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DRAFT - SY 2008-09 ED*Facts* - CSPR Data Crosswalk (8/13/09)							
CSPR		ED*Facts*			1st time ESS data	Comment	Updated
#	Question	File Spec	Data Group	Category Set			
1.1.1	Academic Content Standards	N/A	N/A	N/A			
1.1.2	Assessments in Math and Reading/LA	N/A	N/A	N/A			
1.1.4	Assessments in Science	N/A	N/A	N/A			
1.2.1	Participation of Students in Math Assessment	N/X081	588	Subtotal 1, A - F			
1.2.2	Participation of Students with Disabilities in Math Assessment	N/X093	618	A	Y	subject = math	
1.2.3	Participation of Students in Reading/Language Arts Assessment	N/X081	589	Subtotal 1, A - F			
1.2.4	Participation of Students with Disabilities in Reading/LA	N/X093	618	A	Y	subject = reading/LA	
1.2.5	Participation of Students in Science Assessment	N/X081	590	Subtotal 1, A - F			
1.2.6	Participation of Students with Disabilities in Science	N/A	N/A	N/A			8/12/2009
1.3.1	Student Achievement - Math	N/X075	583	Subtotal 1, A - F			
1.3.2	Student Achievement – Reading/LA	N/X078	584	Subtotal 1, A - F			

1.3.3	Student Achievement – Science	N/X079	585	Subtotal 1, A - F	Y		
1.4.1	All Schools & Districts Accountability	N/X103	32				
1.4.2	Title I School Accountability	N/X129 & 103	22 & 32				
1.4.3	Districts that Received Title I Funds	N/X103	32 & 582			ED will send list of districts receiving Title I funds prior to CSPR opening	
1.4.4.1	List of Title I Schools Identified for Improvement	N/A	N/A	N/A		upload Excel spreadsheet	8/12/2009
1.4.4.3	Corrective Action	N/X152	686	A	Y		8/4/2009
1.4.4.4	Restructuring – Year 2	N/X153	687	A	Y		8/4/2009
1.4.5.1	List of Districts that Received Title I Funds Identified for Improvement	N/A	N/A	N/A		upload Excel spreadsheet	8/12/2009
1.4.5.2	Actions Taken for Districts that Received Title I Funds Identified for Improvement	N/A	N/A	N/A			
1.4.5.3	Corrective Action	N/A	N/A	N/A			
1.4.7	Appeal of AYP and Identification Determinations	N/A	N/A	N/A			
1.4.8.1	Student Proficiency for Schools receiving Section 1003(a) and (g) Funds	N/X132 075, 078	693 583, 584	583 Subtotal 1 & 584 Subtotal 1	Y		

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1.4.8.2	School Improvement Status & School Improvement Assistance	N/X132 & 103, 130	693 & 32, 34		Y	middle row is manual entry	8/13/2009
1.4.8.3	Effective School Improvement Strategies	N/A	N/A	N/A			
1.4.8.4	Sharing Effective Strategies	N/A	N/A	N/A			
1.4.8.5.1	Section 1003(a) State Reservations	N/A	N/A	N/A			
1.4.8.5.2	Sections 1003(a) & (g) Allocations to LEAs and Schools	N/X132	693 & 694	A	Y		
1.4.8.5.3	Use of Section 1003(g)(8) Funds for Evaluation & Technical Assistance	N/A	N/A	N/A			
1.4.8.6	Actions Taken for Title I Schools Identified for Improvememnt Supported by Funds Other than Those of Sections 1003(a) and (g)	N/A	N/A	N/A			
1.4.9.1.2	Public School Choice - Students	N/X010	574 & 544			Rows 2 & 3	
1.4.9.1.3	Funds Spent on Public School Choice	N/X131	652			LEA only	
1.4.9.1.4	Availability of Public School Choice Options	N/A	N/A				
1.4.9.2.2	Supplemental Educational Services – Students	N/X128	578, 575, 546				
1.4.9.2.3	Funds Spent on Supplemental Educational Services	N/X131	651			LEA only	

