

OMB-1855-0011- Expiration 05/31/2010

Table 1: Enrollment Data-LEA Level

Actual Enrollment (Current School Year—October 1, 2009)											Projected Enrollment (Year 1 of Project—Oct 1, 2010)													
Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian / Pacific Islander (Number)	Asian / Pacific Islander (%)	Black (Number) <i>Not of Hispanic Origin</i>	Black (%) <i>Not of Hispanic Origin</i>	Hispanic (Number)	Hispanic (%)	White (Number)	White (%)	Total Students	Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian / Pacific Islander (Number)	Asian / Pacific Islander (%)	Black (Number) <i>Not of Hispanic Origin</i>	Black (%) <i>Not of Hispanic Origin</i>	Hispanic (Number)	Hispanic (%)	White (Number)	White (%)	Total Students	
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Table 2: Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

Check here if all of the magnet schools included in the program are schools that are implementing a magnet program for the first time.

OMB-1855-0011- Expiration 05/31/2010

Table 1: Enrollment Data-Magnet Schools

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Table 2: Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

Check here if all of the magnet schools included in the program are schools that are implementing a magnet program for the first time.

Table 1 (Cont't): Enrollment Data-Magnet Schools

Projected Enrollment (Year 2 of Project—Oct 1, 2011)											Projected Enrollment (Year 3 of Project—Oct 1, 2012)													
Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian / Pacific Islander (Number)	Asian / Pacific Islander (%)	Black (Number) <i>Not of Hispanic Origin</i>	Black (%) <i>Not of Hispanic Origin</i>	Hispanic (Number)	Hispanic (%)	White (Number)	White (%)	Total Students	Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian / Pacific Islander (Number)	Asian / Pacific Islander (%)	Black (Number) <i>Not of Hispanic Origin</i>	Black (%) <i>Not of Hispanic Origin</i>	Hispanic (Number)	Hispanic (%)	White (Number)	White (%)	Total Students	
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Table 2 (Con't): Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

OMB-1855-0011- Expiration 05/31/2010

Table 1: Enrollment Data-Feeder Schools

Actual Enrollment (Current School Year—October 1, 2009)											Projected Enrollment (Year 1 of Project—Oct 1, 2010)													
Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian / Pacific Islander (Number)	Asian / Pacific Islander (%)	Black (Number) <i>Not of Hispanic Origin</i>	Black (%) <i>Not of Hispanic Origin</i>	Hispanic (Number)	Hispanic (%)	White (Number)	White (%)	Total Students	Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian / Pacific Islander (Number)	Asian / Pacific Islander (%)	Black (Number) <i>Not of Hispanic Origin</i>	Black (%) <i>Not of Hispanic Origin</i>	Hispanic (Number)	Hispanic (%)	White (Number)	White (%)	Total Students	
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Table 2: Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

Check here if all of the magnet schools included in the program are schools that are implementing a magnet program for the first time.

OMB- 1855-0011- Expiration 05/31/201X

Table 1: Enrollment Data-LEA Level (Districts that have converted to new categories)

Actual Enrollment (Current School Year—October 1, 2009)														Projected Enrollment (Year 1 of Project—Oct 1, 2010)																			
Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian (Number)	Asian (%)	Black or African American (Number)	Black or African American (%)	Hispanic/Latino (Number)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	White (Number)	White (%)	Two or more races (Number)	Two or more races (%)	Total Students	Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian (Number)	Asian (%)	Black or African American (Number)	Black or African American (%)	Hispanic/Latino (Number)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	White (Number)	White (%)	Two or more races (Number)	Two or more races (%)	Total Students		
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Table 2: Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

Check here if all of the magnet schools included in the program are schools that are implementing a magnet program for the first time.

Paperwork Burden Statement

According to the Paperwork reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays the valid OMB control number for this information collection is 1855-0011. The time required to complete this information collection is estimated to be 15 minutes per response, including the time to review instructions, search existing data resources, gather the data needed and complete and review the information. **Comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, 4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** U.S. Department of Education and Improvement, 400 Maryland Avenue, S.W., LBJ-4W221 Washington D.C. 20202-2800.

Table 1 (Cont't): Enrollment Data-LEA Level *(Districts that have converted to new categories)*

Projected Enrollment (Year 2 of Project—Oct 1, 2011)													Projected Enrollment (Year 3 of Project—Oct 1, 2012)																				
Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian (Number)	Asian (%)	Black or African American (Number)	Black or African American (%)	Hispanic/Latino (Number)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	White (Number)	White (%)	Two or more races (Number)	Two or more races (%)	Total Students	Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian (Number)	Asian (%)	Black or African American (Number)	Black or African American (%)	Hispanic/Latino (Number)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	White (Number)	White (%)	Two or more races (Number)	Two or more races (%)	Total Students		
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Table 2 (Con't): Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

Table #1 Enrollment Data -LEA LEVEL

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OMB - 1855-0011- Expiration 05/31/201X

Table 1: Enrollment Data-Magnet Schools (Districts that have converted to new categories)

Actual Enrollment (Current School Year—October 1, 2009)														Projected Enrollment (Year 1 of Project—Oct 1, 2010)																			
Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian (Number)	Asian (%)	Black or African American (Number)	Black or African American (%)	Hispanic/Latino (Number)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	White (Number)	White (%)	Two or more races (Number)	Two or more races (%)	Total Students	Grade Level	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian (Number)	Asian (%)	Black or African American (Number)	Black or African American (%)	Hispanic/Latino (Number)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	White (Number)	White (%)	Two or more races (Number)	Two or more races (%)	Total Students		
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Table 2: Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

OMB-1855-0011-

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Paperwork Burden Statement

Table #1 Enrollment Data -LEA LEVEL

According to the Paperwork reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1855-0011. The time required to complete this information collection is estimated to average 40 hours per response, including the time to review instructions, search existing data resources, gather the data needed to respond to the information collection, and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this information collection, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your submission of this form, write directly to:** U.S. Department of Education, Office of Innovation and Improvement, 400 Maryland Avenue, S.W., L Washington D.C. 20202-2800.

Table 1 (Cont't): Enrollment Data-Magnet Schools <i>(Districts that have converted to new categories)</i>																																	
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Table 2 (Con't): Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

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OMB- 1855-0011- Expiration 05/31/201X

Table 1: Enrollment Data-Feeder Schools (Districts that have converted to new categories)

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Table 1 (Cont't): Enrollment Data-Feeder Schools *(Districts that have converted to new categories)*

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