

**2010**

**National Survey of Recent  
College Graduates**

**(DRAFT)**  
**5/3/2010**

## Part A - Education Background

**A1. In what year did you receive your high school diploma or high school equivalency certificate?**

YEAR 

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DID NOT FINISH HIGH SCHOOL

**A2. In what U.S. state, U.S. territory, or foreign country did you last attend high school?**

STATE/TERRITORY

OR

FOREIGN COUNTRY

**A3. Have you ever taken courses at a community college?**

Use an X to mark your answer.

Yes

No

**A4. Do you have an associate's degree?**

Yes

No → **Go to question A6**

**A5. (If Yes) From which academic institution did you receive your associate's degree?**

School Name

Department

City/Town

State/Foreign Country

**A6. Using a 4-point scale, what was your overall undergraduate grade point average (GPA)?**

*If you have more than one bachelor's degree, give your overall grade point average for your first bachelor's degree.*

Mark one answer.

- 3.75 – 4.00 GPA (Mostly A's)
- 3.25 – 3.74 GPA (About half A's/half B's)
- 2.75 – 3.24 GPA (Mostly B's)
- 2.25 – 2.74 GPA (About half B's/half C's)
- 1.75 – 2.24 GPA (Mostly C's)
- 1.25 – 1.74 GPA (About half C's/half D's)
- Less than 1.25 (Mostly D's or below)
- Have not taken courses for which grades were given

**A7. During the week of October 1, 2010, were you enrolled in or taking courses at a college or university?**

Yes

No → **Go to page 2 question A13**

**A8. (If Yes) Were you taking courses or enrolled as...**

Mark one answer.

- A full-time student in a degree program
- A part-time student in a degree program
- Not enrolled in a degree program, but taking courses

**A9. Toward what degree were you working?**

If you were working toward more than one degree, mark the level for the highest degree.

Mark one answer.

0  No specific degree —→ **Go to question A12**

1  Bachelor's degree (e.g., BS, BA, AB)

2  Master's degree (e.g., MS, MA, MBA)

3  Doctorate (e.g., PhD, DSc, EdD, etc.)

4  Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) – *Specify* ↴

5  Other – *Specify* ↴

**A10. What was the primary field of study for this degree?**

PRIMARY FIELD OF STUDY

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**A11. Using the FIELD OF STUDY list on pages 15-16, choose the code that best describes the field of study for this degree.**

CODE 

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NOTE: Field of study codes range from 601 to 995

**A12. For which of the following reasons were you taking courses or enrolled?**

Mark Yes or No for each item.

Yes ↓ No ↓

1 To gain further education before beginning a career ..... 1  2

2 To prepare for graduate school or further education ..... 1  2

3 To change your academic or occupational field ..... 1  2

4 To gain further skills or knowledge in your academic or occupational field ..... 1  2

5 For licensure or certification ..... 1  2

6 To increase opportunities for promotion, advancement, or higher salary ..... 1  2

7 Required or expected by employer ..... 1  2

8 For leisure or personal interest ..... 1  2

9 Other – *Specify* ↴ ..... 1  2

**A13. Were any of your school-related costs for taking courses paid for by an employer?**

1  Yes

2  No

**A14. How many degrees did you receive at the bachelor's level or higher prior to October 1, 2010?**

NUMBER \_\_\_\_\_

**A15. The next few questions ask about the degrees you received before October 1, 2010. Starting with your most recent college or university degree, please provide the following information for each degree you have at the bachelor's level or higher. If you have more than three degrees, report your two most recent degrees and your first bachelor's degree.**

MOST RECENT DEGREE	SECOND MOST RECENT DEGREE	FIRST BACHELOR'S DEGREE (if not already reported)																								
<p>a. From which school did you receive your most recent degree?</p> <p>College or University Name</p> <p>Department</p> <p>City/Town</p> <p>State/Foreign Country</p>	<p>a. From which school did you receive your second most recent degree?</p> <p>College or University Name</p> <p>Department</p> <p>City/Town</p> <p>State/Foreign Country</p>	<p>a. From which school did you receive your first bachelor's degree, if not already reported on this page?</p> <p>College or University Name</p> <p>Department</p> <p>City/Town</p> <p>State/Foreign Country</p>																								
<p>b. In what month and year was this degree awarded?</p> <table border="1"> <tr> <td>Month</td> <td>Year</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Month	Year					<p>b. In what month and year was this degree awarded?</p> <table border="1"> <tr> <td>Month</td> <td>Year</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Month	Year					<p>b. In what month and year was this degree awarded?</p> <table border="1"> <tr> <td>Month</td> <td>Year</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Month	Year										
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<p>c. What type of degree did you receive?</p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g. BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM) - <i>Specify</i> <input type="checkbox"/></p> <p> </p> <p>5 <input type="checkbox"/> Other - <i>Specify</i> <input type="checkbox"/></p>	<p>c. What type of degree did you receive?</p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g. BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM) - <i>Specify</i> <input type="checkbox"/></p> <p> </p> <p>5 <input type="checkbox"/> Other - <i>Specify</i> <input type="checkbox"/></p>	<p>c. What type of degree did you receive?</p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g. BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM) - <i>Specify</i> <input type="checkbox"/></p> <p> </p> <p>5 <input type="checkbox"/> Other - <i>Specify</i> <input type="checkbox"/></p>																								
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## Part B - Employment Situation

### B1. Were you working for pay or profit during the week of October 1, 2010?

Working includes being a student on paid work-study, self-employed, or on any type of paid or unpaid leave, including vacation.

