

Attachment 13 – Key Informant, Community Readiness Instruments

Document C.1: Community Readiness Assessment

Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is xxxx-xxxx. Public reporting burden for this collection of information is estimated to average 20 minutes per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857.

Evaluation of the Native Aspirations Project

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Introductory Script

Hello, my name is _____, and I am a community coordinator of the Native Aspirations Project. We are conducting telephone interviews in your tribe/community to ask questions about American Indian/Alaska Native youth violence. This project is federally funded by the Substance Abuse and Mental Health Services Administration. I'm contacting key people and organizations in (NAME OF COMMUNITY) that are from the areas of law enforcement, juvenile programs, school personnel, and community members at large. The purpose of these interviews is to learn how tribes/communities are dealing with this issue. Each interview should last about an hour and is voluntary. The entire process, including individual names and the name of your community will be kept confidential. Our definition of youth violence includes bullying, violence, and youth suicide.

1. Using a scale from 1 to 10, how much of a concern is AMERICAN INDIAN/ALASKA NATIVE youth violence to the tribe/community, with 1 being not at all and 10 being a very large concern? Please explain your rating.
2. Please describe the efforts that are available in your community to address AMERICAN INDIAN/ALASKA NATIVE youth violence.
3. How long have these efforts been available?
4. What are the strengths of these efforts?

5. What are the weaknesses of these efforts?
6. What would you like to see added to the efforts for youth?
7. Using a scale from 1 to 10, how aware are people in the community of these efforts, with 1 being no awareness and 10 being very aware?
8. Please explain what community members know about the efforts, such as purpose, what services are offered, who the services are provided to, how to access the services, how effect the efforts are, and knowledge of program data.
9. Using a scale from 1 to 10, how much of a concern is AMERICAN INDIAN/ALASKA NATIVE youth violence to the leadership in your community, with 1 being not at all and 10 being a very large concern? Please explain.
10. How are the leaders in your community involved in efforts regarding youth violence? Please explain.
11. Would the leadership support additional efforts? Please explain.
12. What is the community's attitude about AMERICAN INDIAN/ALASKA NATIVE youth violence?
13. What are the primary obstacles to efforts in your community?
14. In your community, what type of information is available regarding AMERICAN INDIAN/ALASKA NATIVE youth violence?
15. How knowledgeable are community members about AMERICAN INDIAN/ALASKA NATIVE youth violence? Please explain. (Prompt: Do they know signs and symptoms of youth violence or local data?)
16. What local data on this issue is available in your community?
17. How do people obtain this information in your community?
18. To whom would an individual concerned about a specific youth involved in violence turn to first for help? Why?

19. What is the community's attitude about supporting efforts with people volunteering time, making financial donations, and providing space?
20. Are you aware of any proposals or action plans that have been written to address AMERICAN INDIAN/ALASKA NATIVE youth violence in your community? If yes, please explain.
21. Do you know if there is any evaluation of these efforts? If yes, using a scale of 1 to 10, how sophisticated is the evaluation effort, with 1 being not at all and 10 being very sophisticated.
22. Do you have any additional comments?
23. What is your gender?
24. Are you Hispanic or Latino? If yes, probe for region of Latin or Hispanic ethnicity – Puerto Rican, Cuban, Dominican, Central American, South American, or Other.
25. What is your race?
26. How old are you?