



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

MEMORANDUM

TO: Bridget Dooling/Sharon Mar
Office of Information and Regulatory Affairs
Office of Management and Budget

THROUGH: Katrina Ingalls
Regulatory Information Management Services
U.S. Department of Education

FROM: Alex Goniprow *AG*
Deputy Assistant Secretary for Management
Office of Elementary and Secondary Education

SUBJECT: Transmittal – OMB 83C Package for the SY 2009-10 Consolidated State Performance Report (#1810-0614), Part I and Part II,

I am forwarding under OMB 83C proposed technical modifications to the Consolidated State Performance Report (CSPR) for the SY 2009-10 collection. The current CSPR was approved (OMB #1810-0614) in September 2009 and will expire October 31, 2011.

Part I of the SY 2009-10 CSPR will be due to the Department on or before December 17, 2010. Part II will be due on or before February 11, 2011.

We are requesting technical modifications to the CSPR to: (1) improve the quality and validity of the data the Department receives by improving the clarity and intent of questions; and (2) combine questions to decrease duplication. The Department proposes to make these modifications due to questions and feedback we received from States during the SY 2008-09 CSPR submission periods, data quality issues program offices identified during data quality reviews of State submissions, and question-by-question reviews program offices conducted in consultation with the Office of General Counsel (OGC) to ensure that the wording of each question was clear and consistent with the intent of the governing statute, and that each question was yielding useful and/or necessary information.

Summary of Proposed Technical Modifications

Section 1.1: Standards and Assessment Development

- Combines questions to provide clarity and reduce burden on States.

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The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

Section 1.4: School and District Accountability

- Clarifies the question to ensure that States understand and report accurately for funds related to 1003(g).

Section 1.6: Title III and Language Instructional Programs

- Modifies wording in the instructions to match requirements outlined in the table.
- Modifies wording in the table to match the guidance regarding students who took State Annual ELP assessment.

Section 1.9: Title III and Language Instructional Programs

- Modifies wording of the table to match proficiency wording in table 1.3.1

Section 2.2: W. F. Goodling Even Start Family Literacy Programs (Title I, Part B, Subpart 3)

- Modifies instructions to include wording for students who have been enrolled in Even Start for at least six months.

Section 2.3: Education of Migrant Children (Title I, Part C)

- Replaces 9th thru 12th grade with High School to decrease State and program office confusion regarding reporting.
- Adds note to clarify what headcount value represents.

Section 2.4: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At Risk (Title I, Part D, Subparts 1 and 2)

- Modifies instructions to provide clarity and align with EDFacts file spec guidance.
- Modifies instructions to include wording for the number of programs and facilities who reported data.

The technical modifications requested will not increase the estimated burden hours for respondents. The specific modifications requested are detailed in Attachment A. It has been estimated that 60% of the items previously collected by the CSPR are now collected in EDFacts, and pre-filled into the CSPR to reduce burden for the States. Therefore, the overall burden will decrease by 17,870 hours.

Thank you for your consideration of this request. If you have questions, please contact Enid Marshall of the Office of Elementary and Secondary Education's School Support and Technology Programs office at 202-708-9499 or enid.marshall@ed.gov.