

# Attachment C: Teacher Survey Screen Shots

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### Main Menu

**Contact Information (EDIT)**

<b>Teacher's Name:</b>	<b>Mailing Address:</b>	<b>Telephone:</b>
FRED	CALIFORNIA MIDDLE SCHOOL 3 119 FRONT DRIVE SOUTH CITY, CA 99997-	

**Forms:**

Action	Status	Section	Description
<a href="#">Start</a>	Not Attempted	1	General Information
<a href="#">Start</a>	Not Attempted	2	Class Organization
<a href="#">Start</a>	Not Attempted	3	Education and Training
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<a href="#">Start</a>	Not Attempted	6	Working Conditions

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## Section 1- General Information

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**Section 1 - General Information**

**1. How do you classify your position at THIS school, that is, the activity at which you spend most of your time during this school year?**

- Regular full-time teacher (in any of grades Kindergarten-12 or comparable ungraded levels)
- Regular part-time teacher (in any of grades Kindergarten-12 or comparable ungraded levels)
- Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
- Short-term substitute
- Student teacher
- Teacher aide
- Administrator (e.g., principal, assistant principal, director, school head)
- Library media specialist or Librarian
- Other professional staff (e.g., counselor, curriculum coordinator, social worker)
- Support staff (e.g., secretary)

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**Section 1 - General Information**

**5. How many days are covered by your contract, per contract year?**

Include professional development, student contact days, and any other days covered by your contract.

Days per contract year

**6. In what school year did you begin teaching at THIS school?**

Do not include time spent as a student teacher.

Select Year

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**7. What was your MAIN activity LAST school year (2010-11)?**

Considering all of the options below, please select the option which best applies to how you spent the MOST time LAST school year. If you were a substitute or itinerant teacher please select the option which best applies to your MAIN activity LAST school year.

- Teaching in this school
- Teaching in another public elementary or secondary school IN THIS SCHOOL SYSTEM
- Teaching in a public elementary or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE
- Teaching in a public elementary or secondary school IN ANOTHER STATE
- Teaching in a PRIVATE elementary or secondary school
- Student at a college or university
- Teaching in a preschool
- Teaching at a college or university
- Working in a position in the field of education, but not as a teacher
- Working in an occupation outside the field of education
- On leave (e.g., maternity or paternity leave, disability leave, sabbatical)
- Caring for family members, but not on leave (e.g., homemaking, childrearing)
- Military service
- Unemployed and seeking work
- Retired from another job
- Other - please specify:  U.S. Census Bureau Collecting Agent

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**9. In what year did you FIRST begin teaching, either full-time or part-time, at the elementary or secondary level?**

Do not include time spent as a student teacher.

**10. In how many schools have you taught at the elementary or secondary level?**

Do not include time spent as a student teacher.

Schools

**11. Excluding time spent on maternity/paternity leave or sabbatical, how many school years have you worked as an elementary- or secondary-level teacher in public, public charter or private schools?**

Include the current school year.  
Do not include time spent as a student teacher.  
Record whole years, not fractions or months.

School Years

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**12. Of the school years you have worked as an elementary- or secondary-level teacher in public, public charter or private schools, how many were -**

- 🍏 Include the current school year.
- 🍏 Do not include time spent as a student teacher.
- 🍏 Record whole years, not fractions or months.

**a. In public and private schools during the SAME school year?**

None or  School Years

**b. In public schools only?**

None or  School Years ⇒ **(1) How many years were FULL-TIME?**

None or  School Years

**(2) How many years were PART-TIME?**

None or  School Years

**c. In private schools only?**

None or  School Years ⇒ **(1) How many years were FULL-TIME?**

None or  School Years

**(2) How many years were PART-TIME?**

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**13. Do you currently teach students in any of these grades at THIS school?**

 Please select Yes or No for each grade level.

