

# Appendix D

## Proposed Main Study

### Parent Questionnaire

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**Bold** = Question for abbreviated interview

~~Strike through~~ = Question not in abbreviated interview

**Yellow highlight** = proposed critical item

Red **X** = critical item in field test

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Section A: Family

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**BPAINTRO**  
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First we have some questions about [child's name (possessive)]family.

Routing logic: Go to BPRELSHP.

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**XBPRELSHP**  
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What is your relationship to [child's name]? Are you [his/her/child's name] biological parent, adoptive parent, stepparent or someone else?

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father
- 9=Female partner of [child's name (possessive)]parent or guardian
- 10=Male partner of [child's name (possessive)]parent or guardian
- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

Routing logic: If BPRELSHP= 1 - 10 then go to BPSPOUSE. Else go to BPHHRNT.

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**BPHHRNT**  
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Does [child's name] have biological, adoptive, step- or foster parents who live in your household?

- 1=Yes, one parent in household
- 2=Yes, two parents in household
- 3=No parents in household

Routing logic: If BPHHRNT=1 or 2 go to BPHHPAR. Else go to BPSPOUSE.

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**BPHHPAR**

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What [is this parent's relationship/are these parents' relationships] to [child's name]?

Note to programmer: If BPHHPRNT=1 then fill "is this parent's relationship". Else fill "are these parents' relationships".

**BPHHPAR1**

First Parent

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father

**BPHHPAR2**

Second Parent

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father

Routing logic: Go to BPMAR

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**XBPSPOUSE**

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Do you have a spouse or partner who lives in the same household as you and [child's name]?

- 1=Yes, a spouse
- 2=Yes, a partner
- 3=No

Routing logic: If BPSPOUSE=1 or 2 go to BPSPSREL. Else skip to BPMAR.

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**XBSPSREL**

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What is your [spouse's/partner's] relationship to [child's name]?

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father
- 9=Female partner of [child's name (possessive)]parent or guardian
- 10=Male partner of [child's name (possessive)]parent or guardian
- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

Routing logic: Full-length routing revised:

If BPSPOUSE=1 then go to BPHHNUM

Else Go to BPMAR

Abbreviated routing:

If BPSPOUSE=1 then go to BPBINTRO

Else go to BPMAR

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**BPMAR**

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[What is [your/this parent's] current marital status?/What is the marital relationship of these parents?]

- 1=Married
- 2=Divorced
- 3=Separated
- 4=Never Married
- 5=Widowed

Routing logic: Go to BPHHNUM

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**BPHHNUM**

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Including yourself and [child's name], how many people living in your household are...

BPHHLT18  
under the age of 18?

BPHH18PL  
18 years of age or older?

Routing logic: Go to BPBINTRO

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**BPHHTIME**

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How much of the time does [child's name] live with you?

- 1=All of the time
- 2=More than half of the time
- 3=Half of the time
- 4=Less than half of the time
- 5=None of the time

Routing logic: If BPHHTIME > 1 then go to BPOTHHH  
Else go to BP\_ADD1

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**BPOTHHH**

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With whom does [child's name] live most of the time when not living with you?

- 1=With another parent
- 2=With another adult relative
- 3=With a friend
- 4=At boarding school
- 5=With a nonrelated adult guardian(s)
- 6=By [himself/herself/himself or herself]
- 7=Other

Routing logic: Go to BP\_ADD1

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**BP\_ADD1**

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Does [child's name] have any siblings who have attended [fill high school name] in the past 5 years?

- 1=Yes
- 0=No

Routing logic: Go to BPOLDSIB

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**BPOLDSIB**  
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How many older siblings does [child's name] have?

BPOLDSIB

older siblings (Please enter 0 if [child's name] is an only child or the oldest.)

Routing logic: Go to BPBINTRO

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Section B: Family's origin and language use

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**BPBINTRO**  
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Now we would like to learn about your family's origin.

Routing logic: Go to BPHISPP1.

[Note. In almost all cases the "P1" questions (e.g., BPHISPP1) refer to a parent respondent. In the rare scenario where someone other than a parent is the respondent (e.g., grandmother, other relative) and one parent lives in the household (as indicated in BPHHPRNT) then the "P1" series refers to the non-parent respondent and the "P2" series refers to the resident parent. Also, if the respondent is not a parent, no parents are in the household, and the respondent has a spouse or partner, then the "P1" series refers to the non-parent respondent (e.g., grandmother) and the "P2" series refers to the respondent's spouse or partner (e.g., grandfather). The relationship to the 9<sup>th</sup> grader for the "P1" series can always be established from BPRELSHP. The relationship to the 9<sup>th</sup> grader for the "P2" series will be established with a variable constructed from BPSPSREL and BPHHPAR.]

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**XBPHISPP1**  
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[Are you/Is [child's name (possessive)] mother/Is [child's name (possessive)]father/Is [child's name (possessive)]  
adoptive mother/Is [child's name (possessive)]adoptive father/Is [child's name (possessive)]  
stepmother/Is [child's name (possessive)]stepfather/Is [child's name (possessive)]foster  
mother/Is [child's name (possessive)]foster

father] Hispanic or [Latino/Latina]?

1=Yes

0=No

Routing logic: go to BPRACEP1.

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**BPMEXP1**  
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Which one of the following [are you/is she/is he]?

1=Mexican, Mexican-American or Chicano

2=Cuban

3=Dominican

4=Puerto Rican

5=Central American (Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, Honduran)

6=South American (Columbian, Argentinean, Peruvian, etc.)

7=Other Hispanic or other Latino/Latina?

Routing logic: Go to BPRACEP1.

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**XBPRACEP1**  
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Please select one or more of the following choices to best describe [your/[child's name (possessive)]mother's/[child's name (possessive)]father's/[child's name (possessive)]adoptive mother's/[child's name (possessive)]adoptive father's/[child's name (possessive)]stepmother's/[child's name (possessive)]stepfather's/[child's name (possessive)]foster mother's/[child's name (possessive)]foster father's] race.