Use an X to mark your answer.

1 Yes —→ Go to B8

2 No

### B2. (If No) Did you look for work during the four weeks preceding October 1, 2010? This would be between September 3<sup>rd</sup> and October 1<sup>st</sup>.

1 Yes

2 No

### B3. What were your reasons for not working during the week of October 1, 2010?

Mark Yes or No for each item.

Yes      No  
↓            ↓

1 Retired.....  1  2

If Yes —→     Year retired

2 On layoff from a job.....  1  2

3 Student.....  1  2

4 Family responsibilities.....  1  2

5 Chronic illness or permanent disability.....  1  2

6 Suitable job not available.....  1  2

7 Did not need or want to work.....  1  2

8 Other – Specify  .....  1  2

### B4. Prior to the week of October 1, 2010, when did you last work for pay or profit?

0 ← **Mark this box if you never worked for pay or profit and then go to page 10, question D1**

LAST WORKED      Month      Year  
\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|

### B5. What was the title of the last job you held prior to the week of October 1, 2010?

Example: Financial analyst

\_\_\_\_\_

### B6. What kind of work were you doing on this last job – that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

\_\_\_\_\_

### B7. Using the JOB CATEGORY list on pages 17-18, choose the code that best describes the last job you held prior to the week of October 1, 2010.

CODE    → Go to page 8, question B35

NOTE: Job category codes range from 010 to 500

Principal Employer	B12. Which one of the following best describes your principal employer during the week of October 1, 2010? Were...
<p><b>B8. Who was your principal employer during the week of October 1, 2010?</b></p> <p><i>If you had <u>more than one job</u>, report the one for which you worked the most hours that week.</i></p> <p><i>If your <u>employer had more than one location</u>, report the location that employed you.</i></p> <p><i>If you worked for a <u>contracting or consulting company</u>, report the name of that company, not the client organization.</i></p> <p>Employer Name _____</p> <p>Department/Division _____</p> <p>City/Town _____</p> <p>State _____</p> <p>ZIP Code _____</p>	<p><b>B12. Which one of the following best describes your principal employer during the week of October 1, 2010? Were...</b></p> <p>Mark one answer.</p> <p>SELF-EMPLOYED or a BUSINESS OWNER</p> <p>1 <input type="checkbox"/> In a <u>non-incorporated</u> business, professional practice, or farm</p> <p>2 <input type="checkbox"/> In an <u>incorporated</u> business, professional practice, or farm</p> <p>PRIVATE SECTOR employee</p> <p>3 <input type="checkbox"/> In a <u>for-profit</u> company or organization</p> <p>4 <input type="checkbox"/> In a <u>non-profit</u> organization (including tax-exempt and charitable organizations)</p> <p>GOVERNMENT employee</p> <p>5 <input type="checkbox"/> In a <u>local</u> government (e.g., city, county, school district)</p> <p>6 <input type="checkbox"/> In a <u>state</u> government (including state colleges/universities)</p> <p>7 <input type="checkbox"/> In the <u>U.S. military</u> service, active duty or Commissioned Corps (e.g., USPHS, NOAA)</p> <p>8 <input type="checkbox"/> In the <u>U.S. government</u> (e.g., civilian employee)</p> <p>OTHER type of employee</p> <p>9 <input type="checkbox"/> Other – <i>Specify type of employer</i> <input style="width: 150px; height: 20px; border: 1px solid black; margin-left: 10px;" type="text"/></p>
<p><b>B9. What was that employer's <u>main business or industry</u>; that is, what did that employer make or do?</b></p> <p><i>If your principal employer had <u>more than one type of business</u>, report the type of business primarily performed at the location where you worked.</i></p> <p><i>Example: Production of microprocessor chips</i></p> <p>EMPLOYER'S MAIN BUSINESS _____</p>	<p><b>B13. Was your principal employer an educational institution?</b></p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No → Go to page 6, question B15</p>
<p><b>B10. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.</b></p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> 10 or fewer employees</p> <p>2 <input type="checkbox"/> 11 - 24 employees</p> <p>3 <input type="checkbox"/> 25 - 99 employees</p> <p>4 <input type="checkbox"/> 100 - 499 employees</p> <p>5 <input type="checkbox"/> 500 - 999 employees</p> <p>6 <input type="checkbox"/> 1,000 - 4,999 employees</p> <p>7 <input type="checkbox"/> 5,000 - 24,999 employees</p> <p>8 <input type="checkbox"/> 25,000+ employees</p>	<p><b>B14. (If Yes) Was the educational institution where you worked a...</b></p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> Preschool, elementary, middle, or secondary school or system</p> <p>2 <input type="checkbox"/> Two-year college, community college, or technical institute</p> <p>3 <input type="checkbox"/> Four-year college or university, other than a medical school</p> <p>4 <input type="checkbox"/> Medical school (including university-affiliated hospital or medical center)</p> <p>5 <input type="checkbox"/> University-affiliated research institute</p> <p>6 <input type="checkbox"/> Other – <i>Specify</i> <input style="width: 150px; height: 20px; border: 1px solid black; margin-left: 10px;" type="text"/></p>
<p><b>B11. Did your principal employer come into being as a new business within the past 5 years?</b></p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>	

