

OMB-1855-0011- Expiration 05/31/2010

Table 1: Enrollment Data-LEA Level

		Actual Enrollment (Current School Year—October 1, 2009)		Projected Enrollment (Year 1 of Project—Oct 1, 2010)	
Grade Level		American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Grade Level	American Indian / Alaskan Native (Number)
K		American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	K	American Indian / Alaskan Native (Number)
1		Asian / Pacific Islander (Number)	Asian / Pacific Islander (%)	1	Asian / Pacific Islander (Number)
2		Black (Number) <i>Not of Hispanic Origin</i>	Black (%) <i>Not of Hispanic Origin</i>	2	Asian / Pacific Islander (Number)
3		Hispanic (Number)	Hispanic (%)	3	Asian / Pacific Islander (%)
4		White (Number)	White (%)	4	Black (Number) <i>Not of Hispanic Origin</i>
5				5	Black (%) <i>Not of Hispanic Origin</i>
6				6	Hispanic (Number)
7				7	Hispanic (%)
8				8	White (Number)
9				9	White (%)
10				10	
11				11	
12				12	
Total				Total	

Table 2: Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

Check here if all of the magnet schools included in the program are schools that are implementing a magnet program for the first time.

Table #1 Enrollment Data -LEA LEVEL

Table 1 (Cont't): Enrollment Data-LEA Level

Projected Enrollment (Year 2 of Project—Oct 1, 2011)				Projected Enrollment (Year 3 of Project—Oct 1, 2012)			
	Grade Level				Grade Level		
K	American Indian / Alaskan Native (Number)			K	American Indian / Alaskan Native (Number)		
1	American Indian / Alaskan Native (%)			1	American Indian / Alaskan Native (%)		
2	Asian / Pacific Islander (Number)			2	Asian / Pacific Islander (Number)		
3	Asian / Pacific Islander (%)			3	Asian / Pacific Islander (%)		
4	Black (Number) Not of Hispanic Origin			4	Black (Number) Not of Hispanic Origin		
5	Black (%) Not of Hispanic Origin			5	Black (%) Not of Hispanic Origin		
6	Hispanic (Number)			6	Hispanic (Number)		
7	Hispanic (%)			7	Hispanic (%)		
8	White (Number)			8	White (Number)		
9	White (%)			9	White (%)		
10	Total Students			10	Total Students		
11				11			
12				12			
Total				Total			

Table 2 (Con't): Year of Implementation for Existing Magnet Schools included in the Project

OMB-1855-0011- Expiration 05/31/2010

Table 1: Enrollment Data-Magnet Schools

		Actual Enrollment (Current School Year—October 1, 2009)		Projected Enrollment (Year 1 of Project—Oct 1, 2010)	
		Grade Level	Grade Level	Grade Level	Grade Level
K	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	K	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)
1			1		
2			2		
3			3		
4			4		
5			5		
6			6		
7			7		
8			8		
9			9		
10			10		
11			11		
12			12		
Total			Total		

Table 2: Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School



Check here if all of the magnet schools included in the program are schools that are implementing a magnet program for the first time.

Table #1 Enrollment Data -LEA LEVEL

Table 1 (Cont't): Enrollment Data-Magnet Schools

Table 2 (Con't): Year of Implementation for Existing Magnet Schools included in the Project

Table #1 Enrollment Data -LEA LEVEL

OMB-1855-0011- Expiration 05/31/2010

Table 1: Enrollment Data-Feeder Schools

Actual Enrollment (Current School Year—October 1, 2009)		Projected Enrollment (Year 1 of Project—Oct 1, 2010)	
Grade Level	Grade Level	Grade Level	Grade Level
K	American Indian / Alaskan Native (Number)	K	American Indian / Alaskan Native (Number)
1	American Indian / Alaskan Native (%)	1	American Indian / Alaskan Native (%)
2	Asian / Pacific Islander (Number)	2	Asian / Pacific Islander (%)
3	Asian / Pacific Islander (%)	3	Asian / Pacific Islander (%)
4	Black (Number) Not of Hispanic Origin	4	Black (Number) Not of Hispanic Origin
5	Black (%) Not of Hispanic Origin	5	Black (%) Not of Hispanic Origin
6	Hispanic (Number)	6	Hispanic (Number)
7	Hispanic (%)	7	Hispanic (%)
8	White (Number)	8	White (%)
9	White (%)	9	White (%)
10	Total Students	10	Total Students
11		11	
12		12	
Total		Total	

Table 2: Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

Check here if all of the magnet schools included in the program are schools that are implementing a magnet program for the first time.