BPWHTP1

White

BPBLKP1

Black/African American

BPASNP1

Asian

BPPISLP1

Native Hawaiian or other Pacific Islander

BPNTVP1

American Indian or Alaska Native

Routing logic: go to BPBYRP1

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**BPATYPP1**

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Which one of the following [are you/is she/is he]?

- 1=Chinese
- 2=Filipino
- 3=Southeast Asian (Vietnamese, Thai, etc.)
- 4=South Asian (Asian Indian, Sri Lankan, etc.)
- 5=Other Asian

Routing logic: Go to BPBYRP1

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**XPBYRP1**

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In what year [were you/was [child's name (possessive)]mother/was [child's name (possessive)] father/was [child's name (possessive)]adoptive mother/was [child's name (possessive)]adoptive father/was [child's name (possessive)]stepmother/was [child's name (possessive)]stepfather/was [child's name (possessive)]foster mother/was [child's name (possessive)]foster father] born?

BPBYRP1  
(Please enter your answer in this format: 19XX)

Routing logic: Go to BPUSP1

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**XPUSP1**

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[Were you/Was she/Was he] born in the United States or another country?

- 1=United States
- 2=Another country

Routing logic: If BPRELSHP=1-10 and BPSPOUSE=1 or 2 then go to BPHISPP2  
Else if BPRELSHP=1-10 and BPSPOUSE=3 or blank then go to BPUS9TH  
Else if BPRELSHP=11-16 and BPHHPRNT=1 or 2 then go to BPHISPP2  
Else if BPRELSHP=11-16 and BPSPOUSE=1 or 2 then go to BPHISPP2  
Else go to BPUS9TH

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BP\_ADD2

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In which country [were you/was she/was he] born?

Routing logic: Go to BPUSYRP1

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**BPUSYRP1**

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In what year did [you/she/he] come to the United States to stay permanently?

BPUSYRP1

(Please enter your answer in the following format: 19XX or 20XX)

BPNOUSP1

Check here if you are not in the United States to stay.

Routing logic: If BPRELSHP=1-10 and BPSPOUSE=1 or 2 then go to BPHISPP2  
Else if BPRELSHP=1-10 and BPSPOUSE=3 or blank then go to BPUS9TH  
Else if BPRELSHP=11-16 and BPHHPRNT=1 or 2 then go to BPHISPP2  
Else if BPRELSHP=11-16 and BPSPOUSE=1 or 2 then go to BPHISPP2  
Else go to BPUS9TH

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**XBPHISPP2**

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Is your [spouse/partner/[child's name (possessive)]mother/[child's name (possessive)]father/[child's name (possessive)]adoptive mother/[child's name (possessive)]adoptive father/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)] foster mother/[child's name (possessive)]foster father/[child's name (possessive)]parent] Hispanic or [Latino/Latina]?

1=Yes

0=No

Routing logic: go to BPRACEP2.

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**BPMEXP2**

-----  
Which of the following is [your spouse/your partner/she/he/[child's name (possessive)]parent]?

- 1=Mexican, Mexican-American or Chicano
- 2=Cuban
- 3=Dominican
- 4=Puerto Rican
- 5=Central American (Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, Honduran)
- 6=South American (Columbian, Argentinean, Peruvian, etc.)
- 7=Other Hispanic or other Latino/Latina?

Routing logic: Go to BPRACEP2

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**XBPRACEP2**

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Please select one or more of the following choices to best describe your [spouse's/partner's/[child's name (possessive)]mother's/[child's name (possessive)]father's/[child's name (possessive)]adoptive mother's/[child's name (possessive)]adoptive father's/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)] foster mother/[child's name (possessive)]foster father/[child's name (possessive)]parent's] race. Is [your spouse/your partner/she/he/[child's name (possessive)]parent]...?

BPWHTP2  
White

BPBLKP2  
Black/African American

BPASNP2  
Asian

PBPISLP2  
Native Hawaiian or other Pacific Islander

BPNTVP2  
American Indian or Alaska Native

Routing logic: go to BPBYRP2.

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**BPATYPP2**

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Which of the following is [your spouse/your partner/she/he/[child's name (possessive)]parent]?

- 1=Chinese
- 2=Filipino

- 3=Southeast Asian (Vietnamese, Thai, etc.)
- 4=South Asian (Asian Indian, Sri Lankan, etc.)
- 5=Other Asian

Routing logic: Go to BPBYRP1.

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**XPBYRP2**

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In what year was your [spouse/partner/[child's name (possessive)]mother/[child's name (possessive)]father/[child's name (possessive)]adoptive mother/[child's name (possessive)]adoptive father/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)]foster mother/[child's name (possessive)]foster father/[child's name (possessive)]parent] born?

BPBYRP2

(Please enter your answer in this format: 19XX)

Routing logic: Go to BPUSP2

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**XPUSP2**

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Was [your spouse/your partner/she/he/[child's name (possessive)]parent] born in the United States or another country?

1=United States

2=Another country

Routing logic: go to BPUS9TH.

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**BP\_ADD3**

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In which country was your [spouse/partner/[child's name (possessive)]mother/[child's name (possessive)] father/[child's name (possessive)]adoptive mother/[child's name (possessive)]adoptive father/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)]foster mother/[child's name (possessive)]foster father/[child's name (possessive)]parent] born?

Routing logic: Go to BPUSYRP2

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**BPUSYRP2**

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In what year did [your spouse/your partner/she/he/[child's name (possessive)]parent] come to the United States to stay permanently?

BPUSYRP2

(Please enter your answer in the following format: 19XX or 20XX)

BPNOUSP2

Check here if this parent or guardian is not in the United States to stay.

Routing logic: Go to BPUS9TH

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**XPUS9TH**

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Was [child's name] born in the United States or another country?

1=United States

2=Another country

Routing logic: Go to BPUSYR9.

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BP\_ADD4  
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In which country was [child's name] born?

Routing logic: Go to BPUSYR9

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**BPUSYR9**

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In what year did [child's name] come to the United States to stay permanently?

BPUSYR9

(Please enter your answer in the following format: 19XX or 20XX)

BPNOUS9

Check here if [child's name] is not in the United States to stay permanently.