### Principal Job

**B15. What was the title of the principal job you held during the week of October 1, 2010?**

*Example: Financial analyst*

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**B16. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.**

*Example: Analyzed financial information, prepared technical reports. Specialized in asset management.*

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**B17. Using the JOB CATEGORY list on pages 17-18, choose the code that best describes the principal job you held during the week of October 1, 2010.**

CODE 

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NOTE: Job category codes range from 010 to 500

**B18. Did your duties on this job require the technical expertise of a bachelor's degree or higher in...**

*Mark Yes or No for each item.*

1	Yes ↓	No ↓
Engineering, computer science, math, or the natural sciences .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
2 The social sciences .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
3 Some other field (e.g., health, business, or education) – <i>Specify</i> <input type="checkbox"/> ...	<input type="checkbox"/> 1	<input type="checkbox"/> 2

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**B19. During what month and year did you start this job (that is, the principal job you held during the week of October 1, 2010)?**

Month	Year
<input type="text"/> PRINCIPAL JOB STARTED	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

**B20. To what extent was your work on your principal job related to your highest degree? Was it...**

*Mark one answer.*

1 <input type="checkbox"/>	Closely related	→	Go to page 7, question B23
2 <input type="checkbox"/>	Somewhat related	→	
3 <input type="checkbox"/>	Not related		

**B21. (If Not related) Did these factors influence your decision to work in an area outside the field of your highest degree?**

*Mark Yes or No for each item.*

	Yes ↓	No ↓
1 Pay, promotion opportunities.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
2 Working conditions (e.g., hours, equipment, working environment) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
3 Job location .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
4 Change in career or professional interests .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
5 Family-related reasons (e.g., children, spouse's job moved).....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
6 Job in highest degree field not available .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
7 Some other reason – <i>Specify</i> <input type="checkbox"/> .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

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**B22. Which two factors in question B21 were your most important reasons for working in an area outside the field of your highest degree?**

*Enter number of appropriate reason from question B21 above.*

1 <input type="text"/>	Most important reason
2 <input type="text"/>	Second most important reason (Enter "0" if no second reason)

**B23. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?**

Mark Yes or No for each item.

	Yes	No
1 Accounting, finance, contracts.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
2 Basic research – study directed toward gaining scientific knowledge primarily for its own sake .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
3 Applied research – study directed toward gaining scientific knowledge to meet a recognized need .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
4 Development – using knowledge gained from research for the production of materials, devices .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
5 Design of equipment, processes, structures, models.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
6 Computer programming, systems, or applications development .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
7 Human resources – including recruiting, personnel development, training .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
8 Managing or supervising people or projects.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
9 Production, operations, maintenance (e.g., chip production, operating lab equipment) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
10 Professional services (e.g., health care, counseling, financial services, legal services) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
11 Sales, purchasing, marketing, customer service, public relations.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
12 Quality or productivity management.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
13 Teaching .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
14 Other – <i>Specify</i> <input type="checkbox"/> .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**B24. On which two activities in question B23 did you work the most hours during a typical week on this job?**

Enter number of appropriate activity from question B23 above.

1 

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 Activity most hours

2 

--	--

 Activity second most hours  
(Enter "0" if no second most)

**B25. Did you supervise the work of others as part of the principal job you held during the week of October 1, 2010?**

Mark "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.

Teachers should not count students.

1 Yes

2 No → **Go to question B27**

**B26. (If Yes) How many people did you typically...**

Number supervised

1 Supervise directly?.....  
(If none, enter "0")

2 Supervise indirectly through subordinate supervisors?.....  
(If none, enter "0")

**B27. Thinking about your principal job held during the week of October 1, please rate your satisfaction with that job's ...**

Mark one answer for each item.

	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied
1 Salary .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
2 Benefits.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
3 Job security .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
4 Job location .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
5 Opportunities for advancement.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
6 Intellectual challenge .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
7 Level of responsibility .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
8 Degree of independence ..	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
9 Contribution to society .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**B28. How would you rate your overall satisfaction with the principal job you held during the week of October 1, 2010?**

Mark one answer.