	Yes	No
Prekindergarten	<input type="radio"/>	<input type="radio"/>
Kindergarten	<input type="radio"/>	<input type="radio"/>
1st	<input type="radio"/>	<input type="radio"/>
2nd	<input type="radio"/>	<input type="radio"/>
3rd	<input type="radio"/>	<input type="radio"/>
4th	<input type="radio"/>	<input type="radio"/>
5th	<input type="radio"/>	<input type="radio"/>
6th	<input type="radio"/>	<input type="radio"/>
7th	<input type="radio"/>	<input type="radio"/>
8th	<input type="radio"/>	<input type="radio"/>
9th	<input type="radio"/>	<input type="radio"/>
10th	<input type="radio"/>	<input type="radio"/>
11th	<input type="radio"/>	<input type="radio"/>
12th	<input type="radio"/>	<input type="radio"/>
Ungraded	<input type="radio"/>	<input type="radio"/>

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## Section 2- Class Organization


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**14. Of all the students you teach at this school, how many have an Individualized Education Program (IEP) because they have disabilities or are special education students?**

None or  Students

**15. Of all the students you teach at this school, how many are of limited-English proficiency?**  
(Students of limited-English proficiency [LEP] are those whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

None or  Students

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**16. This school year, what is your MAIN teaching assignment field at THIS school?**  
(Your main assignment is the field in which you teach the most classes.)

Subject-matter Code	Description
<input type="text"/>	

Please enter a Teaching Assignment and Subject-matter Code from [Table 1](#).

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**17. Are you intentionally assigned to instruct the same group of students for more than one year (e.g., looping)?**

Yes  
 No

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**Section 2 - Class Organization**

**18. Which statement best describes the way YOUR classes at THIS school are organized?**

- You instruct several classes of different students most or all of the day in one or more subjects (sometimes called Departmentalized Instruction).
- You are an elementary school teacher who teaches only one subject to different classes of students (sometimes called an Elementary Subject Specialist).
- You instruct the same group of students all or most of the day in multiple subjects (sometimes called a Self-Contained Class).
- You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day (sometimes called Team Teaching).
- You instruct a small number or selected students released from or in their regular classes in specific skills or to address specific needs (sometimes called a "Pull-Out" Class or "Push-In" Instruction).

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**Section 2 - Class Organization**

**20. During your most recent FULL WEEK of teaching at THIS school, what is the total number of students enrolled in the class you taught?**

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### Section 2 - Class Organization

**22. During your most recent FULL WEEK of teaching, approximately how many hours did YOU spend teaching each of the following subjects at THIS school?**

*If you taught two or more subjects at the same time, apportion the time to each subject the best you can.*  
*Report hours to the nearest whole hour; do not record fractions of an hour or minutes.*  
*If you did not teach a particular subject during the week, select the "None" box.*

**a. English, reading, or language arts (including reading and writing)**

None or  Hours per week ⇒ **(1) Of these hours, how many were designated for reading instruction?**

None or  Hours per week

**b. Arithmetic or mathematics**

None or  Hours per week

**c. Social studies or history**

None or  Hours per week

**d. Science**



None or  Hours per week

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## Section 3- Education and Training

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**25a. Do you have a bachelor's degree?**

 *If you have more than one bachelor's degree, information about additional degrees will be asked in item 28.*


Yes  
 No

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25b. In what year did you receive your bachelor's degree?

Select Year

25c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?


Yes  
 No

25d. What was your major field of study?

Subject-matter Code	Description
<input type="text"/>	

Please enter a Teaching Assignment and Subject-matter Code from [Table 2](#).

25e. Did you have a second major field of study?

 Do NOT report academic minors or concentrations.

Yes  
 No

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Section 3 - Education and Training

26a. What is the name of the college or university where you earned this degree?

Name of college or university:

b. In what city and state is it located?

City:  State:

Located outside the United States

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**27a. Do you have a master's degree?**

 If you have more than one master's degree, information about additional degrees will be asked in item 28.