Routing logic: Go to BPOTHLNG.

-----  
BPSCHPLG  
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In what grade was [child's name] placed when [he/she/he or she] started school in the United States?

- 1=Pre-kindergarten
- 2=Kindergarten
- 3=1st grade
- 4=2nd grade
- 5=3rd grade
- 6=4th grade
- 7=5th grade
- 8=6th grade
- 9=7th grade
- 10=8th grade
- 11=9th grade

Routing logic: Go to BPOTHLNG.

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**BPOTHLNG**

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Is any language other than English regularly spoken in your home?

- 1=Yes
- 0=No

Routing logic: If BPOTHLNG=1 then go to BPENGLSH.  
Else go to BPCINTRO.

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**BPHHLNG**

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What languages other than English are regularly spoken in your home?

BPHHLNG1  
Spanish

BPHHLNG2  
Another European language (for example, French, German, Russian, etc.)

BPHHLNG3  
Chinese language

BPHHLNG4  
Filipino language

BPHHLNG5  
Southeast Asian language (for example, Vietnamese, Thai, etc.)

BPHHLNG6  
South Asian language (for example, Hindi, Tamil)

BPHHLNG7  
Another Asian language (for example, Japanese, Korean)

BPHHLNG8  
Middle Eastern language (for example, Arabic, Farsi)

BPHHLNG9  
Other language

Routing logic: Go to BPENGLSH

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**BPENGLSH**

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Is English also regularly spoken in your home?

1=Yes

0=No

Routing logic: If BPENGLSH=1 and BPHHLNG is nonmissing (at least one language selected) then

go to BPHHLNGP.

Else if more than one language selected in BPHHLNG then go to BPHHLNGP.

Else go to BPESLEVR.

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**BPHHLNGP**

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What language do you usually speak to [child's name] in your home?

0=English

1=Spanish

2=Another European language (for example, French, German, Russian, etc.)

3=Chinese language

4=Filipino language

5=Southeast Asian language (for example, Vietnamese, Cambodian, etc.)

6=South Asian language (for example, Hindi, Tamil)

7=Another Asian language (for example, Japanese, Korean)

8=Middle Eastern language (for example, Arabic, Farsi)

9=Other language

Routing logic: Go to BPHHLNGS

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**BPHHLNGS**

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What language does [child's name] usually speak to you in your home?

- 0=English
- 1=Spanish
- 2=Another European language (for example, French, German, Russian, etc.)
- 3=Chinese language
- 4=Filipino language
- 5=Southeast Asian language (for example, Vietnamese, Cambodian, etc.)
- 6=South Asian language (for example, Hindi, Tamil)
- 7=Another Asian language (for example, Japanese, Korean)
- 8=Middle Eastern language (for example, Arabic, Farsi)
- 9=Other language

Routing logic: Go to BPESLEVR

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**BPESLEVR**

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Has [child's name] ever been enrolled in a program for English language learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?

- 1=Yes
- 2=No
- 3=Don't know

Routing logic: If BPESLEVR=1 then go to BPELSNOW. Else go to BP\_ADD5.

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**BPELSNOW**

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Is [child's name] currently enrolled in an English as a Second Language (ESL), English immersion, or bilingual education program?

- 1=Yes
- 2=No
- 3=Don't know

Routing logic: Go to BP\_ADD5.

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**BP\_ADD5**

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How difficult is it for you to participate in activities at [child's name (possessive)] school because you or members of your family speak a language other than English?

- 1=Very difficult
- 2=Somewhat difficult

3=Not at all difficult

Routing logic: Go to BPCINTRO

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Section C: Family education and occupation  
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**BPCINTRO**  
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Next we would like some information about your family’s educational background and occupations.

Routing logic: Go to BPEDUP1

[Note. In almost all cases the “P1” questions (e.g., BPEDUP1) refer to a parent respondent. In the rare scenario where someone other than a parent is the respondent (e.g., grandmother, other relative) and one parent lives in the household (as indicated in BPHHPRNT) then the “P1” series refers to the non-parent respondent and the “P2” series refers to the resident parent. Also, if the respondent is not a parent, no parents are in the household, and the respondent has a spouse or partner, then the “P1” series refers to the non-parent respondent (e.g., grandmother) and the “P2” series refers to the respondent’s spouse or partner (e.g., grandfather). The relationship to the 9<sup>th</sup> grader for the “P1” series can always be established from BPRELSHP. The relationship to the 9<sup>th</sup> grader for the “P2” series will be established with a variable constructed from BPSPSREL and BPHHPAR.]

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**XPEDUP1**  
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What is the highest level of education [you have/[child’s name (possessive)]mother has/[child’s name (possessive)] father has/[child’s name (possessive)]adoptive mother has/[child’s name (possessive)] adoptive father has/[child’s name (possessive)]stepmother has/[child’s name (possessive)]stepfather has/[child’s name (possessive)] foster mother has/[child’s name (possessive)]foster father has] reached?

- 1=Less than high school.
- 2=High School diploma or equivalent (e.g., GED)
- 3=Started but [have/has] not completed an Associate’s degree from a community college or technical institute
- 4=Completed an Associate’s degree from a community college or technical institute
- 5=Started but [have/has] not completed a Bachelor’s degree
- 6=Completed a bachelor’s degree
- 7=Started but [have/has] not completed a Master’s degree or equivalent

8=Completed a Master's degree or equivalent  
9=Started but not completed a Ph.D., M.D., or other advance professional degree  
10=Completed a Ph.D., M.D., or other advanced professional degree

Routing logic: go to BPEMPP1.

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**BPMAJP1**

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[Note. If BPEDUP1 is greater than or equal to 8, then this will be asked for highest degree. There is a computer assisted coder to code exact major]

What was the major area of study for [your/her/his] [Associate's degree/Bachelor's degree/Master's degree/Ph.D. or professional degree]?

Routing logic: If BPEDUP1>6 then go to BP\_ADD6  
Else go to BPEMPP1

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**BP\_ADD6**

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[Note. If BPEDUP1 is greater than or equal to 6, then this will be asked for the bachelor's degree. There is a computer assisted coder to code exact major]

What was the major area of study for [your/her/his] Bachelor's degree?