1 Very satisfied

2 Somewhat satisfied

3 Somewhat dissatisfied

4 Very dissatisfied

**B29. As of the week of October 1, 2010, what was your basic annual salary on your principal job, before deductions?**

*Do not include bonuses, overtime, or additional compensation for summertime teaching or research. If you are not salaried, please estimate your earned income, excluding business expenses.*

\$  ,  ,  ,  ,  ,  .00

ANNUAL SALARY OR EARNED INCOME

**B30. Was this salary based on a 52-week year, or less than that?**

*Include paid vacation and sick leave.*

1 52-week year  
 2 Less than 52 weeks

NUMBER OF WEEKS  
PER YEAR  

**B31. During a typical week on your principal job, how many hours did you work?**

NUMBER OF HOURS  
WORKED PER WEEK  

*If fewer than 35 hours, go to question B32.*

*If 35 or more hours, go to page 6, question B34.*

**B32. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?**

1 Yes  
 2 No

**B33. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job?**

*Mark Yes or No for each item.*

	Yes ↓	No ↓
1 Previously retired or semi-retired.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
If Yes → <span style="border: 1px solid black; padding: 0 5px;"> </span> , <span style="border: 1px solid black; padding: 0 5px;"> </span> , <span style="border: 1px solid black; padding: 0 5px;"> </span>		
2 Student.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
3 Family responsibilities.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
4 Full-time job not available.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
5 Held more than one job.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
6 Did not need or want to work more hours .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
7 Other – Specify <input checked="" type="checkbox"/>	<input type="checkbox"/> 1	<input type="checkbox"/> 2

**B34. Concerning your principal job during the week of October 1, 2010, were any of the following benefits available to you, even if you chose not to take them?**

*Mark Yes or No for each item.*

Yes  No

1 Health insurance that was at least partially paid by your employer.....  1  2  
 2 A pension plan or a retirement plan to which your employer contributed.....  1  2  
 3 A profit-sharing plan .....  1  2  
 4 Paid vacation, sick, or personal days.....  1  2

**B35. Thinking back now to 2009, was any of your work during 2009 supported by contracts or grants from the U.S. government?**

FEDERAL EMPLOYEES: Please answer "No."

*Mark one answer.*

0 Did not work in 2009 → **Go to page 9, question C1**  
 1 Yes  
 2 No  
 3 Don't know → **Go to question B37**

**B36. (If Yes) Which Federal agencies or departments were supporting your work?**

*Mark all that apply.*

1 Dept. of Defense (DOD)  
 2 Dept. of Education  
 3 Dept. of Energy (DOE)  
 4 National Institutes of Health (NIH)  
 5 Dept. of Health and Human Services (except NIH)  
 6 National Science Foundation (NSF)  
 7 Other – Specify

8 DON'T KNOW SOURCE AGENCY

**B37. Counting all jobs held in 2009, what was your total earned income for 2009, before deductions?**

*Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships.*

\$  ,  ,  ,  ,  ,  ,  .00

TOTAL 2009 EARNED INCOME

## Part C - Other Work-Related Experiences

### C1. During the past 12 months, did you take any work-related training, such as workshops or seminars?

*Include conferences or professional meetings only if you attended a training session at the conference or meeting.*

*Do not include college coursework for which you were enrolled in a degree program.*

1  Yes

2  No → **Go to question C4 on this page**

### C2. (If Yes) For which of the following reasons did you take training during the past 12 months?

Mark Yes or No for each item.

Yes      No

1 To improve skills or knowledge in your current occupational field .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2 To increase opportunities for promotion or advancement in your current occupational field .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
3 For licensure or certification in your current occupational field .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
4 To facilitate a change to a different occupational field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
5 Required or expected by employer .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
6 For leisure or personal interest .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
7 Other – Specify <input checked="" type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>

\_\_\_\_\_

### C3. What was your most important reason from question C2 for taking training?

Enter number of appropriate reason from question C2 above.

MOST IMPORTANT REASON

### C4. During the past 12 months, did you attend any professional society or association meetings or professional conferences?

*Include regional, national, or international meetings.*

1  Yes

2  No

### C5. To how many regional, national, or international professional societies or associations do you currently belong?

NUMBER   
(If none, enter "0")

### C6. When thinking about a job, how important is each of the following factors to you?

Mark one answer for each item.

	Very important	Somewhat important	Somewhat unimportant	Not important at all
1 Salary.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2 Benefits.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
3 Job security.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
4 Job location.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
5 Opportunities for advancement ..	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
6 Intellectual challenge .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
7 Level of responsibility .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
8 Degree of independence .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
9 Contribution to society .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

## Part D - Demographic Information

### D1. On October 1, 2010, were you...

Mark one answer.

- 1 Married
- 2 Living in a marriage-like relationship
- 3 Widowed
- 4 Separated
- 5 Divorced
- 6 Never married

**Go to question D4**

### D2. (If Married or Living in a marriage-like relationship) During the week of October 1, 2010, was your spouse or partner working?

- 1 Yes, full-time
- 2 Yes, part-time

3 No → **Go to question D4**

### D3. (If Yes) Did your spouse's or partner's duties on this job require the technical expertise of a bachelor's degree or higher in...

Mark Yes or No for each item.

Yes      No

- 1 Engineering, computer science, math, or the natural sciences .....  1  2
- 2 The social sciences .....  1  2
- 3 Some other field (e.g., health, business, or education) – *Specify*  1  2

### D4. As of the week of October 1, 2010, did you have any children living with you as part of your family?

Only count children who lived with you at least 50 percent of the time.

1 Yes

2 No → **Go to question D6**

### D5. (If Yes) How many of these children living with you as part of your family were...

If no children in a category, enter "0."