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1.5.1	Core Academic Classes Taught by Teachers Who are Highly Qualified	N/X063 & N/X064	381 & 383	A	Y	Columns 1,2,4 SEA level	8/13/2009
1.5.2	Reasons Core Academic Classes are Taught by Teachers Who are Not Highly Qualified	N/A	N/A	N/A			
1.5.3	Poverty Quartiles and Metrics Used	N/X103, 063, 064	699, 381, 383		Y	school level	8/13/2009
1.6.1	Language Instruction Educational Programs	N/A	N/A	N/A			
1.6.2.1	ALL LEP Students in State	N/X141	678	A	Y		8/4/2009
1.6.2.2	LEP Students who Received Title III LIEP Services	N/X116	648	Grand Total			
1.6.2.3	Most Commonly Spoken Languages	N/X141	678	B	Y	Only top 5 languages	
1.6.3.1.1	ALL LEP Students Tested on State Annual ELP Assessment	N/X137	674	A & B	Y		7/29/2009
1.6.3.1.2	ALL LEP Student ELP Results	N/X139	676	A	Y		
1.6.3.2.1	Title III LEP Students Tested on State Annual ELP Assessment	N/X138	675	1st table - A; 2nd table - B	Y		
1.6.3.2.2	Title III LEP ELP Results	N/X050	151	A	Y		
1.6.3.5.1	LEP Students Assessed in Native Language	N/A	N/A	N/A			
1.6.3.5.2	Native Language of Math Tests Given	N/A	N/A	N/A			
1.6.3.5.3	Native Language of Reading/LA Tests Given	N/A	N/A	N/A			

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1.6.3.5.4	Native Language of Science Tests Given	N/A	N/A	N/A			
1.6.3.6.1	Title III served MFLEP by Year Monitored	N/X126	668	A	Y		
1.6.3.6.2	MFLEP Students Results - Math	N/X126	668	B	Y	Academic subject = math	7/29/2009
1.6.3.6.3	MFLEP Students Results - Reading/LA	N/X126	668	B	Y	Academic subject = Reading/LA	7/29/2009
1.6.3.6.4	MFLEP Students Results - Science	N/X126	668	B	Y	Academic subject = science	7/29/2009
1.6.4.1	Title III Subgrantee Performance	N/A	N/A	N/A			
1.6.4.2	State Accountability	N/A	N/A	N/A			
1.6.4.3	Termination of Title III LIEP	N/A	N/A	N/A			
1.6.5.1	Immigrant Students	N/X045	519	Grand Total		1st column	
1.6.5.1	Immigrant Students	N/X045	519	C	Y	2nd column	
1.6.5.1	Immigrant Students	N/A	N/A	N/A		3rd column	
1.6.6.1	Teacher Information	N/X067	422	A	Y	1st row	
1.6.6.1	Teacher Information	N/A	N/A	N/A		2nd row	
1.6.6.2	Prof Development Activities	N/A	N/A	N/A			
1.6.7.1	State Subgrant Process	N/A	N/A	N/A			
1.6.7.2	Steps to Shorten the Distribution of Title III Fund to Subgrantees	N/A	N/A	N/A			
1.7	Persistently Dangerous Schools	N/X130	36	N/A	Y	LEA only	

1.8.1	Graduation Rates (SY 2007-08)	N/X041	563	Grand Total, A - F		SY 2007-08 data	
1.8.2	Dropout Rates	N/A	N/A	N/A			
1.9	Education for Homeless Children & Youths Program	N/A	N/A	N/A			
1.9.1.1	Homeless Children & Youths	N/A	N/A	N/A			
1.9.1.2	Primary Nighttime Residence of Homeless Children & Youths	N/A	N/A	N/A			7/22/2009
1.9.2.1	Homeless Children & Youths Served by McKinney-Vento Subgrants	N/X043	560	A			
1.9.2.2	Subgroups of Homeless Students Served	N/X043	560	B - E			
1.9.2.3	Educational Support Services Provided by Subgrantees	N/A	N/A	N/A			
1.9.2.4	Barriers to the Education of Homeless Children & Youths	N/A	N/A	N/A			
1.9.2.5.1	Reading Assessment (Homeless)	N/X078	584	G			
1.9.2.5.2	Math Assessment (Homeless)	N/X075	583	G			
1.10.1	Category 1 Child Count (Migrant)	N/X121	634	Subtotal 1 minus (under 3yr olds)			
1.10.1.1	Category 1 Child Count Decreases	N/A	N/A	N/A			
1.10.2	Category 2 Child Count (Migrant)	N/X122	635	A			