Yes  
 No

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**27b. Was at least a portion of the cost of your master's degree paid for by a STATE, SCHOOL, or SCHOOL DISTRICT in which you taught?**

Yes  
 No

**27c. In what year did you receive your master's degree?**

Select One ▼

**27d. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?**

Yes  
 No

**27e. What was your major field of study?**

Subject-matter Code	Description
<input type="text"/>	

Please enter a Teaching Assignment and Subject-matter Code from [Table 2](#).

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**Section 3 - Education and Training**

**28. Have you earned any of the degrees or certificates listed below?**

Select all that apply.

- Vocational certificate
- Associate's degree
- SECOND Bachelor's degree
- SECOND Master's degree
- Educational specialist or professional diploma (at least one year beyond a master's level)
- Certificate of Advanced Graduate Studies
- Doctorate or first professional degree (Ph.D., Ed.D., M.D., J.D., D.D.S.)
- No, have not earned any of the degrees or certificates listed

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**Section 3 - Education and Training**

**(7) Doctorate or first professional degree (Ph.D, Ed.D, M.D., J.D., D.D.S.)**

What was your major field of study for this degree?

Subject-matter Code	Description
<input type="text" value="101"/>	Early childhood or pre-K, general

Please enter a Teaching Assignment and Subject-matter Code from [Table 2](#).

**Was this degree awarded by a Department, College or School of Education?**

Yes, awarded by a Department, College, or School of Education  
 No

**In what year was this degree awarded?**

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29. Did any of your coursework result in a concentration or specialization in READING?

Yes  
 No

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30. Have you ever taken any graduate or undergraduate courses that focused solely on teaching methods or teaching strategies?

🍏 Include courses you have taken to earn a degree and courses taken outside a degree program.  
🍏 Do NOT include practice or student teaching.

Yes ⇒ How many courses?  
 No

1 or 2 courses  
 3 or 4 courses  
 5 to 9 courses  
 10 or more courses

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**Section 3 - Education and Training**

**31a. Did you have any practice or student teaching?**


Yes  
 No

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**Section 3 - Education and Training**

**32. Was your FIRST year of teaching before the 2007-08 school year?**

Yes  
 No

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**33. In your FIRST year of teaching, how well prepared were you to -**  
 🍏 *If you are in your first year of teaching, please answer for THIS school year.*

	Not at all prepared	Somewhat prepared	Well prepared	Very well prepared
a. Handle a range of classroom management or discipline situations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Use a variety of instructional methods?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Teach your subject matter?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use computers in classroom instruction?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Assess students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Differentiate instruction in the classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Use data from student assessments to inform instruction?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Meet state content standards?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Section 3 - Education and Training**

**34. In your FIRST year of teaching, did you participate in a teacher induction program?**  
 (A teacher induction program is a program for beginning teachers that may include teacher orientation, mentoring, coaching, demonstrations, and/or assessments aimed at enhancing teachers' effectiveness.)

🍏 *If you are in your first year of teaching, please answer for THIS school year.*

Yes  
 No

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**35. Did you receive the following kinds of support during your FIRST year of teaching?**

*If you are in your first year of teaching, please answer for THIS school year.*

**a. Reduced teaching schedule or number of preparations**

Yes  
 No

**b. Common planning time with teachers in your subject**

Yes  
 No

**c. Seminars or classes for beginning teachers**

Yes  
 No

**d. Extra classroom assistance (e.g., teacher aides)**

Yes  
 No

**e. Regular supportive communication with your principal, other administrators, or department chair**

Yes  
 No

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**Section 3 - Education and Training**

**36a. In your FIRST year of teaching, did you work closely with a master or mentor teacher who was assigned by your school or district?**

*If you are in your first year of teaching, please answer for THIS school year.*

Yes  
 No

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## Section 4- Certification

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**Section 4 - Certification**

**The next series of questions is about state certification. Please read the questions carefully. This section allows teachers to report UP TO TWO current teaching certificates in the state where they are teaching, plus several content areas per certificate, if applicable. Those who have only one certificate that applies to only one content area DO NOT have to fill out the entire section and will automatically skip the necessary questions.**

