

Parent Report

Parent Report

LESSONS IN CHARACTER STUDY

Social Skills Questionnaire - Parent Form Grades 1-6

Thank you, in advance, for responding to the following questions. This instrument is being administered as part of a long-term research project by WestEd to examine the impact of the *Lessons in Character Program* (LIC) — an English language arts-based character education program — on student academic performance, attendance, school motivation, and endorsement of universal values consistent with character education. WestEd, a research, development, and service agency, works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults.

This survey is designed for you to describe your child's behavior (Part A) and your social background (Part B). According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0826. The time required to complete this information collection is estimated to average 20 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Rafael Valdivieso, U.S. Department of Education, 555 New Jersey Avenue, NW, Room 506E, Washington, D.C. 20208.

This collection of information is authorized by Public Law 107-279 Education Sciences Reform Act of 2002, Title I, Part C, Sec. 151(b) and Sec. 153(a). Participation is voluntary. Your responses are protected from disclosure by federal statute (PL 107-279 Title I, Part C. Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law. Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be included in the statistical reports.

Please contact Dr. Barbara Dietsch with any questions at 562.799.5126 or by email at bdietsc@wested.org.

Parent Report

LESSONS IN CHARACTER STUDY

Part A.

Read each item (items 1-55) and think about your child's present behavior. Decide **how often** your child does the behavior described.

- If your child **never** does this behavior, mark the **1**¹
- If your child **sometimes** does this behavior, mark the **2**
- If your child **very often** does this behavior, mark the **3**

Here are two examples:

	How Often?		
	Never	Sometimes	Very Often
Shows a sense of humor.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
Answers the phone appropriately.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<i>This parent thought that the child very often showed a sense of humor. Also, this student sometimes asks questions when unsure of schoolwork. This parent also thought that the child never answered the phone appropriately.</i>			

There are no right or wrong answers. You may take as much time as you like. **Please do not skip any items.**

Social Skills

	How Often?		
	Never	Sometimes	Very Often
1. Uses free time at home in an acceptable way.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
2. Keeps room clean and neat without being reminded.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
3. Speaks in an appropriate tone of voice at home.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4. Joins group activities without being told to.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
5. Introduces herself or himself to new people without being told.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
6. Responds appropriately when hit or pushed by other children.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
7. Asks sales clerks for information or assistance.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
8. Attends to speakers at meetings such as in church or youth groups	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
9. Politely refuses unreasonable requests from others.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
10. Invites others to your home.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
11. Congratulates family members on accomplishments.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
12. Makes friends easily.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
13. Shows interest in a variety of things.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
14. Avoids situations that are likely to result in trouble.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
15. Puts away toys or other household property.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
16. Volunteers to help family members with tasks.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
17. Receives criticism well.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
18. Answers the phone appropriately.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
19. Helps you with household tasks without being asked.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
20. Appropriately questions household rules that may be unfair.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
21. Attempts household tasks before asking for your help.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
22. Controls temper when arguing with other children.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

¹ If bubble font is used in this survey administration, "mark" will be replaced with "bubble in".

Parent Report

LESSONS IN CHARACTER STUDY

Social Skills

	How Often?		
	Never	Sometimes	Very Often
23. Is liked by others.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
24. Starts conversations rather than waiting for others to talk first.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
25. Ends disagreements with you calmly.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
26. Controls temper in conflict situations with you.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
27. Gives compliments to friends or other children in the family.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
28. Completes household tasks within a reasonable time.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
29. Asks permission before using another family member's property.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
30. Is self-confident in social situations such as parties or group outings.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
31. Requests permission before leaving the house.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
32. Responds appropriately to teasing from friends or relatives of his or her own age.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
33. Uses time appropriately while waiting for your help with homework or some other task.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
34. Accepts friends' ideas for playing.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
35. Easily changes from one activity to another.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
36. Cooperates with family members without being asked to do so.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
37. Acknowledges compliments or praise from friends.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
38. Reports accidents to appropriate persons.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

Problem Behaviors

	How Often?		
	Never	Sometimes	Very Often
39. Fights with others.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
40. Acts sad or depressed.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
41. Appears lonely.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
42. Has low self-esteem.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
43. Threatens or bullies others.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
44. Disturbs ongoing activities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
45. Shows anxiety about being with a group of children.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
46. Argues with others.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
47. Fidgets or moves excessively.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
48. Disobeys rules or requests.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
49. Talks back to adults when corrected.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
50. Acts impulsively.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
51. Doesn't listen to what others say.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
52. Is easily embarrassed.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
53. Is easily distracted.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
54. Gets angry easily.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
55. Has temper tantrums.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

Part B. Social Background Information

Permission to use specific items may be required

Parent Report

LESSONS IN CHARACTER STUDY

62. What is your relationship to this child

Other female relative

Other male relative

Father's partner/significant other/girlfriend

Mother's partner/significant other/girlfriend

Other adult female

Other adult male

63. Who else lives with this child (mark all that apply)

Mother

Father

Stepmother

Stepfather

Foster mother

Foster father

Grandmother

Grandfather

Sister

Brother

Other female relative

Other male relative

Father's partner/significant other/girlfriend

Mother's partner/significant other/girlfriend

Other adult female

Other adult male

64. In all, how many people live in the household of this child? (Include yourself and your child in this count)

PEOPLE

65. What is the highest grade or year of school that you have completed?

8th grade or less

Some high school (but did not graduate)

High school equivalency (GED)

High school graduate

Vocational, trade, or business school after completing or leaving high school

Some college (but did not receive a degree)

Associate degree (AA or other 2-year degree)

Bachelor's degree

Post-graduate education or degree

Other (Specify) _____

66. What is the highest grade or year of school that anyone in your household, including yourself, have completed?

8th grade or less

Some high school (but did not graduate)

High school equivalency (GED)

Permission to use specific items may be required

Parent Report

LESSONS IN CHARACTER STUDY

- 4 High school graduate
- 5 Vocational, trade, or business school after completing or leaving high school
- 6 Some college (but did not receive a degree)
- 7 Associate degree (AA or other 2-year degree)
- 8 Bachelor's degree
- 9 Post-graduate education or degree
- 10 Other (Specify) _____

67. What category best describes your employment? (Mark only one answer)

- 1 Employed or self-employed full-time
- 2 Employed or self-employed part-time
- 3 Homemaker or caregiver
- 4 Out of work or unable to work
- 5 Student
- 6 Student and employed
- 7 Retired
- 8 Other (Specify) _____

68. What was your total household income from all sources before taxes in 2006? (If you are not sure about the amount, please estimate.)

- 1 Under \$5,000
- 2 \$5,000 to \$9,999
- 3 \$10,000 to \$19,999
- 4 \$20,000 to \$29,999
- 5 \$30,000 to \$39,999
- 6 \$40,000 to \$49,999
- 7 \$50,000 to \$59,999
- 8 \$60,000 to 69,999
- 9 \$70,000 or more