

Teacher Report (Part III)
LESSONS IN CHARACTER STUDY

Teacher Report -- Part III
Implementation Log
(Third Grade)

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LESSONS IN CHARACTER STUDY

Implementation Log
Third Grade

Thank you, in advance, for responding to the following questions. This instrument is being administered as part of a long-term research project by WestEd to examine the impact of the *Lessons in Character Program* (LIC) — an English language arts-based character education program — on student academic performance, attendance, school motivation, and endorsement of universal values consistent with character education. WestEd, a research, development, and service agency, works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults.

This survey is designed for you to share with us your experience using the Lessons in Character materials in your classroom. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0826. The time required to complete this information collection is estimated to average 15 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Rafael Valdivieso, U.S. Department of Education, 555 New Jersey Avenue, NW, Room 506E, Washington, D.C. 20208.

Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.

Please contact Dr. Barbara Dietsch with any questions at 562.799.5126 or by email at bdietsc@wested.org.

LESSONS IN CHARACTER- LESSON TRACKING CHARTS
Third Grade

A. Satisfaction

	Very Unsatisfied			Very Satisfied
1. How satisfied are you with the Lessons in Character Program?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2. How satisfied are you with the Daily Oral Language materials?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
3. How satisfied are you with the Writing with Character materials?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

B. Overall Implementation

	Not at all as written	Sometimes as written	Mostly as written	Exactly as written
4. In general, to what degree did you teach the lessons as written in the <i>Lessons in Character</i> Teacher Management Guide?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
5. In general, to what degree did you teach the lessons as written in the <i>Daily Oral Language</i> materials?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
6. In general, to what degree did you teach the lessons as written in the <i>Writing with Character</i> materials?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

LESSONS IN CHARACTER- LESSON TRACKING CHARTS
Third Grade

C. Lesson Tracking and Implementation

	Number of Lessons					
	0	1-5	6-10	11-15	16-20	20+
7. Approximately how many lessons from <i>Lessons in Character</i> did you teach?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
8. Approximately how many lessons from <i>Daily Oral Language</i> did you teach?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
9. Approximately how many lessons from <i>Writing with Character</i> did you teach?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>

Please note the date you taught each of the lessons/activities listed. Use an “X” to note the degree to which you followed the “Teaching Strategies” for each lesson.

	Student Workbook Pages	Date	Degree of Implementation			
			All	Most	Some	None
TRUSTWORTHINESS:						
Be an Honest Person						
Lesson 1: Defining the Theme						
Activity 1: Journal Entry	1		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 2: Hurt No Living Thing	2		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 3: Case Study	3-5		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be an honest person poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 2: In School						
Activity 3: My Pledge to be a good student	6		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 4: My promise about school	7		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be an honest person poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 3: Personal commitment						
Activity 5: Truth and Falsehood	8		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 6: My Journal	9		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 7: STAR Model Decide about promises	10		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be an honest person poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 4: In the Community						
Activity 8: The Great White Condor	11		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 9: My promise about community	12		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 10: Questions - community worker	13		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

LESSONS IN CHARACTER- LESSON TRACKING CHARTS

Third Grade

	Student Workbook Pages	Date	Degree of Implementation			
			All	Most	Some	None
Comments:						
RESPECT:						
Be a Person Who Appreciates Others						
Lesson 1: Defining the Theme						
Activity 11: The Brother Who Understood Little	14		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 12: My Journal	15		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 13: Appreciate is for...	16		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Appreciate others poster						
Lesson 2: In School						
Activity 14: Case Study	17-19		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Appreciate others poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 3: Personal commitment						
Activity 15: Who Are You?	20		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 16: What I Appreciate About Me	21		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 17: Blind Man Catches a Bird	22		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Appreciate others poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 4: In the Community						
Activity 18: Age and Wisdom	23		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 19: Community Workers I Appreciate	24					
Comments:						
RESPONSIBILITY						
Be a Goal Setter						
Lesson 1: Defining the Theme						
Activity 20: Steps to a Goal	25		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 21: Journal Entry	26		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 22: Who Can Help Me Reach My Goals?	27		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be a goal setter poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 2: In School						
Activity 23: Case Study	28-30		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be a goal setter poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 3: Personal commitment						
Activity 24: School Goal	31		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 25: How I Feel When I'm a Goal Setter	32		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 26: The Emerald Lizard	33		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 27: The Gold Harvest	34		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be a goal setter poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 4: In the Community						
Activity 28: A Community Goal Setter	35		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 29: A Home Goal	36		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 30: My Journal	37		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be a goal setter poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

LESSONS IN CHARACTER- LESSON TRACKING CHARTS

Third Grade

	Student Workbook Pages	Date	Degree of Implementation			
			All	Most	Some	None
Comments:						
FAIRNESS						
Be an understanding friend						
Lesson 1: Defining the Theme						
Activity 31: Journal Entry	38		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 29: Senior Coyote Settles a Quarrel	39		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 30: How Far Should a Friendship Go?	40		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be an understanding friend poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 2: In School						
Activity 31: Make a New Friend	41		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 32: Case Study	42-44		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be an understanding friend poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 3: Personal commitment						
Activity 33: Journal Entry	45		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 34: Calm Down!	46		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 35: Say Something!	47		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be an understanding friend poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 4: In the Community						
Activity 36: The House of Peace	48		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 37: Friendly or Unfriendly Effects?	49		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be an understanding friend poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Comments:						

LESSONS IN CHARACTER- LESSON TRACKING CHARTS
Third Grade

CARING						
Be a helper						
Lesson 1: Defining the Theme						
Activity 38: A Helpful Attitude	50		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 39: The Lion and Mouse	51		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 40: A Treasure Chest of Rules for Helping	52		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be a helper poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 2: In School						
Activity 41: Me as a Classroom Helper	53		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be a helper poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 3: Personal commitment						
Activity 42: Case Study	54-55		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 43: Thank You!	56		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 44: The Flies and the Bees	57		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 45: Asking for help	58		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 46: How Sun, Moon, and Wind Went...	59		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 4: In the Community						
Activity 47: Me as a Community Helper	60		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 48: Helping every day	61		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Comments:						
CITIZENSHIP						
Be good neighbor						
Lesson 1: Defining the Theme						
Activity 49: The Guest on New Year's Eve	62		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 50: The Honest Thumb	63		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 51: Journal Entry	64		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be a good neighbor poster						
Lesson 2: In School						
Activity 52: Case Study	65-66		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 53: My Circle of School Neighbors	67		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be a good neighbor poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 3: Personal commitment						
Activity 54: Holding Up the Sky	68		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 55: It's the Small Things That Count	69		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be a good neighbor poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Lesson 4: In the Community						
Activity 56: Journal Activity	70		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 56: Lady Cápa and the Eagle	71		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 57: I'm a Neighbor Who's Involved	72		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Activity 58: STAR	73		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Class Project: Be a good neighbor poster			1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Comments:						