Number of children

1 Under age 2 .....

2 Aged 2-5 .....

3 Aged 6-11 .....

4 Aged 12-18 .....

5 Aged 19 or older .....

### D6. What is the highest level of education completed by your parents or guardians?

Mark one item for each parent or guardian.

	a. Mother or female guardian	b. Father or male guardian
1 Less than high school completed .....	<input type="checkbox"/> 1	<input type="checkbox"/> 1
2 High school diploma or equivalent.....	<input type="checkbox"/> 2	<input type="checkbox"/> 2
3 Some college, vocational, or trade school (including 2-year degrees).....	<input type="checkbox"/> 3	<input type="checkbox"/> 3
4 Bachelor's degree (e.g., BS, BA, AB) .....	<input type="checkbox"/> 4	<input type="checkbox"/> 4
5 Master's degree (e.g., MS, MA, MBA).....	<input type="checkbox"/> 5	<input type="checkbox"/> 5
6 Professional degree (e.g., JD, LLB, MD, DDS, DVM).....	<input type="checkbox"/> 6	<input type="checkbox"/> 6
7 Doctorate (e.g., PhD, DSc, EdD).....	<input type="checkbox"/> 7	<input type="checkbox"/> 7
8 Not applicable .....	<input type="checkbox"/> 8	<input type="checkbox"/> 8

**D7. On October 1, 2010, were you living in the United States, Puerto Rico, or another U.S. territory, or were you living in another country?**

1 United States, Puerto Rico, or another U.S. territory  
 2 Another country

**D8. On October 1, 2010, were you a...**

1 U.S. citizen  
 2 Non-U.S. citizen → **Go to question D10**

**D9. (If U.S. citizen) Were you a U.S. citizen...**

*Mark one answer.*

1 Born in the United States, Puerto Rico, or another U.S. territory  
 2 Born abroad of U.S. citizen parent(s) → **Go to page 12, question D17**  
 3 By naturalization → **Go to question D13**

**D10. (If Non-U.S. citizen) Were you a non-U.S. citizen...**

1 With a Permanent U.S. Resident Visa (Green Card)  
 Year  /  /  → **Go to question D12**  
 OBTAINED IN

2 With a Temporary U.S. Resident Visa

**D11. (If a Temporary U.S. Resident Visa Holder)**  
**On October 1, 2010, did you hold a visa issued...**

*Mark one answer.*

1 For temporary work (e.g. H-1B, L-1A, L-1B, etc.)  
 2 For study or training (e.g., F-1, J-1, H-3, etc.)  
 3 To you as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)  
 4 For any other reason – *Specify visa type*

**D12. (if Non-U.S. citizen) Of which country are you a citizen?**

COUNTRY

**D13. In what year did you first come to the United States for six months or longer?**

YEAR  /  /  /

**D14. What kind of visa did you hold when you first came to the United States for six months or longer?**

*Mark one answer.*

1 Permanent U.S. Resident Visa (Green Card)  
 2 Temporary U.S. Resident Visa for temporary work (e.g. H-1B, L-1A, L-1B, etc.)  
 3 Temporary U.S. Resident Visa for study or training (e.g., F-1, J-1, H-3, etc.)  
 4 Temporary U.S. Resident Visa for as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)  
 5 Other Temporary U.S. Resident Visa – *Specify visa type*

**D15. Which factors were important in your decision to first come to the United States for six months or longer?***Mark Yes or No for each item.*Yes      No  
↓      ↓

1 Family-related reasons ..... 1  2

2 Educational opportunities in the United States ..... 1  2

3 Job or economic opportunities ..... 1  2

4 Scientific or professional infrastructure in my field ..... 1  2

5 Other – *Specify*  ..... 1  2

**D16. Which two factors in question D15 were the most important reasons in your decision to come to the United States?***Enter number of appropriate reason from question D15 above.*1  Most important reason2  Second most important reason  
(Enter "0" if no second reason)**D17. Are you a citizen of more than one country?**

1  Yes

2  No

**D18. In what U.S. state, U.S. territory, or foreign country were you born?**STATE/TERRITORY  
\_\_\_\_\_

OR

FOREIGN COUNTRY  
\_\_\_\_\_**D19. Are you...**

1  Male

2  Female

**D20. Are you of Hispanic, Latino, or Spanish origin?***Mark one answer.*

0  No, not of Hispanic, Latino, or Spanish origin

1  Yes, Mexican, Mexican Am., or Chicano

2  Yes, Puerto Rican

3  Yes, Cuban

4  Yes, another Hispanic, Latino, or Spanish origin– *Specify*

**D21. What is your race?***Mark one or more.*

1  American Indian or Alaska Native – *Specify tribal affiliation(s)*

2  Native Hawaiian or other Pacific Islander

3  Asian

4  Black or African American

5  White

**D22. What is your birthdate?**Month  /  Day  /  Year 19  /

**D23. The next several questions are designed to help us better understand the career paths of individuals with specific functional limitations.**

**D24. What is the USUAL degree of difficulty you have with...**

*Mark one answer for each item.*

	None ↓	Slight ↓	Moderate ↓	Severe ↓	Unable to do ↓
1 SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2 HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one) .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
3 WALKING without human or mechanical assistance or using stairs .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4 LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
5 CONCENTRATING, REMEMBERING, or MAKING DECISIONS because of a physical, mental, or emotional condition .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**D25.**  ← Mark this box if you answered “None” to all the activities in question D24, and go to question D27.

