
	ection to complete informatio We may call for additional info	n for the rest of the people you counted prmation about them.	ed in Question 1 on the
erson 7	Last Name	First Name	МІ
ex Male Female	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
erson 8	Last Name	First Name	МІ
ex Male Female	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
erson 9	Last Name	First Name	МІ
ex Male Female	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
erson 10	Last Name	First Name	МІ
ex Male Female	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
erson 11	Last Name	First Name	МІ
ex Male Female	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
erson 12	Last Name	First Name	МІ
ex Male Female	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
.			FOR OFFICIAL USE O
Thank	you for compl 2010 Cens	leting your official	JIC1 JIC2

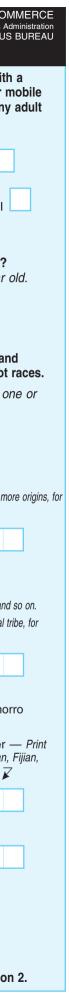
U.S. Census Bureau National Processing Center 1201 East 10th Street Jeffersonville, IN 47132 **If you need help completing this form,** *call 1-866-948-2010 between 8:00 a.m. and 9:00 p.m.,* 7 days a week. The telephone call is free. **TDD** — Telephone display device for the hearing impaired. Call 1-866-783-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free. ¿NECESITA AYUDA? Si usted necesita ayuda para completar este cuestionario, llame al 1-866-943-2010 entre las 8:00 a.m. y 9:00 p.m., 7 días a la semana. La llamada telefónica es gratis. The U.S. Census Bureau estimates that, for the average household, this form will take about 10 minutes to complete, including the time for reviewing the instructions and answers. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0952, U.S. Census Bureau, AMSD-3K138, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to

<Paperwork@census.gov>; use "Paperwork Project 0607-0952" as the subject. Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget.

Use a blue or black pen. Start here	5. Please provide information for each person living here. Start person living here who owns or rents this house, apartment, home. If the owner or renter lives somewhere else, start with living here. This will be Person 1.
	What is Person 1's name? Print name below.
The Census must count every person living in the United States on April 1, 2010.	Last Name
Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.	First Name
 Count all people, including babies, who live and sleep here most of the time. 	6. What is Person 1's sex? Mark ✗ ONE box. ☐ Male ☐ Female
The Census Bureau also conducts counts in institutions and other places, so:	7. What is Person 1's age and what is Person 1's date of bi Please report babies as age 0 when the child is less than 1 Print numbers in boxes.
• Do not count anyone living away either at college or in the Armed Forces.	Age on April 1, 2010 Month Day Year of birth
• Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010.	→ NOTE: Please answer BOTH Question 8 about Hispanic orig
• Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.	Question 9 about race. For this census, Hispanic origins ar 8. Is Person 1 of Hispanic, Latino, or Spanish origin? <i>Mark</i>
The Census must also include people without a permanent place to stay, so:	more boxes. No, not of Hispanic, Latino, or Spanish origin
 If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census. 	 Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican Yes, Cuban Yes, another Hispanic, Latino, or Spanish origin — <i>Print on</i>
 How many people were living or staying in this house, apartment, or mobile home on April 1, 2010? Number of people = 	example, Dominican, Salvadoran, Colombian, Spaniard, and so on.
2. Were there any additional people staying here	 9. What is Person 1's race? Mark X one or more boxes. White — For example, German, Irish, Lebanese, Egyptian, and so on.
April 1, 2010 that you did not include in Question 1?	 Black or African Am. — For example, African American, Haitian, Nigeri
Mark 🗴 all that apply.	American Indian or Alaska Native — Print name of enrolled or pri
Children, such as newborn babies or foster children	example, Navajo, Mayan, Tlingit, and so on. 🏹
Relatives, such as adult children, cousins, or in-laws	
Nonrelatives, such as roommates or live-in baby sitters	
People staying here temporarily	🗆 Asian Indian 🔲 Japanese 📃 Native Hawaiian
No additional people 3 Is this house apartment or mobile home —	Chinese Korean Guamanian or Ch
3. Is this house, apartment, or mobile home — <i>Mark</i> X ONE box.	Filipino Vietnamese Samoan
Owned by you or someone in this household with a mortgage or loan? <i>Include home equity loans.</i>	Other Asian — Print race, for example, Cambodian, Pakistani, Mongolian, and so on. ✓Other Pacific Isla race, for example, To Marshallese, and so
Owned by you or someone in this household free and clear (without a mortgage or loan)?	
Rented?	Some other race — Print race.
 Occupied without payment of rent? What is your telephone number? We may call if we don't understand on answer. 	
don't understand an answer. Area Code + Number	