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1.10.2.1	Category 2 Child Count Decreases	N/A	N/A	N/A			
1.10.3	Child Count Calculation & Validation Procedures	N/A	N/A	N/A			
1.10.3.1	Student Information System	N/A	N/A	N/A			
1.10.3.2	Data Collection & Management Procedures	N/A	N/A	N/A			
1.10.3.3	Methods Used to Count Children	N/A	N/A	N/A			
1.10.3.4	Quality Control Procedures	N/A	N/A	N/A			
2.1.1.1	Student Achievement in Math in SWP	N/X075 N/X129	583 22	Subtotal 1			
2.1.1.2	Student Achievement in Reading/LA in SWP	N/X078 N/X129	584 22	Subtotal 1			
2.1.1.3	Student Achievement in Math in TAS	N/X075 N/X129	583 22	Subtotal 1			
2.1.1.4	Student Achievement in Reading/LA in TAS	N/X078 N/X129	584 22	Subtotal 1			
2.1.2.1	Student Participation in Public Title I, Part A by Special Services or Programs	N/X037	548	B – E			
2.1.2.2	Student Participation in Public Title I, Part A by Racial/Ethnic Group	N/X037	548	A			
2.1.2.3	Student Participation in Public Title I, Part A by Grade Level	N/X134	670	A			
2.1.2.4.1	Student Participation in Public Title I, Part A TAS by Instructional Services	N/X036	549	A			

2.1.2.4.2	Student Participation in Public Title I, Part A TAS by Support Services	N/X036	549	B			
2.1.3	Staff Info for Title I, Part A TAS	N/X065	550	A	Y	Except % Qualified	
2.1.3.1	Paraprofessional Info for Title I, Part A for SWP	N/A	N/A	N/A			
2.2	Even Start Family Literacy Programs	N/A	N/A	N/A		All items are manual entry	
2.3.1.1	Eligible Migrant Children	N/X121	634	Subtotal 1 (ages birth -2)		Remainder populated from 1.10.1	
2.3.1.2	Priority for Services – all eligible migrant children	N/X121	634	B			
2.3.1.3	Limited English Proficient – all eligible migrant children	N/X121	634	C			
2.3.1.4	Children with Disabilities (IDEA) – all eligible migrant children	N/X121	634	D			
2.3.1.5	Last Qualifying Move (Migrant)	N/X121	634	E	Y		
2.3.1.6	Qualifying Move During Regular SY (Migrant)	N/X121	634	F	Y		
2.3.2.1	Dropouts (Migrants) – all eligible migrant children	N/X032	326	E			
2.3.2.2	GED (Migrant)	N/A	N/A	N/A			
2.3.2.3.1	Reading/LA Participation – all eligible migrant children	N/X081	589	F		Subj = reading	