**D26. What is the earliest age at which you first began experiencing any difficulties in any of these areas?**

AGE  OR  ← SINCE BIRTH

**D27. In case we need to clarify some of the information you have provided, please list phone numbers and an email address where you can be reached.**

Email Address @

**D28. Because we are interested in how education and employment change over time, we may be contacting you in 2012. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. Do not include someone who lives in your household.**

*As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2012.*

**Person 1**

First Name	MI	Last Name	
Number and Street			
City/Town		State	ZIP Code
Country (if outside of U.S.)			
Area Code	Number		

**Person 2**

First Name	MI	Last Name	
Number and Street			
City/Town		State	ZIP Code
Country (if outside of U.S.)			
Area Code	Number		

**D29. How would you like to complete future rounds of this survey?**

*Mark one answer.*

- 1 A questionnaire sent in the mail
- 2 A web questionnaire on the Internet
- 3 A telephone interview
- 4 No preference

## FIELD OF STUDY

If you cannot find the code that best describes your field of study, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your field of study, use Code 995.

• <b>Agricultural Business and Production</b>	601 Agricultural economics – <i>Also consider 655 Business and managerial economics and 923 Economics</i>	602 OTHER agricultural business and production
• <b>Agricultural Sciences</b>	605 Animal sciences 606 Food sciences and technology – <i>Also consider 638 Nutritional sciences</i>	607 Plant sciences – <i>Also consider 633 Botany</i> 608 OTHER agricultural sciences
• <b>Architectural/Environmental Design</b>	610 Architectural/environmental design <i>Also consider 723 Architectural engineering</i>	
• <b>Biological/Life Sciences</b>	631 Biochemistry and biophysics 632 Biology, general 633 Botany – <i>Also consider 607 Plant sciences</i> 634 Cell and molecular biology 635 Ecology 636 Genetics, animal and plant 637 Microbiological sciences and immunology 638 Nutritional sciences— <i>Also consider 606 Food sciences and technology</i>	639 Pharmacology, human and animal— <i>Also consider 788 Pharmacy</i> 640 Physiology and pathology, human and animal 641 Zoology, general 642 OTHER biological sciences
• <b>Business Management/Administrative Services</b>	651 Accounting 652 Actuarial science – <i>Also consider 841 Applied mathematics and 843 Operations research</i> 653 Business administration and management 654 Business, general 655 Business and managerial economics – <i>Also consider 601 Agricultural economics and 923 Economics</i>	656 Business marketing/marketing management 657 Financial management 658 Marketing research 843 Operations research 659 OTHER business management/administrative services
• <b>Communication</b>	661 Communication, general 662 Journalism	663 OTHER communication
• <b>Computer and Information Sciences</b>	671 Computer and information sciences, general 672 Computer programming 673 Computer science – <i>Also consider 727 Computer and systems engineering</i>	674 Computer systems analysis 675 Data processing 676 Information services and systems 677 OTHER computer and information sciences
• <b>Conservation and Natural Resources</b>	680 Environmental science or studies 681 Forestry sciences	682 OTHER conservation and natural resources
• <b>Criminal Justice/Protective Services</b>	690 Criminal justice/protective services— <i>Also consider 922 Criminology</i>	
• <b>Education</b>	701 Education administration 702 Computer teacher education 703 Counselor education and guidance 704 Educational psychology 705 Elementary teacher education 706 Mathematics teacher education 707 Physical education and coaching	708 Pre-school/kindergarten/early childhood teacher education 709 Science teacher education 710 Secondary teacher education 711 Special education 712 Social science teacher education 713 OTHER education
• <b>Engineering</b> <i>Also consider 751 to 754 under Engineering-Related Technologies</i>	721 Aerospace, aeronautical, astronautical/space engineering 722 Agricultural engineering 723 Architectural engineering 724 Bioengineering and biomedical engineering 725 Chemical engineering 726 Civil engineering 727 Computer and systems engineering— <i>Also consider 673 Computer science</i> 728 Electrical, electronics and communications engineering 729 Engineering sciences, mechanics and physics 730 Environmental engineering 731 Engineering, general	732 Geophysical and geological engineering 733 Industrial and manufacturing engineering— <i>Also consider 752 Industrial production technologies</i> 734 Materials engineering, including ceramic and textile sciences 735 Mechanical engineering 736 Metallurgical engineering 737 Mining and minerals engineering 738 Naval architecture and marine engineering 739 Nuclear engineering 740 Petroleum engineering 741 OTHER engineering