If your enclosed postage-paid envelope is missing, please mail your completed form to:









Draft 5 (6-25-2009)

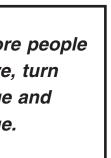
Fold Line ↓

Fold Line → I

1. Print name of Person 2	1. Print name of Person 3	1. Print name of Person 4	1. Print name of Person 5	1. Print name of Person 6	
Last Name					
First Name					
2. How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? <i>Mark</i> X ONE box.	2. How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? Mark X ONE box.	191102
Husband or wife Parent-in-law	Husband or wife Parent-in-law	Husband or wife Parent-in-law	Husband or wife	Husband or wife Parent-in-law	
Biological son or daughter	Biological son or daughter Son-in-law or daughter-in-law	Biological son or daughter	Biological son or daughter	Biological son or daughter	
Adopted son or daughter Other relative	Adopted son or daughter	Adopted son or daughter Other relative	Adopted son or daughter Other relative	Adopted son or daughter Other relative	
Stepson or stepdaughter Roomer or boarder	Stepson or stepdaughter Roomer or boarder	Stepson or stepdaughter Roomer or boarder	Stepson or stepdaughter	Stepson or stepdaughter Roomer or boarder	
□ Brother or sister □ Housemate or roommate	Brother or sister Housemate or roommate	Brother or sister Housemate or roommate	Brother or sister Housemate or roommate	Brother or sister Housemate or roommate	
Father or mother Unmarried partner					
Grandchild Other nonrelative					
3. What is this person's sex? <i>Mark</i> X ONE box.	3. What is this person's sex? Mark X ONE box.	3. What is this person's sex? Mark X ONE box.	3. What is this person's sex? <i>Mark</i> X ONE box.	3. What is this person's sex? <i>Mark</i> X ONE box.	
Male Female			Male Female	Male Female	
4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.	4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.	4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.	4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.	4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.	
Age on April 1, 2010 Month Day Year of birth	Age on April 1, 2010 Month Day Year of birth	Age on April 1, 2010 Month Day Year of birth	Age on April 1, 2010 Month Day Year of birth	Age on April 1, 2010 Month Day Year of birth	
→ NOTE: Please answer BOTH Question 5 about Hispanic origin and	→ NOTE: Please answer BOTH Question 5 about Hispanic origin and	→ NOTE: Please answer BOTH Question 5 about Hispanic origin and	→ NOTE: Please answer BOTH Question 5 about Hispanic origin and	→ NOTE: Please answer BOTH Question 5 about Hispanic origin and	
Question 6 about race. For this census, Hispanic origins are not races.	Question 6 about race. For this census, Hispanic origins are not races.	Question 6 about race. For this census, Hispanic origins are not races.	Question 6 about race. For this census, Hispanic origins are not races.	Question 6 about race. For this census, Hispanic origins are not races.	
5. Is this person of Hispanic, Latino, or Spanish origin? Mark X one or more boxes.	5. Is this person of Hispanic, Latino, or Spanish origin? <i>Mark</i> X one of more boxes.	5. Is this person of Hispanic, Latino, or Spanish origin? <i>Mark</i> X one or more boxes.	5. Is this person of Hispanic, Latino, or Spanish origin? <i>Mark</i> X one or more boxes.	5. Is this person of Hispanic, Latino, or Spanish origin? <i>Mark</i> X one or more boxes.	
No, not of Hispanic, Latino, or Spanish origin	No, not of Hispanic, Latino, or Spanish origin	No, not of Hispanic, Latino, or Spanish origin	No, not of Hispanic, Latino, or Spanish origin	No, not of Hispanic, Latino, or Spanish origin	
Yes, Mexican, Mexican Am., Chicano					
Yes, Puerto Rican					
🔲 Yes, Cuban	🔲 Yes, Cuban	Ves, Cuban	🔲 Yes, Cuban	Yes, Cuban	→ If more pe