2.3.2.3.2	Math Participation – all eligible migrant children	N/X081	588	F		Subj = math	
2.3.3.1.1	Served – Regular SY (Migrant)	N/X123	636	A			
2.3.3.1.2	Priority for Services – Regular SY (Migrant)	N/X123	636	B			
2.3.3.1.3	Continuation of Services – Regular SY (Migrant)	N/X123	636	C	Y		
2.3.3.1.4.1	Instructional Service – Regular SY (Migrant)	N/X145	684	A = Regular SY+ Instruction service	Y		
2.3.3.1.4.2	Type of Instructional Service – Regular SY (Migrant)	N/X145	684	A = Regular SY + reading/LA, math, high school	Y		
2.3.3.1.4.3	Support Services with Breakout for Counseling Service – Regular SY (Migrant)	N/X145	684	A = Regular SY + Support services & Counseling service	Y		
2.3.3.1.4.4	Referral Service – Regular SY	N/X145	684	A = Regular SY + Referral service	Y		
2.3.3.2.1	Served – Summer/intersession (Migrant)	N/X124	637	A			
2.3.3.2.2	Priority for Services – Summer/intersession (Migrant)	N/X124	637	B			

2.3.3.2.3	Continuation of Services – Summer/intersession (Migrant)	N/X124	637	C	Y		
2.3.3.2.4.1	Instructional Service – Summer/intersession (Migrant)	N/X145	684	A = Summer/Intersession + Instructional service	Y		
2.3.3.2.4.2	Type of Instructional Service – Summer/intersession (Migrant)	N/X145	684	A = Summer/Intersession + reading/LA, math, high school	Y		
2.3.3.2.4.3	Support Services with Breakout for Counseling Service – Summer/intersession (Migrant)	N/X145	684	A = Summer/Intersession + Support services & Counseling service	Y		
2.3.3.2.4.4	Referral Service – Summer/intersession (Migrant)	N/X145	684	A = Summer/Intersession + Referral service	Y		
2.3.3.3	MEP Participation - Program Year	N/X054	102	A			
2.3.4.1	Schools and Enrollment	N/X132	110				
2.3.4.2	Schools Where MEP Funds were Consolidated in SWP	N/X132	110 & 514			If yes	
2.3.5.1	Type of MEP Project	N/A	N/A	N/A			

2.3.6.1.1	MEP State Director	N/X065	515	A	Y		
2.3.6.1.2	MEP Staff	N/X065	515 & 625	A			
2.3.6.1.3	Qualified Paraprofs (MEP)	N/A	N/A	N/A			
2.4.1.1	Programs/Facilities - Subpart 1	N/A	N/A	N/A		Column 1	
2.4.1.1.1	Programs/Facilities that Reported - Subpart 1	N/A	N/A	N/A			
2.4.1.2	Students Served – Subpart 1	N/X119	656	Subtotal 1		Chart 1; row 1	
2.4.1.2	Students Served – Subpart 1	N/X135	672	A		Chart 1;row 2	
2.4.1.2	Students Served – Subpart 1	N/X119	656	A		Chart 2	
2.4.1.2	Students Served – Subpart 1	N/X119	656	B		Chart 3	
2.4.1.2	Students Served – Subpart 1	N/X119	656	C		Chart 4	
2.4.1.3	Programs/Facilities Academic Offerings – Subpart 1	N/A	N/A	N/A			
2.4.1.4.1	Academic Outcomes While in State Agency Program/Facility	N/A	N/A	N/A			
2.4.1.4.2	Academic Outcomes While in the Facility or w/in 30 Calendar Days After Exit	N/A	N/A	N/A			
2.4.1.5.1	Vocational Outcomes While in State Agency Program/Facility	N/A	N/A	N/A			
2.4.1.5.2	Vocational Outcomes While in the State Facility or w/in 30 Calendar Days After Exit	N/A	N/A	N/A			
2.4.1.6.1	Academic Performance in Reading – Subpart 1	N/X135 N/X135 N/X113	672 672 628	B = below A = both A		Chart 1, row 1 Chart 1, row 2 Chart 2 Subj = reading	