Table #1 Enrollment Data -LEA LEVEL

Table 1 (Cont't): Enrollment Data-Feeder Schools

Projected Enrollment (Year 2 of Project—Oct 1, 2011)				Projected Enrollment (Year 3 of Project—Oct 1, 2012)			
K	Grade Level	K	Grade Level	K	Grade Level	K	Grade Level
1	American Indian / Alaskan Native (Number)	1	American Indian / Alaskan Native (Number)	1	American Indian / Alaskan Native (Number)	1	American Indian / Alaskan Native (Number)
2	American Indian / Alaskan Native (%)	2	American Indian / Alaskan Native (%)	2	American Indian / Alaskan Native (%)	2	American Indian / Alaskan Native (%)
3	Asian / Pacific Islander (Number)	3	Asian / Pacific Islander (Number)	3	Asian / Pacific Islander (Number)	3	Asian / Pacific Islander (Number)
4	Asian / Pacific Islander (%)	4	Asian / Pacific Islander (%)	4	Asian / Pacific Islander (%)	4	Asian / Pacific Islander (%)
5	Black (Number)	5	Black (Number)	5	Black (Number)	5	Black (Number)
6	Black (%)	6	Black (%)	6	Black (%)	6	Black (%)
7	Not of Hispanic Origin	7	Not of Hispanic Origin	7	Not of Hispanic Origin	7	Not of Hispanic Origin
8	Not of Hispanic Origin (%)	8	Not of Hispanic Origin (%)	8	Not of Hispanic Origin (%)	8	Not of Hispanic Origin (%)
9	Hispanic (Number)	9	Hispanic (Number)	9	Hispanic (Number)	9	Hispanic (Number)
10	Hispanic (%)	10	Hispanic (%)	10	Hispanic (%)	10	Hispanic (%)
11	White (Number)	11	White (Number)	11	White (Number)	11	White (Number)
12	White (%)	12	White (%)	12	White (%)	12	White (%)
Total	Total Students		Total	Total Students		Total	Total Students

Table 2 (Con't): Year of Implementation for Existing Magnet Schools included in the Project

OMB- 1855-0011- Expiration 05/31/201X

Table 1: Enrollment Data-LEA Level (Districts that have converted to new categories)

Actual Enrollment (Current School Year—October 1, 2009)						Projected Enrollment (Year 1 of Project—Oct 1, 2010)					
		Grade Level						Grade Level			
K		American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian (Number)	Asian (%)	K		American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian (Number)	Asian (%)
1		Black or African American (Number)	Black or African American (%)	Hispanic/Latino (Number)	Hispanic/Latino (%)	1		Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	Hispanic/Latino (Number)	Hispanic/Latino (%)
2				Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	2				White (Number)	White (%)
3				Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	3					
4				Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	4					
5						5					
6						6					
7						7					
8						8					
9						9					
10						10					
11						11					
12						12					
Total						Total					

Table 2: Year of Implementation for Existing Magnet Schools included in the Project

School Name	First School Year as a Magnet School

OMB-1855-001



Check here if all of the magnet schools included in the program are schools that are implementing a magnet program for the first time.

Table #1 Enrollment Data -LEA LEVEL

Paperwork Burden Statement

According to the Paperwork reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays The valid OMB control number for this information collection is 1855-0011. The time required to complete this information collection is estimated t response, including the time to review instructions, search existing data resources, gather the data needed and complete and review the informatio **comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, 4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** U.S. Department of Edu and Improvement, 400 Maryland Avenue, S.W., LBJ-4W221 Washington D.C. 20202-2800.