Yes, another Hispanic, Latino, or Spanish origin — Print one or more origins, for example, Dominican, Salvadoran, Colombian, Spaniard, and so on.	Yes, another Hispanic, Latino, or Spanish origin — Print one or more origins, for example, Dominican, Salvadoran, Colombian, Spaniard, and so on.	Yes, another Hispanic, Latino, or Spanish origin — Print one or more origins, for example, Dominican, Salvadoran, Colombian, Spaniard, and so on.	Yes, another Hispanic, Latino, or Spanish origin — Print one or more origins, for example, Dominican, Salvadoran, Colombian, Spaniard, and so on.	Yes, another Hispanic, Latino, or Spanish origin — Print one or more origins, for example, Dominican, Salvadoran, Colombian, Spaniard, and so on.	live here, tur
					the page and
6. What is this person's race? Mark X one or more boxes.	6. What is this person's race? Mark X one or more boxes.	6. What is this person's race? Mark X one or more boxes.	6. What is this person's race? Mark X one or more boxes.	6. What is this person's race? Mark X one or more boxes.	continue.
White — For example, German, Irish, Lebanese, Egyptian, and so on.	White — For example, German, Irish, Lebanese, Egyptian, and so on.	White — For example, German, Irish, Lebanese, Egyptian, and so on.	White — For example, German, Irish, Lebanese, Egyptian, and so on.	White — For example, German, Irish, Lebanese, Egyptian, and so on.	
Black or African Am. — For example, African American, Haitian, Nigerian, and so on.	Black or African Am. — For example, African American, Haitian, Nigerian, and so on.	Black or African Am. — For example, African American, Haitian, Nigerian, and so on.	Black or African Am. — For example, African American, Haitian, Nigerian, and so on.	Black or African Am. — For example, African American, Haitian, Nigerian, and so on.	L
American Indian or Alaska Native — Print name of enrolled or principal tribe, for	American Indian or Alaska Native — Print name of enrolled or principal tribe, for	American Indian or Alaska Native — Print name of enrolled or principal tribe, for	American Indian or Alaska Native — Print name of enrolled or principal tribe, for	American Indian or Alaska Native — Print name of enrolled or principal tribe, for	
example, Navajo, Mayan, Tlingit, and so on. 🏹	example, Navajo, Mayan, Tlingit, and so on. 🏹	example, Navajo, Mayan, Tlingit, and so on. 🏹	example, Navajo, Mayan, Tlingit, and so on. 🏹	example, Navajo, Mayan, Tlingit, and so on. 🏹	
🔲 Asian Indian 📃 Japanese 📃 Native Hawaiian	Asian Indian 🔲 Japanese 📃 Native Hawaiian	🗖 Asian Indian 📃 Japanese 📃 Native Hawaiian	🔲 Asian Indian 📃 Japanese 📃 Native Hawaiian	Asian Indian 🔲 Japanese 📃 Native Hawaiian	
Chinese Korean Guamanian or Chamorro					
 Filipino Vietnamese Samoan Other Asian — Print race, for Other Pacific Islander — Print 	Filipino Vietnamese Samoan	 Filipino Vietnamese Samoan Other Asian — Print race, for Other Pacific Islander — Print 	 Filipino Vietnamese Samoan Other Asian — Print race, for Other Pacific Islander — Print 	 Filipino Vietnamese Samoan Other Asian — Print race, for Other Pacific Islander — Print 	
example, Cambodian, Pakistani, race, for example, Tongan, Fijian,	Other Asian — Print race, for example, Cambodian, Pakistani, Other Pacific Islander — Print race, for example, Tongan, Fijian,	example, Cambodian, Pakistani, race, for example, Tongan, Fijian,	example, Cambodian, Pakistani, race, for example, Tongan, Fijian,	example, Cambodian, Pakistani, race, for example, Tongan, Fijian,	
Mongolian, and so on. Z Marshallese, and so on. Z	Mongolian, and so on. Z Marshallese, and so on. Z	Mongolian, and so on. 🏹 Marshallese, and so on. 🏹	Mongolian, and so on. 🖌 Marshallese, and so on. 🏹	Mongolian, and so on. Z Marshallese, and so on. Z	
Some other race — Print race.					
➔ If more people were counted in Question 1 on the front page, continue with Person 3.	→ If more people were counted in Question 1 on the front page,	➔ If more people were counted in Question 1 on the front page, continue with Person 5.	If more people were counted in Question 1 on the front page, continue with Person 6.	→ If more than six people were counted in Question 1 on the front page, turn the page and continue.	
continue with Person 3.	continue with Person 4.	continue with Person 5.	Continue with Person 6.	the front page, turn the page and continue.	

Fold Line →

Form D-1(X9) (6-25-2009)





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