2.4.1.6.2	Academic Performance in Math – Subpart 1	N/X135 N/X135 N/X113	672	672 628	B = below A = both A		Chart 1, row 1 Chart 1, row 2 Chart 2 Subj = math	
2.4.2.1	Programs/Facilities - Subpart 2	N/A	N/A		N/A			
2.4.2.1.1	Programs/Facilities that Reported - Subpart 2	N/A	N/A		N/A			
2.4.2.2	Students Served – Subpart 2	N/X127	657		Subtotal 1	Y	Chart 1; row 1	
2.4.2.2	Students Served – Subpart 2	N/X135	671		A	Y	Chart 1;row 2	
2.4.2.2	Students Served – Subpart 2	N/X127	657		A	Y	Chart 2	
2.4.2.2	Students Served – Subpart 2	N/X127	657		B	Y	Chart 3	
2.4.2.2	Students Served – Subpart 2	N/X127	657		C	Y	Chart 4	
2.4.2.3	Programs/Facilities Academic Offerings – Subpart 2	N/A	N/A		N/A			8/5/2009
2.4.2.4.1	Academic Outcomes While in LEA Program/Facility	N/A	N/A		N/A			
2.4.2.4.2	Academic Outcomes While in the LEA Facility or w/in 30 Calendar Days After Exit	N/A	N/A		N/A			
2.4.2.5.1	Vocational Outcomes While in LEA Program/Facility	N/A	N/A		N/A			
2.4.2.5.2	Vocational Outcomes While in the LEA Facility or w/in 30 Calendar Days After Exit	N/A	N/A		N/A			
2.4.2.6.1	Academic Performance in Reading – Subpart 2	N/X135 N/X135 N/X125	671	671 629	B = below A = both A		Chart 1, row 1 Chart 1, row 2 Chart 2 Subj = reading	
2.4.2.6.2	Academic Performance in Math – Subpart 2	N/X135 N/X135 N/X125	671	671 629	B = below A = both A		Chart 1, row 1 Chart 1, row 2 Chart 2 Subj = math	

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2.7.1	Performance Measures (Safe & Drug-Free Schools)	N/A	N/A	N/A			
2.7.2.1	State Definitions	N/A	N/A	N/A			
2.7.2.2.1	Out-of-School Suspensions for Violent Incident without Physical Injury	N/A	N/A	N/A			
2.7.2.2.2	Out-of-School Expulsions for Violent Incident without Physical Injury	N/A	N/A	N/A			
2.7.2.3.1	Out-of-School Suspensions for Violent Incident with Physical Injury	N/A	N/A	N/A			
2.7.2.3.2	Out-of-School Expulsions for Violent Incident with Physical Injury	N/A	N/A	N/A			
2.7.2.4.1	Out-of-School Suspensions for Weapons Possession	N/A	N/A	N/A			
2.7.2.4.2	Out-of-School Expulsions for Weapons Possession	N/A	N/A	N/A			
2.7.2.5.1	Out-of-School Suspensions for Alcohol-Related Incidents	N/A	N/A	N/A			
2.7.2.5.2	Out-of-School Expulsions for Alcohol-Related Incidents	N/A	N/A	N/A			
2.7.2.6.1	Out-of-School Suspensions for Illicit Drug-Related Incidents	N/A	N/A	N/A			
2.7.2.6.2	Out-of-School Expulsions for Illicit Drug-Related Incidents Drug-Related Incidents	N/A	N/A	N/A			
2.7.3	Parental Involvement (Safe & Drug-Free Schools)	N/A	N/A	N/A			

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2.8.1	Annual Statewide Summary	N/A	N/A	N/A				
2.8.2	Needs Assessments	N/A	N/A	N/A				
2.8.3	LEA Expenditures	N/A	N/A	N/A				
2.8.4	LEA Uses of Funds for the 4 Strategic Priorities & AYP	N/A	N/A	N/A				
2.9.1	LEA Use of Alternative Funding Authority under the SRSA Program	N/A	N/A	N/A				
2.9.2	LEA Use of RLIS Grant Funds	N/A	N/A	N/A				
2.9.2.1	Goals & Objectives	N/A	N/A	N/A				
2.10.1	State Transferability	N/A	N/A	N/A				
2.10.2	LEA Transferability	N/A	N/A	N/A				
2.10.2.1	Use of Funds	N/A	N/A	N/A				