**37a. Which of the following describes the teaching certificate you currently hold that certifies you to teach in THIS state?**

*If you currently hold more than one of the following, a second certification may be listed in item 38.*

- Regular or standard state certificate or advanced professional certificate
- Certificate issued after satisfying all requirements except the completion of a probationary period
- Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained
- Certificate issued to persons who must complete a certification program in order to continue teaching
- I do not hold any of the above certifications in THIS state

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**37b. In what content area(s) and grade range(s) does the teaching certificate allow you to teach in THIS state?**  
(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

- If this certificate allows you to teach in more than one content area, you may report additional content areas in later items.
- If your certificate does not restrict you to a specific grade range(s), select all three grade range.

Content Area (Code)	Content Area (Description)	Grade Range of Certificate (Select all that apply)
<input type="text"/>		<input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 <input type="checkbox"/> At least one of grades 6-8 <input type="checkbox"/> At least one of grades 9-12

Please enter a Teaching Assignment and Subject-matter Code from [Table 3](#).

**37c. Does this certificate allow you to teach in additional content areas?**

Yes  
 No


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**38a. Do you have another current teaching certificate that certifies you to teach in THIS state?**


Yes  
 No

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**39a. Are you certified by the National Board for Professional Teaching Standards in at least one content area?**  
 (The National Board for Professional Teaching Standards is a nongovernmental organization that administers National Board certification, a voluntary national assessment program that certifies teachers who meet high professional standards. In order to gain certification, the candidate must at least complete a portfolio of classroom practice and pass one or more tests of content knowledge.)

Yes, fully certified  
 No

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**39c. Are you working towards certification from the National Board for Professional Teaching Standards?**

Yes  
 No

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**40. Have you taken the following tests?**

The Praxis was formerly called the National Teachers Exam (NTE).

	Taken and passed	Taken and have not yet passed	Have not taken
(1) The Praxis I Pre-Professional Skills Test (PPST): Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) The Praxis I Pre-Professional Skills Test (PPST): Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) The Praxis I Pre-Professional Skills Test (PPST): Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) The Praxis II: Subject Assessment in a specific content area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) The Praxis III: Teacher Performance Assessment in a specific content area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Another test of basic skills or subject knowledge, other than those listed above, required by your state or district	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**41. Did you enter teaching through an alternative certification program?**  
(An alternative program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program.)

Yes  
 No

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**42. This school year, are you a Highly Qualified Teacher (HQT) according to your state's requirements?**  
(Generally, to be Highly Qualified, teachers must meet requirements related to 1) a bachelor's degree, 2) full state certification, and 3) demonstrated competency in the subject area(s) taught. The HQT requirement is a provision under No Child Left Behind (NCLB).)

- HQT in all subjects taught
- HQT in at least one subject taught
- Not HQT in any subject taught
- I don't know my HQT status

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**43. In the past 12 months, did you participate in any of the following professional development activities?**

**a. University course(s) related to teaching?**

Yes ⇒ How many?

No

**b. Observational visits to other schools?**

Yes ⇒ How many?

No

**c. Workshops, conferences, or training sessions in which you were a presenter?**

Yes ⇒ How many?

No

**d. Other workshops, conferences, or training sessions in which you were NOT a presenter?**

Yes ⇒ How many?

No

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**44a. In the past 12 months, have you participated in any professional development activities specific to and concentrating on the content of the subject(s) you teach?**

Yes

No

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**45a. In the past 12 months, have you participated in any professional development activities that focused on the uses of computers for instruction?**

Yes  
 No


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**Section 5 - Professional Development**

**46a. In the past 12 months, have you participated in any professional development activities that focused on reading instruction?**

Yes  
 No

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**Section 5 - Professional Development**

**47a. In the past 12 months, have you participated in any professional development activities that focused on student discipline and management in the classroom?**

Yes  
 No

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**48a. In the past 12 months, have you participated in any professional development on how to teach students with disabilities?**


