

Attachment 1 –Key Informant GONA Participant - Adult Instruments

Document A.1: GONA Baseline Interview

Document A.2: GONA Follow-up Interview

Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is xxxx-xxxx. Public reporting burden for this collection of information is estimated to average 20 minutes per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857.

Evaluation of the Native Aspirations Project

Document A.1: GONA Evaluation – Baseline Interview

(To be conducted immediately following the Community Readiness Assessment questions which will be asked in a phone interview).

Now I'd like to ask you some additional questions about your thoughts and feelings about community you live in. Some of these questions are sensitive and hard to answer since they're about your community. If you could do the best you can, we'd appreciate it.

1. Do you think people who live in your community are close with one another? Tell me more about that.
 - a. What kind of community gatherings/activities are held in your community? How often? Are they usually well-attended?
2. To what extent do you feel a sense of belonging in your community?
3. How do people in your community deal with youth violence when it happens?
 - a. How does the community respond to young people when they use drugs or alcohol?
4. How does the community react to a suicide?
 - a. What kinds of things do people do after a suicide happens? What kinds of support is there in the community to help people understand and deal with suicide?
5. How do people and families in your community, in general, get along?
 - a. Are there rifts between families and individuals?
 - b. What do you think can help heal these community rifts?

6. What would you say are the strengths in your community that can help protect youth from the problems that they face these days?

Probe: Are there particular activities, resources, particular individuals/programs in your community?

- a. What can help protect youth from:
 - i. Suicide?
 - ii. Using drugs or alcohol?
 - iii. Bullying or being bullied?
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7. How willing do you think people are in your community to work together to address issues of youth violence, bullying, suicide and substance abuse?
 - a. What types of activities would people in your community commit to participating in to address these issues?
 - b. Do you think these efforts would be sustained over time?

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Evaluation of the Native Aspirations Project

Document A.2: GONA Evaluation – Follow-up Interview

[Ask only of those who participated in Baseline Interview- A couple weeks ago you answered some questions about the Native Aspirations program in your community]. Today we would like to ask you some questions related to your participation in the Gathering of Native Americans (GONA), and what you thought about that event. I want to emphasize that your name will not be used in any reports about the interviews.

1. Tell me about your experience during the GONA.
 - a. Did you feel welcomed and comfortable during the event? Why or why not?
 - b. Do you think other participants felt welcomed?
 - c. What activities made you and others feel welcomed?
 - d. What activities would you change to help participants feel welcomed?
2. What kinds of activities did you do as a participant in the GONA?
3. What part of the GONA was the most positive for you?
 - a. How did you feel after this part?
4. Do you think people who attended the GONA feel a sense of community? How can you tell?
 - a. How has your sense of belonging and community changed after the GONA?
5. Has the GONA changed the way the GONA attendees talk about problems facing youth, like suicide, bullying, and substance use?
 - a. Are the GONA attendees more comfortable talking about these issues?

- a. How do people talk about these issues now versus before the GONA?
6. Please describe the purpose of Native Aspirations in your community as you understand it.
 - a. How was your interest in learning more about risk factors increased by your GONA experience?
7. How much do you feel you learned about risk factors for youth violence, suicide, bullying and substance abuse at the GONA? What about protective factors?
 - a. What are some of the things you learned about risk and protective factors during the GONA?
8. How do people and families in your community, in general, get along?
 - a. Have relationships in your community changed since the GONA?
9. What would you say are the strengths in your community that can help protect youth from the problems that they face today?
 - a. Strengths can be particular activities, resources, particular individuals/programs in your community
 - b. What strengths in your community can protect youth from:
 - i. Substance use
 - ii. Suicide
 - iii. Bullying or being bullied?
 - c. Were any of these strengths identified during the GONA? Which ones? How much did participants agree or disagree with the strengths that were identified?
10. How much do you think the GONA offered an opportunity to discuss difficult issues?
 - a. What were some issues that you would have liked to have discussed at the GONA that weren't?
 - b. What activities during the GONA helped people feel differently about their community?
11. How willing do you think people who attended the GONA are to work together to address issues of youth violence, bullying, suicide and substance abuse?
 - a. What types of activities would people in your community commit to participating in to address these issues? How can activities be continued as time goes on?
 - b. What kinds of activities will you be involved in to support these efforts?
12. What suggestions did the GONA participants have for working together to address these issues?
 - a. How likely is it that these activities will occur?

13. Were the GONA participants given a clear understanding of the next steps for planning activities related to youth violence, bullying, suicide and substance abuse prevention?
 - a. What is supposed to happen next to make actions happen?
 - b. Who will be involved in these next steps?