	. We may can for additional in	formation about them.	ed in Question 1 on the
son 7	Last Name	First Name	MI
	Age on April 1, 2010	Date of Birth	Related to Person 1?
lale		Month Day Year	☐ Yes
emale			☐ No
on 8	Last Name	First Name	МІ
	Age on April 1, 2010	Date of Birth	Related to Person 1?
ale		Month Day Year	Yes
emale			☐ No
on 9	Last Name	First Name	МІ
	Age on April 1, 2010	Date of Birth	Related to Person 1?
ale		Month Day Year	Yes
emale			□ No
on 10	Last Name	First Name	МІ
	Age on April 1, 2010	Date of Birth	Related to Person 1?
ale		Month Day Year	Yes
emale			□ No
on 11	Last Name	First Name	МІ
	Age on April 1, 2010	Date of Birth	Related to Person 1?
ale		Month Day Year	Yes
emale			□ No
on 12	Last Name	First Name	MI
	Age on April 1, 2010	Date of Birth	Related to Person 1?
ale		Month Day Year	Yes
			□ No
male			
emale		leting your official	FOR OFFICIAL USE O

If your enclosed postage-paid envelope is missing, please mail your completed form to:

U.S. Census Bureau **National Processing Center** 1201 East 10th Street Jeffersonville, IN 47132

If you need help completing this form, call 1-866-948-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

TDD — Telephone display device for the hearing impaired. Call 1-866-783-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

¿NECESITA AYUDA? Si usted necesita ayuda para completar este cuestionario, llame al 1-866-943-2010 entre las 8:00 a.m. y 9:00 p.m., 7 días a la semana. La llamada telefónica es gratis.

The U.S. Census Bureau estimates that, for the average household, this form will take about 10 minutes to complete, including the time for reviewing the instructions and answers. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0952, U.S. Census Bureau, AMSD-3K138, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to <Paperwork@census.gov>; use "Paperwork Project 0607-0952" as the subject.

Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget.



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Fold line →



This is the official form for all the people at this address. It is quick and easy, and your answers are protected by law.

U.S. DEPARTMENT OF COMMERCE

2010	
Jse a blue or black pen.	
Start here	5. Please provide information for each person living here. Start with a person living here who owns or rents this house, apartment, or mob home. If the owner or renter lives somewhere else, start with any ad
The Census must count every person living in the United States on April 1, 2010.	living here. This will be Person 1.
Before you answer Question 1, count the people living in his house, apartment, or mobile home using our guidelines.	What is Person 1's name? Print name below.
 Count all people, including babies, who live and sleep here most of the time. 	Last Name
The Census Bureau also conducts counts in institutions and other places, so:	First Name MI
 Do not count anyone living away either at college or in the Armed Forces. 	6. What is Person 1's sex? Mark X ONE box.
 Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010. 	☐ Male ☐ Female
 Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice. 	7. What is Person 1's age and what is Person 1's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.
The Census must also include people without a permanent place to stay, so:	Age on April 1, 2010 Month Day Year of birth
 If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census. 	→ NOTE: Please answer BOTH Questions 8 and 9 about race and origin
. How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?	8. What is Person 1's race or origin? Mark X one or more boxes. White
Number of people =	☐ Black, African Am., or Negro ☐ Hispanic, Latino, or Spanish origin
Were there any <u>additional</u> people staying here April 1, 2010 that you <u>did not include</u> in Question 1? Mark X all that apply.	American Indian or Alaska NativeAsianNative Hawaiian or Other Pacific Islander
Children, such as newborn babies or foster children Relatives, such as adult children, cousins, or in-laws	Some other race or origin
Nonrelatives, such as roommates or live-in baby sitters People staying here temporarily No additional people	9. Write in Person 1's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo,
3. Is this house, apartment, or mobile home — Mark N ONE box.	Nigerian, Tlingit, and so on.
Owned by you or someone in this household with a	Write in the specific race(s), origin(s), or tribe(s). ✓
mortgage or loan? <i>Include home equity loans.</i> Owned by you or someone in this household free and clear (without a mortgage or loan)?	
Rented? Occupied without payment of rent?	
. What is your telephone number? We may call if we	
don't understand an answer. Area Code + Number	
DMB No. 0607-0952: Approval Expires 12/31/2011	

USCENSUSBUREAU

Form **D-1 (X4)** (6-25-2009)

→ If more people were counted in Question 1, continue with Person 2.