Yes  
 No

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**49a. In the past 12 months, have you participated in any professional development activities on how to teach limited-English proficient students?**


Yes  
 No

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**Section 5 - Professional Development**

**50. In the past 12 months, have you participated in any professional development activities that focused on other topics not included in items 43-49?**

Yes - please specify:


No

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## Section 5 - Professional Development

**51. As a result of completing these professional development activities, did you receive credits toward re-certification or advanced certification in your main teaching assignment or other teaching field(s)?**

Yes  
 No

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52. For the professional development in which you participated in the past 12 months, did you receive the following types of support?

a. Release time from teaching (i.e., your regular teaching responsibilities were temporarily assigned to someone else)

Yes  
 No

b. Scheduled time in the contract year for professional development

Yes  
 No

c. Stipend for professional development activities that took place outside regular work hours

Yes  
 No

d. Full or partial reimbursement of college tuition

Yes  
 No

e. Reimbursement for conference or workshop fees

Yes  
 No

f. Reimbursement for travel and/or daily expenses

Yes  
 No

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### Section 5 - Professional Development

**53. In the past 12 months, did you do any of the following?**

**a. Engage in individual or collaborative research on a topic of interest to you professionally**

Yes  
 No

**b. Participate in regularly scheduled collaboration with other teachers on issues of instruction**

Exclude administrative meetings

Yes  
 No

**c. Observe, or be observed by, other teachers in your classroom (for at least 10 minutes)**

Yes  
 No

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**For questions 54-56 please report to the nearest whole hour; do not record fractions of an hour or minutes.**

**54. How many hours a week are you paid to deliver INSTRUCTION to a class of students in THIS school?**  
(Example: If your base contract requires you to work 40 hours a week, with 30 of those hours for delivering instruction and 10 hours for planning, monitoring students outside of class time, etc., you would report 30 hours.)

**"PULL-OUT" or "PUSH-IN" TEACHERS:** Please include the number of hours you instruct individual students or small groups of students.

Total WEEKLY hours spent delivering instruction

**55. How many hours are you required to work to receive BASE PAY during a typical FULL WEEK at THIS school?**  
(This would be base contract hours, or the equivalent, NOT including stipends or extra pay for extra duty.)

Total WEEKLY hours required for BASE PAY

**56. Including hours spent during the school day, before and after school, and on the weekends, how many hours do you spend on ALL teaching and other school-related activities during a typical FULL WEEK at THIS school?**

Total WEEKLY hours spent on all teaching and school-related activities

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57. During this school year, do you or will you -

a. Coach a sport?

Yes  
 No

b. Sponsor any student groups, clubs, or organizations?

Yes  
 No

c. Serve as a department lead or chair?

Yes  
 No

d. Serve as a lead curriculum specialist?

Yes  
 No

e. Serve on a school-wide or district-wide committee or task force?

Yes  
 No

f. Serve as a formal mentor or mentor coordinator in your school or district?

Yes  
 No

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58. In the LAST SCHOOL YEAR (2010-11), how much of your own money did you spend on classroom supplies, without reimbursement?

*Please use your best estimate for costs incurred, in whole dollars.*

None or \$  .00

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**59a. How often are you INFORMALLY evaluated?**

 Consider only *INFORMAL* evaluations in your answer to this question, not formal evaluations or observations.

- Two or more times per year
- Once a year
- Once every 2 years
- Once every 3 years
- Once every 4 years
- Once every 5 or more years
- No informal evaluations are required

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**Section 6 - Working Conditions**

**59b. How often are you FORMALLY evaluated?**

Consider only FORMAL evaluations in your answer to this question, not informal evaluations or observations.

