if they do not have a home phone number.

Routing logic: go to BPHELP.

BPHELP

Did anyone help you to complete this questionnaire?

1=Yes

0=No

Routing logic: If BPHELP=1 go to BPASSIST. Else go to BPEND.

BPASSIST

Who helped you complete this questionnaire?

BPASSIST_1

Your ninth grader

BPASSIST_2

Another family member

BPASSIST_3

One of your friends

BPASSIST_4

Another person

Routing logic: Go to END