1. Print name of Person 2

2. How is this person related to Person 1? Mark X ONE box.

Parent-in-law

Last Name

First Name

Husband or wife

Biological son or daughter

2. How is this person related to Person 1? Mark X ONE box.

Parent-in-law

1. Print name of Person 4

Last Name

First Name

Husband or wife

Fold Line → I

1. Print name of Person 3

Husband or wife

2. How is this person related to Person 1? Mark X ONE box.

Parent-in-law

Last Name

Last Name

First Name

1. Print name of Person 6

Husband or wife

2. How is this person related to Person 1? Mark X ONE box.

Parent-in-law

Biological son or daughter Adopted son or daughter Stepson or stepdaughter Brother or sister Father or mother Grandchild Son-in-law or daughter-in-law Other relative Roomer or boarder Housemate or roommate Unmarried partner Other nonrelative	Biological son or daughter Adopted son or daughter Stepson or stepdaughter Brother or sister Father or mother Grandchild Son-in-law or daughter-in-law Other relative Roomer or boarder Housemate or roommate Unmarried partner Other nonrelative	□ Biological son or daughter □ Son-in-law or daughter-in-law □ Adopted son or daughter □ Other relative □ Stepson or stepdaughter □ Roomer or boarder □ Brother or sister □ Housemate or roommate □ Father or mother □ Unmarried partner □ Grandchild □ Other nonrelative	Biological son or daughter Adopted son or daughter Stepson or stepdaughter Brother or sister Father or mother Grandchild Son-in-law or daughter-in-law Other relative Roomer or boarder Housemate or roommate Unmarried partner Other nonrelative	□ Biological son or daughter □ Son-in-law or daughter-in-law □ Adopted son or daughter □ Other relative □ Stepson or stepdaughter □ Roomer or boarder □ Brother or sister □ Housemate or roommate □ Father or mother □ Unmarried partner □ Grandchild □ Other nonrelative
3. What is this person's sex? Mark ONE box. Male Female	3. What is this person's sex? Mark X ONE box. Male Female	3. What is this person's sex? Mark ✗ ONE box. ☐ Male ☐ Female	3. What is this person's sex? Mark X ONE box. Male Female	3. What is this person's sex? Mark ✗ ONE box. ☐ Male ☐ Female
4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth	4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth	4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth	4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth	4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth
•	 NOTE: Please answer BOTH Questions 5 and 6 about race and origin. 5. What is this person's race or origin? Mark ✗ one or more boxes. 	 NOTE: Please answer BOTH Questions 5 and 6 about race and origin. 5. What is this person's race or origin? Mark ✗ one or more boxes. 	 NOTE: Please answer BOTH Questions 5 and 6 about race and origin. 5. What is this person's race or origin? Mark ✗ one or more boxes. 	 NOTE: Please answer BOTH Questions 5 and 6 about race and origin. 5. What is this person's race or origin? Mark ✗ one or more boxes.
White Black, African Am., or Negro Hispanic, Latino, or Spanish origin American Indian or Alaska Native Asian Native Hawaiian or Other Pacific Islander Some other race or origin	White Black, African Am., or Negro Hispanic, Latino, or Spanish origin American Indian or Alaska Native Asian Native Hawaiian or Other Pacific Islander Some other race or origin	White Black, African Am., or Negro Hispanic, Latino, or Spanish origin American Indian or Alaska Native Asian Native Hawaiian or Other Pacific Islander Some other race or origin	 White □ Black, African Am., or Negro □ Hispanic, Latino, or Spanish origin □ American Indian or Alaska Native □ Asian □ Native Hawaiian or Other Pacific Islander □ Some other race or origin 	White Black, African Am., or Negro Hispanic, Latino, or Spanish origin American Indian or Alaska Native Asian Native Hawaiian or Other Pacific Islander Some other race or origin
6. Write in this person's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.	6. Write in this person's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.	6. Write in this person's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.	6. Write in this person's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.	6. Write in this person's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.
Write in the specific race(s), origin(s), or tribe(s).	Write in the specific race(s), origin(s), or tribe(s).	Write in the specific race(s), origin(s), or tribe(s).	Write in the specific race(s), origin(s), or tribe(s).	Write in the specific race(s), origin(s), or tribe(s).
If more people were counted in Question 1 on the front page, continue with Person 3.	If more people were counted in Question 1 on the front page, continue with Person 4.	If more people were counted in Question 1 on the front page, continue with Person 5.	If more people were counted in Question 1 on the front page, continue with Person 6.	If more than six people were counted in Question 1 on the front page, turn the page and continue.
				Form D-1(X4) (6-25-2009)
	Fold Line →	I	Fold Line -	

2. How is this person related to Person 1? Mark X ONE box.

Parent-in-law

1. Print name of Person 5

Husband or wife

Last Name

First Name

→ If more people live here, turn the page and continue.