- Two or more times per year
- Once a year
- Once every 2 years
- Once every 3 years
- Once every 4 years
- Once every 5 or more years
- No formal evaluations are required

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**Section 6 - Working Conditions**

**60a. Were you, or are you going to be, rated in a FORMAL evaluation this school year?**

- Yes
- No

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**Section 7 - School Climate and Teacher Attitudes**

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**61. How much actual influence do you think teachers have over school policy AT THIS SCHOOL in each of the following areas?**

	No influence	Minor influence	Moderate influence	A great deal of influence
a. Setting performance standards for students at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Establishing curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Determining the content of in-service professional development programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Evaluating teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Hiring new full-time teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Setting discipline policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Deciding how the school budget will be spent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Section 7 - School Climate and Teacher Attitudes**

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**62. How much actual control do you have IN YOUR CLASSROOM at this school over the following areas of your planning and teaching?**

	No control	Minor control	Moderate control	A great deal of control
a. Selecting textbooks and other instructional materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Selecting content, topics, and skills to be taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Selecting teaching techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Evaluating and grading students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Disciplining students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Determining the amount of homework to be assigned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**63. To what extent do you agree or disagree with each of the following statements?**

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
a. The school administration's behavior toward the staff is supportive and encouraging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I am satisfied with my teaching salary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria, or student lounge) interferes with my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I receive a great deal of support from parents for the work I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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supplies, and copy machines are available as needed by the staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Routine duties and paperwork interfere with my job of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. My principal enforces school rules for student conduct and backs me up when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Most of my colleagues share my beliefs and values about what the central mission of the school should be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. The principal knows what kind of school he or she wants and has communicated it to the staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. There is a great deal of cooperative effort among the staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. In this school, staff members are recognized for a job well done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. I worry about the security of my job because of the performance of my students or my school on state and/or local tests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. State or district content standards have had a positive influence on my satisfaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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staff.				
k. There is a great deal of cooperative effort among the staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. In this school, staff members are recognized for a job well done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. I worry about the security of my job because of the performance of my students or my school on state and/or local tests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. State or district content standards have had a positive influence on my satisfaction with teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. I am given the support I need to teach students with special needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. The amount of student tardiness and class cutting in this school interferes with my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. I am generally satisfied with being a teacher at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. I make a conscious effort to coordinate the content of my courses with that of other teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**64. To what extent is each of the following a problem in this school?**

	Serious problem	Moderate problem	Minor problem	Not a problem
a. Student tardiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Student absenteeism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Student class cutting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Teacher absenteeism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Students dropping out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Student apathy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Lack of parental involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Poverty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Students come to school unprepared to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Poor student health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**65. To what extent do you agree or disagree with each of the following statements?**

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
a. The stress and disappointments involved in teaching at this school aren't really worth it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The teachers at this school like being here; I would describe us as a satisfied group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I like the way things are run at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. If I could get a higher paying job I'd leave teaching as soon as possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I think about transferring to another school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I don't seem to have as much enthusiasm now as I did when I began teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I think about staying home from school because I'm just too tired to go.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**66a. If you could go back to your college days and start over again, would you become a teacher or not?**

- Certainly would become a teacher
- Probably would become a teacher
- Chances about even for and against
- Probably would not become a teacher
- Certainly would not become a teacher

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**66b. How long do you plan to remain in teaching?**

- As long as I am able
- Until I am eligible for retirement benefits from this job
- Until I am eligible for retirement benefits from a previous job
- Until I am eligible for Social Security benefits
- Until a specific life event occurs (e.g., parenthood, marriage)
- Until a more desirable job opportunity comes along
- Definitely plan to leave as soon as I can
- Undecided at this time

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**67a. Has a student FROM THIS SCHOOL ever threatened to injure you?**

Yes  
 No

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**68a. Has a student FROM THIS SCHOOL ever physically attacked you?**

Yes  
 No

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The following questions refer to your BEFORE-TAX earnings from teaching and other employment. By Telephone at 1-866-208-7437

**69. DURING THE SUMMER OF 2011, did you have any earnings from -**

*Report amounts in whole dollars.*

**a. Teaching summer school in this or any other school?**

Yes    ⇒ How much?    \$  .00

No

**(1) Did all of these earnings come from your current school?**

Yes

No

**b. Working in a non-teaching job in this or any other school?**

Yes    ⇒ How much?    \$  .00

No

**(1) Did all of these earnings come from your current school?**

Yes

No

**c. Working in any NONSCHOOL job?**

Yes    ⇒ How much?    \$  .00

No

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## Section 8- General Employment and Background Information

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**Section 8 - General Employment and Background Information**

**70. DURING THE CURRENT SCHOOL YEAR, what is your base teaching salary for the entire school year?**


 Report amounts in whole dollars.