Routing logic:  
If BPSPOUSE=1 or 2 go to BPEDUP2.  
Else if BPRELSHP=11-16 and BPHHPRNT=1 or 2 go to BPEDUP2.  
Else go to BPEMPP1.

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**XBPEMPP1**

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During the past week, did [you/[child's name (possessive)]mother/[child's name (possessive)] father/[child's name (possessive)]adoptive mother / [child's name (possessive)]adoptive father/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)]foster mother/[child's name (possessive)]foster father] work at a job for pay or income? (If [you/she/he] held a job but were not working because of temporary illness, vacation, strike, or jury duty answer "yes.")

1=Yes  
0=No

Routing logic: If BPEMPP1=1 go to BPJOBP1.

Else if BPEMP1=0 go to BP\_ADD7

Spanish logic is missing from this document...keep the logic the same as in the full-length interview

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**BP\_ADD7**

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[Have you/has she/has he] ever held a regular job for pay including self-employment?

1=Yes

0=No

Routing logic:

If BP\_ADD7=1 and go to BPJOBP1

Else BP\_ADD7=0 or blank and BPSPOUSE=1 or 2 then go to BPEDUP2

Else if BP\_ADD7=0 or blank and BPRELSHP=11-16 and BPHHPRNT=1 or 2 then go to BPEDUP2

Else go to BPINCOME

Spanish logic is missing from this document...keep the logic the same as in the full-length interview

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**XBPJOBP1**

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What [is your/was your/is her/was her/is his/was his] job title? If [you have/you had/she has/she had/he has/he had] more than one job, describe the one at which [you work/you worked/she works/she worked/he works/he worked] the most hours. What [do you/did you/does she/did she/does he/did he] actually do in that job? That is, what [are your/were your/are her/were her/are his/were his] main activities or duties?"

Routing logic: Go to BPSPOUSE=1 or 2 then go to BPEDUP2

Else if BPRELSHP=11-16 and BPHHPRNT=1 or 2 then go to BPEDUP2

Else go to BPINCOME

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**BPWKHRP1**

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About how many total hours per week [do you/did you/does she/did she/does he/did he] usually work for pay or income, counting all jobs?

Routing logic:

If BPSPOUSE=1 or 2 go to BPEDUP2.

Else if BPRELSHP=11-16 and BPHHPRNT=1 or 2 go to BPEDUP2.

Else go to BPINCOME.

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**XPEDUP2**

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What is the highest level of education your [spouse/partner/ [child's name (possessive)]mother/ [child's name (possessive)]father / [child's name (possessive)]adoptive mother [child's name (possessive)]adoptive father/[child's name (possessive)] stepmother/[child's name (possessive)]stepfather/[child's name (possessive)]foster mother/[child's name (possessive)]foster father/[child's name (possessive)] parent] has reached?

- 1=Less than high school.
- 2=High School diploma or equivalent (e.g., GED)
- 3=Started but [have/has] not completed an Associate's degree from a community college or technical institute
- 4=Completed an Associate's degree from a community college or technical institute
- 5=Started but [have/has] not completed a Bachelor's degree
- 6=Completed a bachelor's degree
- 7=Started but [have/has] not completed a Master's degree or equivalent
- 8=Completed a Master's degree or equivalent
- 9=Started but not completed a Ph.D., M.D., or other advance professional degree
- 10=Completed a Ph.D., M.D., or other advanced professional degree

Routing logic: Go to BPEMPP2.

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**BPMAJP2**

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[Note. If BPEDUP2 is greater than or equal to 8, then this will be asked for highest degree. There is a computer assisted coder to code exact major]

What was the major area of study for [your spouse's/your partner's/her/his/[child's name (possessive)]parent's] [Associate's degree/Bachelor's degree/Master's degree/Ph.D. or professional degree]?

Routing logic: If BPEDUP2 > 6 then go to BP\_ADD8  
Else go to BPEMPP2.

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**BP\_ADD8**

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[Note. If BPEDUP2 is greater than or equal to 6, then this will be asked for the bachelor's degree. There is a computer assisted coder to code exact major]

What was the major area of study for [your/her/his] Bachelor's degree?

Routing logic: Go to BPEMPP2

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**XBPEMPP2**

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During the past week, did your [spouse/partner/[child's name (possessive)]mother/[child's name (possessive)]father/[child's name (possessive)]adoptive mother/[child's name (possessive)]adoptive father/[child's name (possessive)]stepmother/[child's name (possessive)]stepfather/[child's name (possessive)]foster mother/[child's name (possessive)]foster father/[child's name (possessive)]parent] work at a job for pay or income? (If [she/he] held a job but was not working because of temporary illness, vacation, strike, or jury duty answer "yes.")

1=Yes

0=No

Routing logic: If BPEMPP2=1 go to BPJOBP2.

Else if BPEMPP2=0 go to BP\_ADD9. Else go to BPINCOME.

Spanish logic is missing from this document...keep the logic the same as in the full-length interview

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**BP\_ADD9**

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Has [she/he/you spouse/your partner/[child's name (possessive)]parent] ever held a regular job for pay including self-employment?

1=Yes

0=No

Routing logic:

If BP\_ADD9=1 and English interview then go to BPJOBP2.

Else go to BPINCOME

Spanish logic is missing from this document...keep the logic the same as in the full-length interview

---

**XPJOBP2**

---

[In your spouse's most recent job, what was/In your partner's most recent job, what was/In her most recent job, what was/In his most recent job, what was/In [child's name (possessive)]parent's most recent job, what was/What is your spouse's/What is your partner's/What is her/What is his/What is [child's name (possessive)]parent's] job title? If [your spouse/your partner/she/he/[child's name (possessive)]parent] [has/had] more than one job, describe the one at which [your spouse/your partner/she/he/your [child's name (possessive)]parent] [works/worked] the most hours.

