

## **Teacher Interview**

# Teacher Interview

## LESSONS IN CHARACTER STUDY

### Teacher Interview

Thank you, in advance, for responding to the following questions. This instrument is being administered as part of a long-term research project by WestEd to examine the impact of the *Lessons in Character Program* (LIC) — an English language arts-based character education program — on student academic performance, attendance, school motivation, and endorsement of universal values consistent with character education. WestEd, a research, development, and service agency, works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults.

This interview is designed for you to share with us your experience using the LIC materials in your classroom. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0826. The time required to complete this information collection is estimated to average 60 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Rafael Valdivieso, U.S. Department of Education, 555 New Jersey Avenue, NW, Room 506E, Washington, D.C. 20208.

This collection of information is authorized by Public Law 107-279 Education Sciences Reform Act of 2002, Title I, Part C, Sec. 151(b) and Sec. 153(a). Participation is voluntary. Your responses are protected from disclosure by federal statute (PL 107-279 Title I, Part C. Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law. Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be included in the statistical reports.

Please contact Dr. Barbara Dietsch with any questions at 562.799.5126 or by email at [bdietsc@wested.org](mailto:bdietsc@wested.org).

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There are two of us taking notes during this phone call. We would like your permission to record our conversation. Do you give your permission for us to record?

1. Please rate yourself on the level of implementation fidelity to the Lessons in Character lessons? (1 lowest level, 4 highest level)

1                      2                      3                      4

Please explain your response.

2. Did you make any changes to the lessons in LIC?

Yes                      No

If yes, what types of changes did you make and why?

3. Were there any barriers to using the materials provided?

Yes                      No

If yes, please explain.

If no, please explain how you incorporated the materials into your classroom lessons.

4. Please provide an example of how your students may or may not have benefited from being exposed to these materials.

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5. Please explain how you incorporated the STAR Problem Solving model into your classroom discipline strategy.

6. Did you see a change in classroom climate during the time you taught LIC?

Yes            No

If yes, please explain.