\$  .00

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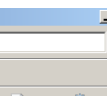
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**Section 8 - General Employment and Background Information**


**71. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, mentoring teachers, or teaching evening classes?**

 Report amounts in whole dollars.

Yes ⇒ How much? \$  .00

No


**72. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system based on your students' performance (e.g., through a merit pay or pay-for-performance agreement)?**


 Report amounts in whole dollars.

Yes ⇒ How much? \$  .00

No

**73. DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER sources from this school system, suchy as a state supplements, etc.?**

 Do NOT report any earnings already reported.

 Report amounts in whole dollars.

Yes ⇒ How much? \$  .00

No

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**74a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school system?**

 Report amounts in whole dollars.


Yes    ⇒ How much? \$  .00  
 No

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**75. During the CURRENT SCHOOL YEAR do you, or will you, receive a retirement pension check paid from a teacher retirement system?**

Yes    ⇒ How many? \$  .00  
 No


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**76. Are you a member of a teachers' union or an employee association similar to a union?**


Yes  
 No

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**77a. Does your school, district, or school system offer tenure?**


Yes  
 No

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**Section 8 - General Employment and Background Information**

**78. Are you male or female?**

Male  
 Female

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**Section 8 - General Employment and Background Information**

**79. What is your current marital status?**

Married  
 Widowed  
 Separated  
 Divorced  
 Never married  
 Living with a partner in a marriage-like relationship


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**80. Are you of Hispanic or Latino origin?**

Yes


No

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# SASS SCHOOLS & STAFFING SURVEY



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**Section 8 - General Employment and Background Information**

**81. What is your race?**

 Select one or more races to indicate what you consider yourself to be.

White

Black or African

Asian

Native Hawaiian or Other Pacific Islander


American Indian or Alaska Native

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**Section 8 - General Employment and Background Information**


**83. What is your year of birth?**

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**Section 9- Contact Information**



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**Section 9 - Contact Information**

Contact Us:  
By email at [dse.education.surveys@census.gov](mailto:dse.education.surveys@census.gov)

**84. The survey you have completed may involve a brief follow-up next school year in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs. Please keep in mind that all information provided here is strictly confidential and will only be used in the event that we need to contact you for follow-up. Your responses are protected from disclosure by federal statute (20 U.S.C., Section 9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.**

**Please enter your name, your spouse's name (if applicable), your home address, your telephone number, the most convenient time to reach you, and your work and home e-mail addresses.**

a. First name:   
 Middle name:   
 Last name:  Suffix:

b. Spouse's First name:   
 Spouse's Middle name:   
 Spouse's Last name:

c. Street address:

d. City:

e. State:

f. ZIP Code:  -

g. Home telephone:  -  -

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Spouse's Last name:

c. Street address:

d. City:

e. State:

f. ZIP Code:  -

g. Home telephone:  -  -

h. In whose name is the telephone number listed?  
 My name  
 Other - please specify:

i. Best day(s) to reach you:  
 Monday  
 Tuesday  
 Wednesday  
 Thursday  
 Friday  
 Saturday  
 Sunday

j. Best time of the day to reach you:  
 a.m.  
 p.m.

k. Work e-mail address:

l. Home e-mail address:

**Next**

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**Thank you for your participation in the 2011-12 Schools and Staffing Survey.**  
**Your answers have been submitted to the U.S. Census Bureau.**

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