What [does/did] [your spouse/your partner/she/he/[child's name (possessive)]parent] do in that job? That is, what [are/were] [your spouse's/your partner's/her/his/[child's name (possessive)]parent's] main activities or duties?

Routing logic: Go to BPINCOME

---

**BPWKHRP2**

---

About how many total hours per week does [does she/did she/does he/did he/does your spouse/did your spouse/does your partner/did your partner/does [child's name (possessive)]parent/did [child's name (possessive)]parent] usually work for pay or income, counting all jobs?

Routing logic: Go to BPINCOME

---

**BPINCOME**

---

Income is a key family characteristic that factors into many research questions including how family finances affect students' ability to go to college. This information is critically important to the success of this study and will be kept completely confidential.

What was your total household income from all sources (including income from work, investment income, alimony, etc.) prior to taxes and deductions in calendar year 2007?

BPINCOME

\$ (Please enter whole numbers only. Do not enter commas or decimals.)

Routing logic: If BPINCOME is missing, go to BPINCCAT. Else go to BPHMOWN.

---

**BPINCCAT**

---

Please select the range that best estimates your total household income from all sources (including income from work, investment income, alimony, etc.) prior to taxes and deductions in calendar year 2007?

1=\$14,999 or less

2=\$15,000 - \$34,999

3=\$35,000 - \$54,999

- 4=\$55,000 - \$74,999
- 5=\$75,000 - \$94,999
- 6=\$95,000 - \$114,999
- 7=\$115,000 - \$134,999
- 8=\$135,000 - \$154,999
- 9=\$155,000 - \$174,999
- 10=\$175,000 - \$194,999
- 11=\$195,000 - \$214,999
- 12=\$215,000 - \$234,999
- 13=\$235,000 and above

Routing logic: Go to BPHMOWN.

---

**BPHMOWN**

---

Do you...

- 1=own or pay mortgage on your home,
- 2=rent your home,
- 3=or have some other arrangement?

Routing logic: Go to BPDINTRO

\*\*\*\*\*

Section D: Previous educational experiences

\*\*\*\*\*

---

**BPDINTRO**

---

Now we have some questions about [child's name] previous educational experiences.

Routing logic: Go to BPREPEAT.

---

**XBPREPEAT**

---

Since starting kindergarten, has [child's name] repeated any grades?

- 1=Yes
- 0=No

Routing logic: Go to BPSKIP

---

**BPRPT**

---

What grades did [child's name] repeat?

BPRPT\_1  
Kindergarten

BPRPT\_2  
1st Grade

BPRPT\_3  
2nd Grade

BPRPT\_4  
3rd Grade

BPRPT\_5  
4th Grade

BPRPT\_6  
5th Grade

BPRPT\_7  
6th Grade

BPRPT\_8  
7th Grade

BPRPT\_9  
8th Grade

BPRPT\_10  
9th Grade

Routing logic: Go to BPDIAGNS

-----  
**BPDIAGNS**  
-----

Has a health professional ever told you that [child's name] has any of the following disabilities?

Specific learning disability  
Speech or language delay  
Attention deficit disorder, ADD, or ADHD  
Autism, Asperger's syndrome, or other autism spectrum disorder  
Serious emotional disturbance  
Deafness or hearing impairment  
Blindness or visual impairment not corrected with glasses  
Orthopedic impairment  
Mental retardation

Multiple disabilities  
Other impairment

1=Yes  
0=No

Routing logic: If any yes then go to BP\_ADD10. Else go to BPSKIP

---

**BP\_ADD10**

---

Is [child's name] receiving services for [his/her] condition?

1=Yes  
2=No  
3=No longer has the condition(s)

Routing logic: If BP\_ADD10=1 then go to BPIEP. Else go to BPSKIP.

---

**BPIEP**

---

Are any of these services provided through an Individualized Educational Program or Plan, or IEP? An IEP is a written plan that describes an educational program designed to meet a student's special needs.

1=Yes  
2=No  
3=Don't know

Routing logic: Go to BPSKIP

---

**XBPSKIP**

---

Since starting kindergarten, has [child's name] skipped any grades?

1=Yes  
0=No

Routing logic: Go to BPTRNSFR

---

**BPSKP**

---

What grades did [child's name] skip?

BPSKP\_1  
Kindergarten

BPSKP\_2  
1st Grade

BPSKP\_3  
2nd Grade

BPSKP\_4  
3rd Grade

BPSKP\_5  
4th Grade

BPSKP\_6  
5th Grade

BPSKP\_7  
6th Grade

BPSKP\_8  
7th Grade

BPSKP\_9  
8th Grade

Routing logic: Go to BPGATE

-----  
**BPGATE**  
-----

Is [child's name] currently enrolled in a gifted and talented education program or any honors classes?

1=Yes

0=No

Routing logic: Go to BPTRANSFR.

-----  
**BPTRANSFR**  
-----

How many times has [child's name] changed schools since [he/she/he or she] entered kindergarten? Do not count changes that occurred as a result of promotion to the next grade or

level (for instance, a move from an elementary school to a middle school or from a middle school to a high school in the same district).

BPTRANSFR

(Please enter zero if [child's name] has not changed schools except for promotion to the next grade or level.)

Routing logic: Go to BPDROP

---

**XBPDROP**

---

Since the first grade, has [child's name] ever stopped going to school for a period of a month or more other than for illness, injury or vacation?

1=Yes

0=No

Routing logic: Go to BPSUSEXP

---

**BPSUSEXP**

---

Since the first grade, has [child's name] ever been suspended (not counting detentions) or expelled from school?

1=Yes

0=No

Routing logic: Go to BPEINTRO

---

**BPSCHCNT**

---

During the last school year, how many times were you or another family member contacted by the school about [child's name (possessive)]...

BPBEHAVE

problem behavior in school?

1=None

2=Once or twice

3=Three or four times

4=More than four times

BPATTEND

poor attendance record at school?

- 1=None
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

BPPERFRM  
poor academic performance?

- 1=None
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

Routing logic: Go to BPEINTRO

.....  
Section E: Parent's involvement  
.....

-----  
**BPEINTRO**  
-----

Next we have some questions about your involvement in [child's name (possessive)]education and [child's name (possessive)]home life.