Table #1 Enrollment Data -LEA LEVEL

Projected Enrollment Data-LEA Level (<i>Districts that have converted to new categories</i>)											
Projected Enrollment (Year 2 of Project—Oct 1, 2011)						Projected Enrollment (Year 3 of Project—Oct 1, 2012)					
		Grade Level						Grade Level			
K		American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian (Number)	Asian (%)	K		American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	Asian (Number)	Asian (%)
1		Black or African American (Number)	Black or African American (%)	Hispanic/Latino (Number)	Hispanic/Latino (%)	1		Black or African American (Number)	Black or African American (%)	Hispanic/Latino (Number)	Hispanic/Latino (%)
2		Black or African American (Number)	Black or African American (%)	Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	2		Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	White (Number)	White (%)
3		Black or African American (Number)	Black or African American (%)	Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	3		White (Number)	White (%)	Two or more races (Number)	Two or more races (%)
4		Black or African American (Number)	Black or African American (%)	White (Number)	White (%)	4		Two or more races (Number)	Two or more races (%)	Total Students	Total Students
5		Black or African American (Number)	Black or African American (%)			5					
6		Black or African American (Number)	Black or African American (%)			6					
7		Black or African American (Number)	Black or African American (%)			7					
8		Black or African American (Number)	Black or African American (%)			8					
9		Black or African American (Number)	Black or African American (%)			9					
10		Black or African American (Number)	Black or African American (%)			10					
11		Black or African American (Number)	Black or African American (%)			11					
12		Black or African American (Number)	Black or African American (%)			12					
Total						Total					

Table 2 (Con't): Year of Implementation for Existing Magnet Schools included in the Project

Table #1 Enrollment Data -LEA LEVEL

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Table #1 Enrollment Data -LEA LEVEL

OMB - 1855-0011- Expiration 05/31/201X

Table 1: Enrollment Data-Magnet Schools (Districts that have converted to new categories)

Table 2: Year of Implementation for Existing Magnet Schools included in the Project

OMB-1855-0011-



Check here if all of the magnet schools included in the program are schools that are implementing a magnet program for the first time.

Paperwork Burden Statement

Table #1 Enrollment Data -LEA LEVEL

According to the Paperwork reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays an OMB control number. The valid OMB control number for this information collection is 1855-0011. The time required to complete this information is estimated to average 40 hours per response, including the time to review instructions, search existing data resources, gather the data needed and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improvement, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your submission of this form, write directly to:** U.S. Department of Education, Office of Innovation and Improvement, 400 Maryland Avenue, S.W., Washington D.C. 20202-2800.

Table #1 Enrollment Data -LEA LEVEL

Table 1 (Cont'd): Enrollment Data-Magnet Schools (*Districts that have converted to new categories*)

Projected Enrollment (Year 2 of Project—Oct 1, 2011)				Projected Enrollment (Year 3 of Project—Oct 1, 2012)			
		Grade Level				Grade Level	
K	1	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)	K	1	American Indian / Alaskan Native (Number)	American Indian / Alaskan Native (%)
2	3	Asian (Number)	Asian (%)	2	3	Asian (Number)	Asian (%)
4	5	Black or African American (Number)	Black or African American (%)	4	5	Black or African American (Number)	Black or African American (%)
6	7	Hispanic/Latino (Number)	Hispanic/Latino (%)	6	7	Hispanic/Latino (Number)	Hispanic/Latino (%)
8	9	Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)	8	9	Native Hawaiian or Other Pacific Islander (Number)	Native Hawaiian or Other Pacific Islander (%)
10	11	White (Number)	White (%)	10	11	White (Number)	White (%)
12	Total	Two or more races (Number)	Two or more races (%)	12	Total	Two or more races (Number)	Two or more races (%)

Table 2 (Con't): Year of Implementation for Existing Magnet Schools included in the Project

Table #1 Enrollment Data -LEA LEVEL

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Table #1 Enrollment Data -LEA LEVEL

OMB- 1855-0011- Expiration 05/31/201X

Table 1: Enrollment Data-Feeder Schools (Districts that have converted to new categories)

Table 2: Year of Implementation for Existing Magnet Schools included in the Project

OMB-1855-0011- E



Check here if all of the magnet schools included in the program are schools that are implementing a magnet program for the first time.

Table #1 Enrollment Data -LEA LEVEL

Paperwork Burden Statement

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Table #1 Enrollment Data -LEA LEVEL

Table 2 (Con't): Year of Implementation for Existing Magnet Schools included in the Project

Expiration 05/31/2010

Table #1 Enrollment Data -LEA LEVEL

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