## FIELD OF STUDY (Continued)

• <b>Engineering-Related Technologies</b> <i>Also consider 721 to 741 under Engineering</i>	751 Electrical and electronics technologies 752 Industrial production technologies – <i>Also consider 733 Industrial and manufacturing engineering</i>	753 Mechanical engineering-related technologies 754 OTHER engineering-related technologies
• <b>Languages, Linguistics, Literature/Letters</b>	760 English language, literature and letters 771 Linguistics	772 OTHER foreign languages and literature
• <b>Health and Related Sciences</b>	781 Audiology and speech pathology 782 Health services administration 783 Health/medical assistants 784 Health/medical technologies 785 Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary) 786 Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary)	787 Nursing (4 years or longer program) 788 Pharmacy – <i>Also consider 639 Pharmacology, human and animal</i> 789 Physical therapy and other rehabilitation/therapeutic services 790 Public health (including environmental health and epidemiology) 791 OTHER health/medical sciences
• <b>Home Economics</b>	800 Home economics	
• <b>Law/Prelaw/Legal Studies</b>	810 Law/prelaw/legal studies	
• <b>Liberal Arts/General Studies</b>	820 Liberal arts/general studies	
• <b>Library Science</b>	830 Library science	
• <b>Mathematics and Statistics</b>	841 Applied mathematics – <i>Also consider 843 Operations research and 652 Actuarial science</i> 842 Mathematics, general	843 Operations research – <i>Also consider 841 Applied mathematics and 652 Actuarial science</i> 844 Statistics 845 OTHER mathematics
• <b>Parks, Recreation, Leisure, and Fitness Studies</b>	850 Parks, recreation, leisure, and fitness studies	
• <b>Philosophy, Religion, Theology</b>	861 Philosophy of science	862 OTHER philosophy, religion, theology
• <b>Physical Sciences</b>	871 Astronomy and astrophysics 872 Atmospheric sciences and meteorology 631 Biochemistry and biophysics 873 Chemistry, except biochemistry 874 Earth sciences	875 Geology 876 Geological sciences, other 877 Oceanography 878 Physics, except biophysics 879 OTHER physical sciences
• <b>Psychology</b>	891 Clinical psychology 892 Counseling psychology 704 Educational psychology 893 Experimental psychology	894 General psychology 895 Industrial/Organizational psychology 896 Social psychology 897 OTHER psychology
• <b>Public Affairs</b>	901 Public administration 902 Public policy studies	903 OTHER public affairs
• <b>Social Work</b>	910 Social work	
• <b>Social Sciences and History</b>	921 Anthropology and archaeology 922 Criminology – <i>Also consider 690 Criminal Justice/Protective Services</i> 923 Economics – <i>Also consider 601 Agricultural economics and 655 Business and managerial economics</i> 924 Geography 925 History of science	926 History, other 927 International relations 928 Political science and government 929 Sociology 620 Area and ethnic studies 910 Social work 930 OTHER social sciences
• <b>Visual and Performing Arts</b>	941 Dramatic arts 942 Fine arts, all fields	943 Music, all fields 944 OTHER visual and performing arts
• <b>OTHER FIELDS</b>	995 OTHER FIELDS (Not Listed)	

## JOB CATEGORY

If you cannot find the code that best describes your job, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

• <b>Biological/Life Scientists</b>	021 Agricultural and food scientists 022 Biochemists and biophysicists 023 Biological scientists (e.g., botanists, ecologists, zoologists) 024 Forestry and conservation scientists	025 Medical scientists (excluding practitioners) 026 Technologists and technicians in the biological/life sciences 027 OTHER biological and life scientists
• <b>Clerical/Administrative Support Occupations</b>	031 Accounting clerks and bookkeepers 032 Secretaries, receptionists, typists	033 OTHER administrative (e.g., record clerks, telephone operators)
• <b>Clergy/Other Religious Workers</b>	040 Clergy and other religious workers	
• <b>Computer Occupations</b> <i>Also consider 173 Operations research analysts, including modeling</i>	*** Computer engineers – <i>also consider</i> 087 Computer engineers – hardware and 088 Computer engineers – software 051 Computer & information scientists, research 052 Computer network architect 053 Computer programmers (business, scientific, process control) 054 Computer support specialists 055 Computer system analysts	056 Database administrators 057 Information security analysts 058 Network and computer systems administrators 059 Software developers - applications and systems software 060 Web developers 061 OTHER computer and information science occupations
• <b>Consultants</b>	<i>Find the category on page 17 or 18 that comes closest to your field of consulting and select the code</i>	
• <b>Counselors</b>	070 Counselors (Educational, vocational, mental health and substance abuse) <i>Also consider 236 Psychologists, including clinical</i>	
• <b>Engineers/Architects</b> <i>Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors</i>	081 Architects 082 Aeronautical/aerospace/astronautical engineers 083 Agricultural engineers 084 Bioengineers or biomedical engineers 085 Chemical engineers 086 Civil, including architectural/sanitary engineers 087 Computer engineers – hardware 088 Computer engineers – software 089 Electrical and electronics engineers	090 Environmental engineers 091 Industrial engineers 092 Marine engineers and naval architects 093 Materials and metallurgical engineers 094 Mechanical engineers 095 Mining and geological engineers 096 Nuclear engineers 097 Petroleum engineers 098 Sales engineers 099 OTHER engineers
• <b>Engineering Technologists/ Technicians/Surveyors</b>	100 Electrical, electronic, industrial, and mechanical technicians 101 Drafting occupations, including computer drafting 102 Surveying and mapping technicians	103 OTHER engineering technologists and technicians 104 Surveyors, cartographers, photogrammetrists
• <b>Farmers/Foresters/Fishermen</b>	110 Farmers, foresters and fishermen	
• <b>Health Occupations</b>	111 Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians) 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants, nurse practitioners 236 Psychologists, including clinical – <i>Also consider 070 Counselors</i>	113 Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) 114 OTHER health occupations
• <b>Lawyers/Judges</b>	120 Lawyers, judges	
• <b>Librarians/Archivists/Curators</b>	130 Librarians, archivists, curators	
• <b>Managers and Supervisors, First-Line</b>	<i>Find the category on page 11 or 12 that best describes the occupation of the people you manage and select the code</i>	
• <b>Managers, Top-level Executives/Administrators</b>	141 Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost)	
• <b>Managers, Other</b> <i>People who manage other managers</i>	142 Computer and information systems managers 143 Engineering managers 144 Medical and health services managers 145 Natural sciences managers 146 Education administrators (e.g., registrar, dean, principal) 147 OTHER mid-level managers	