Routing logic: Go to BPHLFFRQ

-----  
**BP\_ADD11**  
-----

Is [child's name (possessive)]school a regularly assigned school or a school that you chose?

- 1=Assigned
- 2=Chosen
- 3=Assigned school is school of choice

Routing logic: Go to BP\_ADD12

-----  
**BP\_ADD12**  
-----

Since the beginning of the school year, have you or other adults in your household...

Attended a general school meeting, for example, an open house, or a back-to-school night?

- 1=Yes
- 0=No

Attended a meeting of the parent-teacher organization or association?

1=Yes

0=No

Gone to a regularly scheduled parent-teacher conference with your 9<sup>th</sup> grader's teacher?

1=Yes

0=No

Attended a school or class event, such as a play, dance, sports event, or science fair because of [child's name]?

1=Yes

0=No

Served as a volunteer in [child's name (possessive)]classroom or elsewhere in the school?

1=Yes

0=No

Participated in fundraising for the school?

1=Yes

0=No

Met with a guidance counselor in person?

1=Yes

0=No

Routing logic: Go to BPHLPFRQ

---

### **BPHLPFRQ**

---

During this school year, about how many days in an average week do you or another adult in your household help [child's name] with homework? Would you say...

1=Never,

2=Less than once a week,

3=1 or 2 days a week,

4=3 or 4 days a week, or

5=5 or more days a week?

Routing logic: Go to BPHLPWRK

---

### **BPHLPWRK**

---

How confident do you feel about your ability to help [child's name] in each of the following subjects?

**BPHLPENG**

The English or language arts [child's name] has this year

- 1=Very confident
- 2=Somewhat confident
- 3=Not at all confident

**BPHLPMTH**

The math [child's name] has this year

- 1=Very confident
- 2=Somewhat confident
- 3=Not at all confident

**BPHLPSCI**

The science [child's name] has this year

- 1=Very confident
- 2=Somewhat confident
- 3=Not at all confident

Routing logic: Go to BPFINTRO

-----  
**BPGRLBOY**  
-----

In general, how would you compare males and females in the following subjects?

**BPSXREAD**

English or language arts?

- 1=Females are much better
- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

**BPSXMATH**

math?

- 1=Females are much better
- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

**BPSXSCI**

science?

- 1=Females are much better

- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

Routing logic: Go to BPACTVTY.

---

**BPACTVTY**

---

During the last 12 months, has [child's name] participated in any of the following activities outside of school?

**BPART**

Music, dance, art, or theater

**BPSPORT**

Organized sports supervised by an adult

**BPRELIG**

Religious youth group or religious instruction

**BPSCOUT**

Scouting or another group or club activity

**BPMSCMP**

A math or science camp

**BPOTHCMP**

Another camp

**BPSATACD**

Academic instruction outside of school such as from a Saturday Academy, learning center, personal tutor or summer school program

Routing logic: Go to BPSTEM

---

**BPSTEM**

---

During the last 12 months, which of the following activities have you or another family member done with [child's name]?

**BPZOO**

Visited a zoo, planetarium, natural history museum, transportation museum, or a similar museum

BPCMPTR

Worked or played on a computer together

BPBUILT

Built or fixed something such as a vehicle or appliance

BPSCFAIR

Attended a school science fair

BPSCHELP

Helped [child's name] with a school science fair project

BPSTMTLK

Discussed a program or article about math, science, or technology

BPLBRARY

Visited a library

BPCNCERT

Gone to a play, concert, or other live show?

Routing logic: Go to BPFINTRO

\*\*\*\*\*  
 Section F: 9th grader's future  
 \*\*\*\*\*

-----  
**BPFINTRO**  
 -----

Now we have several questions about [child's name (possessive)]future.

Routing logic: Go to BPEDASP

-----  
**XPEDASP**  
 -----

If there were no barriers, how far in school would you want your [child's name] to go?

- 1=Less than high school
- 2=High school graduation or GED
- 3=Start but not complete an Associate's degree from a community college or technical institute
- 4=Complete an Associate's degree from a community college or technical institute
- 5=Start but not complete a Bachelor's degree
- 6=Complete a Bachelor's degree
- 7=Start but not complete a Master's degree or equivalent

- 8=Complete a Master's degree or equivalent
- 9=Start but not complete a Ph.D., M.D., or other advanced professional degree
- 10=Complete a Ph.D., M.D., or other advanced professional degree

Routing logic: Go to BPEDEXP

-----  
**BP\_ADD13**  
 -----

Whatever [child's name (possessive)]plans, do you think [child's name] has the ability to complete a Bachelor's degree? Would you say...

- 1=Definitely
- 2=Probably
- 3=Not sure
- 4=Probably not
- 5=Definitely not?

Routing logic: Go to BPEDEXP

-----  
**XBPEDEXP**  
 -----

As things stand now, how far in school do you think [child's name] will get?

- 1=Less than high school
- 2=High school graduation or GED
- 3=Start but not complete an Associate's degree from a community college or technical institute
- 4=Complete an Associate's degree from a community college or technical institute
- 5=Start but not complete a Bachelor's degree
- 6=Complete a Bachelor's degree
- 7=Start but not complete a Master's degree or equivalent
- 8=Complete a Master's degree or equivalent
- 9=Start but not complete a Ph.D., M.D., or other advanced professional degree
- 10=Complete a Ph.D., M.D., or other advanced professional degree
- 11=Don't know

Routing logic: Go to BPPSSTRT

-----  
**BP\_ADD14**  
 -----

Have you or anyone in your family talked with a counselor or teacher about the academic requirements for college or a technical institute after high school?

- 1=Yes

0=No

Routing logic: If BPEDEXP>2 then go to BPPSSTRT  
Else go to BP\_ADD21

---

**BPPSSTRT**

---

Do you think [child's name] will start [his/her/his or her] college education at a...

- 1=Technical institute,
- 2=Other Associate's granting school (such as a community college),
- 3=Bachelor's granting school (4-year school), or
- 4=You have not thought about this yet

Routing logic: Go to BP\_ADD15

---

**BP\_ADD15**

---

When do you think [child's name] will start (his/her) education after high school?

- 1=Directly after high school
- 2=Within 6 months of completing high school
- 3=Within one year after completing high school
- 4=More than one year after completing high school

Routing logic: Go to BPHLPPAY.

---

**BP\_ADD16**

---

Would you say (he/she) is more likely to attend a public or private 4-year college, or have you not thought about this yet?

- 1=Public
- 2=Private
- 3=Haven't thought about this yet

Routing logic: If BP\_ADD16=1 then go to BP\_ADD17, otherwise if BP\_ADD16=2 go to BP\_ADD18; otherwise go to BP\_ADD21

---

**BP\_ADD17**

---

Is (he/she) more likely to attend an in-state or out-of-state public college, or have you not thought about this yet?

- 1=In-state
- 2=Out-of-state
- 3=Haven't thought about this yet

Routing logic: If BP\_ADD17 = 1 or 2 go to BP\_ADD18. Otherwise, go to BP\_ADD21.

-----  
**BP\_ADD18**  
-----

Have you gotten information about the cost of tuition and mandatory fees at a specific (in-state public/out-of-state public/private) college?

- 1=Yes
- 0=No

Routing logic: If BP\_ADD18=1 go to BP\_ADD19. Otherwise, go to BP\_ADD21.

-----  
**BP\_ADD19**  
-----

What is the cost of 1 year's tuition and mandatory fees at that college?

Routing logic: If answer provided go to BP\_ADD20. Otherwise, go to BPHLPPAY.

-----  
**BP\_ADD20**  
-----

Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

- 1=Tuition and mandatory fees only
- 2=Tuition, mandatory fees, and other fees

-----  
**BP\_ADD21**  
-----

What is your best estimate of the cost of 1 year's tuition and mandatory fees at a public 4-year college in your state?

Routing logic: If answered, go to BP\_ADD22; else if BPEDUEXP>2 go to BPHLPPAY; else go to BPGINTRO

-----  
**BP\_ADD22**  
-----

Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

- 1=Tuition and mandatory fees only
- 2=Tuition, mandatory fees, and other fees

Routing logic: Go to BP\_ADD23

-----  
**BP\_ADD23**  
-----

How confident are you in the accuracy of your estimate of the cost of 1 year's tuition and mandatory fees at a public 4-year college in your state?

- Very confident
- Somewhat confident
- Not confident at all

Routing logic: If BPEDUEXP>2 go to BPHLPPAY; otherwise go to BPGINTRO

-----  
**BPHLPPAY**  
-----

Do you or does anyone in your family plan to help [child's name] pay for [his/her/his or her] education after high school?

- 1=Yes
- 2=No
- 3=You have not thought about this yet

Routing logic: If yes, go to BP\_ADD24. Otherwise, go to BPGINTRO.

-----  
**BP\_ADD24**  
-----

What grade was [child's name] in when you or someone in your family began to financially prepare for [his/her/his or her] education after high school?

- 1=Before 1<sup>st</sup> grade
- 2=Between the 1<sup>st</sup> and 6<sup>th</sup> grades

- 3=In the 7<sup>th</sup>, 8<sup>th</sup>, or 9<sup>th</sup> grades
- 4=You have not begun to prepare

Routing logic: If BP\_ADD24=1, 2, or 3 go to BP\_ADD25  
Else go to BPGINTRO

---

**BP\_ADD25**

---

About how much money have you set aside for [child's name] future educational needs?

- 1=None
- 2=\$2,000 or less
- 3=\$2,001-\$5,000
- 4=\$5,000-\$10,000
- 3=\$10,001-\$20,000
- 4=\$20,001-\$30,000
- 3=\$30,001-\$50,000
- 4=More than \$50,000

Routing logic: Go to BPGINTRO

---

**BP\_ADD26**

---

Have you or anyone in your family opened any type of account to save for [child's name (possessive)]college education, for example, a 529 plan, a Coverdell Education Savings Account or Education IRA, or a prepaid tuition account?

- 1=Yes
- 0=No

Routing logic: Go to BPGINTRO

\*\*\*\*\*  
Section G: Locating  
\*\*\*\*\*

---

**BPGINTRO**

---

The study in which you are taking part seeks to measure changes over time in matters related to your ninth grader's education. For this reason, we may try to contact you again in the future. Since people move around a great deal, in this section we are asking you for information that will

make it possible for us to locate you easily. Please be assured that any information you give us concerning either a relative or a close family friend will be used only to inquire how we might find you or your ninth grader for future follow-up.

Routing logic: go to BP1NAME.

---

**XBP1NAME**

---

Please type in your first name, middle initial, and last name.

BP1NAME1  
First name:

BP1NAME2  
Middle initial:

BP1NAME3  
Last name:

Routing logic: If anything entered in BP1NAME1, BP1NAME2, or BP1NAME3 then go to BP1ADD.  
Else go to BPSSN.

---

**XBP1ADD**

---

Please type in your complete address (be sure to include any apartment number or P.O. Box number).

BP1STRT1  
Address 1:

BP1STRT2  
Address 2:

BP1ZIP  
ZIP code:

BP1CITY  
City:

BP1ST

State:

Routing logic: go to BP1PHONE.

---

**XBP1PH**

---

What are your home, cell, and work phone numbers?

BP1HMPH

Home phone number (XXX-XXX-XXXX):

BP1HMNO

Check here if you do not have a home phone number.

BP1CLPH

Cell phone number (XXX-XXX-XXXX):

BP1CLNO

Check here if you do not have a cell phone number.

BP1WKPH

Business phone number (XXX-XXX-XXXX):

BP1WKNO

Check here if you do not have a business phone number.

Routing logic: go to BP1EMAIL.

---

**BP1EMAIL**

---

Please type in up to three email addresses at which we would be most able to contact you.

BP1EMAIL1

Email address 1:

BP1EMAIL2

Email address 2:

BP1EMAIL3

Email address 3:

BP1EMAILNO

Check here if you do not have an email address.

Routing logic: go to BPSSN.