## JOB CATEGORY (Continued)

• <b>Management-Related Occupations</b> <i>Also consider 141 to 147 under Managers, Other</i>	151 Accountants, auditors, and other financial specialists 152 Personnel, training, and labor relations specialists	153 OTHER management related occupations
• <b>Mathematical Scientists</b>	171 Actuaries 172 Mathematicians 173 Operations research analysts, including modeling	174 Statisticians 175 Technologists and technicians in the mathematical sciences 176 OTHER mathematical scientists
• <b>Physical Scientists</b>	191 Astronomers 192 Atmospheric and space scientists 022 Biochemists and biophysicists 193 Chemists, except biochemists 194 Geologists, including earth scientists	195 Oceanographers 196 Physicists, except biophysicists 197 Technologists and technicians in the physical sciences 198 OTHER physical scientists
• <b>Research Associates/ Assistants</b>	<i>Find the category on page 17 or 18 that comes closest to your research field and select the code</i>	
• <b>Sales/Marketing Occupations</b>	200 Insurance, securities, real estate, and business services 201 Sales occupations – commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equip./supplies)	202 Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics) 203 OTHER marketing and sales occupations
• <b>Service Occupations, Except Health</b> <i>Also consider 111 to 114 under Health Occupations</i>	221 Food preparation and service (e.g., cooks, waitresses, bartenders) 222 Protective services (e.g., fire fighters, police, guards, wardens, park rangers)	223 OTHER service occupations, except health (e.g., probation officers, human services workers)
• <b>Social Scientists</b>	231 Anthropologists 232 Economists 233 Historians 235 Political scientists	236 Psychologists, including clinical – <i>Also consider 070 Counselors</i> 237 Sociologists 238 OTHER social scientists
• <b>Social Workers</b>	240 Social workers	
• <b>Teachers—Precollege</b>	251 Pre-kindergarten and kindergarten 252 Elementary 253 Secondary – computer, math, or sciences 254 Secondary – social sciences	255 Secondary – other subjects 256 Special education – primary and secondary 257 OTHER precollegiate area
• <b>Teachers/Professors— Postsecondary</b>	271 Agriculture 272 Art, Drama, and Music 273 Biological Sciences 274 Business, Commerce, and Marketing 275 Chemistry 276 Computer Science 277 Earth, Environmental, and Marine Science 278 Economics 279 Education 280 Engineering 281 English 282 Foreign Language	283 History 286 Mathematics and Statistics 287 Health and Related Sciences 288 Physical Education 289 Physics 290 Political Science 291 Psychology 293 Sociology 297 OTHER Natural Sciences 298 OTHER Social Sciences 299 OTHER Postsecondary fields
• <b>Teachers—Other</b>	300 OTHER teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors)	
• <b>Writers/Editors/Public Relations Specialists/Artists/ Entertainers/Broadcasters</b>	010 Writers, editors, public relations specialists, artists, entertainers, broadcasters	
• <b>Other Professions</b>	401 Construction and extraction occupations 402 Installation, maintenance, and repair occupations	403 Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process) 405 Transportation and material moving occupations
• <b>OTHER OCCUPATIONS</b>	500 OTHER OCCUPATIONS (Not Listed)	

## THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please return the completed form within two weeks in the  
Pre-addressed, postage-paid envelope provided.

If you have any questions or need assistance, please call us toll free at  
1-877-840-4770 or email us at [nsrcg@gradsurvey.org](mailto:nsrcg@gradsurvey.org).

Our mailing address is:

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Princeton, NJ 08540

- Results of the National Survey of Recent College Graduates can be found on the National Science Foundation's Website at <http://www.nsf.gov/statistics/recentgrads>.
- You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0077. This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, and the Confidentiality Information Protection and Statistical Efficiency Act of 2002. All information provided will be used for statistical purposes only. Response is entirely voluntary, and failure to provide some or all of the information will in no way adversely affect your institution. The average time required to prepare the graduate list, and to provide the contact information for the sampled graduates is estimated to be 3 hours. Response burden comments should be directed to Suzanne Plimpton, Reports Clearance Officer, NSF, via e-mail at [splimpto@nsf.gov](mailto:splimpto@nsf.gov) or call 703-292-7556.