---

**BP1SSN**

---

Next we ask you to provide social security numbers for yourself and [child's name]. These social security numbers will be used to help us find you and [child's name] for future follow up. All of your responses will be kept completely confidential and providing this information is voluntary.

What is your social security number?

BP1SSN

(please enter numbers only; dashes are not needed)

Routing logic: go to BP2NAME.

---

**BPSTUSSN**

---

What is your ninth grader's social security number?

BPSTUSSN

(please enter numbers only; dashes are not needed)

Routing logic: go to BP2NAME.

---

**BP2NONE**

---

BP2NONE

Check here if your ninth grader does not have a parent living outside the home.

Routing logic: If BPRELSHP in(1,2,3,4) and BPSPOUSE in(1,2) and BPSPSREL in(1,2,3,4) and

[BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing] go to BP2PH;

else if BPRELSHP=11-16 and BPHHPRNT=2 and BPHHPAR1 in(1,2,3,4) and BPHHPAR2 in(1,2,3,4) and

[BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing] go to BP2PH;

else if BP2NONE is checked go to BPRNAME;

else if BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing go to BP2ADD.  
else go to BPRNAME.

---

**XBP2NAME**

---

Please enter the first name, middle initial, and last name of your ninth grader's [father/mother/parent who lives outside your home (if applicable). This could be a biological, adoptive, step, foster, or any other type of parent, but should be someone who will know how to get in touch with you and your ninth grader at some point in the future].

BP2NAME1  
First name:

BP2NAME2  
Middle initial:

BP2NAME3  
Last name:

Routing logic: If BPRELSHP in(1,2,3,4) and BPSPOUSE in(1,2) and BPSPSREL in(1,2,3,4) and [BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing] go to BP2PH; else if BPRELSHP=11-16 and BPHHRNT=2 and BPHHPAR1 in(1,2,3,4) and BPHHPAR2 in(1,2,3,4) and [BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing] go to BP2PH; else if BP2NONE is checked go to BPRNAME; else if BP2NAME1 or BP2NAME2 or BP2NAME3 is nonmissing go to BP2ADD.  
else go to BPRNAME.

---

**XBP2ADD**

---

Please type in the complete address of your ninth grader's parent who lives outside your home (be sure to include any apartment number or P.O. Box number).

BP2STRT1  
Address 1:

BP2STRT2  
Address 2:

BP2ZIP  
ZIP code:

BP2CITY

City:

BP2ST

State:

Routing logic: go to BP2PHONE.

---

**XBP2PH**

---

What are the home, cell, and work phone numbers for your ninth grader's [father/mother/parent who lives outside your home]?

BP2HMPH

Home phone number (XXX-XXX-XXXX):

BP2HMNO

Check here if they do not have a home phone number.

BP2CLPH

Cell phone number (XXX-XXX-XXXX):

BP2CLNO

Check here if they do not have a cell phone number.

BP2WKPH

Business phone number (XXX-XXX-XXXX):

BP2WKNO

Check here if they do not have a business phone number.

Routing logic: go to BPRNAME.

---

**BPRNAME**

---

Please type in the first name, middle initial, and last name of a family member who will always know how to get in touch with you and your ninth grader.

BPRNAME1

First name:

BPRNAME2

Middle initial:

BPRNAME3

Last name:

Routing logic: If anything entered in BP1NAME1, BP1NAME2, or BP1NAME3 then go to BPRADD.

Else go to END.

---

**BPRADD**

---

Please type in the complete address of that family member (be sure to include any apartment number or P.O. Box number).

BPRSTRT1

Address 1:

BPRSTRT2

Address 2:

BPRZIP

ZIP code:

BPRCITY

City:

BPRST

State:

Routing logic: go to BPRELPH.

---

**BPRPH**

---

What are that family member's home, cell, and work phone numbers?

BPRHMPH

Home phone number (XXX-XXX-XXXX):

BPRHMNO

Check here if they do not have a home phone number.

BPRCLPH

Cell phone number (XXX-XXX-XXXX):

BPRCLNO

Check here if they do not have a cell phone number.

BPRWKPH

Business phone number (XXX-XXX-XXXX):

BPRWKNO

Check here if they do not have a business phone number.

Routing logic: go to BPRELREL.

---

**BPRELREL**

---

What is this family member's relationship to you?

- 1=Your mother
- 2=Your father
- 3=Your mother-in-law
- 4=Your father-in-law
- 5=Your sister
- 6=Your brother
- 7=Your sister-in-law
- 8=Your brother-in-law
- 9=Your daughter or step-daughter
- 10=Your son or step-son
- 11=Your niece
- 12=Your nephew
- 13=Other

Routing logic: Go to END.

---

**BPFNAME**

---

Please type in the first name, middle initial, and last name of a close friend who will always know how to get in touch with you and your ninth grader.

BPFNAME1

First name:

BPFNAME2

Middle initial:

BPFNAME3

Last name:

Routing logic: If anything entered in BP1NAME1, BP1NAME2, or BP1NAME3 then go to BPFADD.

Else go to BPHELP.

---

**BPFADD**

---

Please type in the complete address of that close friend (be sure to include any apartment number or P.O. Box number).

**BPFSTRT1**

Address 1:

**BPFSTRT2**

Address 2:

**BPFZIP**

ZIP code:

**BPFCITY**

City:

**BPFST**

State:

Routing logic: go to BPFRRPHONE.

---

**BPFPH**

---

Please type in the home telephone number of that close friend.

**BPFHMPH**

Home phone number (XXX-XXX-XXXX):

**BPFHMNO**

Check here if they do not have a home phone number.

Routing logic: go to BPHELP.

---

**BPHELP**

---

Did anyone help you to complete this questionnaire?

1=Yes

0=No

Routing logic: If BPHELP=1 go to BPASSIST. Else go to BPEND.

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**BPASSIST**

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Who helped you complete this questionnaire?

BPASSIST\_1

Your ninth grader

BPASSIST\_2

Another family member

BPASSIST\_3

One of your friends

BPASSIST\_4

Another person

Routing logic: Go to END